

T.J. RUSK MIDDLE SCHOOL

SCHOOL NUMBER 55

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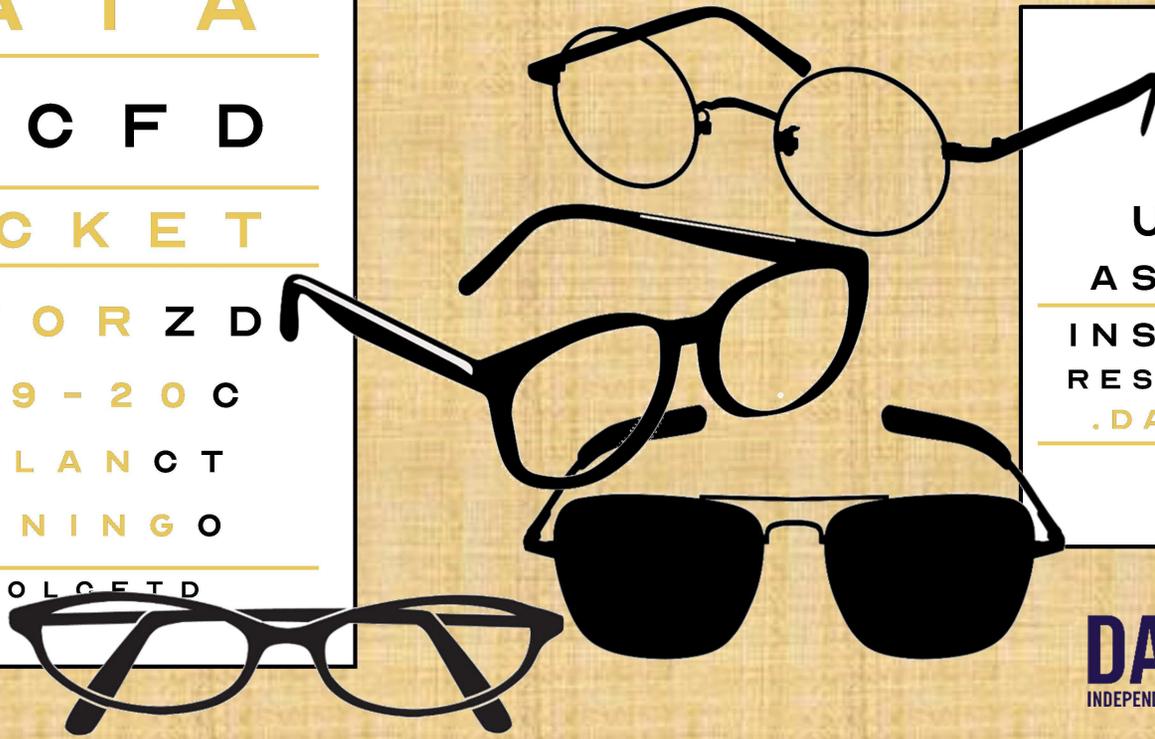
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	212
7	210
8	224
ALL	646

