



School Number 25 (zoned)

SKYLINE (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	867
10	590
11	464
12	551
ALL	2,472

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	642	26.0		
American Indian/Alaska Native	8	0.3		
Asian/Hawaiian/Pacific Islander	6	0.2		
Hispanic	1,760	71.2		
White	28	1.1		
Multiple	26	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,683	68.1
Economically disadvantaged	1,948	78.8
Limited English proficient (LEP)	930	37.6
Special education	273	11.0
Talented and Gifted (TAG)	184	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	812	217	26.7	3	0.4	4	0.5	571	70.3	9	1.1	7	0.9
	2019	1,031	221	21.4	4	0.4	1	0.1	785	76.1	13	1.3	6	0.6
	2020	867	215	24.8	2	0.2	1	0.1	621	71.6	10	1.2	17	2.0
10	2018	724	232	32.0	0	0.0	2	0.3	481	66.4	5	0.7	3	0.4
	2019	657	185	28.2	2	0.3	4	0.6	453	68.9	6	0.9	7	1.1
	2020	590	151	25.6	3	0.5	1	0.2	425	72.0	6	1.0	3	0.5
11	2018	566	198	35.0	0	0.0	3	0.5	358	63.3	3	0.5	3	0.5
	2019	608	183	30.1	0	0.0	3	0.5	413	67.9	5	0.8	3	0.5
	2020	464	111	23.9	3	0.6	3	0.6	335	72.2	6	1.3	6	1.3
12	2018	548	159	29.0	1	0.2	3	0.5	378	69.0	5	0.9	1	0.2
	2019	552	185	33.5	0	0.0	1	0.2	360	65.2	1	0.2	5	0.9
	2020	551	165	29.9	0	0.0	1	0.2	379	68.8	6	1.1	0	0.0
9-12	2018	2,650	806	30.4	4	0.2	12	0.5	1,788	67.5	22	0.8	14	0.5
	2019	2,848	774	27.2	6	0.2	9	0.3	2,011	70.6	25	0.9	21	0.7
	2020	2,472	642	26.0	8	0.3	6	0.2	1,760	71.2	28	1.1	26	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	812	665	81.9	353	43.5	82	10.1	676	83.3	16	2.0	129	15.9	56.0	44.0	10.1
	2019	1,031	829	80.4	447	43.4	76	7.4	797	77.3	145	14.1	142	13.8	48.7	51.3	9.0
	2020	867	700	80.7	423	48.8	92	10.6	589	67.9	77	8.9	184	21.2	53.9	46.1	9.6
10	2018	724	583	80.5	209	28.9	74	10.2	557	76.9	33	4.6	67	9.3	49.7	50.3	7.9
	2019	657	484	73.7	222	33.8	67	10.2	509	77.5	34	5.2	44	6.7	57.2	42.8	10.0
	2020	590	465	78.8	218	36.9	66	11.2	422	71.5	50	8.5	47	8.0	56.9	43.1	13.2
11	2018	566	465	82.2	116	20.5	56	9.9	449	79.3	22	3.9	42	7.4	51.9	48.1	1.8
	2019	608	457	75.2	138	22.7	59	9.7	390	64.1	51	8.4	53	8.7	49.2	50.8	2.1
	2020	464	371	80.0	144	31.0	47	10.1	324	69.8	28	6.0	33	7.1	57.3	42.7	4.5
12	2018	548	457	83.4	96	17.5	50	9.1	367	67.0	21	3.8	25	4.6	48.7	51.3	3.3
	2019	552	397	71.9	109	19.7	75	13.6	362	65.6	24	4.3	10	1.8	51.6	48.4	5.1
	2020	551	412	74.8	145	26.3	68	12.3	348	63.2	29	5.3	18	3.3	47.5	52.5	5.6
9-12	2018	2,650	2,170	81.9	774	29.2	262	9.9	2,049	77.3	92	3.5	263	9.9	51.9	48.1	6.3
	2019	2,848	2,167	76.1	916	32.2	277	9.7	2,058	72.3	254	8.9	249	8.7	51.3	48.7	7.0
	2020	2,472	1,948	78.8	930	37.6	273	11.0	1,683	68.1	184	7.4	282	11.4	53.8	46.2	8.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	852	11,716	718	84.2	10,961	93.6	200	23.5	22.9	542	9,718	63.6	82.9
