

HILLCREST HIGH SCHOOL

SCHOOL NUMBER 6

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	383
10	330
11	237
12	243
ALL	1,193

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	178	14.9	18	23.4
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	13	1.1	*	*
Hispanic	894	74.9	22	28.6
White	85	7.1	26	33.8
Multiple	17	1.4	4	5.2
Other* (teachers only)	—	—	7	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	679	56.9
Economically disadvantaged	873	73.2
Limited English proficient (LEP)	467	39.1
Special education	81	6.8
Talented and Gifted (TAG)	154	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	310	38	12.3	2	0.6	1	0.3	252	81.3	15	4.8	2	0.6
	2018	350	56	16.0	0	0.0	5	1.4	261	74.6	25	7.1	2	0.6
	2019	383	53	13.8	0	0.0	5	1.3	292	76.2	24	6.3	7	1.8
10	2017	250	41	16.4	0	0.0	3	1.2	190	76.0	16	6.4	0	0.0
	2018	257	35	13.6	2	0.8	1	0.4	199	77.4	18	7.0	2	0.8
	2019	330	50	15.2	2	0.6	4	1.2	244	73.9	25	7.6	5	1.5
11	2017	234	47	20.1	0	0.0	8	3.4	153	65.4	26	11.1	0	0.0
	2018	221	32	14.5	1	0.5	3	1.4	164	74.2	19	8.6	2	0.9
	2019	237	40	16.9	1	0.4	1	0.4	175	73.8	17	7.2	3	1.3
12	2017	260	53	20.4	0	0.0	2	0.8	178	68.5	24	9.2	3	1.2
	2018	251	44	17.5	0	0.0	6	2.4	173	68.9	26	10.4	2	0.8
	2019	243	35	14.4	1	0.4	3	1.2	183	75.3	19	7.8	2	0.8
9-12	2017	1,054	179	17.0	2	0.2	14	1.3	773	73.3	81	7.7	5	0.5
	2018	1,079	167	15.5	3	0.3	15	1.4	797	73.9	88	8.2	8	0.7
	2019	1,193	178	14.9	4	0.3	13	1.1	894	74.9	85	7.1	17	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	310	239	77.1	142	45.8	22	7.1	210	67.7	33	10.6	58	18.7	58.4	41.6	9.7
	2018	350	274	78.3	140	40.0	29	8.3	224	64.0	33	9.4	57	16.3	52.3	47.7	3.7
	2019	383	282	73.6	199	52.0	24	6.3	232	60.6	60	15.7	82	21.4	57.2	42.8	2.3
10	2017	250	196	78.4	108	43.2	18	7.2	172	68.8	28	11.2	23	9.2	55.2	44.8	7.6
	2018	257	199	77.4	82	31.9	19	7.4	152	59.1	26	10.1	27	10.5	56.0	44.0	3.9
	2019	330	254	77.0	124	37.6	21	6.4	177	53.6	35	10.6	34	10.3	53.6	46.4	4.8
11	2017	234	180	76.9	43	18.4	16	6.8	128	54.7	32	13.7	27	11.5	46.6	53.4	0.9
	2018	221	162	73.3	76	34.4	15	6.8	141	63.8	28	12.7	23	10.4	48.0	52.0	0.5
	2019	237	165	69.6	63	26.6	18	7.6	120	50.6	29	12.2	29	12.2	52.7	47.3	0.4
12	2017	260	195	75.0	43	16.5	29	11.2	166	63.8	27	10.4	16	6.2	48.1	51.9	3.1
	2018	251	182	72.5	55	21.9	25	10.0	135	53.8	26	10.4	14	5.6	49.8	50.2	3.6
	2019	243	172	70.8	81	33.3	18	7.4	150	61.7	30	12.3	12	4.9	50.6	49.4	2.5
9-12	2017	1,054	810	76.9	336	31.9	85	8.1	676	64.1	120	11.4	124	11.8	52.5	47.5	5.6
	2018	1,079	817	75.7	353	32.7	88	8.2	652	60.4	113	10.5	121	11.2	51.7	48.3	3.1
	2019	1,193	873	73.2	467	39.1	81	6.8	679	56.9	154	12.9	157	13.2	54.0	46.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	317	11,759	291	91.8	10,936	93.0	95	29.9	25.7	241	9,766	75.9	83.1
	2018	357	11,716	340	95.0	10,961	93.6	62	17.3	22.9	304	9,718	85.0	82.9
	2019	384	13,484	346	90.0	12,111	89.8	31	8.1	14.7	290	8,723	75.5	64.7
10	2017	260	10,329	243	93.4	9,713	94.0	25	9.6	16.3	226	9,045	86.9	87.6
	2018	267	10,382	251	94.3	9,791	94.3	34	12.8	16.5	232	8,886	87.0	85.6
	2019	335	12,020	300	89.5	10,909	90.8	25	7.5	7.4	257	7,845	76.7	65.3
11	2017	232	8,543	218	93.8	8,088	94.7	29	12.5	13.7	212	7,756	91.4	90.8
	2018	230	9,131	219	95.0	8,661	94.9	19	8.3	12.0	215	8,132	93.5	89.1
	2019	235	10,324	211	89.6	9,443	91.5	12	5.1	4.9	172	7,071	73.2	68.5
12	2017	256	8,197	237	92.8	7,762	94.7	6	2.3	6.4	220	7,365	86.0	89.8
	2018	252	8,756	239	94.8	8,306	94.9	7	2.8	5.8	218	7,772	86.4	88.8
	2019	241	10,368	213	88.5	9,434	91.0	2	0.8	3.3	196	7,151	81.3	69.0
9-12	2017	1,065	38,829	989	92.9	36,498	94.0	155	14.6	16.5	899	33,932	84.4	87.4
	2018	1,106	39,984	1,049	94.8	37,719	94.3	122	11.0	15.0	969	34,508	87.6	86.3
	2019	1,195	46,196	1,069	89.5	41,897	90.7	70	5.9	8.1	915	30,790	76.6	66.7

