



THOMAS JEFFERSON FEEDER GROUP

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 12. Attendance Student Attendance Statistics
- 15. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 16. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 19. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	689
KN	566
1	633
2	583
3	596
4	553
5	604
6	431
7	396
8	405
9	659
10	417
11	336
12	339
ALL	7,207

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	312	4.3	56	12.1
American Indian/Alaska Native	13	0.2	*	*
Asian/Hawaiian/Pacific Islander	12	0.2	*	*
Hispanic	6,740	93.5	224	48.5
White	93	1.3	155	33.5
Multiple	34	0.5	3	0.6
Other* (teachers only)	—	—	24	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,707	79.2
Economically disadvantaged	6,271	87.0
Limited English proficient (LEP)	5,413	75.1
Special education	634	8.8
Talented and Gifted (TAG)	967	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	696	38	5.5	1	0.1	1	0.1	645	92.7	8	1.1	3	0.4
	2019	660	40	6.1	3	0.5	5	0.8	600	90.9	10	1.5	2	0.3
	2020	689	37	5.4	1	0.1	1	0.1	638	92.6	9	1.3	3	0.4
KN	2018	562	33	5.9	1	0.2	1	0.2	511	90.9	12	2.1	4	0.7
	2019	615	34	5.5	5	0.8	6	1.0	554	90.1	12	2.0	4	0.7
	2020	566	28	4.9	0	0.0	2	0.4	515	91.0	13	2.3	7	1.2
1	2018	623	35	5.6	2	0.3	0	0.0	577	92.6	8	1.3	1	0.2
	2019	601	29	4.8	7	1.2	1	0.2	546	90.8	13	2.2	5	0.8
	2020	633	34	5.4	0	0.0	5	0.8	580	91.6	12	1.9	2	0.3
2	2018	614	32	5.2	2	0.3	1	0.2	570	92.8	6	1.0	3	0.5
	2019	616	35	5.7	5	0.8	0	0.0	563	91.4	12	1.9	1	0.2
	2020	583	34	5.8	2	0.3	2	0.3	530	90.9	11	1.9	4	0.7
3	2018	644	41	6.4	1	0.2	0	0.0	594	92.2	5	0.8	2	0.3
	2019	564	28	5.0	4	0.7	1	0.2	527	93.4	4	0.7	0	0.0
	2020	596	30	5.0	1	0.2	1	0.2	552	92.6	9	1.5	3	0.5
4	2018	669	34	5.1	0	0.0	2	0.3	626	93.6	6	0.9	1	0.1
	2019	625	37	5.9	2	0.3	0	0.0	578	92.5	7	1.1	0	0.0
	2020	553	23	4.2	1	0.2	1	0.2	519	93.9	6	1.1	2	0.4
5	2018	676	44	6.5	0	0.0	0	0.0	619	91.6	12	1.8	1	0.1
	2019	655	40	6.1	2	0.3	3	0.5	603	92.1	6	0.9	1	0.2
	2020	604	32	5.3	2	0.3	0	0.0	563	93.2	6	1.0	0	0.0
PK-5	2018	4,484	257	5.7	7	0.2	5	0.1	4,142	92.4	57	1.3	15	0.3
	2019	4,336	243	5.6	28	0.6	16	0.4	3,971	91.6	64	1.5	13	0.3
	2020	4,224	218	5.2	7	0.2	12	0.3	3,897	92.3	66	1.6	21	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	510	25	4.9	1	0.2	2	0.4	478	93.7	2	0.4	1	0.2
	2019	508	27	5.3	1	0.2	1	0.2	472	92.9	6	1.2	1	0.2
	2020	431	10	2.3	0	0.0	0	0.0	415	96.3	4	0.9	2	0.5
7	2018	520	20	3.8	2	0.4	0	0.0	495	95.2	2	0.4	1	0.2
	2019	515	27	5.2	4	0.8	0	0.0	474	92.0	7	1.4	3	0.6
	2020	396	7	1.8	0	0.0	0	0.0	383	96.7	5	1.3	1	0.3
8	2018	494	28	5.7	0	0.0	0	0.0	465	94.1	1	0.2	0	0.0
	2019	552	30	5.4	3	0.5	0	0.0	518	93.8	0	0.0	1	0.2
	2020	405	9	2.2	0	0.0	0	0.0	390	96.3	2	0.5	4	1.0
6-8	2018	1,524	73	4.8	3	0.2	2	0.1	1,438	94.4	5	0.3	2	0.1
	2019	1,575	84	5.3	8	0.5	1	0.1	1,464	93.0	13	0.8	5	0.3
	2020	1,232	26	2.1	0	0.0	0	0.0	1,188	96.4	11	0.9	7	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	517	21	4.1	1	0.2	0	0.0	487	94.2	4	0.8	3	0.6
	2019	586	20	3.4	1	0.2	0	0.0	563	96.1	2	0.3	0	0.0
