



School Number 24 (zoned)

NORTH DALLAS (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	285
10	198
11	139
12	218
ALL	840

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	184	21.9		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	14	1.7		
Hispanic	608	72.4		
White	15	1.8		
Multiple	18	2.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	560	66.7
Economically disadvantaged	783	93.2
Limited English proficient (LEP)	376	44.8
Special education	111	13.2
Talented and Gifted (TAG)	81	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	212	52	24.5	1	0.5	6	2.8	148	69.8	3	1.4	2	0.9
	2019	225	61	27.1	1	0.4	3	1.3	154	68.4	3	1.3	3	1.3
	2020	285	67	23.5	0	0.0	2	0.7	205	71.9	4	1.4	7	2.5
10	2018	230	56	24.3	2	0.9	3	1.3	162	70.4	6	2.6	1	0.4
	2019	164	39	23.8	0	0.0	6	3.7	112	68.3	3	1.8	4	2.4
	2020	198	51	25.8	1	0.5	2	1.0	136	68.7	4	2.0	4	2.0
11	2018	229	41	17.9	1	0.4	14	6.1	166	72.5	5	2.2	2	0.9
	2019	205	51	24.9	1	0.5	3	1.5	145	70.7	5	2.4	0	0.0
	2020	139	22	15.8	0	0.0	5	3.6	103	74.1	5	3.6	4	2.9
12	2018	211	33	15.6	1	0.5	8	3.8	163	77.3	4	1.9	2	0.9
	2019	231	41	17.7	1	0.4	14	6.1	167	72.3	6	2.6	2	0.9
	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
9-12	2018	882	182	20.6	5	0.6	31	3.5	639	72.4	18	2.0	7	0.8
	2019	825	192	23.3	3	0.4	26	3.2	578	70.1	17	2.1	9	1.1
	2020	840	184	21.9	1	0.1	14	1.7	608	72.4	15	1.8	18	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	212	193	91.0	103	48.6	34	16.0	187	88.2	9	4.2	38	17.9	59.9	40.1	9.0
	2019	225	209	92.9	119	52.9	26	11.6	172	76.4	11	4.9	42	18.7	51.6	48.4	13.3
	2020	285	277	97.2	142	49.8	44	15.4	188	66.0	19	6.7	46	16.1	58.9	41.1	8.8
10	2018	230	217	94.3	103	44.8	26	11.3	178	77.4	24	10.4	15	6.5	53.0	47.0	3.9
	2019	164	152	92.7	76	46.3	33	20.1	127	77.4	11	6.7	19	11.6	55.5	44.5	11.0
	2020	198	185	93.4	85	42.9	23	11.6	140	70.7	14	7.1	24	12.1	47.5	52.5	8.6
11	2018	229	216	94.3	69	30.1	22	9.6	172	75.1	37	16.2	13	5.7	49.3	50.7	0.0
	2019	205	189	92.2	79	38.5	20	9.8	134	65.4	28	13.7	16	7.8	52.2	47.8	1.5
	2020	139	124	89.2	58	41.7	18	12.9	94	67.6	12	8.6	24	17.3	55.4	44.6	2.9
12	2018	211	187	88.6	55	26.1	17	8.1	131	62.1	33	15.6	5	2.4	51.7	48.3	4.7
	2019	231	203	87.9	73	31.6	29	12.6	133	57.6	47	20.3	13	5.6	49.8	50.2	3.0
	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
9-12	2018	882	813	92.2	330	37.4	99	11.2	668	75.7	103	11.7	71	8.0	53.4	46.6	4.3
	2019	825	753	91.3	347	42.1	108	13.1	566	68.6	97	11.8	90	10.9	52.0	48.0	7.0
	2020	840	783	93.2	376	44.8	111	13.2	560	66.7	81	9.6	103	12.3	53.9	46.1	6.8


