



School Number 133

# BARBARA JORDAN ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**ENGLISH PROFICIENCY**

- 10. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 12. ACP ..... Dallas ISD Assessments of Course Performance

## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	92
KN	57
1	83
2	66
3	68
4	81
5	69
ALL	516

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	12.4	14	38.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	442	85.7	20	55.6
White	6	1.2	2	5.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	357	69.2
Economically disadvantaged	503	97.5
Limited English proficient (LEP)	354	68.6
Special education	36	7.0
Talented and Gifted (TAG)	61	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	82	11	13.4	0	0.0	0	0.0	69	84.1	2	2.4	0	0.0
	2019	98	10	10.2	1	1.0	0	0.0	87	88.8	0	0.0	0	0.0
	2020	92	17	18.5	0	0.0	0	0.0	74	80.4	0	0.0	0	0.0
KN	2018	79	10	12.7	1	1.3	0	0.0	66	83.5	2	2.5	0	0.0
	2019	90	13	14.4	0	0.0	0	0.0	75	83.3	2	2.2	0	0.0
	2020	57	4	7.0	1	1.8	0	0.0	51	89.5	1	1.8	0	0.0
1	2018	90	15	16.7	0	0.0	1	1.1	74	82.2	0	0.0	0	0.0
	2019	75	12	16.0	0	0.0	0	0.0	62	82.7	1	1.3	0	0.0
	2020	83	6	7.2	1	1.2	0	0.0	75	90.4	1	1.2	0	0.0
2	2018	85	8	9.4	0	0.0	0	0.0	77	90.6	0	0.0	0	0.0
	2019	80	15	18.8	0	0.0	1	1.3	64	80.0	0	0.0	0	0.0
	2020	66	7	10.6	0	0.0	0	0.0	58	87.9	1	1.5	0	0.0
3	2018	86	17	19.8	0	0.0	0	0.0	69	80.2	0	0.0	0	0.0
	2019	92	12	13.0	0	0.0	0	0.0	79	85.9	1	1.1	0	0.0
	2020	68	12	17.6	0	0.0	0	0.0	54	79.4	1	1.5	1	1.5
4	2018	89	5	5.6	0	0.0	0	0.0	83	93.3	0	0.0	1	1.1
	2019	83	15	18.1	0	0.0	0	0.0	68	81.9	0	0.0	0	0.0
	2020	81	8	9.9	0	0.0	0	0.0	71	87.7	2	2.5	0	0.0
5	2018	86	14	16.3	0	0.0	0	0.0	72	83.7	0	0.0	0	0.0
	2019	90	8	8.9	0	0.0	0	0.0	82	91.1	0	0.0	0	0.0
	2020	69	10	14.5	0	0.0	0	0.0	59	85.5	0	0.0	0	0.0
PK-5	2018	597	80	13.4	1	0.2	1	0.2	510	85.4	4	0.7	1	0.2
	2019	608	85	14.0	1	0.2	1	0.2	517	85.0	4	0.7	0	0.0
	2020	516	64	12.4	2	0.4	0	0.0	442	85.7	6	1.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	82	59	72.0	58	70.7	2	2.4	58	70.7	0	0.0	75	91.5	53.7	46.3	8.5
	2019	98	98	100.0	64	65.3	1	1.0	2	2.0	0	0.0	91	92.9	51.0	49.0	7.1
	2020	92	91	98.9	54	58.7	1	1.1	52	56.5	0	0.0	68	73.9	40.2	59.8	25.0
KN	2018	79	76	96.2	55	69.6	1	1.3	55	69.6	2	2.5	15	19.0	44.3	55.7	0.0
	2019	90	90	100.0	64	71.1	4	4.4	58	64.4	2	2.2	8	8.9	52.2	47.8	0.0
	2020	57	56	98.2	38	66.7	1	1.8	38	66.7	6	10.5	8	14.0	50.9	49.1	0.0
1	2018	90	88	97.8	58	64.4	3	3.3	61	67.8	6	6.7	8	8.9	47.8	52.2	5.6
	2019	75	73	97.3	50	66.7	3	4.0	52	69.3	1	1.3	2	2.7	40.0	60.0	2.7
	2020	83	80	96.4	67	80.7	4	4.8	62	74.7	12	14.5	8	9.6	51.8	48.2	4.8