	2020	659	22	3.3	3	0.5	0	0.0	628	95.3	4	0.6	2	0.3
10	2018	438	15	3.4	1	0.2	0	0.0	418	95.4	3	0.7	1	0.2
	2019	446	20	4.5	1	0.2	0	0.0	418	93.7	4	0.9	2	0.4
	2020	417	21	5.0	0	0.0	0	0.0	391	93.8	5	1.2	0	0.0
11	2018	339	12	3.5	2	0.6	0	0.0	322	95.0	2	0.6	0	0.0
	2019	324	15	4.6	1	0.3	0	0.0	307	94.8	1	0.3	0	0.0
	2020	336	13	3.9	1	0.3	0	0.0	314	93.5	4	1.2	4	1.2
12	2018	362	12	3.3	0	0.0	1	0.3	347	95.9	2	0.6	0	0.0
	2019	335	13	3.9	2	0.6	0	0.0	317	94.6	3	0.9	0	0.0
	2020	339	12	3.5	2	0.6	0	0.0	322	95.0	3	0.9	0	0.0
9-12	2018	1,656	60	3.6	4	0.2	1	0.1	1,574	95.0	11	0.7	4	0.2
	2019	1,691	68	4.0	5	0.3	0	0.0	1,605	94.9	10	0.6	2	0.1
	2020	1,751	68	3.9	6	0.3	0	0.0	1,655	94.5	16	0.9	6	0.3
ALL	2018	7,664	390	5.1	14	0.2	8	0.1	7,154	93.3	73	1.0	21	0.3
	2019	7,602	395	5.2	41	0.5	17	0.2	7,040	92.6	87	1.1	20	0.3
	2020	7,207	312	4.3	13	0.2	12	0.2	6,740	93.5	93	1.3	34	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	696	663	95.3	559	80.3	29	4.2	569	81.8	0	0.0	553	79.5	51.9	48.1	20.8
	2019	660	653	98.9	509	77.1	55	8.3	122	18.5	0	0.0	522	79.1	54.7	45.3	18.8
	2020	689	681	98.8	516	74.9	29	4.2	494	71.7	0	0.0	549	79.7	51.8	48.2	19.0
KN	2018	562	515	91.6	426	75.8	49	8.7	437	77.8	53	9.4	137	24.4	52.0	48.0	0.9
	2019	615	556	90.4	461	75.0	64	10.4	344	55.9	56	9.1	178	28.9	52.5	47.5	0.7
	2020	566	513	90.6	425	75.1	41	7.2	411	72.6	56	9.9	147	26.0	55.8	44.2	0.7
1	2018	623	580	93.1	489	78.5	59	9.5	504	80.9	92	14.8	53	8.5	52.5	47.5	3.9
	2019	601	561	93.3	469	78.0	65	10.8	402	66.9	86	14.3	98	16.3	53.2	46.8	3.8
	2020	633	588	92.9	479	75.7	61	9.6	422	66.7	97	15.3	91	14.4	50.6	49.4	3.9
2	2018	614	569	92.7	491	80.0	74	12.1	501	81.6	115	18.7	46	7.5	55.0	45.0	1.8
	2019	616	561	91.1	483	78.4	62	10.1	439	71.3	118	19.2	73	11.9	52.6	47.4	2.1
	2020	583	537	92.1	457	78.4	72	12.3	441	75.6	98	16.8	73	12.5	54.0	46.0	2.7
3	2018	644	624	96.9	496	77.0	74	11.5	507	78.7	105	16.3	47	7.3	55.0	45.0	0.6
	2019	564	530	94.0	457	81.0	56	9.9	421	74.6	114	20.2	60	10.6	54.3	45.7	0.2
	2020	596	563	94.5	478	80.2	62	10.4	470	78.9	112	18.8	86	14.4	50.8	49.2	1.5
4	2018	669	647	96.7	505	75.5	68	10.2	565	84.5	153	22.9	48	7.2	55.3	44.7	0.6
	2019	625	571	91.4	492	78.7	72	11.5	495	79.2	117	18.7	78	12.5	55.8	44.2	1.0
	2020	553	523	94.6	452	81.7	56	10.1	477	86.3	128	23.1	72	13.0	54.2	45.8	0.9
5	2018	676	646	95.6	512	75.7	55	8.1	591	87.4	163	24.1	43	6.4	49.6	50.4	0.7
	2019	655	614	93.7	499	76.2	64	9.8	524	80.0	162	24.7	69	10.5	54.0	46.0	1.1
	2020	604	574	95.0	477	79.0	77	12.7	498	82.5	121	20.0	56	9.3	53.3	46.7	0.8
PK-5	2018	4,484	4,244	94.6	3,478	77.6	408	9.1	3,674	81.9	681	15.2	927	20.7	53.0	47.0	4.4
	2019	4,336	4,046	93.3	3,370	77.7	438	10.1	2,747	63.4	653	15.1	1,078	24.9	53.9	46.1	4.1
	2020	4,224	3,979	94.2	3,284	77.7	398	9.4	3,213	76.1	612	14.5	1,074	25.4	52.9	47.1	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	510	488	95.7	400	78.4	62	12.2	474	92.9	63	12.4	34	6.7	52.2	47.8	0.2
	2019	508	483	95.1	404	79.5	45	8.9	437	86.0	75	14.8	44	8.7	51.0	49.0	1.4
	2020	431	409	94.9	353	81.9	38	8.8	358	83.1	65	15.1	50	11.6	56.4	43.6	0.2