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	226	11,716	210	92.7	10,961	93.6	75	33.1	22.9	171	9,718	75.6	82.9
	2019	233	13,484	202	86.6	12,437	92.2	28	12.0	11.5	127	8,723	54.4	64.7
	2020	290	13,875	263	90.5	12,839	92.5	25	8.6	9.0	212	10,020	73.1	72.2
10	2018	245	10,382	234	95.7	9,791	94.3	39	15.9	16.5	215	8,886	87.8	85.6
	2019	173	12,020	153	88.6	11,175	93.0	20	11.5	7.3	94	7,845	54.3	65.3
	2020	206	12,465	183	89.1	11,629	93.3	15	7.3	5.4	154	8,835	74.9	70.9
11	2018	237	9,131	227	95.7	8,661	94.9	27	11.4	12.0	214	8,132	90.4	89.1
	2019	212	10,324	193	91.2	9,693	93.9	14	6.6	4.8	147	7,071	69.5	68.5
	2020	142	10,440	128	90.1	9,830	94.2	7	4.9	4.1	109	7,647	76.5	73.2
12	2018	210	8,756	203	96.7	8,306	94.9	11	5.2	5.8	195	7,772	92.9	88.8
	2019	239	10,368	224	93.6	9,771	94.2	11	4.6	3.3	187	7,151	78.3	69.0
	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
9-12	2018	918	39,984	874	95.2	37,719	94.3	152	16.6	15.0	795	34,508	86.6	86.3
	2019	857	46,196	772	90.1	43,077	93.2	73	8.5	7.1	555	30,790	64.8	66.7
	2020	861	47,101	779	90.4	43,997	93.4	56	6.5	5.8	660	34,322	76.6	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (138)	Beginning	24	24.2	69	69.7	20	15.2	0	0.0	0	0.0
	Intermediate	29	29.3	17	17.2	32	24.2	0	0.0	0	0.0
	Advanced	32	32.3	12	12.1	64	48.5	0	0.0	1	100.0
	Advanced High	14	14.1	1	1.0	16	12.1	1	100.0	0	0.0
10 (81)	Beginning	4	7.5	25	47.2	3	3.7	0	0.0	0	0.0
	Intermediate	12	22.6	20	37.7	16	19.8	0	0.0	0	0.0
	Advanced	19	35.8	8	15.1	43	53.1	0	0.0	0	0.0
	Advanced High	18	34.0	0	0.0	19	23.5	0	0.0	0	0.0
11 (54)	Beginning	0	0.0	4	57.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	0	0.0	6	11.1	0	0.0	0	0.0
	Advanced	4	57.1	3	42.9	27	50.0	0	0.0	0	0.0
	Advanced High	1	14.3	0	0.0	21	38.9	0	0.0	0	0.0
12 (71)	Beginning	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	5.6	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	35	49.3	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	31	43.7	0	0.0	0	0.0
ALL (344)	Beginning	28	17.6	98	61.6	24	7.1	0	0.0	0	0.0
	Intermediate	43	27.0	37	23.3	58	17.2	0	0.0	0	0.0
	Advanced	55	34.6	23	14.5	169	50.0	0	0.0	1	100.0
	Advanced High	33	20.8	1	0.6	87	25.7	1	100.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
106 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
72 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
48 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
67 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
293 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
181	56.3	69.5	79.0	80.6	52.5	91.2	69.0	87.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

181	56.3	69.5	79.0	80.6	52.5	91.2	69.0	87.3
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ALGEBRA I PRE-AP

28	74.5	80.9	88.4	89.8	82.1	100.0	76.4	94.0
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ALGEBRA II

138	43.8	64.1	80.0	82.8	31.2	97.1	58.1	86.2
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ALGEBRA II PRE-AP

27	49.2	69.5	80.7	82.7	44.4	96.3	69.4	90.9
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ALGEBRAIC REASONING

77	41.4	60.9	79.6	82.8	24.7	94.8	56.7	88.8
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BIOLOGY

186	42.5	70.7	72.2	72.4	49.5	77.4	64.3	84.8
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BIOLOGY PRE-AP

45	52.2	71.3	79.6	81.1	57.8	95.6	73.6	89.9
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CHEMISTRY

181	40.2	67.4	74.6	75.9	30.4	80.0	41.6	80.1
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CHEMISTRY PRE-AP

2	*	*	*	*	*	*	69.5	*
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ECONOMICS

89	63.0	74.7	80.2	81.1	73.0	95.5	74.4	91.3
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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ALGEBRAIC REASONING

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

157	54.2	68.0	75.2	76.5	45.2	88.5	53.2	83.0
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ENGLISH I ESOL BEGINNER

23	26.4	59.1	72.9	75.3	4.3	87.0	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