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	23.4
Hispanic	22	28.6
White	26	33.8
Multiple	4	5.2
Other	7	9.1

Gender	Number	Percentage
Female	43	55.8
Male	34	44.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.2	67.1
2017-18	7.3	77.6
2018-19	6.1	72.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.9
1	5	6.5
2	10	13.0
3	7	9.1
4	5	6.5
5	5	6.5
1-3	22	28.6
More than 3	52	67.5
1 - 5	32	41.6
6 - 10	15	19.5
11 - 20	17	22.1
More than 20	10	13.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	66.7	61.1	56.9	62.4	20.0	35.4	42.7		52.0	65.9	57.8	58.7
	2018	80.0	71.7	64.9	71.1	11.8	47.1	51.0		64.6	70.6	67.6	62.1
	2019	95.7	75.4	68.0	69.8	14.3	59.4	65.7		67.6	75.3	71.0	65.6
Tests Taken	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
ENGLISH II	2017	50.0	62.8	55.4	58.4	5.9	30.6	40.4		49.3	65.2	56.4	60.3
	2018	57.9	67.5	66.8	69.9	25.0	34.8	49.1		64.3	69.3	66.7	67.0
	2019	86.4	63.4	72.8	72.2	16.7	59.1	56.2		71.4	74.3	72.8	69.3
Tests Taken	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	5	14	103	80	16	84	110		82	42	124	4,577
	2018	4	15	85	68	15	64	97		58	47	105	3,752
	2019	1	14	90	83	18	78	79		68	40	108	3,633
Tests Taken	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
ENGLISH II	2017	8	16	83	82	16	77	102		70	39	109	3,895
	2018	8	13	68	55	12	58	81		51	39	90	3,300
	2019	3	15	63	65	10	45	71		46	37	83	2,941
Tests Taken	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	33.3	30.6	32.6	35.7	10.0	12.3	15.6		26.9	39.0	32.0	41.2
	2018	70.0	52.8	45.0	48.5	5.9	25.6	30.3		42.7	54.4	48.5	43.9
	2019	87.0	57.9	49.8	52.4	9.5	35.9	40.9		47.1	61.7	53.5	51.0
Tests Taken	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
ENGLISH II	2017	37.5	37.2	32.3	33.0	5.9	14.4	19.9		27.5	41.1	33.6	42.1
	2018	47.4	47.5	45.4	46.4	12.5	15.7	24.5		40.6	52.8	46.3	50.0
	2019	77.3	41.5	47.8	48.7	0.0	26.4	27.2		48.4	50.7	49.5	51.5
Tests Taken	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	6.7	5.6	0.8	1.4	0.0	0.8	1.0		0.0	4.1	1.7	6.3
	2018	10.0	1.9	5.0	4.3	0.0	1.7	1.5		2.4	6.9	4.6	5.0
	2019	30.4	8.8	8.5	8.4	0.0	3.1	4.3		6.7	15.4	10.5	10.1
Tests Taken	2017	15	36	239	213	20	130	192		171	123	294	11,092
	2018	20	53	242	235	17	121	198		164	160	324	9,912
	2019	23	57	281	275	21	192	230		210	162	372	10,554
ENGLISH II	2017	0.0	2.3	1.6	1.0	0.0	0.9	0.6		0.7	3.6	2.0	4.9
	2018	5.3	7.5	2.0	2.2	0.0	0.0	0.6		2.1	3.9	3.0	7.0
	2019	9.1	0.0	2.2	1.3	0.0	1.8	1.2		1.2	3.5	2.3	6.0
Tests Taken	2017	16	43	186	197	17	111	171		138	112	250	9,822
	2018	19	40	205	183	16	89	159		143	127	270	10,011
	2019	22	41	232	234	12	110	162		161	144	305	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	62.0	56.3	61.0	3.6	61.2	64.1
2018	71.8	69.0	65.1	4.2	64.8	70.9
2019	61.4	66.7	72.3	4.2	68.0	67.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	63.4	61.6	58.4	4.2	67.9	69.7
2018	69.3	60.9	68.3	4.4	68.7	65.6
2019	62.8	67.3	77.5	4.2	69.7	72.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	60.0	82.9	86.5	85.0	36.0	77.3	77.3		82.0	87.8	84.4	83.5
	2018	81.8	76.6	91.3	89.5	20.0	87.5	85.3		85.0	91.9	88.1	87.5
	2019	80.0	84.6	82.5	83.3	60.0	81.6	86.6		79.9	87.2	83.1	88.9
Tests Taken	2017	15	35	178	173	25	97	184		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244
