



# FRANKLIN D. ROOSEVELT FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	259
KN	254
1	243
2	243
3	248
4	253
5	308
6	260
7	263
8	246
9	238
10	179
11	139
12	157
ALL	3,290

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,600	48.6	140	66.0
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.2	*	*
Hispanic	1,607	48.8	42	19.8
White	28	0.9	23	10.8
Multiple	47	1.4	3	1.4
Other* (teachers only)	—	—	4	1.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,595	48.5
Economically disadvantaged	3,219	97.8
Limited English proficient (LEP)	1,133	34.4
Special education	318	9.7
Talented and Gifted (TAG)	544	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	276	117	42.4	1	0.4	0	0.0	156	56.5	0	0.0	2	0.7
	2019	276	97	35.1	2	0.7	1	0.4	163	59.1	2	0.7	11	4.0
	2020	259	108	41.7	0	0.0	0	0.0	141	54.4	2	0.8	8	3.1
KN	2018	263	133	50.6	0	0.0	1	0.4	123	46.8	1	0.4	5	1.9
	2019	273	141	51.6	0	0.0	0	0.0	127	46.5	3	1.1	2	0.7
	2020	254	106	41.7	1	0.4	1	0.4	133	52.4	4	1.6	9	3.5
1	2018	276	128	46.4	0	0.0	1	0.4	144	52.2	0	0.0	3	1.1
	2019	282	149	52.8	1	0.4	0	0.0	130	46.1	0	0.0	2	0.7
	2020	243	137	56.4	0	0.0	0	0.0	98	40.3	3	1.2	5	2.1
2	2018	317	164	51.7	0	0.0	0	0.0	146	46.1	4	1.3	3	0.9
	2019	268	125	46.6	0	0.0	0	0.0	139	51.9	2	0.7	2	0.7
	2020	243	114	46.9	0	0.0	0	0.0	125	51.4	0	0.0	4	1.6
3	2018	377	181	48.0	1	0.3	0	0.0	192	50.9	1	0.3	2	0.5
	2019	283	146	51.6	0	0.0	0	0.0	130	45.9	4	1.4	3	1.1
	2020	248	108	43.5	1	0.4	0	0.0	132	53.2	2	0.8	5	2.0
4	2018	385	191	49.6	0	0.0	1	0.3	190	49.4	3	0.8	0	0.0
	2019	334	155	46.4	0	0.0	1	0.3	175	52.4	1	0.3	2	0.6
	2020	253	125	49.4	0	0.0	0	0.0	121	47.8	3	1.2	4	1.6
5	2018	381	192	50.4	1	0.3	0	0.0	180	47.2	5	1.3	3	0.8
	2019	351	174	49.6	0	0.0	1	0.3	172	49.0	1	0.3	3	0.9
	2020	308	143	46.4	0	0.0	2	0.6	157	51.0	3	1.0	3	1.0
PK-5	2018	2,275	1,106	48.6	3	0.1	3	0.1	1,131	49.7	14	0.6	18	0.8
	2019	2,067	987	47.8	3	0.1	3	0.1	1,036	50.1	13	0.6	25	1.2
	2020	1,808	841	46.5	2	0.1	3	0.2	907	50.2	17	0.9	38	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	275	161	58.5	0	0.0	0	0.0	112	40.7	1	0.4	1	0.4
	2019	254	166	65.4	0	0.0	0	0.0	85	33.5	2	0.8	1	0.4
	2020	260	149	57.3	0	0.0	2	0.8	102	39.2	3	1.2	4	1.5
7	2018	243	154	63.4	0	0.0	0	0.0	83	34.2	3	1.2	3	1.2
	2019	247	143	57.9	0	0.0	0	0.0	101	40.9	3	1.2	0	0.0
	2020	263	168	63.9	0	0.0	0	0.0	94	35.7	1	0.4	0	0.0
8	2018	264	145	54.9	0	0.0	0	0.0	110	41.7	6	2.3	3	1.1
	2019	223	148	66.4	0	0.0	0	0.0	69	30.9	4	1.8	2	0.9
	2020	246	146	59.3	0	0.0	0	0.0	99	40.2	1	0.4	0	0.0
6-8	2018	782	460	58.8	0	0.0	0	0.0	305	39.0	10	1.3	7	0.9
	2019	724	457	63.1	0	0.0	0	0.0	255	35.2	9	1.2	3	0.4
	2020	769	463	60.2	0	0.0	2	0.3	295	38.4	5	0.7	4	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	232	92	39.7	0	0.0	0	0.0	138	59.5	1	0.4	0	0.0
	2019	248	103	41.5	0	0.0	0	0.0	138	55.6	7	2.8	0	0.0
	2020	238	102	42.9	0	0.0	0	0.0	132	55.5	1	0.4	3	1.3
10	2018	186	74	39.8	1	0.5	0	0.0	110	59.1	0	0.0	1	0.5
	2019	182	70	38.5	0	0.0	0	0.0	110	60.4	1	0.5	0	0.0
	2020	179	78	43.6	1	0.6	0	0.0	95	53.1	3	1.7	2	1.1
11	2018	129	57	44.2	0	0.0	0	0.0	72	55.8	0	0.0	0	0.0
	2019	152	64	42.1	0	0.0	0	0.0	87	57.2	0	0.0	0	0.0
	2020	139	47	33.8	0	0.0	0	0.0	92	66.2	0	0.0	0	0.0
12	2018	111	47	42.3	0	0.0	0	0.0	64	57.7	0	0.0	0	0.0
	2019	131	60	45.8	0	0.0	0	0.0	71	54.2	0	0.0	0	0.0
	2020	157	69	43.9	0	0.0	0	0.0	86	54.8	2	1.3	0	0.0
9-12	2018	658	270	41.0	1	0.2	0	0.0	384	58.4	1	0.2	1	0.2
	2019	713	297	41.7	0	0.0	0	0.0	406	56.9	8	1.1	0	0.0
	2020	713	296	41.5	1	0.1	0	0.0	405	56.8	6	0.8	5	0.7
ALL	2018	3,715	1,836	49.4	4	0.1	3	0.1	1,820	49.0	25	0.7	26	0.7
	2019	3,504	1,741	49.7	3	0.1	3	0.1	1,697	48.4	30	0.9	28	0.8
	2020	3,290	1,600	48.6	3	0.1	5	0.2	1,607	48.8	28	0.9	47	1.4



