

BOUDE STOREY MIDDLE SCHOOL

SCHOOL NUMBER 60

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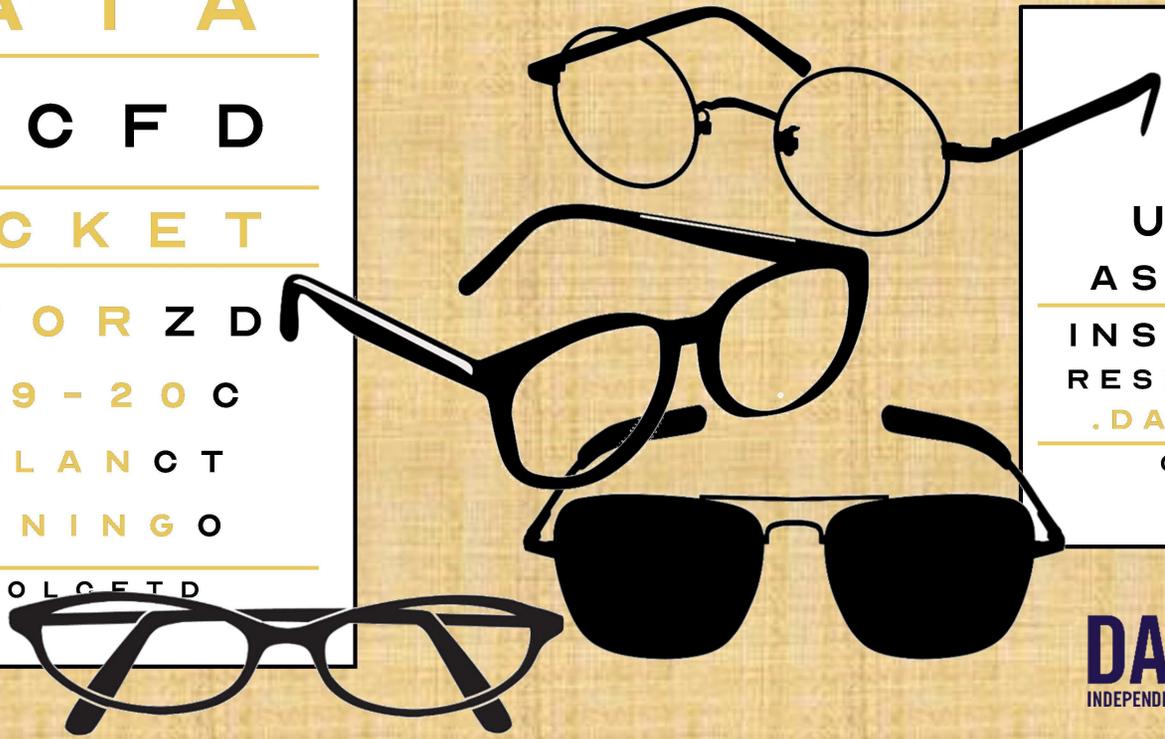
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JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	193
7	153
8	188
ALL	534