	2019	10	39	206	203	20	158	187		144	117	261	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	6	6	24	26	16	22	35		24	12	36	1,692
	2018	2	11	18	21	16	14	27		20	11	32	1,278
	2019	2	6	36	34	8	29	25		29	15	44	1,134
Tests Taken	2017	15	35	178	173	25	97	184		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244
	2019	10	39	206	203	20	158	187		144	117	261	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	20.0	34.3	46.1	45.7	4.0	28.9	29.9		44.4	41.8	43.3	47.9
	2018	81.8	48.9	62.6	62.5	15.0	52.7	52.2		54.9	68.1	61.3	61.8
	2019	50.0	61.5	58.7	59.6	30.0	55.1	58.3		54.9	64.1	59.0	68.9
Tests Taken	2017	15	35	178	173	25	97	154		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244
	2019	10	39	206	203	20	158	187		144	117	261	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	0.0	8.6	14.6	12.7	0.0	5.2	7.1		15.8	9.2	13.0	23.1
	2018	36.4	23.4	27.2	26.5	5.0	22.3	21.2		24.8	31.1	27.9	35.8
	2019	30.0	38.5	33.0	33.0	5.0	31.0	30.5		27.1	41.9	33.7	45.1
Tests Taken	2017	15	35	178	173	25	97	154		133	98	231	10,240
	2018	11	47	206	200	20	112	184		133	135	269	10,244
	2019	10	39	206	203	20	158	187		144	117	261	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	54.9	56.7	60.7	60.9	54.3
2018	59.1	61.6	66.5	68.0	60.3
2019	60.2	58.8	64.9	65.3	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	86.7	91.1	95.6	95.3	61.9	93.4	92.8		92.2	97.6	94.5	86.4
	2018	90.5	75.5	87.8	88.8	51.4	78.7	80.4		87.6	83.8	85.8	87.9
	2019	100.0	97.6	90.9	91.2	60.9	89.9	89.2		91.5	93.5	92.4	87.1
Tests Taken	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	2	4	10	11	8	7	13		13	3	16	1,310
	2018	2	13	31	28	17	30	44		22	26	48	1,234
	2019	0	1	25	23	9	19	26		17	10	27	1,240
Tests Taken	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	53.3	64.4	62.4	63.7	19.0	42.5	49.2		62.7	61.6	62.2	54.0
	2018	61.9	49.1	54.9	58.6	2.9	36.2	38.8		58.4	50.0	54.4	57.4
	2019	84.0	78.0	60.5	61.5	26.1	54.8	54.4		63.3	66.5	64.7	59.2
Tests Taken	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	26.7	11.1	10.6	12.0	0.0	1.9	4.4		10.2	13.6	11.7	15.1
	2018	23.8	24.5	12.5	13.7	0.0	5.0	6.3		18.0	11.3	14.8	18.6
	2019	40.0	22.0	15.9	15.8	0.0	11.7	11.2		18.6	19.4	18.9	22.3
Tests Taken	2017	15	45	226	234	21	106	181		166	125	291	9,622
	2018	21	53	255	249	35	141	224		178	160	338	10,192
	2019	25	41	276	260	23	188	241		199	155	354	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	64.5	64.4	62.3	58.5	70.0
2018	62.5	56.5	61.6	64.6	62.8
2019	62.4	61.2	69.9	63.2	66.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	100.0	97.8	96.5	96.4	61.1	97.9	95.9		96.6	97.7	97.2	92.8
	2018	90.0	100.0	97.2	97.1	66.7	93.4	95.5		98.4	95.8	97.1	93.4
	2019	95.7	86.4	93.7	92.9	47.6	89.2	88.1		92.6	92.9	92.7	93.8
Tests Taken	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	0	1	6	7	7	1	6		4	3	7	593
	2018	2	0	5	5	4	6	7		2	5	7	624
	2019	1	8	17	19	11	12	23		15	11	26	582
Tests Taken	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	96.3	63.0	76.6	73.1	44.4	68.8	68.0		82.4	71.2	76.5	65.2
	2018	80.0	70.3	75.0	77.5	41.7	65.9	67.5		82.4	68.1	75.4	72.3
	2019	69.6	64.4	78.1	76.0	33.3	59.5	65.8		81.2	68.4	75.6	73.7
Tests Taken	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	63.0	26.1	39.8	35.5	11.1	25.0	27.2		53.8	28.8	40.6	30.8