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	142	22.0	17	38.6
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	9	1.4	*	*
Hispanic	476	73.7	13	29.5
White	6	0.9	11	25.0
Multiple	8	1.2	1	2.3
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	494	76.5
Economically disadvantaged	624	96.6
Limited English proficient (LEP)	363	56.2
Special education	87	13.5
Talented and Gifted (TAG)	63	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	235	40	17.0	0	0.0	2	0.9	190	80.9	1	0.4	2	0.9
	2018	217	46	21.2	1	0.5	3	1.4	163	75.1	3	1.4	1	0.5
	2019	212	53	25.0	1	0.5	4	1.9	147	69.3	4	1.9	2	0.9
7	2017	195	41	21.0	1	0.5	5	2.6	144	73.8	1	0.5	3	1.5
	2018	226	41	18.1	0	0.0	2	0.9	178	78.8	2	0.9	3	1.3
	2019	210	47	22.4	2	1.0	4	1.9	154	73.3	2	1.0	1	0.5
8	2017	179	25	14.0	0	0.0	4	2.2	145	81.0	3	1.7	2	1.1
	2018	202	42	20.8	1	0.5	3	1.5	148	73.3	2	1.0	6	3.0
	2019	224	42	18.8	1	0.4	1	0.4	175	78.1	0	0.0	5	2.2
6-8	2017	609	106	17.4	1	0.2	11	1.8	479	78.7	5	0.8	7	1.1
	2018	645	129	20.0	2	0.3	8	1.2	489	75.8	7	1.1	10	1.6
	2019	646	142	22.0	4	0.6	9	1.4	476	73.7	6	0.9	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	235	231	98.3	145	61.7	25	10.6	201	85.5	27	11.5	26	11.1	48.9	51.1	2.6
	2018	217	211	97.2	125	57.6	29	13.4	184	84.8	32	14.7	26	12.0	48.4	51.6	0.0
	2019	212	202	95.3	117	55.2	31	14.6	160	75.5	16	7.5	30	14.2	57.5	42.5	0.0
7	2017	195	190	97.4	116	59.5	25	12.8	169	86.7	18	9.2	33	16.9	52.8	47.2	1.5
	2018	226	219	96.9	136	60.2	25	11.1	187	82.7	17	7.5	31	13.7	52.7	47.3	0.9
	2019	210	205	97.6	116	55.2	33	15.7	160	76.2	25	11.9	22	10.5	48.1	51.9	0.0
8	2017	179	175	97.8	106	59.2	18	10.1	155	86.6	17	9.5	16	8.9	57.5	42.5	1.7
	2018	202	198	98.0	115	56.9	26	12.9	177	87.6	16	7.9	22	10.9	51.0	49.0	1.0
	2019	224	217	96.9	130	58.0	23	10.3	174	77.7	22	9.8	17	7.6	53.1	46.9	0.9
6-8	2017	609	596	97.9	367	60.3	68	11.2	525	86.2	62	10.2	75	12.3	52.7	47.3	2.0
	2018	645	628	97.4	376	58.3	80	12.4	548	85.0	65	10.1	79	12.2	50.7	49.3	0.6
	2019	646	624	96.6	363	56.2	87	13.5	494	76.5	63	9.8	69	10.7	52.9	47.1	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	233	10,771	224	96.0	10,375	96.3	65	27.9	18.5	205	9,885	88.0	91.8
	2018	215	10,808	207	96.2	10,384	96.1	40	18.6	16.0	196	9,749	91.1	90.2
	2019	209	11,096	200	95.8	10,607	95.6	16	7.6	7.0	189	9,954	90.4	89.7
7	2017	189	10,214	180	95.6	9,773	95.7	59	31.3	21.6	161	9,225	85.3	90.3
	2018	227	10,642	218	95.9	10,187	95.7	46	20.2	17.0	202	9,495	88.9	89.2
	2019	213	10,469	202	95.0	9,902	94.6	24	11.3	9.1	192	9,086	90.3	86.8
8	2017	179	10,051	170	95.0	9,579	95.3	31	17.3	10.6	157	9,066	87.5	90.2
	2018	202	10,293	194	96.3	9,803	95.2	33	16.4	9.3	181	9,068	89.7	88.1
	2019	224	10,408	211	94.2	9,813	94.3	19	8.5	10.0	202	9,060	90.3	87.0
6-8	2017	601	31,036	575	95.6	29,727	95.8	155	25.8	17.0	523	28,176	87.0	90.8
	2018	644	31,743	619	96.1	30,374	95.7	119	18.5	14.2	579	28,312	89.9	89.2
	2019	645	31,974	613	95.0	30,322	94.8	59	9.1	8.7	583	28,100	90.3	87.9

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	38.6
Hispanic	13	29.5
White	11	25.0
Multiple	1	2.3
Other	2	4.5

Gender	Number	Percentage
Female	30	68.2
Male	14	31.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.9	64.1
2017-18	7.7	9.3
2018-19	9.0	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.4
1	5	11.4
2	3	6.8
3	2	4.5
4	2	4.5
5	5	11.4
1-3	10	22.7
More than 3	29	65.9
1 - 5	17	38.6
6 - 10	8	18.2
11 - 20	9	20.5
More than 20	5	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	38.9	35.1	36.9	8.7	29.6	28.9		38.4	34.2	36.2	52.4	229
	2018	*	42.9	52.2	54.9	12.5	50.4	46.4		42.0	60.9	51.7	54.5	211
	2019	*	34.6	41.4	40.9	7.7	38.5	32.7		28.6	56.2	40.4	56.6	208
7	2017	*	45.0	47.2	47.9	11.5	43.1	39.3		44.6	46.7	45.6	58.5	193
	2018	*	65.8	64.6	66.1	31.8	64.0	61.4		64.1	66.7	65.3	62.2	222
	2019	*	52.3	68.2	64.5	32.1	66.1	62.3		52.1	76.1	64.9	64.4	205
8	2017	*	44.8	60.0	60.7	5.3	54.8	54.7		58.1	62.0	59.5	74.5	185
	2018	*	78.6	75.3	78.3	50.0	73.0	73.7		80.0	73.0	76.5	73.4	200
	2019		82.1	87.4	85.8	50.0	86.3	83.3		86.2	85.6	85.9	77.4	220
6-8	2017	*	42.9	46.3	47.8	8.8	41.2	40.1		46.9	45.8	46.3	61.5	607
	2018	71.4	62.3	63.7	66.1	30.9	62.2	60.3		62.1	66.7	64.3	63.2	633
	2019	*	54.1	67.0	64.3	28.4	64.5	60.2		55.6	73.5	64.1	65.9	633

