



School Number 194 (zoned)

**K.B. POLK**  
**(ZONED STUDENTS)**

Statistics based only on students not in any choice programs

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	70
KN	41
1	68
2	50
3	58
4	35
5	44
ALL	366

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	82	22.4		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	2	0.5		
Hispanic	272	74.3		
White	4	1.1		
Multiple	5	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	204	55.7
Economically disadvantaged	344	94.0
Limited English proficient (LEP)	194	53.0
Special education	53	14.5
Talented and Gifted (TAG)	50	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	66	22	33.3	1	1.5	0	0.0	43	65.2	0	0.0	0	0.0
	2019	60	16	26.7	0	0.0	2	3.3	41	68.3	0	0.0	1	1.7
	2020	70	16	22.9	0	0.0	0	0.0	52	74.3	0	0.0	2	2.9
KN	2018	27	9	33.3	0	0.0	0	0.0	16	59.3	1	3.7	1	3.7
	2019	68	15	22.1	1	1.5	1	1.5	51	75.0	0	0.0	0	0.0
	2020	41	9	22.0	0	0.0	1	2.4	29	70.7	1	2.4	1	2.4
1	2018	44	11	25.0	0	0.0	0	0.0	33	75.0	0	0.0	0	0.0
	2019	51	12	23.5	0	0.0	0	0.0	37	72.5	0	0.0	2	3.9
	2020	68	18	26.5	0	0.0	1	1.5	48	70.6	1	1.5	0	0.0
2	2018	38	13	34.2	0	0.0	1	2.6	24	63.2	0	0.0	0	0.0
	2019	60	10	16.7	1	1.7	0	0.0	49	81.7	0	0.0	0	0.0
	2020	50	11	22.0	0	0.0	0	0.0	37	74.0	0	0.0	2	4.0
3	2018	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
	2019	51	11	21.6	2	3.9	0	0.0	38	74.5	0	0.0	0	0.0
	2020	58	14	24.1	1	1.7	0	0.0	42	72.4	1	1.7	0	0.0
4	2018	47	13	27.7	0	0.0	1	2.1	32	68.1	1	2.1	0	0.0
	2019	69	15	21.7	0	0.0	0	0.0	53	76.8	1	1.4	0	0.0
	2020	35	4	11.4	0	0.0	0	0.0	31	88.6	0	0.0	0	0.0
5	2018	42	17	40.5	0	0.0	0	0.0	25	59.5	0	0.0	0	0.0
	2019	62	13	21.0	1	1.6	2	3.2	46	74.2	0	0.0	0	0.0
	2020	44	10	22.7	0	0.0	0	0.0	33	75.0	1	2.3	0	0.0
PK-5	2018	305	98	32.1	1	0.3	2	0.7	201	65.9	2	0.7	1	0.3
	2019	421	92	21.9	5	1.2	5	1.2	315	74.8	1	0.2	3	0.7
	2020	366	82	22.4	1	0.3	2	0.5	272	74.3	4	1.1	5	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	66	64	97.0	34	51.5	5	7.6	37	56.1	0	0.0	41	62.1	56.1	43.9	37.9
	2019	60	60	100.0	31	51.7	8	13.3	8	13.3	0	0.0	43	71.7	50.0	50.0	25.0
	2020	70	70	100.0	42	60.0	1	1.4	42	60.0	0	0.0	51	72.9	51.4	48.6	27.1
KN	2018	27	27	100.0	8	29.6	1	3.7	11	40.7	2	7.4	10	37.0	51.9	48.1	0.0
	2019	68	60	88.2	35	51.5	15	22.1	22	32.4	7	10.3	23	33.8	54.4	45.6	2.9
	2020	41	35	85.4	21	51.2	5	12.2	19	46.3	5	12.2	10	24.4	48.8	51.2	0.0
1	2018	44	39	88.6	20	45.5	4	9.1	20	45.5	10	22.7	4	9.1	47.7	52.3	0.0
	2019	51	50	98.0	25	49.0	5	9.8	20	39.2	8	15.7	9	17.6	58.8	41.2	2.0
	2020	68	64	94.1	37	54.4	11	16.2	33	48.5	13	19.1	4	5.9	52.9	47.1	0.0
2	2018	38	36	94.7	19	50.0	5	13.2	21	55.3	14	36.8	3	7.9	50.0	50.0	2.6
	2019	60	53	88.3	32	53.3	11	18.3	29	48.3	15	25.0	9	15.0	51.7	48.3	0.0
	2020	50	46	92.0	25	50.0	7	14.0	25	50.0	7	14.0	3	6.0	58.0	42.0	4.0
3	2018	41	39	95.1	19	46.3	2	4.9	19	46.3	10	24.4	3	7.3	43.9	56.1	0.0
	2019	51	48	94.1	29	56.9	7	13.7	27	52.9	12	23.5	7	13.7	54.9	45.1	0.0
	2020	58	53	91.4	28	48.3	14	24.1	28	48.3	14	24.1	8	13.8	44.8	55.2	3.4
4	2018	47	46	97.9	26	55.3	7	14.9	41	87.2	7	14.9	4	8.5	53.2	46.8	0.0
	2019	69	58	84.1	33	47.8	8	11.6	48	69.6	13	18.8	9	13.0	52.2	47.8	0.0
	2020	35	35	100.0	23	65.7	6	17.1	32	91.4	5	14.3	5	14.3	60.0	40.0	2.9
5	2018	42	40	95.2	20	47.6	1	2.4	37	88.1	4	9.5	3	7.1	40.5	59.5	0.0
	2019	62	58	93.5	37	59.7	12	19.4	54	87.1	12	19.4	5	8.1	45.2	54.8	0.0
	2020	44	41	93.2	18	40.9	9	20.5	25	56.8	6	13.6	4	9.1	47.7	52.3	0.0
PK-5	2018	305	291	95.4	146	47.9	25	8.2	186	61.0	47	15.4	68	22.3	49.5	50.5	8.5
	2019	421	387	91.9	222	52.7	66	15.7	208	49.4	67	15.9	105	24.9	52.3	47.7	4.3
	2020	366	344	94.0	194	53.0	53	14.5	204	55.7	50	13.7	85	23.2	51.6	48.4	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	28	11,061	26	92.4	10,520	95.1	8	28.2	17.8	24	9,830	84.6	88.9
	2019	63	10,918	59	93.9	10,370	95.0	2	3.2	5.7	52	9,637	82.8	88.3
	2020	36	10,874	34	93.8	10,319	94.9	1	2.7	3.8	31	9,815	85.1	90.3
1	2018	41	11,550	39	94.9	11,055	95.7	14	34.2	16.6	36	10,347	87.9	89.6
	2019	49	11,198	47	95.3	10,715	95.7	4	8.1	5.0	45	10,069	91.0	89.9
	2020	65	11,192	62	94.8	10,678	95.4	4	6.2	3.9	58	10,139	89.2	90.6
2	2018	39	11,864	37	94.3	11,398	96.1	9	22.8	15.9	36	10,717	91.4	90.3
	2019	55	11,232	52	94.8	10,781	96.0	4	7.2	4.8	45	10,169	81.5	90.5
	2020	50	11,070	48	95.1	10,616	95.9	2	4.0	3.2	44	10,175	87.7	91.9
3	2018	41	12,536	39	96.6	12,080	96.4	8	19.6	14.4	37	11,431	90.8	91.2
	2019	49	11,452	47	96.0	11,029	96.3	1	2.0	4.6	46	10,478	94.2	91.5
	2020	60	11,093	57	95.1	10,664	96.1	2	3.3	3.5	52	10,181	87.0	91.8
4	2018	45	12,675	43	95.4	12,235	96.5	7	15.7	14.1	38	11,637	85.1	91.8
	2019	66	12,118	64	96.6	11,690	96.5	2	3.0	4.9	62	11,112	93.3	91.7
	2020	36	11,323	35	95.8	10,902	96.3	2	5.5	3.4	31	10,479	85.6	92.5
5	2018	41	12,498	39	95.1	12,078	96.6	3	7.3	6.1	37	11,513	90.0	92.1
	2019	59	12,193	57	96.1	11,779	96.6	0	0.0	4.5	52	11,300	87.5	92.7
	2020	45	11,957	43	95.5	11,518	96.3	1	2.2	3.2	43	11,098	95.9	92.8
KN-5	2018	235	72,186	223	94.9	69,366	96.1	49	20.8	14.0	208	65,475	88.4	90.7
	2019	342	69,110	327	95.5	66,364	96.0	13	3.8	4.9	302	62,765	88.2	90.8
	2020	292	67,509	278	95.0	64,698	95.8	12	4.1	3.5	259	61,887	88.6	91.7



PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	12	57.1	16	76.2	18	85.7	18	85.7	16	76.2
	Intermediate	6	28.6	3	14.3	2	9.5	2	9.5	3	14.3
	Advanced	2	9.5	2	9.5	1	4.8	1	4.8	2	9.5
	Advanced High	1	4.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	11	28.9	16	42.1	23	60.5	23	60.5	16	42.1
	Intermediate	19	50.0	17	44.7	12	31.6	9	23.7	15	39.5
	Advanced	5	13.2	3	7.9	1	2.6	4	10.5	5	13.2
	Advanced High	3	7.9	2	5.3	2	5.3	2	5.3	2	5.3
2 (25)	Beginning	5	22.7	9	40.9	0	0.0	14	56.0	0	0.0
	Intermediate	11	50.0	9	40.9	0	0.0	9	36.0	0	0.0
	Advanced	5	22.7	3	13.6	0	0.0	2	8.0	0	0.0
	Advanced High	1	4.5	1	4.5	0	0.0	0	0.0	0	0.0
3 (29)	Beginning	4	14.3	11	39.3	0	0.0	10	34.5	0	0.0
	Intermediate	8	28.6	7	25.0	0	0.0	7	24.1	0	0.0
	Advanced	8	28.6	5	17.9	0	0.0	6	20.7	0	0.0
	Advanced High	8	28.6	5	17.9	0	0.0	6	20.7	0	0.0
4 (23)	Beginning	4	18.2	4	18.2	0	0.0	5	21.7	0	0.0
	Intermediate	7	31.8	8	36.4	0	0.0	11	47.8	0	0.0
	Advanced	8	36.4	9	40.9	0	0.0	4	17.4	0	0.0
	Advanced High	3	13.6	1	4.5	0	0.0	3	13.0	0	0.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 11 (36.7%)	Beginning	12			
	Intermediate	8	7		
	Advanced	0	3	0	
	Advanced High	0	0	0	
20 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
19 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