7	2018	520	490	94.2	405	77.9	44	8.5	473	91.0	68	13.1	37	7.1	52.7	47.3	0.4
	2019	515	489	95.0	398	77.3	56	10.9	445	86.4	58	11.3	53	10.3	54.0	46.0	1.6
	2020	396	363	91.7	318	80.3	30	7.6	342	86.4	53	13.4	53	13.4	54.0	46.0	0.8
8	2018	494	464	93.9	337	68.2	39	7.9	435	88.1	64	13.0	25	5.1	51.0	49.0	1.6
	2019	552	518	93.8	392	71.0	48	8.7	449	81.3	73	13.2	66	12.0	53.3	46.7	1.1
	2020	405	376	92.8	319	78.8	38	9.4	339	83.7	38	9.4	44	10.9	51.4	48.6	0.0
6-8	2018	1,524	1,442	94.6	1,142	74.9	145	9.5	1,382	90.7	195	12.8	96	6.3	52.0	48.0	0.7
	2019	1,575	1,490	94.6	1,194	75.8	149	9.5	1,331	84.5	206	13.1	163	10.3	52.8	47.2	1.3
	2020	1,232	1,148	93.2	990	80.4	106	8.6	1,039	84.3	156	12.7	147	11.9	54.0	46.0	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	517	390	75.4	320	61.9	47	9.1	425	82.2	52	10.1	61	11.8	53.2	46.8	12.2
	2019	586	423	72.2	403	68.8	36	6.1	423	72.2	57	9.7	135	23.0	57.3	42.7	7.2
	2020	659	450	68.3	515	78.1	42	6.4	565	85.7	59	9.0	149	22.6	56.1	43.9	17.1
10	2018	438	328	74.9	280	63.9	31	7.1	360	82.2	37	8.4	19	4.3	50.2	49.8	6.4
	2019	446	354	79.4	257	57.6	37	8.3	322	72.2	52	11.7	25	5.6	54.5	45.5	7.0
	2020	417	279	66.9	249	59.7	31	7.4	347	83.2	54	12.9	15	3.6	53.7	46.3	11.5
11	2018	339	290	85.5	173	51.0	24	7.1	257	75.8	39	11.5	15	4.4	48.7	51.3	0.6
	2019	324	257	79.3	184	56.8	23	7.1	224	69.1	40	12.3	11	3.4	47.2	52.8	1.5
	2020	336	217	64.6	176	52.4	28	8.3	263	78.3	47	14.0	14	4.2	50.0	50.0	2.7
12	2018	362	299	82.6	223	61.6	30	8.3	267	73.8	42	11.6	8	2.2	52.5	47.5	6.4
	2019	335	254	75.8	168	50.1	36	10.7	224	66.9	36	10.7	5	1.5	47.5	52.5	5.7
	2020	339	198	58.4	199	58.7	29	8.6	280	82.6	39	11.5	8	2.4	48.1	51.9	7.1
9-12	2018	1,656	1,307	78.9	996	60.1	132	8.0	1,309	79.0	170	10.3	103	6.2	51.3	48.7	7.0
	2019	1,691	1,288	76.2	1,012	59.8	132	7.8	1,193	70.5	185	10.9	176	10.4	52.7	47.3	5.7
	2020	1,751	1,144	65.3	1,139	65.0	130	7.4	1,455	83.1	199	11.4	186	10.6	52.8	47.2	11.1
ALL	2018	7,664	6,993	91.2	5,616	73.3	685	8.9	6,365	83.1	1,046	13.6	1,126	14.7	52.4	47.6	4.2
	2019	7,602	6,824	89.8	5,576	73.3	719	9.5	5,271	69.3	1,044	13.7	1,417	18.6	53.4	46.6	3.9
	2020	7,207	6,271	87.0	5,413	75.1	634	8.8	5,707	79.2	967	13.4	1,407	19.5	53.0	47.0	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	568	11,061	542	95.4	10,520	95.1	89	15.7	17.8	512	9,830	90.2	88.9
	2019	589	10,918	564	95.8	10,370	95.0	21	3.6	5.7	525	9,637	89.2	88.3
	2020	547	10,874	522	95.4	10,319	94.9	23	4.2	3.8	488	9,815	89.2	90.3
1	2018	627	11,550	602	96.0	11,055	95.7	93	14.8	16.6	575	10,347	91.8	89.6
	2019	585	11,198	564	96.3	10,715	95.7	30	5.1	5.0	531	10,069	90.8	89.9
	2020	637	11,192	611	95.8	10,678	95.4	23	3.6	3.9	567	10,139	89.0	90.6
2	2018	610	11,864	588	96.4	11,398	96.1	94	15.4	15.9	560	10,717	91.9	90.3
	2019	590	11,232	570	96.6	10,781	96.0	25	4.2	4.8	546	10,169	92.5	90.5
	2020	585	11,070	565	96.7	10,616	95.9	14	2.4	3.2	529	10,175	90.5	91.9
3	2018	647	12,536	626	96.8	12,080	96.4	81	12.5	14.4	591	11,431	91.4	91.2
	2019	554	11,452	538	97.0	11,029	96.3	17	3.1	4.6	519	10,478	93.7	91.5
