



School Number 164

# ANSON JONES ELEMENTARY SCHOOL

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	54
KN	67
1	71
2	77
3	69
4	71
5	89
6	90
ALL	588

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.5	7	17.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	573	97.4	22	56.4
White	5	0.9	8	20.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	401	68.2
Economically disadvantaged	559	95.1
Limited English proficient (LEP)	402	68.4
Special education	42	7.1
Talented and Gifted (TAG)	79	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2019	77	2	2.6	1	1.3	0	0.0	71	92.2	3	3.9	0	0.0
	2020	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
KN	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
	2019	76	2	2.6	1	1.3	0	0.0	72	94.7	1	1.3	0	0.0
	2020	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
1	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
	2019	72	0	0.0	0	0.0	0	0.0	69	95.8	3	4.2	0	0.0
	2020	71	2	2.8	1	1.4	0	0.0	68	95.8	0	0.0	0	0.0
2	2018	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
	2019	74	1	1.4	0	0.0	0	0.0	71	95.9	2	2.7	0	0.0
	2020	77	0	0.0	0	0.0	0	0.0	75	97.4	2	2.6	0	0.0
3	2018	94	1	1.1	0	0.0	0	0.0	90	95.7	2	2.1	0	0.0
	2019	75	0	0.0	0	0.0	0	0.0	73	97.3	2	2.7	0	0.0
	2020	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
4	2018	107	2	1.9	0	0.0	0	0.0	105	98.1	0	0.0	0	0.0
	2019	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
5	2018	104	0	0.0	0	0.0	1	1.0	102	98.1	1	1.0	0	0.0
	2019	100	2	2.0	0	0.0	0	0.0	98	98.0	0	0.0	0	0.0
	2020	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
6	2018													
	2019	93	0	0.0	0	0.0	0	0.0	92	98.9	1	1.1	0	0.0
	2020	90	2	2.2	0	0.0	0	0.0	87	96.7	1	1.1	0	0.0
PK-6	2018	594	3	0.5	0	0.0	1	0.2	581	97.8	8	1.3	0	0.0
	2019	657	7	1.1	2	0.3	0	0.0	635	96.7	13	2.0	0	0.0
	2020	588	9	1.5	1	0.2	0	0.0	573	97.4	5	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	60	59	98.3	37	61.7	3	5.0	38	63.3	0	0.0	57	95.0	40.0	60.0	5.0
	2019	77	77	100.0	50	64.9	16	20.8	6	7.8	0	0.0	61	79.2	58.4	41.6	9.1
	2020	54	54	100.0	34	63.0	2	3.7	34	63.0	0	0.0	48	88.9	57.4	42.6	13.0
KN	2018	76	73	96.1	47	61.8	7	9.2	48	63.2	0	0.0	23	30.3	61.8	38.2	0.0
	2019	76	73	96.1	47	61.8	8	10.5	37	48.7	0	0.0	18	23.7	39.5	60.5	1.3
	2020	67	64	95.5	46	68.7	2	3.0	43	64.2	0	0.0	15	22.4	52.2	47.8	0.0
1	2018	76	70	92.1	48	63.2	5	6.6	48	63.2	0	0.0	8	10.5	36.8	63.2	0.0
	2019	72	64	88.9	41	56.9	3	4.2	40	55.6	3	4.2	8	11.1	58.3	41.7	4.2
	2020	71	67	94.4	44	62.0	5	7.0	42	59.2	7	9.9	6	8.5	39.4	60.6	0.0
2	2018	77	71	92.2	57	74.0	5	6.5	60	77.9	8	10.4	5	6.5	42.9	57.1	2.6
	2019	74	70	94.6	49	66.2	9	12.2	47	63.5	5	6.8	5	6.8	41.9	58.1	2.7
	2020	77	72	93.5	47	61.0	3	3.9	45	58.4	5	6.5	11	14.3	59.7	40.3	0.0
