



NORTH DALLAS P-TECH AT BROOKHAVEN COLLEGE

Statistics based only on students in the choice program

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	115
10	85
11	60
ALL	260

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	27	10.4		
American Indian/Alaska Native	2	0.8		
Asian/Hawaiian/Pacific Islander	4	1.5		
Hispanic	218	83.8		
White	4	1.5		
Multiple	5	1.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	157	60.4
Economically disadvantaged	227	87.3
Limited English proficient (LEP)	99	38.1
Special education	11	4.2
Talented and Gifted (TAG)	66	25.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	97	9	9.3	0	0.0	1	1.0	84	86.6	0	0.0	3	3.1
	2019	101	16	15.8	2	2.0	1	1.0	78	77.2	2	2.0	2	2.0
	2020	115	10	8.7	0	0.0	2	1.7	99	86.1	3	2.6	1	0.9
10	2018													
	2019	85	9	10.6	0	0.0	1	1.2	71	83.5	1	1.2	3	3.5
	2020	85	10	11.8	2	2.4	1	1.2	69	81.2	1	1.2	2	2.4
11	2018													
	2019													
	2020	60	7	11.7	0	0.0	1	1.7	50	83.3	0	0.0	2	3.3
9-12	2018	97	9	9.3	0	0.0	1	1.0	84	86.6	0	0.0	3	3.1
	2019	186	25	13.4	2	1.1	2	1.1	149	80.1	3	1.6	5	2.7
	2020	260	27	10.4	2	0.8	4	1.5	218	83.8	4	1.5	5	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	97	91	93.8	44	45.4	6	6.2	75	77.3	14	14.4	4	4.1	44.3	55.7	0.0
	2019	101	87	86.1	39	38.6	6	5.9	70	69.3	28	27.7	7	6.9	43.6	56.4	1.0
	2020	115	95	82.6	47	40.9	3	2.6	67	58.3	30	26.1	6	5.2	53.0	47.0	0.9
10	2018																
	2019	85	78	91.8	33	38.8	2	2.4	48	56.5	13	15.3	2	2.4	42.4	57.6	0.0
	2020	85	78	91.8	31	36.5	6	7.1	53	62.4	27	31.8	0	0.0	47.1	52.9	0.0
11	2018																
	2019																
	2020	60	54	90.0	21	35.0	2	3.3	37	61.7	9	15.0	0	0.0	40.0	60.0	0.0
9-12	2018	97	91	93.8	44	45.4	6	6.2	75	77.3	14	14.4	4	4.1	44.3	55.7	0.0
	2019	186	165	88.7	72	38.7	8	4.3	118	63.4	41	22.0	9	4.8	43.0	57.0	0.5
	2020	260	227	87.3	99	38.1	11	4.2	157	60.4	66	25.4	6	2.3	48.1	51.9	0.4


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	101	11,716	98	96.7	10,961	93.6	2	2.0	22.9	94	9,718	93.1	82.9
	2019	104	13,484	100	96.0	12,437	92.2	0	0.0	11.5	86	8,723	83.0	64.7
	2020	116	13,875	111	95.7	12,839	92.5	0	0.0	9.0	115	10,020	98.8	72.2
10	2018		10,382			9,791	94.3			16.5		8,886		85.6
	2019	86	12,020	81	94.4	11,175	93.0	0	0.0	7.3	57	7,845	66.2	65.3
	2020	85	12,465	81	95.5	11,629	93.3	0	0.0	5.4	84	8,835	98.8	70.9
11	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020	61	10,440	59	97.6	9,830	94.2	0	0.0	4.1	60	7,647	98.7	73.2
9-12	2018	101	39,984	98	96.7	37,719	94.3	2	2.0	15.0	94	34,508	93.1	86.3
	2019	190	46,196	181	95.3	43,077	93.2	0	0.0	7.1	143	30,790	75.4	66.7
	2020	262	47,101	252	96.1	43,997	93.4	0	0.0	5.8	259	34,322	98.8	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (47)	Beginning	0	0.0	14	40.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	14.3	16	45.7	5	10.9	0	0.0	0	0.0
	Advanced	20	57.1	4	11.4	20	43.5	0	0.0	0	0.0
	Advanced High	10	28.6	1	2.9	21	45.7	0	0.0	0	0.0
10 (31)	Beginning	1	3.7	12	44.4	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.7	10	37.0	2	6.5	0	0.0	0	0.0
	Advanced	10	37.0	4	14.8	13	41.9	0	0.0	0	0.0
	Advanced High	15	55.6	1	3.7	16	51.6	0	0.0	0	0.0
11 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	11	61.1	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	7	38.9	0	0.0	0	0.0
ALL (96)	Beginning	1	1.6	26	41.9	0	0.0	0	0.0	0	0.0
	Intermediate	6	9.7	26	41.9	7	7.4	0	0.0	0	0.0
	Advanced	30	48.4	8	12.9	44	46.3	0	0.0	0	0.0
	Advanced High	25	40.3	2	3.2	44	46.3	0	0.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
46 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
93 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

48	73.3	81.4	80.8	80.7	83.3	93.8	69.0	87.3
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ALGEBRA I PRE-AP

