

OLIVER W. HOLMES COMMUNICATIONS ACADEMY

SCHOOL NUMBER 802

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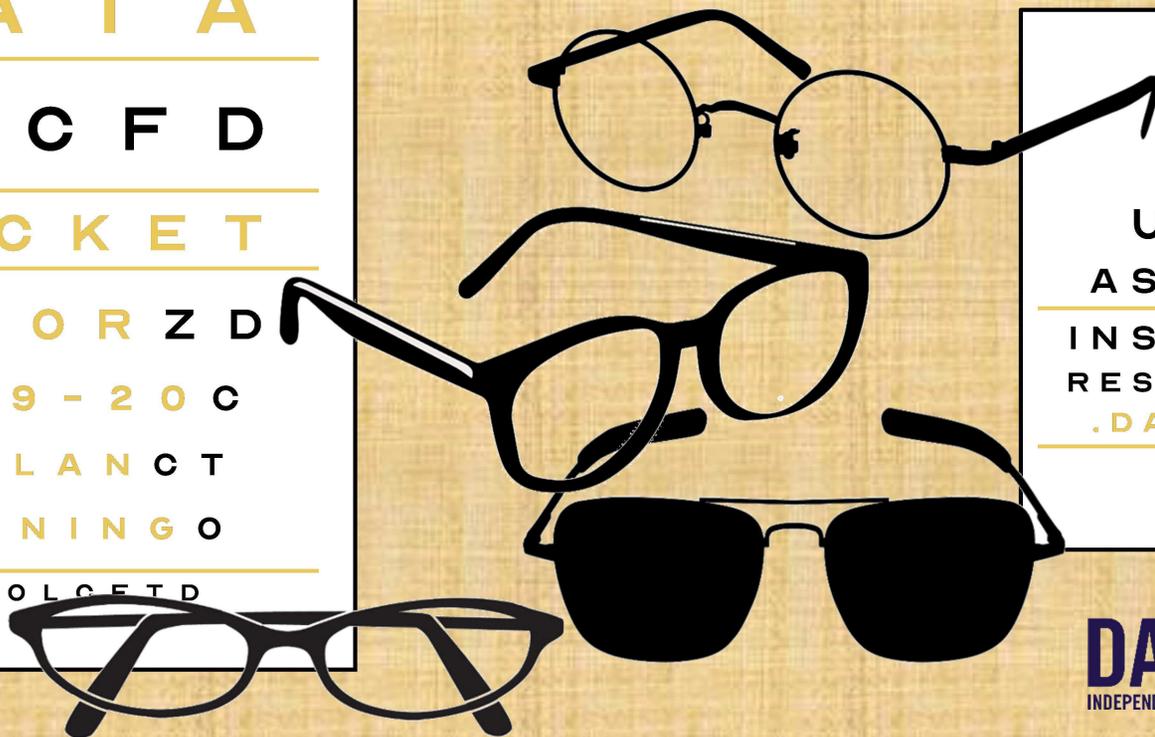
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	22
7	42
8	40
ALL	104