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	256	47.9	33	82.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	268	50.2	2	5.0
White	6	1.1	4	10.0
Multiple	4	0.7	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	404	75.7
Economically disadvantaged	519	97.2
Limited English proficient (LEP)	205	38.4
Special education	91	17.0
Talented and Gifted (TAG)	41	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	193	98	50.8	0	0.0	0	0.0	93	48.2	1	0.5	1	0.5
	2018	188	88	46.8	1	0.5	0	0.0	94	50.0	3	1.6	2	1.1
	2019	193	95	49.2	0	0.0	0	0.0	95	49.2	2	1.0	1	0.5
7	2017	212	100	47.2	0	0.0	0	0.0	109	51.4	2	0.9	1	0.5
	2018	204	105	51.5	1	0.5	0	0.0	96	47.1	1	0.5	1	0.5
	2019	153	65	42.5	0	0.0	0	0.0	83	54.2	4	2.6	1	0.7
8	2017	182	90	49.5	0	0.0	0	0.0	87	47.8	3	1.6	2	1.1
	2018	195	87	44.6	0	0.0	1	0.5	106	54.4	0	0.0	0	0.0
	2019	188	96	51.1	0	0.0	0	0.0	90	47.9	0	0.0	2	1.1
6-8	2017	587	288	49.1	0	0.0	0	0.0	289	49.2	6	1.0	4	0.7
	2018	587	280	47.7	2	0.3	1	0.2	296	50.4	4	0.7	3	0.5
	2019	534	256	47.9	0	0.0	0	0.0	268	50.2	6	1.1	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	193	186	96.4	73	37.8	21	10.9	149	77.2	13	6.7	25	13.0	56.0	44.0	1.6
	2018	188	186	98.9	75	39.9	43	22.9	154	81.9	15	8.0	16	8.5	56.9	43.1	0.5
	2019	193	189	97.9	72	37.3	36	18.7	141	73.1	17	8.8	22	11.4	61.7	38.3	2.1
7	2017	212	204	96.2	74	34.9	24	11.3	166	78.3	19	9.0	25	11.8	50.5	49.5	0.5
	2018	204	191	93.6	71	34.8	28	13.7	164	80.4	13	6.4	26	12.7	56.4	43.6	0.5
	2019	153	149	97.4	65	42.5	31	20.3	122	79.7	13	8.5	19	12.4	58.2	41.8	0.7
8	2017	182	180	98.9	54	29.7	21	11.5	142	78.0	13	7.1	18	9.9	51.1	48.9	0.0
	2018	195	184	94.4	72	36.9	24	12.3	157	80.5	19	9.7	24	12.3	50.8	49.2	0.5
	2019	188	181	96.3	68	36.2	24	12.8	141	75.0	11	5.9	22	11.7	60.1	39.9	0.5
6-8	2017	587	570	97.1	201	34.2	66	11.2	457	77.9	45	7.7	68	11.6	52.5	47.5	0.7
	2018	587	561	95.6	218	37.1	95	16.2	475	80.9	47	8.0	66	11.2	54.7	45.3	0.5
	2019	534	519	97.2	205	38.4	91	17.0	404	75.7	41	7.7	63	11.8	60.1	39.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	189	10,771	181	95.7	10,375	96.3	55	29.1	18.5	167	9,885	88.3	91.8
	2018	190	10,808	179	94.4	10,384	96.1	55	28.9	16.0	156	9,749	82.1	90.2
	2019	187	11,096	179	95.4	10,607	95.6	17	9.1	7.0	160	9,954	85.4	89.7
7	2017	200	10,214	191	95.3	9,773	95.7	50	25.0	21.6	176	9,225	88.0	90.3
	2018	195	10,642	184	94.4	10,187	95.7	48	24.6	17.0	165	9,495	84.6	89.2
	2019	151	10,469	145	96.1	9,902	94.6	16	10.6	9.1	130	9,086	86.0	86.8
8	2017	177	10,051	167	94.1	9,579	95.3	26	14.7	10.6	152	9,066	85.8	90.2
	2018	197	10,293	184	93.5	9,803	95.2	43	21.9	9.3	154	9,068	78.3	88.1
	2019	185	10,408	177	96.1	9,813	94.3	19	10.3	10.0	160	9,060	86.7	87.0
6-8	2017	566	31,036	538	95.1	29,727	95.8	131	23.1	17.0	495	28,176	87.4	90.8
	2018	582	31,743	547	94.1	30,374	95.7	146	25.1	14.2	475	28,312	81.6	89.2
	2019	523	31,974	501	95.8	30,322	94.8	52	9.9	8.7	450	28,100	86.0	87.9

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	82.5
Hispanic	2	5.0
White	4	10.0
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	23	57.5
Male	17	42.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	60.4
2017-18	8.5	67.5
2018-19	9.3	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.0
1	5	12.5
2	4	10.0
3	3	7.5
4	4	10.0
5	1	2.5
1-3	12	30.0
More than 3	22	55.0
1 - 5	17	42.5
6 - 10	6	15.0
11 - 20	6	15.0
More than 20	5	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	38.9	27.5	33.7	12.5	22.2	26.2		31.0	34.9	32.8	52.4	183
	2018	*	34.1	31.3	35.4	3.6	32.9	26.1		31.2	34.2	32.4	54.5	170
	2019	*	40.7	50.0	45.6	25.0	54.4	42.1		39.4	54.9	45.7	56.6	175
7	2017	*	42.9	33.6	38.7	17.6	26.0	28.5		31.7	43.7	37.7	58.5	207
	2018	*	47.3	42.0	46.8	11.1	34.3	38.0		43.6	46.3	44.8	62.2	183
	2019	*	48.1	33.8	40.9	5.6	30.6	33.0	*	40.5	41.3	40.9	64.4	137
8	2017	*	74.4	70.9	72.8	33.3	59.6	67.9		62.5	82.2	72.5	74.5	178
	2018		69.7	53.9	62.9	22.2	47.2	54.8		53.1	69.5	61.1	73.4	193
	2019		66.7	73.0	69.1	16.7	67.6	65.7		65.5	77.5	70.2	77.4	181
6-8	2017	50.0	51.5	43.0	48.1	22.5	33.5	40.0		40.8	53.6	47.0	61.5	568
	2018	*	50.8	43.2	49.1	10.9	38.3	40.1		42.8	51.4	46.7	63.2	546
	2019	50.0	52.9	53.1	52.9	16.0	51.5	48.1	*	49.7	58.5	53.3	65.9	493