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	276	262	94.9	131	47.5	1	0.4	137	49.6	0	0.0	249	90.2	51.4	48.6	9.8
	2019	276	275	99.6	130	47.1	18	6.5	48	17.4	0	0.0	213	77.2	56.9	43.1	22.8
	2020	259	259	100.0	105	40.5	3	1.2	107	41.3	0	0.0	189	73.0	48.3	51.7	27.4
KN	2018	263	243	92.4	102	38.8	7	2.7	108	41.1	49	18.6	61	23.2	49.4	50.6	0.4
	2019	273	272	99.6	95	34.8	13	4.8	85	31.1	31	11.4	67	24.5	46.2	53.8	0.4
	2020	254	249	98.0	99	39.0	21	8.3	96	37.8	33	13.0	67	26.4	60.6	39.4	3.1
1	2018	276	257	93.1	121	43.8	27	9.8	129	46.7	40	14.5	31	11.2	50.0	50.0	2.5
	2019	282	272	96.5	110	39.0	21	7.4	110	39.0	69	24.5	31	11.0	50.4	49.6	2.8
	2020	243	235	96.7	74	30.5	13	5.3	77	31.7	41	16.9	35	14.4	51.4	48.6	1.2
2	2018	317	292	92.1	110	34.7	27	8.5	120	37.9	60	18.9	34	10.7	49.2	50.8	1.6
	2019	268	260	97.0	117	43.7	27	10.1	120	44.8	48	17.9	37	13.8	51.9	48.1	1.9
	2020	243	239	98.4	102	42.0	17	7.0	110	45.3	59	24.3	24	9.9	49.8	50.2	2.5
3	2018	377	356	94.4	133	35.3	39	10.3	153	40.6	73	19.4	38	10.1	48.8	51.2	2.4
	2019	283	267	94.3	102	36.0	28	9.9	113	39.9	58	20.5	30	10.6	52.3	47.7	1.4
	2020	248	241	97.2	110	44.4	26	10.5	117	47.2	50	20.2	31	12.5	52.0	48.0	3.2
4	2018	385	369	95.8	138	35.8	48	12.5	261	67.8	66	17.1	45	11.7	51.9	48.1	1.3
	2019	334	327	97.9	127	38.0	42	12.6	221	66.2	86	25.7	20	6.0	49.1	50.9	0.9
	2020	253	245	96.8	90	35.6	33	13.0	174	68.8	57	22.5	30	11.9	51.8	48.2	2.0
5	2018	381	368	96.6	129	33.9	38	10.0	281	73.8	100	26.2	32	8.4	52.8	47.2	0.8
	2019	351	341	97.2	123	35.0	43	12.3	246	70.1	80	22.8	27	7.7	50.7	49.3	2.0
	2020	308	299	97.1	110	35.7	34	11.0	167	54.2	87	28.2	32	10.4	51.9	48.1	1.3
PK-5	2018	2,275	2,147	94.4	864	38.0	187	8.2	1,189	52.3	388	17.1	490	21.5	50.6	49.4	2.5
	2019	2,067	2,014	97.4	804	38.9	192	9.3	943	45.6	372	18.0	425	20.6	51.0	49.0	4.4
	2020	1,808	1,767	97.7	690	38.2	147	8.1	848	46.9	327	18.1	408	22.6	52.3	47.7	5.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	275	242	88.0	86	31.3	32	11.6	208	75.6	40	14.5	27	9.8	51.3	48.7	0.7
	2019	254	251	98.8	53	20.9	29	11.4	164	64.6	49	19.3	21	8.3	53.5	46.5	0.0
	2020	260	255	98.1	60	23.1	34	13.1	111	42.7	56	21.5	19	7.3	56.2	43.8	0.8
7	2018	243	209	86.0	57	23.5	24	9.9	201	82.7	15	6.2	30	12.3	55.6	44.4	1.2
	2019	247	238	96.4	77	31.2	33	13.4	185	74.9	35	14.2	27	10.9	49.4	50.6	1.6
	2020	263	258	98.1	65	24.7	29	11.0	95	36.1	47	17.9	37	14.1	55.5	44.5	1.1
8	2018	264	232	87.9	86	32.6	38	14.4	208	78.8	27	10.2	24	9.1	51.5	48.5	0.4
	2019	223	223	100.0	53	23.8	21	9.4	178	79.8	27	12.1	21	9.4	53.4	46.6	0.0
	2020	246	239	97.2	73	29.7	27	11.0	102	41.5	35	14.2	26	10.6	48.8	51.2	0.8
6-8	2018	782	683	87.3	229	29.3	94	12.0	617	78.9	82	10.5	81	10.4	52.7	47.3	0.8
