



School Number 18 (zoned)

SUNSET (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	475
10	422
11	355
12	422
ALL	1,674

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	30	1.8		
American Indian/Alaska Native	7	0.4		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,620	96.8		
White	15	0.9		
Multiple	1	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,174	70.1
Economically disadvantaged	1,282	76.6
Limited English proficient (LEP)	611	36.5
Special education	166	9.9
Talented and Gifted (TAG)	156	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	433	13	3.0	2	0.5	2	0.5	412	95.2	4	0.9	0	0.0
	2019	470	8	1.7	2	0.4	0	0.0	454	96.6	6	1.3	0	0.0
	2020	475	8	1.7	2	0.4	0	0.0	461	97.1	3	0.6	1	0.2
10	2018	454	7	1.5	1	0.2	1	0.2	443	97.6	1	0.2	0	0.0
	2019	381	14	3.7	4	1.0	1	0.3	358	94.0	4	1.0	0	0.0
	2020	422	6	1.4	2	0.5	0	0.0	409	96.9	5	1.2	0	0.0
11	2018	440	8	1.8	2	0.5	2	0.5	425	96.6	3	0.7	0	0.0
	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
	2020	355	11	3.1	2	0.6	1	0.3	335	94.4	6	1.7	0	0.0
12	2018	489	9	1.8	1	0.2	0	0.0	470	96.1	8	1.6	1	0.2
	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
9-12	2018	1,816	37	2.0	6	0.3	5	0.3	1,750	96.4	16	0.9	1	0.1
	2019	1,730	39	2.3	7	0.4	4	0.2	1,666	96.3	14	0.8	0	0.0
	2020	1,674	30	1.8	7	0.4	1	0.1	1,620	96.8	15	0.9	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	433	410	94.7	220	50.8	45	10.4	358	82.7	21	4.8	53	12.2	53.8	46.2	6.2
	2019	470	385	81.9	258	54.9	56	11.9	390	83.0	29	6.2	44	9.4	53.2	46.8	8.3
	2020	475	403	84.8	258	54.3	48	10.1	343	72.2	44	9.3	53	11.2	56.6	43.4	10.5
10	2018	454	431	94.9	167	36.8	45	9.9	309	68.1	24	5.3	15	3.3	52.0	48.0	5.9
	2019	381	302	79.3	149	39.1	36	9.4	284	74.5	32	8.4	20	5.2	54.3	45.7	5.8
	2020	422	332	78.7	154	36.5	44	10.4	298	70.6	36	8.5	16	3.8	53.3	46.7	7.1
11	2018	440	421	95.7	76	17.3	37	8.4	264	60.0	61	13.9	21	4.8	48.0	52.0	0.5
	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
	2020	355	265	74.6	102	28.7	31	8.7	240	67.6	40	11.3	9	2.5	51.8	48.2	2.5
12	2018	489	469	95.9	100	20.4	55	11.2	257	52.6	68	13.9	10	2.0	49.1	50.9	3.1
	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
9-12	2018	1,816	1,731	95.3	563	31.0	182	10.0	1,188	65.4	174	9.6	99	5.5	50.7	49.3	3.9
	2019	1,730	1,368	79.1	603	34.9	169	9.8	1,149	66.4	159	9.2	90	5.2	51.3	48.7	4.7
	2020	1,674	1,282	76.6	611	36.5	166	9.9	1,174	70.1	156	9.3	84	5.0	52.9	47.1	5.8


