



School Number 25

SKYLINE HIGH SCHOOL

Statistics based on all students, including those in choice programs.

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 11. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 12. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 16. SAT/ACT SAT/ACT Average Scores for Grade 12
- 17. PSAT PSAT Average Scores
- 18. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,232
10	978
11	859
12	963
ALL	4,032

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	816	20.2	97	39.6
American Indian/Alaska Native	12	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	0.3	*	*
Hispanic	3,112	77.2	38	15.5
White	39	1.0	77	31.4
Multiple	36	0.9	12	4.9
Other* (teachers only)	—	—	21	8.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,677	66.4
Economically disadvantaged	3,163	78.4
Limited English proficient (LEP)	1,217	30.2
Special education	293	7.3
Talented and Gifted (TAG)	635	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	1,201	262	21.8	3	0.2	5	0.4	907	75.5	13	1.1	10	0.8
	2019	1,087	229	21.1	4	0.4	2	0.2	830	76.4	15	1.4	6	0.6
	2020	1,232	249	20.2	4	0.3	3	0.2	944	76.6	12	1.0	19	1.5
10	2018	1,142	285	25.0	2	0.2	5	0.4	835	73.1	8	0.7	5	0.4
	2019	1,013	226	22.3	2	0.2	5	0.5	762	75.2	8	0.8	10	1.0
	2020	978	189	19.3	3	0.3	3	0.3	766	78.3	11	1.1	5	0.5
11	2018	1,026	246	24.0	1	0.1	6	0.6	763	74.4	4	0.4	5	0.5
	2019	971	227	23.4	2	0.2	6	0.6	721	74.3	8	0.8	5	0.5
	2020	859	165	19.2	3	0.3	4	0.5	670	78.0	8	0.9	9	1.0
12	2018	966	208	21.5	1	0.1	5	0.5	737	76.3	10	1.0	2	0.2
	2019	1,008	231	22.9	1	0.1	4	0.4	762	75.6	3	0.3	7	0.7
	2020	963	213	22.1	2	0.2	4	0.4	732	76.0	8	0.8	3	0.3
9-12	2018	4,335	1,001	23.1	7	0.2	21	0.5	3,242	74.8	35	0.8	22	0.5
	2019	4,079	913	22.4	9	0.2	17	0.4	3,075	75.4	34	0.8	28	0.7
	2020	4,032	816	20.2	12	0.3	14	0.3	3,112	77.2	39	1.0	36	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	1,201	1,001	83.3	437	36.4	86	7.2	819	68.2	124	10.3	175	14.6	50.9	49.1	7.0
	2019	1,087	872	80.2	452	41.6	76	7.0	811	74.6	175	16.1	142	13.1	48.7	51.3	8.7
	2020	1,232	1,007	81.7	576	46.8	98	8.0	836	67.9	196	15.9	221	17.9	52.0	48.0	7.1
10	2018	1,142	952	83.4	237	20.8	77	6.7	696	60.9	140	12.3	72	6.3	48.9	51.1	5.1
	2019	1,013	771	76.1	249	24.6	71	7.0	625	61.7	147	14.5	44	4.3	51.2	48.8	6.9
	2020	978	765	78.2	293	30.0	68	7.0	672	68.7	164	16.8	57	5.8	49.4	50.6	8.1
11	2018	1,026	878	85.6	132	12.9	59	5.8	591	57.6	161	15.7	44	4.3	49.4	50.6	1.1
	2019	971	733	75.5	157	16.2	62	6.4	488	50.3	148	15.2	53	5.5	48.2	51.8	1.4
	2020	859	676	78.7	178	20.7	53	6.2	565	65.8	135	15.7	37	4.3	48.9	51.1	2.7
12	2018	966	828	85.7	111	11.5	59	6.1	448	46.4	136	14.1	25	2.6	46.7	53.3	1.9
	2019	1,008	724	71.8	124	12.3	77	7.6	462	45.8	174	17.3	10	1.0	49.0	51.0	2.8
	2020	963	715	74.2	170	17.7	74	7.7	604	62.7	140	14.5	18	1.9	47.4	52.6	3.2
9-12	2018	4,335	3,659	84.4	917	21.2	281	6.5	2,554	58.9	561	12.9	316	7.3	49.1	50.9	3.9
	2019	4,079	3,100	76.0	982	24.1	286	7.0	2,386	58.5	644	15.8	249	6.1	49.3	50.7	5.1
	2020	4,032	3,163	78.4	1,217	30.2	293	7.3	2,677	66.4	635	15.7	333	8.3	49.6	50.4	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	1,247	11,716	1,098	88.1	10,961	93.6	203	16.3	22.9	917	9,718	73.6	82.9
	2019	1,117	13,484	960	85.9	12,437	92.2	54	4.8	11.5	723	8,723	64.7	64.7
	2020	1,264	13,875	1,134	89.7	12,839	92.5	58	4.6	9.0	1,003	10,020	79.4	72.2
10	2018	1,172	10,382	1,058	90.3	9,791	94.3	145	12.4	16.5	921	8,886	78.6	85.6
	2019	1,037	12,020	922	88.9	11,175	93.0	31	3.0	7.3	752	7,845	72.5	65.3
	2020	1,009	12,465	911	90.2	11,629	93.3	47	4.7	5.4	818	8,835	81.1	70.9
11	2018	1,053	9,131	980	93.0	8,661	94.9	90	8.5	12.0	917	8,132	87.1	89.1
	2019	990	10,324	900	90.9	9,693	93.9	27	2.7	4.8	755	7,071	76.3	68.5
	2020	883	10,440	803	91.0	9,830	94.2	29	3.3	4.1	738	7,647	83.6	73.2
12	2018	984	8,756	923	93.7	8,306	94.9	9	0.9	5.8	860	7,772	87.4	88.8
	2019	1,017	10,368	940	92.4	9,771	94.2	9	0.9	3.3	793	7,151	78.0	69.0
	2020	979	10,322	902	92.2	9,699	94.0	24	2.5	3.4	860	7,820	87.9	75.8
9-12	2018	4,456	39,984	4,058	91.1	37,719	94.3	447	10.0	15.0	3,615	34,508	81.1	86.3
	2019	4,161	46,196	3,722	89.4	43,077	93.2	121	2.9	7.1	3,023	30,790	72.7	66.7
	2020	4,135	47,101	3,750	90.7	43,997	93.4	158	3.8	5.8	3,419	34,322	82.7	72.9