	2018	50.0	37.8	33.9	35.3	25.0	27.5	24.8		42.4	30.3	36.5	38.6
	2019	39.1	27.1	37.5	37.5	4.8	19.8	24.4		39.6	32.9	36.7	41.6
Tests Taken	2017	27	46	171	197	18	48	147		119	132	251	8,230
	2018	20	37	180	173	12	91	157		125	119	244	9,468
	2019	23	59	269	267	21	111	193		202	155	357	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	75.2	70.0	68.1	74.1
2018	70.7	74.8	65.7	75.5
2019	71.8	70.6	64.3	71.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (211)	Beginning	36	17.1	65	30.8	16	8.0	29	13.7	18	9.0
	Intermediate	58	27.5	58	27.5	66	33.0	65	30.8	68	34.0
	Advanced	65	30.8	73	34.6	71	35.5	69	32.7	82	41.0
	Advanced High	52	24.6	15	7.1	47	23.5	48	22.7	32	16.0
10 (125)	Beginning	15	12.2	28	22.8	5	4.2	21	17.1	9	7.6
	Intermediate	27	22.0	27	22.0	35	29.2	36	29.3	37	31.4
	Advanced	50	40.7	46	37.4	41	34.2	38	30.9	48	40.7
	Advanced High	31	25.2	22	17.9	39	32.5	28	22.8	24	20.3
11 (62)	Beginning	9	14.8	14	23.0	3	5.0	4	6.5	2	3.4
	Intermediate	17	27.9	16	26.2	15	25.0	24	38.7	21	35.6
	Advanced	21	34.4	22	36.1	25	41.7	22	35.5	25	42.4
	Advanced High	14	23.0	9	14.8	17	28.3	12	19.4	11	18.6
12 (82)	Beginning	12	14.6	25	30.5	1	1.3	14	17.1	5	6.4
	Intermediate	28	34.1	26	31.7	16	20.5	28	34.1	30	38.5
	Advanced	27	32.9	24	29.3	23	29.5	20	24.4	29	37.2
	Advanced High	15	18.3	7	8.5	38	48.7	20	24.4	14	17.9
ALL (480)	Beginning	72	15.1	132	27.7	25	5.5	68	14.2	34	7.5
	Intermediate	130	27.3	127	26.6	132	28.8	153	32.0	156	34.3
	Advanced	163	34.2	165	34.6	160	34.9	149	31.2	184	40.4
	Advanced High	112	23.5	53	11.1	141	30.8	108	22.6	81	17.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
169 40 (23.7%)	Beginning	7			
	Intermediate	0	52		
	Advanced	0	13	65	
	Advanced High	0	0	27	
115 36 (31.3%)	Beginning	8			
	Intermediate	3	31		
	Advanced	0	11	35	
	Advanced High	0	2	20	
55 13 (23.6%)	Beginning	2			
	Intermediate	0	19		
	Advanced	0	4	19	
	Advanced High	0	0	9	
77 16 (20.8%)	Beginning	4			
	Intermediate	0	29		
	Advanced	0	2	25	
	Advanced High	0	0	14	
416 105 (25.2%)	Beginning	21			
	Intermediate	3	131		
	Advanced	0	30	144	
	Advanced High	0	2	70	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (140)	Beginning	10	7.4	35	25.9	17	12.2	12	8.6	8	6.0
	Intermediate	34	25.2	30	22.2	55	39.6	42	30.0	47	35.1
	Advanced	65	48.1	62	45.9	34	24.5	53	37.9	55	41.0
	Advanced High	26	19.3	8	5.9	33	23.7	33	23.6	24	17.9
10 (82)	Beginning	6	7.4	20	24.7	6	7.3	7	8.5	4	4.9
	Intermediate	27	33.3	17	21.0	23	28.0	37	45.1	31	38.3
	Advanced	35	43.2	42	51.9	32	39.0	33	40.2	40	49.4
	Advanced High	13	16.0	2	2.5	21	25.6	5	6.1	6	7.4
11 (78)	Beginning	1	1.3	7	9.0	2	2.6	4	5.1	0	0.0
	Intermediate	15	19.2	11	14.1	18	23.1	27	34.6	14	17.9
	Advanced	37	47.4	44	56.4	31	39.7	30	38.5	49	62.8
	Advanced High	25	32.1	16	20.5	27	34.6	17	21.8	15	19.2
12 (47)	Beginning	2	4.3	6	13.0	3	6.4	1	2.1	1	2.2
	Intermediate	1	2.2	6	13.0	7	14.9	9	19.1	9	19.6
	Advanced	30	65.2	25	54.3	16	34.0	19	40.4	22	47.8
	Advanced High	13	28.3	9	19.6	21	44.7	18	38.3	14	30.4
ALL (347)	Beginning	19	5.6	68	20.0	28	8.1	24	6.9	13	3.8
	Intermediate	77	22.6	64	18.8	103	29.8	115	33.1	101	29.8
	Advanced	167	49.1	173	50.9	113	32.7	135	38.9	166	49.0
	Advanced High	77	22.6	35	10.3	102	29.5	73	21.0	59	17.4

