



School Number 59

L.V. STOCKARD MIDDLE SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	354
7	413
8	365
ALL	1,132

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	5.7	26	35.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,052	92.9	19	26.0
White	12	1.1	24	32.9
Multiple	2	0.2	2	2.7
Other* (teachers only)	—	—	2	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	760	67.1
Economically disadvantaged	1,009	89.1
Limited English proficient (LEP)	592	52.3
Special education	149	13.2
Talented and Gifted (TAG)	143	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	371	35	9.4	2	0.5	0	0.0	327	88.1	7	1.9	0	0.0
	2019	392	20	5.1	1	0.3	0	0.0	368	93.9	3	0.8	0	0.0
	2020	354	22	6.2	0	0.0	1	0.3	327	92.4	4	1.1	0	0.0
7	2018	384	21	5.5	0	0.0	1	0.3	361	94.0	1	0.3	0	0.0
	2019	371	26	7.0	3	0.8	0	0.0	337	90.8	4	1.1	1	0.3
	2020	413	18	4.4	0	0.0	0	0.0	391	94.7	3	0.7	1	0.2
8	2018	410	19	4.6	0	0.0	1	0.2	390	95.1	0	0.0	0	0.0
	2019	382	24	6.3	1	0.3	1	0.3	355	92.9	1	0.3	0	0.0
	2020	365	24	6.6	1	0.3	0	0.0	334	91.5	5	1.4	1	0.3
6-8	2018	1,165	75	6.4	2	0.2	2	0.2	1,078	92.5	8	0.7	0	0.0
	2019	1,145	70	6.1	5	0.4	1	0.1	1,060	92.6	8	0.7	1	0.1
	2020	1,132	64	5.7	1	0.1	1	0.1	1,052	92.9	12	1.1	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	371	342	92.2	206	55.5	36	9.7	306	82.5	43	11.6	32	8.6	55.5	44.5	0.3
	2019	392	363	92.6	225	57.4	51	13.0	295	75.3	48	12.2	22	5.6	53.3	46.7	0.0
	2020	354	320	90.4	203	57.3	53	15.0	218	61.6	53	15.0	19	5.4	55.1	44.9	0.3
7	2018	384	358	93.2	238	62.0	42	10.9	332	86.5	34	8.9	18	4.7	53.9	46.1	0.8
	2019	371	325	87.6	200	53.9	37	10.0	311	83.8	41	11.1	33	8.9	52.8	47.2	0.0
	2020	413	371	89.8	217	52.5	56	13.6	286	69.2	51	12.3	33	8.0	54.5	45.5	0.0
8	2018	410	384	93.7	188	45.9	28	6.8	320	78.0	41	10.0	20	4.9	53.9	46.1	0.2
	2019	382	343	89.8	222	58.1	35	9.2	310	81.2	38	9.9	23	6.0	52.6	47.4	0.0
	2020	365	318	87.1	172	47.1	40	11.0	256	70.1	39	10.7	19	5.2	53.4	46.6	0.3
6-8	2018	1,165	1,084	93.0	632	54.2	106	9.1	958	82.2	118	10.1	70	6.0	54.4	45.6	0.4
	2019	1,145	1,031	90.0	647	56.5	123	10.7	916	80.0	127	11.1	78	6.8	52.9	47.1	0.0
	2020	1,132	1,009	89.1	592	52.3	149	13.2	760	67.1	143	12.6	71	6.3	54.3	45.7	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	360	10,808	346	96.2	10,384	96.1	57	15.8	16.0	333	9,749	92.5	90.2
	2019	390	11,096	373	95.7	10,690	96.3	9	2.3	6.1	352	9,953	90.2	89.7
	2020	356	11,110	340	95.5	10,711	96.4	13	3.7	4.2	326	10,111	91.6	91.0
7	2018	385	10,642	371	96.4	10,187	95.7	28	7.3	17.0	363	9,495	94.2	89.2
	2019	359	10,469	343	95.4	9,999	95.5	7	2.0	8.1	320	9,086	89.2	86.8
	2020	416	10,970	397	95.4	10,532	96.0	8	1.9	6.1	382	9,871	91.8	90.0
8	2018	408	10,293	391	95.9	9,803	95.2	15	3.7	9.3	372	9,068	91.1	88.1
	2019	385	10,408	369	96.0	9,933	95.4	15	3.9	9.0	346	9,060	89.9	87.0
	2020	366	10,325	346	94.6	9,856	95.5	7	1.9	7.3	331	9,155	90.4	88.7
6-8	2018	1,153	31,743	1,109	96.1	30,374	95.7	100	8.7	14.2	1,068	28,312	92.6	89.2
	2019	1,134	31,974	1,085	95.7	30,622	95.8	31	2.7	7.7	1,018	28,099	89.8	87.9
	2020	1,138	32,404	1,083	95.2	31,100	96.0	28	2.5	5.8	1,039	29,137	91.3	89.9

