



School Number 60

BOUDE STOREY MIDDLE SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	170
7	182
8	153
ALL	505

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	229	45.3	26	81.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	265	52.5	1	3.1
White	6	1.2	3	9.4
Multiple	5	1.0	1	3.1
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	273	54.1
Economically disadvantaged	494	97.8
Limited English proficient (LEP)	206	40.8
Special education	88	17.4
Talented and Gifted (TAG)	50	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	188	88	46.8	1	0.5	0	0.0	94	50.0	3	1.6	2	1.1
	2019	193	95	49.2	0	0.0	0	0.0	95	49.2	2	1.0	1	0.5
	2020	170	71	41.8	0	0.0	0	0.0	97	57.1	2	1.2	0	0.0
7	2018	204	105	51.5	1	0.5	0	0.0	96	47.1	1	0.5	1	0.5
	2019	153	65	42.5	0	0.0	0	0.0	83	54.2	4	2.6	1	0.7
	2020	182	86	47.3	0	0.0	0	0.0	93	51.1	0	0.0	3	1.6
8	2018	195	87	44.6	0	0.0	1	0.5	106	54.4	0	0.0	0	0.0
	2019	188	96	51.1	0	0.0	0	0.0	90	47.9	0	0.0	2	1.1
	2020	153	72	47.1	0	0.0	0	0.0	75	49.0	4	2.6	2	1.3
6-8	2018	587	280	47.7	2	0.3	1	0.2	296	50.4	4	0.7	3	0.5
	2019	534	256	47.9	0	0.0	0	0.0	268	50.2	6	1.1	4	0.7
	2020	505	229	45.3	0	0.0	0	0.0	265	52.5	6	1.2	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	188	186	98.9	75	39.9	43	22.9	154	81.9	15	8.0	16	8.5	56.9	43.1	0.5
	2019	193	189	97.9	72	37.3	36	18.7	141	73.1	17	8.8	22	11.4	61.7	38.3	2.1
	2020	170	167	98.2	72	42.4	31	18.2	92	54.1	19	11.2	16	9.4	55.9	44.1	0.6
7	2018	204	191	93.6	71	34.8	28	13.7	164	80.4	13	6.4	26	12.7	56.4	43.6	0.5
	2019	153	149	97.4	65	42.5	31	20.3	122	79.7	13	8.5	19	12.4	58.2	41.8	0.7
	2020	182	178	97.8	72	39.6	32	17.6	98	53.8	18	9.9	17	9.3	59.9	40.1	2.7
8	2018	195	184	94.4	72	36.9	24	12.3	157	80.5	19	9.7	24	12.3	50.8	49.2	0.5
	2019	188	181	96.3	68	36.2	24	12.8	141	75.0	11	5.9	22	11.7	60.1	39.9	0.5
	2020	153	149	97.4	62	40.5	25	16.3	83	54.2	13	8.5	21	13.7	50.3	49.7	0.0
6-8	2018	587	561	95.6	218	37.1	95	16.2	475	80.9	47	8.0	66	11.2	54.7	45.3	0.5
	2019	534	519	97.2	205	38.4	91	17.0	404	75.7	41	7.7	63	11.8	60.1	39.9	1.1
	2020	505	494	97.8	206	40.8	88	17.4	273	54.1	50	9.9	54	10.7	55.6	44.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	190	10,808	179	94.4	10,384	96.1	55	28.9	16.0	156	9,749	82.1	90.2
	2019	187	11,096	181	96.7	10,690	96.3	16	8.5	6.1	160	9,953	85.4	89.7
	2020	169	11,110	161	94.9	10,711	96.4	16	9.5	4.2	149	10,111	88.1	91.0
7	2018	195	10,642	184	94.4	10,187	95.7	48	24.6	17.0	165	9,495	84.6	89.2
	2019	151	10,469	147	97.1	9,999	95.5	14	9.3	8.1	130	9,086	86.0	86.8
	2020	181	10,970	168	92.6	10,532	96.0	19	10.5	6.1	148	9,871	81.7	90.0
8	2018	197	10,293	184	93.5	9,803	95.2	43	21.9	9.3	154	9,068	78.3	88.1
	2019	185	10,408	179	96.8	9,933	95.4	19	10.3	9.0	160	9,060	86.7	87.0
	2020	149	10,325	139	93.1	9,856	95.5	10	6.7	7.3	121	9,155	81.0	88.7
6-8	2018	582	31,743	547	94.1	30,374	95.7	146	25.1	14.2	475	28,312	81.6	89.2
	2019	523	31,974	507	96.9	30,622	95.8	49	9.4	7.7	450	28,099	86.0	87.9
	2020	500	32,404	468	93.6	31,100	96.0	45	9.0	5.8	418	29,137	83.6	89.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	81.3
Hispanic	1	3.1
White	3	9.4
Multiple	1	3.1
Other	1	3.1

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.5	67.5
2018-19	9.3	73.2
2019-20	5.3	51.4