	2019	724	712	98.3	183	25.3	83	11.5	527	72.8	111	15.3	69	9.5	52.1	47.9	0.6
	2020	769	752	97.8	198	25.7	90	11.7	308	40.1	138	17.9	82	10.7	53.6	46.4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	232	210	90.5	82	35.3	20	8.6	195	84.1	15	6.5	61	26.3	54.3	45.7	10.8
	2019	248	235	94.8	117	47.2	31	12.5	188	75.8	22	8.9	59	23.8	53.6	46.4	10.1
	2020	238	235	98.7	98	41.2	29	12.2	149	62.6	19	8.0	52	21.8	54.6	45.4	17.6
10	2018	186	174	93.5	52	28.0	18	9.7	143	76.9	21	11.3	16	8.6	52.2	47.8	5.4
	2019	182	169	92.9	62	34.1	18	9.9	141	77.5	18	9.9	9	4.9	56.0	44.0	7.1
	2020	179	176	98.3	70	39.1	28	15.6	112	62.6	22	12.3	15	8.4	53.1	46.9	14.5
11	2018	129	120	93.0	31	24.0	5	3.9	100	77.5	12	9.3	8	6.2	47.3	52.7	1.6
	2019	152	140	92.1	34	22.4	13	8.6	100	65.8	22	14.5	13	8.6	52.0	48.0	2.0
	2020	139	136	97.8	44	31.7	11	7.9	93	66.9	18	12.9	9	6.5	52.5	47.5	5.0
12	2018	111	108	97.3	41	36.9	17	15.3	83	74.8	6	5.4	8	7.2	52.3	47.7	4.5
	2019	131	124	94.7	31	23.7	11	8.4	78	59.5	11	8.4	4	3.1	43.5	56.5	3.1
	2020	157	153	97.5	33	21.0	13	8.3	85	54.1	20	12.7	15	9.6	51.6	48.4	3.2
9-12	2018	658	612	93.0	206	31.3	60	9.1	521	79.2	54	8.2	93	14.1	52.0	48.0	6.4
	2019	713	668	93.7	244	34.2	73	10.2	507	71.1	73	10.2	85	11.9	52.0	48.0	6.3
	2020	713	700	98.2	245	34.4	81	11.4	439	61.6	79	11.1	91	12.8	53.2	46.8	11.2
ALL	2018	3,715	3,442	92.7	1,299	35.0	341	9.2	2,327	62.6	524	14.1	664	17.9	51.3	48.7	2.8
	2019	3,504	3,394	96.9	1,231	35.1	348	9.9	1,977	56.4	556	15.9	579	16.5	51.4	48.6	4.0
	2020	3,290	3,219	97.8	1,133	34.4	318	9.7	1,595	48.5	544	16.5	581	17.7	52.8	47.2	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	268	11,061	253	94.4	10,520	95.1	54	20.2	17.8	226	9,830	84.4	88.9
	2019	274	10,918	254	92.7	10,370	95.0	27	9.9	5.7	213	9,637	77.9	88.3
	2020	244	10,874	229	93.9	10,319	94.9	15	6.1	3.8	197	9,815	80.6	90.3
1	2018	276	11,550	260	94.3	11,055	95.7	75	27.2	16.6	225	10,347	81.7	89.6
	2019	280	11,198	263	94.0	10,715	95.7	22	7.9	5.0	230	10,069	82.2	89.9
	2020	234	11,192	219	93.8	10,678	95.4	15	6.4	3.9	190	10,139	81.4	90.6
2	2018	316	11,864	302	95.6	11,398	96.1	72	22.8	15.9	277	10,717	87.6	90.3
	2019	269	11,232	255	94.6	10,781	96.0	20	7.4	4.8	226	10,169	83.9	90.5
	2020	249	11,070	236	95.0	10,616	95.9	20	8.0	3.2	212	10,175	85.2	91.9
3	2018	376	12,536	356	94.7	12,080	96.4	76	20.2	14.4	316	11,431	84.0	91.2
	2019	288	11,452	274	95.2	11,029	96.3	23	8.0	4.6	243	10,478	84.4	91.5
	2020	254	11,093	241	94.8	10,664	96.1	10	3.9	3.5	211	10,181	83.0	91.8
4	2018	387	12,675	369	95.3	12,235	96.5	75	19.4	14.1	339	11,637	87.6	91.8
	2019	342	12,118	325	94.9	11,690	96.5	20	5.8	4.9	292	11,112	85.3	91.7
	2020	244	11,323	233	95.4	10,902	96.3	21	8.6	3.4	208	10,479	85.2	92.5