NUMBER TESTED IN GRADES 6-8													
2017	6	274	284	526	40	197	450		292	276	568	30,344	
2018	3	262	273	468	55	209	449		292	253	546	30,710	
2019	6	225	256	478	50	198	385	1	288	205	493	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	55	66	110	7	56	107		69	54	123	5,071	183
	2018	*	54	57	93	27	47	105		64	50	115	4,740	170
	2019	*	48	45	93	15	31	77		63	32	95	4,699	175
7	2017	*	56	71	117	14	54	118		71	58	129	4,158	207
	2018	*	48	51	82	8	44	93		57	44	101	3,900	183
	2019	*	28	51	78	17	43	75	*	44	37	81	3,626	137
8	2017	*	22	25	46	10	21	45		33	16	49	2,459	178
	2018		27	47	63	14	38	71		46	29	75	2,655	193
	2019		30	24	54	10	22	48		38	16	54	2,300	181
6-8	2017	3	133	162	273	31	131	270		173	128	301	11,688	568
	2018	*	129	155	238	49	129	269		167	123	291	11,295	546
	2019	3	106	120	225	42	96	200	*	145	85	230	10,625	493

NUMBER TESTED IN GRADES 6-8													
2017	6	274	284	526	40	197	450		292	276	568	30,344	
2018	3	262	273	468	55	209	449		292	253	546	30,710	
2019	6	225	256	478	50	198	385	1	288	205	493	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	10.0	8.8	9.6	0.0	5.6	4.8		10.0	8.4	9.3	22.9	183
	2018	*	12.2	10.8	13.2	0.0	11.4	8.5		10.8	11.8	11.2	26.7	170
	2019	*	9.9	14.4	12.9	0.0	14.7	9.8		8.7	18.3	12.6	26.3	175
7	2017	*	11.2	11.2	12.0	0.0	5.5	4.8		9.6	12.6	11.1	27.5	207
	2018	*	16.5	20.5	16.9	0.0	11.9	11.3		20.8	14.6	18.0	34.3	183
	2019	*	11.1	14.3	12.9	0.0	16.1	11.6	*	14.9	11.1	13.1	37.3	137
8	2017	*	16.3	24.4	20.7	0.0	15.4	10.7		13.6	26.7	20.2	32.2	178
	2018		28.1	21.6	25.3	0.0	9.7	13.4		22.4	26.3	24.4	34.2	193
	2019		20.0	28.1	22.9	0.0	20.6	17.9		28.2	16.9	23.8	40.6	181
6-8	2017	16.7	12.4	14.4	14.1	0.0	8.1	6.7		11.0	15.9	13.4	27.4	568
	2018	*	19.1	17.9	18.8	0.0	11.0	11.1		18.2	18.2	18.1	31.7	546
	2019	16.7	14.2	19.1	16.5	0.0	17.2	13.2	*	17.7	15.6	16.8	34.6	493

NUMBER TESTED IN GRADES 6-8													
2017	6	274	284	526	40	197	450		292	276	568	30,344	
2018	3	262	273	468	55	209	449		292	253	546	30,710	
2019	6	225	256	478	50	198	385	1	288	205	493	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	3.3	2.2	2.4	0.0	1.4	1.4		3.0	2.4	2.7	9.5	183
	2018	*	2.4	7.2	5.6	0.0	7.1	3.5		3.2	6.6	4.7	11.3	170
	2019	*	2.5	6.7	4.7	0.0	8.8	5.3		1.9	8.5	4.6	11.1	175
7	2017	*	2.0	3.7	3.1	0.0	0.0	1.2		2.9	2.9	2.9	13.6	207
	2018	*	7.7	4.5	5.8	0.0	4.5	3.3		5.0	7.3	6.0	18.8	183
	2019	*	1.9	5.2	3.8	0.0	6.5	3.6	*	5.4	1.6	3.6	20.7	137
8	2017	*	7.0	9.3	8.3	0.0	3.8	3.6		6.8	8.9	7.9	11.5	178
	2018		14.6	17.6	16.5	0.0	5.6	6.4		13.3	18.9	16.1	17.3	193
	2019		5.6	5.6	5.1	0.0	2.9	2.1		4.5	7.0	5.5	17.5	181
6-8	2017	0.0	4.0	4.9	4.6	0.0	1.5	2.0		4.1	4.7	4.4	11.5	568
	2018	*	8.4	10.3	9.6	0.0	5.7	4.5		7.2	11.5	9.2	15.8	546
	2019	0.0	3.6	5.9	4.6	0.0	6.1	3.6	*	3.8	5.9	4.7	16.4	493

