



W.W. SAMUEL EARLY COLLEGE HIGH SCHOOL

Statistics based only on students in the choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 14. SAT/ACT SAT/ACT Average Scores for Grade 12
- 15. PSAT PSAT Average Scores
- 16. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	92
10	102
11	75
12	67
ALL	336

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	36	10.7		
American Indian/Alaska Native	2	0.6		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	294	87.5		
White	3	0.9		
Multiple	1	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	246	73.2
Economically disadvantaged	303	90.2
Limited English proficient (LEP)	105	31.3
Special education	4	1.2
Talented and Gifted (TAG)	68	20.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	108	15	13.9	1	0.9	0	0.0	89	82.4	2	1.9	0	0.0
	2019	119	15	12.6	0	0.0	0	0.0	104	87.4	0	0.0	0	0.0
	2020	92	12	13.0	1	1.1	0	0.0	77	83.7	1	1.1	1	1.1
10	2018	100	14	14.0	0	0.0	0	0.0	83	83.0	2	2.0	1	1.0
	2019	122	17	13.9	1	0.8	0	0.0	102	83.6	2	1.6	0	0.0
	2020	102	10	9.8	0	0.0	0	0.0	92	90.2	0	0.0	0	0.0
11	2018	95	15	15.8	0	0.0	1	1.1	79	83.2	0	0.0	0	0.0
	2019	75	10	13.3	0	0.0	0	0.0	62	82.7	3	4.0	0	0.0
	2020	75	5	6.7	1	1.3	0	0.0	68	90.7	1	1.3	0	0.0
12	2018	77	10	13.0	0	0.0	0	0.0	65	84.4	2	2.6	0	0.0
	2019	62	7	11.3	0	0.0	1	1.6	54	87.1	0	0.0	0	0.0
	2020	67	9	13.4	0	0.0	0	0.0	57	85.1	1	1.5	0	0.0
9-12	2018	380	54	14.2	1	0.3	1	0.3	316	83.2	6	1.6	1	0.3
	2019	378	49	13.0	1	0.3	1	0.3	322	85.2	5	1.3	0	0.0
	2020	336	36	10.7	2	0.6	0	0.0	294	87.5	3	0.9	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	108	105	97.2	65	60.2	1	0.9	82	75.9	17	15.7	6	5.6	42.6	57.4	0.9
	2019	119	114	95.8	88	73.9	3	2.5	104	87.4	23	19.3	6	5.0	47.9	52.1	1.7
	2020	92	85	92.4	55	59.8	3	3.3	66	71.7	15	16.3	15	16.3	40.2	59.8	0.0
10	2018	100	96	96.0	20	20.0	4	4.0	51	51.0	16	16.0	2	2.0	42.0	58.0	0.0
	2019	122	114	93.4	31	25.4	1	0.8	76	62.3	19	15.6	1	0.8	39.3	60.7	0.8
	2020	102	94	92.2	28	27.5	1	1.0	76	74.5	25	24.5	1	1.0	45.1	54.9	0.0
11	2018	95	87	91.6	18	18.9	2	2.1	49	51.6	1	1.1	0	0.0	37.9	62.1	0.0
	2019	75	67	89.3	10	13.3	1	1.3	21	28.0	16	21.3	0	0.0	37.3	62.7	0.0
	2020	75	66	88.0	12	16.0	0	0.0	55	73.3	14	18.7	0	0.0	37.3	62.7	0.0
12	2018	77	71	92.2	10	13.0	1	1.3	25	32.5	1	1.3	0	0.0	31.2	68.8	0.0
	2019	62	52	83.9	9	14.5	1	1.6	15	24.2	15	24.2	0	0.0	38.7	61.3	0.0
	2020	67	58	86.6	10	14.9	0	0.0	49	73.1	14	20.9	0	0.0	35.8	64.2	0.0
9-12	2018	380	359	94.5	113	29.7	8	2.1	207	54.5	35	9.2	8	2.1	38.9	61.1	0.3
	2019	378	347	91.8	138	36.5	6	1.6	216	57.1	73	19.3	7	1.9	41.5	58.5	0.8
	2020	336	303	90.2	105	31.3	4	1.2	246	73.2	68	20.2	16	4.8	40.2	59.8	0.0