5	2018	384	12,498	367	95.6	12,078	96.6	29	7.6	6.1	342	11,513	89.1	92.1
	2019	353	12,193	335	95.2	11,779	96.6	21	6.0	4.5	311	11,300	88.2	92.7
	2020	301	11,957	286	95.1	11,518	96.3	19	6.3	3.2	264	11,098	87.8	92.8
KN-5	2018	2,006	72,186	1,907	95.0	69,366	96.1	381	19.0	14.0	1,725	65,475	86.0	90.7
	2019	1,805	69,110	1,705	94.5	66,364	96.0	133	7.4	4.9	1,515	62,765	83.9	90.8
	2020	1,526	67,509	1,445	94.7	64,698	95.8	100	6.6	3.5	1,282	61,887	84.0	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	278	10,808	266	95.7	10,384	96.1	64	23.0	16.0	234	9,749	84.2	90.2
	2019	255	11,096	240	94.0	10,690	96.3	23	9.0	6.1	197	9,953	77.2	89.7
	2020	263	11,110	251	95.7	10,711	96.4	17	6.5	4.2	234	10,111	89.1	91.0
7	2018	250	10,642	234	93.6	10,187	95.7	57	22.8	17.0	197	9,495	78.9	89.2
	2019	247	10,469	229	92.5	9,999	95.5	28	11.3	8.1	187	9,086	75.6	86.8
	2020	259	10,970	247	95.4	10,532	96.0	18	6.9	6.1	222	9,871	85.6	90.0
8	2018	268	10,293	252	94.2	9,803	95.2	15	5.6	9.3	219	9,068	81.9	88.1
	2019	221	10,408	207	93.5	9,933	95.4	27	12.2	9.0	177	9,060	80.1	87.0
	2020	241	10,325	229	95.0	9,856	95.5	18	7.5	7.3	210	9,155	87.1	88.7
6-8	2018	795	31,743	752	94.5	30,374	95.7	136	17.1	14.2	650	28,312	81.8	89.2
	2019	724	31,974	676	93.4	30,622	95.8	78	10.8	7.7	561	28,099	77.5	87.9
	2020	763	32,404	728	95.4	31,100	96.0	53	6.9	5.8	666	29,137	87.3	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	249	11,716	222	89.3	10,961	93.6	67	26.9	22.9	173	9,718	69.5	82.9
	2019	255	13,484	220	86.2	12,437	92.2	44	17.2	11.5	151	8,723	59.2	64.7
	2020	235	13,875	206	87.8	12,839	92.5	30	12.8	9.0	160	10,020	68.2	72.2
10	2018	194	10,382	178	91.6	9,791	94.3	32	16.5	16.5	154	8,886	79.3	85.6
	2019	182	12,020	163	89.6	11,175	93.0	8	4.4	7.3	130	7,845	71.6	65.3
	2020	190	12,465	171	90.2	11,629	93.3	18	9.5	5.4	134	8,835	70.6	70.9
11	2018	134	9,131	125	93.1	8,661	94.9	26	19.4	12.0	115	8,132	85.7	89.1
	2019	152	10,324	140	91.8	9,693	93.9	11	7.2	4.8	116	7,071	76.1	68.5
	2020	139	10,440	126	90.7	9,830	94.2	8	5.8	4.1	112	7,647	80.7	73.2
12	2018	115	8,756	110	95.1	8,306	94.9	10	8.7	5.8	98	7,772	84.9	88.8
	2019	135	10,368	124	91.9	9,771	94.2	8	5.9	3.3	99	7,151	73.2	69.0
	2020	154	10,322	142	92.2	9,699	94.0	6	3.9	3.4	126	7,820	81.7	75.8
9-12	2018	693	39,984	635	91.6	37,719	94.3	135	19.5	15.0	540	34,508	77.9	86.3
	2019	724	46,196	647	89.3	43,077	93.2	71	9.8	7.1	496	30,790	68.5	66.7
	2020	717	47,101	645	90.0	43,997	93.4	62	8.6	5.8	532	34,322	74.2	72.9
ALL	2018	3,494	143,913	3,293	94.2	137,458	95.5	652	18.7	14.3	2,915	128,295	83.4	89.1
	2019	3,253	147,280	3,028	93.1	140,063	95.1	282	8.7	6.2	2,572	121,654	79.1	82.6
	2020	3,006	147,014	2,818	93.7	139,794	95.1	215	7.2	4.7	2,480	125,346	82.5	85.3