NUMBER TESTED IN GRADE 6-8													
2017	6	274	284	526	40	197	450		292	276	568	30,344	
2018	3	262	273	468	55	209	449		292	253	546	30,710	
2019	6	225	256	478	50	198	385	1	288	205	493	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	45.4	48.2	49.4
	2018	46.2	52.9	43.5
	2019	55.8	51.9	49.4
7	2017	48.8	50.6	47.3
	2018	54.3	51.3	51.1
	2019	50.8	51.2	46.7
8	2017	64.9	62.2	58.7
	2018	62.2	62.4	57.1
	2019	67.9	60.8	56.5
6-8	2017	52.8	53.5	51.5
	2018	54.6	55.7	50.8
	2019	58.8	55.0	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	43.4	31.1	37.5	11.8	27.4	27.3		28.3	45.5	36.7	54.1	207
	2018	*	37.6	34.1	35.3	0.0	28.4	26.8		32.7	39.8	35.9	56.3	184
	2019	*	33.9	40.5	38.2	0.0	42.4	33.0	*	34.7	41.9	38.1	57.5	134

NUMBER TESTED IN GRADE 7													
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	
2019	2	56	74	131	18	59	112	1	72	62	134	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	56	73	120	15	53	120		76	55	131	4,613	207
	2018	*	58	58	101	9	48	112		68	50	118	4,514	184
	2019	*	37	44	81	18	34	75	*	47	36	83	4,334	134

NUMBER TESTED IN GRADE 7													
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	
2019	2	56	74	131	18	59	112	1	72	62	134	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	11.1	10.4	9.9	0.0	5.5	4.8		8.5	12.9	10.6	24.9	207
	2018	*	9.7	9.1	9.6	0.0	7.5	5.2		9.9	8.4	9.2	30.0	184
	2019	*	10.7	8.1	10.7	0.0	10.2	6.3	*	9.7	11.3	10.4	29.9	134

NUMBER TESTED IN GRADE 7													
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	
2019	2	56	74	131	18	59	112	1	72	62	134	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	2.0	0.0	1.0	0.0	0.0	0.6		0.0	2.0	1.0	6.9	207
	2018	*	1.1	0.0	0.6	0.0	0.0	0.0		1.0	0.0	0.5	8.4	184
	2019	*	1.8	2.7	2.3	0.0	3.4	1.8	*	2.8	1.6	2.2	11.3	134

NUMBER TESTED IN GRADE 7													
2017	2	99	106	192	17	73	165		106	101	207	10,059	
2018	1	93	88	156	9	67	153		101	83	184	10,330	
2019	2	56	74	131	18	59	112	1	72	62	134	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.3	53.9	49.2
	2018	3.2	49.2	55.4
	2019	3.3	50.3	56.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	50.0	51.6	53.0	12.5	51.4	43.4		56.0	45.8	51.4	64.1	183
	2018	*	37.5	53.6	47.6	20.7	58.6	40.8		44.6	47.4	46.2	66.8	169
	2019	*	56.3	70.0	64.1	20.0	72.1	60.9		60.6	68.6	63.8	73.5	174
7	2017	*	22.8	17.0	20.1	0.0	14.5	15.1		22.5	17.5	20.1	45.4	169
	2018	*	31.6	40.2	36.5	0.0	39.1	32.4		36.7	35.1	36.0	53.6	164
	2019	*	49.1	46.0	49.2	27.8	47.1	43.0	*	48.4	50.0	49.2	57.5	122
8	2017	*	80.4	76.8	78.8	37.5	72.6	74.7		73.2	84.0	78.8	79.2	203
	2018		70.1	66.3	70.1	23.5	66.7	64.7		62.2	75.0	68.1	82.7	182
	2019		81.5	85.1	82.9	33.3	83.8	82.5		79.6	89.7	83.5	86.3	176
6-8	2017	83.3	53.5	49.3	52.8	17.5	46.4	44.9		51.4	52.4	51.9	64.6	555
	2018	*	47.2	53.9	52.2	18.2	55.2	46.5		48.2	53.4	50.7	68.8	515
	2019	83.3	64.0	69.6	67.2	26.0	69.9	64.4	*	65.2	70.4	67.4	74.2	472

NUMBER TESTED IN GRADES 6-8													
2017	6	271	274	513	40	196	437		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	
2019	6	214	247	458	50	193	376	1	276	196	472	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	45	44	78	7	35	82		44	45	89	3,811	183
	2018	*	50	39	76	23	29	84		51	40	91	3,458	169
	2019	*	35	27	61	16	19	52		41	22	63	2,860	174
7	2017	*	61	73	123	16	53	124		69	66	135	4,112	169
	2018	*	54	49	87	9	39	96		57	48	105	3,665	164
	2019	*	27	34	60	13	27	57	*	33	29	62	3,129	122
8	2017	*	20	22	41	10	17	39		26	17	43	2,140	203
	2018		26	31	47	13	23	54		37	21	58	1,754	182
	2019		15	14	29	8	12	25		22	7	29	1,471	176
6-8	2017	1	126	139	242	33	105	245		139	128	267	10,063	555
	2018	*	130	119	210	45	91	234		145	109	254	8,877	515
	2019	1	77	75	150	37	58	134	*	96	58	154	7,460	472