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	446	11,716	423	94.8	10,961	93.6	66	14.8	22.9	382	9,718	85.7	82.9
	2019	477	13,484	420	88.1	12,437	92.2	40	8.4	11.5	316	8,723	66.3	64.7
	2020	472	13,875	430	91.1	12,839	92.5	34	7.2	9.0	56	10,020	11.9	72.2
10	2018	465	10,382	444	95.5	9,791	94.3	50	10.8	16.5	417	8,886	89.7	85.6
	2019	390	12,020	345	88.6	11,175	93.0	17	4.4	7.3	271	7,845	69.5	65.3
	2020	428	12,465	391	91.3	11,629	93.3	32	7.5	5.4	111	8,835	25.9	70.9
11	2018	448	9,131	430	96.1	8,661	94.9	29	6.5	12.0	408	8,132	91.1	89.1
	2019	416	10,324	378	91.0	9,693	93.9	12	2.9	4.8	306	7,071	73.6	68.5
	2020	353	10,440	319	90.5	9,830	94.2	21	5.9	4.1	71	7,647	20.1	73.2
12	2018	487	8,756	469	96.3	8,306	94.9	10	2.1	5.8	456	7,772	93.7	88.8
	2019	468	10,368	428	91.3	9,771	94.2	7	1.5	3.3	326	7,151	69.6	69.0
	2020	419	10,322	384	91.8	9,699	94.0	16	3.8	3.4	94	7,820	22.4	75.8
9-12	2018	1,845	39,984	1,766	95.7	37,719	94.3	155	8.4	15.0	1,663	34,508	90.1	86.3
	2019	1,751	46,196	1,571	89.7	43,077	93.2	76	4.3	7.1	1,219	30,790	69.6	66.7
	2020	1,672	47,101	1,524	91.2	43,997	93.4	103	6.2	5.8	332	34,322	19.9	72.9

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (46)	Beginning	1	3.2	19	61.3	0	0.0	2	4.8	0	0.0
	Intermediate	15	48.4	9	29.0	0	0.0	14	33.3	4	100.0
	Advanced	9	29.0	3	9.7	2	50.0	19	45.2	0	0.0
	Advanced High	6	19.4	0	0.0	2	50.0	7	16.7	0	0.0
10 (48)	Beginning	0	0.0	16	45.7	0	0.0	2	4.3	0	0.0
	Intermediate	11	31.4	11	31.4	0	0.0	16	34.0	0	0.0
	Advanced	17	48.6	8	22.9	0	0.0	21	44.7	0	0.0
	Advanced High	7	20.0	0	0.0	0	0.0	8	17.0	0	0.0
11 (22)	Beginning	1	10.0	3	30.0	0	0.0	1	5.3	0	0.0
	Intermediate	3	30.0	5	50.0	0	0.0	6	31.6	0	0.0
	Advanced	3	30.0	2	20.0	0	0.0	6	31.6	0	0.0
	Advanced High	3	30.0	0	0.0	0	0.0	6	31.6	0	0.0
12 (20)	Beginning	1	6.7	6	40.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	26.7	6	40.0	1	50.0	5	29.4	2	100.0
	Advanced	6	40.0	3	20.0	0	0.0	9	52.9	0	0.0
	Advanced High	4	26.7	0	0.0	1	50.0	3	17.6	0	0.0
ALL (136)	Beginning	3	3.3	44	48.4	0	0.0	5	4.0	0	0.0
	Intermediate	33	36.3	31	34.1	1	16.7	41	32.8	6	100.0
	Advanced	35	38.5	16	17.6	2	33.3	55	44.0	0	0.0
	Advanced High	20	22.0	0	0.0	3	50.0	24	19.2	0	0.0

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
43 0 (0.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
48 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
22 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
19 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
132 0 (0.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

57	75.5	82.9	79.9	79.3	87.7	96.5	69.0	87.3
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ALGEBRA II

53	63.5	76.7	75.3	75.1	77.4	77.4	58.1	86.2
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ALGEBRA II PRE-AP

29	63.5	78.1	83.8	84.8	96.6	89.7	69.4	90.9
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BIOLOGY

54	47.7	73.4	74.8	75.0	66.7	79.6	64.3	84.8
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BIOLOGY PRE-AP

7	65.5	79.3	82.1	82.6	85.7	100.0	73.6	89.9
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CHEMISTRY

104	43.8	69.3	75.5	76.6	48.1	81.7	41.6	80.1
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CHEMISTRY PRE-AP

22	70.9	80.6	83.0	83.3	81.8	86.4	69.5	93.7
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ECONOMICS

8	63.3	74.9	82.4	83.7	62.5	100.0	74.4	91.3
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ENGLISH I

48	57.8	70.6	72.9	73.3	50.0	81.3	53.2	83.0
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ENGLISH I ESOL BEGINNER

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ALGEBRA I

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

13	74.4	76.7	78.2	78.4	84.6	100.0	75.7	90.5
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ENGLISH II

93	59.7	74.8	75.2	75.3	73.1	92.5	62.4	84.9
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ENGLISH II PRE-AP

30	64.4	74.0	76.9	77.4	70.0	80.0	80.1	93.0
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ENGLISH III

