



School Number 217

**WILLIAM B. TRAVIS VANGUARD  
ACADEMY OF THE ACADEMICALLY  
TALENTED AND GIFTED**

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Attendance ..... Student Attendance Statistics
- 11. Teachers ..... Teacher Statistics

**ENGLISH PROFICIENCY**

- 12. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 13. ACP ..... Dallas ISD Assessments of Course Performance

## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	87
5	109
6	109
7	110
8	102
ALL	517

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	5.2	3	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	55	10.6	*	*
Hispanic	151	29.2	4	13.3
White	253	48.9	21	70.0
Multiple	31	6.0	1	3.3
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	21	4.1
Economically disadvantaged	93	18.0
Limited English proficient (LEP)	14	2.7
Special education	7	1.4
Talented and Gifted (TAG)	475	91.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2018	87	5	5.7	0	0.0	5	5.7	19	21.8	52	59.8	5	5.7
	2019	107	7	6.5	0	0.0	19	17.8	29	27.1	49	45.8	3	2.8
	2020	87	4	4.6	0	0.0	6	6.9	29	33.3	44	50.6	4	4.6
5	2018	109	3	2.8	0	0.0	13	11.9	24	22.0	63	57.8	6	5.5
	2019	88	5	5.7	0	0.0	5	5.7	19	21.6	53	60.2	5	5.7
	2020	109	7	6.4	0	0.0	15	13.8	30	27.5	49	45.0	8	7.3
4-5	2018	196	8	4.1	0	0.0	18	9.2	43	21.9	115	58.7	11	5.6
	2019	195	12	6.2	0	0.0	24	12.3	48	24.6	102	52.3	8	4.1
	2020	196	11	5.6	0	0.0	21	10.7	59	30.1	93	47.4	12	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	109	6	5.5	0	0.0	15	13.8	36	33.0	50	45.9	2	1.8
	2019	109	4	3.7	0	0.0	14	12.8	26	23.9	58	53.2	7	6.4
	2020	109	6	5.5	0	0.0	7	6.4	31	28.4	58	53.2	7	6.4
7	2018	107	8	7.5	0	0.0	10	9.3	27	25.2	58	54.2	4	3.7
	2019	109	6	5.5	0	0.0	14	12.8	37	33.9	49	45.0	3	2.8
	2020	110	5	4.5	0	0.0	12	10.9	26	23.6	58	52.7	9	8.2
8	2018	95	7	7.4	0	0.0	7	7.4	22	23.2	57	60.0	2	2.1
	2019	106	9	8.5	0	0.0	8	7.5	29	27.4	57	53.8	3	2.8
	2020	102	5	4.9	0	0.0	15	14.7	35	34.3	44	43.1	3	2.9
6-8	2018	311	21	6.8	0	0.0	32	10.3	85	27.3	165	53.1	8	2.6
	2019	324	19	5.9	0	0.0	36	11.1	92	28.4	164	50.6	13	4.0
	2020	321	16	5.0	0	0.0	34	10.6	92	28.7	160	49.8	19	5.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2018	87	17	19.5	1	1.1	2	2.3	1	1.1	87	100.0	11	12.6	39.1	60.9	0.0
	2019	107	20	18.7	6	5.6	3	2.8	6	5.6	107	100.0	20	18.7	43.9	56.1	0.0
	2020	87	18	20.7	1	1.1	0	0.0	2	2.3	63	72.4	18	20.7	41.4	58.6	0.0
5	2018	109	19	17.4	3	2.8	6	5.5	3	2.8	109	100.0	0	0.0	48.6	51.4	0.0
	2019	88	11	12.5	1	1.1	2	2.3	1	1.1	88	100.0	1	1.1	38.6	61.4	0.0
	2020	109	22	20.2	5	4.6	0	0.0	6	5.5	105	96.3	2	1.8	42.2	57.8	0.0
4-5	2018	196	36	18.4	4	2.0	8	4.1	4	2.0	196	100.0	11	5.6	44.4	55.6	0.0
	2019	195	31	15.9	7	3.6	5	2.6	7	3.6	195	100.0	21	10.8	41.5	58.5	0.0
	2020	196	40	20.4	6	3.1	0	0.0	8	4.1	168	85.7	20	10.2	41.8	58.2	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	109	27	24.8	5	4.6	0	0.0	5	4.6	109	100.0	5	4.6	46.8	53.2	0.0
	2019	109	14	12.8	3	2.8	6	5.5	3	2.8	109	100.0	2	1.8	46.8	53.2	0.0
	2020	109	16	14.7	3	2.8	3	2.8	4	3.7	99	90.8	7	6.4	44.0	56.0	0.0
7	2018	107	23	21.5	4	3.7	0	0.0	7	6.5	107	100.0	1	0.9	53.3	46.7	0.0
	2019	109	22	20.2	4	3.7	0	0.0	5	4.6	109	100.0	1	0.9	47.7	52.3	0.0
	2020	110	14	12.7	2	1.8	4	3.6	2	1.8	107	97.3	2	1.8	48.2	51.8	0.0
8	2018	95	26	27.4	5	5.3	1	1.1	7	7.4	95	100.0	6	6.3	52.6	47.4	0.0
	2019	106	16	15.1	3	2.8	0	0.0	6	5.7	106	100.0	2	1.9	53.8	46.2	0.0
	2020	102	23	22.5	3	2.9	0	0.0	7	6.9	101	99.0	1	1.0	49.0	51.0	0.0
6-8	2018	311	76	24.4	14	4.5	1	0.3	19	6.1	311	100.0	12	3.9	50.8	49.2	0.0
	2019	324	52	16.0	10	3.1	6	1.9	14	4.3	324	100.0	5	1.5	49.4	50.6	0.0
	2020	321	53	16.5	8	2.5	7	2.2	13	4.0	307	95.6	10	3.1	47.0	53.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2018	87	12,675	86	98.1	12,235	96.5	0	0.0	14.1	87	11,637	99.5	91.8
	2019	107	12,118	105	98.3	11,690	96.5	0	0.0	4.9	107	11,112	100.0	91.7
	2020	87	11,323	86	98.3	10,902	96.3	0	0.0	3.4	87	10,479	100.0	92.5
5	2018	111	12,498	108	97.5	12,078	96.6	0	0.0	6.1	109	11,513	98.5	92.1
	2019	87	12,193	86	98.2	11,779	96.6	0	0.0	4.5	88	11,300	100.0	92.7
	2020	110	11,957	107	97.7	11,518	96.3	2	1.8	3.2	109	11,098	99.2	92.8
4-5	2018	198	72,186	194	97.8	69,366	96.1	0	0.0	14.0	196	65,475	99.0	90.7
	2019	194	69,110	191	98.3	66,364	96.0	0	0.0	4.9	195	62,765	100.0	90.8
	2020	197	67,509	193	98.0	64,698	95.8	2	1.0	3.5	196	61,887	99.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	109	10,808	107	98.1	10,384	96.1	1	0.9	16.0	109	9,749	99.9	90.2
	2019	108	11,096	106	98.0	10,690	96.3	0	0.0	6.1	109	9,953	100.0	89.7
	2020	110	11,110	108	98.0	10,711	96.4	0	0.0	4.2	109	10,111	99.4	91.0
7	2018	108	10,642	105	97.2	10,187	95.7	0	0.0	17.0	107	9,495	98.7	89.2
	2019	109	10,469	106	97.7	9,999	95.5	0	0.0	8.1	109	9,086	100.0	86.8
	2020	110	10,970	107	97.5	10,532	96.0	0	0.0	6.1	110	9,871	99.9	90.0
8	2018	94	10,293	92	97.3	9,803	95.2	0	0.0	9.3	92	9,068	97.4	88.1
	2019	106	10,408	102	96.9	9,933	95.4	0	0.0	9.0	105	9,060	99.5	87.0
	2020	103	10,325	101	97.2	9,856	95.5	0	0.0	7.3	102	9,155	98.6	88.7
6-8	2018	312	31,743	304	97.5	30,374	95.7	1	0.3	14.2	308	28,312	98.7	89.2
	2019	323	31,974	315	97.5	30,622	95.8	0	0.0	7.7	323	28,099	100.0	87.9
	2020	323	32,404	315	97.6	31,100	96.0	0	0.0	5.8	321	29,137	99.3	89.9

