



School Number 26

SCHOOL OF SCIENCE AND ENGINEERING AT YVONNE A. EWELL TOWNVIEW CENTER

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 11. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 12. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 14. SAT/ACT SAT/ACT Average Scores for Grade 12
- 15. PSAT PSAT Average Scores
- 16. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	114
10	170
11	109
12	95
ALL	488

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	10.5	3	10.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	68	13.9	*	*
Hispanic	289	59.2	3	10.7
White	69	14.1	19	67.9
Multiple	10	2.0	0	0.0
Other* (teachers only)	—	—	3	10.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	170	34.8
Economically disadvantaged	258	52.9
Limited English proficient (LEP)	12	2.5
Special education	2	0.4
Talented and Gifted (TAG)	308	63.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	112	11	9.8	1	0.9	13	11.6	67	59.8	18	16.1	2	1.8
	2019	175	17	9.7	0	0.0	31	17.7	100	57.1	25	14.3	2	1.1
	2020	114	13	11.4	0	0.0	12	10.5	67	58.8	21	18.4	1	0.9
10	2018	100	12	12.0	1	1.0	14	14.0	58	58.0	14	14.0	1	1.0
	2019	113	10	8.8	1	0.9	15	13.3	71	62.8	15	13.3	1	0.9
	2020	170	19	11.2	0	0.0	30	17.6	98	57.6	21	12.4	2	1.2
11	2018	112	13	11.6	0	0.0	12	10.7	71	63.4	13	11.6	3	2.7
	2019	95	9	9.5	1	1.1	13	13.7	58	61.1	12	12.6	2	2.1
	2020	109	10	9.2	0	0.0	13	11.9	66	60.6	15	13.8	5	4.6
12	2018	103	7	6.8	1	1.0	21	20.4	58	56.3	14	13.6	2	1.9
	2019	112	13	11.6	0	0.0	12	10.7	71	63.4	13	11.6	3	2.7
	2020	95	9	9.5	1	1.1	13	13.7	58	61.1	12	12.6	2	2.1
9-12	2018	427	43	10.1	3	0.7	60	14.1	254	59.5	59	13.8	8	1.9
	2019	495	49	9.9	2	0.4	71	14.3	300	60.6	65	13.1	8	1.6
	2020	488	51	10.5	1	0.2	68	13.9	289	59.2	69	14.1	10	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	112	66	58.9	12	10.7	1	0.9	13	11.6	70	62.5	21	18.8	71.4	28.6	0.0
	2019	175	92	52.6	7	4.0	1	0.6	18	10.3	108	61.7	42	24.0	67.4	32.6	0.0
	2020	114	58	50.9	7	6.1	0	0.0	42	36.8	77	67.5	20	17.5	72.8	27.2	0.0
10	2018	100	63	63.0	1	1.0	1	1.0	3	3.0	62	62.0	2	2.0	68.0	32.0	0.0
	2019	113	60	53.1	0	0.0	1	0.9	18	15.9	70	61.9	2	1.8	68.1	31.9	0.0
	2020	170	97	57.1	4	2.4	1	0.6	66	38.8	105	61.8	1	0.6	68.2	31.8	0.0
11	2018	112	68	60.7	0	0.0	0	0.0	2	1.8	69	61.6	0	0.0	59.8	40.2	0.0
	2019	95	51	53.7	1	1.1	1	1.1	2	2.1	59	62.1	0	0.0	66.3	33.7	0.0
	2020	109	55	50.5	0	0.0	1	0.9	35	32.1	67	61.5	0	0.0	68.8	31.2	0.0
12	2018	103	58	56.3	0	0.0	2	1.9	2	1.9	56	54.4	0	0.0	70.9	29.1	0.0
	2019	112	61	54.5	0	0.0	0	0.0	6	5.4	67	59.8	0	0.0	59.8	40.2	0.0
	2020	95	48	50.5	1	1.1	0	0.0	27	28.4	59	62.1	0	0.0	66.3	33.7	0.0
9-12	2018	427	255	59.7	13	3.0	4	0.9	20	4.7	257	60.2	23	5.4	67.4	32.6	0.0
	2019	495	264	53.3	8	1.6	3	0.6	44	8.9	304	61.4	44	8.9	65.7	34.3	0.0
	2020	488	258	52.9	12	2.5	2	0.4	170	34.8	308	63.1	21	4.3	69.1	30.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	113	11,716	112	99.0	10,961	93.6	0	0.0	22.9	112	9,718	99.3	82.9
	2019	249	13,484	246	99.0	12,437	92.2	0	0.0	11.5	175	8,723	70.3	64.7
	2020	203	13,875	201	99.2	12,839	92.5	0	0.0	9.0	114	10,020	56.2	72.2
10	2018	100	10,382	98	98.3	9,791	94.3	0	0.0	16.5	100	8,886	100.0	85.6
	2019	149	12,020	147	99.0	11,175	93.0	1	0.7	7.3	113	7,845	76.0	65.3
	2020	319	12,465	316	99.0	11,629	93.3	0	0.0	5.4	171	8,835	53.6	70.9
11	2018	112	9,131	110	98.6	8,661	94.9	0	0.0	12.0	111	8,132	99.1	89.1
	2019	109	10,324	107	98.1	9,693	93.9	0	0.0	4.8	95	7,071	86.9	68.5
	2020	191	10,440	189	99.2	9,830	94.2	0	0.0	4.1	109	7,647	57.2	73.2
12	2018	103	8,756	100	96.8	8,306	94.9	0	0.0	5.8	100	7,772	97.1	88.8
	2019	114	10,368	112	98.0	9,771	94.2	0	0.0	3.3	112	7,151	98.0	69.0
	2020	201	10,322	197	98.1	9,699	94.0	0	0.0	3.4	95	7,820	47.2	75.8
9-12	2018	428	39,984	420	98.2	37,719	94.3	0	0.0	15.0	423	34,508	98.9	86.3
	2019	621	46,196	613	98.6	43,077	93.2	1	0.2	7.1	495	30,790	79.7	66.7
	2020	913	47,101	903	98.9	43,997	93.4	0	0.0	5.8	489	34,322	53.5	72.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	3	10.7
White	19	67.9
Multiple	0	0.0
Other	3	10.7