3	2018	94	89	94.7	64	68.1	8	8.5	64	68.1	23	24.5	6	6.4	53.2	46.8	3.2
	2019	75	73	97.3	55	73.3	6	8.0	56	74.7	9	12.0	8	10.7	50.7	49.3	1.3
	2020	69	65	94.2	50	72.5	7	10.1	46	66.7	9	13.0	5	7.2	47.8	52.2	4.3
4	2018	107	105	98.1	70	65.4	6	5.6	85	79.4	28	26.2	10	9.3	43.9	56.1	4.7
	2019	90	87	96.7	64	71.1	6	6.7	77	85.6	23	25.6	6	6.7	53.3	46.7	1.1
	2020	71	68	95.8	51	71.8	8	11.3	57	80.3	12	16.9	7	9.9	49.3	50.7	1.4
5	2018	104	102	98.1	71	68.3	14	13.5	97	93.3	21	20.2	5	4.8	58.7	41.3	1.9
	2019	100	97	97.0	67	67.0	4	4.0	90	90.0	26	26.0	4	4.0	45.0	55.0	1.0
	2020	89	82	92.1	67	75.3	6	6.7	71	79.8	24	27.0	6	6.7	56.2	43.8	1.1
6	2018																
	2019	93	88	94.6	61	65.6	8	8.6	71	76.3	10	10.8	8	8.6	59.1	40.9	2.2
	2020	90	87	96.7	63	70.0	9	10.0	63	70.0	22	24.4	3	3.3	42.2	57.8	0.0
PK-6	2018	594	569	95.8	394	66.3	48	8.1	440	74.1	80	13.5	114	19.2	48.8	51.2	2.5
	2019	657	629	95.7	434	66.1	60	9.1	424	64.5	76	11.6	118	18.0	50.8	49.2	2.7
	2020	588	559	95.1	402	68.4	42	7.1	401	68.2	79	13.4	101	17.2	50.3	49.7	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	73	11,061	69	94.8	10,520	95.1	18	24.7	17.8	65	9,830	89.3	88.9
	2019	75	10,918	71	95.4	10,370	95.0	3	4.0	5.7	67	9,637	89.4	88.3
	2020	65	10,874	62	95.4	10,319	94.9	4	6.2	3.8	58	9,815	89.9	90.3
1	2018	78	11,550	74	95.2	11,055	95.7	8	10.3	16.6	72	10,347	92.4	89.6
	2019	72	11,198	69	95.5	10,715	95.7	2	2.8	5.0	66	10,069	91.5	89.9
	2020	71	11,192	68	96.0	10,678	95.4	3	4.2	3.9	67	10,139	94.1	90.6
2	2018	78	11,864	76	97.0	11,398	96.1	8	10.2	15.9	74	10,717	94.4	90.3
	2019	73	11,232	70	96.2	10,781	96.0	1	1.4	4.8	68	10,169	93.1	90.5
	2020	76	11,070	72	94.9	10,616	95.9	1	1.3	3.2	70	10,175	92.0	91.9
3	2018	94	12,536	90	96.4	12,080	96.4	8	8.5	14.4	87	11,431	92.7	91.2
	2019	72	11,452	70	96.3	11,029	96.3	4	5.5	4.6	68	10,478	94.1	91.5
	2020	68	11,093	66	96.1	10,664	96.1	2	2.9	3.5	62	10,181	90.7	91.8
4	2018	104	12,675	101	96.7	12,235	96.5	12	11.5	14.1	99	11,637	94.9	91.8
	2019	89	12,118	86	96.6	11,690	96.5	2	2.3	4.9	84	11,112	94.5	91.7
	2020	69	11,323	67	95.9	10,902	96.3	3	4.3	3.4	63	10,479	90.7	92.5
5	2018	106	12,498	102	96.5	12,078	96.6	9	8.5	6.1	96	11,513	90.4	92.1
	2019	100	12,193	96	96.0	11,779	96.6	4	4.0	4.5	93	11,300	93.0	92.7
	2020	89	11,957	86	96.7	11,518	96.3	1	1.1	3.2	83	11,098	93.4	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	90	11,096	87	97.1	10,690	96.3	4	4.5	6.1	81	9,953	90.5	89.7
	2020	87	11,110	84	96.9	10,711	96.4	1	1.1	4.2	81	10,111	92.9	91.0
KN-6	2018	533	82,994	513	96.2	79,750	96.1	63	11.8	14.3	493	75,224	92.4	90.6
	2019	571	80,206	549	96.2	77,054	96.1	20	3.5	5.1	527	72,718	92.3	90.7
	2020	526	78,618	505	96.0	75,409	95.9	15	2.9	3.6	484	71,998	92.1	91.6



Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	17.9
Hispanic	22	56.4
White	8	20.5
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	7.9	66.7
2018-19	7.1	68.4
2019-20	5.2	71.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.1
1	3	7.7
2	2	5.1
3	3	7.7
4	2	5.1
5	3	7.7
1-3	8	20.5
More than 3	29	74.4
1 - 5	13	33.3
6 - 10	5	12.8
11 - 20	14	35.9
More than 20	5	12.8

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	30	66.7	34	75.6	43	95.6	43	95.6	34	75.6
	Intermediate	14	31.1	9	20.0	2	4.4	1	2.2	10	22.2
	Advanced	0	0.0	1	2.2	0	0.0	1	2.2	1	2.2
	Advanced High	1	2.2	1	2.2	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	7	15.9	8	18.2	23	52.3	20	45.5	7	15.9
	Intermediate	15	34.1	17	38.6	17	38.6	17	38.6	24	54.5
	Advanced	18	40.9	17	38.6	1	2.3	5	11.4	11	25.0
	Advanced High	4	9.1	2	4.5	3	6.8	2	4.5	2	4.5
2 (45)	Beginning	8	17.8	10	22.2	1	100.0	16	35.6	1	100.0
	Intermediate	15	33.3	29	64.4	0	0.0	19	42.2	0	0.0
	Advanced	18	40.0	5	11.1	0	0.0	10	22.2	0	0.0
	Advanced High	4	8.9	1	2.2	0	0.0	0	0.0	0	0.0
3 (46)	Beginning	4	10.5	9	23.7	1	20.0	12	26.7	1	25.0
	Intermediate	4	10.5	22	57.9	4	80.0	18	40.0	1	25.0
	Advanced	14	36.8	7	18.4	0	0.0	9	20.0	2	50.0
	Advanced High	16	42.1	0	0.0	0	0.0	6	13.3	0	0.0
4 (50)	Beginning	8	18.2	8	18.2	6	13.0	12	25.5	7	17.1
	Intermediate	14	31.8	22	50.0	17	37.0	13	27.7	15	36.6
	Advanced	13	29.5	13	29.5	15	32.6	13	27.7	17	41.5
	Advanced High	9	20.5	1	2.3	8	17.4	9	19.1	2	4.9


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 20 (47.6%)	Beginning	7			
	Intermediate	9	15		
	Advanced	3	7	0	
	Advanced High	0	0	1	
41 0 (0.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
44 0 (0.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	0	
44 7 (15.9%)	Beginning	2			
	Intermediate	1	13		
	Advanced	0	4	13	
	Advanced High	0	0	2	

