



School Number 207

SAN JACINTO ELEMENTARY SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	75
1	58
2	57
3	55
4	54
5	61
ALL	451

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	16.0	4	14.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	376	83.4	17	63.0
White	3	0.7	5	18.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	308	68.3
Economically disadvantaged	442	98.0
Limited English proficient (LEP)	296	65.6
Special education	40	8.9
Talented and Gifted (TAG)	73	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	96	14	14.6	0	0.0	0	0.0	82	85.4	0	0.0	0	0.0
	2019	104	12	11.5	0	0.0	0	0.0	91	87.5	1	1.0	0	0.0
	2020	91	13	14.3	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
KN	2018	59	9	15.3	0	0.0	0	0.0	48	81.4	0	0.0	2	3.4
	2019	62	16	25.8	0	0.0	0	0.0	43	69.4	3	4.8	0	0.0
	2020	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0	0	0.0
1	2018	63	18	28.6	0	0.0	0	0.0	44	69.8	1	1.6	0	0.0
	2019	55	8	14.5	0	0.0	0	0.0	47	85.5	0	0.0	0	0.0
	2020	58	13	22.4	0	0.0	0	0.0	44	75.9	1	1.7	0	0.0
2	2018	55	10	18.2	0	0.0	0	0.0	44	80.0	1	1.8	0	0.0
	2019	58	13	22.4	0	0.0	0	0.0	43	74.1	2	3.4	0	0.0
	2020	57	9	15.8	0	0.0	0	0.0	48	84.2	0	0.0	0	0.0
3	2018	70	10	14.3	0	0.0	0	0.0	58	82.9	0	0.0	2	2.9
	2019	51	10	19.6	0	0.0	0	0.0	40	78.4	0	0.0	1	2.0
	2020	55	9	16.4	0	0.0	0	0.0	44	80.0	2	3.6	0	0.0
4	2018	70	10	14.3	0	0.0	0	0.0	60	85.7	0	0.0	0	0.0
	2019	70	15	21.4	0	0.0	0	0.0	55	78.6	0	0.0	0	0.0
	2020	54	8	14.8	0	0.0	0	0.0	46	85.2	0	0.0	0	0.0
5	2018	58	10	17.2	0	0.0	0	0.0	47	81.0	1	1.7	0	0.0
	2019	74	14	18.9	0	0.0	0	0.0	58	78.4	2	2.7	0	0.0
	2020	61	11	18.0	0	0.0	0	0.0	50	82.0	0	0.0	0	0.0
PK-5	2018	471	81	17.2	0	0.0	0	0.0	383	81.3	3	0.6	4	0.8
	2019	474	88	18.6	0	0.0	0	0.0	377	79.5	8	1.7	1	0.2
	2020	451	72	16.0	0	0.0	0	0.0	376	83.4	3	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	96	84	87.5	71	74.0	0	0.0	72	75.0	0	0.0	94	97.9	40.6	59.4	2.1
	2019	104	104	100.0	73	70.2	4	3.8	24	23.1	0	0.0	83	79.8	47.1	52.9	22.1
	2020	91	90	98.9	58	63.7	1	1.1	59	64.8	0	0.0	72	79.1	38.5	61.5	20.9
KN	2018	59	54	91.5	40	67.8	4	6.8	41	69.5	11	18.6	6	10.2	40.7	59.3	0.0
	2019	62	61	98.4	36	58.1	6	9.7	32	51.6	9	14.5	8	12.9	56.5	43.5	0.0
	2020	75	72	96.0	49	65.3	7	9.3	50	66.7	17	22.7	16	21.3	50.7	49.3	1.3
1	2018	63	59	93.7	34	54.0	5	7.9	36	57.1	12	19.0	5	7.9	66.7	33.3	1.6
	2019	55	53	96.4	38	69.1	4	7.3	37	67.3	9	16.4	3	5.5	43.6	56.4	0.0
	2020	58	58	100.0	40	69.0	10	17.2	39	67.2	9	15.5	5	8.6	46.6	53.4	1.7
2	2018	55	53	96.4	35	63.6	1	1.8	35	63.6	10	18.2	12	21.8	49.1	50.9	1.8