61	55.4	72.1	74.1	74.4	65.6	78.7	59.1	81.6
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ENGLISH IV

80	57.3	74.4	82.5	83.9	73.8	92.5	70.1	91.0
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GEOMETRY

92	46.5	72.3	76.3	77.0	58.7	85.9	52.5	83.3
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GEOMETRY PRE-AP

27	53.6	72.1	80.5	82.0	55.6	100.0	67.4	90.9
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GOVERNMENT

62	59.0	73.2	81.2	82.6	61.3	91.9	59.3	88.6
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HS HEALTH EDUCATION

53	61.1	74.0	84.0	85.8	60.4	96.2	73.7	91.9
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HS VARSITY BAND

11	76.7	87.5	93.3	94.3	100.0	100.0	70.9	92.0
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PHYSICS

63	54.2	72.5	69.9	69.4	65.1	69.8	54.4	85.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

12	58.3	73.4	79.1	80.1	75.0	91.7	65.4	95.2
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PRE-CALCULUS

53	73.4	80.0	82.2	82.6	86.8	90.6	51.1	86.1
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PRE-CALCULUS PRE-AP

31	68.3	79.8	85.4	86.4	90.3	100.0	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

9	57.8	74.7	75.1	75.1	77.8	77.8	69.4	90.0
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SPANISH I

22	64.2	76.1	81.2	82.1	68.2	95.5	76.1	90.2
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SPANISH II

60	65.9	78.2	78.4	78.5	83.3	90.0	76.3	91.1
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STUDIO ART I

69	59.5	76.6	75.0	74.7	78.3	69.6	77.9	92.3
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U.S. HISTORY

51	55.7	68.3	78.9	80.7	45.1	84.3	63.8	88.5
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WORLD GEOGRAPHY

30	50.5	71.5	80.8	82.4	60.0	100.0	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

17	63.1	74.8	74.4	74.3	64.7	76.5	75.2	94.5
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WORLD HISTORY

88	50.7	69.2	78.5	80.2	48.9	92.0	51.6	88.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