	2019	1,061	13,484	907	85.5	12,437	92.2	54	5.1	11.5	673	8,723	63.4	64.7
	2020	894	13,875	777	86.9	12,839	92.5	58	6.5	9.0	645	10,020	72.1	72.2
10	2018	751	10,382	654	87.2	9,791	94.3	127	16.9	16.5	529	8,886	70.5	85.6
	2019	679	12,020	580	85.4	11,175	93.0	31	4.6	7.3	425	7,845	62.6	65.3
	2020	616	12,465	535	86.8	11,629	93.3	46	7.5	5.4	447	8,835	72.5	70.9
11	2018	587	9,131	530	90.4	8,661	94.9	85	14.5	12.0	470	8,132	80.1	89.1
	2019	624	10,324	552	88.5	9,693	93.9	26	4.2	4.8	430	7,071	68.9	68.5
	2020	483	10,440	422	87.3	9,830	94.2	29	6.0	4.1	357	7,647	73.9	73.2
12	2018	567	8,756	522	92.0	8,306	94.9	7	1.2	5.8	463	7,772	81.7	88.8
	2019	561	10,368	506	90.1	9,771	94.2	9	1.6	3.3	381	7,151	67.9	69.0
	2020	563	10,322	509	90.6	9,699	94.0	24	4.3	3.4	473	7,820	84.1	75.8
9-12	2018	2,756	39,984	2,424	88.0	37,719	94.3	419	15.2	15.0	2,004	34,508	72.7	86.3
	2019	2,926	46,196	2,545	87.0	43,077	93.2	120	4.1	7.1	1,909	30,790	65.2	66.7
	2020	2,556	47,101	2,243	87.8	43,997	93.4	157	6.1	5.8	1,922	34,322	75.2	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (398)	Beginning	59	15.0	227	57.8	57	33.1	46	11.7	45	27.1
	Intermediate	122	31.0	127	32.3	37	21.5	193	49.1	88	53.0
	Advanced	121	30.8	36	9.2	37	21.5	98	24.9	31	18.7
	Advanced High	91	23.2	3	0.8	41	23.8	56	14.2	2	1.2
10 (209)	Beginning	19	9.1	107	51.4	1	1.2	32	15.4	5	6.2
	Intermediate	65	31.3	65	31.3	26	31.7	111	53.4	48	59.3
	Advanced	68	32.7	36	17.3	24	29.3	41	19.7	20	24.7
	Advanced High	56	26.9	0	0.0	31	37.8	24	11.5	8	9.9
11 (134)	Beginning	7	5.2	78	58.2	4	5.3	22	16.4	5	6.6
	Intermediate	51	38.1	36	26.9	15	19.7	83	61.9	48	63.2
	Advanced	51	38.1	19	14.2	20	26.3	22	16.4	19	25.0
	Advanced High	25	18.7	1	0.7	37	48.7	7	5.2	4	5.3
12 (128)	Beginning	9	7.1	61	48.0	3	7.0	13	10.2	5	11.9
	Intermediate	37	29.1	40	31.5	14	32.6	74	58.3	14	33.3
	Advanced	47	37.0	23	18.1	12	27.9	23	18.1	18	42.9
	Advanced High	34	26.8	3	2.4	14	32.6	17	13.4	5	11.9
ALL (869)	Beginning	94	10.9	473	54.9	65	17.4	113	13.1	60	16.4
	Intermediate	275	31.9	268	31.1	92	24.7	461	53.5	198	54.2
	Advanced	287	33.3	114	13.2	93	24.9	184	21.3	88	24.1
	Advanced High	206	23.9	7	0.8	123	33.0	104	12.1	19	5.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
316 23 (7.3%)	Beginning	13			
	Intermediate	6	58		
	Advanced	1	14	12	
	Advanced High	0	1	1	
188 20 (10.6%)	Beginning	4			
	Intermediate	7	32		
	Advanced	1	5	12	
	Advanced High	0	2	5	
121 13 (10.7%)	Beginning	3			
	Intermediate	2	39		
	Advanced	0	7	10	
	Advanced High	0	0	4	
116 5 (4.3%)	Beginning	4			
	Intermediate	0	13		
	Advanced	0	3	12	
	Advanced High	0	0	2	
741 61 (8.2%)	Beginning	24			
	Intermediate	15	142		
	Advanced	2	29	46	
	Advanced High	0	3	12	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