	2019	58	54	93.1	35	60.3	7	12.1	34	58.6	12	20.7	4	6.9	65.5	34.5	3.4
	2020	57	55	96.5	39	68.4	5	8.8	40	70.2	15	26.3	5	8.8	45.6	54.4	0.0
3	2018	70	69	98.6	41	58.6	9	12.9	42	60.0	15	21.4	3	4.3	54.3	45.7	0.0
	2019	51	50	98.0	34	66.7	3	5.9	31	60.8	7	13.7	6	11.8	51.0	49.0	0.0
	2020	55	55	100.0	37	67.3	6	10.9	37	67.3	10	18.2	4	7.3	58.2	41.8	0.0
4	2018	70	67	95.7	52	74.3	6	8.6	64	91.4	21	30.0	5	7.1	50.0	50.0	0.0
	2019	70	67	95.7	40	57.1	12	17.1	55	78.6	13	18.6	5	7.1	52.9	47.1	0.0
	2020	54	53	98.1	35	64.8	4	7.4	42	77.8	10	18.5	7	13.0	46.3	53.7	0.0
5	2018	58	58	100.0	33	56.9	6	10.3	47	81.0	16	27.6	6	10.3	51.7	48.3	1.7
	2019	74	74	100.0	49	66.2	7	9.5	63	85.1	17	23.0	7	9.5	50.0	50.0	2.7
	2020	61	59	96.7	38	62.3	7	11.5	41	67.2	12	19.7	4	6.6	52.5	47.5	0.0
PK-5	2018	471	444	94.3	306	65.0	31	6.6	337	71.5	85	18.0	131	27.8	49.9	50.1	1.1
	2019	474	463	97.7	305	64.3	43	9.1	276	58.2	67	14.1	116	24.5	51.9	48.1	5.7
	2020	451	442	98.0	296	65.6	40	8.9	308	68.3	73	16.2	113	25.1	47.7	52.3	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	60	11,061	57	95.5	10,520	95.1	15	25.1	17.8	51	9,830	85.3	88.9
	2019	64	10,918	60	95.1	10,370	95.0	2	3.1	5.7	57	9,637	89.7	88.3
	2020	74	10,874	70	94.3	10,319	94.9	2	2.7	3.8	68	9,815	92.0	90.3
1	2018	65	11,550	62	95.1	11,055	95.7	8	12.3	16.6	59	10,347	90.6	89.6
	2019	56	11,198	53	95.7	10,715	95.7	1	1.8	5.0	52	10,069	93.7	89.9
	2020	59	11,192	56	94.8	10,678	95.4	2	3.4	3.9	49	10,139	83.1	90.6
2	2018	54	11,864	52	96.1	11,398	96.1	12	22.1	15.9	47	10,717	86.5	90.3
	2019	57	11,232	54	95.0	10,781	96.0	1	1.8	4.8	51	10,169	89.6	90.5
	2020	57	11,070	55	96.5	10,616	95.9	2	3.5	3.2	51	10,175	89.4	91.9
3	2018	71	12,536	68	96.2	12,080	96.4	9	12.7	14.4	63	11,431	89.2	91.2
	2019	50	11,452	48	96.3	11,029	96.3	0	0.0	4.6	45	10,478	90.9	91.5
	2020	57	11,093	54	95.0	10,664	96.1	2	3.5	3.5	50	10,181	88.2	91.8
4	2018	72	12,675	70	97.4	12,235	96.5	6	8.4	14.1	67	11,637	93.7	91.8
	2019	67	12,118	64	96.2	11,690	96.5	1	1.5	4.9	61	11,112	91.6	91.7
	2020	53	11,323	51	96.1	10,902	96.3	3	5.6	3.4	43	10,479	80.5	92.5
5	2018	60	12,498	58	96.4	12,078	96.6	7	11.6	6.1	51	11,513	84.7	92.1
	2019	74	12,193	71	96.7	11,779	96.6	1	1.4	4.5	71	11,300	96.3	92.7
	2020	61	11,957	58	96.2	11,518	96.3	1	1.6	3.2	55	11,098	90.6	92.8
KN-5	2018	382	72,186	367	96.1	69,366	96.1	57	14.9	14.0	338	65,475	88.6	90.7
	2019	366	69,110	351	95.9	66,364	96.0	6	1.6	4.9	337	62,765	92.1	90.8
	2020	361	67,509	344	95.4	64,698	95.8	12	3.3	3.5	316	61,887	87.6	91.7

