



H. GRADY SPRUCE CTE EARLY COLLEGE HIGH SCHOOL

Statistics based only on students in the choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 14. SAT/ACT SAT/ACT Average Scores for Grade 12
- 15. PSAT PSAT Average Scores
- 16. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	64
10	52
11	55
12	49
ALL	220

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	24	10.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	194	88.2		
White	2	0.9		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	155	70.5
Economically disadvantaged	198	90.0
Limited English proficient (LEP)	132	60.0
Special education	6	2.7
Talented and Gifted (TAG)	43	19.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	62	5	8.1	0	0.0	0	0.0	57	91.9	0	0.0	0	0.0
	2019	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
	2020	64	8	12.5	0	0.0	0	0.0	54	84.4	2	3.1	0	0.0
10	2018	59	8	13.6	0	0.0	0	0.0	51	86.4	0	0.0	0	0.0
	2019	62	6	9.7	0	0.0	0	0.0	56	90.3	0	0.0	0	0.0
	2020	52	5	9.6	0	0.0	0	0.0	47	90.4	0	0.0	0	0.0
11	2018	50	4	8.0	0	0.0	0	0.0	44	88.0	2	4.0	0	0.0
	2019	52	6	11.5	0	0.0	0	0.0	46	88.5	0	0.0	0	0.0
	2020	55	5	9.1	0	0.0	0	0.0	50	90.9	0	0.0	0	0.0
12	2018													
	2019	49	5	10.2	0	0.0	0	0.0	43	87.8	1	2.0	0	0.0
	2020	49	6	12.2	0	0.0	0	0.0	43	87.8	0	0.0	0	0.0
9-12	2018	171	17	9.9	0	0.0	0	0.0	152	88.9	2	1.2	0	0.0
	2019	221	25	11.3	0	0.0	0	0.0	194	87.8	2	0.9	0	0.0
	2020	220	24	10.9	0	0.0	0	0.0	194	88.2	2	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	62	62	100.0	43	69.4	5	8.1	54	87.1	9	14.5	0	0.0	58.1	41.9	4.8
	2019	58	52	89.7	37	63.8	1	1.7	49	84.5	2	3.4	1	1.7	44.8	55.2	0.0
	2020	64	59	92.2	28	43.8	1	1.6	37	57.8	19	29.7	3	4.7	48.4	51.6	0.0
10	2018	59	55	93.2	35	59.3	3	5.1	44	74.6	10	16.9	0	0.0	47.5	52.5	3.4
	2019	62	60	96.8	41	66.1	4	6.5	50	80.6	6	9.7	0	0.0	56.5	43.5	0.0
	2020	52	45	86.5	36	69.2	0	0.0	39	75.0	5	9.6	0	0.0	44.2	55.8	0.0
11	2018	50	43	86.0	21	42.0	2	4.0	36	72.0	9	18.0	0	0.0	48.0	52.0	0.0
	2019	52	48	92.3	31	59.6	3	5.8	37	71.2	8	15.4	0	0.0	42.3	57.7	0.0
	2020	55	52	94.5	39	70.9	3	5.5	42	76.4	9	16.4	0	0.0	52.7	47.3	0.0
12	2018																
	2019	49	37	75.5	20	40.8	2	4.1	30	61.2	8	16.3	0	0.0	46.9	53.1	0.0
	2020	49	42	85.7	29	59.2	2	4.1	37	75.5	10	20.4	0	0.0	38.8	61.2	0.0
9-12	2018	171	160	93.6	99	57.9	10	5.8	134	78.4	28	16.4	0	0.0	51.5	48.5	2.9
	2019	221	197	89.1	129	58.4	10	4.5	166	75.1	24	10.9	1	0.5	48.0	52.0	0.0
	2020	220	198	90.0	132	60.0	6	2.7	155	70.5	43	19.5	3	1.4	46.4	53.6	0.0


