



School Number 10

LINCOLN COMMUNICATIONS/ HUMANITIES MAGNET

Statistics based only on students in the choice program

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

LOCAL ASSESSMENT

- 9. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 12. SAT/ACT SAT/ACT Average Scores for Grade 12
- 13. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	3
10	5
11	3
12	9
ALL	20

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	15	75.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	5.0		
Hispanic	4	20.0		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7	35.0
Economically disadvantaged	17	85.0
Limited English proficient (LEP)	3	15.0
Special education	1	5.0
Talented and Gifted (TAG)	4	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2019	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
	2020	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
10	2018	8	8	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2019													
	2020	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
11	2018	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	2019													
	2020	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
12	2018	19	16	84.2	0	0.0	0	0.0	3	15.8	0	0.0	0	0.0
	2019													
	2020	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
9-12	2018	48	43	89.6	0	0.0	0	0.0	5	10.4	0	0.0	0	0.0
	2019	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
	2020	20	15	75.0	0	0.0	1	5.0	4	20.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	100.0	0.0	0.0
	2019	4	4	100.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	75.0	25.0	0.0
	2020	3	2	66.7	2	66.7	0	0.0	3	100.0	0	0.0	0	0.0	100.0	0.0	0.0
10	2018	8	6	75.0	0	0.0	1	12.5	3	37.5	1	12.5	0	0.0	37.5	62.5	0.0
	2019																
	2020	5	5	100.0	0	0.0	0	0.0	1	20.0	1	20.0	0	0.0	60.0	40.0	0.0
11	2018	20	17	85.0	0	0.0	0	0.0	7	35.0	5	25.0	1	5.0	25.0	75.0	0.0
	2019																
	2020	3	3	100.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	100.0	0.0	0.0
12	2018	19	12	63.2	2	10.5	0	0.0	8	42.1	4	21.1	0	0.0	36.8	63.2	0.0
	2019																
	2020	9	7	77.8	0	0.0	1	11.1	1	11.1	3	33.3	0	0.0	44.4	55.6	0.0
9-12	2018	48	36	75.0	2	4.2	1	2.1	19	39.6	10	20.8	1	2.1	33.3	66.7	0.0
	2019	4	4	100.0	0	0.0	0	0.0	2	50.0	1	25.0	0	0.0	75.0	25.0	0.0
	2020	20	17	85.0	3	15.0	1	5.0	7	35.0	4	20.0	0	0.0	65.0	35.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	1	11,716	1	99.4	10,961	93.6	0	0.0	22.9	1	9,718	100.0	82.9
	2019	4	13,484	4	98.4	12,437	92.2	0	0.0	11.5	4	8,723	100.0	64.7
	2020	3	13,875	3	99.0	12,839	92.5	0	0.0	9.0	3	10,020	100.0	72.2
10	2018	8	10,382	8	97.3	9,791	94.3	0	0.0	16.5	8	8,886	100.0	85.6
	2019		12,020			11,175	93.0			7.3		7,845		65.3
	2020	5	12,465	5	94.8	11,629	93.3	0	0.0	5.4	5	8,835	100.0	70.9
11	2018	21	9,131	19	94.4	8,661	94.9	1	4.9	12.0	18	8,132	87.4	89.1
	2019		10,324			9,693	93.9			4.8		7,071		68.5
	2020	3	10,440	3	84.5	9,830	94.2	0	0.0	4.1	2	7,647	66.7	73.2
12	2018	19	8,756	18	95.5	8,306	94.9	0	0.0	5.8	19	7,772	100.0	88.8
	2019		10,368			9,771	94.2			3.3		7,151		69.0
	2020	9	10,322	8	89.1	9,699	94.0	0	0.0	3.4	6	7,820	66.9	75.8
9-12	2018	49	39,984	46	95.4	37,719	94.3	1	2.1	15.0	46	34,508	94.7	86.3
	2019	4	46,196	4	98.4	43,077	93.2	0	0.0	7.1	4	30,790	100.0	66.7
	2020	20	47,101	18	91.3	43,997	93.4	0	0.0	5.8	16	34,322	80.1	72.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

3	*	*	*	*	*	*	69.0	*
---	---	---	---	---	---	---	------	---

ALGEBRA II

1	*	*	*	*	*	*	58.1	*
---	---	---	---	---	---	---	------	---

ALGEBRA II PRE-AP

5	*	*	*	*	*	*	69.4	*
---	---	---	---	---	---	---	------	---

BIOLOGY

2	*	*	*	*	*	*	64.3	*
---	---	---	---	---	---	---	------	---

BIOLOGY PRE-AP

1	*	*	*	*	*	*	73.6	*
---	---	---	---	---	---	---	------	---

CHEMISTRY

1	*	*	*	*	*	*	41.6	*
---	---	---	---	---	---	---	------	---

CHEMISTRY PRE-AP

4	*	*	*	*	*	*	69.5	*
---	---	---	---	---	---	---	------	---

ECONOMICS

1	*	*	*	*	*	*	74.4	*
---	---	---	---	---	---	---	------	---

ENGLISH I

2	*	*	*	*	*	*	53.2	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP

1	*	*	*	*	*	*	75.7	*
---	---	---	---	---	---	---	------	---

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

--	--	--	--	--	--	--	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

1	*	*	*	*	*	*	62.4	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

4	*	*	*	*	*	*	80.1	*
---	---	---	---	---	---	---	------	---

ENGLISH III

1	*	*	*	*	*	*	59.1	*
---	---	---	---	---	---	---	------	---

ENGLISH IV

6	65.9	79.6	78.0	77.7	100.0	83.3	70.1	91.0
---	------	------	------	------	-------	------	------	------

