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DATA

PECFD

PACKET

FEFORZD

2019-20C

LEPLANCT

FDPNINGO

PEZOLCETD

# ALEX W. SPENCE MIDDLE SCHOOL

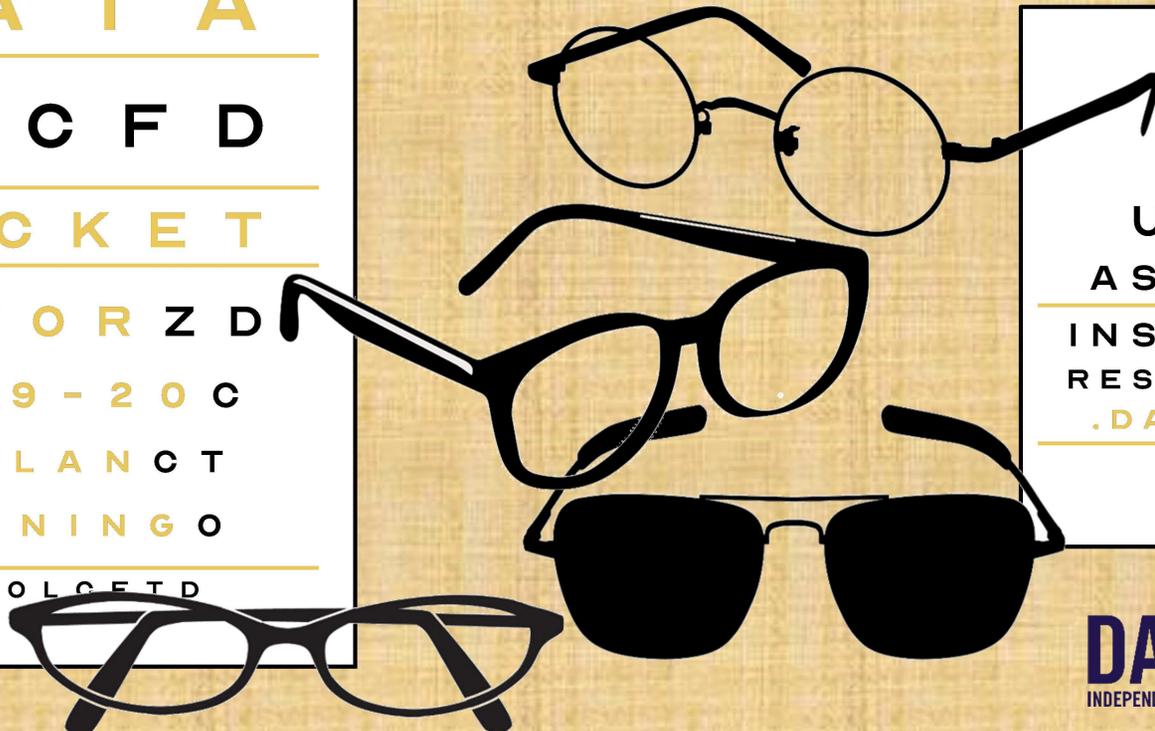
SCHOOL NUMBER 58

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ASSESSMENT

INSTITUTIONAL  
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JULY 23, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	239
7	215
8	270
ALL	724