Teachers: 245

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	97	39.6
Hispanic	38	15.5
White	77	31.4
Multiple	12	4.9
Other	21	8.6

Gender	Number	Percentage
Female	123	50.2
Male	122	49.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.7	76.7
2018-19	7.4	78.8
2019-20	5.4	77.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE


Years	Number	Percentage
Beginning (0)	13	5.3
1	22	9.0
2	15	6.1
3	8	3.3
4	16	6.5
5	18	7.3
1-3	45	18.4
More than 3	187	76.3
1 - 5	79	32.2
6 - 10	26	10.6
11 - 20	84	34.3
More than 20	43	17.6

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (551)	Beginning	62	11.4	279	51.1	57	25.9	50	9.2	45	21.0
	Intermediate	137	25.1	173	31.7	40	18.2	219	40.1	109	50.9
	Advanced	173	31.7	91	16.7	48	21.8	152	27.8	47	22.0
	Advanced High	174	31.9	3	0.5	75	34.1	125	22.9	13	6.1
10 (284)	Beginning	19	6.7	130	45.9	1	0.8	36	12.7	5	4.1
	Intermediate	68	24.0	99	35.0	26	21.3	125	44.2	54	44.6
	Advanced	92	32.5	53	18.7	29	23.8	66	23.3	40	33.1
	Advanced High	104	36.7	1	0.4	66	54.1	56	19.8	22	18.2
11 (168)	Beginning	7	4.2	90	53.6	4	3.8	22	13.1	5	4.8
	Intermediate	53	31.5	46	27.4	15	14.3	90	53.6	60	57.1
	Advanced	60	35.7	29	17.3	25	23.8	36	21.4	28	26.7
	Advanced High	48	28.6	3	1.8	61	58.1	20	11.9	12	11.4
12 (153)	Beginning	9	5.9	68	44.7	3	5.7	14	9.2	5	9.6
	Intermediate	39	25.7	51	33.6	15	28.3	87	57.2	19	36.5
	Advanced	57	37.5	30	19.7	17	32.1	29	19.1	22	42.3
	Advanced High	47	30.9	3	2.0	18	34.0	22	14.5	6	11.5
ALL (1,156)	Beginning	97	8.4	567	49.3	65	13.0	122	10.6	60	12.2
	Intermediate	297	25.8	369	32.1	96	19.2	521	45.3	242	49.2
	Advanced	382	33.2	203	17.7	119	23.8	283	24.6	137	27.8
	Advanced High	373	32.5	10	0.9	220	44.0	223	19.4	53	10.8

