



School Number 42 (zoned)

WILLIAM H. ATWELL (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	254
7	234
8	204
ALL	692

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	506	73.1		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	169	24.4		
White	8	1.2		
Multiple	7	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	244	35.3
Economically disadvantaged	681	98.4
Limited English proficient (LEP)	110	15.9
Special education	109	15.8
Talented and Gifted (TAG)	46	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	242	172	71.1	0	0.0	0	0.0	67	27.7	2	0.8	1	0.4
	2019	269	200	74.3	1	0.4	0	0.0	65	24.2	2	0.7	0	0.0
	2020	254	186	73.2	0	0.0	0	0.0	61	24.0	3	1.2	4	1.6
7	2018	249	175	70.3	1	0.4	0	0.0	72	28.9	0	0.0	1	0.4
	2019	231	165	71.4	2	0.9	0	0.0	58	25.1	4	1.7	2	0.9
	2020	234	175	74.8	1	0.4	0	0.0	55	23.5	3	1.3	0	0.0
8	2018	220	160	72.7	0	0.0	0	0.0	56	25.5	3	1.4	1	0.5
	2019	259	185	71.4	3	1.2	0	0.0	67	25.9	2	0.8	2	0.8
	2020	204	145	71.1	1	0.5	0	0.0	53	26.0	2	1.0	3	1.5
6-8	2018	711	507	71.3	1	0.1	0	0.0	195	27.4	5	0.7	3	0.4
	2019	759	550	72.5	6	0.8	0	0.0	190	25.0	8	1.1	4	0.5
	2020	692	506	73.1	2	0.3	0	0.0	169	24.4	8	1.2	7	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	242	193	79.8	49	20.2	36	14.9	181	74.8	25	10.3	32	13.2	57.9	42.1	0.4
	2019	269	262	97.4	41	15.2	35	13.0	163	60.6	22	8.2	39	14.5	53.2	46.8	1.1
	2020	254	250	98.4	41	16.1	36	14.2	89	35.0	24	9.4	41	16.1	54.3	45.7	0.8
7	2018	249	190	76.3	46	18.5	39	15.7	204	81.9	4	1.6	38	15.3	60.2	39.8	1.2
	2019	231	226	97.8	41	17.7	38	16.5	156	67.5	20	8.7	39	16.9	54.5	45.5	1.7
	2020	234	231	98.7	36	15.4	38	16.2	84	35.9	12	5.1	56	23.9	54.3	45.7	1.3
8	2018	220	174	79.1	39	17.7	29	13.2	191	86.8	8	3.6	28	12.7	53.2	46.8	2.3
	2019	259	250	96.5	46	17.8	43	16.6	187	72.2	16	6.2	56	21.6	57.5	42.5	0.0
	2020	204	200	98.0	33	16.2	35	17.2	71	34.8	10	4.9	48	23.5	52.5	47.5	0.5
6-8	2018	711	557	78.3	134	18.8	104	14.6	576	81.0	37	5.2	98	13.8	57.2	42.8	1.3
	2019	759	738	97.2	128	16.9	116	15.3	506	66.7	58	7.6	134	17.7	55.1	44.9	0.9
	2020	692	681	98.4	110	15.9	109	15.8	244	35.3	46	6.6	145	21.0	53.8	46.2	0.9