**PERFORMANCE IN 2020**

Grade 2019-20  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5  (18)	Beginning	4	23.5	3	17.6	0	0.0	2	11.1	0	0.0
	Intermediate	6	35.3	7	41.2	0	0.0	9	50.0	0	0.0
	Advanced	5	29.4	4	23.5	0	0.0	2	11.1	0	0.0
	Advanced High	2	11.8	3	17.6	0	0.0	5	27.8	0	0.0
ALL  (154)	Beginning	40	27.0	59	39.9	41	69.5	72	46.8	32	54.2
	Intermediate	57	38.5	51	34.5	14	23.7	47	30.5	18	30.5
	Advanced	33	22.3	26	17.6	2	3.4	19	12.3	7	11.9
	Advanced High	18	12.2	12	8.1	2	3.4	16	10.4	2	3.4

**PROGRESSION FROM 2019 TO 2020**

Number Rated Both Years  N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
18  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
111  11 (9.9%)	Beginning	12			
	Intermediate	8	7		
	Advanced	0	3	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 1 MATHEMATICS**

64	69.7	76.7			71.9		78.9	
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**GRADE 1 READING**

30	79.2	87.5			96.7		91.2	
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**GRADE 1 READING SPANISH**

31	68.2	78.8			80.6		89.5	
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**GRADE 2 MATHEMATICS**

50	50.5	65.4	75.6		44.0	70.0	76.5	92.3
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**GRADE 2 READING**

21	54.5	69.7	84.5		47.6	85.7	72.1	91.3
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**GRADE 2 READING SPANISH**

29	55.7	66.8	69.0		44.8	51.7	75.1	92.0
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**GRADE 3 MATHEMATICS**

60	47.8	65.2	81.3		36.7	83.3	70.6	90.8
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**GRADE 3 READING**

35	42.9	65.7	85.5		42.9	100.0	62.6	88.7
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**GRADE 3 READING SPANISH**

25	49.2	69.5	79.9		48.0	84.0	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

13	45.2	60.9	78.5		30.8	84.6	68.3	91.7
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

20	65.3	71.1	76.6		60.0	80.0	68.5	91.9
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**GRADE 4 MATHEMATICS**

32	60.8	71.3	79.2		56.3	87.5	71.7	90.4
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	50.4	*
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**GRADE 4 READING**

13	40.4	67.5	78.2		38.5	100.0	68.8	92.4
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**GRADE 4 READING SPANISH**

20	68.0	78.7	76.6		70.0	80.0	80.7	91.8
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**GRADE 5 MATHEMATICS**

42	56.3	68.0	83.8		45.2	88.1	78.3	91.9
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	56.2	*
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**GRADE 5 READING**

29	47.5	73.7	82.8		75.9	93.1	79.5	94.1
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**GRADE 5 READING SPANISH**

15	62.4	72.5	76.3		60.0	80.0	79.8	94.9
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**GRADE 5 SCIENCE**

29	67.8	71.6	74.3		58.6	82.8	76.5	95.9
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**GRADE 5 SCIENCE SPANISH**

15	68.6	75.2	80.5		66.7	100.0	73.2	94.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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