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	63	60.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	39	37.5		
White	2	1.9		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	52	50.0
Economically disadvantaged	102	98.1
Limited English proficient (LEP)	30	28.8
Special education	0	0.0
Talented and Gifted (TAG)	37	35.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	48	33	68.8	0	0.0	0	0.0	14	29.2	1	2.1	0	0.0
	2018	35	21	60.0	0	0.0	0	0.0	14	40.0	0	0.0	0	0.0
	2019	22	16	72.7	0	0.0	0	0.0	6	27.3	0	0.0	0	0.0
7	2017	35	21	60.0	0	0.0	0	0.0	14	40.0	0	0.0	0	0.0
	2018	45	32	71.1	0	0.0	0	0.0	12	26.7	1	2.2	0	0.0
	2019	42	21	50.0	0	0.0	0	0.0	20	47.6	1	2.4	0	0.0
8	2017	37	26	70.3	0	0.0	0	0.0	11	29.7	0	0.0	0	0.0
	2018	39	21	53.8	0	0.0	0	0.0	17	43.6	0	0.0	1	2.6
	2019	40	26	65.0	0	0.0	0	0.0	13	32.5	1	2.5	0	0.0
6-8	2017	120	80	66.7	0	0.0	0	0.0	39	32.5	1	0.8	0	0.0
	2018	119	74	62.2	0	0.0	0	0.0	43	36.1	1	0.8	1	0.8
	2019	104	63	60.6	0	0.0	0	0.0	39	37.5	2	1.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	48	46	95.8	12	25.0	1	2.1	22	45.8	12	25.0	2	4.2	56.3	43.8	0.0
	2018	35	32	91.4	11	31.4	0	0.0	17	48.6	11	31.4	1	2.9	31.4	68.6	0.0
	2019	22	22	100.0	2	9.1	0	0.0	5	22.7	10	45.5	0	0.0	36.4	63.6	0.0
7	2017	35	35	100.0	12	34.3	0	0.0	20	57.1	17	48.6	0	0.0	42.9	57.1	0.0
	2018	45	40	88.9	10	22.2	0	0.0	24	53.3	14	31.1	0	0.0	51.1	48.9	0.0
	2019	42	40	95.2	17	40.5	0	0.0	24	57.1	14	33.3	0	0.0	31.0	69.0	0.0
8	2017	37	35	94.6	8	21.6	0	0.0	29	78.4	11	29.7	0	0.0	43.2	56.8	0.0
	2018	39	36	92.3	15	38.5	0	0.0	23	59.0	16	41.0	0	0.0	43.6	56.4	0.0
	2019	40	40	100.0	11	27.5	0	0.0	23	57.5	13	32.5	0	0.0	45.0	55.0	0.0
6-8	2017	120	116	96.7	32	26.7	1	0.8	71	59.2	40	33.3	2	1.7	48.3	51.7	0.0
	2018	119	108	90.8	36	30.3	0	0.0	64	53.8	41	34.5	1	0.8	42.9	57.1	0.0
	2019	104	102	98.1	30	28.8	0	0.0	52	50.0	37	35.6	0	0.0	37.5	62.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	47	10,771	46	97.0	10,375	96.3	7	14.8	18.5	46	9,885	97.5	91.8
	2018	36	10,808	35	97.3	10,384	96.1	1	2.7	16.0	36	9,749	98.8	90.2
	2019	22	11,096	21	95.7	10,607	95.6	0	0.0	7.0	20	9,954	89.2	89.7
7	2017	35	10,214	34	97.5	9,773	95.7	1	2.9	21.6	35	9,225	100.0	90.3
	2018	45	10,642	43	95.5	10,187	95.7	2	4.5	17.0	42	9,495	93.6	89.2
	2019	43	10,469	42	96.5	9,902	94.6	0	0.0	9.1	41	9,086	95.2	86.8
8	2017	37	10,051	36	97.4	9,579	95.3	0	0.0	10.6	37	9,066	99.8	90.2
	2018	40	10,293	39	97.0	9,803	95.2	0	0.0	9.3	39	9,068	97.5	88.1
	2019	40	10,408	38	96.6	9,813	94.3	0	0.0	10.0	40	9,060	100.0	87.0
6-8	2017	119	31,036	116	97.3	29,727	95.8	8	6.7	17.0	118	28,176	99.3	90.8
	2018	121	31,743	117	96.5	30,374	95.7	3	2.5	14.2	117	28,312	96.4	89.2
	2019	105	31,974	101	96.4	30,322	94.8	0	0.0	8.7	101	28,100	96.0	87.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	84.8	57.1	77.1	*	50.0	72.7		74.1	81.0	77.1	52.4	48
	2018		81.0	100.0	87.9		100.0	88.2		72.7	95.8	88.6	54.5	35
	2019		93.8	66.7	86.4		*	*		75.0	92.9	86.4	56.6	22
7	2017		90.5	85.7	88.6		83.3	80.0		80.0	95.0	88.6	58.5	35
	2018	*	90.6	90.0	90.5		87.5	90.9		85.7	95.5	90.7	62.2	43
	2019	*	95.2	100.0	100.0		100.0	100.0		92.3	100.0	97.6	64.4	42
8	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.5	37
	2018		95.2	100.0	97.4		100.0	95.7		100.0	95.5	97.4	73.4	39
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.4	40
6-8	2017	*	91.3	79.5	87.2	*	75.0	85.9		82.8	91.9	87.5	61.5	120
	2018	*	89.2	97.6	92.1		97.1	91.9		87.8	95.6	92.3	63.2	117
	2019	*	96.8	94.9	97.1		96.7	96.2		92.3	98.5	96.2	65.9	104

