



# FRANKLIN D. ROOSEVELT H-TECH AT EL CENTRO COLLEGE

Statistics based only on students in the choice program

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics

**ENGLISH PROFICIENCY**

- 10. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 11. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 14. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 15. PSAT ..... PSAT Average Scores
- 16. AP ..... Advanced Placement (AP) Exams

## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	92
10	72
11	51
12	52
ALL	267

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	90	33.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	174	65.2		
White	2	0.7		
Multiple	1	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	157	58.8
Economically disadvantaged	262	98.1
Limited English proficient (LEP)	90	33.7
Special education	8	3.0
Talented and Gifted (TAG)	51	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	94	37	39.4	0	0.0	0	0.0	56	59.6	0	0.0	0	0.0
	2019	98	35	35.7	0	0.0	0	0.0	60	61.2	3	3.1	0	0.0
	2020	92	36	39.1	0	0.0	0	0.0	56	60.9	0	0.0	0	0.0
10	2018	87	29	33.3	0	0.0	0	0.0	57	65.5	0	0.0	1	1.1
	2019	65	21	32.3	0	0.0	0	0.0	44	67.7	0	0.0	0	0.0
	2020	72	28	38.9	0	0.0	0	0.0	41	56.9	2	2.8	1	1.4
11	2018													
	2019	64	17	26.6	0	0.0	0	0.0	47	73.4	0	0.0	0	0.0
	2020	51	12	23.5	0	0.0	0	0.0	39	76.5	0	0.0	0	0.0
12	2018													
	2019													
	2020	52	14	26.9	0	0.0	0	0.0	38	73.1	0	0.0	0	0.0
9-12	2018	181	66	36.5	0	0.0	0	0.0	113	62.4	0	0.0	1	0.6
	2019	227	73	32.2	0	0.0	0	0.0	151	66.5	3	1.3	0	0.0
	2020	267	90	33.7	0	0.0	0	0.0	174	65.2	2	0.7	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	94	85	90.4	28	29.8	4	4.3	68	72.3	13	13.8	32	34.0	45.7	54.3	1.1
	2019	98	93	94.9	52	53.1	4	4.1	80	81.6	17	17.3	18	18.4	41.8	58.2	2.0
	2020	92	91	98.9	40	43.5	3	3.3	59	64.1	15	16.3	16	17.4	39.1	60.9	3.3
10	2018	87	83	95.4	17	19.5	2	2.3	57	65.5	16	18.4	0	0.0	37.9	62.1	0.0
	2019	65	57	87.7	19	29.2	2	3.1	39	60.0	11	16.9	0	0.0	43.1	56.9	0.0
	2020	72	71	98.6	28	38.9	3	4.2	37	51.4	16	22.2	1	1.4	40.3	59.7	1.4
11	2018																
	2019	64	59	92.2	13	20.3	1	1.6	31	48.4	11	17.2	0	0.0	32.8	67.2	0.0
	2020	51	49	96.1	12	23.5	1	2.0	33	64.7	11	21.6	0	0.0	37.3	62.7	0.0
12	2018																
	2019																
	2020	52	51	98.1	10	19.2	1	1.9	28	53.8	9	17.3	0	0.0	32.7	67.3	0.0
9-12	2018	181	168	92.8	45	24.9	6	3.3	125	69.1	29	16.0	32	17.7	42.0	58.0	0.6
	2019	227	209	92.1	84	37.0	7	3.1	150	66.1	39	17.2	18	7.9	39.6	60.4	0.9
	2020	267	262	98.1	90	33.7	8	3.0	157	58.8	51	19.1	17	6.4	37.8	62.2	1.5




Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	96	11,716	90	94.2	10,961	93.6	4	4.2	22.9	84	9,718	87.9	82.9
	2019	101	13,484	93	92.2	12,437	92.2	0	0.0	11.5	86	8,723	84.9	64.7
	2020	95	13,875	89	93.7	12,839	92.5	0	0.0	9.0	83	10,020	87.5	72.2
10	2018	89	10,382	84	94.6	9,791	94.3	2	2.3	16.5	84	8,886	94.7	85.6
	2019	64	12,020	60	93.8	11,175	93.0	0	0.0	7.3	57	7,845	88.9	65.3
	2020	74	12,465	70	94.1	11,629	93.3	0	0.0	5.4	66	8,835	88.7	70.9
11	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019	65	10,324	62	95.3	9,693	93.9	0	0.0	4.8	58	7,071	89.7	68.5
	2020	51	10,440	48	94.4	9,830	94.2	0	0.0	4.1	49	7,647	96.1	73.2
12	2018		8,756			8,306	94.9			5.8		7,772		88.8
	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020	52	10,322	49	95.2	9,699	94.0	0	0.0	3.4	51	7,820	98.1	75.8
9-12	2018	184	39,984	174	94.4	37,719	94.3	6	3.3	15.0	168	34,508	91.2	86.3
	2019	230	46,196	215	93.5	43,077	93.2	0	0.0	7.1	201	30,790	87.3	66.7
	2020	272	47,101	256	94.2	43,997	93.4	0	0.0	5.8	249	34,322	91.5	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (8)	Beginning	0	0.0	5	62.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	3	37.5	0	0.0	2	25.0	0	0.0
	Advanced	5	62.5	0	0.0	0	0.0	5	62.5	0	0.0
	Advanced High	2	25.0	0	0.0	0	0.0	1	12.5	0	0.0
11 (12)	Beginning	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	4	33.3	0	0.0	3	25.0	0	0.0
	Advanced	6	50.0	3	25.0	0	0.0	3	25.0	0	0.0
	Advanced High	4	33.3	3	25.0	0	0.0	6	50.0	0	0.0
12 (8)	Beginning	0	0.0	5	62.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	12.5	3	37.5	0	0.0	5	62.5	0	0.0
	Advanced High	6	75.0	0	0.0	0	0.0	3	37.5	0	0.0
ALL (28)	Beginning	0	0.0	12	42.9	0	0.0	0	0.0	0	0.0
	Intermediate	4	14.3	7	25.0	0	0.0	5	17.9	0	0.0
	Advanced	12	42.9	6	21.4	0	0.0	13	46.4	0	0.0
	Advanced High	12	42.9	3	10.7	0	0.0	10	35.7	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
8 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
26 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

3	*	*	*	*	*	*	69.0	*
---	---	---	---	---	---	---	------	---

**ALGEBRA I PRE-AP**

81	66.6	74.9	80.7	81.7	65.4	93.8	76.4	94.0
----	------	------	------	------	------	------	------	------

**ALGEBRA II**

1	*	*	*	*	*		58.1	*
---	---	---	---	---	---	--	------	---

**ALGEBRA II PRE-AP**

63	37.5	62.5	74.1	76.2	14.3	90.5	69.4	90.9
----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

90	45.2	67.1	71.5	72.3	36.7	55.6	73.6	89.9
----	------	------	------	------	------	------	------	------

**CHEMISTRY**

1	*	*	*	*	*	*	41.6	*
---	---	---	---	---	---	---	------	---

**CHEMISTRY PRE-AP**

62	53.2	68.8	77.5	78.9	46.8	93.5	69.5	93.7
----	------	------	------	------	------	------	------	------

**ECONOMICS**

10	66.2	77.0	86.4	88.1	80.0	100.0	74.4	91.3
----	------	------	------	------	------	-------	------	------

**ENGLISH I**

1	*	*	*	*	*	*	53.2	*
---	---	---	---	---	---	---	------	---

**ENGLISH I PRE-AP**

88	66.0	69.1	78.1	79.7	52.3	95.5	75.7	90.5
----	------	------	------	------	------	------	------	------

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

--	--	--	--	--	--	--	--	--

**ALGEBRA II PRE-AP**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

--	--	--	--	--	--	--	--	--

**CHEMISTRY PRE-AP**

--	--	--	--	--	--	--	--	--

**ECONOMICS**

--	--	--	--	--	--	--	--	--

**ENGLISH I**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP**

71	61.9	72.1	80.0	81.4	62.0	94.4	80.1	93.0
----	------	------	------	------	------	------	------	------

**ENGLISH III**

2	*	*	*	*	*	*	59.1	*
---	---	---	---	---	---	---	------	---

**ENGLISH IV**

5	*	*	*	*	*	*	70.1	*
---	---	---	---	---	---	---	------	---

**ENVIRONMENTAL SYSTEMS**

2	*	*	*	*	*	*	68.7	*
---	---	---	---	---	---	---	------	---

**GEOMETRY**

1	*	*	*	*	*	*	52.5	*
---	---	---	---	---	---	---	------	---

**GEOMETRY PRE-AP**

31	37.8	62.7	75.8	78.1	25.8	93.5	67.4	90.9
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

22	56.2	71.4	85.8	88.3	63.6	100.0	59.3	88.6
----	------	------	------	------	------	-------	------	------

**HS HEALTH EDUCATION**

61	55.9	70.6	87.5	90.4	52.5	100.0	73.7	91.9
----	------	------	------	------	------	-------	------	------

**HS VARSITY BAND**

19	40.7	68.3	84.9	87.8	42.1	100.0	70.9	92.0
----	------	------	------	------	------	-------	------	------

**PHYSICS**

35	57.0	74.2	82.9	84.5	62.9	100.0	54.4	85.7
----	------	------	------	------	------	-------	------	------