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
449 31 (6.9%)	Beginning	13			
	Intermediate	6	77		
	Advanced	1	15	25	
	Advanced High	0	2	7	
260 38 (14.6%)	Beginning	4			
	Intermediate	7	38		
	Advanced	1	9	27	
	Advanced High	0	2	19	
155 24 (15.5%)	Beginning	3			
	Intermediate	2	51		
	Advanced	0	10	16	
	Advanced High	0	0	12	
140 6 (4.3%)	Beginning	4			
	Intermediate	0	18		
	Advanced	0	3	16	
	Advanced High	0	0	3	
1,004 99 (9.9%)	Beginning	24			
	Intermediate	15	184		
	Advanced	2	37	84	
	Advanced High	0	4	41	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

704	70.0	79.0	78.7	78.6	78.4	89.3	69.0	87.3
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ALGEBRA I PRE-AP

120	63.7	72.8	78.7	79.7	60.0	84.2	76.4	94.0
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ALGEBRA II

815	58.6	73.6	77.7	78.4	69.7	83.2	58.1	86.2
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ALGEBRA II PRE-AP

166	62.8	77.7	81.6	82.3	84.9	89.2	69.4	90.9
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ALGEBRAIC REASONING

219	65.3	76.9	78.8	79.2	71.7	91.3	56.7	88.8
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ASTRONOMY

302	53.5	70.3	79.6	81.3	55.3	94.7	47.2	89.8
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BIOLOGY

794	49.5	74.3	78.6	79.4	70.5	89.4	64.3	84.8
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BIOLOGY PRE-AP

403	58.6	75.2	76.5	76.7	73.0	79.7	73.6	89.9
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CHEMISTRY

180	41.5	68.1	71.1	71.6	37.8	76.1	41.6	80.1
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CHEMISTRY PRE-AP

98	62.7	75.2	77.3	77.7	68.4	81.6	69.5	93.7
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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ALGEBRAIC REASONING

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ASTRONOMY

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

384	67.8	78.1	85.8	87.1	80.7	98.2	74.4	91.3
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ENGLISH I

717	63.9	74.8	78.5	79.1	70.0	89.5	53.2	83.0
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ENGLISH I ESOL BEGINNER

39	38.8	66.0	72.2	73.3	38.5	61.5	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

38	40.2	67.4	79.0	81.0	28.9	89.5	41.0	82.5
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ENGLISH I PRE-AP

308	75.5	77.7	83.8	84.8	80.2	96.8	75.7	90.5
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ENGLISH II

579	63.0	76.9	79.6	80.1	74.1	90.2	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

36	54.7	75.3	77.9	78.4	63.9	91.7	48.6	90.9
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ENGLISH II PRE-AP

258	73.0	80.2	81.4	81.6	88.4	94.6	80.1	93.0
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ENGLISH III

721	59.8	74.9	80.1	81.0	71.0	89.0	59.1	81.6
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ENGLISH IV

739	65.5	79.3	80.6	80.8	86.9	89.4	70.1	91.0
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ENVIRONMENTAL SYSTEMS

930	62.9	77.3	82.6	83.5	78.1	92.4	68.7	89.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

150	65.3	75.8	71.0	70.1	80.0	74.7	69.2	83.9
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FRENCH II

132	70.1	76.4	75.0	74.8	80.3	78.8	66.7	87.5
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GEOMETRY

612	55.6	77.0	75.2	74.8	76.8	81.2	52.5	83.3
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GEOMETRY PRE-AP

187	65.5	79.3	76.5	76.0	86.1	79.7	67.4	90.9
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GEOMETRY PRE-AP (tested with 2018-2019 test)

17	73.9	85.5	83.7	83.4	100.0	100.0	100.0	100.0
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GOVERNMENT

328	60.9	74.5	78.7	79.4	69.8	85.4	59.3	88.6
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HS HEALTH EDUCATION

507	67.9	78.6	83.7	84.6	83.2	94.5	73.7	91.9
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HS VARSITY BAND

53	61.0	79.1	92.5	94.8	94.3	98.1	70.9	92.0
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PHYSICS

539	57.4	74.4	77.6	78.1	66.2	90.4	54.4	85.7
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PHYSICS PRE-AP

