



L.G. PINKSTON H-TECH AT EL CENTRO COLLEGE

Statistics based only on students in the choice program

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	96
10	90
11	73
12	88
ALL	347

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	65	18.7		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	276	79.5		
White	4	1.2		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	194	55.9
Economically disadvantaged	313	90.2
Limited English proficient (LEP)	122	35.2
Special education	13	3.7
Talented and Gifted (TAG)	71	20.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	94	19	20.2	0	0.0	0	0.0	75	79.8	0	0.0	0	0.0
	2019													
	2020	96	24	25.0	0	0.0	0	0.0	70	72.9	2	2.1	0	0.0
10	2018	98	15	15.3	1	1.0	0	0.0	80	81.6	2	2.0	0	0.0
	2019													
	2020	90	12	13.3	0	0.0	1	1.1	77	85.6	0	0.0	0	0.0
11	2018													
	2019													
	2020	73	14	19.2	1	1.4	0	0.0	58	79.5	0	0.0	0	0.0
12	2018													
	2019													
	2020	88	15	17.0	0	0.0	0	0.0	71	80.7	2	2.3	0	0.0
9-12	2018	192	34	17.7	1	0.5	0	0.0	155	80.7	2	1.0	0	0.0
	2019													
	2020	347	65	18.7	1	0.3	1	0.3	276	79.5	4	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	94	89	94.7	42	44.7	2	2.1	60	63.8	18	19.1	9	9.6	41.5	58.5	0.0
	2019																
	2020	96	85	88.5	36	37.5	6	6.3	56	58.3	14	14.6	17	17.7	36.5	63.5	0.0
10	2018	98	92	93.9	29	29.6	1	1.0	48	49.0	27	27.6	1	1.0	43.9	56.1	0.0
	2019																
	2020	90	82	91.1	26	28.9	2	2.2	44	48.9	23	25.6	2	2.2	48.9	51.1	0.0
11	2018																
	2019																
	2020	73	67	91.8	33	45.2	3	4.1	45	61.6	12	16.4	0	0.0	42.5	57.5	0.0
12	2018																
	2019																
	2020	88	79	89.8	27	30.7	2	2.3	49	55.7	22	25.0	0	0.0	43.2	56.8	0.0
9-12	2018	192	181	94.3	71	37.0	3	1.6	108	56.3	45	23.4	10	5.2	42.7	57.3	0.0
	2019																
	2020	347	313	90.2	122	35.2	13	3.7	194	55.9	71	20.5	19	5.5	42.7	57.3	0.0


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	96	11,716	94	97.4	10,961	93.6	3	3.1	22.9	92	9,718	95.6	82.9
	2019	2	13,484	2	79.3	12,437	92.2	0	0.0	11.5	1	8,723	40.2	64.7
	2020	99	13,875	94	95.6	12,839	92.5	0	0.0	9.0	92	10,020	93.4	72.2
10	2018	99	10,382	97	98.4	9,791	94.3	0	0.0	16.5	97	8,886	98.4	85.6
	2019	1	12,020	0	86.5	11,175	93.0			7.3		7,845		65.3
	2020	90	12,465	85	94.9	11,629	93.3	0	0.0	5.4	88	8,835	97.8	70.9
11	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019	1	10,324	1	86.7	9,693	93.9	0	0.0	4.8	0	7,071	0.0	68.5
	2020	72	10,440	68	93.8	9,830	94.2	0	0.0	4.1	67	7,647	92.4	73.2
12	2018		8,756			8,306	94.9			5.8		7,772		88.8
	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020	88	10,322	84	95.0	9,699	94.0	0	0.0	3.4	84	7,820	95.5	75.8
9-12	2018	195	39,984	191	97.9	37,719	94.3	3	1.5	15.0	189	34,508	97.0	86.3
	2019	4	46,196	3	82.1	43,077	93.2	0	0.0	7.1	1	30,790	24.6	66.7
	2020	349	47,101	331	94.9	43,997	93.4	0	0.0	5.8	331	34,322	94.8	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (33)	Beginning	0	0.0	6	21.4	0	0.0	0	0.0	0	0.0
	Intermediate	8	28.6	8	28.6	0	0.0	6	21.4	5	22.7
	Advanced	10	35.7	9	32.1	8	29.6	10	35.7	8	36.4
	Advanced High	10	35.7	5	17.9	19	70.4	12	42.9	9	40.9
10 (25)	Beginning	1	4.3	6	26.1	1	5.6	1	4.2	0	0.0
	Intermediate	2	8.7	5	21.7	1	5.6	4	16.7	4	23.5
	Advanced	7	30.4	8	34.8	3	16.7	8	33.3	5	29.4
	Advanced High	13	56.5	4	17.4	13	72.2	11	45.8	8	47.1
11 (11)	Beginning	0	0.0	4	36.4	0	0.0	1	9.1	0	0.0
	Intermediate	2	18.2	6	54.5	0	0.0	3	27.3	1	25.0
	Advanced	7	63.6	1	9.1	2	50.0	4	36.4	2	50.0
	Advanced High	2	18.2	0	0.0	2	50.0	3	27.3	1	25.0
12 (23)	Beginning	0	0.0	4	17.4	0	0.0	1	4.3	0	0.0
	Intermediate	2	8.7	10	43.5	0	0.0	2	8.7	0	0.0
	Advanced	12	52.2	7	30.4	0	0.0	11	47.8	0	0.0
	Advanced High	9	39.1	2	8.7	0	0.0	9	39.1	0	0.0
ALL (92)	Beginning	1	1.2	20	23.5	1	2.0	3	3.5	0	0.0
	Intermediate	14	16.5	29	34.1	1	2.0	15	17.4	10	23.3
	Advanced	36	42.4	25	29.4	13	26.5	33	38.4	15	34.9
	Advanced High	34	40.0	11	12.9	34	69.4	35	40.7	18	41.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
27 6 (22.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	8	
	Advanced High	0	1	5	
25 8 (32.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	5	
	Advanced High	1	2	5	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
20 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
80 14 (17.5%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	14	
	Advanced High	1	3	10	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