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.8
Hispanic	17	63.0
White	5	18.5
Multiple	0	0.0
Other	1	3.7

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	10.5	37.1
2018-19	5.5	46.7
2019-20	4.7	55.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	18.5
1	5	18.5
2	4	14.8
3	3	11.1
4	0	0.0
5	2	7.4
1-3	12	44.4
More than 3	10	37.0
1 - 5	14	51.9
6 - 10	3	11.1
11 - 20	4	14.8
More than 20	1	3.7

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	31	63.3	37	75.5	49	100.0	49	100.0	38	77.6
	Intermediate	18	36.7	12	24.5	0	0.0	0	0.0	11	22.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	2	5.1	6	15.4	32	82.1	13	33.3	7	17.9
	Intermediate	13	33.3	22	56.4	6	15.4	23	59.0	25	64.1
	Advanced	17	43.6	7	17.9	1	2.6	3	7.7	7	17.9
	Advanced High	7	17.9	4	10.3	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	2	5.4	9	24.3	0	0.0	15	40.5	0	0.0
	Intermediate	12	32.4	24	64.9	0	0.0	14	37.8	0	0.0
	Advanced	17	45.9	4	10.8	0	0.0	6	16.2	0	0.0
	Advanced High	6	16.2	0	0.0	0	0.0	2	5.4	0	0.0
3 (37)	Beginning	0	0.0	7	20.0	0	0.0	13	37.1	0	0.0
	Intermediate	6	17.1	19	54.3	0	0.0	8	22.9	0	0.0
	Advanced	17	48.6	7	20.0	0	0.0	4	11.4	0	0.0
	Advanced High	12	34.3	2	5.7	0	0.0	10	28.6	0	0.0
4 (35)	Beginning	12	36.4	7	21.2	0	0.0	13	37.1	0	0.0
	Intermediate	9	27.3	14	42.4	0	0.0	13	37.1	0	0.0
	Advanced	8	24.2	11	33.3	0	0.0	3	8.6	0	0.0
	Advanced High	4	12.1	1	3.0	0	0.0	6	17.1	0	0.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 23 (63.9%)	Beginning	5			
	Intermediate	18	7		
	Advanced	3	2	1	
	Advanced High	0	0	0	
38 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
36 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	4	12.5	3	9.4	0	0.0	3	8.6	0	0.0
	Intermediate	7	21.9	11	34.4	0	0.0	13	37.1	0	0.0
	Advanced	8	25.0	15	46.9	0	0.0	5	14.3	0	0.0
	Advanced High	13	40.6	3	9.4	0	0.0	14	40.0	0	0.0
ALL (235)	Beginning	51	22.7	69	30.7	81	92.0	106	46.1	45	51.1
	Intermediate	65	28.9	102	45.3	6	6.8	71	30.9	36	40.9
	Advanced	67	29.8	44	19.6	1	1.1	21	9.1	7	8.0
	Advanced High	42	18.7	10	4.4	0	0.0	32	13.9	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
34 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
177 23 (13.0%)	Beginning	5			
	Intermediate	18	7		
	Advanced	3	2	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

55	67.9	75.3			76.4		78.9	
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GRADE 1 READING

14	61.4	76.9			92.9		91.2	
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GRADE 1 READING SPANISH

41	67.2	78.1			73.2		89.5	
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GRADE 2 MATHEMATICS

53	59.4	71.7	84.3		62.3	98.1	76.5	92.3
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GRADE 2 READING

11	51.4	67.6	79.0		45.5	63.6	72.1	91.3
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GRADE 2 READING SPANISH

42	67.6	75.7	89.9		64.3	100.0	75.1	92.0
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GRADE 3 MATHEMATICS

52	63.6	75.8	83.2		73.1	92.3	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		57.0	*
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GRADE 3 READING

16	49.1	69.4	72.8		43.8	56.3	62.6	88.7
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GRADE 3 READING SPANISH

36	46.0	67.6	82.3		55.6	94.4	57.7	88.7
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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

15	47.5	62.5	69.5		26.7	40.0	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

36	61.6	68.0	82.4		47.2	100.0	68.5	91.9
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GRADE 4 MATHEMATICS

51	58.9	69.9	79.6		52.9	86.3	71.7	90.4
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.4	*
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GRADE 4 READING

16	33.8	63.9	68.3		25.0	62.5	68.8	92.4
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GRADE 4 READING SPANISH

36	62.2	74.8	82.4		61.1	100.0	80.7	91.8
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GRADE 5 MATHEMATICS

54	67.7	76.3	79.9		68.5	81.5	78.3	91.9
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	56.2	*
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GRADE 5 READING

24	46.0	73.0	78.0		62.5	91.7	79.5	94.1
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GRADE 5 READING SPANISH

32	66.9	75.8	79.4		75.0	81.3	79.8	94.9
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GRADE 5 SCIENCE

23	57.8	62.8	93.0		34.8	100.0	76.5	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	65.1	72.4	81.1		63.6	93.9	73.2	94.7

GRADE 5 SCIENCE SPANISH

33	65.1	72.4	81.1		63.6	93.9	73.2	94.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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