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
114 28 (24.6%)	Beginning	6			
	Intermediate	2	30		
	Advanced	0	4	46	
	Advanced High	0	2	20	
74 15 (20.3%)	Beginning	4			
	Intermediate	3	24		
	Advanced	1	8	30	
	Advanced High	0	0	3	
71 22 (31.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	10	38	
	Advanced High	0	0	10	
44 19 (43.2%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	4	16	
	Advanced High	0	0	13	
303 84 (27.7%)	Beginning	11			
	Intermediate	9	72		
	Advanced	1	26	130	
	Advanced High	0	2	46	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	104	35	33.7	30	28.8	23	22.1	13	12.5	*	*
	10	53	17	32.1	22	41.5	6	11.3	*	*	*	*
	11	35	7	20.0	13	37.1	11	31.4	*	*	*	*
	12	32	*	*	19	59.4	6	18.8	*	*	*	*
	ALL	224	63	28.1	84	37.5	46	20.5	22	9.8	9	4.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	58	30	51.7	14	24.1	8	13.8	*	*	*	*
	10	46	13	28.3	22	47.8	*	*	*	*	*	*
	11	40	*	*	18	45.0	*	*	7	17.5	*	*
	12	29	*	*	16	55.2	*	*	*	*	*	*
	ALL	173	52	30.1	70	40.5	21	12.1	17	9.8	13	7.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

