



School Number 265

ELADIO MARTINEZ LEARNING CENTER

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	93
1	98
2	104
3	96
4	119
5	111
6	71
ALL	744

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	215	28.9	13	27.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	506	68.0	18	37.5
White	6	0.8	13	27.1
Multiple	13	1.7	2	4.2
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	364	48.9
Economically disadvantaged	726	97.6
Limited English proficient (LEP)	316	42.5
Special education	85	11.4
Talented and Gifted (TAG)	120	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	68	8	11.8	0	0.0	0	0.0	60	88.2	0	0.0	0	0.0
	2019	75	13	17.3	2	2.7	0	0.0	55	73.3	1	1.3	4	5.3
	2020	52	7	13.5	0	0.0	0	0.0	43	82.7	0	0.0	2	3.8
KN	2018	77	4	5.2	2	2.6	0	0.0	70	90.9	1	1.3	0	0.0
	2019	97	33	34.0	0	0.0	0	0.0	63	64.9	1	1.0	0	0.0
	2020	93	24	25.8	0	0.0	0	0.0	63	67.7	0	0.0	6	6.5
1	2018	76	4	5.3	0	0.0	0	0.0	71	93.4	1	1.3	0	0.0
	2019	111	34	30.6	2	1.8	0	0.0	75	67.6	0	0.0	0	0.0
	2020	98	30	30.6	0	0.0	0	0.0	66	67.3	1	1.0	1	1.0
2	2018	81	6	7.4	0	0.0	0	0.0	73	90.1	2	2.5	0	0.0
	2019	99	24	24.2	0	0.0	0	0.0	73	73.7	1	1.0	1	1.0
	2020	104	30	28.8	2	1.9	1	1.0	69	66.3	1	1.0	1	1.0
3	2018	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
	2019	109	27	24.8	0	0.0	0	0.0	79	72.5	2	1.8	1	0.9
	2020	96	23	24.0	0	0.0	1	1.0	72	75.0	0	0.0	0	0.0
4	2018	71	6	8.5	0	0.0	0	0.0	63	88.7	1	1.4	1	1.4
	2019	118	43	36.4	0	0.0	0	0.0	75	63.6	0	0.0	0	0.0
	2020	119	32	26.9	0	0.0	0	0.0	84	70.6	2	1.7	1	0.8
5	2018	84	6	7.1	0	0.0	0	0.0	76	90.5	2	2.4	0	0.0
	2019	98	31	31.6	0	0.0	0	0.0	63	64.3	3	3.1	1	1.0
	2020	111	41	36.9	0	0.0	0	0.0	69	62.2	0	0.0	1	0.9
6	2018													
	2019	87	29	33.3	0	0.0	1	1.1	56	64.4	1	1.1	0	0.0
	2020	71	28	39.4	0	0.0	0	0.0	40	56.3	2	2.8	1	1.4
PK-6	2018	547	40	7.3	2	0.4	0	0.0	496	90.7	8	1.5	1	0.2
	2019	794	234	29.5	4	0.5	1	0.1	539	67.9	9	1.1	7	0.9
	2020	744	215	28.9	2	0.3	2	0.3	506	68.0	6	0.8	13	1.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	68	67	98.5	38	55.9	2	2.9	40	58.8	0	0.0	58	85.3	44.1	55.9	14.7
	2019	75	75	100.0	36	48.0	2	2.7	4	5.3	0	0.0	67	89.3	46.7	53.3	12.0
	2020	52	52	100.0	28	53.8	1	1.9	29	55.8	0	0.0	48	92.3	55.8	44.2	7.7
KN	2018	77	69	89.6	42	54.5	5	6.5	43	55.8	5	6.5	14	18.2	49.4	50.6	0.0
	2019	97	94	96.9	37	38.1	8	8.2	32	33.0	9	9.3	23	23.7	49.5	50.5	1.0
	2020	93	90	96.8	37	39.8	1	1.1	39	41.9	14	15.1	17	18.3	53.8	46.2	0.0
1	2018	76	69	90.8	44	57.9	10	13.2	47	61.8	5	6.6	9	11.8	59.2	40.8	2.6
	2019	111	107	96.4	46	41.4	15	13.5	46	41.4	20	18.0	12	10.8	51.4	48.6	0.0
	2020	98	97	99.0	39	39.8	11	11.2	39	39.8	14	14.3	7	7.1	51.0	49.0	3.1
2	2018	81	72	88.9	43	53.1	13	16.0	43	53.1	7	8.6	2	2.5	61.7	38.3	2.5
	2019	99	97	98.0	44	44.4	18	18.2	45	45.5	13	13.1	6	6.1	58.6	41.4	0.0