Teachers: 212

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	140	66.0
Hispanic	42	19.8
White	23	10.8
Multiple	3	1.4
Other	4	1.9

Gender	Number	Percentage
Female	140	66.0
Male	72	34.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	7.9	73.0
2018-19	7.2	63.5
2019-20	4.9	68.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	7.1
1	23	10.8
2	11	5.2
3	13	6.1
4	15	7.1
5	10	4.7
1-3	47	22.2
More than 3	150	70.8
1 - 5	72	34.0
6 - 10	33	15.6
11 - 20	47	22.2
More than 20	45	21.2

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (95)	Beginning	56	58.9	61	64.2	87	91.6	86	90.5	64	67.4
	Intermediate	22	23.2	21	22.1	2	2.1	3	3.2	25	26.3
	Advanced	11	11.6	9	9.5	3	3.2	2	2.1	1	1.1
	Advanced High	6	6.3	4	4.2	3	3.2	4	4.2	5	5.3
1 (64)	Beginning	42	65.6	47	73.4	58	90.6	56	87.5	46	71.9
	Intermediate	18	28.1	14	21.9	3	4.7	5	7.8	15	23.4
	Advanced	2	3.1	1	1.6	3	4.7	1	1.6	1	1.6
	Advanced High	2	3.1	2	3.1	0	0.0	2	3.1	2	3.1
2 (101)	Beginning	16	16.3	44	44.9	29	51.8	40	39.6	19	33.9
	Intermediate	42	42.9	41	41.8	13	23.2	47	46.5	21	37.5
	Advanced	31	31.6	11	11.2	12	21.4	12	11.9	16	28.6
	Advanced High	9	9.2	2	2.0	2	3.6	2	2.0	0	0.0
3 (106)	Beginning	1	1.0	23	22.3	20	33.3	26	25.2	6	10.0
	Intermediate	22	21.4	57	55.3	18	30.0	41	39.8	29	48.3
	Advanced	43	41.7	17	16.5	16	26.7	22	21.4	23	38.3
	Advanced High	37	35.9	6	5.8	6	10.0	14	13.6	2	3.3
4 (86)	Beginning	8	13.8	5	8.6	6	13.0	17	22.4	4	8.5
	Intermediate	20	34.5	24	41.4	17	37.0	32	42.1	17	36.2
	Advanced	13	22.4	24	41.4	15	32.6	12	15.8	17	36.2
	Advanced High	17	29.3	5	8.6	8	17.4	15	19.7	9	19.1