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	162	22.4	15	33.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	16	2.2	*	*
Hispanic	494	68.2	7	15.6
White	39	5.4	20	44.4
Multiple	11	1.5	1	2.2
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	448	61.9
Economically disadvantaged	608	84.0
Limited English proficient (LEP)	235	32.5
Special education	61	8.4
Talented and Gifted (TAG)	265	36.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	281	57	20.3	2	0.7	9	3.2	195	69.4	16	5.7	2	0.7
	2018	213	61	28.6	0	0.0	4	1.9	139	65.3	9	4.2	0	0.0
	2019	239	50	20.9	1	0.4	3	1.3	172	72.0	10	4.2	3	1.3
7	2017	242	46	19.0	2	0.8	7	2.9	174	71.9	13	5.4	0	0.0
	2018	258	57	22.1	0	0.0	9	3.5	174	67.4	15	5.8	2	0.8
	2019	215	54	25.1	0	0.0	3	1.4	146	67.9	9	4.2	3	1.4
8	2017	255	42	16.5	0	0.0	2	0.8	195	76.5	11	4.3	5	2.0
	2018	232	48	20.7	3	1.3	6	2.6	158	68.1	14	6.0	3	1.3
	2019	270	58	21.5	0	0.0	10	3.7	176	65.2	20	7.4	5	1.9
6-8	2017	778	145	18.6	4	0.5	18	2.3	564	72.5	40	5.1	7	0.9
	2018	703	166	23.6	3	0.4	19	2.7	471	67.0	38	5.4	5	0.7
	2019	724	162	22.4	1	0.1	16	2.2	494	68.2	39	5.4	11	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	281	259	92.2	110	39.1	22	7.8	186	66.2	97	34.5	20	7.1	54.8	45.2	0.4
	2018	213	182	85.4	76	35.7	24	11.3	149	70.0	79	37.1	16	7.5	55.9	44.1	0.0
	2019	239	199	83.3	92	38.5	15	6.3	139	58.2	108	45.2	30	12.6	43.1	56.9	0.0
7	2017	242	212	87.6	111	45.9	14	5.8	164	67.8	88	36.4	15	6.2	44.2	55.8	1.2
	2018	258	200	77.5	93	36.0	20	7.8	159	61.6	78	30.2	20	7.8	58.5	41.5	0.4
	2019	215	181	84.2	77	35.8	26	12.1	145	67.4	69	32.1	23	10.7	52.1	47.9	2.3
8	2017	255	229	89.8	106	41.6	24	9.4	181	71.0	62	24.3	13	5.1	50.2	49.8	0.4
	2018	232	169	72.8	55	23.7	12	5.2	121	52.2	83	35.8	21	9.1	46.6	53.4	0.0
	2019	270	228	84.4	66	24.4	20	7.4	164	60.7	88	32.6	32	11.9	60.0	40.0	0.4
6-8	2017	778	700	90.0	327	42.0	60	7.7	531	68.3	247	31.7	48	6.2	50.0	50.0	0.6
	2018	703	551	78.4	224	31.9	56	8.0	429	61.0	240	34.1	57	8.1	53.8	46.2	0.1
	2019	724	608	84.0	235	32.5	61	8.4	448	61.9	265	36.6	85	11.7	52.1	47.9	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	276	10,771	266	96.4	10,375	96.3	39	14.2	18.5	253	9,885	91.8	91.8
	2018	220	10,808	209	95.0	10,384	96.1	66	30.0	16.0	187	9,749	85.0	90.2
	2019	235	11,096	219	93.4	10,607	95.6	12	5.1	7.0	199	9,954	84.9	89.7
7	2017	243	10,214	231	95.2	9,773	95.7	38	15.7	21.6	220	9,225	90.7	90.3
	2018	265	10,642	254	95.9	10,187	95.7	76	28.6	17.0	226	9,495	85.1	89.2
	2019	214	10,469	199	93.0	9,902	94.6	13	6.1	9.1	175	9,086	81.6	86.8
8	2017	255	10,051	244	95.7	9,579	95.3	30	11.8	10.6	235	9,066	92.2	90.2
	2018	240	10,293	229	95.2	9,803	95.2	28	11.7	9.3	209	9,068	87.0	88.1
	2019	262	10,408	244	93.1	9,813	94.3	13	5.0	10.0	228	9,060	87.1	87.0
6-8	2017	773	31,036	741	95.8	29,727	95.8	107	13.8	17.0	708	28,176	91.6	90.8
	2018	726	31,743	692	95.4	30,374	95.7	170	23.4	14.2	622	28,312	85.7	89.2
	2019	711	31,974	662	93.1	30,322	94.8	38	5.3	8.7	602	28,100	84.7	87.9

**Teachers: 45**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	33.3
Hispanic	7	15.6
White	20	44.4
Multiple	1	2.2
Other	2	4.4

Gender	Number	Percentage
Female	27	60.0
Male	18	40.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.5	79.0
<b>2017-18</b>	6.5	80.4
<b>2018-19</b>	6.6	75.5

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	8.9
1	1	2.2
2	0	0.0
3	3	6.7
4	3	6.7
5	0	0.0
1-3	4	8.9
More than 3	37	82.2
1 - 5	7	15.6
6 - 10	6	13.3
11 - 20	20	44.4
More than 20	8	17.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	81.3	55.4	58.7	57.5	13.6	37.8	39.2		56.1	63.7	59.4	52.4	281
	2018	100.0	52.5	63.6	61.4	12.0	60.9	48.7		56.7	68.1	61.7	54.5	214
	2019	90.9	44.9	72.9	64.3	25.0	64.4	58.8		63.4	72.8	68.8	56.6	237
7	2017	100.0	53.2	72.4	69.7	20.0	67.3	59.6		72.2	69.9	70.9	58.5	244
	2018	73.3	53.4	65.1	62.8	19.0	46.2	44.1		60.1	69.2	63.8	62.2	260
	2019	77.8	55.8	72.2	66.3	14.3	62.3	58.0		67.6	70.0	68.7	64.4	211
8	2017	80.0	58.7	78.1	75.1	20.8	65.1	65.4		70.7	80.2	75.3	74.5	259
	2018	92.3	68.6	81.6	80.4	15.4	64.3	63.5		80.9	79.2	80.0	73.4	235
	2019	95.0	68.3	82.9	79.5	40.0	72.5	74.4		79.0	84.4	81.2	77.4	271
6-8	2017	87.2	55.7	69.6	67.2	18.0	56.6	54.6		65.3	71.2	68.2	61.5	784
	2018	86.5	57.6	70.2	68.1	15.3	55.9	51.3		65.0	72.7	68.5	63.2	709
	2019	90.0	57.1	76.3	70.6	26.4	66.7	64.3		71.4	75.7	73.4	65.9	719