	2020	104	102	98.1	48	46.2	15	14.4	48	46.2	24	23.1	10	9.6	54.8	45.2	1.0
3	2018	90	88	97.8	48	53.3	8	8.9	53	58.9	10	11.1	5	5.6	50.0	50.0	1.1
	2019	109	108	99.1	49	45.0	20	18.3	51	46.8	11	10.1	3	2.8	61.5	38.5	0.0
	2020	96	93	96.9	46	47.9	14	14.6	46	47.9	14	14.6	8	8.3	54.2	45.8	0.0
4	2018	71	66	93.0	33	46.5	6	8.5	46	64.8	20	28.2	5	7.0	46.5	53.5	0.0
	2019	118	116	98.3	43	36.4	15	12.7	76	64.4	25	21.2	5	4.2	50.8	49.2	0.0
	2020	119	115	96.6	53	44.5	20	16.8	80	67.2	29	24.4	15	12.6	59.7	40.3	0.8
5	2018	84	80	95.2	45	53.6	14	16.7	66	78.6	12	14.3	7	8.3	41.7	58.3	1.2
	2019	98	95	96.9	35	35.7	10	10.2	69	70.4	25	25.5	8	8.2	53.1	46.9	0.0
	2020	111	108	97.3	45	40.5	15	13.5	58	52.3	18	16.2	7	6.3	50.5	49.5	0.9
6	2018																
	2019	87	84	96.6	33	37.9	10	11.5	64	73.6	16	18.4	8	9.2	46.0	54.0	0.0
	2020	71	69	97.2	20	28.2	8	11.3	25	35.2	7	9.9	7	9.9	47.9	52.1	0.0
PK-6	2018	547	511	93.4	293	53.6	58	10.6	338	61.8	59	10.8	100	18.3	50.5	49.5	2.9
	2019	794	776	97.7	323	40.7	98	12.3	387	48.7	119	15.0	132	16.6	52.5	47.5	1.3
	2020	744	726	97.6	316	42.5	85	11.4	364	48.9	120	16.1	119	16.0	53.6	46.4	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	78	11,061	75	96.1	10,520	95.1	9	11.5	17.8	73	9,830	93.2	88.9
	2019	95	10,918	90	94.1	10,370	95.0	3	3.2	5.7	77	9,637	80.9	88.3
	2020	95	10,874	91	95.0	10,319	94.9	1	1.1	3.8	85	9,815	89.3	90.3
1	2018	78	11,550	75	96.0	11,055	95.7	13	16.7	16.6	71	10,347	91.4	89.6
	2019	108	11,198	103	95.3	10,715	95.7	2	1.9	5.0	97	10,069	89.9	89.9
	2020	100	11,192	95	94.5	10,678	95.4	2	2.0	3.9	90	10,139	89.6	90.6
2	2018	82	11,864	79	96.3	11,398	96.1	4	4.9	15.9	77	10,717	93.7	90.3
	2019	98	11,232	93	94.9	10,781	96.0	7	7.1	4.8	82	10,169	83.3	90.5
	2020	107	11,070	102	95.5	10,616	95.9	1	0.9	3.2	96	10,175	90.1	91.9
3	2018	90	12,536	87	97.3	12,080	96.4	9	10.0	14.4	82	11,431	91.6	91.2
	2019	109	11,452	105	96.3	11,029	96.3	4	3.7	4.6	101	10,478	92.5	91.5
	2020	96	11,093	92	95.6	10,664	96.1	2	2.1	3.5	89	10,181	92.3	91.8
4	2018	75	12,675	73	97.3	12,235	96.5	3	4.0	14.1	74	11,637	98.5	91.8
	2019	118	12,118	114	96.4	11,690	96.5	3	2.5	4.9	109	11,112	92.2	91.7
	2020	118	11,323	113	95.7	10,902	96.3	3	2.5	3.4	107	10,479	90.8	92.5
5	2018	85	12,498	82	97.0	12,078	96.6	8	9.4	6.1	79	11,513	93.3	92.1
	2019	95	12,193	92	96.7	11,779	96.6	8	8.4	4.5	85	11,300	89.7	92.7
	2020	111	11,957	107	96.6	11,518	96.3	3	2.7	3.2	104	11,098	93.8	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	90	11,096	87	96.7	10,690	96.3	7	7.8	6.1	83	9,953	92.0	89.7
	2020	70	11,110	67	95.8	10,711	96.4	3	4.3	4.2	62	10,111	88.8	91.0
KN-6	2018	488	82,994	471	96.7	79,750	96.1	46	9.4	14.3	456	75,224	93.5	90.6
	2019	714	80,206	684	95.8	77,054	96.1	34	4.8	5.1	634	72,718	88.8	90.7
	2020	697	78,618	666	95.6	75,409	95.9	15	2.2	3.6	633	71,998	90.8	91.6