NUMBER TESTED IN GRADES 6-8													
2017	1	80	39	117	1	32	71		58	62	120	30,344	
2018	1	74	41	114		34	62		49	68	117	30,710	
2019	2	63	39	102		30	52		39	65	104	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	5	6	11	*	6	6		7	4	11	5,071	48
	2018		4	0	4		0	2		3	1	4	4,740	35
	2019		1	2	3		*	*		2	1	3	4,699	22
7	2017		2	2	4		2	4		3	1	4	4,158	35
	2018	*	3	1	4		1	2		3	1	4	3,900	43
	2019	*	1	0	0		0	0		1	0	1	3,626	42
8	2017		0	0	0		0	0		0	0	0	2,459	37
	2018		1	0	1		0	1		0	1	1	2,655	39
	2019	*	0	0	0		0	0		0	0	0	2,300	40
6-8	2017	*	7	8	15	*	8	10		10	5	15	11,688	120
	2018	*	8	1	9		1	5		6	3	9	11,295	117
	2019	*	2	2	3		1	2		3	1	4	10,625	104

NUMBER TESTED IN GRADES 6-8													
2017	1	80	39	117	1	32	71			58	62	120	30,344
2018	1	74	41	114		34	62			49	68	117	30,710
2019	2	63	39	102		30	52			39	65	104	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	30.3	28.6	31.3	*	25.0	22.7		29.6	33.3	31.3	22.9	48
	2018		52.4	50.0	48.5		54.5	41.2		27.3	62.5	51.4	26.7	35
	2019		50.0	33.3	45.5		*	*		62.5	35.7	45.5	26.3	22
7	2017		57.1	50.0	54.3		41.7	45.0		33.3	70.0	54.3	27.5	35
	2018	*	43.8	40.0	45.2		37.5	40.9		33.3	54.5	44.2	34.3	43
	2019	*	66.7	80.0	75.0		76.5	70.8		46.2	86.2	73.8	37.3	42
8	2017		46.2	36.4	44.1		37.5	31.0		37.5	47.6	43.2	32.2	37
	2018		61.9	52.9	59.0		46.7	39.1		35.3	77.3	59.0	34.2	39
	2019	*	38.5	84.6	52.5		90.9	47.8		66.7	40.9	52.5	40.6	40
6-8	2017	*	42.5	38.5	41.9	*	34.4	32.4		32.8	50.0	41.7	27.4	120
	2018	*	51.4	48.8	50.9		47.1	40.3		32.7	64.7	51.3	31.7	117
	2019	*	50.8	74.4	59.8		76.7	57.7		59.0	60.0	59.6	34.6	104

NUMBER TESTED IN GRADES 6-8													
2017	1	80	39	117	1	32	71		58	62	120	30,344	
2018	1	74	41	114		34	62		49	68	117	30,710	
2019	2	63	39	102		30	52		39	65	104	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	9.1	0.0	6.3	*	0.0	9.1		7.4	4.8	6.3	9.5	48
	2018		33.3	0.0	21.2		0.0	5.9		9.1	25.0	20.0	11.3	35
	2019		6.3	16.7	9.1		*	*		12.5	7.1	9.1	11.1	22
7	2017		23.8	21.4	22.9		16.7	15.0		0.0	40.0	22.9	13.6	35
	2018	*	12.5	0.0	9.5		0.0	9.1		9.5	9.1	9.3	18.8	43
	2019	*	42.9	45.0	45.0		41.2	37.5		30.8	51.7	45.2	20.7	42
8	2017		15.4	9.1	11.8		0.0	3.4		12.5	14.3	13.5	11.5	37
	2018		28.6	17.6	25.6		13.3	13.0		0.0	45.5	25.6	17.3	39
	2019	*	15.4	15.4	15.0		18.2	8.7		16.7	13.6	15.0	17.5	40
6-8	2017	*	15.0	10.3	12.8	*	6.3	8.5		6.9	19.4	13.3	11.5	120
	2018	*	23.0	7.3	18.4		5.9	9.7		6.1	26.5	17.9	15.8	117
	2019	*	22.2	30.8	25.5		30.0	21.2		20.5	29.2	26.0	16.4	104