NUMBER TESTED IN GRADES 6-8													
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	
2019	40	161	489	603	53	258	443		374	345	719	31,177	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	3	25	81	107	19	69	113		69	45	114	5,071	281
	2018	0	29	51	71	22	34	77		52	30	82	4,740	214
	2019	1	27	46	70	9	32	56		37	37	74	4,699	237
7	2017	0	22	48	66	12	36	67		30	41	71	4,158	244
	2018	4	27	61	81	17	50	90		61	33	94	3,900	260
	2019	2	23	40	60	18	29	60		36	30	66	3,626	211
8	2017	2	19	43	59	19	37	64		39	25	64	2,459	259
	2018	1	16	29	38	11	20	46		21	26	47	2,655	235
	2019	1	19	30	47	12	25	42		34	17	51	2,300	271
6-8	2017	5	66	172	232	50	142	244		138	111	249	11,688	784
	2018	5	72	141	190	50	104	213		134	89	223	11,295	709
	2019	4	69	116	177	39	86	158		107	84	191	10,625	719

NUMBER TESTED IN GRADES 6-8													
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	
2019	40	161	489	603	53	258	443		374	345	719	31,177	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	68.8	32.1	35.2	34.5	4.5	14.4	13.4		36.3	37.1	36.7	22.9	281
	2018	77.8	32.8	32.9	33.7	8.0	25.3	17.3		32.5	36.2	34.1	26.7	214
	2019	81.8	22.4	48.2	38.8	8.3	37.8	34.6		41.6	47.8	45.1	26.3	237
7	2017	76.9	25.5	50.6	44.5	6.7	39.1	29.5		48.1	46.3	47.1	27.5	244
	2018	73.3	39.7	49.1	46.3	0.0	25.8	25.5		46.4	51.4	48.5	34.3	260
	2019	77.8	46.2	47.9	45.5	4.8	33.8	35.0		47.7	50.0	48.8	37.3	211
8	2017	50.0	26.1	42.3	38.0	0.0	24.5	23.8		31.6	48.4	39.8	32.2	259
	2018	76.9	21.6	57.6	51.5	7.7	21.4	20.6		50.9	52.8	51.9	34.2	235
	2019	85.0	45.0	54.3	50.2	15.0	29.7	37.8		51.2	60.6	55.0	40.6	271
6-8	2017	66.7	28.2	42.4	38.8	3.3	26.0	22.0		37.9	44.0	40.9	27.4	784
	2018	75.7	31.8	47.1	44.1	5.1	24.6	21.3		43.3	47.5	45.3	31.7	709
	2019	82.5	38.5	50.3	45.1	9.4	33.7	35.9		47.6	52.5	49.9	34.6	719

NUMBER TESTED IN GRADES 6-8													
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	
2019	40	161	489	603	53	258	443		374	345	719	31,177	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	31.3	14.3	17.9	15.9	0.0	4.5	4.8		18.5	18.5	18.5	9.5	281
	2018	44.4	19.7	8.6	11.4	0.0	5.7	4.0		12.5	13.8	13.1	11.3	214
	2019	54.5	10.2	24.1	20.4	8.3	21.1	19.1		22.8	22.8	22.8	11.1	237
7	2017	53.8	14.9	36.2	31.2	0.0	23.6	18.1		32.4	34.6	33.6	13.6	244
	2018	66.7	15.5	30.9	27.1	0.0	11.8	9.9		26.8	32.7	29.2	18.8	260
	2019	66.7	32.7	29.2	28.7	4.8	16.9	18.2		30.6	34.0	32.2	20.7	211
8	2017	40.0	10.9	20.4	18.1	0.0	11.3	8.6		18.8	20.6	19.7	11.5	259
	2018	61.5	13.7	41.1	36.6	0.0	12.5	10.3		39.1	36.0	37.4	17.3	235
	2019	50.0	23.3	27.4	25.8	5.0	12.1	11.6		29.0	28.4	28.8	17.5	271
6-8	2017	41.0	13.4	24.4	21.4	0.0	13.1	10.2		22.4	24.9	23.6	11.5	784
	2018	59.5	16.5	27.7	25.3	0.0	9.7	8.0		25.8	28.5	27.1	15.8	709
	2019	55.0	22.4	26.8	24.9	5.7	16.7	16.0		27.8	27.8	27.8	16.4	719

