



School Number 58

ALEX W. SPENCE MIDDLE SCHOOL

Statistics based on all students, including those in choice programs.

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	265
7	250
8	211
ALL	726

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	171	23.6	14	30.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	15	2.1	*	*
Hispanic	499	68.7	10	21.7
White	24	3.3	19	41.3
Multiple	16	2.2	1	2.2
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	405	55.8
Economically disadvantaged	599	82.5
Limited English proficient (LEP)	250	34.4
Special education	63	8.7
Talented and Gifted (TAG)	281	38.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	213	61	28.6	0	0.0	4	1.9	139	65.3	9	4.2	0	0.0
	2019	239	50	20.9	1	0.4	3	1.3	172	72.0	10	4.2	3	1.3
	2020	265	68	25.7	0	0.0	7	2.6	176	66.4	11	4.2	3	1.1
7	2018	258	57	22.1	0	0.0	9	3.5	174	67.4	15	5.8	2	0.8
	2019	215	54	25.1	0	0.0	3	1.4	146	67.9	9	4.2	3	1.4
	2020	250	57	22.8	0	0.0	5	2.0	177	70.8	5	2.0	6	2.4
8	2018	232	48	20.7	3	1.3	6	2.6	158	68.1	14	6.0	3	1.3
	2019	270	58	21.5	0	0.0	10	3.7	176	65.2	20	7.4	5	1.9
	2020	211	46	21.8	0	0.0	3	1.4	146	69.2	8	3.8	7	3.3
6-8	2018	703	166	23.6	3	0.4	19	2.7	471	67.0	38	5.4	5	0.7
	2019	724	162	22.4	1	0.1	16	2.2	494	68.2	39	5.4	11	1.5
	2020	726	171	23.6	0	0.0	15	2.1	499	68.7	24	3.3	16	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	213	182	85.4	76	35.7	24	11.3	149	70.0	79	37.1	16	7.5	55.9	44.1	0.0
	2019	239	199	83.3	92	38.5	15	6.3	139	58.2	108	45.2	30	12.6	43.1	56.9	0.0
	2020	265	223	84.2	111	41.9	23	8.7	150	56.6	109	41.1	29	10.9	53.2	46.8	1.1
7	2018	258	200	77.5	93	36.0	20	7.8	159	61.6	78	30.2	20	7.8	58.5	41.5	0.4
	2019	215	181	84.2	77	35.8	26	12.1	145	67.4	69	32.1	23	10.7	52.1	47.9	2.3
	2020	250	208	83.2	76	30.4	14	5.6	141	56.4	103	41.2	25	10.0	45.6	54.4	0.4
8	2018	232	169	72.8	55	23.7	12	5.2	121	52.2	83	35.8	21	9.1	46.6	53.4	0.0
	2019	270	228	84.4	66	24.4	20	7.4	164	60.7	88	32.6	32	11.9	60.0	40.0	0.4
	2020	211	168	79.6	63	29.9	26	12.3	114	54.0	69	32.7	15	7.1	54.0	46.0	0.5
6-8	2018	703	551	78.4	224	31.9	56	8.0	429	61.0	240	34.1	57	8.1	53.8	46.2	0.1
	2019	724	608	84.0	235	32.5	61	8.4	448	61.9	265	36.6	85	11.7	52.1	47.9	0.8
	2020	726	599	82.5	250	34.4	63	8.7	405	55.8	281	38.7	69	9.5	50.8	49.2	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	220	10,808	209	95.0	10,384	96.1	66	30.0	16.0	187	9,749	85.0	90.2
	2019	235	11,096	225	95.8	10,690	96.3	12	5.1	6.1	199	9,953	84.9	89.7
	2020	267	11,110	260	97.6	10,711	96.4	7	2.6	4.2	241	10,111	90.4	91.0
7	2018	265	10,642	254	95.9	10,187	95.7	76	28.6	17.0	226	9,495	85.1	89.2
	2019	214	10,469	203	94.6	9,999	95.5	12	5.6	8.1	175	9,086	81.6	86.8
	2020	247	10,970	240	97.0	10,532	96.0	11	4.4	6.1	228	9,871	92.2	90.0
8	2018	240	10,293	229	95.2	9,803	95.2	28	11.7	9.3	209	9,068	87.0	88.1
	2019	262	10,408	249	94.9	9,933	95.4	11	4.2	9.0	228	9,060	87.1	87.0
	2020	213	10,325	206	96.8	9,856	95.5	6	2.8	7.3	199	9,155	93.6	88.7
6-8	2018	726	31,743	692	95.4	30,374	95.7	170	23.4	14.2	622	28,312	85.7	89.2
	2019	711	31,974	676	95.1	30,622	95.8	35	4.9	7.7	602	28,099	84.7	87.9
	2020	727	32,404	706	97.1	31,100	96.0	24	3.3	5.8	668	29,137	91.9	89.9

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	30.4
Hispanic	10	21.7
White	19	41.3
Multiple	1	2.2
Other	2	4.3

Gender	Number	Percentage
Female	27	58.7
Male	19	41.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.5	80.4
2018-19	6.6	75.5
2019-20	5.0	77.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	4	8.7
1	5	10.9
2	2	4.3
3	1	2.2
4	3	6.5
5	4	8.7
1-3	8	17.4
More than 3	34	73.9
1 - 5	15	32.6
6 - 10	3	6.5
11 - 20	17	37.0
More than 20	7	15.2