NUMBER TESTED IN GRADES 6-8													
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	
2019	5	135	470	610	74	363	492		331	302	633	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	22	122	128	21	100	140		69	77	146	5,071	229
	2018	*	24	77	79	21	62	98		58	43	102	4,740	211
	2019	*	34	85	117	24	72	107		85	39	124	4,699	208
7	2017	*	22	76	87	23	66	102		56	49	105	4,158	193
	2018	*	13	63	63	15	49	71		42	35	77	3,900	222
	2019	*	21	48	71	19	39	60		46	26	72	3,626	205
8	2017	*	16	58	66	18	47	72		44	30	75	2,459	185
	2018	*	9	36	35	11	31	46		20	27	47	2,655	200
	2019		7	22	30	10	18	29		16	15	31	2,300	220
6-8	2017	*	60	256	281	62	213	314		169	156	326	11,688	607
	2018	2	46	176	177	47	142	215		120	105	226	11,295	633
	2019	*	62	155	218	53	129	196		147	80	227	10,625	633

NUMBER TESTED IN GRADES 6-8													
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	
2019	5	135	470	610	74	363	492		331	302	633	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2017	*	5.6	9.0	8.4	0.0	5.6	6.1		9.8	7.7	8.7	22.9	229	
	2018	*	21.4	21.1	22.9	0.0	19.2	17.5		14.0	29.1	21.8	26.7	211	
	2019	*	11.5	16.6	14.6	3.8	12.0	8.8		9.2	23.6	15.4	26.3	208	
7	2017	*	20.0	11.8	12.6	0.0	7.8	9.5		17.8	8.7	13.5	27.5	193	
	2018	*	36.8	27.5	29.6	0.0	25.7	25.0		28.2	31.4	29.7	34.3	222	
	2019	*	25.0	35.8	33.5	3.6	35.7	28.9		24.0	42.2	33.7	37.3	205	
8	2017	*	17.2	16.6	19.6	0.0	12.5	14.5		16.2	24.1	19.5	32.2	185	
	2018	*	38.1	27.4	31.1	4.5	20.9	22.9		30.0	31.0	30.5	34.2	200	
	2019		43.6	39.7	40.6	0.0	35.1	32.8		40.5	40.4	40.5	40.6	220	
6-8	2017	*	14.3	12.2	13.2	0.0	8.3	9.7		14.5	12.5	13.5	27.4	607	
	2018		28.6	32.0	25.4	27.8	1.5	22.1	21.8		24.3	30.5	27.3	31.7	633
	2019	*	25.2	31.3	29.8	2.7	27.8	23.8		24.5	36.1	30.0	34.6	633	

NUMBER TESTED IN GRADES 6-8													
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	
2019	5	135	470	610	74	363	492		331	302	633	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	2.8	2.7	3.0	0.0	0.7	1.0		4.5	1.7	3.1	9.5	229
	2018	*	14.3	7.5	10.3	0.0	6.4	6.0		7.0	11.8	9.5	11.3	211
	2019	*	5.8	4.8	4.5	3.8	2.6	1.9		2.5	7.9	4.8	11.1	208
7	2017	*	12.5	4.9	4.8	0.0	1.7	3.6		8.9	4.3	6.7	13.6	193
	2018	*	15.8	7.3	9.1	0.0	6.6	6.0		6.0	12.4	9.0	18.8	222
	2019	*	15.9	16.6	16.5	0.0	16.5	15.1		12.5	21.1	17.1	20.7	205
8	2017	*	3.4	1.4	1.8	0.0	1.0	1.3		1.9	2.5	2.2	11.5	185
	2018	*	11.9	13.7	13.0	4.5	9.6	8.6		14.0	13.0	13.5	17.3	200
	2019		20.5	12.6	14.2	0.0	8.4	9.2		12.9	16.3	14.5	17.5	220
6-8	2017	*	6.7	2.9	3.2	0.0	1.1	1.9		5.0	2.8	4.0	11.5	607
	2018	14.3	13.9	9.3	10.7	1.5	7.4	6.8		8.8	12.4	10.6	15.8	633
	2019	*	13.3	11.5	11.8	1.4	9.1	8.7		9.1	15.6	12.2	16.4	633

NUMBER TESTED IN GRADE 6-8													
2017	5	105	477	538	68	362	524		318	288	607	30,344	
2018	7	122	485	522	68	376	542		317	315	633	30,710	
2019	5	135	470	610	74	363	492		331	302	633	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	47.7	49.1	49.6
	2018	52.7	61.7	54.2
	2019	56.4	50.8	53.2
7	2017	47.5	52.2	49.0
	2018	62.1	61.7	59.5
	2019	65.2	60.2	59.1
8	2017	62.6	57.8	55.5
	2018	64.0	67.7	63.5
	2019	72.9	69.5	65.6
6-8	2017	52.2	52.7	51.2
	2018	59.6	63.6	59.0
	2019	65.0	60.4	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	53.7	39.0	42.4	15.4	36.3	38.3		36.6	48.9	42.4	54.1	191
	2018	*	66.7	52.2	56.2	4.3	47.1	49.5		50.9	61.0	55.7	56.3	221
	2019	*	51.2	58.6	57.8	23.1	59.1	53.5		43.8	71.3	58.3	57.5	204