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	63	11,716	61	97.3	10,961	93.6	0	0.0	22.9	60	9,718	95.4	82.9
	2019	61	13,484	59	96.4	12,437	92.2	0	0.0	11.5	55	8,723	89.7	64.7
	2020	64	13,875	62	97.4	12,839	92.5	0	0.0	9.0	65	10,020	100.0	72.2
10	2018	59	10,382	58	97.3	9,791	94.3	0	0.0	16.5	58	8,886	97.5	85.6
	2019	60	12,020	58	96.4	11,175	93.0	0	0.0	7.3	57	7,845	94.7	65.3
	2020	52	12,465	50	95.9	11,629	93.3	0	0.0	5.4	50	8,835	96.2	70.9
11	2018	50	9,131	49	97.2	8,661	94.9	1	2.0	12.0	48	8,132	96.0	89.1
	2019	52	10,324	50	96.2	9,693	93.9	0	0.0	4.8	47	7,071	91.1	68.5
	2020	55	10,440	54	97.4	9,830	94.2	0	0.0	4.1	55	7,647	100.0	73.2
12	2018		8,756			8,306	94.9			5.8		7,772		88.8
	2019	44	10,368	43	95.6	9,771	94.2	0	0.0	3.3	38	7,151	85.4	69.0
	2020	48	10,322	46	96.2	9,699	94.0	0	0.0	3.4	44	7,820	91.7	75.8
9-12	2018	172	39,984	168	97.3	37,719	94.3	1	0.6	15.0	166	34,508	96.3	86.3
	2019	218	46,196	209	96.2	43,077	93.2	0	0.0	7.1	197	30,790	90.5	66.7
	2020	219	47,101	212	96.8	43,997	93.4	0	0.0	5.8	214	34,322	97.7	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (29)	Beginning	0	0.0	13	44.8	0	0.0	0	0.0	0	0.0
	Intermediate	4	13.8	8	27.6	8	29.6	8	27.6	13	48.1
	Advanced	10	34.5	8	27.6	7	25.9	9	31.0	12	44.4
	Advanced High	15	51.7	0	0.0	12	44.4	12	41.4	2	7.4
10 (36)	Beginning	1	2.9	17	48.6	0	0.0	2	5.9	0	0.0
	Intermediate	3	8.6	9	25.7	10	30.3	7	20.6	17	54.8
	Advanced	9	25.7	9	25.7	21	63.6	9	26.5	11	35.5
	Advanced High	22	62.9	0	0.0	2	6.1	16	47.1	3	9.7
11 (38)	Beginning	0	0.0	18	47.4	0	0.0	1	2.9	0	0.0
	Intermediate	2	5.3	12	31.6	4	11.8	9	25.7	17	54.8
	Advanced	13	34.2	7	18.4	18	52.9	13	37.1	12	38.7
	Advanced High	23	60.5	1	2.6	12	35.3	12	34.3	2	6.5
12 (21)	Beginning	0	0.0	3	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.8	3	14.3	0	0.0	8	40.0	0	0.0
	Advanced	5	23.8	12	57.1	1	50.0	2	10.0	1	100.0
	Advanced High	15	71.4	3	14.3	1	50.0	10	50.0	0	0.0
ALL (124)	Beginning	1	0.8	51	41.5	0	0.0	3	2.5	0	0.0
	Intermediate	10	8.1	32	26.0	22	22.9	32	27.1	47	52.2
	Advanced	37	30.1	36	29.3	47	49.0	33	28.0	36	40.0
	Advanced High	75	61.0	4	3.3	27	28.1	50	42.4	7	7.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
26 2 (7.7%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	0	11	
	Advanced High	0	1	1	
35 9 (25.7%)	Beginning	0			
	Intermediate	4	12		
	Advanced	1	1	9	
	Advanced High	0	0	3	
37 4 (10.8%)	Beginning	0			
	Intermediate	0	17		
	Advanced	1	1	9	
	Advanced High	1	0	1	
21 1 (4.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
119 16 (13.4%)	Beginning	0			
	Intermediate	4	40		
	Advanced	2	3	29	
	Advanced High	1	1	5	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

50	90.8	93.6	81.2	78.9	100.0	94.0	69.0	87.3
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ALGEBRA II PRE-AP

59	61.3	76.8	87.1	88.9	78.0	98.3	69.4	90.9
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BIOLOGY

1	*	*	*	*	*	*	64.3	*
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BIOLOGY PRE-AP

64	61.0	76.6	83.4	84.6	73.4	98.4	73.6	89.9
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CHEMISTRY PRE-AP

53	60.5	73.7	81.9	83.3	71.7	94.3	69.5	93.7
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ENGLISH I

1	*	*	*	*	*	*	53.2	*
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ENGLISH I PRE-AP

64	68.4	71.3	79.7	81.2	57.8	93.8	75.7	90.5
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ENGLISH II PRE-AP

51	57.2	68.7	74.0	75.0	54.9	78.4	80.1	93.0
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ENGLISH III

6	50.4	69.0	83.3	85.9	50.0	100.0	59.1	81.6
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ENGLISH IV

8	53.8	72.3	71.8	71.6	62.5	50.0	70.1	91.0
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ALGEBRA I

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

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ENGLISH I

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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

10	61.8	73.3	80.6	81.9	70.0	90.0	69.2	83.9
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FRENCH II

2	*	*	*	*	*		66.7	*
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GEOMETRY PRE-AP

14	76.9	86.2	95.1	96.6	100.0	100.0	67.4	90.9
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GOVERNMENT