NUMBER TESTED IN GRADE 6-8													
2017	1	80	39	117	1	32	71		58	62	120	30,344	
2018	1	74	41	114		34	62		49	68	117	30,710	
2019	2	63	39	102		30	52		39	65	104	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	67.2	65.1	66.5
	2018	84.3	78.7	67.4
	2019	76.7	69.8	71.5
7	2017	76.8	74.4	72.7
	2018	75.0	68.1	66.3
	2019	82.7	80.2	76.6
8	2017	80.1	74.1	69.6
	2018	76.9	79.4	73.6
	2019	78.8	77.5	75.0
6-8	2017	74.0	70.6	69.3
	2018	78.4	75.0	69.1
	2019	79.9	76.9	74.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		81.0	92.9	85.7		91.7	85.0		73.3	95.0	85.7	54.1	35
	2018	*	78.1	100.0	84.1		100.0	83.3		91.3	77.3	84.4	56.3	45
	2019	*	81.0	95.0	90.0		94.1	83.3		61.5	100.0	88.1	57.5	42

NUMBER TESTED IN GRADE 7													
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	
2019	1	21	20	40		17	24		13	29	42	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		4	1	5		1	3		4	1	5	4,613	35
	2018	*	7	0	7		0	4		2	5	7	4,514	45
	2019	*	4	1	4		1	4		5	0	5	4,334	42

NUMBER TESTED IN GRADE 7													
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	
2019	1	21	20	40		17	24		13	29	42	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		66.7	42.9	57.1		41.7	50.0		40.0	70.0	57.1	24.9	35
	2018	*	40.6	41.7	40.9		40.0	33.3		30.4	54.5	42.2	30.0	45
	2019	*	57.1	50.0	55.0		52.9	41.7		38.5	62.1	54.8	29.9	42

NUMBER TESTED IN GRADE 7													
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	
2019	1	21	20	40		17	24		13	29	42	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		9.5	7.1	8.6		0.0	5.0		0.0	15.0	8.6	6.9	35
	2018	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.4	45
	2019	*	9.5	5.0	7.5		0.0	4.2		0.0	13.8	9.5	11.3	42

NUMBER TESTED IN GRADE 7													
2017		21	14	35		12	20		15	20	35	10,059	
2018	1	32	12	44		10	24		23	22	45	10,330	
2019	1	21	20	40		17	24		13	29	42	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	4.1	75.4	74.1
	2018	4.2	67.9	71.5
	2019	4.3	75.3	79.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	63.6	71.4	66.7	*	66.7	63.6		77.8	52.4	66.7	64.1	48
	2018		81.0	85.7	81.8		90.9	82.4		72.7	87.5	82.9	66.8	35
	2019		93.8	100.0	95.5		*	*		100.0	92.9	95.5	73.5	22
7	2017		*	*	62.5		*	62.5		*	*	62.5	45.4	8
	2018		92.9	*	94.4		*	100.0		88.9	100.0	94.4	53.6	18
	2019	*	*	*	83.3		*	85.7		*	*	85.7	57.5	7
8	2017		90.3	86.7	88.9		81.8	93.5		77.8	96.4	89.1	79.2	46
	2018	*	80.8	100.0	88.6		100.0	86.2		87.0	90.9	88.9	82.7	45
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.3	54
6-8	2017	*	73.5	81.8	76.2	*	77.8	78.7		75.5	77.4	76.5	64.6	102
	2018	*	83.6	94.4	87.4		96.8	87.9		83.7	90.9	87.8	68.8	98
	2019	*	96.0	100.0	97.5		100.0	97.7		96.7	98.1	97.6	74.2	83