NUMBER TESTED IN GRADE 6-8													
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	
2019	40	161	489	603	53	258	443		374	345	719	31,177	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	60.7	61.8	61.8
	2018	60.7	64.8	57.9
	2019	71.4	65.8	65.3
7	2017	66.4	66.8	66.3
	2018	64.9	64.3	62.2
	2019	69.3	64.6	62.8
8	2017	70.1	66.2	65.7
	2018	71.2	72.5	70.5
	2019	75.8	72.0	68.8
6-8	2017	65.6	64.8	64.5
	2018	65.7	67.2	63.7
	2019	72.4	67.8	65.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	84.6	46.8	68.4	63.8	6.7	59.8	52.7		65.1	65.2	65.2	54.1	247
	2018	75.0	51.7	58.9	58.0	5.0	35.5	37.7		52.9	66.7	58.6	56.3	261
	2019	87.5	47.3	61.5	54.7	4.5	47.4	45.1		55.0	64.4	59.4	57.5	212

NUMBER TESTED IN GRADE 7													
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	2	25	56	80	14	45	80		38	48	86	4,613	247
	2018	4	28	72	92	19	60	101		72	36	108	4,514	261
	2019	1	29	55	81	21	40	79		50	36	86	4,334	212

NUMBER TESTED IN GRADE 7													
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	76.9	25.5	47.5	41.6	0.0	37.5	28.4		44.0	45.7	44.9	24.9	247
	2018	68.8	31.0	43.4	41.6	5.0	19.4	17.9		43.1	41.7	42.5	30.0	261
	2019	75.0	30.9	35.0	30.7	0.0	15.8	20.8		34.2	37.6	35.8	29.9	212

NUMBER TESTED IN GRADE 7													
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	38.5	14.9	23.7	20.8	0.0	14.3	9.5		23.9	23.2	23.5	6.9	247
	2018	56.3	8.6	17.7	16.4	0.0	4.3	3.1		19.0	18.5	18.8	8.4	261
	2019	50.0	21.8	14.0	14.5	0.0	1.3	6.3		16.2	18.8	17.5	11.3	212

NUMBER TESTED IN GRADE 7													
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2017	4.2	69.2	68.1
	2018	4.0	64.8	66.8
	2019	3.8	62.8	66.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	81.3	50.0	66.3	62.6	13.6	51.4	47.3		63.3	64.8	64.0	64.1	283
	2018	100.0	44.3	67.9	65.2	16.0	65.5	50.0		66.7	57.4	62.6	66.8	214
	2019	100.0	53.1	75.3	68.4	33.3	68.9	64.7		65.3	77.9	72.6	73.5	237
7	2017	*	17.1	37.2	31.9	21.4	36.1	26.9		37.5	27.8	32.0	45.4	128
	2018	*	33.3	53.0	47.1	10.0	48.8	40.3		42.0	53.3	46.9	53.6	175
	2019	*	43.2	53.3	50.0	20.0	50.0	43.6		45.6	53.7	49.6	57.5	135
8	2017	86.7	44.4	79.3	73.3	12.0	76.4	65.7		70.0	77.8	73.8	79.2	275
	2018	100.0	58.0	76.9	74.6	20.0	63.6	57.0		75.4	73.7	74.6	82.7	209
	2019	78.6	66.7	79.4	74.8	30.0	68.0	71.0		75.0	79.4	76.8	86.3	259
6-8	2017	80.0	39.9	66.6	61.0	14.8	58.6	50.3		61.9	62.0	62.0	64.6	686
	2018	82.8	45.3	66.6	62.8	15.0	58.8	48.6		62.3	62.1	62.2	68.8	598
	2019	85.7	56.4	72.2	66.8	26.9	64.0	61.8		65.7	73.2	69.4	74.2	631

NUMBER TESTED IN GRADES 6-8													
2017	35	138	485	620	61	295	420		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	3	29	66	95	19	54	99		58	44	102	3,811	283
	2018	0	34	45	64	21	30	75		40	40	80	3,458	214
	2019	0	23	42	62	8	28	48		35	30	65	2,860	237
7	2017	*	29	54	81	11	39	79		35	52	87	4,112	128
	2018	*	32	54	81	18	43	89		58	35	93	3,665	175
	2019	*	21	43	62	16	30	62		37	31	68	3,129	135
8	2017	2	25	42	66	22	29	69		42	30	72	2,140	275
	2018	0	21	31	43	12	20	52		28	25	53	1,754	209
	2019	3	21	35	56	14	31	51		38	22	60	1,471	259
6-8	2017	7	83	162	242	52	122	247		135	126	261	10,063	686
	2018	5	87	130	188	51	93	216		126	100	226	8,877	598
	2019	4	65	120	180	38	89	161		110	83	193	7,460	631

