



School Number 360

# STEAM MIDDLE SCHOOL AT D.A. HULCY

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	182
7	181
8	145
ALL	508

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	178	35.0	24	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	314	61.8	5	13.9
White	4	0.8	5	13.9
Multiple	11	2.2	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	265	52.2
Economically disadvantaged	431	84.8
Limited English proficient (LEP)	224	44.1
Special education	34	6.7
Talented and Gifted (TAG)	134	26.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	180	72	40.0	0	0.0	0	0.0	105	58.3	3	1.7	0	0.0
	2019	195	72	36.9	0	0.0	1	0.5	118	60.5	1	0.5	3	1.5
	2020	182	60	33.0	0	0.0	0	0.0	119	65.4	0	0.0	3	1.6
7	2018	185	82	44.3	1	0.5	0	0.0	100	54.1	2	1.1	0	0.0
	2019	164	69	42.1	0	0.0	0	0.0	93	56.7	1	0.6	1	0.6
	2020	181	59	32.6	0	0.0	1	0.6	113	62.4	2	1.1	6	3.3
8	2018	155	63	40.6	0	0.0	0	0.0	89	57.4	2	1.3	1	0.6
	2019	165	71	43.0	1	0.6	0	0.0	91	55.2	2	1.2	0	0.0
	2020	145	59	40.7	0	0.0	0	0.0	82	56.6	2	1.4	2	1.4
6-8	2018	520	217	41.7	1	0.2	0	0.0	294	56.5	7	1.3	1	0.2
	2019	524	212	40.5	1	0.2	1	0.2	302	57.6	4	0.8	4	0.8
	2020	508	178	35.0	0	0.0	1	0.2	314	61.8	4	0.8	11	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	180	134	74.4	70	38.9	10	5.6	114	63.3	43	23.9	17	9.4	50.0	50.0	1.1
	2019	195	144	73.8	73	37.4	13	6.7	120	61.5	60	30.8	12	6.2	55.4	44.6	1.5
	2020	182	161	88.5	96	52.7	11	6.0	114	62.6	42	23.1	13	7.1	51.6	48.4	0.5
7	2018	185	150	81.1	64	34.6	19	10.3	130	70.3	28	15.1	15	8.1	58.9	41.1	0.0
	2019	164	102	62.2	62	37.8	12	7.3	90	54.9	42	25.6	7	4.3	47.0	53.0	0.0
	2020	181	155	85.6	72	39.8	12	6.6	86	47.5	57	31.5	5	2.8	54.7	45.3	0.0
8	2018	155	130	83.9	67	43.2	10	6.5	113	72.9	21	13.5	0	0.0	48.4	51.6	0.0
	2019	165	100	60.6	61	37.0	16	9.7	95	57.6	31	18.8	0	0.0	60.6	39.4	0.0
	2020	145	115	79.3	56	38.6	11	7.6	65	44.8	35	24.1	4	2.8	44.8	55.2	0.0
6-8	2018	520	414	79.6	201	38.7	39	7.5	357	68.7	92	17.7	32	6.2	52.7	47.3	0.4
	2019	524	346	66.0	196	37.4	41	7.8	305	58.2	133	25.4	19	3.6	54.4	45.6	0.6
	2020	508	431	84.8	224	44.1	34	6.7	265	52.2	134	26.4	22	4.3	50.8	49.2	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	185	10,808	180	97.6	10,384	96.1	4	2.2	16.0	178	9,749	96.5	90.2
	2019	197	11,096	192	97.6	10,690	96.3	0	0.0	6.1	192	9,953	97.5	89.7
	2020	185	11,110	181	97.9	10,711	96.4	1	0.5	4.2	181	10,111	97.8	91.0
7	2018	187	10,642	182	97.3	10,187	95.7	0	0.0	17.0	184	9,495	98.6	89.2
	2019	165	10,469	161	97.5	9,999	95.5	1	0.6	8.1	162	9,086	98.1	86.8
	2020	185	10,970	181	97.7	10,532	96.0	1	0.5	6.1	181	9,871	97.9	90.0
8	2018	156	10,293	153	97.7	9,803	95.2	0	0.0	9.3	154	9,068	98.4	88.1
	2019	166	10,408	161	97.1	9,933	95.4	0	0.0	9.0	163	9,060	98.3	87.0
	2020	147	10,325	144	97.5	9,856	95.5	0	0.0	7.3	144	9,155	97.7	88.7
6-8	2018	528	31,743	515	97.6	30,374	95.7	4	0.8	14.2	516	28,312	97.8	89.2
	2019	528	31,974	514	97.4	30,622	95.8	1	0.2	7.7	517	28,099	97.9	87.9
	2020	517	32,404	506	97.7	31,100	96.0	2	0.4	5.8	506	29,137	97.8	89.9



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	24	66.7
Hispanic	5	13.9
White	5	13.9
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	26	72.2
Male	10	27.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	6.2	65.2
2018-19	9.5	43.9
2019-20	5.6	64.5

