



School Number 14 (zoned)

W.W. SAMUEL (ZONED STUDENTS)

Statistics based only on students not in any choice programs

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 15. SAT/ACT SAT/ACT Average Scores for Grade 12
- 16. PSAT PSAT Average Scores
- 17. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	485
10	380
11	310
12	342
ALL	1,517

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	256	16.9		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,229	81.0		
White	18	1.2		
Multiple	9	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,128	74.4
Economically disadvantaged	1,375	90.6
Limited English proficient (LEP)	783	51.6
Special education	213	14.0
Talented and Gifted (TAG)	70	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	478	99	20.7	1	0.2	0	0.0	371	77.6	6	1.3	1	0.2
	2019	429	82	19.1	1	0.2	0	0.0	342	79.7	1	0.2	3	0.7
	2020	485	87	17.9	0	0.0	0	0.0	390	80.4	6	1.2	2	0.4
10	2018	378	73	19.3	0	0.0	1	0.3	296	78.3	6	1.6	0	0.0
	2019	394	77	19.5	0	0.0	0	0.0	312	79.2	4	1.0	1	0.3
	2020	380	72	18.9	2	0.5	0	0.0	300	78.9	2	0.5	4	1.1
11	2018	332	62	18.7	0	0.0	0	0.0	269	81.0	0	0.0	1	0.3
	2019	319	59	18.5	0	0.0	1	0.3	253	79.3	5	1.6	0	0.0
	2020	310	43	13.9	0	0.0	0	0.0	264	85.2	2	0.6	0	0.0
12	2018	335	78	23.3	1	0.3	0	0.0	250	74.6	5	1.5	1	0.3
	2019	386	74	19.2	0	0.0	0	0.0	308	79.8	2	0.5	1	0.3
	2020	342	54	15.8	0	0.0	1	0.3	275	80.4	8	2.3	3	0.9
9-12	2018	1,523	312	20.5	2	0.1	1	0.1	1,186	77.9	17	1.1	3	0.2
	2019	1,528	292	19.1	1	0.1	1	0.1	1,215	79.5	12	0.8	5	0.3
	2020	1,517	256	16.9	2	0.1	1	0.1	1,229	81.0	18	1.2	9	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	478	458	95.8	280	58.6	69	14.4	426	89.1	15	3.1	81	16.9	56.9	43.1	10.0
	2019	429	404	94.2	276	64.3	59	13.8	361	84.1	18	4.2	74	17.2	57.1	42.9	9.6
	2020	485	440	90.7	313	64.5	74	15.3	361	74.4	17	3.5	81	16.7	55.1	44.9	14.8
10	2018	378	366	96.8	175	46.3	44	11.6	305	80.7	10	2.6	29	7.7	49.7	50.3	4.0
	2019	394	364	92.4	196	49.7	50	12.7	333	84.5	24	6.1	19	4.8	53.6	46.4	6.3
	2020	380	352	92.6	193	50.8	49	12.9	299	78.7	19	5.0	28	7.4	52.6	47.4	17.1
11	2018	332	323	97.3	142	42.8	39	11.7	261	78.6	22	6.6	25	7.5	55.1	44.9	1.2
	2019	319	289	90.6	129	40.4	35	11.0	227	71.2	8	2.5	17	5.3	48.6	51.4	2.2
	2020	310	282	91.0	138	44.5	38	12.3	238	76.8	20	6.5	21	6.8	52.9	47.1	4.8
12	2018	335	321	95.8	108	32.2	60	17.9	218	65.1	20	6.0	18	5.4	55.5	44.5	7.8
	2019	386	340	88.1	153	39.6	59	15.3	264	68.4	30	7.8	12	3.1	53.1	46.9	6.5
	2020	342	301	88.0	139	40.6	52	15.2	230	67.3	14	4.1	14	4.1	48.2	51.8	9.4
9-12	2018	1,523	1,468	96.4	705	46.3	212	13.9	1,210	79.4	67	4.4	153	10.0	54.4	45.6	6.1
	2019	1,528	1,397	91.4	754	49.3	203	13.3	1,185	77.6	80	5.2	122	8.0	53.4	46.6	6.4
	2020	1,517	1,375	90.6	783	51.6	213	14.0	1,128	74.4	70	4.6	144	9.5	52.5	47.5	12.1