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	27.1
Hispanic	18	37.5
White	13	27.1
Multiple	2	4.2
Other	2	4.2

Gender	Number	Percentage
Female	40	83.3
Male	8	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	5.3	84.4
2018-19	6.4	94.4
2019-20	5.3	79.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	6	12.5
2	1	2.1
3	5	10.4
4	6	12.5
5	2	4.2
1-3	12	25.0
More than 3	36	75.0
1 - 5	20	41.7
6 - 10	4	8.3
11 - 20	13	27.1
More than 20	11	22.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	8	21.6	9	24.3	36	97.3	36	97.3	9	24.3
	Intermediate	11	29.7	23	62.2	1	2.7	1	2.7	28	75.7
	Advanced	18	48.6	5	13.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	31	79.5	32	82.1	36	92.3	38	97.4	32	82.1
	Intermediate	7	17.9	6	15.4	3	7.7	1	2.6	7	17.9
	Advanced	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (48)	Beginning	2	4.2	8	16.7	25	54.3	9	18.8	6	13.0
	Intermediate	10	20.8	23	47.9	16	34.8	20	41.7	23	50.0
	Advanced	23	47.9	8	16.7	5	10.9	14	29.2	15	32.6
	Advanced High	13	27.1	9	18.8	0	0.0	5	10.4	2	4.3
3 (45)	Beginning	0	0.0	8	18.2	7	17.1	7	15.6	2	5.0
	Intermediate	5	11.4	17	38.6	24	58.5	16	35.6	17	42.5
	Advanced	19	43.2	10	22.7	9	22.0	9	20.0	17	42.5
	Advanced High	20	45.5	9	20.5	1	2.4	13	28.9	4	10.0
4 (51)	Beginning	3	6.1	2	4.1	3	6.1	2	4.0	0	0.0
	Intermediate	11	22.4	12	24.5	11	22.4	18	36.0	11	23.9
	Advanced	23	46.9	24	49.0	25	51.0	12	24.0	24	52.2
	Advanced High	12	24.5	11	22.4	10	20.4	18	36.0	11	23.9