	2020	600	11,093	578	96.4	10,664	96.1	16	2.7	3.5	549	10,181	91.5	91.8
4	2018	675	12,675	653	96.8	12,235	96.5	71	10.5	14.1	629	11,637	93.2	91.8
	2019	611	12,118	592	96.9	11,690	96.5	20	3.3	4.9	562	11,112	91.9	91.7
	2020	556	11,323	538	96.7	10,902	96.3	16	2.9	3.4	514	10,479	92.5	92.5
5	2018	672	12,498	652	96.9	12,078	96.6	27	4.0	6.1	625	11,513	93.0	92.1
	2019	640	12,193	621	96.9	11,779	96.6	24	3.7	4.5	595	11,300	92.9	92.7
	2020	610	11,957	587	96.2	11,518	96.3	19	3.1	3.2	562	11,098	92.1	92.8
KN-5	2018	3,798	72,186	3,663	96.4	69,366	96.1	455	12.0	14.0	3,492	65,475	91.9	90.7
	2019	3,570	69,110	3,448	96.6	66,364	96.0	137	3.8	4.9	3,278	62,765	91.8	90.8
	2020	3,535	67,509	3,401	96.2	64,698	95.8	111	3.1	3.5	3,209	61,887	90.8	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	516	10,808	496	96.3	10,384	96.1	53	10.3	16.0	480	9,749	93.1	90.2
	2019	505	11,096	484	95.7	10,690	96.3	19	3.8	6.1	454	9,953	89.9	89.7
	2020	462	11,110	446	96.6	10,711	96.4	39	8.4	4.2	354	10,111	76.6	91.0
7	2018	527	10,642	503	95.6	10,187	95.7	72	13.7	17.0	474	9,495	90.0	89.2
	2019	506	10,469	480	94.9	9,999	95.5	31	6.1	8.1	432	9,086	85.4	86.8
	2020	433	10,970	416	96.0	10,532	96.0	38	8.8	6.1	314	9,871	72.6	90.0
8	2018	504	10,293	476	94.5	9,803	95.2	22	4.4	9.3	440	9,068	87.3	88.1
	2019	533	10,408	507	95.1	9,933	95.4	18	3.4	9.0	457	9,060	85.8	87.0
	2020	430	10,325	407	94.6	9,856	95.5	46	10.7	7.3	305	9,155	70.9	88.7
6-8	2018	1,547	31,743	1,476	95.5	30,374	95.7	147	9.5	14.2	1,394	28,312	90.1	89.2
	2019	1,544	31,974	1,470	95.2	30,622	95.8	68	4.4	7.7	1,343	28,099	87.0	87.9
	2020	1,325	32,404	1,269	95.8	31,100	96.0	123	9.3	5.8	973	29,137	73.4	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	528	11,716	498	94.3	10,961	93.6	98	18.6	22.9	451	9,718	85.4	82.9
	2019	563	13,484	506	89.8	12,437	92.2	47	8.3	11.5	399	8,723	70.8	64.7
	2020	703	13,875	615	87.5	12,839	92.5	41	5.8	9.0	482	10,020	68.6	72.2
10	2018	450	10,382	427	94.8	9,791	94.3	44	9.8	16.5	398	8,886	88.4	85.6
	2019	462	12,020	419	90.5	11,175	93.0	23	5.0	7.3	356	7,845	77.0	65.3
	2020	443	12,465	395	89.2	11,629	93.3	12	2.7	5.4	332	8,835	74.9	70.9
11	2018	347	9,131	334	96.1	8,661	94.9	28	8.1	12.0	323	8,132	93.0	89.1
	2019	342	10,324	311	90.8	9,693	93.9	12	3.5	4.8	265	7,071	77.4	68.5
	2020	346	10,440	318	91.8	9,830	94.2	9	2.6	4.1	285	7,647	82.3	73.2
12	2018	366	8,756	349	95.3	8,306	94.9	11	3.0	5.8	339	7,772	92.5	88.8
	2019	337	10,368	324	96.2	9,771	94.2	7	2.1	3.3	304	7,151	90.3	69.0
	2020	335	10,322	309	92.3	9,699	94.0	11	3.3	3.4	286	7,820	85.4	75.8
9-12	2018	1,692	39,984	1,608	95.0	37,719	94.3	181	10.7	15.0	1,511	34,508	89.3	86.3
	2019	1,705	46,196	1,559	91.5	43,077	93.2	89	5.2	7.1	1,324	30,790	77.7	66.7
	2020	1,827	47,101	1,637	89.6	43,997	93.4	73	4.0	5.8	1,385	34,322	75.8	72.9
ALL	2018	7,037	143,913	6,747	95.9	137,458	95.5	783	11.1	14.3	6,397	128,295	90.9	89.1
	2019	6,818	147,280	6,477	95.0	140,063	95.1	294	4.3	6.2	5,945	121,654	87.2	82.6
	2020	6,687	147,014	6,307	94.3	139,794	95.1	307	4.6	4.7	5,567	125,346	83.3	85.3