2	2018	85	77	90.6	61	71.8	6	7.1	61	71.8	7	8.2	5	5.9	45.9	54.1	4.7
	2019	80	79	98.8	50	62.5	7	8.8	54	67.5	10	12.5	4	5.0	47.5	52.5	5.0
	2020	66	62	93.9	47	71.2	4	6.1	47	71.2	3	4.5	8	12.1	40.9	59.1	3.0
3	2018	86	83	96.5	54	62.8	14	16.3	54	62.8	16	18.6	5	5.8	51.2	48.8	0.0
	2019	92	91	98.9	63	68.5	10	10.9	60	65.2	11	12.0	5	5.4	50.0	50.0	1.1
	2020	68	67	98.5	42	61.8	6	8.8	42	61.8	8	11.8	5	7.4	44.1	55.9	0.0
4	2018	89	86	96.6	63	70.8	12	13.5	77	86.5	13	14.6	5	5.6	53.9	46.1	1.1
	2019	83	81	97.6	53	63.9	11	13.3	64	77.1	16	19.3	3	3.6	51.8	48.2	0.0
	2020	81	79	97.5	57	70.4	11	13.6	62	76.5	15	18.5	3	3.7	48.1	51.9	1.2
5	2018	86	86	100.0	50	58.1	10	11.6	73	84.9	17	19.8	6	7.0	57.0	43.0	2.3
	2019	90	85	94.4	65	72.2	13	14.4	76	84.4	16	17.8	5	5.6	52.2	47.8	0.0
	2020	69	68	98.6	49	71.0	9	13.0	54	78.3	17	24.6	2	2.9	52.2	47.8	4.3
PK-5	2018	597	555	93.0	399	66.8	48	8.0	439	73.5	61	10.2	119	19.9	50.6	49.4	3.2
	2019	608	597	98.2	409	67.3	49	8.1	366	60.2	56	9.2	118	19.4	49.5	50.5	2.3
	2020	516	503	97.5	354	68.6	36	7.0	357	69.2	61	11.8	102	19.8	46.7	53.3	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	81	11,061	77	95.1	10,520	95.1	7	8.7	17.8	74	9,830	91.8	88.9
	2019	92	10,918	88	95.5	10,370	95.0	0	0.0	5.7	85	9,637	92.5	88.3
	2020	61	10,874	58	95.4	10,319	94.9	1	1.6	3.8	55	9,815	90.4	90.3
1	2018	90	11,550	86	95.7	11,055	95.7	12	13.3	16.6	82	10,347	90.9	89.6
	2019	77	11,198	74	96.0	10,715	95.7	2	2.6	5.0	70	10,069	91.3	89.9
	2020	84	11,192	81	96.6	10,678	95.4	3	3.6	3.9	80	10,139	95.6	90.6
2	2018	87	11,864	84	96.4	11,398	96.1	9	10.4	15.9	81	10,717	93.2	90.3
	2019	82	11,232	80	97.2	10,781	96.0	2	2.4	4.8	77	10,169	94.0	90.5
	2020	64	11,070	61	96.2	10,616	95.9	4	6.3	3.2	60	10,175	94.1	91.9
3	2018	85	12,536	83	96.8	12,080	96.4	8	9.4	14.4	80	11,431	93.7	91.2
	2019	90	11,452	87	97.0	11,029	96.3	2	2.2	4.6	84	10,478	93.3	91.5
	2020	69	11,093	67	97.0	10,664	96.1	2	2.9	3.5	66	10,181	95.2	91.8
4	2018	88	12,675	84	96.2	12,235	96.5	8	9.1	14.1	79	11,637	90.1	91.8
	2019	83	12,118	80	96.5	11,690	96.5	1	1.2	4.9	78	11,112	94.5	91.7
	2020	80	11,323	77	96.6	10,902	96.3	2	2.5	3.4	75	10,479	93.9	92.5
5	2018	85	12,498	83	97.2	12,078	96.6	5	5.9	6.1	78	11,513	91.3	92.1
	2019	89	12,193	86	96.4	11,779	96.6	1	1.1	4.5	83	11,300	93.3	92.7
	2020	72	11,957	70	97.2	11,518	96.3	2	2.8	3.2	68	11,098	95.0	92.8
KN-5	2018	516	72,186	497	96.3	69,366	96.1	49	9.5	14.0	474	65,475	91.8	90.7
	2019	512	69,110	494	96.4	66,364	96.0	8	1.6	4.9	477	62,765	93.2	90.8
	2020	429	67,509	414	96.5	64,698	95.8	14	3.3	3.5	404	61,887	94.2	91.7