PERFORMANCE IN 2020

Grade 2019-20  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5  (63)	Beginning	5	9.6	7	13.5	2	5.6	11	17.5	3	11.1
	Intermediate	13	25.0	31	59.6	10	27.8	19	30.2	5	18.5
	Advanced	23	44.2	14	26.9	16	44.4	10	15.9	14	51.9
	Advanced High	11	21.2	0	0.0	8	22.2	23	36.5	5	18.5
6  (61)	Beginning	0	0.0	6	10.7	1	5.0	8	13.3	0	0.0
	Intermediate	14	25.0	32	57.1	4	20.0	14	23.3	7	35.0
	Advanced	18	32.1	17	30.4	7	35.0	21	35.0	8	40.0
	Advanced High	24	42.9	1	1.8	8	40.0	17	28.3	5	25.0
ALL  (354)	Beginning	62	19.1	82	25.3	77	39.1	122	35.0	53	29.1
	Intermediate	89	27.5	162	50.0	54	27.4	101	28.9	62	34.1
	Advanced	104	32.1	74	22.8	39	19.8	69	19.8	53	29.1
	Advanced High	69	21.3	6	1.9	27	13.7	57	16.3	14	7.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years  N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
59  10 (16.9%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	5	8	
	Advanced High	0	2	3	
57  9 (15.8%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	2	5	
	Advanced High	0	0	5	
287  46 (16.0%)	Beginning	13			
	Intermediate	12	38		
	Advanced	3	18	28	
	Advanced High	0	2	11	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

66	50.8	74.1	75.0	75.1	71.2	84.8	68.6	87.5
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

19	80.1	86.7	84.1	83.8	94.7	100.0	72.9	97.2
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**MATHEMATICS 6 PRE-AP**

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**READING LANGUAGE ARTS 6**

85	54.2	74.5	79.1	79.6	69.4	96.5	58.0	88.6
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**READING LANGUAGE ARTS 6**

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**SCIENCE 6**

66	49.9	70.0	75.9	76.5	50.0	92.4	53.4	89.5
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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

19	61.1	75.1	83.9	84.9	78.9	100.0	75.3	98.1
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**SCIENCE 6 PRE-AP**

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**WORLD CULTURES 6**

85	46.0	68.8	80.3	81.6	48.2	97.6	48.4	90.7
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**WORLD CULTURES 6**

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**Elementary School Exams**

**GRADE 1 MATHEMATICS**

69	72.5	78.9			79.7		78.9	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

31	75.6	85.4			87.1		91.2	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

38	84.5	89.6			94.7		89.5	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

69	68.2	77.8	83.6		69.6	87.0	76.5	92.3
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**GRADE 2 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.9	*
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**GRADE 2 READING**

31	63.9	75.9	85.8		71.0	83.9	72.1	91.3
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**GRADE 2 READING SPANISH**

40	74.0	80.5	75.9		87.5	70.0	75.1	92.0
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**GRADE 3 MATHEMATICS**

64	60.4	73.6	81.5		60.9	95.3	70.6	90.8
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**GRADE 3 MATHEMATICS SPANISH**

4	*	*	*		*	*	57.0	*
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**GRADE 3 READING**

24	44.8	66.9	78.4		45.8	91.7	62.6	88.7
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**GRADE 3 READING SPANISH**

44	59.5	75.7	82.4		63.6	100.0	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

36	60.5	71.8	79.0		63.9	100.0	68.3	91.7
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**GRADE 4 LANGUAGE ARTS SPANISH**

31	64.9	70.7	77.7		51.6	100.0	68.5	91.9
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**GRADE 4 MATHEMATICS**

65	59.9	70.6	76.7		55.4	92.3	71.7	90.4
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	50.4	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

36	51.7	73.6	79.2		66.7	100.0	68.8	92.4
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**GRADE 4 READING SPANISH**

31	60.8	73.9	77.7		67.7	100.0	80.7	91.8
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**GRADE 5 MATHEMATICS**

83	67.9	76.5	80.8		67.5	95.2	78.3	91.9
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	56.2	*
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**GRADE 5 READING**

44	53.0	76.5	77.7		79.5	90.9	79.5	94.1
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**GRADE 5 READING SPANISH**

40	67.0	75.9	78.4		72.5	92.5	79.8	94.9
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**GRADE 5 SCIENCE**

83	63.5	67.8	81.6		48.2	90.4	76.5	95.9
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**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	73.2	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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