NUMBER TESTED IN GRADES 6-8													
2017	35	138	485	620	61	295	420		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	68.8	25.9	43.4	39.4	0.0	23.4	17.6		41.8	41.6	41.7	28.8	283
	2018	88.9	29.5	42.9	42.4	8.0	41.4	24.7		44.2	36.2	40.7	33.0	214
	2019	81.8	22.4	58.8	46.9	8.3	48.9	44.9		49.5	55.1	52.7	37.6	237
7	2017	*	5.7	11.6	9.2	7.1	8.2	4.6		14.3	5.6	9.4	14.1	128
	2018	*	6.3	20.0	17.6	0.0	16.7	11.4		13.0	21.3	16.6	17.4	175
	2019	*	8.1	10.9	10.5	0.0	11.7	8.2		11.8	9.0	10.4	20.5	135
8	2017	66.7	20.0	39.9	36.0	0.0	34.1	23.9		35.7	40.7	38.2	34.8	275
	2018	86.7	20.0	50.7	45.6	6.7	25.5	18.2		53.5	38.9	46.9	46.5	209
	2019	57.1	41.3	50.0	45.5	5.0	34.0	35.8		45.4	54.2	49.0	54.1	259
6-8	2017	60.0	18.8	36.3	32.3	1.6	24.7	17.3		35.0	33.4	34.3	27.1	686
	2018	72.4	19.5	38.8	36.0	5.0	28.3	18.1		38.0	33.0	35.8	33.5	598
	2019	64.3	26.8	45.1	38.0	3.8	34.0	31.5		39.6	44.8	42.2	39.3	631

NUMBER TESTED IN GRADES 6-8													
2017	35	138	485	620	61	295	497		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	56.3	19.0	26.0	24.0	0.0	8.1	5.3		31.0	20.8	26.5	10.4	283
	2018	77.8	19.7	29.3	29.3	8.0	23.0	14.0		29.2	27.7	28.5	11.5	214
	2019	36.4	16.3	41.8	31.1	8.3	35.6	31.6		33.7	38.2	36.3	15.4	237
7	2017	*	0.0	1.2	0.8	0.0	0.0	0.0		0.0	1.4	0.8	2.4	128
	2018	*	2.1	6.1	5.2	0.0	6.0	3.4		6.0	4.0	5.1	4.0	175
	2019	*	0.0	1.1	0.8	0.0	0.0	0.9		1.5	0.0	0.7	4.0	135
8	2017	20.0	4.4	15.3	11.7	0.0	11.4	7.5		18.6	10.4	14.5	7.9	275
	2018	46.7	6.0	17.2	13.6	0.0	5.5	2.5		18.4	15.8	17.2	14.0	209
	2019	21.4	7.9	13.5	10.4	0.0	2.1	5.1		14.5	10.3	12.7	14.3	259
6-8	2017	34.3	9.4	17.1	14.7	0.0	7.8	5.0		21.2	12.3	16.9	7.4	686
	2018	48.3	10.1	18.3	16.8	3.3	12.4	6.9		18.6	16.7	17.7	10.3	598
	2019	25.0	8.7	22.0	15.7	1.9	13.8	12.6		17.8	20.3	19.0	12.1	631

NUMBER TESTED IN GRADE 6-8													
2017	35	138	485	620	61	295	497		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	52.9	53.6	55.1	50.7
	2018	55.6	54.1	50.1	54.2
	2019	57.0	60.0	62.6	58.2
7	2017	31.1	40.3	31.8	33.4
	2018	44.6	43.9	40.5	34.6
	2019	35.7	42.0	38.6	38.5
8	2017	60.7	66.4	55.6	61.1
	2018	65.6	63.1	60.5	60.8
	2019	70.3	62.1	54.7	63.5
6-8	2017	52.0	56.2	50.9	51.6
	2018	55.9	54.3	50.9	50.8
	2019	57.9	57.0	54.2	56.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	100.0	98.8	98.9		100.0	97.6		100.0	98.2	99.0	99.2
	<b>2018</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	<b>2017</b>	5	13	81	88		33	18		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361
	<b>2019</b>	11	11	57	59	1	11	21		51	34	85	2,355

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	0	1	1		0	1		0	1	1	17
	<b>2018</b>	0	0	0	0		0	0		0	0	0	5
	<b>2019</b>	0	0	0	0	*	0	0		0	0	0	17
Tests Taken	<b>2017</b>	5	13	81	88		33	18		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361
	<b>2019</b>	11	11	57	59	1	11	21		51	34	85	2,355

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	84.6	87.7	87.5		84.8	83.3		93.3	82.1	87.1	86.3
	<b>2018</b>	100.0	83.3	97.6	95.6		88.9	88.9		95.9	96.8	96.4	92.2
	<b>2019</b>	100.0	100.0	98.2	98.3	*	100.0	100.0		100.0	97.1	98.8	94.0
Tests Taken	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361
	<b>2019</b>	11	11	57	59	1	11	21		51	34	85	2,355

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	46.2	50.6	50.0		54.5	47.6		53.3	50.0	51.5	56.7
	<b>2018</b>	88.9	66.7	78.3	79.1		44.4	38.9		85.7	74.2	79.3	70.9
	<b>2019</b>	90.9	72.7	87.7	83.1	*	63.6	66.7		88.2	82.4	85.9	77.9
Tests Taken	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361
	<b>2019</b>	11	11	57	59	1	11	21		51	34	85	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	75.6	77.8	79.5	78.2	65.5
<b>2018</b>	84.4	83.9	81.1	86.2	88.0
<b>2019</b>	88.1	80.5	87.1	78.4	93.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	80.0	42.9	71.1	67.2	24.0	66.1	58.3		62.7	72.4	67.5	65.3	268
	2018	93.8	60.0	74.5	74.3	7.7	61.5	55.1		81.0	64.9	73.1	65.8	227
	2019	76.9	70.5	78.3	74.5	40.0	66.3	70.7		75.7	78.6	76.9	72.9	247