58	63.2	76.5	81.4	82.3	81.0	91.4	65.4	95.2
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PRE-CALCULUS

308	73.0	79.8	80.3	80.3	85.1	93.5	51.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

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FRENCH II

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GEOMETRY

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GEOMETRY PRE-AP

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GEOMETRY PRE-AP (tested with 2018-2019 test)

17	67.9	79.5	82.8	83.4	94.1	100.0	94.1	100.0
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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

98	76.8	85.2	84.4	84.2	91.8	93.9	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

271	57.1	74.2	79.8	80.7	72.7	89.3	69.4	90.0
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SPANISH I

184	71.4	80.9	73.2	71.8	85.9	76.6	76.1	90.2
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SPANISH II

231	66.4	78.5	82.0	82.6	75.8	91.3	76.3	91.1
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STUDIO ART I

861	63.0	78.6	87.2	88.7	81.8	95.6	77.9	92.3
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U.S. HISTORY

712	66.6	76.1	79.1	79.6	74.0	85.5	63.8	88.5
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WORLD GEOGRAPHY

793	57.9	75.7	79.1	79.7	75.5	89.8	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

205	74.3	82.5	87.1	88.0	91.7	98.0	75.2	94.5
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WORLD HISTORY

572	54.3	71.4	78.3	79.5	60.3	91.1	51.6	88.8
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WORLD HISTORY PRE-AP

192	69.0	80.6	80.2	80.1	90.6	92.2	76.6	93.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	83.6	84.1	808	464	43.1	164	455	35.4	626	464	44.6	9	550	88.9	7,116	468	41.8
		2018-19	90.6	87.2	913	455	36.9	202	438	26.2	699	460	39.9	3	*	*	7,714	463	39.1
		2019-20	86.6	84.8	834	451	35.7	167	437	24.6	652	453	38.0	5	*	*	7,428	466	39.8
	Mathematics	2017-18	83.6	84.1	808	458	18.4	164	440	11.6	626	462	20.0	9	528	33.3	7,116	463	20.7
		2018-19	90.6	87.2	913	456	17.6	202	431	8.9	699	463	20.0	3	*	*	7,714	461	19.7
		2019-20	86.6	84.8	834	449	16.1	167	428	9.6	652	454	17.0	5	*	*	7,428	461	21.7
ACT	English	2017-18	83.9	82.3	810	14	22.3	165	14	20.6	626	14	22.2	10	18	70.0	6,959	15	26.5
		2018-19	86.6	82.5	873	14	20.4	190	13	15.8	670	14	21.6	3	*	*	7,297	15	27.0
		2019-20	80.1	81.2	771	14	22.0	158	13	15.8	599	14	23.5	7	14	14.3	7,116	15	28.9
	Mathematics	2017-18	83.9	82.3	810	17	11.5	165	16	9.7	626	17	11.5	10	19	30.0	6,959	17	14.8
		2018-19	86.6	82.5	873	17	13.4	190	16	6.8	670	17	15.2	3	*	*	7,297	18	19.2
		2019-20	80.1	81.2	771	16	8.2	158	16	3.8	599	17	9.2	7	17	14.3	7,116	17	14.3
	Reading	2017-18	83.9	82.3	810	16	14.1	165	16	13.9	626	16	13.6	10	21	40.0	6,959	17	19.0
		2018-19	86.6	82.5	873	16	14.9	190	15	12.1	670	17	15.8	3	*	*	7,297	17	21.0
		2019-20	80.1	81.2	771	15	13.5	158	15	10.8	599	16	14.0	7	14	14.3	7,116	16	18.4
	Science	2017-18	83.9	82.3	810	17	9.9	165	16	5.5	626	17	10.9	10	19	30.0	6,959	17	12.9
		2018-19	86.6	82.5	873	16	9.2	190	15	4.7	670	17	10.4	3	*	*	7,297	17	14.5
		2019-20	80.1	81.2	771	16	7.4	158	15	3.8	599	17	8.0	7	15	14.3	7,116	17	13.8
	Composite	2017-18	83.9	82.3	810	16	–	165	16	–	626	16	–	10	19	–	6,959	17	–
		2018-19	86.6	82.5	873	16	–	190	15	–	670	16	–	3	*	–	7,297	17	–
		2019-20	80.1	81.2	771	16	–	158	15	–	599	16	–	7	15	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	80	466	77.5	7	467	85.7	71	469	78.9	1	*	*	1	*	*	1,836	466	72.5
		2018	111	459	74.8	14	456	78.6	93	459	74.2	2	*	*	2	*	*	2,063	473	74.2
		2019	49	458	79.6	2	*	*	44	457	79.5	0			1	*	*	2,013	463	69.8
	Mathematics	2017	80	466	63.8	7	417	42.9	71	471	66.2	1	*	*	1	*	*	1,836	467	59.8
		2018	111	458	59.5	14	416	28.6	93	463	64.5	2	*	*	2	*	*	2,063	477	64.0
		2019	49	455	65.3	2	*	*	44	457	65.9	0			1	*	*	2,013	460	62.6
10	Reading & Writing	2017	986	415	40.6	214	398	33.2	747	418	41.6	9	456	55.6	7	469	81.3	8,857	417	39.0
		2018	877	410	40.3	167	392	27.5	691	415	43.6	6	387	33.3	5	*	*	8,620	418	41.8
		2019	762	403	36.4	134	371	22.4	606	408	38.8	11	447	54.5	5	*	*	8,689	414	38.2
	Mathematics	2017	986	426	20.5	214	409	12.1	747	430	22.0	9	469	44.4	7	472	50.0	8,857	428	22.1
		2018	877	422	22.1	167	395	14.4	691	428	24.0	6	410	33.3	5	*	*	8,620	426	25.3
		2019	762	414	14.0	134	386	5.2	606	419	15.3	11	440	36.4	5	*	*	8,689	426	20.7
11	Reading & Writing	2017	23	556	91.3	4	*	*	18	562	94.4	0			1	*	*	2,095	508	67.6
		2018	26	550	88.5	6	570	100.0	17	534	82.4	2	*	*	1	*	*	1,921	501	64.3
		2019	43	546	93.0	5	*	*	38	549	92.1	0			0			2,726	482	56.3
	Mathematics	2017	23	560	73.9	4	*	*	18	564	77.8	0			1	*	*	2,095	504	44.4
		2018	26	546	73.1	6	535	66.7	17	532	70.6	2	*	*	1	*	*	1,921	497	42.6
		2019	43	538	72.1	5	*	*	38	539	73.7	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