Gender	Number	Percentage
Female	16	57.1
Male	12	42.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	5.1	70.9
2018-19	5.2	25.9
2019-20	3.6	75.0

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	1	3.6
1	1	3.6
2	1	3.6
3	2	7.1
4	3	10.7
5	2	7.1
1-3	4	14.3
More than 3	23	82.1
1 - 5	9	32.1
6 - 10	7	25.0
11 - 20	8	28.6
More than 20	3	10.7

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	6	85.7	0	0.0	0	0.0
ALL (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	10	83.3	0	0.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
5 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA II PRE-AP

18	77.4	86.4	83.6	83.1	100.0	100.0	69.4	90.9
----	------	------	------	------	-------	-------	------	------

ALGEBRA II PRE-AP (tested with 2018-2019 test)

100	89.8	92.9	86.9	85.8	100.0	99.0	85.2	66.3
-----	------	------	------	------	-------	------	------	------

BIOLOGY PRE-AP

66	77.2	86.3	82.9	82.3	97.0	98.5	73.6	89.9
----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

172	90.8	93.9	86.6	85.3	98.8	98.8	69.5	93.7
-----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

115	88.7	89.7	90.1	90.1	98.3	100.0	75.7	90.5
-----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

117	86.5	90.2	90.2	90.2	99.1	100.0	80.1	93.0
-----	------	------	------	------	------	-------	------	------

FRENCH I

22	88.0	91.6	81.2	79.3	100.0	90.9	69.2	83.9
----	------	------	------	------	-------	------	------	------

FRENCH II

8	85.6	88.7	88.4	88.4	100.0	100.0	66.7	87.5
---	------	------	------	------	-------	-------	------	------

GEOMETRY PRE-AP

114	86.2	91.7	91.4	91.3	100.0	100.0	67.4	90.9
-----	------	------	------	------	-------	-------	------	------

HS VARSITY BAND

5	*	*	*	*	*	*	70.9	*
---	---	---	---	---	---	---	------	---

ALGEBRA II PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP (tested with 2018-2019 test)

100	85.6	92.0	86.7	85.8	100.0	98.0	81.4	69.1
-----	------	------	------	------	-------	------	------	------

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

FRENCH I

--	--	--	--	--	--	--	--	--

FRENCH II

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

110	86.3	91.3	84.1	82.9	100.0	98.2	73.5	95.7
-----	------	------	------	------	-------	------	------	------

SPANISH I

17	82.2	88.1	94.9	96.1	100.0	100.0	76.1	90.2
----	------	------	------	------	-------	-------	------	------

SPANISH II

37	86.9	91.6	92.2	92.3	100.0	100.0	76.3	91.1
----	------	------	------	------	-------	-------	------	------

STUDIO ART I

79	87.2	92.6	93.5	93.7	100.0	100.0	77.9	92.3
----	------	------	------	------	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