165	57.3	72.7	77.7	78.6	65.5	92.7	57.9	83.5
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ALGEBRA I PRE-AP

69	55.4	68.9	80.6	82.6	55.1	100.0	73.4	93.9
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ALGEBRA II

129	57.8	70.5	73.6	74.1	58.9	76.7	58.9	84.8
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ALGEBRA II PRE-AP

187	57.2	70.1	84.9	87.5	57.2	99.5	67.4	93.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

67	67.9	78.6	79.5	79.7	79.1	97.0	95.5	98.3
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BIOLOGY

159	43.0	73.7	76.2	76.6	72.3	83.6	62.6	79.5
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BIOLOGY PRE-AP

178	53.7	73.8	79.1	80.0	70.2	86.0	74.4	90.8
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CHEMISTRY

151	38.5	66.4	80.8	83.4	30.5	86.1	45.0	83.1
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CHEMISTRY PRE-AP

177	52.4	72.5	82.1	83.7	62.1	89.8	70.4	94.1
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ECONOMICS

81	56.6	71.7	87.4	90.2	65.4	100.0	70.4	96.6
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

96	55.7	75.4	73.1	72.8	75.0	69.8	74.9	86.7
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ALGEBRA II PRE-AP

181	52.3	73.5	85.5	87.7	69.6	98.9	84.2	94.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

67	60.8	78.2	78.6	78.7	85.1	95.5	96.0	98.7
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

123	45.8	70.4	75.5	76.4	50.4	69.9	51.3	78.7
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CHEMISTRY PRE-AP

172	63.3	74.4	80.6	81.7	66.9	90.7	67.9	92.5
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ECONOMICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

137	64.2	73.1	82.8	84.4	64.2	92.7	53.6	82.6
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ENGLISH I ESOL BEGINNER

14	40.1	66.7	78.1	80.1	21.4	78.6	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	51.5	*
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ENGLISH I PRE-AP

198	70.4	74.6	79.7	80.6	72.7	86.4	74.9	94.4
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ENGLISH II

121	62.3	74.9	80.4	81.3	72.7	92.6	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

20	48.9	72.1	76.2	76.9	50.0	70.0	47.4	87.2
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ENGLISH II PRE-AP

169	65.0	74.4	82.8	84.2	70.4	95.3	75.8	95.3
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ENGLISH III

140	53.9	69.3	82.8	85.2	52.1	97.1	61.6	86.1
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ENGLISH IV

192	59.7	73.1	83.4	85.2	69.8	97.4	68.1	92.7
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FRENCH I

49	69.5	78.7	82.7	83.4	75.5	91.8	66.3	86.7
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FRENCH II

23	65.9	73.1	85.2	87.4	69.6	100.0	62.5	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

135	53.7	69.1	80.7	82.7	54.8	93.3	56.1	83.7
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ENGLISH IV

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FRENCH I

37	64.9	76.6	80.2	80.8	75.7	86.5	73.8	86.0
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FRENCH II

22	60.0	72.1	79.9	81.3	63.6	86.4	70.7	92.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

158	45.9	71.0	78.4	79.7	58.2	92.4	48.0	83.6
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GEOMETRY PRE-AP

85	48.9	71.6	85.4	87.9	62.4	98.8	65.8	91.8
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GOVERNMENT

57	60.4	73.0	77.6	78.4	66.7	86.0	62.0	94.3
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HS HEALTH EDUCATION

179	63.7	75.8	99.1	103.2	74.3	100.0	73.7	95.0
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HS VARSITY BAND

17	66.0	78.8	96.2	99.3	82.4	100.0	69.1	99.0
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IPC

6	35.9	65.0	89.3	93.6	33.3	100.0	41.8	80.0
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PHYSICS

143	54.8	76.6	74.9	74.6	74.1	83.2	55.1	86.7
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PHYSICS PRE-AP

76	64.4	80.2	81.4	81.7	90.8	98.7	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS

59	60.1	70.1	68.1	67.8	55.9	45.8	49.4	88.4
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PRE-CALCULUS PRE-AP

41	56.0	69.3	72.1	72.6	51.2	75.6	74.6	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

137	49.8	74.0	79.1	79.9	59.9	85.4	52.7	81.9
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GEOMETRY PRE-AP

82	63.9	77.0	85.2	86.6	76.8	97.6	68.3	90.7
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GOVERNMENT