Teachers: 73

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	35.6
Hispanic	19	26.0
White	24	32.9
Multiple	2	2.7
Other	2	2.7

Gender	Number	Percentage
Female	54	74.0
Male	19	26.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.9	63.8
2018-19	7.2	70.0
2019-20	5.2	84.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	8.2
1	7	9.6
2	10	13.7
3	9	12.3
4	5	6.8
5	5	6.8
1-3	26	35.6
More than 3	41	56.2
1 - 5	36	49.3
6 - 10	9	12.3
11 - 20	16	21.9
More than 20	6	8.2

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (191)	Beginning	4	2.2	41	22.0	14	7.7	26	13.9	7	3.9
	Intermediate	53	28.5	109	58.6	42	23.0	69	36.9	79	44.4
	Advanced	65	34.9	34	18.3	89	48.6	57	30.5	78	43.8
	Advanced High	64	34.4	2	1.1	38	20.8	35	18.7	14	7.9
7 (212)	Beginning	6	2.8	36	17.0	10	4.7	23	10.8	6	2.8
	Intermediate	50	23.6	123	58.0	72	34.1	61	28.8	79	37.4
	Advanced	62	29.2	51	24.1	78	37.0	75	35.4	104	49.3
	Advanced High	94	44.3	2	0.9	51	24.2	53	25.0	22	10.4
8 (168)	Beginning	9	5.4	45	27.1	2	1.3	13	7.8	1	0.7
	Intermediate	23	13.9	81	48.8	48	31.6	69	41.3	57	38.0
	Advanced	56	33.7	40	24.1	55	36.2	57	34.1	79	52.7
	Advanced High	78	47.0	0	0.0	47	30.9	28	16.8	13	8.7
ALL (571)	Beginning	19	3.4	122	21.6	26	4.8	62	11.0	14	2.6
	Intermediate	126	22.3	313	55.5	162	29.7	199	35.2	215	39.9
	Advanced	183	32.4	125	22.2	222	40.7	189	33.4	261	48.4
	Advanced High	236	41.8	4	0.7	136	24.9	116	20.5	49	9.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
185 30 (16.2%)	Beginning	5			
	Intermediate	2	75		
	Advanced	0	14	63	
	Advanced High	0	1	13	
199 52 (26.1%)	Beginning	3			
	Intermediate	6	66		
	Advanced	0	24	77	
	Advanced High	0	4	18	
161 47 (29.2%)	Beginning	1			
	Intermediate	4	51		
	Advanced	0	30	46	
	Advanced High	0	1	12	
545 129 (23.7%)	Beginning	9			
	Intermediate	12	192		
	Advanced	0	68	186	
	Advanced High	0	6	43	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

77	69.4	77.1	86.3	87.3	70.1	100.0	76.4	94.0
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SPANISH I