NUMBER TESTED IN GRADES 6-8													
2017	1	68	33	101	1	27	58		49	53	102	28,441	
2018	1	61	36	95		31	58		43	55	98	28,433	
2019	1	50	32	81		25	43		30	53	83	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	12	4	16	*	4	8		6	10	16	3,811	48
	2018		4	2	6		1	3		3	3	6	3,458	35
	2019		1	0	1		*	*		0	1	1	2,860	22
7	2017		*	*	3		*	3		*	*	3	4,112	8
	2018		1	*	1		*	0		1	0	1	3,665	18
	2019	*	*	*	1		*	1		*	*	1	3,129	7
8	2017		3	2	5		2	2		4	1	5	2,140	46
	2018	*	5	0	5		0	4		3	2	5	1,754	45
	2019		0	0	0		0	0		0	0	0	1,471	54
6-8	2017	*	18	6	24	*	6	13		12	12	24	10,063	102
	2018	*	10	2	12		1	7		7	5	12	8,877	98
	2019	*	2	0	2		0	1		1	1	2	7,460	83

NUMBER TESTED IN GRADES 6-8													
2017	1	68	33	101	1	27	58			49	53	102	28,441
2018	1	61	36	95		31	58			43	55	98	28,433
2019	1	50	32	81		25	43			30	53	83	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	21.2	28.6	25.0	*	16.7	18.2		25.9	23.8	25.0	28.8	48
	2018		14.3	57.1	30.3		54.5	41.2		27.3	33.3	31.4	33.0	35
	2019		37.5	50.0	40.9		*	*		50.0	35.7	40.9	37.6	22
7	2017		*	*	12.5		*	12.5		*	*	12.5	14.1	8
	2018		50.0	*	50.0		*	66.7		11.1	88.9	50.0	17.4	18
	2019	*	*	*	33.3		*	42.9		*	*	42.9	20.5	7
8	2017		29.0	33.3	28.9		36.4	29.0		27.8	32.1	30.4	34.8	46
	2018	*	23.1	61.1	38.6		68.8	41.4		39.1	40.9	40.0	46.5	45
	2019		63.3	66.7	64.2		68.2	67.7		50.0	72.2	64.8	54.1	54
6-8	2017	*	23.5	30.3	25.7	*	25.9	23.0		24.5	28.3	26.5	27.1	102
	2018	*	26.2	58.3	37.9		61.3	46.6		30.2	45.5	38.8	33.5	98
	2019	*	52.0	62.5	55.6		64.0	62.8		43.3	64.2	56.6	39.3	83

NUMBER TESTED IN GRADES 6-8													
2017	1	68	33	101	1	27	61			49	53	102	28,441
2018	1	61	36	95		31	58			43	55	98	28,433
2019	1	50	32	81		25	43			30	53	83	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	0.0	7.1	2.1	*	0.0	0.0		3.7	0.0	2.1	10.4	48
	2018		0.0	7.1	3.0		9.1	5.9		0.0	4.2	2.9	11.5	35
	2019		0.0	16.7	4.5		*	*		12.5	0.0	4.5	15.4	22
7	2017		*	*	0.0		*	0.0		*	*	0.0	2.4	8
	2018		7.1	*	11.1		*	16.7		11.1	11.1	11.1	4.0	18
	2019	*	*	*	0.0		*	0.0		*	*	0.0	4.0	7
8	2017		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.9	46
	2018	*	3.8	5.6	4.5		6.3	3.4		4.3	4.5	4.4	14.0	45
	2019		0.0	12.5	5.7		13.6	9.7		5.6	5.6	5.6	14.3	54
6-8	2017	*	0.0	3.0	1.0	*	0.0	0.0		2.0	0.0	1.0	7.4	102
	2018	*	3.3	8.3	5.3		9.7	6.9		4.7	5.5	5.1	10.3	98
	2019	*	0.0	12.5	4.9		12.0	7.0		6.7	3.8	4.8	12.1	83

