



DAVID W. CARTER P-TECH AT CEDAR VALLEY COLLEGE

Statistics based only on students in the choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

LOCAL ASSESSMENT

- 9. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 12. SAT/ACT SAT/ACT Average Scores for Grade 12
- 13. PSAT PSAT Average Scores
- 14. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	80
10	80
11	54
12	56
ALL	270

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	185	68.5		
American Indian/Alaska Native	1	0.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	80	29.6		
White	2	0.7		
Multiple	1	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	86	31.9
Economically disadvantaged	212	78.5
Limited English proficient (LEP)	52	19.3
Special education	8	3.0
Talented and Gifted (TAG)	30	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	104	68	65.4	0	0.0	0	0.0	35	33.7	1	1.0	0	0.0
	2019	94	67	71.3	0	0.0	0	0.0	23	24.5	2	2.1	1	1.1
	2020	80	57	71.3	1	1.3	0	0.0	20	25.0	1	1.3	1	1.3
10	2018	84	55	65.5	0	0.0	0	0.0	28	33.3	1	1.2	0	0.0
	2019	78	51	65.4	0	0.0	0	0.0	27	34.6	0	0.0	0	0.0
	2020	80	60	75.0	0	0.0	0	0.0	18	22.5	1	1.3	0	0.0
11	2018													
	2019	100	65	65.0	0	0.0	0	0.0	34	34.0	1	1.0	0	0.0
	2020	54	34	63.0	0	0.0	0	0.0	20	37.0	0	0.0	0	0.0
12	2018													
	2019													
	2020	56	34	60.7	0	0.0	0	0.0	22	39.3	0	0.0	0	0.0
9-12	2018	188	123	65.4	0	0.0	0	0.0	63	33.5	2	1.1	0	0.0
	2019	272	183	67.3	0	0.0	0	0.0	84	30.9	3	1.1	1	0.4
	2020	270	185	68.5	1	0.4	0	0.0	80	29.6	2	0.7	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	104	85	81.7	26	25.0	0	0.0	63	60.6	4	3.8	20	19.2	49.0	51.0	0.0
	2019	94	65	69.1	17	18.1	2	2.1	60	63.8	17	18.1	22	23.4	35.1	64.9	3.2
	2020	80	67	83.8	13	16.3	5	6.3	28	35.0	8	10.0	26	32.5	51.3	48.8	0.0
10	2018	84	61	72.6	16	19.0	2	2.4	54	64.3	2	2.4	0	0.0	41.7	58.3	0.0
	2019	78	47	60.3	22	28.2	0	0.0	37	47.4	5	6.4	4	5.1	50.0	50.0	0.0
	2020	80	56	70.0	12	15.0	2	2.5	21	26.3	16	20.0	2	2.5	35.0	65.0	0.0
11	2018																
	2019	100	65	65.0	17	17.0	3	3.0	32	32.0	3	3.0	1	1.0	39.0	61.0	0.0
	2020	54	47	87.0	17	31.5	0	0.0	21	38.9	3	5.6	0	0.0	46.3	53.7	0.0
12	2018																
	2019																
	2020	56	42	75.0	10	17.9	1	1.8	16	28.6	3	5.4	0	0.0	39.3	60.7	0.0
9-12	2018	188	146	77.7	42	22.3	2	1.1	117	62.2	6	3.2	20	10.6	45.7	54.3	0.0
	2019	272	177	65.1	56	20.6	5	1.8	129	47.4	25	9.2	27	9.9	40.8	59.2	1.1
	2020	270	212	78.5	52	19.3	8	3.0	86	31.9	30	11.1	28	10.4	43.0	57.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	101	11,716	97	95.8	10,961	93.6	7	6.9	22.9	95	9,718	93.7	82.9
	2019	96	13,484	91	95.4	12,437	92.2	1	1.0	11.5	80	8,723	83.7	64.7
	2020	83	13,875	80	96.1	12,839	92.5	0	0.0	9.0	79	10,020	94.9	72.2
10	2018	85	10,382	82	97.1	9,791	94.3	1	1.2	16.5	82	8,886	97.0	85.6
	2019	84	12,020	78	93.3	11,175	93.0	0	0.0	7.3	63	7,845	75.2	65.3
	2020	81	12,465	78	95.9	11,629	93.3	0	0.0	5.4	79	8,835	97.1	70.9
11	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019	102	10,324	99	97.0	9,693	93.9	0	0.0	4.8	97	7,071	95.5	68.5
	2020	55	10,440	53	95.2	9,830	94.2	0	0.0	4.1	53	7,647	95.9	73.2
12	2018		8,756			8,306	94.9			5.8		7,772		88.8
	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020	56	10,322	56	98.4	9,699	94.0	0	0.0	3.4	63	7,820	100.0	75.8
9-12	2018	186	39,984	179	96.4	37,719	94.3	8	4.3	15.0	177	34,508	95.2	86.3
	2019	281	46,196	268	95.4	43,077	93.2	1	0.4	7.1	240	30,790	85.4	66.7
	2020	276	47,101	266	96.3	43,997	93.4	0	0.0	5.8	274	34,322	99.2	72.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

70	63.4	72.5	77.2	78.0	70.0	80.0	76.4	94.0
----	------	------	------	------	------	------	------	------

ALGEBRA II

1	*	*	*	*	*	*	58.1	*
---	---	---	---	---	---	---	------	---

ALGEBRA II PRE-AP

83	62.0	77.2	76.2	76.1	83.1	94.0	69.4	90.9
----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