NUMBER TESTED IN GRADE 8													
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	3	24	58	79	19	40	80		50	37	87	3521	268
	2018	1	20	38	46	12	25	57		22	39	61	3478	227
	2019	3	18	35	54	12	31	49		35	22	57	2860	247

NUMBER TESTED IN GRADE 8													
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	60.0	21.4	42.8	39.4	8.0	35.6	27.6		41.8	40.3	41.0	31.3	268
	2018	87.5	28.0	48.3	45.8	0.0	27.7	22.8		60.3	35.1	48.0	37.0	227
	2019	61.5	37.7	45.3	41.5	15.0	26.1	32.9		44.4	46.6	45.3	36.4	247

NUMBER TESTED IN GRADE 8													
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	26.7	4.8	17.4	14.5	0.0	13.6	9.4		19.4	14.2	16.8	8.0	268
	2018	50.0	8.0	27.5	24.6	0.0	9.2	7.1		33.6	18.9	26.4	15.7	227
	2019	46.2	18.0	18.0	16.0	5.0	8.7	9.0		20.8	19.4	20.2	13.8	247

NUMBER TESTED IN GRADE 8													
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	63.4	58.3	57.8	63.0
	2018	65.9	64.2	67.2	68.0
	2019	72.1	53.9	63.1	69.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	63.6	33.3	56.4	53.0	12.5	44.3	38.3		50.4	54.8	52.5	53.4	255
	2018	92.3	46.8	68.8	66.3	8.3	43.6	41.2		72.6	61.0	66.4	59.1	229
	2019	80.0	50.0	60.8	57.2	25.0	38.5	45.7		61.1	61.1	61.1	60.4	270

NUMBER TESTED IN GRADE 8													
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	
2019	20	58	176	229	20	91	164		162	108	270	10,120	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	4	28	85	108	21	59	111		64	57	121	4593	255
	2018	1	25	49	63	11	31	70		29	48	77	4055	229
	2019	4	29	69	98	15	56	89		63	42	105	4007	270

NUMBER TESTED IN GRADE8													
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	
2019	20	58	176	229	20	91	164		162	108	270	10,120	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	45.5	26.2	28.2	27.8	0.0	20.8	14.4		29.5	27.8	28.6	21.5	255
	2018	84.6	17.0	47.1	43.3	8.3	14.5	14.3		45.3	42.3	43.7	27.3	229
	2019	65.0	19.0	27.8	24.0	0.0	11.0	11.6		30.2	28.7	29.6	25.7	270

NUMBER TESTED IN GRADE 8													
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	
2019	20	58	176	229	20	91	164		162	108	270	10,120	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	36.4	19.0	13.8	13.9	0.0	9.4	6.7		17.8	14.3	16.1	9.8	255
	2018	46.2	12.8	33.8	28.9	8.3	7.3	6.7		38.7	24.4	31.0	14.4	229
	2019	40.0	6.9	12.5	10.5	0.0	5.5	3.7		13.0	13.9	13.3	12.9	270

