



SUNSET P-TECH AT MOUNTAIN VIEW COLLEGE AND UNT DALLAS

Statistics based only on students in the choice program

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	129
10	108
11	86
ALL	323

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	10	3.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	310	96.0		
White	2	0.6		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	211	65.3
Economically disadvantaged	261	80.8
Limited English proficient (LEP)	85	26.3
Special education	10	3.1
Talented and Gifted (TAG)	59	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	124	3	2.4	0	0.0	1	0.8	118	95.2	2	1.6	0	0.0
	2019	131	4	3.1	0	0.0	0	0.0	127	96.9	0	0.0	0	0.0
	2020	129	4	3.1	0	0.0	0	0.0	124	96.1	1	0.8	0	0.0
10	2018													
	2019	117	2	1.7	0	0.0	1	0.9	113	96.6	1	0.9	0	0.0
	2020	108	5	4.6	0	0.0	0	0.0	103	95.4	0	0.0	0	0.0
11	2018													
	2019													
	2020	86	1	1.2	0	0.0	1	1.2	83	96.5	1	1.2	0	0.0
9-12	2018	124	3	2.4	0	0.0	1	0.8	118	95.2	2	1.6	0	0.0
	2019	248	6	2.4	0	0.0	1	0.4	240	96.8	1	0.4	0	0.0
	2020	323	10	3.1	0	0.0	1	0.3	310	96.0	2	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	124	117	94.4	63	50.8	6	4.8	85	68.5	17	13.7	12	9.7	36.3	63.7	0.0
	2019	131	109	83.2	63	48.1	6	4.6	90	68.7	19	14.5	18	13.7	26.0	74.0	0.0
	2020	129	99	76.7	55	42.6	3	2.3	85	65.9	27	20.9	28	21.7	29.5	70.5	0.8
10	2018																
	2019	117	94	80.3	31	26.5	4	3.4	73	62.4	17	14.5	0	0.0	37.6	62.4	0.0
	2020	108	91	84.3	21	19.4	4	3.7	72	66.7	21	19.4	1	0.9	25.0	75.0	0.0
11	2018																
	2019																
	2020	86	71	82.6	9	10.5	3	3.5	54	62.8	11	12.8	0	0.0	34.9	65.1	0.0
9-12	2018	124	117	94.4	63	50.8	6	4.8	85	68.5	17	13.7	12	9.7	36.3	63.7	0.0
	2019	248	203	81.9	94	37.9	10	4.0	163	65.7	36	14.5	18	7.3	31.5	68.5	0.0
	2020	323	261	80.8	85	26.3	10	3.1	211	65.3	59	18.3	29	9.0	29.4	70.6	0.3


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	127	11,716	125	98.5	10,961	93.6	3	2.4	22.9	125	9,718	98.7	82.9
	2019	131	13,484	126	96.5	12,437	92.2	1	0.8	11.5	120	8,723	91.6	64.7
	2020	137	13,875	130	95.0	12,839	92.5	0	0.0	9.0	434	10,020	100.0	72.2
10	2018		10,382			9,791	94.3			16.5		8,886		85.6
	2019	117	12,020	111	95.3	11,175	93.0	0	0.0	7.3	106	7,845	90.9	65.3
	2020	117	12,465	109	93.8	11,629	93.3	1	0.9	5.4	349	8,835	100.0	70.9
11	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020	93	10,440	88	95.0	9,830	94.2	2	2.2	4.1	310	7,647	100.0	73.2
12	2018		8,756			8,306	94.9			5.8		7,772		88.8
	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020	4	10,322	3	75.6	9,699	94.0	0	0.0	3.4	254	7,820	100.0	75.8
9-12	2018	127	39,984	125	98.5	37,719	94.3	3	2.4	15.0	125	34,508	98.7	86.3
	2019	248	46,196	238	95.9	43,077	93.2	1	0.4	7.1	226	30,790	91.3	66.7
	2020	350	47,101	331	94.4	43,997	93.4	3	0.9	5.8	1,347	34,322	100.0	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (234)	Beginning	8	4.7	51	30.0	0	0.0	4	1.8	0	0.0
	Intermediate	29	17.1	71	41.8	0	0.0	58	26.7	0	0.0
	Advanced	55	32.4	46	27.1	0	0.0	76	35.0	0	0.0
	Advanced High	78	45.9	2	1.2	0	0.0	79	36.4	0	0.0
10 (113)	Beginning	3	3.1	29	29.9	0	0.0	2	1.9	0	0.0
	Intermediate	21	21.6	36	37.1	0	0.0	31	29.5	0	0.0
	Advanced	37	38.1	30	30.9	0	0.0	44	41.9	0	0.0
	Advanced High	36	37.1	2	2.1	0	0.0	28	26.7	0	0.0
11 (80)	Beginning	1	1.9	20	38.5	0	0.0	2	2.7	0	0.0
	Intermediate	19	36.5	17	32.7	0	0.0	29	39.2	0	0.0
	Advanced	12	23.1	10	19.2	0	0.0	19	25.7	0	0.0
	Advanced High	20	38.5	5	9.6	0	0.0	24	32.4	0	0.0
12 (58)	Beginning	1	2.4	18	43.9	0	0.0	2	3.7	0	0.0
	Intermediate	12	29.3	14	34.1	0	0.0	17	31.5	0	0.0
	Advanced	13	31.7	4	9.8	0	0.0	22	40.7	0	0.0
	Advanced High	15	36.6	5	12.2	0	0.0	13	24.1	0	0.0
ALL (485)	Beginning	13	3.6	118	32.8	0	0.0	10	2.2	0	0.0
	Intermediate	81	22.5	138	38.3	0	0.0	135	30.0	0	0.0
	Advanced	117	32.5	90	25.0	0	0.0	161	35.8	0	0.0
	Advanced High	149	41.4	14	3.9	0	0.0	144	32.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
212 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
108 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
77 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
57 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
454 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