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HS HEALTH EDUCATION

121	62.3	75.9	75.6	75.5	73.6	67.8	77.4	92.7
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HS VARSITY BAND

10	60.6	78.1	94.9	97.8	80.0	100.0	77.3	98.1
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IPC

10	29.7	65.4	66.7	66.9	10.0	50.0	50.0	89.6
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PHYSICS

93	54.4	76.4	72.4	71.7	80.6	73.1	69.4	87.7
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PHYSICS PRE-AP

36	45.1	71.6	75.9	76.7	55.6	83.3	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

27	52.0	75.2	78.0	78.5	77.8	88.9	71.9	94.3
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PRE-CALCULUS

10	64.3	77.2	69.8	68.5	100.0	50.0	64.9	87.1
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PRE-CALCULUS PRE-AP

18	61.3	74.2	74.9	75.1	61.1	83.3	72.9	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

74	68.3	78.9	89.3	91.1	74.3	97.3	74.1	91.1
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SPANISH II

142	74.6	80.9	80.4	80.3	84.5	90.1	79.3	92.3
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STUDIO ART I

225	61.6	77.8	87.5	89.3	79.6	94.2	75.1	92.6
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U.S. HISTORY

153	63.1	73.6	82.9	84.6	71.2	95.4	62.9	87.7
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WORLD GEOGRAPHY

135	50.6	70.4	84.3	86.7	53.3	97.8	55.8	87.3
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WORLD HISTORY

107	57.4	72.2	80.0	81.3	58.9	88.8	50.1	86.3
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WORLD HISTORY PRE-AP

23	56.8	73.0	82.3	84.0	69.6	100.0	76.4	94.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

46	58.5	74.1	85.3	87.2	71.7	97.8	84.9	89.2
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SPANISH II

129	74.1	82.7	79.4	78.9	89.1	86.0	88.1	91.6
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STUDIO ART I

193	61.3	74.8	85.5	87.4	71.5	93.3	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

131	53.1	71.9	76.0	76.7	60.3	77.9	55.9	84.8
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WORLD HISTORY

96	55.4	70.9	79.4	80.9	56.3	86.5	55.1	84.6
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WORLD HISTORY PRE-AP