Teachers: 462

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	56	12.1
Hispanic	224	48.5
White	155	33.5
Multiple	3	0.6
Other	24	5.2

Gender	Number	Percentage
Female	319	69.0
Male	143	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.1	73.4
2018-19	6.5	70.1
2019-20	5.3	68.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	37	8.0
1	42	9.1
2	43	9.3
3	33	7.1
4	33	7.1
5	37	8.0
1-3	118	25.5
More than 3	307	66.5
1 - 5	188	40.7
6 - 10	103	22.3
11 - 20	91	19.7
More than 20	43	9.3

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2020 Level										
	Beginning	314	73.5	356	83.6	402	95.3	399	94.3	363	85.2
	Intermediate	84	19.7	54	12.7	12	2.8	18	4.3	53	12.4
	Advanced	20	4.7	13	3.1	6	1.4	3	0.7	6	1.4
	Advanced High	9	2.1	3	0.7	2	0.5	3	0.7	4	0.9
1	Beginning	182	37.5	233	48.0	357	74.1	324	67.1	233	48.0
	Intermediate	225	46.4	193	39.8	108	22.4	131	27.1	207	42.7
	Advanced	50	10.3	40	8.2	8	1.7	17	3.5	34	7.0
	Advanced High	28	5.8	19	3.9	9	1.9	11	2.3	11	2.3
2	Beginning	62	15.6	134	33.7	112	26.7	175	39.4	50	23.1
	Intermediate	147	36.9	203	51.0	109	26.7	192	43.2	110	50.9
	Advanced	140	35.2	38	9.5	34	8.2	55	12.4	50	23.1
	Advanced High	49	12.3	23	5.8	8	2.0	22	5.0	6	2.8
3	Beginning	58	13.8	132	31.4	83	20.7	152	32.9	49	19.1
	Intermediate	84	20.0	179	42.5	110	27.4	133	28.8	91	35.4
	Advanced	143	34.0	70	16.6	74	18.2	80	17.3	86	33.5
	Advanced High	136	32.3	40	9.5	44	10.7	97	21.0	31	12.1
4	Beginning	100	22.9	80	18.3	62	14.5	83	18.9	40	14.4
	Intermediate	138	31.7	182	41.7	82	19.0	143	32.6	93	33.5
	Advanced	130	29.8	146	33.5	82	19.0	100	22.8	111	39.9
	Advanced High	68	15.6	28	6.4	57	12.9	112	25.6	34	12.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
403	Beginning	163			
169 (41.9%)	Intermediate	134	67		
	Advanced	13	13	4	
	Advanced High	3	1	5	
389	Beginning	32			
97 (24.9%)	Intermediate	52	49		
	Advanced	16	23	10	
	Advanced High	0	5	1	
399	Beginning	16			
92 (23.1%)	Intermediate	16	72		
	Advanced	5	42	38	
	Advanced High	0	9	20	
385	Beginning	14			
70 (18.2%)	Intermediate	3	86		
	Advanced	0	34	76	
	Advanced High	0	1	32	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (469)	Beginning	92	19.9	79	17.1	61	22.3	82	17.9	46	17.4
	Intermediate	128	27.6	193	41.7	78	28.5	124	27.0	68	25.7
	Advanced	126	27.2	162	35.0	76	27.7	81	17.6	105	39.6
	Advanced High	117	25.3	29	6.3	59	21.5	172	37.5	46	17.4
6 (347)	Beginning	47	13.5	83	23.9	0	0.0	137	39.7	0	0.0
	Intermediate	89	25.6	178	51.3	0	0.0	121	35.1	0	0.0
	Advanced	110	31.7	79	22.8	0	0.0	64	18.6	0	0.0
	Advanced High	101	29.1	7	2.0	0	0.0	23	6.7	0	0.0
7 (317)	Beginning	47	14.8	131	41.3	0	0.0	117	36.9	0	0.0
	Intermediate	67	21.1	157	49.5	0	0.0	102	32.2	0	0.0
	Advanced	90	28.4	27	8.5	0	0.0	61	19.2	0	0.0
	Advanced High	113	35.6	2	0.6	0	0.0	37	11.7	0	0.0
8 (311)	Beginning	39	12.6	111	35.8	0	0.0	41	13.2	0	0.0
	Intermediate	53	17.1	154	49.7	0	0.0	153	49.2	0	0.0
	Advanced	79	25.5	42	13.5	1	100.0	74	23.8	1	100.0
	Advanced High	139	44.8	3	1.0	0	0.0	43	13.8	0	0.0
9 (282)	Beginning	105	38.2	184	66.9	0	0.0	65	23.4	0	0.0
	Intermediate	88	32.0	63	22.9	0	0.0	122	43.9	0	0.0
	Advanced	46	16.7	27	9.8	0	0.0	50	18.0	0	0.0
	Advanced High	36	13.1	1	0.4	0	0.0	41	14.7	0	0.0