NUMBER TESTED IN GRADE 7													
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	
2019	2	43	152	199	26	115	159		96	108	204	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	19	86	95	22	72	103		64	46	110	4,613	191
	2018	*	12	85	81	22	72	93		57	41	98	4,514	221
	2019	*	21	63	84	20	47	74		54	31	85	4,334	204

NUMBER TESTED IN GRADE 7													
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	
2019	2	43	152	199	26	115	159		96	108	204	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	29.3	13.5	16.4	0.0	8.8	13.2		15.8	17.8	16.8	24.9	191
	2018	*	38.9	23.0	25.9	0.0	18.4	20.7		23.3	30.5	26.7	30.0	221
	2019	*	18.6	36.2	32.2	3.8	35.7	27.7		26.0	39.8	33.3	29.9	204

NUMBER TESTED IN GRADE 7													
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	
2019	2	43	152	199	26	115	159		96	108	204	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	2.4	0.7	1.2	0.0	0.0	0.0		1.0	1.1	1.0	6.9	191
	2018	*	11.1	4.5	6.5	0.0	2.2	2.2		3.4	8.6	5.9	8.4	221
	2019	*	4.7	15.1	13.1	0.0	13.9	10.7		6.3	21.3	14.2	11.3	204

NUMBER TESTED IN GRADE 7													
2017	1	41	141	165	26	113	167		101	90	191	10,059	
2018	2	36	178	185	23	136	184		116	105	221	10,330	
2019	2	43	152	199	26	115	159		96	108	204	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.4	58.3	51.4
	2018	3.9	59.3	64.6
	2019	4.0	59.6	67.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	58.3	51.1	53.7	17.4	49.3	47.7		57.1	47.9	52.4	64.1	229
	2018	*	45.2	68.9	67.4	37.5	69.6	61.7		61.0	69.1	64.9	66.8	211
	2019	*	43.1	75.2	68.0	50.0	75.2	64.8		60.5	77.3	67.6	73.5	207
7	2017	*	39.4	38.9	42.2	15.4	37.4	36.4		37.5	40.5	38.9	45.4	167
	2018	*	61.3	62.6	63.5	27.3	60.3	61.2		67.6	57.3	62.8	53.6	191
	2019		42.5	62.9	57.5	32.1	61.7	55.9		55.4	59.3	57.4	57.5	169
8	2017	*	53.1	66.4	65.5	16.7	66.0	63.5		64.3	65.7	64.5	79.2	169
	2018	*	78.3	88.7	86.5	50.0	89.3	84.8		85.0	86.1	85.6	82.7	208
	2019	*	83.3	95.4	93.0	60.0	94.8	92.1		94.5	91.1	92.8	86.3	222
6-8	2017	*	50.5	52.1	53.8	16.4	50.1	48.9		53.7	50.4	52.0	64.6	565
	2018	85.7	62.2	73.2	72.6	38.2	73.1	69.4		71.2	71.7	71.3	68.8	610
	2019	*	54.3	79.7	74.2	45.9	79.1	72.5		71.2	77.3	74.1	74.2	598

NUMBER TESTED IN GRADES 6-8													
2017	4	101	445	498	67	343	526			298	266	565	28,441
2018	7	119	466	504	68	368	526			302	307	610	28,433
2019	5	127	444	577	74	345	472			312	286	598	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	15	92	94	19	72	103		48	61	109	3,811	229
	2018	*	23	50	57	15	38	70		39	34	74	3,458	211
	2019	*	29	36	63	13	29	56		47	20	67	2,860	207
7	2017	*	20	77	85	22	67	98		55	47	102	4,112	167
	2018	*	12	58	58	16	48	64		33	38	71	3,665	191
	2019		23	46	71	19	36	60		37	35	72	3,129	169
8	2017	*	15	44	51	15	32	54		35	24	60	2,140	169
	2018	*	10	17	23	11	13	27		15	15	30	1,754	208
	2019	*	6	8	15	8	7	14		6	10	16	1,471	222
6-8	2017	*	50	213	230	56	171	255		138	132	271	10,063	565
	2018	1	45	125	138	42	99	161		87	87	175	8,877	610
	2019	*	58	90	149	40	72	130		90	65	155	7,460	598