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 16 (27.1%)	Beginning	42			
	Intermediate	14	1		
	Advanced	1	0	0	
	Advanced High	0	0	1	
94 24 (25.5%)	Beginning	15			
	Intermediate	13	8		
	Advanced	2	9	5	
	Advanced High	0	0	0	
103 21 (20.4%)	Beginning	5			
	Intermediate	7	22		
	Advanced	0	12	11	
	Advanced High	0	0	2	
81 17 (21.0%)	Beginning	1			
	Intermediate	0	17		
	Advanced	0	8	9	
	Advanced High	0	1	8	



PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (107)	Beginning	10	14.3	14	20.0	5	7.1	9	8.5	4	5.8
	Intermediate	15	21.4	31	44.3	16	22.9	25	23.6	23	33.3
	Advanced	23	32.9	21	30.0	26	37.1	19	17.9	26	37.7
	Advanced High	22	31.4	4	5.7	23	32.9	53	50.0	16	23.2
6 (60)	Beginning	1	1.7	30	50.0	0	0.0	10	16.7	0	0.0
	Intermediate	23	38.3	18	30.0	0	0.0	18	30.0	0	0.0
	Advanced	20	33.3	11	18.3	3	27.3	19	31.7	3	27.3
	Advanced High	16	26.7	1	1.7	8	72.7	13	21.7	8	72.7
7 (58)	Beginning	5	8.6	30	51.7	0	0.0	19	32.8	0	0.0
	Intermediate	25	43.1	23	39.7	0	0.0	22	37.9	0	0.0
	Advanced	19	32.8	5	8.6	1	50.0	8	13.8	1	50.0
	Advanced High	9	15.5	0	0.0	1	50.0	9	15.5	1	50.0
8 (68)	Beginning	5	7.4	44	64.7	0	0.0	5	7.4	0	0.0
	Intermediate	13	19.1	20	29.4	1	50.0	29	42.6	1	50.0
	Advanced	15	22.1	4	5.9	1	50.0	16	23.5	1	50.0
	Advanced High	35	51.5	0	0.0	0	0.0	18	26.5	0	0.0
10 (15)	Beginning	1	6.7	9	60.0	0	0.0	3	20.0	0	0.0
	Intermediate	2	13.3	6	40.0	0	0.0	3	20.0	0	0.0
	Advanced	8	53.3	0	0.0	0	0.0	7	46.7	0	0.0
	Advanced High	4	26.7	0	0.0	0	0.0	2	13.3	0	0.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
101 27 (26.7%)	Beginning	0			
	Intermediate	3	20		
	Advanced	0	8	18	
	Advanced High	0	0	16	
58 8 (13.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	8	
49 1 (2.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
61 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
14 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
11 (34)	Beginning	1	2.9	16	47.1	0	0.0	2	5.9	0	0.0
	Intermediate	8	23.5	10	29.4	0	0.0	11	32.4	0	0.0
	Advanced	16	47.1	5	14.7	0	0.0	8	23.5	0	0.0
	Advanced High	9	26.5	3	8.8	0	0.0	13	38.2	0	0.0
12 (8)	Beginning	0	0.0	5	62.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	12.5	3	37.5	0	0.0	5	62.5	0	0.0
	Advanced High	6	75.0	0	0.0	0	0.0	3	37.5	0	0.0
ALL (803)	Beginning	146	19.9	328	44.8	205	50.5	273	34.6	143	35.2
	Intermediate	211	28.8	266	36.3	70	17.2	236	29.9	131	32.3
	Advanced	203	27.7	111	15.2	80	19.7	132	16.7	89	21.9
	Advanced High	172	23.5	27	3.7	51	12.6	148	18.8	43	10.6

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
31 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
660 114 (17.3%)	Beginning	64			
	Intermediate	37	69		
	Advanced	3	37	48	
	Advanced High	0	1	36	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	48.9	64.3	73.5	75.1	40.0	73.8	69.0	87.3

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

80	48.9	64.3	73.5	75.1	40.0	73.8	69.0	87.3
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**ALGEBRA I PRE-AP**