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 3 (8.3%)	Beginning	29			
	Intermediate	3	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
45 35 (77.8%)	Beginning	4			
	Intermediate	19	3		
	Advanced	13	1	1	
	Advanced High	1	0	1	
41 18 (43.9%)	Beginning	1			
	Intermediate	3	12		
	Advanced	0	11	6	
	Advanced High	0	0	4	
47 16 (34.0%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	6	16	
	Advanced High	0	0	10	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	3	7.1	3	7.1	2	4.4	1	2.2	1	2.4
	Intermediate	4	9.5	17	40.5	14	31.1	6	13.3	8	19.0
	Advanced	15	35.7	19	45.2	17	37.8	5	11.1	22	52.4
	Advanced High	20	47.6	3	7.1	12	26.7	33	73.3	11	26.2
6 (19)	Beginning	0	0.0	4	28.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	7	50.0	0	0.0	3	15.8	0	0.0
	Advanced	7	50.0	2	14.3	0	0.0	9	47.4	0	0.0
	Advanced High	5	35.7	1	7.1	0	0.0	7	36.8	0	0.0
ALL (284)	Beginning	47	17.2	66	24.2	109	42.4	93	32.9	50	20.0
	Intermediate	50	18.3	105	38.5	69	26.8	65	23.0	94	37.6
	Advanced	106	38.8	69	25.3	56	21.8	49	17.3	78	31.2
	Advanced High	70	25.6	33	12.1	23	8.9	76	26.9	28	11.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
43 16 (37.2%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	6	16	
	Advanced High	0	1	9	
17 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
229 88 (38.4%)	Beginning	34			
	Intermediate	25	38		
	Advanced	13	24	39	
	Advanced High	1	1	24	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

65	56.5	77.1	78.4	78.6	78.5	87.7	68.6	87.5
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READING LANGUAGE ARTS 6

65	53.9	74.4	85.1	86.3	67.7	96.9	58.0	88.6
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SCIENCE 6

64	45.2	67.1	84.4	86.4	32.8	95.3	53.4	89.5
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WORLD CULTURES 6

63	51.5	72.0	78.3	79.0	58.7	87.3	48.4	90.7
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MATHEMATICS 6

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READING LANGUAGE ARTS 6

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SCIENCE 6

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WORLD CULTURES 6

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Elementary School Exams

GRADE 1 MATHEMATICS

98	55.9	66.1			40.8		78.9	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		65.5	
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GRADE 1 READING

62	58.1	74.9			74.2		91.2	
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GRADE 1 READING SPANISH

37	75.7	83.8			83.8		89.5	
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GRADE 2 MATHEMATICS

97	65.6	76.0	78.8		70.1	73.2	76.5	92.3
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GRADE 2 READING

57	58.2	72.2	73.6		54.4	64.9	72.1	91.3
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

41	75.6	81.7	81.4		78.0	87.8	75.1	92.0
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GRADE 3 MATHEMATICS

82	62.6	75.1	79.3		70.7	87.8	70.6	90.8
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GRADE 3 READING

57	51.1	70.7	75.0		52.6	80.7	62.6	88.7
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GRADE 3 READING SPANISH

25	48.4	69.0	77.2		48.0	84.0	57.7	88.7
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GRADE 4 LANGUAGE ARTS

106	59.3	70.9	80.0		61.3	88.7	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

2	*	*	*		*		68.5	*
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GRADE 4 MATHEMATICS

109	69.4	77.6	81.2		70.6	85.3	71.7	90.4
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GRADE 4 READING

107	47.3	71.3	79.1		54.2	86.9	68.8	92.4
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GRADE 4 READING SPANISH

1	*	*	*		*		80.7	*
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GRADE 5 MATHEMATICS

108	65.3	74.6	81.6		69.4	93.5	78.3	91.9
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GRADE 5 READING

109	49.1	74.6	80.2		67.0	92.7	79.5	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

109	75.1	78.1	84.9		74.3	94.5	76.5	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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