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
421 103 (24.5%)	Beginning	19			
	Intermediate	12	50		
	Advanced	2	44	59	
	Advanced High	0	2	43	
302 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
271 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
276 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
179 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (154)	Beginning	14	9.3	72	48.0	1	100.0	14	9.2	0	0.0
	Intermediate	49	32.7	53	35.3	0	0.0	73	48.0	0	0.0
	Advanced	53	35.3	23	15.3	0	0.0	42	27.6	0	0.0
	Advanced High	34	22.7	2	1.3	0	0.0	23	15.1	0	0.0
11 (61)	Beginning	10	16.7	42	70.0	0	0.0	6	10.0	0	0.0
	Intermediate	25	41.7	12	20.0	0	0.0	27	45.0	0	0.0
	Advanced	18	30.0	6	10.0	0	0.0	24	40.0	0	0.0
	Advanced High	7	11.7	0	0.0	0	0.0	3	5.0	0	0.0
12 (107)	Beginning	3	7.7	15	38.5	0	0.0	8	7.5	0	0.0
	Intermediate	16	41.0	11	28.2	1	100.0	50	46.7	1	100.0
	Advanced	13	33.3	10	25.6	0	0.0	32	29.9	0	0.0
	Advanced High	7	17.9	3	7.7	0	0.0	17	15.9	0	0.0
ALL (4,326)	Beginning	1,073	26.0	1,652	40.0	1,078	52.9	1,603	37.5	781	40.5
	Intermediate	1,193	28.9	1,632	39.5	500	24.5	1,389	32.5	623	32.3
	Advanced	1,018	24.7	683	16.5	281	13.8	683	16.0	393	20.4
	Advanced High	844	20.4	160	3.9	179	8.8	604	14.1	132	6.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
137 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
52 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
77 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
3,292 532 (16.2%)	Beginning	244			
	Intermediate	218	325		
	Advanced	36	156	188	
	Advanced High	3	18	101	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

327	60.4	72.3	78.5	79.6	64.8	89.3	69.0	87.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

173	58.2	68.6	82.4	84.4	47.4	93.1	76.4	94.0
-----	------	------	------	------	------	------	------	------

ALGEBRA II

120	40.3	61.9	68.8	70.1	23.3	62.5	58.1	86.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

230	49.2	69.5	79.5	81.2	49.1	90.9	69.4	90.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2018-2019 test)

140	58.2	70.8			57.1		85.2	66.3
-----	------	------	--	--	------	--	------	------

ASTRONOMY

27	47.8	66.7	54.1	51.9	37.0	59.3	47.2	89.8
----	------	------	------	------	------	------	------	------

BIOLOGY

169	44.6	71.8	70.5	70.2	60.4	79.9	64.3	84.8
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

238	56.4	73.8	80.2	81.4	69.3	93.3	73.6	89.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY

153	32.4	63.1	75.6	77.8	13.7	95.4	41.6	80.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

198	53.4	68.9	80.2	82.2	47.5	89.9	69.5	93.7
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP (tested with 2018-2019 test)

137	51.4	73.0			68.6		81.4	69.1
-----	------	------	--	--	------	--	------	------

ASTRONOMY

--	--	--	--	--	--	--	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

77	59.6	72.5			62.3		74.4	91.3
----	------	------	--	--	------	--	------	------

ENGLISH I

189	50.2	65.3	71.0	72.1	38.6	70.9	53.2	83.0
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

139	36.5	64.7	79.3	81.9	21.6	88.5	39.0	84.2
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

52	39.8	67.2	69.2	69.5	32.7	65.4	41.0	82.5
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

188	74.7	77.0	82.6	83.6	79.8	95.2	75.7	90.5
-----	------	------	------	------	------	------	------	------

ENGLISH II

158	47.0	66.9	70.6	71.3	38.0	73.4	62.4	84.9
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

43	57.1	76.6	80.4	81.0	69.8	83.7	48.6	90.9
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