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	244	10,808	228	93.5	10,384	96.1	78	32.0	16.0	193	9,749	79.2	90.2
	2019	273	11,096	258	94.5	10,690	96.3	34	12.5	6.1	217	9,953	79.6	89.7
	2020	262	11,110	251	95.9	10,711	96.4	12	4.6	4.2	227	10,111	86.7	91.0
7	2018	250	10,642	231	92.3	10,187	95.7	82	32.8	17.0	184	9,495	73.5	89.2
	2019	225	10,469	211	93.7	9,999	95.5	24	10.7	8.1	162	9,086	72.1	86.8
	2020	231	10,970	218	94.5	10,532	96.0	22	9.5	6.1	183	9,871	79.2	90.0
8	2018	232	10,293	213	91.6	9,803	95.2	45	19.4	9.3	174	9,068	75.0	88.1
	2019	249	10,408	232	93.2	9,933	95.4	23	9.3	9.0	191	9,060	76.9	87.0
	2020	201	10,325	190	94.3	9,856	95.5	31	15.4	7.3	157	9,155	78.1	88.7
6-8	2018	726	31,743	671	92.5	30,374	95.7	205	28.2	14.2	551	28,312	75.9	89.2
	2019	746	31,974	700	93.8	30,622	95.8	81	10.9	7.7	570	28,099	76.4	87.9
	2020	694	32,404	659	95.0	31,100	96.0	65	9.4	5.8	567	29,137	81.7	89.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (35)	Beginning	4	11.4	8	22.9	0	0.0	9	36.0	0	0.0
	Intermediate	11	31.4	24	68.6	0	0.0	11	44.0	0	0.0
	Advanced	11	31.4	3	8.6	0	0.0	2	8.0	0	0.0
	Advanced High	9	25.7	0	0.0	0	0.0	3	12.0	0	0.0
7 (19)	Beginning	1	5.9	5	29.4	0	0.0	3	18.8	0	0.0
	Intermediate	8	47.1	8	47.1	1	100.0	5	31.3	1	100.0
	Advanced	4	23.5	3	17.6	0	0.0	5	31.3	0	0.0
	Advanced High	4	23.5	1	5.9	0	0.0	3	18.8	0	0.0
8 (25)	Beginning	5	27.8	8	44.4	0	0.0	4	16.0	0	0.0
	Intermediate	4	22.2	7	38.9	1	100.0	15	60.0	1	100.0
	Advanced	6	33.3	3	16.7	0	0.0	5	20.0	0	0.0
	Advanced High	3	16.7	0	0.0	0	0.0	1	4.0	0	0.0
ALL (79)	Beginning	10	14.3	21	30.0	0	0.0	16	24.2	0	0.0
	Intermediate	23	32.9	39	55.7	2	100.0	31	47.0	2	100.0
	Advanced	21	30.0	9	12.9	0	0.0	12	18.2	0	0.0
	Advanced High	16	22.9	1	1.4	0	0.0	7	10.6	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
34 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
72 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

6	80.4	85.3	93.0	93.8	100.0	100.0	76.4	94.0
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

2	*	*	*	*	*	*	66.2	*
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ASTRONOMY 8

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MATHEMATICS 6

209	49.5	73.4	78.5	79.0	63.2	89.0	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

25	57.4	71.6	81.0	82.0	56.0	96.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

1	*	*	*	*	*	*	52.0	*
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

183	41.7	62.8	74.1	75.4	30.6	82.5	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

162	57.9	73.1	78.5	79.1	66.7	84.0	60.1	86.9
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MATHEMATICS 8

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MS HEALTH EDUCATION 7

53	54.4	72.1	80.7	81.7	58.5	92.5	78.6	94.8
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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

56	56.5	71.0	82.4	83.7	64.3	94.6	76.6	94.7
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

9	40.0	65.4	79.4	81.0	33.3	66.7	58.2	98.6
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MS VARSITY BAND

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

178	51.3	70.8	95.9	98.7	60.7	99.4	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

171	55.6	73.4	95.8	98.2	66.7	100.0	80.9	98.6
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READING LANGUAGE ARTS 6

210	48.6	71.4	73.1	73.3	51.0	83.3	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

23	62.2	75.9	82.9	83.7	82.6	91.3	81.2	97.5
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READING LANGUAGE ARTS 7

188	52.0	74.8	76.5	76.7	72.9	88.8	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

9	69.4	80.5	87.8	88.6	88.9	100.0	83.1	96.8
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READING LANGUAGE ARTS 8

152	54.9	74.5	79.0	79.5	70.4	92.8	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

14	72.1	81.4	89.9	90.9	100.0	100.0	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	40.7	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	32.6	*
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SCIENCE 6

227	41.8	65.1	79.8	81.4	31.3	96.0	53.4	89.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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SCIENCE 6

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

19	52.3	69.5	85.2	86.9	42.1	94.7	75.3	98.1
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SCIENCE 7

191	58.7	69.0	76.1	76.8	49.7	85.9	62.8	88.5
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SCIENCE 7 PRE-AP

8	66.8	77.4	77.8	77.8	75.0	100.0	84.8	98.0
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SCIENCE 8

174	59.2	72.8	78.8	79.4	63.2	90.8	63.9	87.0
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TECHNOLOGY APPLICATIONS

78	43.7	61.6	78.9	80.8	23.1	93.6	58.8	94.4
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TEXAS STUDIES 7

190	41.5	64.9	81.0	82.8	26.8	97.4	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

10	42.6	64.8	81.5	83.4	40.0	100.0	74.6	96.6
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U.S. STUDIES 8

162	51.1	72.8	80.1	80.9	61.1	84.6	53.0	88.9
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U.S. STUDIES 8 PRE-AP

15	68.7	81.2	86.9	87.5	86.7	93.3	77.3	97.1
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WORLD CULTURES 6

212	39.9	65.3	79.4	81.0	27.8	96.2	48.4	90.7
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WORLD CULTURES 6 PRE-AP

33	49.5	69.7	81.2	82.4	51.5	93.9	74.9	97.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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