**PRE-CALCULUS**

4	*	*	*	*	*	*	51.1	*
---	---	---	---	---	---	---	------	---

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH III**

--	--	--	--	--	--	--	--	--

**ENGLISH IV**

--	--	--	--	--	--	--	--	--

**ENVIRONMENTAL SYSTEMS**

--	--	--	--	--	--	--	--	--

**GEOMETRY**

--	--	--	--	--	--	--	--	--

**GEOMETRY PRE-AP**

--	--	--	--	--	--	--	--	--

**GOVERNMENT**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION**

--	--	--	--	--	--	--	--	--

**HS VARSITY BAND**

--	--	--	--	--	--	--	--	--

**PHYSICS**

--	--	--	--	--	--	--	--	--

**PRE-CALCULUS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP**

25	40.1	61.8	86.5	90.8	20.0	100.0	73.5	95.7
----	------	------	------	------	------	-------	------	------

**SPANISH I**

42	66.9	77.9	80.0	80.5	69.0	97.6	76.1	90.2
----	------	------	------	------	------	------	------	------

**SPANISH II**

71	75.0	84.1	84.4	84.4	93.0	97.2	76.3	91.1
----	------	------	------	------	------	------	------	------

**STUDIO ART I**

8	51.3	71.9	85.1	87.4	50.0	100.0	77.9	92.3
---	------	------	------	------	------	-------	------	------

**U.S. HISTORY**

60	58.3	70.2	78.3	79.7	58.3	95.0	63.8	88.5
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP**

--	--	--	--	--	--	--	--	--

**SPANISH I**

--	--	--	--	--	--	--	--	--

**SPANISH II**

--	--	--	--	--	--	--	--	--

**STUDIO ART I**

--	--	--	--	--	--	--	--	--

**U.S. HISTORY**

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18		84.1													7,116	468	41.8
		2018-19		87.2													7,714	463	39.1
		2019-20	86.5	84.8	45	464	42.2	9	476	44.4	36	461	41.7				7,428	466	39.8
	Mathematics	2017-18		84.1													7,116	463	20.7
		2018-19		87.2													7,714	461	19.7
		2019-20	86.5	84.8	45	468	17.8	9	474	33.3	36	466	13.9				7,428	461	21.7
ACT	English	2017-18		82.3													6,959	15	26.5
		2018-19		82.5													7,297	15	27.0
		2019-20	98.1	81.2	51	15	21.6	14	16	21.4	37	15	21.6				7,116	15	28.9
	Mathematics	2017-18		82.3													6,959	17	14.8
		2018-19		82.5													7,297	18	19.2
		2019-20	98.1	81.2	51	17	3.9	14	17	7.1	37	17	2.7				7,116	17	14.3
	Reading	2017-18		82.3													6,959	17	19.0
		2018-19		82.5													7,297	17	21.0
		2019-20	98.1	81.2	51	17	9.8	14	18	21.4	37	16	5.4				7,116	16	18.4
	Science	2017-18		82.3													6,959	17	12.9
		2018-19		82.5													7,297	17	14.5
		2019-20	98.1	81.2	51	16	7.8	14	17	14.3	37	16	5.4				7,116	17	13.8
	Composite	2017-18		82.3			-			-			-				6,959	17	-
		2018-19		82.5			-			-			-				7,297	17	-
		2019-20	98.1	81.2	51	16	-	14	17	-	37	16	-				7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	3	*	*	1	*	*	2	*	*	0			0			1,836	466	72.5
		2018	5	*	*	2	*	*	3	*	*	0			0			2,063	473	74.2
		2019	3	*	*	1	*	*	2	*	*	0			0			2,013	463	69.8
	Mathematics	2017	3	*	*	1	*	*	2	*	*	0			0			1,836	467	59.8
		2018	5	*	*	2	*	*	3	*	*	0			0			2,063	477	64.0
		2019	3	*	*	1	*	*	2	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	78	402	39.7	24	393	25.0	53	410	47.2	0			0			8,857	417	39.0
		2018	59	397	27.1	17	392	29.4	41	398	26.8	0			0			8,620	418	41.8
		2019	59	403	39.0	24	409	50.0	32	393	28.1	2	*	*	0			8,689	414	38.2
	Mathematics	2017	78	414	11.5	24	408	8.3	53	421	13.2	0			0			8,857	428	22.1
		2018	59	402	16.9	17	376	5.9	41	414	22.0	0			0			8,620	426	25.3
		2019	59	408	8.5	24	389	8.3	32	419	6.3	2	*	*	0			8,689	426	20.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>9</b>	16,384	<b>1.3</b>	2.2	<b>1</b>	<b>11.1</b>	37.1
----------	--------	------------	-----	----------	-------------	------

**English Language and Composition**

<b>1</b>	1,472	*	2.0	*	*	27.1
----------	-------	---	-----	---	---	------

**Human Geography**

<b>8</b>	1,592	<b>1.4</b>	1.9	<b>1</b>	<b>12.5</b>	31.0
----------	-------	------------	-----	----------	-------------	------