906	16,384	1.8	2.2	184	20.3	37.1
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Art History

9	99	1.8	3.6	2	22.2	77.8
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Biology

40	663	2.2	2.4	13	32.5	43.9
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Calculus AB

31	665	2.2	2.6	8	25.8	43.3
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Calculus BC

12	297	2.3	3.8	4	33.3	81.5
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Chemistry

26	239	1.0	2.0	0	0.0	30.5
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Computer Science A

8	256	1.1	3.2	0	0.0	68.4
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Computer Science Principles

21	106	2.7	2.3	12	57.1	37.7
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English Language and Composition

86	1,472	1.8	2.0	11	12.8	27.1
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English Literature and Composition

48	1,334	1.8	2.0	8	16.7	27.3
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Environmental Science

56	864	1.5	2.0	5	8.9	27.4
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French Language and Culture

4	49	*	2.5	*	*	40.8
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German Language and Culture

1	2	*	*	*	*	*
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Human Geography

69	1,592	1.3	1.9	9	13.0	31.0
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Italian Language and Culture

9	9	2.3	2.3	3	33.3	33.3
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Latin

4	12	*	1.8	*	*	16.7
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Microeconomics

38	234	1.3	1.5	3	7.9	15.8
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Physics 1

66	849	1.3	1.7	5	7.6	17.9
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Physics 2

10	64	2.0	2.8	4	40.0	59.4
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Physics C: Mechanics

7	118	2.4	3.3	3	42.9	70.3
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Psychology

14	490	1.6	2.4	2	14.3	45.3
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Spanish Language and Culture

45	905	3.8	3.9	40	88.9	90.1
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Spanish Literature and Culture

8	138	2.9	2.6	6	75.0	49.3
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Statistics

67	448	1.9	2.3	15	22.4	36.4
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Studio Art: 2-D Design Portfolio

20	186	2.8	3.0	14	70.0	73.7
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Studio Art: 3-D Design Portfolio

10	51	1.4	2.8	0	0.0	52.9
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Studio Art: Drawing Portfolio

2	43	*	3.5	*	*	90.7
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United States Government and Politics

69	893	1.4	1.8	5	7.2	23.1
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United States History

100	1,519	1.3	1.7	6	6.0	21.0
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World History

26	1,511	1.5	2.0	3	11.5	28.7
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