NUMBER TESTED IN GRADES 6-8													
2017	6	271	274	513	40	196	437		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	
2019	6	214	247	458	50	193	376	1	276	196	472	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	15.6	18.7	17.5	0.0	13.9	10.3		22.0	12.0	17.5	28.8	183
	2018	*	13.8	23.8	20.0	6.9	25.7	14.8		21.7	14.5	18.3	33.0	169
	2019	*	13.8	30.0	22.4	5.0	35.3	24.1		25.0	18.6	22.4	37.6	174
7	2017	*	0.0	2.3	1.3	0.0	1.6	0.7		0.0	2.5	1.2	14.1	169
	2018	*	2.5	7.3	5.8	0.0	3.1	2.1		5.6	4.1	4.9	17.4	164
	2019	*	9.4	11.1	11.0	0.0	9.8	8.0	*	12.5	8.6	10.7	20.5	122
8	2017	*	31.4	34.7	33.7	6.3	21.0	21.4		23.7	41.5	33.0	34.8	203
	2018		37.9	37.0	37.6	0.0	36.2	29.4		32.7	44.0	37.9	46.5	182
	2019		45.7	53.2	50.0	16.7	50.0	46.2		47.2	54.4	50.0	54.1	176
6-8	2017	50.0	17.0	19.0	18.7	2.5	12.2	11.0		15.7	20.8	18.2	27.1	555
	2018	*	18.7	23.3	21.9	3.6	22.2	15.8		20.4	21.8	21.0	33.5	515
	2019	16.7	24.8	34.0	29.7	6.0	34.2	28.2	*	30.8	28.1	29.7	39.3	472

NUMBER TESTED IN GRADES 6-8													
2017	6	271	274	513	40	196	445		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	
2019	6	214	247	458	50	193	376	1	276	196	472	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	5.6	3.3	4.8	0.0	1.4	1.4		4.0	4.8	4.4	10.4	183
	2018	*	2.5	8.3	5.5	0.0	8.6	4.2		6.5	3.9	5.3	11.5	169
	2019	*	2.5	8.9	5.9	0.0	10.3	6.8		5.8	5.7	5.7	15.4	174
7	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	169
	2018	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	164
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	4.0	122
8	2017	*	1.0	4.2	2.6	0.0	0.0	0.0		2.1	2.8	2.5	7.9	203
	2018		6.9	13.0	10.8	0.0	10.1	5.9		7.1	13.1	9.9	14.0	182
	2019		3.7	13.8	8.8	0.0	14.9	8.4		8.3	10.3	9.1	14.3	176
6-8	2017	0.0	2.2	2.6	2.5	0.0	0.5	0.4		2.1	2.6	2.3	7.4	555
	2018	*	3.3	7.4	5.7	0.0	6.4	3.4		4.6	6.0	5.2	10.3	515
	2019	0.0	2.3	8.5	5.5	0.0	9.3	5.6	*	5.4	5.6	5.5	12.1	472

NUMBER TESTED IN GRADE 6-8													
2017	6	271	274	513	40	196	445		286	269	555	28,441	
2018	3	246	258	439	55	203	437		280	234	515	28,433	
2019	6	214	247	458	50	193	376	1	276	196	472	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	38.4	38.7	43.3	37.5
	2018	41.5	41.7	35.7	36.7
	2019	44.1	45.0	43.8	46.1
7	2017	33.2	33.7	27.0	32.5
	2018	42.4	38.5	32.0	30.7
	2019	37.7	42.1	42.4	37.6
8	2017	54.6	63.5	54.0	58.6
	2018	58.9	58.0	55.1	59.4
	2019	67.9	64.8	55.1	65.4
6-8	2017	42.7	46.3	42.2	43.7
	2018	48.0	46.4	41.4	42.8
	2019	51.3	51.6	47.6	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	100.0	100.0		*	100.0		*	100.0	100.0	99.2
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017		2	9	10		1	13		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	0	0		*	0		*	0	0	17
	2018		0	0	0	*	0	0		0	0	0	5
	2019		0	0	0		*	0		0	0	0	17
Tests Taken	2017		2	9	10		1	13		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	66.7	60.0		*	*		*	50.0	54.5	86.3
	2018		92.9	87.5	90.0	*	83.3	84.6		81.8	94.7	90.0	92.2
	2019		70.0	71.4	70.6		*	62.5		70.0	75	72.2	94.0
Tests Taken	2017		2	9	10		1	3		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	22.2	20.0		*	*		*	16.7	18.2	56.7
	2018		64.3	68.8	66.7	*	66.7	61.5		45.5	78.9	66.7	70.9
	2019		40.0	42.9	35.3		*	37.5		30.0	50.0	38.9	77.9
Tests Taken	2017		2	9	10		1	3		5	6	11	2,257
	2018		14	16	30	1	6	13		11	19	30	2,361
	2019		10	7	17		4	8		10	8	18	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	66.9	66.7	66.2	63.6	56.1
2018	75.8	81.7	78.3	80.3	77.8
2019	73.2	62.0	79.0	70.7	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	71.3	68.6	68.6	21.4	64.2	64.3		65.6	73.4	69.6	65.3	184
	2018		62.8	56.3	59.6	35.3	50.7	52.0		52.5	66.7	59.0	65.8	183
	2019		72.5	70.6	70.8	30.0	66.7	68.2		66.7	79.4	71.9	72.9	167