302	78.2	84.8	82.2	81.7	90.1	91.1	69.0	87.3
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ALGEBRA I PRE-AP

96	79.0	84.3	82.7	82.4	91.7	95.8	76.4	94.0
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ALGEBRA II

222	66.9	78.9	77.2	76.9	85.6	82.9	58.1	86.2
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ALGEBRA II PRE-AP

195	62.5	77.5	81.5	82.2	80.5	88.7	69.4	90.9
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BIOLOGY

275	52.4	75.8	76.7	76.9	76.0	83.3	64.3	84.8
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BIOLOGY PRE-AP

205	60.1	76.0	79.9	80.6	79.0	93.2	73.6	89.9
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CHEMISTRY

233	47.6	71.4	75.7	76.4	54.5	79.4	41.6	80.1
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CHEMISTRY PRE-AP

166	73.4	82.3	82.4	82.4	91.0	93.4	69.5	93.7
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ECONOMICS

58	63.7	75.2	75.6	75.7	70.7	86.2	74.4	91.3
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ENGLISH I

255	58.7	71.2	75.3	76.0	56.1	85.1	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

19	50.4	72.4	74.8	75.3	68.4	89.5	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

6	48.1	71.7	75.3	76.0	50.0	66.7	41.0	82.5
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ENGLISH I PRE-AP

207	72.3	74.8	81.8	83.0	72.5	94.7	75.7	90.5
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ENGLISH II

196	60.7	75.5	72.9	72.4	71.4	83.2	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

12	60.4	78.4	88.2	89.9	75.0	100.0	48.6	90.9
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ENGLISH II PRE-AP

186	67.7	76.4	77.6	77.8	76.3	84.4	80.1	93.0
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ENGLISH III

233	54.9	71.8	72.0	72.1	57.5	77.7	59.1	81.6
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ENGLISH IV

215	56.6	74.0	81.0	82.3	69.3	89.8	70.1	91.0
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GEOMETRY

210	45.6	71.9	75.0	75.5	56.2	82.4	52.5	83.3
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GEOMETRY PRE-AP

160	55.4	73.2	80.0	81.2	65.6	96.3	67.4	90.9
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GOVERNMENT

191	56.1	71.4	79.1	80.4	51.8	86.9	59.3	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

192	65.5	77.0	85.6	87.1	82.3	96.9	73.7	91.9
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HS VARSITY BAND

31	68.6	83.2	91.0	92.3	96.8	100.0	70.9	92.0
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PHYSICS

227	54.4	72.6	69.6	69.0	65.6	60.8	54.4	85.7
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PHYSICS PRE-AP

87	57.7	73.0	82.5	84.2	62.1	92.0	65.4	95.2
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PRE-CALCULUS

136	71.4	78.6	77.1	76.9	83.8	76.5	51.1	86.1
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PRE-CALCULUS PRE-AP

58	69.4	80.5	86.6	87.6	91.4	98.3	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

116	58.7	75.2	77.9	78.4	76.7	90.5	69.4	90.0
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SPANISH I

187	71.4	80.9	84.4	85.1	84.5	98.4	76.1	90.2
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SPANISH II

223	65.4	77.9	78.7	78.8	78.5	84.8	76.3	91.1
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STUDIO ART I

364	64.7	79.6	80.2	80.3	84.9	82.7	77.9	92.3
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U.S. HISTORY

222	55.6	68.3	78.6	80.4	44.6	81.5	63.8	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

206	52.9	72.8	82.1	83.8	64.1	95.6	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

89	65.7	76.6	77.6	77.8	77.5	84.3	75.2	94.5
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WORLD HISTORY

203	50.5	69.1	77.4	78.8	49.3	82.8	51.6	88.8
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WORLD HISTORY PRE-AP

155	62.4	76.5	75.3	75.1	81.9	76.8	76.6	93.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	16	433	62.5	0			15	421	60.0	1	*	*	0			1,836	466	72.5
		2018	28	461	82.1	2	*	*	26	459	80.8	0			0			2,063	473	74.2
		2019	15	436	66.7	0			15	436	66.7	0			0			2,013	463	69.8
	Mathematics	2017	16	435	43.8	0			15	435	46.7	1	*	*	0			1,836	467	59.8
		2018	28	472	78.6	2	*	*	26	475	80.8	0			0			2,063	477	64.0
		2019	15	448	60.0	0			15	448	60.0	0			0			2,013	460	62.6
10	Reading & Writing	2017															8,857	417	39.0	
		2018	115	420	46.1	2	*	*	111	419	46.8	1	*	*	1	*	*	8,620	418	41.8
		2019	106	424	46.2	4	*	*	102	424	47.1	0			0			8,689	414	38.2
	Mathematics	2017																8,857	428	22.1
		2018	115	428	22.6	2	*	*	111	429	23.4	1	*	*	1	*	*	8,620	426	25.3
		2019	106	440	22.6	4	*	*	102	440	22.5	0			0			8,689	426	20.7
11	Reading & Writing	2017															2,095	508	67.6	
		2018															1,921	501	64.3	
		2019	3	*	*	0			3	*	*	0			0		2,726	482	56.3	
	Mathematics	2017																2,095	504	44.4
		2018																1,921	497	42.6
		2019	3	*	*	0			3	*	*	0			0		2,726	473	32.8	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

82	16,384	1.3	2.2	7	8.5	37.1
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English Language and Composition

3	1,472	*	2.0	*	*	27.1
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Human Geography

78	1,592	1.2	1.9	5	6.4	31.0
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Spanish Language and Culture

1	905	*	3.9	*	*	90.1
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