197	68.0	76.6	81.0	81.8	83.2	91.4	80.1	93.0
-----	------	------	------	------	------	------	------	------

ENGLISH III

147	45.8	66.2	66.3	66.3	38.8	62.6	59.1	81.6
-----	------	------	------	------	------	------	------	------

ENGLISH IV

168	50.5	70.3	74.9	75.7	55.4	91.1	70.1	91.0
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

304	46.0	66.9	78.3	80.3	40.8	92.1	68.7	89.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

--	--	--	--	--	--	--	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

72	32.6	65.1	64.6	64.5	23.6	62.5	52.5	83.3
----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

218	41.3	64.8	75.0	76.8	31.7	83.9	67.4	90.9
-----	------	------	------	------	------	------	------	------

GOVERNMENT

75	50.9	68.0			44.0		59.3	88.6
----	------	------	--	--	------	--	------	------

HS HEALTH EDUCATION

126	74.6	83.0	0.6		88.1	0.8	73.7	91.9
-----	------	------	-----	--	------	-----	------	------

HS VARSITY BAND

20	53.4	75.0			80.0		70.9	92.0
----	------	------	--	--	------	--	------	------

PHYSICS

36	47.7	68.6	73.6	74.5	41.7	86.1	54.4	85.7
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

13	55.5	71.6	79.8	81.2	76.9	100.0	65.4	95.2
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

66	61.0	70.8	72.9	73.3	50.0	87.9	51.1	86.1
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

56	46.8	66.0	78.1	80.3	32.1	89.3	73.5	95.7
----	------	------	------	------	------	------	------	------

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

88	50.0	70.0	79.4	81.1	58.0	80.7	69.4	90.0
----	------	------	------	------	------	------	------	------

SPANISH I

61	70.2	80.1	89.4	91.1	80.3	91.8	76.1	90.2
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICS

--	--	--	--	--	--	--	--	--

PHYSICS PRE-AP

--	--	--	--	--	--	--	--	--

PRE-CALCULUS

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP

--	--	--	--	--	--	--	--	--

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

--	--	--	--	--	--	--	--	--

SPANISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

65	58.1	73.3	78.0	78.8	60.0	83.1	76.3	91.1
----	------	------	------	------	------	------	------	------

STUDIO ART I

313	49.6	70.9	87.3	90.2	54.6	96.8	77.9	92.3
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

281	63.3	73.8	80.2	81.3	65.8	91.1	63.8	88.5
-----	------	------	------	------	------	------	------	------

WORLD HISTORY

177	51.8	69.9	81.8	83.9	50.8	95.5	51.6	88.8
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

151	70.5	81.6	85.6	86.3	90.7	97.4	76.6	93.5
-----	------	------	------	------	------	------	------	------

Middle School Exams

ASTRONOMY 8

20	68.8	74.7	76.9	77.1	75.0	75.0	66.2	95.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

219	48.8	73.0	84.4	85.7	64.4	98.2	68.6	87.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

154	52.9	68.6	87.9	90.0	42.9	100.0	72.9	97.2
-----	------	------	------	------	------	-------	------	------

MATHEMATICS 7 PRE-AP

342	55.0	71.3	79.8	80.8	56.7	93.0	69.8	93.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

246	55.7	71.7	82.9	84.1	59.3	93.9	60.1	86.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

--	--	--	--	--	--	--	--	--

STUDIO ART I

--	--	--	--	--	--	--	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

--	--	--	--	--	--	--	--	--

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

52	52.4	68.3	87.6	89.7	51.9	100.0	69.6	98.7
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 7

31	51.7	70.5	88.0	90.0	48.4	100.0	78.6	94.8
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

26	51.2	67.5	88.0	90.2	46.2	100.0	76.6	94.7
----	------	------	------	------	------	-------	------	------

MS VARSITY BAND

69	48.3	70.2	95.0	97.7	47.8	100.0	58.2	98.6
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

322	52.0	71.2	90.3	92.4	61.5	99.7	76.5	99.6
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

195	51.2	70.7	88.8	90.7	55.4	98.5	80.9	98.6
-----	------	------	------	------	------	------	------	------

PHYSICS 8

41	54.4	62.0	76.3	77.9	31.7	80.5	70.5	94.7
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

202	43.4	68.5	78.3	79.4	41.6	93.1	58.0	88.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

145	56.2	72.1	83.4	84.7	65.5	98.6	81.2	97.5
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

238	45.9	71.5	80.1	81.1	55.9	97.5	68.5	86.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

81	60.9	75.1	80.7	81.4	76.5	96.3	83.1	96.8
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 6

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 7

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8

--	--	--	--	--	--	--	--	--

MS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 7 & 8

--	--	--	--	--	--	--	--	--

PHYSICS 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

238	51.0	72.3	79.6	80.5	66.0	91.2	67.6	86.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

75	60.5	73.7	81.9	82.8	66.7	100.0	80.2	96.0
----	------	------	------	------	------	-------	------	------