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	478	11,716	430	90.1	10,961	93.6	161	33.7	22.9	356	9,718	74.5	82.9
	2019	421	13,484	367	87.3	12,437	92.2	65	15.5	11.5	245	8,723	58.3	64.7
	2020	503	13,875	443	88.1	12,839	92.5	47	9.3	9.0	346	10,020	68.8	72.2
10	2018	391	10,382	357	91.3	9,791	94.3	64	16.4	16.5	305	8,886	77.9	85.6
	2019	403	12,020	354	87.8	11,175	93.0	14	3.5	7.3	255	7,845	63.2	65.3
	2020	406	12,465	351	86.5	11,629	93.3	32	7.9	5.4	283	8,835	69.8	70.9
11	2018	334	9,131	311	93.2	8,661	94.9	45	13.5	12.0	285	8,132	85.4	89.1
	2019	321	10,324	290	90.3	9,693	93.9	16	5.0	4.8	235	7,071	73.2	68.5
	2020	328	10,440	296	90.4	9,830	94.2	18	5.5	4.1	271	7,647	82.7	73.2
12	2018	334	8,756	310	92.7	8,306	94.9	12	3.6	5.8	264	7,772	79.0	88.8
	2019	384	10,368	355	92.4	9,771	94.2	13	3.4	3.3	296	7,151	77.1	69.0
	2020	347	10,322	319	91.8	9,699	94.0	6	1.7	3.4	284	7,820	81.8	75.8
9-12	2018	1,537	39,984	1,408	91.6	37,719	94.3	282	18.4	15.0	1,210	34,508	78.7	86.3
	2019	1,529	46,196	1,366	89.4	43,077	93.2	108	7.1	7.1	1,031	30,790	67.4	66.7
	2020	1,584	47,101	1,409	89.0	43,997	93.4	103	6.5	5.8	1,184	34,322	74.8	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (305)	Beginning	54	19.1	187	66.1	29	9.5	36	12.9	28	10.0
	Intermediate	93	32.9	55	19.4	99	32.6	162	57.9	178	63.6
	Advanced	82	29.0	38	13.4	127	41.8	54	19.3	62	22.1
	Advanced High	54	19.1	3	1.1	49	16.1	28	10.0	12	4.3
10 (183)	Beginning	28	15.6	122	67.8	5	2.7	46	25.6	13	7.2
	Intermediate	69	38.3	44	24.4	56	30.6	94	52.2	135	75.0
	Advanced	59	32.8	14	7.8	84	45.9	34	18.9	30	16.7
	Advanced High	24	13.3	0	0.0	38	20.8	6	3.3	2	1.1
11 (140)	Beginning	16	11.7	87	63.5	5	3.6	22	16.1	11	8.0
	Intermediate	33	24.1	39	28.5	29	20.7	71	51.8	90	65.7
	Advanced	53	38.7	10	7.3	64	45.7	35	25.5	30	21.9
	Advanced High	35	25.5	1	0.7	42	30.0	9	6.6	6	4.4
12 (124)	Beginning	7	5.8	65	53.7	3	2.4	17	14.2	6	5.0
	Intermediate	35	28.9	49	40.5	27	21.8	68	56.7	76	63.3
	Advanced	49	40.5	6	5.0	55	44.4	25	20.8	33	27.5
	Advanced High	30	24.8	1	0.8	39	31.5	10	8.3	5	4.2
ALL (752)	Beginning	105	14.6	461	63.9	42	5.6	121	16.9	58	8.1
	Intermediate	230	31.9	187	25.9	211	28.1	395	55.1	479	66.8
	Advanced	243	33.7	68	9.4	330	43.9	148	20.6	155	21.6
	Advanced High	143	19.8	5	0.7	168	22.4	53	7.4	25	3.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
251 31 (12.4%)	Beginning	10			
	Intermediate	13	141		
	Advanced	0	9	48	
	Advanced High	0	0	9	
173 25 (14.5%)	Beginning	11			
	Intermediate	12	116		
	Advanced	0	11	18	
	Advanced High	0	0	2	
130 20 (15.4%)	Beginning	10			
	Intermediate	3	81		
	Advanced	0	12	17	
	Advanced High	0	2	3	
120 12 (10.0%)	Beginning	6			
	Intermediate	0	74		
	Advanced	0	7	24	
	Advanced High	0	0	5	
674 88 (13.1%)	Beginning	37			
	Intermediate	28	412		
	Advanced	0	39	107	
	Advanced High	0	2	19	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
394	61.4	73.1	83.6	85.5	65.0	95.4	69.0	87.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

394	61.4	73.1	83.6	85.5	65.0	95.4	69.0	87.3
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ALGEBRA I

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ALGEBRA I PRE-AP

3	*	*	*	*	*	*	76.4	*
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ALGEBRA I PRE-AP

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ALGEBRA II

307	59.7	74.3	74.1	74.0	68.7	86.0	58.1	86.2
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ALGEBRA II

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ALGEBRA II PRE-AP

64	60.7	76.4	81.9	82.8	78.1	98.4	69.4	90.9
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ALGEBRA II PRE-AP

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BIOLOGY

67	46.8	73.0	72.0	71.8	61.2	68.7	64.3	84.8
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BIOLOGY