GEOMETRY

1	*	*	*	*	*	*	52.5	*
---	---	---	---	---	---	---	------	---

GEOMETRY PRE-AP

1	*	*	*	*	*	*	67.4	*
---	---	---	---	---	---	---	------	---

GOVERNMENT

1	*	*	*	*	*	*	59.3	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

3	*	*	*	*	*	*	73.7	*
---	---	---	---	---	---	---	------	---

HS VARSITY BAND

1	*	*	*	*	*	*	70.9	*
---	---	---	---	---	---	---	------	---

PHYSICS PRE-AP

2	*	*	*	*	*	*	65.4	*
---	---	---	---	---	---	---	------	---

PRE-CALCULUS PRE-AP

3	*	*	*	*	*	*	73.5	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

--	--	--	--	--	--	--	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

GEOMETRY

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICS PRE-AP

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

2	*	*	*	*	*	*	76.1	*
---	---	---	---	---	---	---	------	---

SPANISH II

4	*	*	*	*	*	*	76.3	*
---	---	---	---	---	---	---	------	---

STUDIO ART I

3	*	*	*	*	*	*	77.9	*
---	---	---	---	---	---	---	------	---

U.S. HISTORY

1	*	*	*	*	*	*	63.8	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY

1	*	*	*	*	*	*	51.6	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY PRE-AP

4	*	*	*	*	*	*	76.6	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

--	--	--	--	--	--	--	--	--

SPANISH II

--	--	--	--	--	--	--	--	--

STUDIO ART I

--	--	--	--	--	--	--	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	94.7	84.1	18	478	66.7	16	486	75.0	2	*	*				7,116	468	41.8
		2018-19		87.2													7,714	463	39.1
		2019-20	88.9	84.8	8	481	50.0	8	481	50.0							7,428	466	39.8
	Mathematics	2017-18	94.7	84.1	18	471	22.2	16	471	25.0	2	*	*				7,116	463	20.7
		2018-19		87.2													7,714	461	19.7
		2019-20	88.9	84.8	8	451	12.5	8	451	12.5							7,428	461	21.7
ACT	English	2017-18	100.0	82.3	19	15	21.1	16	15	25.0	3	*	*				6,959	15	26.5
		2018-19		82.5													7,297	15	27.0
		2019-20	88.9	81.2	8	15	50.0	8	15	50.0							7,116	15	28.9
	Mathematics	2017-18	100.0	82.3	19	17	5.3	16	17	6.3	3	*	*				6,959	17	14.8
		2018-19		82.5													7,297	18	19.2
		2019-20	88.9	81.2	8	16	0.0	8	16	0.0							7,116	17	14.3
	Reading	2017-18	100.0	82.3	19	17	15.8	16	17	18.8	3	*	*				6,959	17	19.0
		2018-19		82.5													7,297	17	21.0
		2019-20	88.9	81.2	8	17	12.5	8	17	12.5							7,116	16	18.4
	Science	2017-18	100.0	82.3	19	16	5.3	16	16	6.3	3	*	*				6,959	17	12.9
		2018-19		82.5													7,297	17	14.5
		2019-20	88.9	81.2	8	16	0.0	8	16	0.0							7,116	17	13.8
	Composite	2017-18	100.0	82.3	19	16	–	16	16	–	3	*	–			–	6,959	17	–
		2018-19		82.5			–			–			–			–	7,297	17	–
		2019-20	88.9	81.2	8	16	–	8	16	–			–			–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

10	16,384	1.3	2.2	0	0.0	37.1
----	--------	-----	-----	---	-----	------

English Language and Composition

1	1,472	*	2.0	*	*	27.1
---	-------	---	-----	---	---	------

United States Government and Politics

2	893	*	1.8	*	*	23.1
---	-----	---	-----	---	---	------

Biology

2	663	*	2.4	*	*	43.9
---	-----	---	-----	---	---	------

English Literature and Composition

2	1,334	*	2.0	*	*	27.3
---	-------	---	-----	---	---	------

United States History

1	1,519	*	1.7	*	*	21.0
---	-------	---	-----	---	---	------

Calculus AB

1	665	*	2.6	*	*	43.3
---	-----	---	-----	---	---	------

Macroeconomics

1	590	*	2.0	*	*	29.3
---	-----	---	-----	---	---	------