23	53.5	70.9	70.8	70.8	60.9	65.2	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	84.5	84.1	413	440	30.8	8	415	0.0	398	439	30.7	5	*	*	7,116	468	41.8
		2018-19	87.2	87.2	407	439	29.2	10	424	10.0	392	438	29.1	2	*	*	7,714	463	39.1
		2019-20	84.6	84.8	357	442	28.9	3	*	*	354	442	28.8				7,428	466	39.8
	Mathematics	2017-18	84.5	84.1	413	436	9.7	8	381	0.0	398	436	9.5	5	*	*	7,116	463	20.7
		2018-19	87.2	87.2	407	443	10.8	10	439	0.0	392	442	11.0	2	*	*	7,714	461	19.7
		2019-20	84.6	84.8	357	442	11.8	3	*	*	354	443	11.9				7,428	461	21.7
ACT	English	2017-18	86.5	82.3	423	13	11.6	9	10	0.0	406	13	11.1	6	16	50.0	6,959	15	26.5
		2018-19	81.4	82.5	380	13	15.8	7	13	14.3	369	13	15.2	2	*	*	7,297	15	27.0
		2019-20	85.5	81.2	361	14	18.6	3	*	*	356	14	18.8	1	*	*	7,116	15	28.9
	Mathematics	2017-18	86.5	82.3	423	16	6.1	9	14	0.0	406	16	6.2	6	18	16.7	6,959	17	14.8
		2018-19	81.4	82.5	380	17	11.1	7	15	0.0	369	17	11.1	2	*	*	7,297	18	19.2
		2019-20	85.5	81.2	361	16	5.5	3	*	*	356	16	5.6	1	*	*	7,116	17	14.3
	Reading	2017-18	86.5	82.3	423	15	9.0	9	12	0.0	406	15	9.1	6	17	0.0	6,959	17	19.0
		2018-19	81.4	82.5	380	16	13.2	7	16	14.3	369	16	12.5	2	*	*	7,297	17	21.0
		2019-20	85.5	81.2	361	15	5.5	3	*	*	356	15	5.6	1	*	*	7,116	16	18.4
	Science	2017-18	86.5	82.3	423	16	2.6	9	13	0.0	406	16	2.7	6	18	0.0	6,959	17	12.9
		2018-19	81.4	82.5	380	17	7.9	7	15	0.0	369	17	7.6	2	*	*	7,297	17	14.5
		2019-20	85.5	81.2	361	15	4.2	3	*	*	356	15	4.2	1	*	*	7,116	17	13.8
	Composite	2017-18	86.5	82.3	423	15	–	9	12	–	406	15	–	6	17	–	6,959	17	–
		2018-19	81.4	82.5	380	16	–	7	15	–	369	16	–	2	*	–	7,297	17	–
		2019-20	85.5	81.2	361	15	–	3	*	–	356	15	–	1	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	37	433	73.0	2	*	*	33	430	72.7	0			2	*	*	1,836	466	72.5
		2018	42	398	33.3	0			41	395	31.7	1	*	*	0			2,063	473	74.2
		2019	61	410	41.0	0			60	411	41.7	0			1	*	*	2,013	463	69.8
	Mathematics	2017	37	451	56.8	2	*	*	33	452	57.6	0			2	*	*	1,836	467	59.8
		2018	42	421	31.0	0			41	419	29.3	1	*	*	0			2,063	477	64.0
		2019	61	434	45.9	0			60	436	46.7	0			1	*	*	2,013	460	62.6
10	Reading & Writing	2017	393	399	29.5	5	*	*	385	399	29.4	1	*	*	2	*	*	8,857	417	39.0
		2018	328	398	32.6	9	408	44.4	313	398	31.9	3	*	*	3	*	*	8,620	418	41.8
		2019	354	384	22.0	6	410	16.7	341	383	21.7	5	*	*	2	*	*	8,689	414	38.2
	Mathematics	2017	393	421	13.7	5	*	*	385	421	13.8	1	*	*	2	*	*	8,857	428	22.1
		2018	328	405	14.3	9	414	33.3	313	405	13.7	3	*	*	3	*	*	8,620	426	25.3
		2019	354	408	8.2	6	417	16.7	341	407	7.6	5	*	*	2	*	*	8,689	426	20.7
11	Reading & Writing	2017	74	466	51.4	2	*	*	70	465	50.0	0			2	*	*	2,095	508	67.6
		2018	37	441	43.2	0			37	441	43.2	0			0			1,921	501	64.3
		2019	57	429	33.3	3	*	*	52	430	34.6	1	*	*	1	*	*	2,726	482	56.3
	Mathematics	2017	74	470	23.0	2	*	*	70	469	22.9	0			2	*	*	2,095	504	44.4
		2018	37	449	13.5	0			37	449	13.5	0			0			1,921	497	42.6
		2019	57	423	3.5	3	*	*	52	427	3.8	1	*	*	1	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

460	16,384	2.0	2.2	116	25.2	37.1
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Biology

15	663	2.1	2.4	2	13.3	43.9
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Calculus AB

25	665	2.4	2.6	10	40.0	43.3
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Calculus BC

5	297	*	3.8	*	*	81.5
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Chemistry

2	239	*	2.0	*	*	30.5
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English Language and Composition

41	1,472	1.6	2.0	3	7.3	27.1
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English Literature and Composition

79	1,334	1.8	2.0	13	16.5	27.3
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Environmental Science

7	864	1.6	2.0	1	14.3	27.4
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European History

32	90	1.6	2.6	5	15.6	44.4
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Human Geography

1	1,592	*	1.9	*	*	31.0
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Macroeconomics

27	590	1.3	2.0	2	7.4	29.3
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Physics 1

4	849	*	1.7	*	*	17.9
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Psychology

24	490	1.7	2.4	6	25.0	45.3
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Spanish Language and Culture

57	905	4.1	3.9	54	94.7	90.1
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Spanish Literature and Culture

18	138	2.6	2.6	9	50.0	49.3
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Studio Art: 2-D Design Portfolio

4	186	*	3.0	*	*	73.7
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Studio Art: 3-D Design Portfolio

1	51	*	2.8	*	*	52.9
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Studio Art: Drawing Portfolio

3	43	*	3.5	*	*	90.7
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United States Government and Politics

45	893	1.2	1.8	2	4.4	23.1
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United States History

54	1,519	1.1	1.7	1	1.9	21.0
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World History

16	1,511	1.6	2.0	1	6.3	28.7
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