37	62.6	75.1	77.8	78.1	75.7	83.8	76.1	90.2
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SPANISH II

133	68.8	80.1	78.5	78.3	90.2	80.5	76.3	91.1
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ALGEBRA I PRE-AP

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SPANISH I

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SPANISH II

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Middle School Exams

ASTRONOMY 8

56	70.2	75.8	85.6	86.7	75.0	100.0	66.2	95.3
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MATHEMATICS 6

213	48.8	73.1	78.9	79.6	63.4	89.7	68.6	87.5
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MATHEMATICS 6 PRE-AP

107	58.6	72.4	85.6	87.1	62.6	99.1	72.9	97.2
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MATHEMATICS 7 PRE-AP

370	52.0	69.4	78.5	79.5	50.5	88.1	69.8	93.0
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MATHEMATICS 8

248	50.7	68.5	76.2	77.1	45.6	75.4	60.1	86.9
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MS HEALTH EDUCATION 6

56	66.0	77.3	84.9	85.8	76.8	100.0	69.6	98.7
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MS HEALTH EDUCATION 7

106	63.7	77.8	79.0	79.2	81.1	93.4	78.6	94.8
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ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 6

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MS HEALTH EDUCATION 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

59	67.1	78.0	78.5	78.5	81.4	86.4	76.6	94.7
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MS VARSITY BAND

47	55.7	74.4	92.3	94.3	80.9	100.0	58.2	98.6
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PHYSICAL EDUCATION 6

210	59.6	75.8	91.5	93.2	81.0	99.5	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

142	60.6	76.3	86.6	87.7	78.9	96.5	80.9	98.6
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READING LANGUAGE ARTS 6

245	46.0	70.0	79.4	80.5	51.4	97.1	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

74	66.9	78.9	88.2	89.2	87.8	100.0	81.2	97.5
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READING LANGUAGE ARTS 7

269	53.0	75.3	77.8	78.1	69.9	86.2	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

93	60.2	74.6	81.5	82.3	75.3	97.8	83.1	96.8
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READING LANGUAGE ARTS 8

244	51.9	72.8	76.5	77.0	67.6	84.4	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

72	63.4	75.6	86.6	87.9	80.6	98.6	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

6	41.0	71.9	79.2	80.0	83.3	100.0	40.7	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

8	30.5	65.3	77.6	79.0	25.0	75.0	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

6	32.2	65.5	72.5	73.3	16.7	66.7	49.6	86.9
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	40.7	*
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RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	40.7	*
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SCIENCE 6

222	54.3	72.6	80.5	81.4	58.6	98.6	53.4	89.5
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SCIENCE 6 PRE-AP

100	66.3	78.5	88.8	90.0	84.0	100.0	75.3	98.1
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SCIENCE 7

275	62.1	71.6	81.8	82.9	58.2	88.7	62.8	88.5
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SCIENCE 7 PRE-AP

96	67.9	78.1	81.3	81.7	80.2	95.8	84.8	98.0
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SCIENCE 8

269	60.4	73.6	83.9	85.0	63.2	94.4	63.9	87.0
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TECHNOLOGY APPLICATIONS

153	56.3	70.2	75.9	76.5	53.6	75.8	58.8	94.4
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TEXAS STUDIES 7

291	47.8	68.7	80.6	81.9	48.5	95.9	48.5	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

81	59.5	75.2	84.7	85.8	75.3	100.0	74.6	96.6
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U.S. STUDIES 8

243	49.5	72.0	84.5	85.9	58.4	97.5	53.0	88.9
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U.S. STUDIES 8 PRE-AP

79	64.4	78.6	89.5	90.8	84.8	100.0	77.3	97.1
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WORLD CULTURES 6

238	49.8	71.1	80.1	81.1	55.5	92.0	48.4	90.7
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WORLD CULTURES 6 PRE-AP

83	64.8	78.9	87.9	88.9	86.7	98.8	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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