



BRYAN ADAMS

P-TECH AT EASTFIELD COLLEGE

Statistics based only on students in the choice program

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	116
10	115
11	73
ALL	304

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	20	6.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	3	1.0		
Hispanic	267	87.8		
White	10	3.3		
Multiple	4	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	194	63.8
Economically disadvantaged	265	87.2
Limited English proficient (LEP)	99	32.6
Special education	6	2.0
Talented and Gifted (TAG)	65	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	105	7	6.7	0	0.0	2	1.9	92	87.6	4	3.8	0	0.0
	2019	128	9	7.0	0	0.0	1	0.8	107	83.6	10	7.8	1	0.8
	2020	116	8	6.9	0	0.0	0	0.0	100	86.2	5	4.3	3	2.6
10	2018													
	2019	97	6	6.2	0	0.0	2	2.1	85	87.6	4	4.1	0	0.0
	2020	115	8	7.0	0	0.0	1	0.9	101	87.8	4	3.5	1	0.9
11	2018													
	2019													
	2020	73	4	5.5	0	0.0	2	2.7	66	90.4	1	1.4	0	0.0
9-12	2018	105	7	6.7	0	0.0	2	1.9	92	87.6	4	3.8	0	0.0
	2019	225	15	6.7	0	0.0	3	1.3	192	85.3	14	6.2	1	0.4
	2020	304	20	6.6	0	0.0	3	1.0	267	87.8	10	3.3	4	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	105	99	94.3	32	30.5	2	1.9	53	50.5	22	21.0	0	0.0	36.2	63.8	0.0
	2019	128	110	85.9	37	28.9	3	2.3	78	60.9	28	21.9	9	7.0	36.7	63.3	0.0
	2020	116	97	83.6	62	53.4	5	4.3	74	63.8	21	18.1	10	8.6	33.6	66.4	0.0
10	2018																
	2019	97	88	90.7	18	18.6	2	2.1	38	39.2	22	22.7	0	0.0	37.1	62.9	0.0
	2020	115	105	91.3	30	26.1	1	0.9	70	60.9	26	22.6	0	0.0	33.9	66.1	0.0
11	2018																
	2019																
	2020	73	63	86.3	7	9.6	0	0.0	50	68.5	18	24.7	0	0.0	35.6	64.4	0.0
9-12	2018	105	99	94.3	32	30.5	2	1.9	53	50.5	22	21.0	0	0.0	36.2	63.8	0.0
	2019	225	198	88.0	55	24.4	5	2.2	116	51.6	50	22.2	9	4.0	36.9	63.1	0.0
	2020	304	265	87.2	99	32.6	6	2.0	194	63.8	65	21.4	10	3.3	34.2	65.8	0.0


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	107	11,716	104	97.4	10,961	93.6	2	1.9	22.9	104	9,718	97.4	82.9
	2019	131	13,484	127	97.3	12,437	92.2	0	0.0	11.5	122	8,723	93.3	64.7
	2020	115	13,875	112	97.2	12,839	92.5	0	0.0	9.0	113	10,020	97.9	72.2
10	2018		10,382			9,791	94.3			16.5		8,886		85.6
	2019	99	12,020	96	97.4	11,175	93.0	1	1.0	7.3	95	7,845	96.1	65.3
	2020	117	12,465	114	97.1	11,629	93.3	0	0.0	5.4	118	8,835	100.0	70.9
11	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020	74	10,440	71	96.2	9,830	94.2	0	0.0	4.1	71	7,647	96.4	73.2
9-12	2018	107	39,984	104	97.4	37,719	94.3	2	1.9	15.0	104	34,508	97.4	86.3
	2019	230	46,196	223	97.3	43,077	93.2	1	0.4	7.1	217	30,790	94.5	66.7
	2020	306	47,101	297	96.9	43,997	93.4	0	0.0	5.8	302	34,322	98.5	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (59)	Beginning	0	0.0	12	24.5	0	0.0	0	0.0	0	0.0
	Intermediate	6	12.2	21	42.9	1	1.7	4	8.2	13	27.1
	Advanced	15	30.6	12	24.5	27	46.6	22	44.9	24	50.0
	Advanced High	28	57.1	4	8.2	30	51.7	23	46.9	11	22.9
10 (30)	Beginning	0	0.0	5	22.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	4	18.2	1	3.3	6	30.0	5	25.0
	Advanced	9	40.9	11	50.0	16	53.3	6	30.0	8	40.0
	Advanced High	12	54.5	2	9.1	13	43.3	8	40.0	7	35.0
11 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0
	Advanced	1	25.0	2	50.0	1	16.7	2	50.0	2	50.0
	Advanced High	3	75.0	1	25.0	5	83.3	2	50.0	2	50.0
ALL (95)	Beginning	0	0.0	17	22.7	0	0.0	0	0.0	0	0.0
	Intermediate	7	9.3	26	34.7	2	2.1	10	13.7	18	25.0
	Advanced	25	33.3	25	33.3	44	46.8	30	41.1	34	47.2
	Advanced High	43	57.3	7	9.3	48	51.1	33	45.2	20	27.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
56 11 (19.6%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	1	23	
	Advanced High	0	0	10	
30 7 (23.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	8	
	Advanced High	0	2	5	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	
92 20 (21.7%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	1	33	
	Advanced High	0	2	17	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