NUMBER TESTED IN GRADES 6-8													
2017	4	101	445	498	67	343	526		298	266	565	28,441	
2018	7	119	466	504	68	368	526		302	307	610	28,433	
2019	5	127	444	577	74	345	472		312	286	598	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	19.4	17.0	19.2	4.3	16.9	14.2		19.6	17.1	18.3	28.8	229
	2018	*	21.4	29.8	29.7	8.3	29.6	25.7		27.0	32.7	29.9	33.0	211
	2019	*	11.8	26.9	23.4	3.8	25.6	20.1		16.8	31.8	23.2	37.6	207
7	2017	*	18.2	8.7	11.6	0.0	7.5	7.8		10.2	12.7	11.4	14.1	167
	2018	*	12.9	20.0	20.1	9.1	21.5	19.4		23.5	14.6	19.4	17.4	191
	2019		10.0	21.0	18.6	7.1	20.2	16.2		16.9	19.8	18.3	20.5	169
8	2017	*	9.4	15.3	14.9	0.0	10.6	12.8		16.3	14.3	15.4	34.8	169
	2018	*	54.3	44.0	51.2	4.5	41.0	41.6		47.0	47.2	47.1	46.5	208
	2019	*	63.9	64.6	64.3	25.0	64.9	59.9		69.1	61.6	65.3	54.1	222
6-8	2017	*	15.8	14.2	15.7	1.5	12.2	11.8		15.8	15.0	15.4	27.1	565
	2018	57.1	31.9	31.1	33.9	7.4	30.7	29.1		32.5	32.6	32.5	33.5	610
	2019	*	26.0	40.1	37.1	10.8	39.4	33.9		35.3	39.9	37.5	39.3	598

NUMBER TESTED IN GRADES 6-8													
2017	4	101	445	498	67	343	499		298	266	565	28,441	
2018	7	119	466	504	68	368	526		302	307	610	28,433	
2019	5	127	444	577	74	345	472		312	286	598	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	2.8	4.3	4.4	0.0	2.1	2.0		3.6	5.1	4.4	10.4	229
	2018	*	7.1	5.6	5.7	0.0	5.6	4.9		7.0	8.2	7.6	11.5	211
	2019	*	5.9	4.8	5.1	3.8	6.0	3.8		5.0	6.8	5.8	15.4	207
7	2017	*	6.1	0.8	2.0	0.0	0.0	0.0		2.3	1.3	1.8	2.4	167
	2018	*	6.5	3.9	5.0	0.0	5.0	4.2		4.9	4.5	4.7	4.0	191
	2019		2.5	3.2	3.0	0.0	4.3	2.2		4.8	1.2	3.0	4.0	169
8	2017	*	0.0	2.3	2.7	0.0	2.1	1.4		2.0	2.9	2.4	7.9	169
	2018	*	10.9	12.0	13.5	0.0	11.5	9.6		9.0	14.8	12.0	14.0	208
	2019	*	13.9	24.0	22.1	10.0	23.1	19.2		23.6	21.4	22.5	14.3	222
6-8	2017	*	3.0	2.7	3.2	0.0	1.5	1.2		2.7	3.4	3.0	7.4	565
	2018	14.3	8.4	7.1	8.1	0.0	7.3	6.3		7.0	9.4	8.2	10.3	610
	2019	*	7.1	11.9	10.7	4.1	12.2	9.1		11.5	10.8	11.2	12.1	598

NUMBER TESTED IN GRADE 6-8													
2017	4	101	445	498	67	343	499		298	266	565	28,441	
2018	7	119	466	504	68	368	526		302	307	610	28,433	
2019	5	127	444	577	74	345	472		312	286	598	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	37.2	39.7	44.0	38.6
	2018	51.7	48.4	44.6	40.7
	2019	46.2	45.7	48.6	42.0
7	2017	36.9	42.6	33.9	39.4
	2018	46.4	46.7	48.6	40.2
	2019	41.7	45.1	45.3	46.7
8	2017	53.7	57.2	45.1	48.1
	2018	69.6	62.5	64.0	64.9
	2019	77.1	70.4	65.3	70.3
6-8	2017	42.1	45.8	41.3	41.7
	2018	56.1	52.7	52.5	48.8
	2019	56.4	54.7	53.9	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018		*	94.1	94.1		87.5	93.3		92.9	100.0	95.2	99.8
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	1	3	32	38	1	19	15		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	0	0	*	0	0		0	0	0	17
	2018		*	1	1		1	1		1	0	1	5
	2019		0	0	0		0	0		0	0	0	17
Tests Taken	2017	1	3	32	38	1	19	15		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	46.9	44.7	*	26.3	32.0		45.0	52.4	48.8	86.3
	2018		*	94.1	94.1		87.5	93.3		92.9	100.0	95.2	92.2
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100	100.0	94.0
Tests Taken	2017	1	3	32	38	1	19	25		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	15.6	13.2	*	0.0	12.0		15.0	14.3	14.6	56.7
	2018		*	70.6	64.7		62.5	60.0		71.4	71.4	71.4	70.9
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.9
Tests Taken	2017	1	3	32	38	1	19	25		20	21	41	2,257
	2018		3	17	17		8	15		14	7	21	2,361
	2019		7	25	32		16	18		18	15	33	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	61.0	59.1	64.8	62.3	66.7
2018	79.2	87.3	81.0	81.4	84.1
2019	92.3	87.9	93.5	87.1	97.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	25.0	42.4	43.7	0.0	37.5	35.1		44.4	38.2	41.7	65.3	175
	2018	*	67.4	62.3	65.5	40.9	58.3	59.8		70.5	57.1	64.3	65.8	210
	2019		75.7	83.6	81.7	42.1	83.0	80.2		84.1	79.8	81.9	72.9	221