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	2	6.3
1	4	12.5
2	1	3.1
3	2	6.3
4	2	6.3
5	1	3.1
1-3	7	21.9
More than 3	23	71.9
1 - 5	10	31.3
6 - 10	5	15.6
11 - 20	9	28.1
More than 20	6	18.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (70)	Beginning	4	5.8	17	24.6	0	0.0	19	27.1	0	0.0
	Intermediate	18	26.1	36	52.2	0	0.0	26	37.1	0	0.0
	Advanced	23	33.3	16	23.2	0	0.0	16	22.9	0	0.0
	Advanced High	24	34.8	0	0.0	0	0.0	9	12.9	0	0.0
7 (68)	Beginning	4	5.9	24	35.3	0	0.0	14	20.6	0	0.0
	Intermediate	16	23.5	40	58.8	0	0.0	19	27.9	1	100.0
	Advanced	20	29.4	4	5.9	0	0.0	19	27.9	0	0.0
	Advanced High	28	41.2	0	0.0	1	100.0	16	23.5	0	0.0
8 (56)	Beginning	1	1.8	14	25.0	0	0.0	3	5.4	0	0.0
	Intermediate	10	17.9	26	46.4	0	0.0	26	46.4	0	0.0
	Advanced	21	37.5	14	25.0	0	0.0	13	23.2	0	0.0
	Advanced High	24	42.9	2	3.6	0	0.0	14	25.0	0	0.0
ALL (194)	Beginning	9	4.7	55	28.5	0	0.0	36	18.6	0	0.0
	Intermediate	44	22.8	102	52.8	0	0.0	71	36.6	1	100.0
	Advanced	64	33.2	34	17.6	0	0.0	48	24.7	0	0.0
	Advanced High	76	39.4	2	1.0	1	100.0	39	20.1	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
66 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
61 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
54 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
181 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

15	57.6	68.2	85.1	87.0	53.3	93.3	76.4	94.0
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

Middle School Exams

ASTRONOMY 8

8	44.6	55.1	91.9	96.0	12.5	100.0	66.2	95.3
---	------	------	------	------	------	-------	------	------

ASTRONOMY 8

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

136	47.0	72.1	73.1	73.3	59.6	76.5	68.6	87.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

24	64.3	76.2	82.3	83.0	75.0	100.0	72.9	97.2
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

157	46.8	66.1	77.2	78.5	36.9	82.8	69.8	93.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

120	52.6	69.7	77.5	78.3	55.8	77.5	60.1	86.9
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 7

47	56.6	73.4	80.3	81.0	66.0	91.5	78.6	94.8
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8

16	60.1	73.4	84.1	85.3	62.5	100.0	76.6	94.7
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

--	--	--	--	--	--	--	--	--

MS VARSITY BAND

18	35.4	62.7	88.3	91.2	0.0	100.0	58.2	98.6
----	------	------	------	------	-----	-------	------	------

MS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

158	50.5	70.3	91.7	94.0	52.5	100.0	76.5	99.6
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

70	57.6	74.6	87.2	88.6	70.0	94.3	80.9	98.6
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

137	44.9	69.4	75.5	76.2	50.4	93.4	58.0	88.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

20	62.0	75.7	76.5	76.5	75.0	100.0	81.2	97.5
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

129	49.6	73.5	80.1	80.9	69.0	93.0	68.5	86.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

25	68.8	80.1	85.2	85.7	88.0	100.0	83.1	96.8
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8

106	52.7	73.3	79.7	80.5	67.0	90.6	67.6	86.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

27	60.7	73.8	83.9	85.0	74.1	100.0	80.2	96.0
----	------	------	------	------	------	-------	------	------

RLA 6 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	32.6	*
---	---	---	---	---	---	---	------	---

RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	40.7	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

136	42.9	65.7	71.1	71.7	33.1	64.7	53.4	89.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 PRE-AP

--	--	--	--	--	--	--	--	--

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SCIENCE 6

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

24	51.5	69.1	72.5	72.8	45.8	66.7	75.3	98.1
----	------	------	------	------	------	------	------	------

SCIENCE 7

133	60.6	70.5	79.7	80.7	57.9	94.0	62.8	88.5
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

23	63.6	75.2	90.4	92.1	73.9	100.0	84.8	98.0
----	------	------	------	------	------	-------	------	------

SCIENCE 8

128	58.4	72.3	81.5	82.5	64.1	98.4	63.9	87.0
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

62	49.7	65.7	75.6	76.7	38.7	96.8	58.8	94.4
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

140	48.8	69.3	77.5	78.4	51.4	85.7	48.5	90.4
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

17	66.7	79.6	87.2	88.1	88.2	100.0	74.6	96.6
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

116	44.5	69.2	78.7	79.8	46.6	85.3	53.0	88.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

21	54.3	72.6	86.3	87.9	66.7	95.2	77.3	97.1
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6

138	41.0	66.0	71.8	72.4	28.3	71.7	48.4	90.7
-----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 PRE-AP

20	55.9	73.6	81.0	81.8	65.0	95.0	74.9	97.1
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 7

--	--	--	--	--	--	--	--	--

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 PRE-AP

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 PRE-AP

--	--	--	--	--	--	--	--	--