--	--	--	--	--	--	--	--	--

SPANISH I

--	--	--	--	--	--	--	--	--

SPANISH II

--	--	--	--	--	--	--	--	--

STUDIO ART I

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	100.0	84.1	103	665	99.0	7	643	100.0	58	643	98.3	14	684	100.0	7,116	468	41.8
		2018-19	100.0	87.2	112	660	100.0	13	658	100.0	71	644	100.0	13	701	100.0	7,714	463	39.1
		2019-20	100.0	84.8	95	661	100.0	9	664	100.0	58	649	100.0	12	678	100.0	7,428	466	39.8
	Mathematics	2017-18	100.0	84.1	103	720	100.0	7	657	100.0	58	701	100.0	14	741	100.0	7,116	463	20.7
		2018-19	100.0	87.2	112	717	100.0	13	687	100.0	71	707	100.0	13	743	100.0	7,714	461	19.7
		2019-20	100.0	84.8	95	706	100.0	9	702	100.0	58	699	100.0	12	712	100.0	7,428	461	21.7
ACT	English	2017-18	99.0	82.3	102	30	99.0	7	28	100.0	58	28	98.3	14	32	100.0	6,959	15	26.5
		2018-19	98.2	82.5	110	28	99.1	13	29	100.0	69	27	98.6	13	32	100.0	7,297	15	27.0
		2019-20	94.7	81.2	90	28	100.0	9	30	100.0	54	26	100.0	12	30	100.0	7,116	15	28.9
	Mathematics	2017-18	99.0	82.3	102	31	100.0	7	27	100.0	58	30	100.0	14	33	100.0	6,959	17	14.8
		2018-19	98.2	82.5	110	30	100.0	13	29	100.0	69	29	100.0	13	32	100.0	7,297	18	19.2
		2019-20	94.7	81.2	90	30	100.0	9	29	100.0	54	29	100.0	12	32	100.0	7,116	17	14.3
	Reading	2017-18	99.0	82.3	102	30	93.1	7	29	85.7	58	28	89.7	14	32	100.0	6,959	17	19.0
		2018-19	98.2	82.5	110	29	94.5	13	30	100.0	69	28	91.3	13	32	100.0	7,297	17	21.0
		2019-20	94.7	81.2	90	29	92.2	9	31	88.9	54	27	92.6	12	32	100.0	7,116	16	18.4
	Science	2017-18	99.0	82.3	102	30	97.1	7	27	85.7	58	29	96.6	14	33	100.0	6,959	17	12.9
		2018-19	98.2	82.5	110	29	97.3	13	29	100.0	69	28	95.7	13	31	100.0	7,297	17	14.5
		2019-20	94.7	81.2	90	29	95.6	9	28	88.9	54	29	94.4	12	32	100.0	7,116	17	13.8
	Composite	2017-18	99.0	82.3	102	30	-	7	28	-	58	29	-	14	32	-	6,959	17	-
		2018-19	98.2	82.5	110	29	-	13	30	-	69	28	-	13	32	-	7,297	17	-
		2019-20	94.7	81.2	90	29	-	9	30	-	54	28	-	12	32	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	113	545	98.2	11	535	100.0	66	520	98.5	19	603	94.7	15	587	100.0	1,836	466	72.5
		2018	175	566	98.3	17	564	100.0	100	538	97.0	25	620	100.0	31	609	100.0	2,063	473	74.2
		2019	115	553	95.7	14	521	100.0	67	533	92.5	21	608	100.0	12	598	100.0	2,013	463	69.8
	Mathematics	2017	113	575	98.2	11	535	100.0	66	569	97.0	19	592	100.0	15	607	100.0	1,836	467	59.8
		2018	175	594	99.4	17	569	100.0	100	574	99.0	25	617	100.0	31	652	100.0	2,063	477	64.0
		2019	115	572	100.0	14	558	100.0	67	551	100.0	21	613	100.0	12	630	100.0	2,013	460	62.6
10	Reading & Writing	2017	99	598	99.0	12	583	100.0	58	587	98.3	14	633	100.0	14	623	100.0	8,857	417	39.0
		2018	113	589	100.0	10	608	100.0	71	567	100.0	15	641	100.0	16	626	100.0	8,620	418	41.8
		2019	174	596	98.9	19	596	100.0	100	570	99.0	23	638	100.0	30	647	96.9	8,689	414	38.2
	Mathematics	2017	99	650	100.0	12	625	100.0	58	639	100.0	14	676	100.0	14	686	100.0	8,857	428	22.1
		2018	113	645	100.0	10	646	100.0	71	625	100.0	15	688	100.0	16	693	100.0	8,620	426	25.3
		2019	174	622	100.0	19	602	100.0	100	602	100.0	23	645	100.0	30	680	100.0	8,689	426	20.7
11	Reading & Writing	2017	112	627	100.0	13	628	100.0	71	611	100.0	13	682	100.0	12	657	100.0	2,095	508	67.6
		2018	95	631	100.0	10	627	100.0	58	620	100.0	11	665	100.0	14	651	100.0	1,921	501	64.3
		2019	108	603	99.1	10	621	100.0	65	577	98.5	15	660	100.0	13	640	100.0	2,726	482	56.3
	Mathematics	2017	112	684	100.0	13	668	100.0	71	671	100.0	13	722	100.0	12	725	100.0	2,095	504	44.4
		2018	95	684	100.0	10	655	100.0	58	676	100.0	11	719	100.0	14	706	100.0	1,921	497	42.6
		2019	108	653	100.0	10	640	100.0	65	639	100.0	15	678	100.0	13	689	100.0	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,951	16,384	3.0	2.2	1,238	63.5	37.1
-------	--------	-----	-----	-------	------	------