NUMBER TESTED IN GRADE 8													
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	
2019		37	177	213	19	135	182		107	114	221	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	21	80	85	16	65	98		55	47	102	3521	175
	2018	*	14	58	58	13	50	72		33	42	75	3478	210
	2019		9	29	39	11	23	36		17	23	40	2860	221

NUMBER TESTED IN GRADE 8													
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	
2019		37	177	213	19	135	182		107	114	221	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	7.1	11.5	11.9	0.0	6.7	9.9		13.1	13.2	13.1	31.3	175
	2018	*	39.5	27.9	30.4	13.6	22.5	25.1		38.4	22.4	31.0	37.0	210
	2019		56.8	43.5	45.5	10.5	41.5	40.1		50.5	42.1	46.2	36.4	221

NUMBER TESTED IN GRADE 8													
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	
2019		37	177	213	19	135	182		107	114	221	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0.0	1.4	1.3	0.0	1.0	0.7		2.0	0.0	1.1	8.0	175
	2018	*	20.9	9.1	11.9	4.5	5.0	6.7		17.0	5.1	11.4	15.7	210
	2019		24.3	13.6	15.5	0.0	14.8	13.7		17.8	15.8	16.7	13.8	221

NUMBER TESTED IN GRADE 8													
2017	2	28	139	151	16	104	151		99	76	175	10,150	
2018	3	43	154	168	22	120	179		112	98	210	10,179	
2019		37	177	213	19	135	182		107	114	221	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	47.0	42.6	49.0	51.0
	2018	57.9	59.9	58.6	63.2
	2019	74.0	54.6	61.9	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	26.9	32.4	33.1	0.0	26.2	27.6		41.2	25.3	34.5	53.4	177
	2018	*	71.8	63.4	69.4	31.8	60.9	64.0		71.0	60.8	66.0	59.1	197
	2019		78.9	75.7	75.9	21.1	72.4	70.9		81.6	70.2	76.1	60.4	218

NUMBER TESTED IN GRADE 8													
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	
2019		38	173	212	19	127	172		114	104	218	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	19	96	103	17	76	110		60	56	116	4593	177
	2018	*	11	53	48	15	45	62		29	38	67	4055	197
	2019		8	42	51	15	35	50		21	31	52	4007	218

NUMBER TESTED IN GRADE8													
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	
2019		38	173	212	19	127	172		114	104	218	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	3.8	3.5	5.2	0.0	1.9	2.6		5.9	4.0	5.1	21.5	177
	2018	*	33.3	24.8	29.3	13.6	20.0	23.8		37.0	19.6	28.4	27.3	197
	2019		44.7	34.1	35.8	10.5	31.5	29.7		43.0	28.8	36.2	25.7	218

NUMBER TESTED IN GRADE 8													
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	
2019		38	173	212	19	127	172		114	104	218	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0.0	0.7	1.9	0.0	1.0	0.7		2.0	1.3	1.7	9.8	177
	2018	*	20.5	13.1	15.3	9.1	7.8	9.9		20.0	10.3	15.2	14.4	197
	2019		28.9	16.8	18.9	0.0	12.6	14.0		22.8	14.4	18.8	12.9	218