131	67.7	75.8	83.7	84.8	71.8	95.4	76.4	94.0
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**ALGEBRA II**

81	48.9	67.4	72.2	73.0	43.2	82.7	58.1	86.2
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**ALGEBRA II PRE-AP**

86	36.3	61.8	73.4	75.5	11.6	87.2	69.4	90.9
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**BIOLOGY PRE-AP**

96	44.7	66.8	71.1	71.9	34.4	54.2	73.6	89.9
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**CHEMISTRY**

83	34.9	64.5	80.9	83.8	27.7	91.6	41.6	80.1
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**CHEMISTRY PRE-AP**

76	50.9	67.3	76.2	77.7	42.1	89.5	69.5	93.7
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**ECONOMICS**

47	59.7	72.6	82.7	84.5	66.0	95.7	74.4	91.3
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**ENGLISH I**

64	54.6	68.3	76.3	77.7	51.6	78.1	53.2	83.0
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**ENGLISH I ESOL BEGINNER**

16	29.8	61.0	4.6		12.5	6.3	39.0	84.2
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

2	*	*			*		41.0	*
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**ENGLISH I PRE-AP**

98	65.3	68.5	77.5	79.0	51.0	92.9	75.7	90.5
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**ENGLISH II**

42	50.6	69.1	75.1	76.2	42.9	85.7	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

5	*	*			*		48.6	*
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**ENGLISH II PRE-AP**

97	60.6	71.2	79.0	80.4	58.8	90.7	80.1	93.0
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**ENGLISH III**

94	47.0	66.9	85.5	88.8	43.6	92.6	59.1	81.6
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**ENGLISH IV**

74	39.6	63.8	84.7	88.4	32.4	93.2	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

140	51.5	70.3	83.7	86.1	57.1	100.0	68.7	89.3
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**GEOMETRY**

90	33.1	65.4	70.1	70.9	23.3	78.9	52.5	83.3
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**GEOMETRY PRE-AP**

42	37.6	62.6	75.1	77.3	23.8	88.1	67.4	90.9
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**GOVERNMENT**

67	53.4	69.6	80.8	82.8	53.7	94.0	59.3	88.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

134	51.5	67.6	86.9	90.3	44.0	100.0	73.7	91.9
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**HS VARSITY BAND**

33	36.1	65.8	82.9	85.9	30.3	93.9	70.9	92.0
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**PHYSICS**

136	42.8	65.7	79.6	82.1	36.8	86.8	54.4	85.7
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**PRE-CALCULUS**

60	55.3	66.5	76.3	78.0	41.7	96.7	51.1	86.1
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**PRE-CALCULUS PRE-AP**

39	39.8	61.6	85.0	89.1	25.6	97.4	73.5	95.7
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**SPANISH I**

193	61.9	74.6	77.0	77.3	59.6	84.4	76.1	90.2
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**SPANISH II**

185	69.9	80.8	80.4	80.3	88.6	92.4	76.3	91.1
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**STUDIO ART I**

105	43.8	67.6	83.1	85.8	39.0	97.1	77.9	92.3
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**U.S. HISTORY**

142	54.8	67.7	77.7	79.5	44.4	93.0	63.8	88.5
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**WORLD HISTORY**

84	43.8	64.9	73.6	75.1	35.7	67.9	51.6	88.8
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD HISTORY**

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**Middle School Exams**

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

182	52.1	74.8	80.9	81.5	67.0	96.7	68.6	87.5
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**MATHEMATICS 6 PRE-AP**

65	58.9	72.6	84.0	85.2	56.9	100.0	72.9	97.2
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**MATHEMATICS 7**

168	42.8	65.7	67.9	68.1	36.3	51.2	52.0	86.0
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**MATHEMATICS 7 PRE-AP**

83	71.5	81.8	83.8	84.0	88.0	100.0	69.8	93.0
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**MATHEMATICS 8**

184	54.9	71.2	85.0	86.5	59.8	95.1	60.1	86.9
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**MS HEALTH EDUCATION 7**

24	66.1	79.2	73.2	72.5	87.5	95.8	78.6	94.8
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**MS HEALTH EDUCATION 8**

86	60.0	73.3	77.2	77.7	65.1	91.9	76.6	94.7
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**MS VARSITY BAND**

3	*	*	*	*	*	*	58.2	*
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**PHYSICAL EDUCATION 6**

202	56.3	73.8	95.3	97.6	70.3	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