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BIOLOGY PRE-AP

72	45.1	67.1	74.3	75.6	44.4	77.8	73.6	89.9
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BIOLOGY PRE-AP

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CHEMISTRY

314	42.1	68.4	76.3	77.6	44.3	76.8	41.6	80.1
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CHEMISTRY

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CHEMISTRY PRE-AP

37	61.6	74.4	77.8	78.4	73.0	86.5	69.5	93.7
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CHEMISTRY PRE-AP

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ENGLISH I

266	50.7	65.6	77.9	80.1	39.8	90.6	53.2	83.0
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ENGLISH I

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ENGLISH I ESOL BEGINNER

36	36.8	64.9	72.1	73.4	19.4	80.6	39.0	84.2
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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

9	37.1	65.7	74.3	75.8	33.3	100.0	41.0	82.5
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ENGLISH I PRE-AP

78	67.3	70.3	76.3	77.4	52.6	94.9	75.7	90.5
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ENGLISH II

284	54.1	71.3	70.8	70.6	55.6	70.4	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

24	59.6	77.9	78.8	78.9	83.3	87.5	48.6	90.9
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ENGLISH II PRE-AP

59	61.3	71.7	81.9	83.7	57.6	96.6	80.1	93.0
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ENGLISH III

328	53.6	71.0	70.5	70.4	58.5	71.0	59.1	81.6
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ENGLISH IV

224	51.8	71.1	77.9	79.1	57.6	87.9	70.1	91.0
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ENVIRONMENTAL SYSTEMS

464	56.3	73.2	76.2	76.8	66.8	90.7	68.7	89.3
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FRENCH I

44	50.8	65.7	79.0	81.4	36.4	90.9	69.2	83.9
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FRENCH II

21	63.5	71.1	77.7	78.8	57.1	76.2	66.7	87.5
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GEOMETRY

245	45.5	71.8	75.8	76.6	60.0	89.8	52.5	83.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

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GEOMETRY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

57	53.1	71.9	80.9	82.5	63.2	96.5	67.4	90.9
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GOVERNMENT

256	48.4	66.3	74.4	75.8	37.5	83.6	59.3	88.6
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HS HEALTH EDUCATION

199	60.5	73.7	82.5	84.1	66.8	96.5	73.7	91.9
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HS VARSITY BAND

23	47.8	72.0	77.9	78.9	43.5	69.6	70.9	92.0
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PHYSICS

265	60.8	76.5	77.1	77.2	83.0	84.5	54.4	85.7
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PHYSICS PRE-AP

46	65.8	78.1	84.2	85.3	71.7	95.7	65.4	95.2
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PRE-CALCULUS

94	59.2	69.4	73.4	74.1	51.1	69.1	51.1	86.1
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PRE-CALCULUS PRE-AP

38	54.7	71.1	78.5	79.8	52.6	78.9	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

49	50.8	70.5	86.9	89.8	61.2	98.0	69.4	90.0
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SPANISH I

138	65.7	77.1	86.1	87.7	71.7	95.7	76.1	90.2
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SPANISH II

147	63.7	76.9	78.4	78.7	78.9	79.6	76.3	91.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

224	58.9	76.3	81.1	82.0	75.0	88.4	77.9	92.3
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U.S. HISTORY

296	64.6	74.7	76.9	77.3	73.0	84.8	63.8	88.5
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WORLD GEOGRAPHY

332	49.1	70.6	78.3	79.7	53.9	94.9	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

50	59.6	72.4	85.4	87.7	70.0	94.0	75.2	94.5
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WORLD HISTORY

292	46.4	66.5	78.8	81.0	40.4	92.1	51.6	88.8
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WORLD HISTORY PRE-AP