NUMBER TESTED IN GRADE 6-8													
2017	1	68	33	101	1	27	61			49	53	102	28,441
2018	1	61	36	95		31	58			43	55	98	28,433
2019	1	50	32	81		25	43			30	53	83	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	48.3	43.1	44.4	47.6
	2018	52.0	52.8	50.0	43.3
	2019	55.9	57.0	53.8	61.7
7	2017	39.6	53.3	34.4	50.0
	2018	50.9	57.8	74.1	46.0
	2019	61.9	56.2	53.6	61.2
8	2017	60.9	70.5	48.6	60.9
	2018	70.6	62.4	55.6	68.3
	2019	72.7	73.3	62.5	61.1
6-8	2017	53.3	56.2	45.5	53.8
	2018	60.3	58.1	57.0	55.2
	2019	67.3	67.5	59.4	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.2
	2018		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017		12	6	16		5	6		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		0	0	0		*	0		0	0	0	17
	2018		0	0	0		*	0		0	0	0	5
	2019	*	0	0	0		*	0		0	0	0	17
Tests Taken	2017		12	6	16		5	6		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		91.7	83.3	87.5		*	80.0		88.9	88.9	88.9	86.3
	2018		61.5	71.4	66.7		*	83.3		50.0	76.9	66.7	92.2
	2019	*	100.0	100.0	100.0		*	100.0		100.0	100	100.0	94.0
Tests Taken	2017		12	6	16		5	10		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		58.3	66.7	56.3		*	50.0		55.6	66.7	61.1	56.7
	2018		30.8	57.1	38.1		*	50.0		37.5	38.5	38.1	70.9
	2019	*	100.0	85.7	95.2		*	87.5		88.9	100.0	95.2	77.9
Tests Taken	2017		12	6	16		5	10		9	9	18	2,257
	2018		13	7	21		5	6		8	13	21	2,361
	2019	1	13	7	21		5	8		9	12	21	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	75.8	79.6	80.2	81.3	69.4
2018	60.2	72.2	74.5	70.1	69.0
2019	77.9	72.2	85.7	83.5	88.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		80.0	69.2	78.0		77.8	67.9		78.9	75.0	76.7	65.3	43
	2018	*	70.6	83.3	75.0		80.0	69.7	*	76.9	74.1	75.5	65.8	53
	2019	*	92.9	95.8	94.1		100.0	96.9		94.1	94.4	94.3	72.9	53

NUMBER TESTED IN GRADE 8													
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	
2019	1	28	24	51		21	32		17	36	53	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		6	4	9		2	9		4	6	10	3521	43
	2018	*	10	3	13		3	10	*	6	7	13	3478	53
	2019	*	2	1	3		0	1		1	2	3	2860	53

NUMBER TESTED IN GRADE 8													
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	
2019	1	28	24	51		21	32		17	36	53	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		16.7	38.5	24.4		44.4	17.9		10.5	33.3	23.3	31.3	43
	2018	*	8.8	38.9	21.2		40.0	24.2	*	19.2	22.2	20.8	37.0	53
	2019	*	46.4	62.5	52.9		66.7	56.3		52.9	55.6	54.7	36.4	53

NUMBER TESTED IN GRADE 8													
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	
2019	1	28	24	51		21	32		17	36	53	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		6.7	7.7	7.3		0.0	3.6		5.3	8.3	7.0	8.0	43
	2018	*	0.0	5.6	1.9		6.7	3.0	*	3.8	0.0	1.9	15.7	53
	2019	*	3.6	12.5	7.8		9.5	6.3		5.9	8.3	7.5	13.8	53

NUMBER TESTED IN GRADE 8													
2017		30	13	41		9	28		19	24	43	10,150	
2018	1	34	18	52		15	33	1	26	27	53	10,179	
2019	1	28	24	51		21	32		17	36	53	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	66.0	54.5	57.5	63.8
	2018	61.4	53.0	63.3	66.6
	2019	77.9	53.0	65.2	78.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		57.7	45.5	52.9		50.0	44.8		68.8	42.9	54.1	53.4	37
	2018		71.4	76.5	71.8		71.4	65.2	*	70.6	72.7	71.8	59.1	39
	2019	*	73.1	92.3	80.0		90.9	78.3		100.0	63.6	80.0	60.4	40

NUMBER TESTED IN GRADE 8													
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	
2019	1	26	13	40		11	23		18	22	40	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		11	6	16		4	16		5	12	17	4593	37
	2018		6	4	11		4	8	*	5	6	11	4055	39
	2019	*	7	1	8		1	5		0	8	8	4007	40

NUMBER TESTED IN GRADE8													
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	
2019	1	26	13	40		11	23		18	22	40	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		11.5	9.1	8.8		12.5	10.3		18.8	4.8	10.8	21.5	37
	2018		19.0	11.8	15.4		7.1	8.7	*	11.8	18.2	15.4	27.3	39
	2019	*	26.9	38.5	30.0		45.5	26.1		44.4	18.2	30.0	25.7	40