29	73.0	79.8	83.1	83.7	79.3	93.1	76.4	94.0
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ALGEBRA II

42	54.2	70.7	80.4	82.1	59.5	100.0	58.1	86.2
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ALGEBRA II PRE-AP

58	52.4	71.4	80.7	82.4	55.2	94.8	69.4	90.9
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ALGEBRAIC REASONING

1	*	*	*	*	*	*	56.7	*
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BIOLOGY

98	56.2	77.8	77.3	77.2	83.7	96.9	64.3	84.8
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BIOLOGY PRE-AP

31	62.5	77.5	84.8	86.1	83.9	100.0	73.6	89.9
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CHEMISTRY

61	50.9	73.2	79.2	80.3	68.9	96.7	41.6	80.1
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CHEMISTRY PRE-AP

26	61.1	74.0	82.2	83.5	76.9	100.0	69.5	93.7
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ENGLISH I

70	67.1	77.1	77.0	77.0	78.6	92.9	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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ALGEBRAIC REASONING

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

45	79.0	80.9	83.8	84.4	84.4	100.0	75.7	90.5
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ENGLISH II

30	57.2	73.3	78.5	79.4	66.7	96.7	62.4	84.9
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ENGLISH II PRE-AP

56	69.9	77.9	87.2	88.8	78.6	100.0	80.1	93.0
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ENGLISH III

18	56.3	72.7	79.8	81.0	61.1	100.0	59.1	81.6
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ENVIRONMENTAL SYSTEMS

22	73.1	83.6	90.1	91.3	95.5	95.5	68.7	89.3
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GEOMETRY

47	50.3	74.3	79.4	80.3	68.1	95.7	52.5	83.3
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GEOMETRY PRE-AP

36	63.8	78.3	86.9	88.4	72.2	100.0	67.4	90.9
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HS HEALTH EDUCATION

78	68.9	79.3	91.8	94.1	84.6	100.0	73.7	91.9
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HS VARSITY BAND

12	41.7	68.8	85.4	88.3	25.0	100.0	70.9	92.0
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PHYSICS

61	58.4	75.0	81.2	82.3	78.7	98.4	54.4	85.7
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PRE-CALCULUS

1	*	*	*	*	*		51.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II PRE-AP

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ENGLISH III

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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GEOMETRY PRE-AP

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PRE-CALCULUS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

11	51.1	70.7	76.6	77.6	63.6	90.9	69.4	90.0
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SPANISH I

13	66.5	77.7	77.7	77.7	69.2	92.3	76.1	90.2
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SPANISH II

49	74.9	84.0	89.2	90.1	89.8	100.0	76.3	91.1
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STUDIO ART I

31	72.9	84.4	91.3	92.5	96.8	100.0	77.9	92.3
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U.S. HISTORY

38	62.2	73.0	77.4	78.2	73.7	92.1	63.8	88.5
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WORLD GEOGRAPHY

31	65.2	79.9	78.4	78.1	83.9	93.5	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

42	65.8	76.7	78.8	79.2	76.2	92.9	75.2	94.5
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WORLD HISTORY

54	52.3	70.2	79.7	81.4	57.4	100.0	51.6	88.8
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WORLD HISTORY PRE-AP

48	64.0	77.5	84.8	86.1	85.4	97.9	76.6	93.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	18	384	22.2	0			18	384	22.2	0			0			1,836	466	72.5
		2018	9	493	88.9	0			6	468	83.3	1	*	*	1	*	*	2,063	473	74.2
		2019	46	431	56.5	3	*	*	40	430	55.0	0			2	*	*	2,013	463	69.8
	Mathematics	2017	18	397	16.7	0			18	397	16.7	0			0			1,836	467	59.8
		2018	9	469	66.7	0			6	488	83.3	1	*	*	1	*	*	2,063	477	64.0
		2019	46	432	52.2	3	*	*	40	429	50.0	0			2	*	*	2,013	460	62.6
10	Reading & Writing	2017															8,857	417	39.0	
		2018	81	413	43.2	10	441	50.0	67	403	38.8	0			1	*	*	8,620	418	41.8
		2019	84	403	38.1	9	372	11.1	69	403	40.6	1	*	*	3	*	*	8,689	414	38.2
	Mathematics	2017																8,857	428	22.1
		2018	81	417	17.3	10	422	20.0	67	413	14.9	0			1	*	*	8,620	426	25.3
		2019	84	412	11.9	9	390	0.0	69	414	14.5	1	*	*	3	*	*	8,689	426	20.7
11	Reading & Writing	2017															2,095	508	67.6	
		2018															1,921	501	64.3	
		2019	6	462	50.0	0			6	462	50.0	0			0			2,726	482	56.3
	Mathematics	2017																2,095	504	44.4
		2018																1,921	497	42.6
		2019	6	440	16.7	0			6	440	16.7	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

39	16,384	1.7	2.2	7	17.9	37.1
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Spanish Language and Culture

7	905	3.0	3.9	4	57.1	90.1
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Environmental Science

3	864	*	2.0	*	*	27.4
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United States History

8	1,519	1.4	1.7	1	12.5	21.0
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Human Geography

21	1,592	1.3	1.9	1	4.8	31.0
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