172	66.6	79.9	89.3	90.4	85.5	99.4	80.9	98.6
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**PHYSICS 8**

38	66.8	72.4	78.6	79.3	68.4	94.7	70.5	94.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICS 8**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

172	50.2	72.3	77.8	78.4	60.5	90.1	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

74	59.5	74.2	80.5	81.2	67.6	95.9	81.2	97.5
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**READING LANGUAGE ARTS 7**

194	46.3	71.8	69.3	69.0	53.6	64.9	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

52	72.7	82.5	85.1	85.4	96.2	100.0	83.1	96.8
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**READING LANGUAGE ARTS 8**

182	47.8	70.5	78.3	79.1	54.9	92.3	67.6	86.4
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**RLA 6 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	40.7	*
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**RLA 7 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	32.6	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

6	41.4	70.2	77.8	78.7	66.7	100.0	49.6	86.9
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**RLA 8 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	40.7	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	40.7	*
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**SCIENCE 6**

184	47.2	68.3	74.6	75.3	44.6	83.2	53.4	89.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

64	50.3	68.3	79.5	80.7	42.2	93.8	75.3	98.1
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**SCIENCE 7**

201	62.3	71.7	84.4	85.8	60.2	99.0	62.8	88.5
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**SCIENCE 7 PRE-AP**

54	76.4	83.9	91.2	92.1	96.3	100.0	84.8	98.0
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**SCIENCE 8**

193	57.0	71.4	76.2	76.7	61.1	83.4	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

82	64.7	75.9	84.5	85.4	79.3	97.6	58.8	94.4
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**TEXAS STUDIES 7**

215	68.0	80.8	81.3	81.4	89.8	95.3	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

40	71.3	82.5	81.2	81.1	95.0	95.0	74.6	96.6
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**U.S. STUDIES 8**

183	43.8	68.8	79.8	81.1	47.5	98.9	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

48	58.0	74.8	85.8	87.0	79.2	100.0	77.3	97.1
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**WORLD CULTURES 6**

218	42.1	66.6	77.8	79.1	34.4	84.9	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

31	51.9	71.1	79.4	80.3	58.1	100.0	74.9	97.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 1 MATHEMATICS**

226	65.3	73.3			57.5		78.9	
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**GRADE 1 MATHEMATICS SPANISH**

2	*	*			*		65.5	
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**GRADE 1 READING**

148	70.8	82.5			85.8		91.2	
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**GRADE 1 READING SPANISH**

73	76.7	84.5			82.2		89.5	
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**GRADE 2 MATHEMATICS**

238	59.5	71.7	77.2		57.6	80.3	76.5	92.3
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.9	*
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**GRADE 2 READING**

145	59.8	73.2	75.6		59.3	73.1	72.1	91.3
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**GRADE 2 READING SPANISH**

92	69.6	77.2	83.0		72.8	91.3	75.1	92.0
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**GRADE 3 MATHEMATICS**

240	57.3	71.5	81.5		57.9	90.4	70.6	90.8
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**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	57.0	*
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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

148	50.5	70.3	81.4		57.4	89.2	62.6	88.7
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**GRADE 3 READING SPANISH**

93	49.4	69.6	79.4		54.8	92.5	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

163	56.8	69.1	80.8		54.6	93.3	68.3	91.7
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**GRADE 4 LANGUAGE ARTS SPANISH**

67	65.8	71.5	79.4		65.7	82.1	68.5	91.9
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**GRADE 4 MATHEMATICS**

227	62.8	72.8	80.5		60.4	85.9	71.7	90.4
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**GRADE 4 MATHEMATICS SPANISH**

4	*	*	*		*	*	50.4	*
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**GRADE 4 READING**

166	47.8	71.5	80.6		61.4	94.6	68.8	92.4
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**GRADE 4 READING SPANISH**

66	65.0	76.7	79.7		75.8	83.3	80.7	91.8
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**GRADE 5 MATHEMATICS**

276	65.7	74.9	81.2		63.4	84.8	78.3	91.9
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	56.2	*
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**GRADE 5 READING**

202	55.9	78.0	80.8		84.7	86.1	79.5	94.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

77	70.4	78.3	81.6		76.6	93.5	79.8	94.9
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**GRADE 5 SCIENCE**

204	70.6	74.1	82.1		60.8	93.1	76.5	95.9
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**GRADE 5 SCIENCE SPANISH**

72	61.8	69.9	85.6		50.0	95.8	73.2	94.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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