



School Number 353

ANN RICHARDS STEAM ACADEMY

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	480
7	430
8	422
ALL	1,332

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	210	15.8	44	55.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,101	82.7	8	10.0
White	4	0.3	20	25.0
Multiple	14	1.1	4	5.0
Other* (teachers only)	—	—	4	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	890	66.8
Economically disadvantaged	1,264	94.9
Limited English proficient (LEP)	757	56.8
Special education	162	12.2
Talented and Gifted (TAG)	178	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	437	94	21.5	0	0.0	0	0.0	341	78.0	0	0.0	2	0.5
	2019	441	62	14.1	0	0.0	1	0.2	369	83.7	4	0.9	5	1.1
	2020	480	71	14.8	1	0.2	0	0.0	399	83.1	1	0.2	7	1.5
7	2018	459	88	19.2	0	0.0	0	0.0	369	80.4	2	0.4	0	0.0
	2019	431	75	17.4	0	0.0	0	0.0	352	81.7	0	0.0	4	0.9
	2020	430	59	13.7	0	0.0	0	0.0	364	84.7	1	0.2	6	1.4
8	2018	418	70	16.7	0	0.0	0	0.0	335	80.1	5	1.2	6	1.4
	2019	458	79	17.2	1	0.2	0	0.0	372	81.2	2	0.4	4	0.9
	2020	422	80	19.0	1	0.2	0	0.0	338	80.1	2	0.5	1	0.2
6-8	2018	1,314	252	19.2	0	0.0	0	0.0	1,045	79.5	7	0.5	8	0.6
	2019	1,330	216	16.2	1	0.1	1	0.1	1,093	82.2	6	0.5	13	1.0
	2020	1,332	210	15.8	2	0.2	0	0.0	1,101	82.7	4	0.3	14	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	437	416	95.2	251	57.4	42	9.6	363	83.1	44	10.1	31	7.1	53.3	46.7	1.8
	2019	441	425	96.4	264	59.9	51	11.6	346	78.5	55	12.5	33	7.5	55.3	44.7	0.7
	2020	480	459	95.6	294	61.3	70	14.6	318	66.3	83	17.3	21	4.4	57.1	42.9	0.0
7	2018	459	440	95.9	247	53.8	45	9.8	368	80.2	60	13.1	38	8.3	55.8	44.2	1.1
	2019	431	409	94.9	251	58.2	46	10.7	340	78.9	42	9.7	31	7.2	52.4	47.6	0.7
	2020	430	408	94.9	238	55.3	49	11.4	287	66.7	51	11.9	37	8.6	55.3	44.7	1.4
8	2018	418	405	96.9	226	54.1	49	11.7	343	82.1	43	10.3	35	8.4	46.9	53.1	2.4
	2019	458	435	95.0	234	51.1	48	10.5	336	73.4	60	13.1	24	5.2	57.2	42.8	0.4
	2020	422	397	94.1	225	53.3	43	10.2	285	67.5	44	10.4	17	4.0	53.6	46.4	0.7
6-8	2018	1,314	1,261	96.0	724	55.1	136	10.4	1,074	81.7	147	11.2	104	7.9	52.1	47.9	1.8
	2019	1,330	1,269	95.4	749	56.3	145	10.9	1,022	76.8	157	11.8	88	6.6	55.0	45.0	0.6
	2020	1,332	1,264	94.9	757	56.8	162	12.2	890	66.8	178	13.4	75	5.6	55.4	44.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	445	10,808	427	96.0	10,384	96.1	66	14.8	16.0	404	9,749	90.7	90.2
	2019	431	11,096	415	96.2	10,690	96.3	9	2.1	6.1	391	9,953	90.7	89.7
	2020	478	11,110	459	96.0	10,711	96.4	7	1.5	4.2	449	10,111	93.9	91.0
7	2018	465	10,642	444	95.6	10,187	95.7	51	11.0	17.0	423	9,495	91.0	89.2
	2019	430	10,469	410	95.4	9,999	95.5	15	3.5	8.1	366	9,086	85.2	86.8
	2020	433	10,970	413	95.4	10,532	96.0	9	2.1	6.1	395	9,871	91.2	90.0
8	2018	407	10,293	389	95.4	9,803	95.2	55	13.5	9.3	357	9,068	87.7	88.1
	2019	457	10,408	439	96.1	9,933	95.4	18	3.9	9.0	419	9,060	91.7	87.0
	2020	424	10,325	402	94.8	9,856	95.5	12	2.8	7.3	389	9,155	91.7	88.7
6-8	2018	1,317	31,743	1,260	95.7	30,374	95.7	172	13.1	14.2	1,184	28,312	89.9	89.2
	2019	1,318	31,974	1,264	95.9	30,622	95.8	42	3.2	7.7	1,176	28,099	89.2	87.9
	2020	1,335	32,404	1,274	95.4	31,100	96.0	28	2.1	5.8	1,233	29,137	92.3	89.9

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	55.0
Hispanic	8	10.0
White	20	25.0
Multiple	4	5.0
Other	4	5.0

Gender	Number	Percentage
Female	56	70.0
Male	24	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.9	72.7
2018-19	7.6	81.0
2019-20	5.5	74.1