85	54.5	72.7	78.6	79.7	62.4	80.0	73.6	89.9
----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

86	48.5	65.7	78.2	80.4	33.7	94.2	69.5	93.7
----	------	------	------	------	------	------	------	------

ENGLISH I

1	*	*	*	*	*	*	53.2	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP

85	69.8	72.6	79.9	81.2	64.7	90.6	75.7	90.5
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

85	67.8	76.4	80.2	80.8	77.6	97.6	80.1	93.0
----	------	------	------	------	------	------	------	------

ENGLISH IV

2	*	*	*	*	*	*	70.1	*
---	---	---	---	---	---	---	------	---

ENVIRONMENTAL SYSTEMS

48	78.4	86.8	80.0	78.8	91.7	89.6	68.7	89.3
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

60	46.9	68.1	81.6	84.0	41.7	93.3	67.4	90.9
----	------	------	------	------	------	------	------	------

GOVERNMENT

1	*	*	*	*	*	*	59.3	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

101	61.1	74.1	84.4	86.2	69.3	96.0	73.7	91.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

19	58.5	77.8	89.7	91.8	73.7	100.0	70.9	92.0
----	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

42	47.4	66.4	77.4	79.4	38.1	97.6	65.4	95.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

15	59.8	69.8	82.9	85.3	53.3	100.0	51.1	86.1
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

52	49.1	67.5	77.6	79.4	40.4	92.3	73.5	95.7
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

1	*	*	*	*	*	*	69.4	*
---	---	---	---	---	---	---	------	---

SPANISH I

89	74.3	82.9	86.4	87.0	87.6	93.3	76.1	90.2
----	------	------	------	------	------	------	------	------

SPANISH II

91	63.6	76.8	86.6	88.4	69.2	98.9	76.3	91.1
----	------	------	------	------	------	------	------	------

STUDIO ART I

45	62.7	78.5	87.4	89.0	84.4	100.0	77.9	92.3
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICS PRE-AP

--	--	--	--	--	--	--	--	--

PRE-CALCULUS

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP

--	--	--	--	--	--	--	--	--

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

--	--	--	--	--	--	--	--	--

SPANISH I

--	--	--	--	--	--	--	--	--

SPANISH II

--	--	--	--	--	--	--	--	--

STUDIO ART I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

1	*	*	*	*	*	*	63.8	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY

39	61.4	77.7	84.2	85.3	87.2	100.0	55.0	90.9
----	------	------	------	------	------	-------	------	------

WORLD GEOGRAPHY PRE-AP

15	58.4	71.6	82.7	84.6	66.7	100.0	75.2	94.5
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

3	*	*	*	*	*	*	51.6	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY PRE-AP

93	51.1	69.4	77.4	78.8	53.8	89.2	76.6	93.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

WORLD HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18		84.1													7,116	468	41.8
		2018-19		87.2													7,714	463	39.1
		2019-20	98.2	84.8	55	483	54.5	34	474	50.0	21	500	61.9			7,428	466	39.8	
	Mathematics	2017-18		84.1													7,116	463	20.7
		2018-19		87.2													7,714	461	19.7
		2019-20	98.2	84.8	55	436	7.3	34	424	2.9	21	456	14.3			7,428	461	21.7	
ACT	English	2017-18		82.3													6,959	15	26.5
		2018-19		82.5													7,297	15	27.0
		2019-20	96.4	81.2	54	15	27.8	33	16	27.3	21	15	28.6			7,116	15	28.9	
	Mathematics	2017-18		82.3													6,959	17	14.8
		2018-19		82.5													7,297	18	19.2
		2019-20	96.4	81.2	54	16	0.0	33	16	0.0	21	16	0.0			7,116	17	14.3	
	Reading	2017-18		82.3													6,959	17	19.0
		2018-19		82.5													7,297	17	21.0
		2019-20	96.4	81.2	54	17	13.0	33	16	9.1	21	17	19.0			7,116	16	18.4	
	Science	2017-18		82.3													6,959	17	12.9
		2018-19		82.5													7,297	17	14.5
		2019-20	96.4	81.2	54	17	7.4	33	17	6.1	21	17	9.5			7,116	17	13.8	
	Composite	2017-18		82.3			-			-			-			-	6,959	17	-
		2018-19		82.5			-			-			-			-	7,297	17	-
		2019-20	96.4	81.2	54	16	-	33	16	-	21	17	-			7,116	16	-	

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2017	88	409	42.0	59	400	35.6	29	428	55.2	0			0			8,857	417	39.0
		2018	80	403	31.3	49	410	38.8	30	390	20.0	1	*	*	0			8,620	418	41.8
		2019	84	402	29.8	64	396	28.1	18	411	33.3	1	*	*	0			8,689	414	38.2
	Mathematics	2017	88	408	11.4	59	401	8.5	29	421	17.2	0			0			8,857	428	22.1
		2018	80	415	15.0	49	416	14.3	30	412	16.7	1	*	*	0			8,620	426	25.3
		2019	84	416	13.1	64	408	6.3	18	447	38.9	1	*	*	0			8,689	426	20.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

44	16,384	1.1	2.2	0	0.0	37.1
-----------	--------	------------	-----	----------	------------	------

Biology

3	663	*	2.4	*	*	43.9
----------	-----	---	-----	---	---	------

English Language and Composition

6	1,472	1.0	2.0	0	0.0	27.1
----------	-------	------------	-----	----------	------------	------

United States History

35	1,519	1.1	1.7	0	0.0	21.0
-----------	-------	------------	-----	----------	------------	------