**YEARS EXPERIENCE**


Years	Number	Percentage
Beginning (0)	6	16.7
1	4	11.1
2	2	5.6
3	1	2.8
4	6	16.7
5	4	11.1
1-3	7	19.4
More than 3	23	63.9
1 - 5	17	47.2
6 - 10	5	13.9
11 - 20	7	19.4
More than 20	1	2.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (95)	Beginning	0	0.0	4	5.6	0	0.0	3	3.2	0	0.0
	Intermediate	13	18.3	41	57.7	0	0.0	20	21.3	0	0.0
	Advanced	27	38.0	23	32.4	0	0.0	37	39.4	0	0.0
	Advanced High	31	43.7	3	4.2	0	0.0	34	36.2	0	0.0
7 (72)	Beginning	0	0.0	9	12.9	0	0.0	1	1.5	0	0.0
	Intermediate	6	8.6	39	55.7	0	0.0	18	27.7	0	0.0
	Advanced	21	30.0	17	24.3	0	0.0	20	30.8	0	0.0
	Advanced High	43	61.4	5	7.1	0	0.0	26	40.0	0	0.0
8 (56)	Beginning	1	1.8	7	12.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.8	25	45.5	0	0.0	15	26.8	0	0.0
	Advanced	8	14.5	19	34.5	0	0.0	18	32.1	0	0.0
	Advanced High	45	81.8	4	7.3	0	0.0	23	41.1	0	0.0
ALL (223)	Beginning	1	0.5	20	10.2	0	0.0	4	1.9	0	0.0
	Intermediate	20	10.2	105	53.6	0	0.0	53	24.7	0	0.0
	Advanced	56	28.6	59	30.1	0	0.0	75	34.9	0	0.0
	Advanced High	119	60.7	12	6.1	0	0.0	83	38.6	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
93 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
72 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
56 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
221 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

62	72.4	79.3	83.0	83.4	80.6	98.4	76.4	94.0
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**SPANISH I**

45	75.6	83.7	86.6	87.0	84.4	100.0	76.1	90.2
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**SPANISH II**

31	75.3	84.2	86.0	86.2	96.8	100.0	76.3	91.1
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**ALGEBRA I PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**Middle School Exams**

**MATHEMATICS 6**

109	60.6	79.2	76.4	76.1	84.4	92.7	68.6	87.5
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**MATHEMATICS 6 PRE-AP**

74	69.7	79.8	81.3	81.5	85.1	97.3	72.9	97.2
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**MATHEMATICS 7**

91	63.4	78.0	76.8	76.6	76.9	90.1	52.0	86.0
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**MATHEMATICS 7 PRE-AP**

92	76.1	84.8	86.5	86.6	94.6	98.9	69.8	93.0
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**MATHEMATICS 8**

84	65.4	77.9	81.9	82.4	79.8	97.6	60.1	86.9
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**MS ART I STUDIO**

49	57.0	75.2	91.4	93.2	79.6	100.0	74.7	98.0
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**MS HEALTH EDUCATION 8**

92	76.7	84.4	90.1	90.8	93.5	100.0	76.6	94.7
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

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**MS HEALTH EDUCATION 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

61	60.4	76.2	89.4	90.9	85.2	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

72	64.0	78.4	89.3	90.5	84.7	100.0	80.9	98.6
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**PHYSICS 8**

62	61.7	68.1	83.3	85.0	50.0	93.5	70.5	94.7
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**READING LANGUAGE ARTS 6**

109	50.0	72.2	78.2	78.9	61.5	88.1	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

74	62.9	76.3	84.1	85.0	81.1	97.3	81.2	97.5
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**READING LANGUAGE ARTS 7**

114	56.7	77.2	81.8	82.3	84.2	97.4	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

69	66.2	78.4	86.9	87.8	82.6	98.6	83.1	96.8
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**READING LANGUAGE ARTS 8**

80	54.5	74.2	74.8	74.9	73.8	83.8	67.6	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

43	64.3	76.2	84.1	85.0	81.4	100.0	80.2	96.0
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**SCIENCE 6**

109	69.3	81.6	81.9	81.9	91.7	98.2	53.4	89.5
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**SCIENCE 6 PRE-AP**

74	71.0	81.5	86.5	87.0	95.9	100.0	75.3	98.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

113	68.0	76.0	82.0	82.7	69.0	100.0	62.8	88.5
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**SCIENCE 7 PRE-AP**

71	67.1	77.6	85.7	86.6	78.9	98.6	84.8	98.0
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**SCIENCE 8**

84	69.0	79.3	81.4	81.6	83.3	95.2	63.9	87.0
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**TEXAS STUDIES 7**

113	50.6	70.4	80.2	81.2	53.1	100.0	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

71	67.8	80.3	88.5	89.4	87.3	100.0	74.6	96.6
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**U.S. STUDIES 8**

82	41.2	67.3	80.3	81.8	34.1	98.8	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

64	60.2	76.1	87.0	88.2	73.4	100.0	77.3	97.1
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**WORLD CULTURES 6**

109	52.7	72.7	84.4	85.7	67.0	99.1	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

74	64.9	78.9	88.6	89.6	90.5	100.0	74.9	97.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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