NUMBER TESTED IN GRADE 8													
2017	3	26	142	154	17	103	152		102	75	177	9,856	
2018	3	39	145	157	22	115	172		100	97	197	9,913	
2019		38	173	212	19	127	172		114	104	218	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	43.6	43.7	39.5	45.8
	2018	57.4	65.4	58.1	59.8
	2019	60.3	62.1	65.7	57.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (119)	Beginning	6	5.0	49	41.2	9	7.6	24	20.2	6	5.0
	Intermediate	28	23.5	54	45.4	30	25.2	50	42.0	68	57.1
	Advanced	56	47.1	13	10.9	50	42.0	20	16.8	40	33.6
	Advanced High	29	24.4	3	2.5	30	25.2	25	21.0	5	4.2
7 (119)	Beginning	7	5.9	47	39.5	7	5.9	11	9.2	5	4.2
	Intermediate	20	16.8	51	42.9	18	15.3	25	21.0	53	44.9
	Advanced	41	34.5	19	16.0	28	23.7	31	26.1	45	38.1
	Advanced High	51	42.9	2	1.7	65	55.1	52	43.7	15	12.7
8 (132)	Beginning	3	2.3	43	32.6	3	2.3	4	3.0	3	2.3
	Intermediate	8	6.1	75	56.8	29	22.0	29	22.0	50	37.9
	Advanced	53	40.2	12	9.1	53	40.2	53	40.2	71	53.8
	Advanced High	68	51.5	2	1.5	47	35.6	46	34.8	8	6.1
ALL (370)	Beginning	16	4.3	139	37.6	19	5.1	39	10.5	14	3.8
	Intermediate	56	15.1	180	48.6	77	20.9	104	28.1	171	46.3
	Advanced	150	40.5	44	11.9	131	35.5	104	28.1	156	42.3
	Advanced High	148	40.0	7	1.9	142	38.5	123	33.2	28	7.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
111 11 (9.9%)	Beginning	1			
	Intermediate	1	66		
	Advanced	0	5	33	
	Advanced High	0	0	5	
111 28 (25.2%)	Beginning	1			
	Intermediate	3	50		
	Advanced	0	10	32	
	Advanced High	0	0	15	
123 17 (13.8%)	Beginning	0			
	Intermediate	1	48		
	Advanced	0	8	58	
	Advanced High	0	1	7	
345 56 (16.2%)	Beginning	2			
	Intermediate	5	164		
	Advanced	0	23	123	
	Advanced High	0	1	27	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (123)	Beginning	6	4.9	4	3.3	7	5.8	8	6.6	4	3.3
	Intermediate	26	21.1	58	47.2	40	33.1	39	32.0	36	29.5
	Advanced	60	48.8	53	43.1	52	43.0	44	36.1	58	47.5
	Advanced High	31	25.2	8	6.5	22	18.2	31	25.4	24	19.7
7 (140)	Beginning	1	0.7	13	9.3	1	0.7	6	4.3	1	0.7
	Intermediate	32	22.9	63	45.0	36	25.9	36	25.7	37	26.6
	Advanced	59	42.1	62	44.3	54	38.8	50	35.7	81	58.3
	Advanced High	48	34.3	2	1.4	48	34.5	48	34.3	20	14.4
8 (114)	Beginning	3	2.6	25	21.9	5	4.4	5	4.4	4	3.5
	Intermediate	28	24.6	51	44.7	39	34.2	43	37.7	38	33.3
	Advanced	41	36.0	36	31.6	41	36.0	46	40.4	57	50.0
	Advanced High	42	36.8	2	1.8	29	25.4	20	17.5	15	13.2
ALL (377)	Beginning	10	2.7	42	11.1	13	3.5	19	5.1	9	2.4
	Intermediate	86	22.8	172	45.6	115	30.7	118	31.4	111	29.6
	Advanced	160	42.4	151	40.1	147	39.3	140	37.2	196	52.3
	Advanced High	121	32.1	12	3.2	99	26.5	99	26.3	59	15.7

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
116 38 (32.8%)	Beginning	0			
	Intermediate	6	29		
	Advanced	0	9	49	
	Advanced High	0	0	23	
134 37 (27.6%)	Beginning	0			
	Intermediate	5	30		
	Advanced	0	13	66	
	Advanced High	0	2	17	
109 42 (38.5%)	Beginning	2			
	Intermediate	10	25		
	Advanced	0	17	40	
	Advanced High	0	1	14	
359 117 (32.6%)	Beginning	2			
	Intermediate	21	84		
	Advanced	0	39	155	
	Advanced High	0	3	54	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	73	13	17.8	42	57.5	18	24.7				
	7	77	7	9.1	39	50.6	22	28.6	9	11.7		
	8	94	*	*	49	52.1	27	28.7	12	12.8	*	*
	ALL	244	23	9.4	130	53.3	67	27.5	21	8.6	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	58	18	31.0	36	62.1	*	*	*	*		
	7	100	20	20.0	69	69.0	9	9.0	*	*	*	*
	8	65	18	27.7	36	55.4	11	16.9				
	ALL	223	56	25.1	141	63.2	23	10.3	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

32	82.4	87.7	80.8	80.0	100.0	96.9	73.4	93.9
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SPANISH I

48	71.2	80.8	91.0	92.2	87.5	100.0	74.1	91.1
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SPANISH II

78	76.0	82.0	91.0	92.0	87.2	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

46	72.1	82.6	91.9	92.9	82.6	100.0	84.9	89.2
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SPANISH II

74	78.6	85.7	92.2	92.9	94.6	100.0	88.1	91.6
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Middle School Exams

MATHEMATICS 6

149	45.5	73.2	79.7	80.4	67.1	95.3	68.7	89.6
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MATHEMATICS 6 PRE-AP