NUMBER TESTED IN GRADE 8													
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	
2019	20	58	176	229	20	91	164		162	108	270	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	56.0	56.3	51.3	59.8
	2018	60.4	66.9	61.3	65.1
	2019	52.0	59.8	56.1	57.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (89)	Beginning	2	2.2	11	12.4	4	4.5	8	9.0	2	2.2
	Intermediate	9	10.1	45	50.6	17	19.3	14	15.7	21	23.6
	Advanced	33	37.1	25	28.1	29	33.0	20	22.5	46	51.7
	Advanced High	45	50.6	8	9.0	38	43.2	47	52.8	20	22.5
7 (76)	Beginning	1	1.3	20	26.3	1	1.4	11	14.5	2	2.6
	Intermediate	11	14.5	38	50.0	12	16.2	21	27.6	31	40.8
	Advanced	33	43.4	18	23.7	41	55.4	13	17.1	31	40.8
	Advanced High	31	40.8	0	0.0	20	27.0	31	40.8	12	15.8
8 (89)	Beginning	5	5.6	34	38.2	3	3.6	11	12.4	5	5.7
	Intermediate	18	20.2	40	44.9	4	4.8	31	34.8	37	42.0
	Advanced	32	36.0	15	16.9	43	51.8	30	33.7	36	40.9
	Advanced High	34	38.2	0	0.0	33	39.8	17	19.1	10	11.4
ALL (254)	Beginning	8	3.1	65	25.6	8	3.3	30	11.8	9	3.6
	Intermediate	38	15.0	123	48.4	33	13.5	66	26.0	89	35.2
	Advanced	98	38.6	58	22.8	113	46.1	63	24.8	113	44.7
	Advanced High	110	43.3	8	3.1	91	37.1	95	37.4	42	16.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
87 23 (26.4%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	2	44	
	Advanced High	0	0	20	
72 16 (22.2%)	Beginning	2			
	Intermediate	0	29		
	Advanced	0	4	25	
	Advanced High	0	0	12	
82 12 (14.6%)	Beginning	4			
	Intermediate	0	35		
	Advanced	0	3	31	
	Advanced High	0	0	9	
241 51 (21.2%)	Beginning	8			
	Intermediate	1	82		
	Advanced	0	9	100	
	Advanced High	0	0	41	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (75)	Beginning	0	0.0	4	5.3	3	4.1	4	5.3	0	0.0
	Intermediate	16	21.3	35	46.7	26	35.1	25	33.3	19	25.7
	Advanced	29	38.7	36	48.0	34	45.9	22	29.3	44	59.5
	Advanced High	30	40.0	0	0.0	11	14.9	24	32.0	11	14.9
7 (96)	Beginning	3	3.1	14	14.6	8	8.3	11	11.5	2	2.1
	Intermediate	25	26.0	40	41.7	19	19.8	27	28.1	29	30.2
	Advanced	34	35.4	38	39.6	41	42.7	25	26.0	42	43.8
	Advanced High	34	35.4	4	4.2	28	29.2	33	34.4	23	24.0
8 (58)	Beginning	3	5.3	16	28.1	6	10.7	7	12.3	5	8.9
	Intermediate	11	19.3	19	33.3	6	10.7	23	40.4	18	32.1
	Advanced	22	38.6	21	36.8	17	30.4	17	29.8	21	37.5
	Advanced High	21	36.8	1	1.8	27	48.2	10	17.5	12	21.4
ALL (229)	Beginning	6	2.6	34	14.9	17	7.5	22	9.6	7	3.1
	Intermediate	52	22.8	94	41.2	51	22.6	75	32.9	66	29.2
	Advanced	85	37.3	95	41.7	92	40.7	64	28.1	107	47.3
	Advanced High	85	37.3	5	2.2	66	29.2	67	29.4	46	20.4

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
74 18 (24.3%)	Beginning	0			
	Intermediate	3	15		
	Advanced	0	4	40	
	Advanced High	0	0	11	
87 44 (50.6%)	Beginning	1			
	Intermediate	3	20		
	Advanced	1	18	22	
	Advanced High	0	1	21	
52 14 (26.9%)	Beginning	3			
	Intermediate	0	17		
	Advanced	0	2	17	
	Advanced High	0	0	12	
213 76 (35.7%)	Beginning	4			
	Intermediate	6	52		
	Advanced	1	24	79	
	Advanced High	0	1	44	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	44	*	*	22	50.0	11	25.0	*	*	*	*
	7	51	*	*	23	45.1	14	27.5	9	17.6	*	*
	8	72	*	*	10	13.9	8	11.1	25	34.7	25	34.7
	ALL	167	9	5.4	55	32.9	33	19.8	39	23.4	31	18.6

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	52	7	13.5	29	55.8	8	15.4	*	*	*	*
	7	65	14	21.5	40	61.5	6	9.2	*	*	*	*
	8	40	6	15.0	17	42.5	6	15.0	6	15.0	*	*
	ALL	157	27	17.2	86	54.8	20	12.7	13	8.3	11	7.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

86	71.2	79.9	84.7	85.2	86.0	93.0	73.4	93.9
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**SPANISH I**

145	73.4	82.2	87.1	87.6	84.1	96.6	74.1	91.1
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**SPANISH II**

63	81.1	85.8	91.6	92.2	92.1	98.4	79.3	92.3
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**ALGEBRA I PRE-AP**

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**SPANISH I**

139	75.9	84.9	82.1	81.8	89.9	84.2	84.9	89.2
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**SPANISH II**

63	80.2	86.8	87.9	88.1	90.5	98.4	88.1	91.6
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**Middle School Exams**

**ASTRONOMY 8**

60	68.7	76.5	83.6	84.4	76.7	93.3	64.8	97.1
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**MATHEMATICS 6**

81	37.7	69.4	69.2	69.2	43.2	69.1	68.7	89.6
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**MATHEMATICS 6 PRE-AP**

137	70.2	81.4	84.4	84.7	91.2	94.9	72.2	96.8
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**MATHEMATICS 7**

111	45.8	67.5	73.0	73.6	47.7	78.4	50.7	84.1
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**MATHEMATICS 7 PRE-AP**

78	70.9	75.1	83.3	84.2	75.6	97.4	77.9	97.1
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**MATHEMATICS 8**

155	54.5	71.0	73.3	73.6	54.2	65.8	65.6	88.0
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**MS ART I STUDIO**