NUMBER TESTED IN GRADE 8													
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	27	27	55	11	19	51		31	25	56	3521	184
	2018		32	42	65	11	35	73		47	28	75	3478	183
	2019		22	25	47	7	22	42		33	14	47	2860	167

NUMBER TESTED IN GRADE 8													
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	17.0	36.0	25.7	0.0	28.3	18.9		23.3	27.7	25.5	31.3	184
	2018		32.6	20.8	26.1	5.9	15.5	18.4		26.3	26.2	26.2	37.0	183
	2019		28.7	30.6	31.1	0.0	27.3	26.5		32.3	27.9	30.5	36.4	167

NUMBER TESTED IN GRADE 8													
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	3.2	8.1	5.1	0.0	3.8	4.2		5.6	5.3	5.4	8.0	184
	2018		9.3	2.1	6.2	0.0	0.0	2.6		9.1	1.2	5.5	15.7	183
	2019		6.3	2.4	4.3	0.0	0.0	2.3		5.1	2.9	4.2	13.8	167

NUMBER TESTED IN GRADE 8													
2017	2	94	86	175	14	53	143		90	94	184	10,150	
2018		86	96	161	17	71	152		99	84	183	10,179	
2019		80	85	161	10	66	132		99	68	167	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	62.8	51.9	58.0	58.4
	2018	53.1	56.8	58.7	59.4
	2019	69.7	47.6	56.2	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	56.8	72.1	64.7	26.7	65.4	59.6		57.8	71.6	64.6	53.4	178
	2018		63.5	59.0	62.2	47.1	52.9	53.3		54.8	67.7	61.3	59.1	186
	2019		66.3	59.1	62.4	27.3	52.2	56.6		62.3	64.3	63.1	60.4	176

NUMBER TESTED IN GRADE 8													
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	38	24	60	11	18	57		38	25	63	4593	178
	2018		31	41	62	9	33	70		42	30	72	4055	186
	2019		29	36	64	8	32	59		40	25	65	4007	176

NUMBER TESTED IN GRADE8													
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	20.5	29.1	25.3	0.0	21.2	18.4		22.2	27.3	24.7	21.5	178
	2018		32.9	26.0	29.9	0.0	20.0	18.0		22.6	35.5	29.0	27.3	186
	2019		19.8	30.7	24.7	0.0	23.9	19.1		25.5	25.7	25.6	25.7	176

NUMBER TESTED IN GRADE 8													
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	10.2	12.8	11.8	0.0	11.5	9.2		11.1	12.5	11.8	9.8	178
	2018		18.8	10.0	13.4	0.0	4.3	6.7		9.7	18.3	14.0	14.4	186
	2019		8.1	11.4	9.4	0.0	10.4	7.4		10.4	8.6	9.7	12.9	176

NUMBER TESTED IN GRADE 8													
2017	3	88	86	170	15	52	141		90	88	178	9,856	
2018		85	100	164	17	70	150		93	93	186	9,913	
2019		86	88	170	11	67	136		106	70	176	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	58.6	65.6	57.5	50.3
	2018	56.1	62.3	56.0	52.9
	2019	52.0	59.4	56.8	54.7