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	7	8.8
1	6	7.5
2	8	10.0
3	7	8.8
4	8	10.0
5	10	12.5
1-3	21	26.3
More than 3	52	65.0
1 - 5	39	48.8
6 - 10	13	16.3
11 - 20	14	17.5
More than 20	7	8.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (285)	Beginning	4	1.4	19	6.7	33	11.7	30	10.6	7	2.5
	Intermediate	59	20.8	184	65.0	109	38.7	78	27.5	86	30.7
	Advanced	97	34.3	77	27.2	90	31.9	97	34.2	159	56.8
	Advanced High	123	43.5	3	1.1	50	17.7	79	27.8	28	10.0
7 (233)	Beginning	9	3.9	44	19.2	13	5.7	25	10.9	7	3.1
	Intermediate	40	17.5	160	69.9	77	33.6	87	38.0	89	39.6
	Advanced	74	32.3	23	10.0	84	36.7	71	31.0	116	51.6
	Advanced High	106	46.3	2	0.9	55	24.0	46	20.1	13	5.8
8 (223)	Beginning	7	3.2	41	18.5	12	5.4	5	2.2	7	3.2
	Intermediate	21	9.5	146	65.8	18	8.1	85	38.1	55	24.9
	Advanced	65	29.3	35	15.8	91	41.0	66	29.6	140	63.3
	Advanced High	129	58.1	0	0.0	101	45.5	67	30.0	19	8.6
ALL (741)	Beginning	20	2.7	104	14.2	58	7.9	60	8.2	21	2.9
	Intermediate	120	16.3	490	66.8	204	27.8	250	34.0	230	31.7
	Advanced	236	32.2	135	18.4	265	36.2	234	31.8	415	57.2
	Advanced High	358	48.8	5	0.7	206	28.1	192	26.1	60	8.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
278 59 (21.2%)	Beginning	5			
	Intermediate	2	81		
	Advanced	0	29	127	
	Advanced High	0	0	28	
219 50 (22.8%)	Beginning	1			
	Intermediate	7	80		
	Advanced	0	32	84	
	Advanced High	0	0	11	
215 81 (37.7%)	Beginning	4			
	Intermediate	2	50		
	Advanced	0	61	79	
	Advanced High	0	1	17	
712 190 (26.7%)	Beginning	10			
	Intermediate	11	211		
	Advanced	0	122	290	
	Advanced High	0	1	56	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

56	77.1	82.8	81.9	81.8	92.9	96.4	76.4	94.0
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

45	71.7	77.1	84.2	84.9	73.3	100.0	66.2	95.3
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ASTRONOMY 8

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MATHEMATICS 6

358	60.3	79.1	79.2	79.2	80.2	90.5	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

90	68.4	78.9	80.5	80.7	82.2	98.9	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

360	56.4	73.9	78.7	79.2	66.4	93.3	52.0	86.0
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

47	74.4	83.7	82.4	82.3	89.4	95.7	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

341	58.9	73.8	77.5	77.9	63.0	82.7	60.1	86.9
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MATHEMATICS 8

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MS HEALTH EDUCATION 7

111	61.2	76.2	76.6	76.6	75.7	84.7	78.6	94.8
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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

109	69.6	79.8	81.5	81.7	88.1	87.2	76.6	94.7
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

74	53.2	73.0	93.7	96.0	66.2	98.6	58.2	98.6
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MS VARSITY BAND

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

351	56.8	74.1	92.2	94.1	71.5	100.0	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

366	62.2	77.3	91.9	93.5	80.9	98.6	80.9	98.6
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READING LANGUAGE ARTS 6

346	51.4	73.0	76.5	76.9	63.3	88.4	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

89	65.1	77.7	84.4	85.2	88.8	100.0	81.2	97.5
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READING LANGUAGE ARTS 7

345	50.6	74.0	71.4	71.1	69.3	67.5	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

46	69.2	80.3	85.3	85.9	95.7	100.0	83.1	96.8
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READING LANGUAGE ARTS 8

329	52.6	73.2	76.1	76.4	67.8	86.0	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

59	68.2	78.8	81.3	81.5	86.4	98.3	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

9	38.0	70.5	81.8	83.1	44.4	100.0	40.7	88.9
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RLA 6 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

12	41.3	70.7	79.9	80.9	33.3	75.0	32.6	87.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	40.7	*
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RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	40.7	*
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SCIENCE 6

388	58.2	74.9	78.2	78.5	66.0	79.6	53.4	89.5
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SCIENCE 6 PRE-AP

58	71.4	81.7	87.8	88.5	91.4	98.3	75.3	98.1
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SCIENCE 7

389	63.2	72.4	81.1	82.0	58.4	94.1	62.8	88.5
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SCIENCE 7 PRE-AP

16	65.8	76.7	86.7	87.8	87.5	100.0	84.8	98.0
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SCIENCE 8

355	59.7	73.1	41.6	38.1	59.4	49.0	63.9	87.0
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TECHNOLOGY APPLICATIONS

127	58.5	71.7	81.5	82.6	66.9	96.9	58.8	94.4
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TEXAS STUDIES 7

341	54.5	72.7	80.0	80.8	62.5	96.5	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

63	46.4	67.2	77.7	78.8	38.1	93.7	74.6	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

355	55.4	75.2	80.8	81.5	65.4	90.1	53.0	88.9
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U.S. STUDIES 8 PRE-AP

42	62.0	77.2	82.4	82.9	78.6	92.9	77.3	97.1
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WORLD CULTURES 6

388	51.6	72.1	80.8	81.8	59.8	97.7	48.4	90.7
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WORLD CULTURES 6 PRE-AP

60	59.8	75.9	79.8	80.3	75.0	91.7	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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