478	65.2	75.7	76.0	76.1	69.5	85.1	69.0	87.3
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ALGEBRA I PRE-AP

107	61.3	71.0	77.2	78.3	55.1	83.2	76.4	94.0
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ALGEBRA II

557	55.6	71.6	75.2	75.8	62.5	78.3	58.1	86.2
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ALGEBRA II PRE-AP

43	57.6	74.5	76.4	76.7	74.4	76.7	69.4	90.9
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ALGEBRAIC REASONING

149	62.9	75.3	77.2	77.6	65.1	89.3	56.7	88.8
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ASTRONOMY

186	49.5	67.8	77.5	79.2	44.6	93.0	47.2	89.8
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BIOLOGY

492	45.6	72.4	76.3	77.0	61.2	84.1	64.3	84.8
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BIOLOGY PRE-AP

230	54.1	72.5	74.5	74.8	62.2	77.0	73.6	89.9
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CHEMISTRY

146	40.2	67.4	70.5	71.0	33.6	74.0	41.6	80.1
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CHEMISTRY PRE-AP

27	52.5	68.4	70.4	70.7	40.7	59.3	69.5	93.7
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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ALGEBRAIC REASONING

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ASTRONOMY

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

235	63.7	75.3	84.1	85.6	72.3	97.4	74.4	91.3
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ENGLISH I

469	59.1	71.5	75.8	76.6	58.8	84.6	53.2	83.0
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ENGLISH I ESOL BEGINNER

39	38.8	66.0	72.2	73.3	38.5	61.5	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

38	40.2	67.4	79.0	81.0	28.9	89.5	41.0	82.5
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ENGLISH I PRE-AP

195	72.8	75.3	82.8	84.1	73.3	94.9	75.7	90.5
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ENGLISH II

385	58.2	73.9	77.1	77.7	65.7	86.5	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

36	54.7	75.3	77.9	78.4	63.9	91.7	48.6	90.9
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ENGLISH II PRE-AP

72	70.9	78.7	77.8	77.7	83.3	88.9	80.1	93.0
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ENGLISH III

478	55.7	72.3	77.7	78.7	60.7	85.6	59.1	81.6
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ENGLISH IV

453	62.2	77.3	79.2	79.5	82.6	87.4	70.1	91.0
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ENVIRONMENTAL SYSTEMS

600	58.5	74.6	80.4	81.5	70.0	88.7	68.7	89.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

99	62.1	73.5	69.2	68.4	73.7	64.6	69.2	83.9
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FRENCH II

60	64.0	71.6	71.6	71.6	68.3	66.7	66.7	87.5
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GEOMETRY

420	52.4	75.4	72.9	72.4	71.7	76.7	52.5	83.3
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GEOMETRY PRE-AP

55	65.7	79.4	72.2	70.9	83.6	69.1	67.4	90.9
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GOVERNMENT

210	57.2	72.1	76.7	77.6	59.0	81.4	59.3	88.6
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HS HEALTH EDUCATION

310	62.9	75.3	81.1	82.1	74.5	92.3	73.7	91.9
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HS VARSITY BAND

19	63.2	80.3	94.5	97.0	100.0	100.0	70.9	92.0
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PHYSICS