RLA 6 ESL BEGINNER YEAR 1

43	34.8	68.9	76.5	77.4	39.5	97.7	40.7	88.9
----	------	------	------	------	------	------	------	------

RLA 6 ESL INTERMEDIATE YEAR 2

19	32.7	68.0	76.6	77.6	31.6	100.0	39.3	86.7
----	------	------	------	------	------	-------	------	------

RLA 7 ESL BEGINNER YEAR 1

42	33.4	66.7	79.3	80.7	26.2	97.6	32.6	87.2
----	------	------	------	------	------	------	------	------

RLA 7 ESL INTERMEDIATE YEAR 2

19	35.6	67.2	83.4	85.2	31.6	100.0	49.6	86.9
----	------	------	------	------	------	-------	------	------

RLA 8 ESL BEGINNER YEAR 1

35	32.4	66.8	82.4	84.1	31.4	100.0	40.7	92.3
----	------	------	------	------	------	-------	------	------

RLA 8 ESL INTERMEDIATE YEAR 2

20	39.7	65.2	84.4	86.5	25.0	100.0	40.7	93.6
----	------	------	------	------	------	-------	------	------

SCIENCE 6

271	47.5	68.5	82.0	83.5	43.9	97.8	53.4	89.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

105	53.9	70.6	84.1	85.6	56.2	100.0	75.3	98.1
-----	------	------	------	------	------	-------	------	------

SCIENCE 7

253	59.8	69.8	82.4	83.8	51.0	95.3	62.8	88.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 PRE-AP

--	--	--	--	--	--	--	--	--

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 8 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SCIENCE 6

--	--	--	--	--	--	--	--	--

SCIENCE 6 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 7

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

87	66.9	77.4	83.6	84.3	73.6	95.4	84.8	98.0
----	------	------	------	------	------	------	------	------

SCIENCE 8

275	55.8	70.6	78.7	79.6	54.5	90.2	63.9	87.0
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

129	51.3	66.8	87.1	89.3	45.7	100.0	58.8	94.4
-----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

268	51.8	71.1	79.9	80.8	55.2	89.6	48.5	90.4
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

73	71.4	82.5	88.3	89.0	90.4	100.0	74.6	96.6
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8

238	42.2	67.9	82.1	83.6	40.3	92.4	53.0	88.9
-----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

98	56.2	73.7	88.6	90.2	67.3	99.0	77.3	97.1
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 PRE-AP

373	48.4	69.1	78.1	79.1	47.5	93.3	74.9	97.1
-----	------	------	------	------	------	------	------	------

Elementary School Exams

GRADE 1 MATHEMATICS

541	78.6	83.5			84.7		78.9	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

2	*	*			*		65.5	
---	---	---	--	--	---	--	------	--

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7

--	--	--	--	--	--	--	--	--

TEXAS STUDIES 7 PRE-AP

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

156	79.3	87.6			92.9		91.2	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

386	80.6	87.1			88.3		89.5	
-----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

499	69.4	78.6	83.5		74.3	90.8	76.5	92.3
-----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

10	43.8	60.8	81.9		30.0	100.0	44.9	94.1
----	------	------	------	--	------	-------	------	------

GRADE 2 READING

128	64.6	76.4	85.0		68.0	95.3	72.1	91.3
-----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

387	72.3	79.2	81.0		77.3	89.1	75.1	92.0
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

507	62.4	74.9	82.9		63.3	91.3	70.6	90.8
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

11	64.0	76.0	76.7		72.7	90.9	57.0	77.2
----	------	------	------	--	------	------	------	------

GRADE 3 READING

131	49.0	69.4	83.9		52.7	98.5	62.6	88.7
-----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

391	55.2	73.1	79.7		60.1	85.9	57.7	88.7
-----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

126	63.3	73.8	84.5		72.2	94.4	68.3	91.7
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

351	70.8	75.6	82.4		70.7	95.4	68.5	91.9
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

472	69.7	77.8	84.4		73.3	93.2	71.7	90.4
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

6	58.3	72.2	73.8		50.0	83.3	50.4	82.9
---	------	------	------	--	------	------	------	------

GRADE 4 READING

128	52.0	73.8	85.5		67.2	97.7	68.8	92.4
-----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

350	72.4	81.6	82.0		84.9	94.3	80.7	91.8
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

499	71.8	79.4	84.8		77.0	93.0	78.3	91.9
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

23	63.0	75.4	79.9		60.9	82.6	56.2	79.9
----	------	------	------	--	------	------	------	------

GRADE 5 READING

175	51.1	75.5	81.5		81.1	93.1	79.5	94.1
-----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

348	70.3	78.3	82.3		79.0	92.0	79.8	94.9
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

389	73.1	76.3	80.3		69.9	87.7	76.5	95.9
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

134	71.2	77.3	83.9		73.1	97.8	73.2	94.7
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--