Art History

21	99	4.2	3.6	19	90.5	77.8
----	----	-----	-----	----	------	------

Biology

111	663	3.0	2.4	79	71.2	43.9
-----	-----	-----	-----	----	------	------

Calculus AB

96	665	3.8	2.6	79	82.3	43.3
----	-----	-----	-----	----	------	------

Calculus BC

142	297	4.4	3.8	133	93.7	81.5
-----	-----	-----	-----	-----	------	------

Chemistry

55	239	3.1	2.0	42	76.4	30.5
----	-----	-----	-----	----	------	------

Computer Science A

157	256	3.0	3.2	96	61.1	68.4
-----	-----	-----	-----	----	------	------

English Language and Composition

105	1,472	2.2	2.0	36	34.3	27.1
-----	-------	-----	-----	----	------	------

English Literature and Composition

87	1,334	2.7	2.0	48	55.2	27.3
----	-------	-----	-----	----	------	------

Environmental Science

80	864	3.1	2.0	49	61.3	27.4
----	-----	-----	-----	----	------	------

French Language and Culture

2	49	*	2.5	*	*	40.8
---	----	---	-----	---	---	------

Human Geography

109	1,592	3.0	1.9	74	67.9	31.0
-----	-------	-----	-----	----	------	------

Latin

5	12	*	1.8	*	*	16.7
---	----	---	-----	---	---	------

Macroeconomics

64	590	2.5	2.0	33	51.6	29.3
----	-----	-----	-----	----	------	------

Music Theory

5	61	*	2.4	*	*	44.3
---	----	---	-----	---	---	------

Physics 1

167	849	2.4	1.7	69	41.3	17.9
-----	-----	-----	-----	----	------	------

Physics 2

32	64	2.7	2.8	17	53.1	59.4
----	----	-----	-----	----	------	------

Physics C: Electricity and Magnetism

43	56	3.0	3.4	24	55.8	66.1
----	----	-----	-----	----	------	------

Physics C: Mechanics

43	118	3.8	3.3	37	86.0	70.3
----	-----	-----	-----	----	------	------

Psychology

31	490	2.5	2.4	16	51.6	45.3
----	-----	-----	-----	----	------	------

Seminar

158	366	3.0	3.0	120	75.9	77.0
-----	-----	-----	-----	-----	------	------

Spanish Language and Culture

26	905	4.0	3.9	23	88.5	90.1
----	-----	-----	-----	----	------	------

Spanish Literature and Culture

2	138	*	2.6	*	*	49.3
---	-----	---	-----	---	---	------

Statistics

77	448	2.9	2.3	45	58.4	36.4
----	-----	-----	-----	----	------	------

Studio Art: 2-D Design Portfolio

2	186	*	3.0	*	*	73.7
---	-----	---	-----	---	---	------

Studio Art: Drawing Portfolio

1	43	*	3.5	*	*	90.7
---	----	---	-----	---	---	------

United States Government and Politics

73	893	2.7	1.8	40	54.8	23.1
----	-----	-----	-----	----	------	------

United States History

104	1,519	2.7	1.7	59	56.7	21.0
-----	-------	-----	-----	----	------	------

World History

153	1,511	2.8	2.0	88	57.5	28.7
-----	-------	-----	-----	----	------	------