236	56.9	76.0	85.9	87.0	77.1	91.9	70.7	96.6
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**ASTRONOMY 8**

59	73.7	78.7	81.1	81.4	78.0	88.1	71.9	93.8
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

230	57.0	76.1	87.7	88.9	77.8	96.1	71.6	96.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

67	68.1	79.2	84.1	84.7	80.6	92.5	77.7	96.0
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**MS HEALTH EDUCATION 8**

60	67.5	77.9	83.7	84.4	80.0	90.0	77.6	97.3
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**MS VARSITY BAND**

35	56.5	76.7	97.4	99.7	82.9	100.0	61.8	98.8
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**PHYSICAL EDUCATION 6**

205	65.6	78.9	92.7	94.2	84.9	98.5	74.6	99.5
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**PHYSICAL EDUCATION 7 & 8**

253	69.0	80.6	83.5	83.8	87.7	88.9	82.8	98.8
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**PHYSICS 8**

82	69.6	79.8	83.4	83.8	90.2	89.0	61.6	96.2
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**READING LANGUAGE ARTS 6**

78	52.6	69.7	74.8	75.3	56.4	76.9	57.8	91.9
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**READING LANGUAGE ARTS 6 PRE-AP**

140	78.0	82.2	85.7	86.1	91.4	97.1	81.7	99.0
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**READING LANGUAGE ARTS 7**

89	54.7	72.8	82.4	83.4	61.8	97.8	69.1	87.2
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**READING LANGUAGE ARTS 7 PRE-AP**

97	70.1	79.6	81.6	81.9	86.6	90.7	86.6	98.2
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**READING LANGUAGE ARTS 8**

128	52.2	74.4	78.6	79.1	68.8	85.2	64.8	90.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

93	61.2	76.3	78.2	78.4	72.0	77.4	77.5	92.4
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**MS HEALTH EDUCATION 8**

35	62.0	74.1	80.7	81.4	62.9	77.1	77.4	94.1
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**MS VARSITY BAND**

33	59.2	78.1	95.0	96.9	87.9	97.0	59.0	98.9
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**PHYSICAL EDUCATION 6**

204	67.4	78.8	90.7	92.0	85.3	97.5	76.9	98.8
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**PHYSICAL EDUCATION 7 & 8**

253	69.5	81.7	79.7	79.4	85.8	83.4	84.7	97.7
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**PHYSICS 8**

81	67.9	79.5	84.3	84.8	90.1	90.1	74.4	96.6
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

113	75.5	81.2	83.9	84.2	94.7	89.4	84.2	98.2
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**RLA 6 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	48.3	*
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**RLA 6 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	52.9	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	58.6	*
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**RLA 8 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	42.3	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	39.0	*
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**SCIENCE 6**

78	43.2	63.7	79.4	81.1	20.5	93.6	48.9	89.9
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**SCIENCE 6 PRE-AP**

140	66.3	77.5	84.9	85.7	72.9	100.0	76.1	98.6
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**SCIENCE 7**

110	55.0	68.6	79.0	80.2	50.9	94.5	57.7	85.2
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**SCIENCE 7 PRE-AP**

79	76.9	83.9	86.2	86.4	94.9	100.0	84.9	96.7
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**SCIENCE 8**

146	61.3	74.2	76.3	76.5	67.1	78.8	63.4	88.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

81	42.6	63.3	74.7	76.0	24.7	86.4	51.6	86.0
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**SCIENCE 6 PRE-AP**

139	76.3	84.2	83.4	83.3	92.1	97.1	86.4	97.7
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**SCIENCE 7**

107	49.1	73.7	81.3	82.1	61.7	100.0	75.4	85.5
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

185	66.4	79.8	81.8	82.0	83.2	86.5	59.5	91.5
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**TEXAS STUDIES 7**

108	48.9	68.7	78.1	79.2	50.9	94.4	50.7	89.2
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**TEXAS STUDIES 7 PRE-AP**

80	78.3	86.4	84.4	84.1	97.5	92.5	78.6	97.6
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**U.S. STUDIES 8**

160	49.2	71.8	77.8	78.4	51.3	80.0	54.1	87.8
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**U.S. STUDIES 8 PRE-AP**

82	72.2	80.1	85.8	86.4	86.6	92.7	78.7	97.2
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**WORLD CULTURES 6**

78	49.1	68.8	80.4	81.6	47.4	92.3	51.7	90.9
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**WORLD CULTURES 6 PRE-AP**

141	70.1	81.3	85.1	85.5	92.9	97.9	78.7	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

107	49.1	70.6	77.0	77.7	54.2	89.7	58.8	88.5
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**TEXAS STUDIES 7 PRE-AP**

77	76.3	84.2	79.6	79.1	97.4	90.9	78.2	96.4
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

80	45.0	68.2	79.9	81.2	46.3	88.8	52.9	89.1
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**WORLD CULTURES 6 PRE-AP**

139	71.1	79.8	82.6	82.9	89.9	92.1	79.7	97.0
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