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (66)	Beginning	3	4.5	15	22.7	5	7.7	12	18.2	2	3.1
	Intermediate	21	31.8	46	69.7	23	35.4	25	37.9	34	52.3
	Advanced	22	33.3	5	7.6	23	35.4	12	18.2	28	43.1
	Advanced High	20	30.3	0	0.0	14	21.5	17	25.8	1	1.5
7 (58)	Beginning	1	1.7	13	22.4	1	1.7	11	19.0	1	1.7
	Intermediate	21	36.2	38	65.5	16	27.6	21	36.2	31	53.4
	Advanced	22	37.9	6	10.3	40	69.0	15	25.9	25	43.1
	Advanced High	14	24.1	1	1.7	1	1.7	11	19.0	1	1.7
8 (69)	Beginning	2	2.9	25	36.2	5	7.4	8	11.6	3	4.4
	Intermediate	21	30.4	33	47.8	23	33.8	29	42.0	36	52.9
	Advanced	22	31.9	10	14.5	22	32.4	21	30.4	21	30.9
	Advanced High	24	34.8	1	1.4	18	26.5	11	15.9	8	11.8
ALL (193)	Beginning	6	3.1	53	27.5	11	5.8	31	16.1	6	3.1
	Intermediate	63	32.6	117	60.6	62	32.5	75	38.9	101	52.9
	Advanced	66	34.2	21	10.9	85	44.5	48	24.9	74	38.7
	Advanced High	58	30.1	2	1.0	33	17.3	39	20.2	10	5.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
63 3 (4.8%)	Beginning	1			
	Intermediate	0	32		
	Advanced	0	2	24	
	Advanced High	0	0	1	
56 3 (5.4%)	Beginning	0			
	Intermediate	0	30		
	Advanced	0	2	23	
	Advanced High	0	0	1	
65 14 (21.5%)	Beginning	0			
	Intermediate	3	31		
	Advanced	0	3	18	
	Advanced High	0	0	8	
184 20 (10.9%)	Beginning	1			
	Intermediate	3	93		
	Advanced	0	7	65	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (72)	Beginning	2	2.8	8	11.1	0	0.0	8	11.1	0	0.0
	Intermediate	20	27.8	47	65.3	13	18.6	23	31.9	26	37.1
	Advanced	36	50.0	17	23.6	27	38.6	24	33.3	37	52.9
	Advanced High	14	19.4	0	0.0	30	42.9	17	23.6	7	10.0
7 (66)	Beginning	3	4.5	8	12.1	6	9.5	8	12.3	3	4.8
	Intermediate	20	30.3	40	60.6	21	33.3	20	30.8	21	33.3
	Advanced	30	45.5	18	27.3	28	44.4	19	29.2	32	50.8
	Advanced High	13	19.7	0	0.0	8	12.7	18	27.7	7	11.1
8 (73)	Beginning	5	6.8	11	15.1	4	5.6	4	5.5	2	2.8
	Intermediate	17	23.3	38	52.1	20	28.2	33	45.2	24	33.8
	Advanced	30	41.1	23	31.5	21	29.6	29	39.7	36	50.7
	Advanced High	21	28.8	1	1.4	26	36.6	7	9.6	9	12.7
ALL (211)	Beginning	10	4.7	27	12.8	10	4.9	20	9.5	5	2.5
	Intermediate	57	27.0	125	59.2	54	26.5	76	36.2	71	34.8
	Advanced	96	45.5	58	27.5	76	37.3	72	34.3	105	51.5
	Advanced High	48	22.7	1	0.5	64	31.4	42	20.0	23	11.3

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
68 11 (16.2%)	Beginning	0			
	Intermediate	1	24		
	Advanced	0	3	32	
	Advanced High	0	0	7	
61 16 (26.2%)	Beginning	1			
	Intermediate	2	18		
	Advanced	0	7	25	
	Advanced High	0	0	7	
67 18 (26.9%)	Beginning	1			
	Intermediate	2	20		
	Advanced	0	9	27	
	Advanced High	0	0	7	
196 45 (23.0%)	Beginning	2			
	Intermediate	5	62		
	Advanced	0	19	84	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	47	12	25.5	29	61.7	*	*	*	*	*	*
	7	45	8	17.8	21	46.7	11	24.4	*	*		
	8	53	9	17.0	32	60.4	10	18.9	*	*		
	ALL	145	29	20.0	82	56.6	24	16.6	9	6.2	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	40	11	27.5	22	55.0	*	*	*	*		
	7	51	18	35.3	26	51.0	*	*	*	*	*	*
	8	37	14	37.8	19	51.4	*	*	*	*		
	ALL	128	43	33.6	67	52.3	11	8.6	6	4.7	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

18	69.0	78.4	90.2	91.5	72.2	100.0	73.4	93.9
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SPANISH I

23	53.2	68.8	80.5	81.8	43.5	91.3	74.1	91.1
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SPANISH II

47	71.0	78.2	87.5	88.6	83.0	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

19	51.3	69.6	80.0	81.2	68.4	78.9	84.9	89.2
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SPANISH II

44	70.9	80.6	91.3	92.5	81.8	100.0	88.1	91.6
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Middle School Exams