59	59.8	74.9	86.9	89.0	76.3	96.6	76.6	93.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	75.8	84.1	254	412	16.1	57	409	17.5	195	413	15.9	1	*	*	7,116	468	41.8
		2018-19	80.3	87.2	310	411	13.9	57	416	17.5	253	410	13.0				7,714	463	39.1
		2019-20	76.9	84.8	263	414	14.8	40	401	5.0	218	416	16.1	3	*	*	7,428	466	39.8
	Mathematics	2017-18	75.8	84.1	254	422	5.9	57	409	1.8	195	425	7.2	1	*	*	7,116	463	20.7
		2018-19	80.3	87.2	310	427	7.4	57	413	3.5	253	430	8.3				7,714	461	19.7
		2019-20	76.9	84.8	263	427	8.4	40	411	5.0	218	428	7.8	3	*	*	7,428	461	21.7
ACT	English	2017-18	71.6	82.3	240	12	7.1	49	12	8.2	188	12	6.9	2	*	*	6,959	15	26.5
		2018-19	75.1	82.5	290	12	7.6	48	12	6.3	242	12	7.9				7,297	15	27.0
		2019-20	74.0	81.2	253	11	6.7	39	10	0.0	207	11	6.8	4	*	*	7,116	15	28.9
	Mathematics	2017-18	71.6	82.3	240	15	1.7	49	15	2.0	188	15	1.6	2	*	*	6,959	17	14.8
		2018-19	75.1	82.5	290	16	6.9	48	16	6.3	242	16	7.0				7,297	18	19.2
		2019-20	74.0	81.2	253	15	4.3	39	15	0.0	207	15	4.3	4	*	*	7,116	17	14.3
	Reading	2017-18	71.6	82.3	240	14	3.8	49	14	4.1	188	14	3.7	2	*	*	6,959	17	19.0
		2018-19	75.1	82.5	290	14	3.4	48	14	2.1	242	13	3.7				7,297	17	21.0
		2019-20	74.0	81.2	253	13	3.2	39	12	0.0	207	13	2.9	4	*	*	7,116	16	18.4
	Science	2017-18	71.6	82.3	240	15	0.8	49	14	2.0	188	15	0.5	2	*	*	6,959	17	12.9
		2018-19	75.1	82.5	290	14	2.4	48	15	2.1	242	14	2.5				7,297	17	14.5
		2019-20	74.0	81.2	253	14	1.2	39	14	0.0	207	14	1.0	4	*	*	7,116	17	13.8
	Composite	2017-18	71.6	82.3	240	14	-	49	14	-	188	14	-	2	*	-	6,959	17	-
		2018-19	75.1	82.5	290	14	-	48	14	-	242	14	-				7,297	17	-
		2019-20	74.0	81.2	253	14	-	39	13	-	207	13	-	4	*	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	18	379	27.8	1	*	*	17	381	29.4	0			0			1,836	466	72.5
		2018	40	381	32.5	6	403	50.0	34	377	29.4	0			0			2,063	473	74.2
		2019	28	376	28.6	4	*	*	23	384	30.4	1	*	*	0			2,013	463	69.8
	Mathematics	2017	18	412	27.8	1	*	*	17	411	29.4	0			0			1,836	467	59.8
		2018	40	408	20.0	6	420	33.3	34	406	17.6	0			0			2,063	477	64.0
		2019	28	401	21.4	4	*	*	23	414	21.7	1	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	336	377	18.8	63	371	19.0	268	377	17.9	3	*	*	0			8,857	417	39.0
		2018	340	363	15.9	54	357	13.0	279	362	16.1	2	*	*	1	*	*	8,620	418	41.8
		2019	301	354	12.0	58	334	6.9	236	360	13.1	1	*	*	2	*	*	8,689	414	38.2
	Mathematics	2017	336	404	9.8	63	390	1.6	268	406	10.8	3	*	*	0			8,857	428	22.1
		2018	340	394	9.7	54	386	3.7	279	395	10.0	2	*	*	1	*	*	8,620	426	25.3
		2019	301	395	2.3	58	386	0.0	236	398	3.0	1	*	*	2	*	*	8,689	426	20.7
11	Reading & Writing	2017	31	431	29.0	8	425	25.0	23	433	30.4	0			0			2,095	508	67.6
		2018	34	416	29.4	5	*	*	28	421	32.1	1	*	*	0			1,921	501	64.3
		2019	11	422	27.3	1	*	*	10	427	30.0	0			0			2,726	482	56.3
	Mathematics	2017	31	457	25.8	8	461	25.0	23	455	26.1	0			0			2,095	504	44.4
		2018	34	440	8.8	5	*	*	28	442	10.7	1	*	*	0			1,921	497	42.6
		2019	11	431	9.1	1	*	*	10	424	10.0	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

130	16,384	1.7	2.2	27	20.8	37.1
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Biology

3	663	*	2.4	*	*	43.9
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Calculus AB

7	665	1.4	2.6	0	0.0	43.3
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Calculus BC

2	297	*	3.8	*	*	81.5
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Chemistry

6	239	1.0	2.0	0	0.0	30.5
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English Language and Composition

9	1,472	1.1	2.0	0	0.0	27.1
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English Literature and Composition

17	1,334	1.4	2.0	1	5.9	27.3
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Human Geography

6	1,592	1.0	1.9	0	0.0	31.0
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Physics C: Mechanics

5	118	*	3.3	*	*	70.3
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Psychology

5	490	*	2.4	*	*	45.3
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Spanish Language and Culture

20	905	3.3	3.9	15	75.0	90.1
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Statistics

4	448	*	2.3	*	*	36.4
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Studio Art: 2-D Design Portfolio

8	186	3.1	3.0	6	75.0	73.7
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Studio Art: Drawing Portfolio

2	43	*	3.5	*	*	90.7
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United States Government and Politics

13	893	1.2	1.8	1	7.7	23.1
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United States History

23	1,519	1.0	1.7	0	0.0	21.0
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