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (108)	Beginning	3	2.8	22	20.6	0	0.0	14	13.0	0	0.0
	Intermediate	22	20.6	62	57.9	0	0.0	24	22.2	0	0.0
	Advanced	29	27.1	22	20.6	0	0.0	24	22.2	0	0.0
	Advanced High	53	49.5	1	0.9	0	0.0	46	42.6	0	0.0
7 (76)	Beginning	7	9.2	27	35.5	0	0.0	6	7.9	0	0.0
	Intermediate	8	10.5	38	50.0	0	0.0	14	18.4	0	0.0
	Advanced	20	26.3	10	13.2	0	0.0	19	25.0	0	0.0
	Advanced High	41	53.9	1	1.3	0	0.0	37	48.7	0	0.0
8 (61)	Beginning	5	8.2	25	41.0	0	0.0	6	9.8	0	0.0
	Intermediate	14	23.0	31	50.8	0	0.0	24	39.3	0	0.0
	Advanced	15	24.6	5	8.2	0	0.0	15	24.6	0	0.0
	Advanced High	27	44.3	0	0.0	0	0.0	16	26.2	0	0.0
ALL (245)	Beginning	15	6.1	74	30.3	0	0.0	26	10.6	0	0.0
	Intermediate	44	18.0	131	53.7	0	0.0	62	25.3	0	0.0
	Advanced	64	26.2	37	15.2	0	0.0	58	23.7	0	0.0
	Advanced High	121	49.6	2	0.8	0	0.0	99	40.4	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
104 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
71 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
57 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
232 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

74	79.6	84.7	86.8	87.0	94.6	100.0	76.4	94.0
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SPANISH I

147	78.8	85.9	93.0	93.7	89.8	98.0	76.1	90.2
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SPANISH II

69	72.9	82.7	87.8	88.3	89.9	97.1	76.3	91.1
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WORLD GEOGRAPHY

26	77.0	86.7	91.3	91.8	100.0	100.0	55.0	90.9
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ALGEBRA I PRE-AP

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SPANISH I

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SPANISH II

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WORLD GEOGRAPHY

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Middle School Exams

ASTRONOMY 8

34	80.5	84.2	90.0	90.7	94.1	97.1	66.2	95.3
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MATHEMATICS 6

96	44.5	70.8	79.7	80.7	53.1	99.0	68.6	87.5
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MATHEMATICS 6 PRE-AP

149	81.9	87.9	83.6	83.2	90.6	96.0	72.9	97.2
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MATHEMATICS 7

102	45.1	67.0	76.2	77.2	39.2	92.2	52.0	86.0
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MATHEMATICS 7 PRE-AP

126	71.7	81.9	82.7	82.7	84.9	91.3	69.8	93.0
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MATHEMATICS 8

110	48.8	67.3	76.5	77.5	40.0	87.3	60.1	86.9
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ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

139	59.6	76.7	87.5	88.7	71.9	93.5	74.7	98.0
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MS HEALTH EDUCATION 7

27	75.3	84.9	90.6	91.2	88.9	100.0	78.6	94.8
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MS HEALTH EDUCATION 8

24	75.6	83.7	89.1	89.7	91.7	95.8	76.6	94.7
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MS VARSITY BAND

34	53.1	72.9	96.4	99.0	55.9	100.0	58.2	98.6
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PHYSICAL EDUCATION 6

204	65.0	79.0	91.9	93.3	85.8	99.0	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

198	64.0	78.4	81.1	81.4	84.8	82.8	80.9	98.6
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PHYSICS 8

75	76.3	80.2	87.6	88.5	89.3	97.3	70.5	94.7
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READING LANGUAGE ARTS 6

93	46.8	70.5	78.4	79.2	53.8	97.8	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

147	69.3	80.4	83.8	84.2	93.2	95.9	81.2	97.5
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READING LANGUAGE ARTS 7

98	49.2	73.3	78.9	79.5	60.2	99.0	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

128	70.4	81.1	81.7	81.8	93.0	95.3	83.1	96.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

85	52.9	73.3	75.3	75.5	62.4	70.6	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

93	67.8	78.6	83.1	83.6	89.2	91.4	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	40.7	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	32.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	40.7	*
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SCIENCE 6

94	44.4	66.6	78.5	79.8	39.4	96.8	53.4	89.5
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SCIENCE 6 PRE-AP

149	72.1	82.2	83.7	83.8	89.3	94.6	75.3	98.1
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SCIENCE 7

101	63.4	72.6	78.8	79.5	64.4	90.1	62.8	88.5
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SCIENCE 7 PRE-AP

127	79.7	86.1	84.8	84.7	98.4	96.9	84.8	98.0
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SCIENCE 8

107	53.8	69.2	77.0	77.9	50.5	79.4	63.9	87.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

187	64.4	75.7	83.6	84.5	79.1	90.4	58.8	94.4
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TEXAS STUDIES 7

95	46.9	68.1	77.5	78.5	43.2	95.8	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

118	69.6	81.4	86.0	86.6	94.9	95.8	74.6	96.6
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U.S. STUDIES 8

110	42.0	67.8	73.0	73.6	35.5	62.7	53.0	88.9
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U.S. STUDIES 8 PRE-AP

75	75.5	85.3	88.2	88.5	100.0	98.7	77.3	97.1
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WORLD CULTURES 6

99	45.8	68.7	81.4	82.8	47.5	92.9	48.4	90.7
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WORLD CULTURES 6 PRE-AP

147	68.3	81.0	83.7	84.0	93.2	98.0	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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