339	54.1	72.5	75.1	75.5	59.3	86.1	54.4	85.7
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PHYSICS PRE-AP

15	58.8	73.7	78.9	79.8	73.3	86.7	65.4	95.2
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PRE-CALCULUS

137	68.9	76.7	77.3	77.4	77.4	88.3	51.1	86.1
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PRE-CALCULUS PRE-AP

14	78.3	86.2	82.2	81.5	100.0	85.7	73.5	95.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

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FRENCH II

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

168	54.3	72.6	77.6	78.5	66.1	84.5	69.4	90.0
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SPANISH I

135	68.3	78.9	70.7	69.2	81.5	70.4	76.1	90.2
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SPANISH II

165	63.3	76.6	80.2	80.8	70.9	87.9	76.3	91.1
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STUDIO ART I

587	58.9	76.3	85.1	86.6	74.6	93.9	77.9	92.3
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U.S. HISTORY

441	62.9	73.5	76.3	76.9	68.0	79.4	63.8	88.5
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WORLD GEOGRAPHY

531	54.1	73.5	76.8	77.4	67.4	85.7	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

65	70.5	79.9	84.4	85.2	84.6	96.9	75.2	94.5
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WORLD HISTORY

386	50.9	69.3	76.5	77.7	51.6	88.6	51.6	88.8
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WORLD HISTORY PRE-AP

67	64.0	77.5	76.8	76.6	86.6	89.6	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	72.4	84.1	397	435	25.7	115	440	27.0	274	432	24.5	4	*	*	7,116	468	41.8
		2018-19	83.9	87.2	463	420	18.4	156	420	16.0	303	421	19.8	1	*	*	7,714	463	39.1
		2019-20	78.4	84.8	432	422	20.4	122	418	15.6	306	423	21.9	3	*	*	7,428	466	39.8
	Mathematics	2017-18	72.4	84.1	397	430	7.1	115	429	7.0	274	429	6.6	4	*	*	7,116	463	20.7
		2018-19	83.9	87.2	463	419	5.8	156	414	3.8	303	422	6.9	1	*	*	7,714	461	19.7
		2019-20	78.4	84.8	432	415	4.2	122	404	4.1	306	419	4.2	3	*	*	7,428	461	21.7
ACT	English	2017-18	73.5	82.3	403	13	9.7	118	13	14.4	276	12	7.2	5	*	*	6,959	15	26.5
		2018-19	79.0	82.5	436	12	8.0	146	12	8.9	285	12	7.7	1	*	*	7,297	15	27.0
		2019-20	72.2	81.2	398	12	8.8	114	12	7.9	278	12	9.4	5	*	*	7,116	15	28.9
	Mathematics	2017-18	73.5	82.3	403	15	4.0	118	15	1.7	276	15	4.7	5	*	*	6,959	17	14.8
		2018-19	79.0	82.5	436	15	3.9	146	15	2.7	285	15	4.6	1	*	*	7,297	18	19.2
		2019-20	72.2	81.2	398	15	1.8	114	15	1.8	278	15	1.8	5	*	*	7,116	17	14.3
	Reading	2017-18	73.5	82.3	403	15	5.2	118	15	6.8	276	14	4.3	5	*	*	6,959	17	19.0
		2018-19	79.0	82.5	436	14	6.7	146	14	6.8	285	14	6.7	1	*	*	7,297	17	21.0
		2019-20	72.2	81.2	398	14	5.3	114	14	6.1	278	14	5.0	5	*	*	7,116	16	18.4
	Science	2017-18	73.5	82.3	403	15	1.7	118	16	0.8	276	15	2.2	5	*	*	6,959	17	12.9
		2018-19	79.0	82.5	436	15	2.3	146	15	2.7	285	15	2.1	1	*	*	7,297	17	14.5
		2019-20	72.2	81.2	398	15	2.3	114	14	2.6	278	15	2.2	5	*	*	7,116	17	13.8
	Composite	2017-18	73.5	82.3	403	15	-	118	15	-	276	14	-	5	*	-	6,959	17	-
		2018-19	79.0	82.5	436	14	-	146	14	-	285	14	-	1	*	-	7,297	17	-
		2019-20	72.2	81.2	398	14	-	114	14	-	278	14	-	5	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	11	435	63.6	2	*	*	8	444	75.0	0			1	*	*	1,836	466	72.5
		2018	95	455	73.7	13	459	76.9	80	455	73.8	1	*	*	1	*	*	2,063	473	74.2
		2019	12	425	50.0	1	*	*	9	406	33.3	0			0			2,013	463	69.8
	Mathematics	2017	11	412	45.5	2	*	*	8	434	62.5	0			1	*	*	1,836	467	59.8
		2018	95	451	53.7	13	419	30.8	80	457	58.8	1	*	*	1	*	*	2,063	477	64.0
		2019	12	427	41.7	1	*	*	9	433	44.4	0			0			2,013	460	62.6
10	Reading & Writing	2017	596	393	28.0	164	383	24.4	418	396	28.5	6	377	33.3	2	*	*	8,857	417	39.0
		2018	530	381	22.5	127	377	19.7	390	382	23.3	4	*	*	4	*	*	8,620	418	41.8
		2019	412	372	19.9	101	354	13.9	297	377	21.5	7	403	28.6	3	*	*	8,689	414	38.2
	Mathematics	2017	596	408	10.2	164	397	6.7	418	410	10.8	6	425	16.7	2	*	*	8,857	428	22.1
		2018	530	396	9.6	127	381	7.9	390	402	10.0	4	*	*	4	*	*	8,620	426	25.3
		2019	412	392	5.1	101	371	0.0	297	398	6.4	7	404	14.3	3	*	*	8,689	426	20.7
11	Reading & Writing	2017	4	*	*	1	*	*	3	*	*	0			0			2,095	508	67.6
		2018	9	507	77.8	3	*	*	6	477	66.7	0			0			1,921	501	64.3
		2019	2	*	*	0			2	*	*	0			0			2,726	482	56.3
	Mathematics	2017	4	*	*	1	*	*	3	*	*	0			0			2,095	504	44.4
		2018	9	494	33.3	3	*	*	6	482	33.3	0			0			1,921	497	42.6
		2019	2	*	*	0			2	*	*	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