22	59.9	71.4	83.4	85.5	54.5	95.5	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	84.6	84.5	220	462	42.7	48	443	39.6	147	455	39.5	20	546	70.0	6,766	464	42.2
		2017-18	76.5	84.2	192	484	47.9	31	478	45.2	134	469	42.5	19	560	73.7	7,118	468	41.8
		2018-19	85.6	87.3	208	464	42.8	32	469	46.9	156	457	39.7	15	499	53.3	7,723	463	39.2
	Mathematics	2016-17	84.6	84.5	220	469	24.5	48	452	20.8	147	463	19.7	20	523	55.0	6,766	465	21.6
		2017-18	76.5	84.2	192	469	21.9	31	449	12.9	134	457	15.7	19	530	57.9	7,118	463	20.7
		2018-19	85.6	87.3	208	453	13.9	32	463	18.8	156	449	11.5	15	439	20.0	7,723	461	19.7
ACT	English	2016-17	73.8	82.4	192	15	29.2	38	14	26.3	130	14	22.3	19	23	73.7	6,596	15	26.1
		2017-18	76.5	82.3	192	16	30.7	34	14	17.6	128	15	25.0	22	23	63.6	6,960	15	26.5
		2018-19	85.2	82.6	207	15	20.3	30	15	26.7	156	14	16.0	16	18	43.8	7,310	15	27.0
	Mathematics	2016-17	73.8	82.4	192	18	21.9	38	17	13.2	130	18	16.9	19	22	57.9	6,596	18	17.3
		2017-18	76.5	82.3	192	17	10.9	34	15	2.9	128	16	6.3	22	20	36.4	6,960	17	14.8
		2018-19	85.2	82.6	207	17	12.1	30	17	10.0	156	17	9.6	16	19	31.3	7,310	18	19.2
	Reading	2016-17	73.8	82.4	192	17	22.9	38	16	15.8	130	17	19.2	19	23	52.6	6,596	17	18.3
		2017-18	76.5	82.3	192	18	22.4	34	15	8.8	128	17	18.0	22	23	63.6	6,960	17	19.0
		2018-19	85.2	82.6	207	17	15.0	30	17	16.7	156	17	11.5	16	21	37.5	7,310	17	21.0
	Science	2016-17	73.8	82.4	192	18	17.7	38	17	7.9	130	18	14.6	19	22	47.4	6,596	18	13.8
		2017-18	76.5	82.3	192	18	12.0	34	16	2.9	128	17	5.5	22	22	50.0	6,960	17	12.9
		2018-19	85.2	82.6	207	17	8.2	30	18	10.0	156	17	5.8	16	18	25.0	7,310	17	14.5
	Composite	2016-17	73.8	82.4	192	17	-	38	16	-	130	17	-	19	23	-	6,596	17	-
		2017-18	76.5	82.3	192	17	-	34	15	-	128	16	-	22	22	-	6,960	17	-
		2018-19	85.2	82.6	207	17	-	30	17	-	156	16	-	16	19	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	32	418	59.4	3	*	*	27	416	63.0	2	*	*	0			1,442	464	68.2
		2017	32	498	87.5	7	463	85.7	17	482	82.4	8	564	100.0	0			1,836	466	72.5
		2018	51	473	80.4	11	482	81.8	26	449	76.9	8	540	100.0	2	*	*	2,063	473	74.2
	Mathematics	2016	32	417	28.1	3	*	*	27	421	29.6	2	*	*	0			1,442	469	62.8
		2017	32	490	71.9	7	436	57.1	17	486	70.6	8	544	87.5	0			1,836	467	59.8
		2018	51	471	64.7	11	470	45.5	26	462	69.2	8	516	87.5	2	*	*	2,063	477	64.0
10	Reading & Writing	2016	223	408	37.7	34	433	52.9	172	399	34.3	14	429	35.7	3	*	*	9,038	417	40.3
		2017	240	400	30.8	34	416	41.2	182	397	29.1	18	398	27.8	4	*	*	8,857	417	39.0
		2018	285	427	44.9	41	409	34.1	214	420	42.1	20	534	85.0	5	*	*	8,620	418	41.8
	Mathematics	2016	223	432	24.2	34	414	11.8	172	431	25.0	14	444	28.6	3	*	*	9,038	433	26.7
		2017	240	424	15.0	34	425	26.5	182	424	12.6	18	411	11.1	4	*	*	8,857	428	22.1
		2018	285	428	24.9	41	410	26.8	214	421	20.1	20	517	60.0	5	*	*	8,620	426	25.3
11	Reading & Writing	2016	121	489	61.2	21	488	57.1	77	469	54.5	18	569	94.4	5	*	*	2,015	512	69.2
		2017	113	458	54.0	15	490	73.3	95	449	50.5	2	*	*	1	*	*	2,095	508	67.6
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	501	64.3
	Mathematics	2016	121	476	30.6	21	466	23.8	77	464	23.4	18	514	55.6	5	*	*	2,015	511	49.7
		2017	113	460	16.8	15	453	13.3	95	458	15.8	2	*	*	1	*	*	2,095	504	44.4
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

651	21,262	1.8	2.0	152	23.3	29.3
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Chemistry

14	324	1.1	1.7	0	0.0	19.8
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Environmental Science

21	1,092	1.6	1.7	3	14.3	18.9
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Macroeconomics

36	1,020	1.7	1.6	7	19.4	19.5
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Spanish Language and Culture

85	1,008	4.0	3.8	80	94.1	89.9
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United States Government and Politics

33	1,434	1.3	1.6	1	3.0	15.6
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Biology

7	961	1.7	2.1	1	14.3	27.6
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English Language and Composition

49	2,646	1.4	1.9	1	2.0	20.5
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French Language and Culture

2	74	*	2.4	*	*	47.3
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Physics 1

1	791	*	1.6	*	*	16.3
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Statistics

7	525	2.6	2.3	4	57.1	39.2
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United States History

84	2,192	1.2	1.7	2	2.4	19.7
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Calculus AB

12	1,011	2.0	2.5	3	25.0	40.5
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English Literature and Composition

24	1,668	2.0	1.7	4	16.7	16.1
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Human Geography

188	2,291	1.4	1.7	23	12.2	22.1
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Psychology

27	542	1.8	1.9	6	22.2	27.3
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Studio Art: 2-D Design Portfolio

10	207	2.6	3.0	6	60.0	70.0
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World History

51	1,473	1.8	1.9	9	17.6	22.7
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