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	38.9
Hispanic	20	55.6
White	2	5.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	9.9	83.8
2018-19	6.6	65.8
2019-20	5.2	76.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.1
1	3	8.3
2	1	2.8
3	4	11.1
4	1	2.8
5	2	5.6
1-3	8	22.2
More than 3	24	66.7
1 - 5	11	30.6
6 - 10	5	13.9
11 - 20	11	30.6
More than 20	5	13.9

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	23	60.5	33	86.8	38	100.0	38	100.0	33	86.8
	Intermediate	15	39.5	5	13.2	0	0.0	0	0.0	5	13.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	18	26.9	21	31.3	53	79.1	46	68.7	21	31.3
	Intermediate	16	23.9	20	29.9	11	16.4	9	13.4	34	50.7
	Advanced	14	20.9	16	23.9	3	4.5	8	11.9	9	13.4
	Advanced High	19	28.4	10	14.9	0	0.0	4	6.0	3	4.5
2 (47)	Beginning	7	15.2	13	28.3	23	48.9	18	38.3	8	17.4
	Intermediate	16	34.8	29	63.0	20	42.6	24	51.1	29	63.0
	Advanced	17	37.0	4	8.7	4	8.5	3	6.4	9	19.6
	Advanced High	6	13.0	0	0.0	0	0.0	2	4.3	0	0.0
3 (42)	Beginning	0	0.0	6	14.3	8	19.0	7	16.7	1	2.4
	Intermediate	5	11.9	27	64.3	24	57.1	14	33.3	19	45.2
	Advanced	14	33.3	6	14.3	10	23.8	11	26.2	21	50.0
	Advanced High	23	54.8	3	7.1	0	0.0	10	23.8	1	2.4
4 (55)	Beginning	11	20.0	5	9.1	9	16.4	12	21.8	4	7.3
	Intermediate	19	34.5	36	65.5	26	47.3	18	32.7	26	47.3
	Advanced	12	21.8	13	23.6	20	36.4	14	25.5	21	38.2
	Advanced High	13	23.6	1	1.8	0	0.0	11	20.0	4	7.3


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 29 (46.8%)	Beginning	16			
	Intermediate	17	17		
	Advanced	3	6	0	
	Advanced High	2	1	0	
44 30 (68.2%)	Beginning	5			
	Intermediate	21	8		
	Advanced	3	6	0	
	Advanced High	0	0	0	
41 19 (46.3%)	Beginning	1			
	Intermediate	6	12		
	Advanced	0	12	9	
	Advanced High	0	0	1	
53 8 (15.1%)	Beginning	2			
	Intermediate	1	25		
	Advanced	0	3	18	
	Advanced High	0	0	4	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	4	8.2	6	12.2	5	10.2	3	6.1	2	4.1
	Intermediate	15	30.6	23	46.9	20	40.8	16	32.7	20	40.8
	Advanced	15	30.6	18	36.7	10	20.4	11	22.4	20	40.8
	Advanced High	15	30.6	2	4.1	14	28.6	19	38.8	7	14.3
ALL (298)	Beginning	63	21.2	84	28.3	136	45.6	124	41.6	69	23.2
	Intermediate	86	29.0	140	47.1	101	33.9	81	27.2	133	44.8
	Advanced	72	24.2	57	19.2	47	15.8	47	15.8	80	26.9
	Advanced High	76	25.6	16	5.4	14	4.7	46	15.4	15	5.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years		2019 Level			
N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
49  21 (42.9%)	Beginning	2			
	Intermediate	3	17		
	Advanced	0	11	9	
	Advanced High	0	0	7	
249  107 (43.0%)	Beginning	26			
	Intermediate	48	79		
	Advanced	6	38	36	
	Advanced High	2	1	12	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 1 MATHEMATICS**

85	70.9	77.6			69.4		78.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

18	81.4	88.8			94.4		91.2	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

57	68.3	78.9			73.7		89.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

62	61.9	73.4	82.2		61.3	95.2	76.5	92.3
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

20	59.0	72.7	83.0		60.0	100.0	72.1	91.3
----	------	------	------	--	------	-------	------	------

**GRADE 2 READING SPANISH**

42	60.7	70.5	82.3		52.4	95.2	75.1	92.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

67	67.6	78.4	80.6		74.6	79.1	70.6	90.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

24	52.1	71.3	78.7		54.2	91.7	62.6	88.7
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

43	53.6	72.2	75.1		60.5	72.1	57.7	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

19	69.7	78.3	81.9		78.9	100.0	68.3	91.7
----	------	------	------	--	------	-------	------	------

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

54	62.7	69.0	85.6		51.9	96.3	68.5	91.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

72	73.2	80.4	84.2		81.9	88.9	71.7	90.4
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

21	42.1	68.4	82.3		47.6	100.0	68.8	92.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING SPANISH**

52	60.1	73.4	85.3		69.2	96.2	80.7	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

63	71.9	79.4	83.7		74.6	96.8	78.3	91.9
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

17	47.3	73.7	79.2		70.6	88.2	79.5	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

48	68.1	76.6	84.7		75.0	100.0	79.8	94.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

67	74.0	77.1	83.5		71.6	100.0	76.5	95.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--