

# ALEX W. SPENCE TALENTED/GIFTED ACADEMY

SCHOOL NUMBER 804

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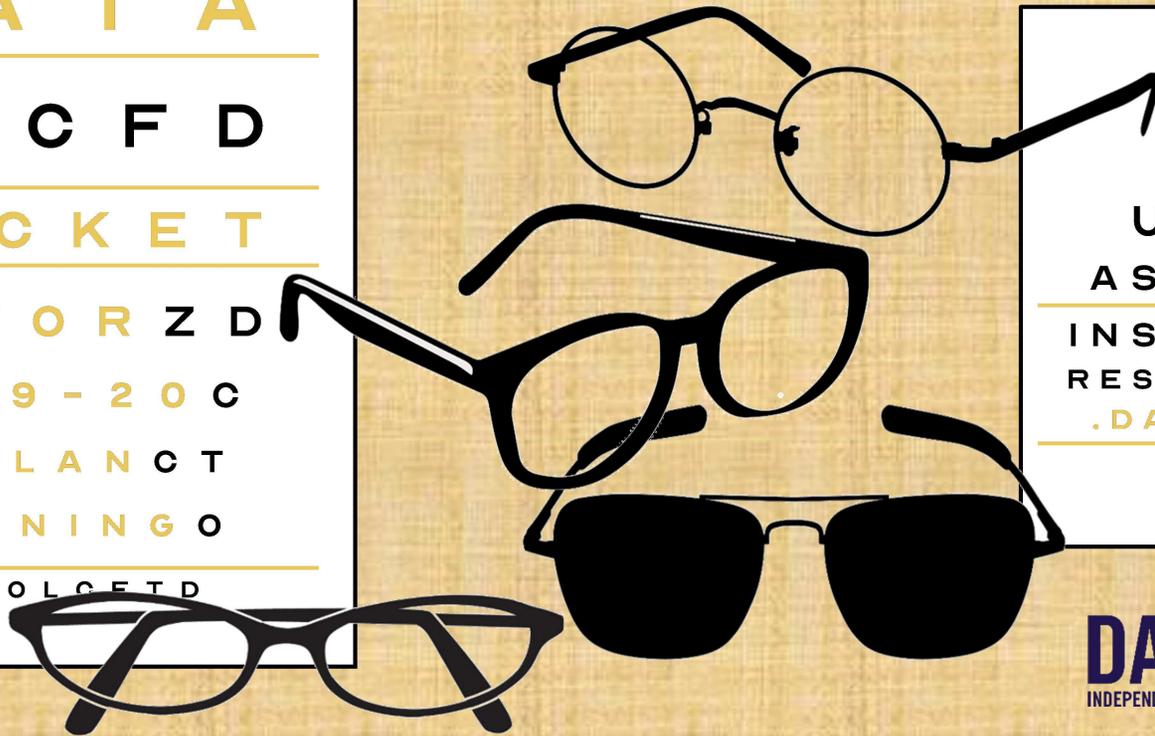
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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**STUDENTS AND STAFF**

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**LOCAL ASSESSMENT**

- 11. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
  - “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
  - The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
  - The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
  - “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
  - The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
8	3
ALL	3

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	1	33.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	33.3		
Hispanic	1	33.3		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	0	0.0
Economically disadvantaged	2	66.7
Limited English proficient (LEP)	0	0.0
Special education	0	0.0
Talented and Gifted (TAG)	3	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
8	2017	78	10	12.8	0	0.0	1	1.3	62	79.5	4	5.1	1	1.3
	2018	91	7	7.7	1	1.1	4	4.4	71	78.0	8	8.8	0	0.0
	2019	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0
6-8	2017	251	29	11.6	1	0.4	8	3.2	188	74.9	23	9.2	2	0.8
	2018	165	15	9.1	1	0.6	7	4.2	123	74.5	18	10.9	1	0.6
	2019	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
8	2017	78	69	88.5	24	30.8	1	1.3	28	35.9	52	66.7	0	0.0	44.9	55.1	0.0
	2018	91	74	81.3	6	6.6	0	0.0	10	11.0	69	75.8	0	0.0	44.0	56.0	0.0
	2019	3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	100.0	0.0	0.0
6-8	2017	251	210	83.7	73	29.1	1	0.4	81	32.3	186	74.1	6	2.4	48.6	51.4	0.0
	2018	165	126	76.4	14	8.5	0	0.0	19	11.5	128	77.6	0	0.0	52.1	47.9	0.0
	2019	3	2	66.7	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
8	2017	77	10,051	75	97.7	9,579	95.3	0	0.0	10.6	77	9,066	100.0	90.2
	2018	91	10,293	88	97.2	9,803	95.2	0	0.0	9.3	89	9,068	97.8	88.1
	2019	3	10,408	3	96.9	9,813	94.3	0	0.0	10.0	3	9,060	100.0	87.0
6-8	2017	246	31,036	240	97.8	29,727	95.8	1	0.4	17.0	248	28,176	100.0	90.8
	2018	165	31,743	161	97.6	30,374	95.7	2	1.2	14.2	163	28,312	98.7	89.2
	2019	3	31,974	3	96.9	30,322	94.8	0	0.0	8.7	3	28,100	100.0	87.9

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	6	75.0	2	25.0	0	0.0	0	0.0
	Advanced High	8	100.0	2	25.0	6	75.0	8	100.0	8	100.0
8 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	1	16.7	5	83.3	1	16.7	2	33.3	2	33.3
	Advanced High	4	66.7	0	0.0	5	83.3	4	66.7	4	66.7
ALL (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.1	1	7.1	0	0.0	0	0.0	0	0.0
	Advanced	1	7.1	11	78.6	3	21.4	2	14.3	2	14.3
	Advanced High	12	85.7	2	14.3	11	78.6	12	85.7	12	85.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
8 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	8	
6 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	4	
14 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2017 to 2018.

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	7	6			*	*	*	*	*	*		
	8	3			*	*					*	*
	ALL	9			*	*	*	*	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

3	*	*	*	*	*	*	73.4	*
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**SPANISH II**

2	*	*	*	*	*	*	79.3	*
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**Middle School Exams**

**ASTRONOMY 8**

2	*	*	*	*	*	*	64.8	*
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**MS HEALTH EDUCATION 8**

1	*	*	*	*	*	*	77.6	*
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**MS VARSITY BAND**

1	*	*	*	*	*	*	61.8	*
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**PHYSICAL EDUCATION 7 & 8**

2	*	*	*	*	*	*	82.8	*
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**PHYSICS 8**

3	*	*	*	*	*	*	61.6	*
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**READING LANGUAGE ARTS 8 PRE-AP**

3	*	*	*	*	*	*	84.2	*
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**U.S. STUDIES 8 PRE-AP**

3	*	*	*	*	*	*	78.7	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**SPANISH II**

2	*	*	*	*	*	*	88.1	*
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**ASTRONOMY 8**

2	*	*	*	*	*	*	71.9	*
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**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

1	*	*	*	*	*	*	59.0	*
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**PHYSICAL EDUCATION 7 & 8**

3	*	*	*	*	*	*	84.7	*
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**PHYSICS 8**

3	*	*	*	*	*	*	74.4	*
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**READING LANGUAGE ARTS 8 PRE-AP**

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**U.S. STUDIES 8 PRE-AP**

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