39	59.4	74.6	86.5	87.9	71.8	100.0	72.2	96.8
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MATHEMATICS 7

143	48.0	68.8	78.2	79.2	50.3	95.1	50.7	84.1
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MATHEMATICS 7 PRE-AP

38	85.5	87.6	82.2	81.6	94.7	97.4	77.9	97.1
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MATHEMATICS 8

171	68.8	80.1	79.2	79.1	81.9	94.2	65.6	88.0
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MS ART I STUDIO

85	46.8	70.4	86.9	88.8	51.8	97.6	70.7	96.6
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MS HEALTH EDUCATION 7

91	72.0	81.7	85.2	85.5	92.3	92.3	77.7	96.0
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART I STUDIO

92	49.0	71.7	83.8	85.1	60.9	95.7	71.6	96.9
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MS HEALTH EDUCATION 7

70	67.7	80.2	84.6	85.1	81.4	94.3	77.5	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

13	65.5	76.4	87.1	88.3	84.6	100.0	77.6	97.3
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MS VARSITY BAND

40	44.6	70.3	88.3	90.3	45.0	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

124	55.2	72.6	90.7	92.7	62.9	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

98	70.9	81.8	88.2	88.9	88.8	99.0	82.8	98.8
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PHYSICS 8

22	62.5	75.0	79.2	79.7	72.7	100.0	61.6	96.2
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READING LANGUAGE ARTS 6

159	52.3	69.6	77.7	78.7	53.5	95.0	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

25	66.7	73.0	76.0	76.3	56.0	88.0	81.7	99.0
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READING LANGUAGE ARTS 7

139	56.4	73.8	78.1	78.6	64.7	89.2	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

39	66.3	77.0	90.8	92.4	84.6	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

156	55.5	76.2	81.2	81.8	82.7	96.2	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

43	68.9	76.1	86.0	87.1	76.7	100.0	84.2	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

10	70.5	79.9	88.6	89.6	90.0	100.0	77.4	94.1
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MS VARSITY BAND

39	40.2	67.9	88.6	90.9	33.3	97.4	59.0	98.9
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PHYSICAL EDUCATION 6

122	63.8	76.4	90.8	92.4	78.7	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

111	67.6	80.5	83.6	83.9	89.2	90.1	84.7	97.7
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PHYSICS 8

22	64.6	77.4	87.7	88.9	86.4	100.0	74.4	96.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	48.3	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	49.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	58.6	*
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RLA 8 ESL INTERMEDIATE YEAR 2

7	76.5	85.6	86.7	86.9	85.7	100.0	39.0	89.0
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SCIENCE 6

145	53.9	70.6	79.8	80.8	51.7	95.2	48.9	89.9
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SCIENCE 6 PRE-AP

43	65.6	77.1	89.4	90.7	83.7	100.0	76.1	98.6
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SCIENCE 7

159	70.6	79.5	82.6	83.0	81.1	96.9	57.7	85.2
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SCIENCE 7 PRE-AP

25	80.2	86.2	92.5	93.2	96.0	100.0	84.9	96.7
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SCIENCE 8

184	60.5	73.7	81.1	81.9	64.1	97.3	63.4	88.4
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TECHNOLOGY APPLICATIONS

15	49.5	69.7	83.4	84.9	46.7	100.0	59.5	91.5
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TEXAS STUDIES 7

141	64.8	78.4	80.3	80.5	79.4	87.9	50.7	89.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

147	57.9	73.1	78.4	79.0	64.6	89.8	51.6	86.0
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SCIENCE 6 PRE-AP

41	70.3	80.2	87.0	87.7	80.5	100.0	86.4	97.7
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SCIENCE 7

153	59.9	79.3	81.0	81.2	81.0	87.6	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

14	58.7	76.2	84.4	85.3	92.9	100.0	61.2	84.6
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TEXAS STUDIES 7

130	65.3	80.0	78.8	78.6	80.0	86.9	58.8	88.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

43	80.1	87.6	81.5	80.8	100.0	95.3	78.6	97.6
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U.S. STUDIES 8

171	63.3	79.6	86.9	87.7	83.0	96.5	54.1	87.8
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U.S. STUDIES 8 PRE-AP

37	73.7	81.2	89.9	90.9	86.5	100.0	78.7	97.2
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WORLD CULTURES 6

178	52.4	70.9	81.4	82.6	52.8	96.1	51.7	90.9
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WORLD CULTURES 6 PRE-AP

11	55.9	72.4	83.4	84.6	63.6	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

50	73.2	82.1	80.9	80.8	92.0	88.0	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

171	49.8	71.1	77.6	78.4	54.4	89.5	52.9	89.1
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WORLD CULTURES 6 PRE-AP

14	61.8	73.3	83.1	84.2	57.1	85.7	79.7	97.0
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