**Teachers: 30**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	4	13.3
White	21	70.0
Multiple	1	3.3
Other	1	3.3

Gender	Number	Percentage
Female	14	46.7
Male	16	53.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2017-18</b>	6.6	91.7
<b>2018-19</b>	5.6	73.3
<b>2019-20</b>	4.5	87.1

**YEARS EXPERIENCE**


Years	Number	Percentage
Beginning (0)	2	6.7
1	1	3.3
2	1	3.3
3	0	0.0
4	2	6.7
5	1	3.3
1-3	2	6.7
More than 3	26	86.7
1 - 5	5	16.7
6 - 10	3	10.0
11 - 20	10	33.3
More than 20	10	33.3

**PERFORMANCE IN 2020**

Grade 2019-20  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
<b>ALL</b>  (14)	<b>Beginning</b>	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	5	35.7	0	0.0	0	0.0	1	7.1
	<b>Advanced</b>	1	7.1	6	42.9	6	42.9	1	7.1	6	42.9
	<b>Advanced High</b>	13	92.9	2	14.3	8	57.1	13	92.9	7	50.0

**PROGRESSION FROM 2019 TO 2020**

Number Rated Both Years  N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
14  7 (50.0%)	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	1		
	<b>Advanced</b>	0	0	6	
	<b>Advanced High</b>	0	0	7	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

101	82.8	87.1	91.9	92.4	96.0	99.0	76.4	94.0
-----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP**