11	41.8	68.3	72.5	73.3	36.4	81.8	41.0	82.5
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ENGLISH I PRE-AP

40	65.1	68.3	78.1	79.8	52.5	92.5	75.7	90.5
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ENGLISH II

118	54.3	71.4	79.7	81.1	53.4	93.2	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

13	38.7	66.5	77.5	79.4	23.1	92.3	48.6	90.9
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ENGLISH II PRE-AP

36	62.8	72.8	82.4	84.1	66.7	94.4	80.1	93.0
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ENGLISH III

126	53.5	70.9	78.4	79.7	52.4	94.4	59.1	81.6
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ENGLISH IV

156	54.5	72.7	83.5	85.4	67.3	98.7	70.1	91.0
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ENVIRONMENTAL SYSTEMS

168	59.4	75.2	83.4	84.9	69.6	94.6	68.7	89.3
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GEOMETRY

144	43.0	70.5	76.1	77.1	47.2	84.7	52.5	83.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

24	52.4	71.4	82.9	84.9	50.0	95.8	67.4	90.9
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GOVERNMENT

94	53.9	70.0	78.1	79.5	56.4	93.6	59.3	88.6
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HS HEALTH EDUCATION

106	59.9	73.3	87.2	89.6	67.0	100.0	73.7	91.9
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HS VARSITY BAND

35	41.7	68.8	86.1	89.1	40.0	94.3	70.9	92.0
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PHYSICS

116	42.8	65.7	75.4	77.1	31.9	85.3	54.4	85.7
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PHYSICS PRE-AP

13	43.4	63.9	89.4	93.9	30.8	100.0	65.4	95.2
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PRE-CALCULUS

45	51.7	63.8	72.0	73.5	26.7	73.3	51.1	86.1
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

49	56.5	73.9	74.9	75.0	71.4	79.6	69.4	90.0
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SPANISH I

61	62.2	74.8	76.5	76.8	67.2	83.6	76.1	90.2
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SPANISH II

98	66.7	78.8	86.7	88.1	80.6	98.0	76.3	91.1
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STUDIO ART I

95	56.9	75.1	83.2	84.6	72.6	91.6	77.9	92.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

121	60.4	71.7	76.8	77.7	58.7	84.3	63.8	88.5
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WORLD GEOGRAPHY

87	49.2	70.7	68.9	68.6	55.2	62.1	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

37	58.8	71.9	74.3	74.7	56.8	89.2	75.2	94.5
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WORLD HISTORY

82	50.5	69.1	77.6	79.1	52.4	92.7	51.6	88.8
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WORLD HISTORY PRE-AP