109	16,384	1.7	2.2	21	19.3	37.1
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Art History

4	99	*	3.6	*	*	77.8
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Biology

3	663	*	2.4	*	*	43.9
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Calculus AB

2	665	*	2.6	*	*	43.3
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Computer Science A

2	256	*	3.2	*	*	68.4
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Computer Science Principles

4	106	*	2.3	*	*	37.7
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English Language and Composition

6	1,472	1.7	2.0	1	16.7	27.1
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English Literature and Composition

5	1,334	*	2.0	*	*	27.3
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Environmental Science

9	864	1.0	2.0	0	0.0	27.4
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French Language and Culture

1	49	*	2.5	*	*	40.8
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Human Geography

1	1,592	*	1.9	*	*	31.0
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Italian Language and Culture

3	9	*	2.3	*	*	33.3
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Microeconomics

6	234	1.0	1.5	0	0.0	15.8
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Physics 1

7	849	1.6	1.7	1	14.3	17.9
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Psychology

2	490	*	2.4	*	*	45.3
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Spanish Language and Culture

7	905	3.6	3.9	6	85.7	90.1
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Spanish Literature and Culture

5	138	*	2.6	*	*	49.3
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Statistics

7	448	1.9	2.3	2	28.6	36.4
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Studio Art: 2-D Design Portfolio

7	186	2.3	3.0	3	42.9	73.7
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Studio Art: 3-D Design Portfolio

3	51	*	2.8	*	*	52.9
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United States Government and Politics

11	893	1.2	1.8	0	0.0	23.1
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United States History

13	1,519	1.3	1.7	2	15.4	21.0
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World History

1	1,511	*	2.0	*	*	28.7
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