104	90.3	91.2			99.0		75.7	90.5
-----	------	------	--	--	------	--	------	------

**FRENCH I**

24	80.2	86.2	91.5	92.1	100.0	100.0	69.2	83.9
----	------	------	------	------	-------	-------	------	------

**FRENCH II**

27	83.2	86.8	92.6	93.2	100.0	100.0	66.7	87.5
----	------	------	------	------	-------	-------	------	------

**SPANISH I**

89	76.4	84.3	91.3	92.1	95.5	97.8	76.1	90.2
----	------	------	------	------	------	------	------	------

**SPANISH II**

74	80.7	87.7	91.6	92.1	100.0	100.0	76.3	91.1
----	------	------	------	------	-------	-------	------	------

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**FRENCH I**

--	--	--	--	--	--	--	--	--

**FRENCH II**

--	--	--	--	--	--	--	--	--

**SPANISH I**

--	--	--	--	--	--	--	--	--

**SPANISH II**

--	--	--	--	--	--	--	--	--

**Middle School Exams**

**ASTRONOMY 8**

104	77.1	81.4	91.2	92.3	87.5	99.0	66.2	95.3
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 PRE-AP**

109	83.2	88.8	93.2	93.7	97.2	100.0	72.9	97.2
-----	------	------	------	------	------	-------	------	------

**MATHEMATICS 7 PRE-AP**

110	81.4	88.1	90.0	90.3	98.2	99.1	69.8	93.0
-----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 7**

50	87.6	92.4	98.4	99.0	100.0	100.0	78.6	94.8
----	------	------	------	------	-------	-------	------	------

**ASTRONOMY 8**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**MS HEALTH EDUCATION 7**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

21	87.9	91.9	96.4	96.9	100.0	100.0	76.6	94.7
----	------	------	------	------	-------	-------	------	------

**MS VARSITY BAND**

43	77.6	87.1	96.7	97.8	97.7	100.0	58.2	98.6
----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 6**

110	80.6	88.4	98.3	99.3	99.1	100.0	76.5	99.6
-----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

118	84.2	90.5	97.7	98.5	99.2	100.0	80.9	98.6
-----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 6 PRE-AP**

110	78.9	86.6	91.2	91.8	100.0	100.0	81.2	97.5
-----	------	------	------	------	-------	-------	------	------

**READING LANGUAGE ARTS 7 PRE-AP**

110	83.6	89.5	90.1	90.2	100.0	100.0	83.1	96.8
-----	------	------	------	------	-------	-------	------	------

**SCIENCE 6 PRE-AP**

110	78.0	86.0	91.9	92.5	95.5	100.0	75.3	98.1
-----	------	------	------	------	------	-------	------	------

**SCIENCE 7 PRE-AP**

110	87.0	91.1	91.6	91.7	98.2	100.0	84.8	98.0
-----	------	------	------	------	------	-------	------	------

**TECHNOLOGY APPLICATIONS**

73	84.1	89.2	95.8	96.5	98.6	100.0	58.8	94.4
----	------	------	------	------	------	-------	------	------

**TEXAS STUDIES 7 PRE-AP**

110	80.1	87.8	93.1	93.7	99.1	100.0	74.6	96.6
-----	------	------	------	------	------	-------	------	------

**U.S. STUDIES 8 PRE-AP**

104	74.9	84.9	94.8	95.9	98.1	100.0	77.3	97.1
-----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

--	--	--	--	--	--	--	--	--

**MS VARSITY BAND**

--	--	--	--	--	--	--	--	--

**PHYSICAL EDUCATION 6**

--	--	--	--	--	--	--	--	--

**PHYSICAL EDUCATION 7 & 8**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**TECHNOLOGY APPLICATIONS**

--	--	--	--	--	--	--	--	--

**TEXAS STUDIES 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**U.S. STUDIES 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

110	76.9	86.1	96.2	97.3	99.1	100.0	74.9	97.1
-----	------	------	------	------	------	-------	------	------

**Elementary School Exams**

**GRADE 4 LANGUAGE ARTS**

87	89.5	92.5	92.8		100.0	100.0	68.3	91.7
----	------	------	------	--	-------	-------	------	------

**GRADE 4 MATHEMATICS**

87	93.3	95.1	92.4		100.0	100.0	71.7	90.4
----	------	------	------	--	-------	-------	------	------

**GRADE 4 READING**

87	80.7	89.5	95.3		98.9	100.0	68.8	92.4
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

110	91.9	94.1	92.8		100.0	100.0	78.3	91.9
-----	------	------	------	--	-------	-------	------	------

**GRADE 5 READING**

110	78.7	89.4	95.2		100.0	100.0	79.5	94.1
-----	------	------	------	--	-------	-------	------	------

**GRADE 5 SCIENCE**

110	91.5	92.5	91.9		98.2	100.0	76.5	95.9
-----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--