64	63.2	72.4	76.6	77.3	54.7	78.1	76.4	94.0
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ALGEBRA II PRE-AP

82	63.5	78.1	81.7	82.4	76.8	97.6	69.4	90.9
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BIOLOGY PRE-AP

100	58.1	74.9	77.2	77.6	72.0	86.0	73.6	89.9
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CHEMISTRY PRE-AP

91	54.3	69.5	74.9	75.8	50.5	89.0	69.5	93.7
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ENGLISH I PRE-AP

98	68.7	71.5	80.0	81.4	64.3	91.8	75.7	90.5
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ENGLISH II PRE-AP

91	69.5	77.7	79.8	80.2	82.4	93.4	80.1	93.0
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ENGLISH III

2	*	*	*	*	*	*	59.1	*
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ENGLISH IV

1	*	*	*	*	*	*	70.1	*
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ENVIRONMENTAL SYSTEMS

59	70.6	82.0	77.8	77.1	93.2	83.1	68.7	89.3
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GEOMETRY PRE-AP

42	68.2	80.9	83.1	83.5	85.7	92.9	67.4	90.9
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ALGEBRA I PRE-AP

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ALGEBRA II PRE-AP

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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

62	62.0	75.2	78.5	79.0	72.6	88.7	59.3	88.6
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HS HEALTH EDUCATION

40	58.0	72.0	75.0	75.6	62.5	87.5	73.7	91.9
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HS VARSITY BAND

9	51.6	74.0	90.9	93.8	66.7	100.0	70.9	92.0
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PHYSICS

5	*	*	*	*	*	*	54.4	*
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PRE-CALCULUS

9	66.7	75.0	87.6	89.8	66.7	100.0	51.1	86.1
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PRE-CALCULUS PRE-AP

22	61.4	75.3	78.7	79.3	72.7	95.5	73.5	95.7
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SPANISH I

70	82.8	88.5	91.0	91.4	94.3	100.0	76.1	90.2
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SPANISH II

19	74.5	83.7	80.4	79.8	78.9	100.0	76.3	91.1
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STUDIO ART I

79	74.6	85.3	82.4	81.9	96.2	98.7	77.9	92.3
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U.S. HISTORY

72	72.2	80.1	74.5	73.5	86.1	77.8	63.8	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18		84.1													7,116	468	41.8
		2018-19		87.2													7,714	463	39.1
		2019-20	97.7	84.8	86	481	48.8	15	471	40.0	69	480	49.3	2	*	*	7,428	466	39.8
	Mathematics	2017-18		84.1													7,116	463	20.7
		2018-19		87.2													7,714	461	19.7
		2019-20	97.7	84.8	86	480	23.3	15	469	13.3	69	479	23.2	2	*	*	7,428	461	21.7
ACT	English	2017-18		82.3													6,959	15	26.5
		2018-19		82.5													7,297	15	27.0
		2019-20	96.6	81.2	85	15	29.4	15	14	26.7	68	15	27.9	2	*	*	7,116	15	28.9
	Mathematics	2017-18		82.3													6,959	17	14.8
		2018-19		82.5													7,297	18	19.2
		2019-20	96.6	81.2	85	18	12.9	15	17	0.0	68	17	13.2	2	*	*	7,116	17	14.3
	Reading	2017-18		82.3													6,959	17	19.0
		2018-19		82.5													7,297	17	21.0
		2019-20	96.6	81.2	85	18	22.4	15	17	13.3	68	17	22.1	2	*	*	7,116	16	18.4
	Science	2017-18		82.3													6,959	17	12.9
		2018-19		82.5													7,297	17	14.5
		2019-20	96.6	81.2	85	18	10.6	15	16	0.0	68	18	10.3	2	*	*	7,116	17	13.8
	Composite	2017-18		82.3			-			-			-				6,959	17	-
		2018-19		82.5			-			-			-				7,297	17	-
		2019-20	96.6	81.2	85	17	-	15	16	-	68	17	-	2	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2017	98	434	50.0	16	437	62.5	79	430	45.6	2	*	*	1	*	*	8,857	417	39.0
		2018	86	410	39.5	16	421	43.8	70	407	38.6	0			0			8,620	418	41.8
		2019	85	440	56.5	11	395	45.5	73	447	58.9	0			1	*	*	8,689	414	38.2
	Mathematics	2017	98	455	34.7	16	439	18.8	79	456	36.7	2	*	*	1	*	*	8,857	428	22.1
		2018	86	441	34.9	16	439	37.5	70	441	34.3	0			0			8,620	426	25.3
		2019	85	450	38.8	11	394	9.1	73	458	43.8	0			1	*	*	8,689	426	20.7

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

84	16,384	1.6	2.2	15	17.9	37.1
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Biology

19	663	1.8	2.4	3	15.8	43.9
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Human Geography

65	1,592	1.5	1.9	12	18.5	31.0
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