NUMBER TESTED IN GRADE 8													
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	
2019	1	26	13	40		11	23		18	22	40	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		7.7	9.1	5.9		12.5	6.9		12.5	4.8	8.1	9.8	37
	2018		4.8	0.0	2.6		0.0	0.0	*	5.9	0.0	2.6	14.4	39
	2019	*	11.5	7.7	10.0		9.1	8.7		16.7	4.5	10.0	12.9	40

NUMBER TESTED IN GRADE 8													
2017		26	11	34		8	29		16	21	37	9,856	
2018		21	17	39		14	23	1	17	22	39	9,913	
2019	1	26	13	40		11	23		18	22	40	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	52.1	52.2	48.1	56.8
	2018	58.5	52.1	60.8	60.1
	2019	59.4	61.0	61.8	58.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (16)	Beginning	0	0.0	9	56.3	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	5	31.3	2	12.5	0	0.0	9	56.3
	Advanced	5	31.3	2	12.5	10	62.5	0	0.0	5	31.3
	Advanced High	11	68.8	0	0.0	4	25.0	16	100.0	2	12.5
8 (11)	Beginning	0	0.0	5	45.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	54.5	1	9.1	1	9.1	5	45.5
	Advanced	2	18.2	0	0.0	8	72.7	2	18.2	6	54.5
	Advanced High	9	81.8	0	0.0	2	18.2	8	72.7	0	0.0
ALL (29)	Beginning	0	0.0	15	51.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.4	12	41.4	4	13.8	3	10.3	15	51.7
	Advanced	8	27.6	2	6.9	19	65.5	2	6.9	12	41.4
	Advanced High	20	69.0	0	0.0	6	20.7	24	82.8	2	6.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
16 2 (12.5%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	0	5	
	Advanced High	0	0	2	
11 1 (9.1%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	5	
	Advanced High	0	0	0	
29 4 (13.8%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	2	10	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	50.0	2	16.7	0	0.0	0	0.0
	Advanced	7	58.3	5	41.7	6	50.0	5	41.7	10	83.3
	Advanced High	5	41.7	1	8.3	4	33.3	7	58.3	2	16.7
7 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	6	66.7	0	0.0	1	11.1	1	11.1
	Advanced	4	44.4	3	33.3	4	44.4	4	44.4	5	55.6
	Advanced High	4	44.4	0	0.0	5	55.6	4	44.4	3	33.3
8 (15)	Beginning	0	0.0	2	13.3	0	0.0	1	6.7	0	0.0
	Intermediate	4	26.7	10	66.7	5	33.3	6	40.0	7	46.7
	Advanced	6	40.0	3	20.0	7	46.7	4	26.7	8	53.3
	Advanced High	5	33.3	0	0.0	3	20.0	4	26.7	0	0.0
ALL (36)	Beginning	0	0.0	2	5.6	0	0.0	1	2.8	0	0.0
	Intermediate	5	13.9	22	61.1	7	19.4	7	19.4	8	22.2
	Advanced	17	47.2	11	30.6	17	47.2	13	36.1	23	63.9
	Advanced High	14	38.9	1	2.8	12	33.3	15	41.7	5	13.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
8 2 (25.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	2	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	5	
	Advanced High	0	0	3	
15 1 (6.7%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	7	
	Advanced High	0	0	0	
32 6 (18.8%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	18	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	1	*	*								
	7	5	*	*	*	*						
	8	5			*	*			*	*	*	*
	ALL	11	*	*	6	54.5			*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	4			*	*	*	*				
	7	6			*	*	*	*				
	8	2			*	*						
	ALL	12			10	83.3	*	*				

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

21	59.4	71.6	88.1	89.9	57.1	100.0	73.4	93.9
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SPANISH I

26	69.2	79.5	82.1	82.4	80.8	96.2	74.1	91.1
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SPANISH II

11	67.3	75.5	80.9	81.5	72.7	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

29	80.4	87.8	80.5	79.7	93.1	93.1	84.9	89.2
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SPANISH II

10	74.8	83.2	78.5	78.0	100.0	100.0	88.1	91.6
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Middle School Exams