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	109	11,716	107	97.7	10,961	93.6	0	0.0	22.9	107	9,718	98.1	82.9
	2019	119	13,484	113	95.0	12,437	92.2	0	0.0	11.5	101	8,723	84.7	64.7
	2020	93	13,875	91	97.2	12,839	92.5	0	0.0	9.0	91	10,020	97.6	72.2
10	2018	100	10,382	97	97.0	9,791	94.3	2	2.0	16.5	97	8,886	96.6	85.6
	2019	120	12,020	115	96.3	11,175	93.0	0	0.0	7.3	108	7,845	90.2	65.3
	2020	104	12,465	101	96.5	11,629	93.3	0	0.0	5.4	101	8,835	96.9	70.9
11	2018	91	9,131	90	98.3	8,661	94.9	0	0.0	12.0	88	8,132	96.3	89.1
	2019	76	10,324	75	98.4	9,693	93.9	0	0.0	4.8	75	7,071	98.8	68.5
	2020	75	10,440	74	98.6	9,830	94.2	0	0.0	4.1	75	7,647	100.0	73.2
12	2018	76	8,756	74	97.6	8,306	94.9	0	0.0	5.8	70	7,772	92.4	88.8
	2019	62	10,368	61	97.9	9,771	94.2	0	0.0	3.3	62	7,151	99.6	69.0
	2020	67	10,322	66	98.0	9,699	94.0	0	0.0	3.4	67	7,820	100.0	75.8
9-12	2018	377	39,984	368	97.6	37,719	94.3	2	0.5	15.0	362	34,508	96.1	86.3
	2019	377	46,196	364	96.6	43,077	93.2	0	0.0	7.1	346	30,790	91.8	66.7
	2020	339	47,101	331	97.4	43,997	93.4	0	0.0	5.8	334	34,322	98.4	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (55)	Beginning	1	1.8	26	47.3	0	0.0	0	0.0	0	0.0
	Intermediate	3	5.5	14	25.5	7	12.7	15	27.3	28	50.9
	Advanced	16	29.1	14	25.5	27	49.1	19	34.5	19	34.5
	Advanced High	35	63.6	1	1.8	21	38.2	21	38.2	8	14.5
10 (28)	Beginning	0	0.0	10	35.7	0	0.0	1	3.6	0	0.0
	Intermediate	0	0.0	11	39.3	2	7.1	13	46.4	11	39.3
	Advanced	12	42.9	7	25.0	14	50.0	6	21.4	16	57.1
	Advanced High	16	57.1	0	0.0	12	42.9	8	28.6	1	3.6
11 (12)	Beginning	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	25.0	0	0.0	5	41.7	3	25.0
	Advanced	7	58.3	6	50.0	5	41.7	3	25.0	6	50.0
	Advanced High	5	41.7	0	0.0	7	58.3	4	33.3	3	25.0
12 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	20.0	0	0.0	5	50.0	0	0.0
	Advanced	3	30.0	6	60.0	5	50.0	0	0.0	5	50.0
	Advanced High	7	70.0	2	20.0	5	50.0	5	50.0	5	50.0
ALL (105)	Beginning	1	1.0	39	37.1	0	0.0	1	1.0	0	0.0
	Intermediate	3	2.9	30	28.6	9	8.6	38	36.2	42	40.0
	Advanced	38	36.2	33	31.4	51	48.6	28	26.7	46	43.8
	Advanced High	63	60.0	3	2.9	45	42.9	38	36.2	17	16.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
52 10 (19.2%)	Beginning	0			
	Intermediate	0	26		
	Advanced	0	3	16	
	Advanced High	0	0	7	
28 9 (32.1%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	8	8	
	Advanced High	0	0	1	
12 5 (41.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	4	
	Advanced High	0	0	3	
10 5 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	5	
102 29 (28.4%)	Beginning	0			
	Intermediate	0	40		
	Advanced	0	13	33	
	Advanced High	0	0	16	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