55	55.9	71.2	83.8	86.1	52.7	94.5	59.3	88.6
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HS HEALTH EDUCATION

20	63.1	75.4	88.2	90.4	75.0	100.0	73.7	91.9
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HS VARSITY BAND

10	43.6	69.8	90.1	93.7	50.0	100.0	70.9	92.0
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PHYSICS

2	*	*	*	*	*	*	54.4	*
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PHYSICS PRE-AP

1	*	*	*	*	*		65.4	*
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PRE-CALCULUS

5	*	*	*	*	*	*	51.1	*
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SPANISH I

8	62.8	75.2	74.0	73.8	75.0	87.5	76.1	90.2
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SPANISH II

22	63.9	76.9	82.9	83.9	81.8	100.0	76.3	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

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FRENCH II

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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SPANISH I

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SPANISH II

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

71	62.6	78.4	85.4	86.6	84.5	95.8	77.9	92.3
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U.S. HISTORY

52	65.8	75.6	78.4	78.9	71.2	88.5	63.8	88.5
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WORLD GEOGRAPHY

1	*	*	*	*	*	*	55.0	*
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WORLD HISTORY

4	*	*	*	*	*	*	51.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18		84.1													7,116	468	41.8
		2018-19	98.0	87.2	48	450	29.2	5	*	*	42	450	31.0	1	*	*	7,714	463	39.1
		2019-20	100.0	84.8	49	456	30.6	6	477	50.0	43	453	27.9				7,428	466	39.8
	Mathematics	2017-18		84.1													7,116	463	20.7
		2018-19	98.0	87.2	48	475	16.7	5	*	*	42	479	19.0	1	*	*	7,714	461	19.7
		2019-20	100.0	84.8	49	472	22.4	6	450	16.7	43	476	23.3				7,428	461	21.7
ACT	English	2017-18		82.3													6,959	15	26.5
		2018-19	91.8	82.5	45	14	13.3	5	*	*	39	14	10.3	1	*	*	7,297	15	27.0
		2019-20	91.8	81.2	45	14	17.8	6	14	16.7	39	14	17.9				7,116	15	28.9
	Mathematics	2017-18		82.3													6,959	17	14.8
		2018-19	91.8	82.5	45	18	24.4	5	*	*	39	19	28.2	1	*	*	7,297	18	19.2
		2019-20	91.8	81.2	45	17	8.9	6	17	0.0	39	17	10.3				7,116	17	14.3
	Reading	2017-18		82.3													6,959	17	19.0
		2018-19	91.8	82.5	45	17	8.9	5	*	*	39	17	10.3	1	*	*	7,297	17	21.0
		2019-20	91.8	81.2	45	15	6.7	6	16	16.7	39	15	5.1				7,116	16	18.4
	Science	2017-18		82.3													6,959	17	12.9
		2018-19	91.8	82.5	45	17	6.7	5	*	*	39	18	7.7	1	*	*	7,297	17	14.5
		2019-20	91.8	81.2	45	16	6.7	6	16	0.0	39	16	7.7				7,116	17	13.8
	Composite	2017-18		82.3			-										6,959	17	-
		2018-19	91.8	82.5	45	17	-	5	*	-	39	17	-	1	*	-	7,297	17	-
		2019-20	91.8	81.2	45	16	-	6	16	-	39	16	-				7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	8	448	87.5	0			8	448	87.5	0			0			1,836	466	72.5
		2018	10	389	40.0	1	*	*	9	387	33.3	0			0			2,063	473	74.2
		2019	7	433	85.7	0			7	433	85.7	0			0			2,013	463	69.8
	Mathematics	2017	8	476	62.5	0			8	476	62.5	0			0			1,836	467	59.8
		2018	10	436	40.0	1	*	*	9	430	33.3	0			0			2,063	477	64.0
		2019	7	460	71.4	0			7	460	71.4	0			0			2,013	460	62.6
10	Reading & Writing	2017	54	413	31.5	6	442	16.7	48	409	33.3	0			0			8,857	417	39.0
		2018	55	415	41.8	4	*	*	51	419	45.1	0			0			8,620	418	41.8
		2019	53	390	20.8	5	*	*	48	385	18.8	0			0			8,689	414	38.2
	Mathematics	2017	54	442	29.6	6	458	33.3	48	440	29.2	0			0			8,857	428	22.1
		2018	55	463	38.2	4	*	*	51	464	39.2	0			0			8,620	426	25.3
		2019	53	446	20.8	5	*	*	48	442	16.7	0			0			8,689	426	20.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

47	16,384	1.3	2.2	4	8.5	37.1
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Human Geography

47	1,592	1.3	1.9	4	8.5	31.0
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