MATHEMATICS 6 PRE-AP

22	49.4	68.4	84.4	86.1	45.5	100.0	72.2	96.8
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MATHEMATICS 7

9	60.2	76.1	74.2	74.0	77.8	88.9	50.7	84.1
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MATHEMATICS 7 PRE-AP

33	66.8	71.5	84.9	86.4	72.7	100.0	77.9	97.1
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MATHEMATICS 8

20	69.4	80.5	85.8	86.4	85.0	95.0	65.6	88.0
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MS HEALTH EDUCATION 6

16	82.9	88.6	88.6	88.6	100.0	100.0	71.3	93.3
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MS HEALTH EDUCATION 7

7	80.9	87.5	82.4	81.9	100.0	100.0	77.7	96.0
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MS HEALTH EDUCATION 8

11	74.7	82.8	81.9	81.8	100.0	100.0	77.6	97.3
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 6

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MS HEALTH EDUCATION 7

14	79.0	87.1	82.1	81.6	100.0	100.0	77.5	92.4
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MS HEALTH EDUCATION 8

15	78.9	85.6	83.1	82.9	100.0	100.0	77.4	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

4	*	*	*	*	*	*	61.8	*
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PHYSICAL EDUCATION 6

22	72.1	82.9	95.3	96.7	100.0	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

39	79.7	87.3	93.6	94.2	100.0	97.4	82.8	98.8
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PHYSICS 8

25	44.6	63.0	79.8	81.6	16.0	88.0	61.6	96.2
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READING LANGUAGE ARTS 6 PRE-AP

23	72.0	77.3	90.2	91.6	73.9	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

4	*	*	*	*	*	*	69.1	*
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READING LANGUAGE ARTS 7 PRE-AP

38	64.6	75.8	83.2	84.0	71.1	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

10	62.1	79.7	84.4	84.9	90.0	100.0	64.8	90.1
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SCIENCE 6

10	50.0	68.1	76.0	76.9	40.0	100.0	48.9	89.9
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SCIENCE 6 PRE-AP

13	47.9	65.3	77.6	79.0	30.8	92.3	76.1	98.6
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SCIENCE 7

7	69.7	78.9	87.1	88.0	85.7	100.0	57.7	85.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

4	*	*	*	*	*	*	59.0	*
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PHYSICAL EDUCATION 6

22	75.2	83.8	95.8	97.1	95.5	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

14	83.0	89.8	94.7	95.2	100.0	100.0	84.7	97.7
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PHYSICS 8

23	57.5	72.8	78.3	78.9	73.9	91.3	74.4	96.6
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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SCIENCE 6

9	64.4	77.3	80.9	81.3	88.9	100.0	51.6	86.0
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SCIENCE 6 PRE-AP

12	63.6	75.7	77.4	77.6	75.0	83.3	86.4	97.7
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SCIENCE 7

5	*	*	*	*	*	*	75.4	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

35	69.3	78.6	91.6	93.1	91.4	100.0	84.9	96.7
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SCIENCE 8

16	74.1	82.7	85.6	85.9	100.0	100.0	63.4	88.4
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

5	*	*	*	*	*	*	50.7	*
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TEXAS STUDIES 7 PRE-AP

37	52.7	70.4	77.7	78.5	54.1	97.3	78.6	97.6
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U.S. STUDIES 8

9	65.9	81.1	85.3	85.8	100.0	100.0	54.1	87.8
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U.S. STUDIES 8 PRE-AP

32	60.9	72.1	79.5	80.4	68.8	96.9	78.7	97.2
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WORLD CULTURES 6

7	58.0	74.3	75.9	76.0	71.4	100.0	51.7	90.9
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WORLD CULTURES 6 PRE-AP

16	53.4	70.9	80.7	81.8	56.3	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

15	66.0	80.4	82.7	82.9	86.7	100.0	61.2	84.6
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TEXAS STUDIES 7

3	*	*	*	*	*	*	58.8	*
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TEXAS STUDIES 7 PRE-AP

38	55.3	70.2	79.9	81.0	63.2	100.0	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

7	50.6	71.5	76.9	77.4	42.9	100.0	52.9	89.1
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WORLD CULTURES 6 PRE-AP

14	58.0	70.7	79.6	80.6	50.0	92.9	79.7	97.0
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