7	65.8	76.2	85.1	86.7	85.7	100.0	69.0	87.3
---	------	------	------	------	------	-------	------	------

ALGEBRA I PRE-AP

65	49.7	62.3	75.8	78.2	29.2	93.8	76.4	94.0
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

97	65.0	79.0	76.7	76.3	86.6	82.5	69.4	90.9
----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

92	61.2	76.7	77.6	77.8	82.6	97.8	73.6	89.9
----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

104	73.5	82.4	78.6	77.9	91.3	90.4	69.5	93.7
-----	------	------	------	------	------	------	------	------

ENGLISH I

2	*	*	*	*	*	*	53.2	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP

91	71.9	74.4	82.5	83.9	67.0	100.0	75.7	90.5
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

103	65.4	74.7	75.3	75.4	68.9	73.8	80.1	93.0
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	68.7	*
---	---	---	---	---	---	---	------	---

FRENCH I

1	*	*	*	*	*	*	69.2	*
---	---	---	---	---	---	---	------	---

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

FRENCH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

17	64.6	72.0	86.6	89.2	58.8	100.0	66.7	87.5
----	------	------	------	------	------	-------	------	------

GEOMETRY

1	*	*	*	*	*	*	52.5	*
---	---	---	---	---	---	---	------	---

GEOMETRY PRE-AP

34	57.0	74.2	85.8	87.8	64.7	100.0	67.4	90.9
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION

1	*	*	*	*	*	*	73.7	*
---	---	---	---	---	---	---	------	---

HS VARSITY BAND

6	60.0	78.6	81.3	81.8	50.0	66.7	70.9	92.0
---	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

2	*	*	*	*	*	*	69.4	*
---	---	---	---	---	---	---	------	---

SPANISH I

54	77.4	84.9	84.2	84.1	88.9	92.6	76.1	90.2
----	------	------	------	------	------	------	------	------

SPANISH II

45	74.0	83.4	83.7	83.8	91.1	97.8	76.3	91.1
----	------	------	------	------	------	------	------	------

STUDIO ART I

42	73.8	84.9	89.6	90.5	95.2	97.6	77.9	92.3
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

2	*	*	*	*	*	*	55.0	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY PRE-AP

58	63.4	75.1	84.0	85.6	69.0	98.3	75.2	94.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