80	77.4	83.0	84.1	84.3	87.5	97.5	76.4	94.0
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ALGEBRA II

3	*	*	*	*	*	*	58.1	*
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ALGEBRA II PRE-AP

117	54.3	72.6	85.2	87.4	62.4	94.9	69.4	90.9
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BIOLOGY

4	*	*	*	*	*	*	64.3	*
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BIOLOGY PRE-AP

114	64.0	78.4	74.9	74.2	80.7	66.7	73.6	89.9
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CHEMISTRY

1	*	*	*	*	*	*	41.6	*
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CHEMISTRY PRE-AP

116	64.8	76.5	80.5	81.2	78.4	89.7	69.5	93.7
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ECONOMICS

41	74.4	82.5	84.0	84.2	90.2	97.6	74.4	91.3
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ENGLISH I

4	*	*	*	*	*	*	53.2	*
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ENGLISH I PRE-AP

115	71.9	74.5	76.9	77.4	69.6	83.5	75.7	90.5
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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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ENGLISH I PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

117	67.9	76.5	87.5	89.4	81.2	99.1	80.1	93.0
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ENGLISH III

8	51.7	69.8	76.0	77.1	62.5	62.5	59.1	81.6
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FRENCH I

33	67.3	77.2	84.1	85.3	90.9	100.0	69.2	83.9
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FRENCH II

22	75.7	80.8	89.5	91.1	100.0	100.0	66.7	87.5
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GEOMETRY

4	*	*	*	*	*	*	52.5	*
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GEOMETRY PRE-AP

47	60.7	76.4	83.3	84.5	80.9	85.1	67.4	90.9
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HS HEALTH EDUCATION

74	77.0	84.7	88.4	89.0	94.6	98.6	73.7	91.9
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HS VARSITY BAND

17	52.9	74.8	85.6	87.6	76.5	100.0	70.9	92.0
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PHYSICS

30	57.0	74.2	76.6	77.0	70.0	93.3	54.4	85.7
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PHYSICS PRE-AP

26	69.8	80.7	82.5	82.9	84.6	92.3	65.4	95.2
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PRE-CALCULUS PRE-AP

2	*	*	*	*	*	*	73.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

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ENGLISH III

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FRENCH I

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FRENCH II

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GEOMETRY

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GEOMETRY PRE-AP

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

21	72.0	81.3	87.6	88.7	95.2	100.0	76.1	90.2
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SPANISH II

36	68.4	79.8	86.9	88.2	72.2	97.2	76.3	91.1
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STUDIO ART I

47	70.7	83.1	87.9	88.7	95.7	97.9	77.9	92.3
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U.S. HISTORY

7	64.3	74.5	65.9	64.3	71.4	57.1	63.8	88.5
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WORLD GEOGRAPHY

6	60.7	77.3	82.5	83.4	83.3	100.0	55.0	90.9
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WORLD HISTORY

2	*	*	*	*	*	*	51.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	25	469	84.0	0			23	472	82.6	1	*	*	1	*	*	1,836	466	72.5
		2018	44	463	75.0	0			39	452	71.8	4	*	*	1	*	*	2,063	473	74.2
		2019	22	435	81.8	3	*	*	18	426	77.8	1	*	*	0			2,013	463	69.8
	Mathematics	2017	25	475	76.0	0			23	475	73.9	1	*	*	1	*	*	1,836	467	59.8
		2018	44	454	56.8	0			39	448	53.8	4	*	*	1	*	*	2,063	477	64.0
		2019	22	450	63.6	3	*	*	18	446	61.1	1	*	*	0			2,013	460	62.6
10	Reading & Writing	2017															8,857	417	39.0	
		2018	94	446	63.8	6	412	33.3	82	446	64.6	4	*	*	2	*	*	8,620	418	41.8
		2019	118	459	67.8	8	425	50.0	100	460	68.0	8	466	87.5	1	*	*	8,689	414	38.2
	Mathematics	2017																8,857	428	22.1
		2018	94	446	29.8	6	422	16.7	82	445	30.5	4	*	*	2	*	*	8,620	426	25.3
		2019	118	448	29.7	8	435	12.5	100	447	29.0	8	468	50.0	1	*	*	8,689	426	20.7
11	Reading & Writing	2017															2,095	508	67.6	
		2018															1,921	501	64.3	
		2019	75	462	54.7	5	*	*	65	463	55.4	3	*	*	2	*	*	2,726	482	56.3
	Mathematics	2017																2,095	504	44.4
		2018																1,921	497	42.6
		2019	75	455	17.3	5	*	*	65	457	18.5	3	*	*	2	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

189	16,384	1.4	2.2	19	10.1	37.1
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Spanish Language and Culture

5	905	*	3.9	*	*	90.1
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Chemistry

2	239	*	2.0	*	*	30.5
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World History

101	1,511	1.5	2.0	8	7.9	28.7
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Human Geography

81	1,592	1.2	1.9	6	7.4	31.0
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