37	57.1	73.2	80.4	81.6	59.5	94.6	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	79.1	84.1	167	438	25.1	16	451	25.0	136	433	22.1	4	*	*	7,116	468	41.8
		2018-19	84.8	87.2	196	433	24.5	30	425	26.7	146	428	21.2	4	*	*	7,714	463	39.1
		2019-20	80.3	84.8	175	438	25.7	35	445	31.4	134	436	23.9	1	*	*	7,428	466	39.8
	Mathematics	2017-18	79.1	84.1	167	446	13.2	16	438	12.5	136	443	11.8	4	*	*	7,116	463	20.7
		2018-19	84.8	87.2	196	437	7.7	30	434	0.0	146	431	5.5	4	*	*	7,714	461	19.7
		2019-20	80.3	84.8	175	427	9.1	35	412	5.7	134	429	9.0	1	*	*	7,428	461	21.7
ACT	English	2017-18	81.0	82.3	171	13	13.5	22	13	13.6	135	13	11.1	4	*	*	6,959	15	26.5
		2018-19	87.0	82.5	201	13	14.9	28	14	7.1	151	13	11.3	6	11	16.7	7,297	15	27.0
		2019-20	79.8	81.2	174	13	16.7	32	14	18.8	136	13	15.4				7,116	15	28.9
	Mathematics	2017-18	81.0	82.3	171	16	7.0	22	15	9.1	135	16	6.7	4	*	*	6,959	17	14.8
		2018-19	87.0	82.5	201	16	8.5	28	16	7.1	151	16	7.3	6	15	16.7	7,297	18	19.2
		2019-20	79.8	81.2	174	16	4.6	32	16	3.1	136	16	3.7				7,116	17	14.3
	Reading	2017-18	81.0	82.3	171	15	6.4	22	16	4.5	135	15	6.7	4	*	*	6,959	17	19.0
		2018-19	87.0	82.5	201	15	11.4	28	15	7.1	151	15	9.9	6	15	33.3	7,297	17	21.0
		2019-20	79.8	81.2	174	15	8.6	32	15	9.4	136	14	7.4				7,116	16	18.4
	Science	2017-18	81.0	82.3	171	17	4.1	22	16	0.0	135	17	3.0	4	*	*	6,959	17	12.9
		2018-19	87.0	82.5	201	16	7.5	28	17	10.7	151	16	5.3	6	15	16.7	7,297	17	14.5
		2019-20	79.8	81.2	174	15	4.6	32	16	3.1	136	15	5.1				7,116	17	13.8
	Composite	2017-18	81.0	82.3	171	15	-	22	15	-	135	15	-	4	*	-	6,959	17	-
		2018-19	87.0	82.5	201	15	-	28	16	-	151	15	-	6	14	-	7,297	17	-
		2019-20	79.8	81.2	174	15	-	32	15	-	136	15	-				7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	7	369	28.6	5	*	*	2	*	*	0			0			1,836	466	72.5
		2018	7	431	57.1	1	*	*	4	*	*	0			1	*	*	2,063	473	74.2
		2019	65	371	24.6	15	388	40.0	45	366	20.0	1	*	*	1	*	*	2,013	463	69.8
	Mathematics	2017	7	420	42.9	5	*	*	2	*	*	0			0			1,836	467	59.8
		2018	7	446	57.1	1	*	*	4	*	*	0			1	*	*	2,063	477	64.0
		2019	65	402	21.5	15	426	40.0	45	396	17.8	1	*	*	1	*	*	2,013	460	62.6
10	Reading & Writing	2017	200	384	23.5	48	388	27.1	145	382	22.8	5	*	*	2	*	*	8,857	417	39.0
		2018	121	366	18.2	24	367	20.8	88	361	15.9	3	*	*	2	*	*	8,620	418	41.8
		2019	137	366	14.6	34	360	11.8	98	366	14.3	1	*	*	0			8,689	414	38.2
	Mathematics	2017	200	397	8.0	48	398	6.3	145	397	8.3	5	*	*	2	*	*	8,857	428	22.1
		2018	121	383	5.8	24	365	0.0	88	382	4.5	3	*	*	2	*	*	8,620	426	25.3
		2019	137	391	4.4	34	380	0.0	98	393	4.1	1	*	*	0			8,689	426	20.7
11	Reading & Writing	2017	23	474	69.6	0			16	458	56.3	0			6	510	100.0	2,095	508	67.6
		2018	9	442	44.4	4	*	*	5	*	*	0			0			1,921	501	64.3
		2019	21	406	23.8	6	397	16.7	14	401	21.4	0			1	*	*	2,726	482	56.3
	Mathematics	2017	23	473	30.4	0			16	471	25.0	0			6	480	42.9	2,095	504	44.4
		2018	9	461	11.1	4	*	*	5	*	*	0			0			1,921	497	42.6
		2019	21	420	0.0	6	415	0.0	14	416	0.0	0			1	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

101	16,384	1.5	2.2	12	11.9	37.1
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English Language and Composition

7	1,472	1.1	2.0	0	0.0	27.1
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Human Geography

10	1,592	2.0	1.9	5	50.0	31.0
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Spanish Language and Culture

3	905	*	3.9	*	*	90.1
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United States Government and Politics

12	893	1.3	1.8	0	0.0	23.1
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Biology

1	663	*	2.4	*	*	43.9
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English Literature and Composition

15	1,334	1.3	2.0	0	0.0	27.3
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Macroeconomics

7	590	1.6	2.0	0	0.0	29.3
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Statistics

10	448	1.0	2.3	0	0.0	36.4
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United States History

6	1,519	1.0	1.7	0	0.0	21.0
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Calculus AB

10	665	1.5	2.6	1	10.0	43.3
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Environmental Science

11	864	1.1	2.0	0	0.0	27.4
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Physics 1

3	849	*	1.7	*	*	17.9
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Studio Art: 2-D Design Portfolio

6	186	2.5	3.0	3	50.0	73.7
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