--	--	--	--	--	--	--	--	--

GEOMETRY

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

--	--	--	--	--	--	--	--	--

SPANISH I

--	--	--	--	--	--	--	--	--

SPANISH II

--	--	--	--	--	--	--	--	--

STUDIO ART I

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

76	56.4	72.7	84.0	86.0	68.4	100.0	76.6	93.5
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	96.1	84.1	74	489	55.4	10	499	70.0	62	485	51.6	2	*	*	7,116	468	41.8
		2018-19	100.0	87.2	62	489	58.1	7	536	85.7	54	481	53.7				7,714	463	39.1
		2019-20	100.0	84.8	67	483	46.3	9	487	55.6	57	480	43.9	1	*	*	7,428	466	39.8
	Mathematics	2017-18	96.1	84.1	74	472	17.6	10	483	20.0	62	470	17.7	2	*	*	7,116	463	20.7
		2018-19	100.0	87.2	62	494	22.6	7	510	42.9	54	493	20.4				7,714	461	19.7
		2019-20	100.0	84.8	67	497	35.8	9	473	11.1	57	499	38.6	1	*	*	7,428	461	21.7
ACT	English	2017-18	94.8	82.3	73	16	31.5	9	16	22.2	62	16	30.6	2	*	*	6,959	15	26.5
		2018-19	96.8	82.5	60	16	30.0	7	17	28.6	52	15	28.8				7,297	15	27.0
		2019-20	100.0	81.2	67	16	38.8	9	14	22.2	57	17	40.4	1	*	*	7,116	15	28.9
	Mathematics	2017-18	94.8	82.3	73	18	13.7	9	18	22.2	62	18	12.9	2	*	*	6,959	17	14.8
		2018-19	96.8	82.5	60	18	15.0	7	18	14.3	52	18	15.4				7,297	18	19.2
		2019-20	100.0	81.2	67	18	14.9	9	17	0.0	57	18	15.8	1	*	*	7,116	17	14.3
	Reading	2017-18	94.8	82.3	73	18	17.8	9	18	11.1	62	18	17.7	2	*	*	6,959	17	19.0
		2018-19	96.8	82.5	60	17	10.0	7	17	28.6	52	17	5.8				7,297	17	21.0
		2019-20	100.0	81.2	67	16	7.5	9	16	0.0	57	16	7.0	1	*	*	7,116	16	18.4
	Science	2017-18	94.8	82.3	73	18	11.0	9	19	0.0	62	18	12.9	2	*	*	6,959	17	12.9
		2018-19	96.8	82.5	60	17	5.0	7	17	0.0	52	16	5.8				7,297	17	14.5
		2019-20	100.0	81.2	67	17	4.5	9	17	0.0	57	17	3.5	1	*	*	7,116	17	13.8
	Composite	2017-18	94.8	82.3	73	18	-	9	18	-	62	18	-	2	*	-	6,959	17	-
		2018-19	96.8	82.5	60	17	-	7	17	-	52	17	-				7,297	17	-
		2019-20	100.0	81.2	67	17	-	9	16	-	57	17	-	1	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	102	393	44.1	15	400	60.0	86	392	41.9	1	*	*	0			1,836	466	72.5
		2018	15	441	73.3	2	*	*	13	430	69.2	0			0			2,063	473	74.2
		2019	2	*	*	0			2	*	*	0			0			2,013	463	69.8
	Mathematics	2017	102	425	30.4	15	430	40.0	86	423	29.1	1	*	*	0			1,836	467	59.8
		2018	15	453	60.0	2	*	*	13	448	53.8	0			0			2,063	477	64.0
		2019	2	*	*	0			2	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	96	411	36.5	12	403	25.0	83	409	37.3	1	*	*	0			8,857	417	39.0
		2018	110	423	47.3	15	439	60.0	91	418	44.0	2	*	*	1	*	*	8,620	418	41.8
		2019	101	419	45.5	10	399	40.0	91	421	46.2	0			0			8,689	414	38.2
	Mathematics	2017	96	442	25.0	12	414	0.0	83	443	27.7	1	*	*	0			8,857	428	22.1
		2018	110	448	40.0	15	461	46.7	91	444	38.5	2	*	*	1	*	*	8,620	426	25.3
		2019	101	442	25.7	10	436	30.0	91	442	25.3	0			0			8,689	426	20.7
11	Reading & Writing	2017	5	*	*	0			5	*	*	0			0			2,095	508	67.6
		2018	3	*	*	0			2	*	*	1	*	*	0			1,921	501	64.3
		2019	2	*	*	0			2	*	*	0			0			2,726	482	56.3
	Mathematics	2017	5	*	*	0			5	*	*	0			0			2,095	504	44.4
		2018	3	*	*	0			2	*	*	1	*	*	0			1,921	497	42.6
		2019	2	*	*	0			2	*	*	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

101	16,384	1.2	2.2	6	5.9	37.1
-----	--------	-----	-----	---	-----	------

Statistics

63	448	1.0	2.3	0	0.0	36.4
----	-----	-----	-----	---	-----	------

Human Geography

21	1,592	1.5	1.9	4	19.0	31.0
----	-------	-----	-----	---	------	------

World History

15	1,511	1.5	2.0	1	6.7	28.7
----	-------	-----	-----	---	-----	------

Psychology

2	490	*	2.4	*	*	45.3
---	-----	---	-----	---	---	------