ASTRONOMY 8

13	52.3	64.2	84.8	87.1	46.2	100.0	64.8	97.1
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MATHEMATICS 6

137	44.7	72.8	80.5	81.4	65.0	93.4	68.7	89.6
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MATHEMATICS 6 PRE-AP

24	52.9	70.6	81.9	83.1	45.8	100.0	72.2	96.8
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MATHEMATICS 7

126	46.4	67.8	78.1	79.2	46.0	83.3	50.7	84.1
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MATHEMATICS 7 PRE-AP

14	78.0	81.2	91.0	92.1	85.7	100.0	77.9	97.1
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MATHEMATICS 8

152	65.6	78.1	87.5	88.6	79.6	98.0	65.6	88.0
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MS HEALTH EDUCATION 7

44	57.6	72.3	81.6	82.6	68.2	90.9	77.7	96.0
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ASTRONOMY 8

13	60.0	67.6	83.5	85.3	46.2	100.0	71.9	93.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 7

59	47.9	68.1	85.0	86.8	45.8	94.9	77.5	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

48	54.0	68.6	89.2	91.5	52.1	95.8	77.6	97.3
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MS VARSITY BAND

26	30.1	62.5	78.2	79.9	3.8	80.8	61.8	98.8
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PHYSICAL EDUCATION 6

155	52.5	70.9	88.2	90.2	56.8	95.5	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

190	58.7	74.2	87.0	88.4	65.8	98.9	82.8	98.8
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READING LANGUAGE ARTS 6

142	50.4	68.4	83.7	85.5	44.4	96.5	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

17	65.1	71.7	93.6	96.1	52.9	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

109	51.1	70.6	80.7	81.8	55.0	98.2	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

28	54.9	69.3	82.4	83.8	50.0	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

139	48.9	72.6	77.8	78.3	67.6	89.2	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

17	69.0	76.2	88.5	89.8	70.6	100.0	84.2	98.2
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	49.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

52	49.7	65.7	93.0	96.0	40.4	100.0	77.4	94.1
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MS VARSITY BAND

16	23.3	58.9	81.6	84.2	0.0	93.8	59.0	98.9
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PHYSICAL EDUCATION 6

162	51.7	68.5	82.6	84.2	54.9	89.5	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

207	55.0	73.0	92.1	94.2	63.8	100.0	84.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 7 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	58.6	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	42.3	*
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RLA 8 ESL INTERMEDIATE YEAR 2

7	35.0	60.2	80.4	82.7	14.3	100.0	39.0	89.0
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SCIENCE 6

142	51.6	69.1	78.6	79.7	47.2	91.5	48.9	89.9
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SCIENCE 6 PRE-AP

20	56.3	70.9	84.3	85.8	60.0	100.0	76.1	98.6
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SCIENCE 7

131	60.4	72.3	79.1	79.8	61.8	95.4	57.7	85.2
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SCIENCE 7 PRE-AP

7	68.0	77.7	91.9	93.4	100.0	100.0	84.9	96.7
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SCIENCE 8

158	66.6	77.7	80.7	81.0	81.6	90.5	63.4	88.4
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TECHNOLOGY APPLICATIONS

62	45.8	67.5	77.8	78.9	41.9	98.4	59.5	91.5
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TEXAS STUDIES 7

117	40.1	63.3	77.7	79.3	23.9	90.6	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

22	50.2	68.9	87.4	89.5	45.5	100.0	78.6	97.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

145	53.1	70.1	77.9	78.7	52.4	86.9	51.6	86.0
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SCIENCE 6 PRE-AP

18	60.2	73.5	89.5	91.3	83.3	100.0	86.4	97.7
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SCIENCE 7

125	48.1	73.2	81.4	82.3	60.8	86.4	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

76	45.3	68.5	76.0	76.8	43.4	96.1	61.2	84.6
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TEXAS STUDIES 7

110	37.7	64.1	73.7	74.8	23.6	84.5	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

21	49.0	66.0	89.5	92.1	28.6	100.0	78.2	96.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

144	48.1	71.2	77.3	78.0	52.8	81.9	54.1	87.8
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U.S. STUDIES 8 PRE-AP

25	66.6	76.1	82.4	83.1	76.0	96.0	78.7	97.2
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WORLD CULTURES 6

150	49.5	69.1	74.8	75.4	44.7	89.3	51.7	90.9
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WORLD CULTURES 6 PRE-AP

12	62.3	76.4	83.5	84.3	83.3	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

150	46.0	68.9	72.4	72.8	50.0	82.0	52.9	89.1
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WORLD CULTURES 6 PRE-AP

12	62.7	74.0	86.8	88.3	75.0	100.0	79.7	97.0
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