

# PIEDMONT G.L.O.B.A.L. ACADEMY

SCHOOL NUMBER 52

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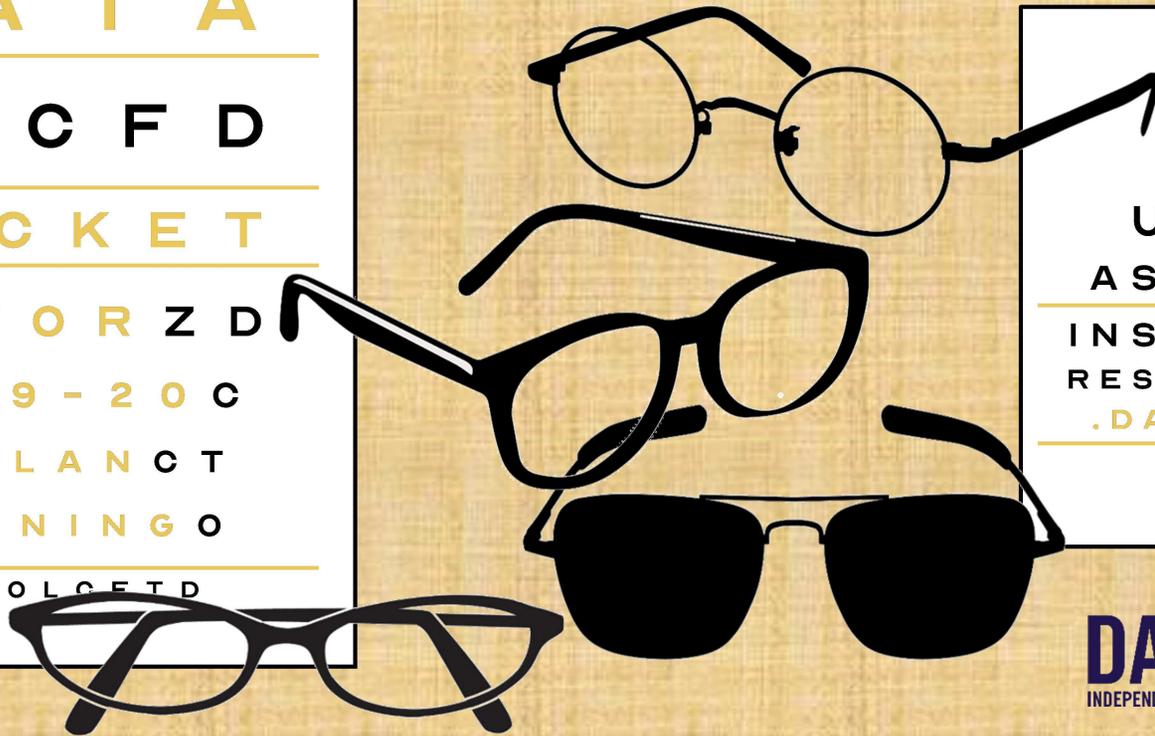
I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

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JULY 23, 2019

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. Reading (3-8) .... STAAR 3-8 Reading in English
- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 20. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 25. Math (EOC) ..... STAAR EOC Mathematics
- 30. Science (3-8) ..... STAAR 3-8 Science in English
- 35. SS (3-8) ..... STAAR 3-8 Social Studies in English

**ENGLISH PROFICIENCY**

- 40. TELPAS ..... Texas English Language Proficiency Assessment
- 42. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 44. ACP ..... Dallas ISD Assessments of Course Performance

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	329
7	368
8	336
ALL	1,033

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	134	13.0	43	68.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	886	85.8	7	11.1
White	8	0.8	11	17.5
Multiple	4	0.4	1	1.6
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	857	83.0
Economically disadvantaged	952	92.2
Limited English proficient (LEP)	620	60.0
Special education	132	12.8
Talented and Gifted (TAG)	112	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	331	52	15.7	0	0.0	0	0.0	278	84.0	0	0.0	1	0.3
	2018	363	45	12.4	0	0.0	0	0.0	315	86.8	2	0.6	1	0.3
	2019	329	41	12.5	1	0.3	0	0.0	283	86.0	1	0.3	3	0.9
7	2017	326	42	12.9	0	0.0	0	0.0	281	86.2	2	0.6	1	0.3
	2018	333	55	16.5	0	0.0	0	0.0	273	82.0	2	0.6	3	0.9
	2019	368	47	12.8	0	0.0	0	0.0	315	85.6	5	1.4	1	0.3
8	2017	359	53	14.8	0	0.0	1	0.3	302	84.1	3	0.8	0	0.0
	2018	311	36	11.6	0	0.0	0	0.0	272	87.5	1	0.3	2	0.6
	2019	336	46	13.7	0	0.0	0	0.0	288	85.7	2	0.6	0	0.0
6-8	2017	1,016	147	14.5	0	0.0	1	0.1	861	84.7	5	0.5	2	0.2
	2018	1,007	136	13.5	0	0.0	0	0.0	860	85.4	5	0.5	6	0.6
	2019	1,033	134	13.0	1	0.1	0	0.0	886	85.8	8	0.8	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	331	320	96.7	198	59.8	39	11.8	275	83.1	29	8.8	33	10.0	57.7	42.3	0.6
	2018	363	350	96.4	217	59.8	46	12.7	312	86.0	48	13.2	34	9.4	57.9	42.1	2.5
	2019	329	299	90.9	194	59.0	47	14.3	255	77.5	39	11.9	28	8.5	56.8	43.2	3.3
7	2017	326	317	97.2	213	65.3	32	9.8	285	87.4	20	6.1	27	8.3	54.9	45.1	1.8
	2018	333	326	97.9	191	57.4	39	11.7	279	83.8	25	7.5	23	6.9	57.7	42.3	2.1
	2019	368	343	93.2	221	60.1	47	12.8	312	84.8	46	12.5	31	8.4	57.6	42.4	1.9
8	2017	359	351	97.8	198	55.2	38	10.6	295	82.2	25	7.0	24	6.7	52.4	47.6	1.7
	2018	311	301	96.8	205	65.9	28	9.0	279	89.7	24	7.7	19	6.1	54.7	45.3	0.6
	2019	336	310	92.3	205	61.0	38	11.3	290	86.3	27	8.0	21	6.3	58.3	41.7	0.9
6-8	2017	1,016	988	97.2	609	59.9	109	10.7	855	84.2	74	7.3	84	8.3	54.9	45.1	1.4
	2018	1,007	977	97.0	613	60.9	113	11.2	870	86.4	97	9.6	76	7.5	56.8	43.2	1.8
	2019	1,033	952	92.2	620	60.0	132	12.8	857	83.0	112	10.8	80	7.7	57.6	42.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	322	10,771	310	96.2	10,375	96.3	61	18.9	18.5	299	9,885	92.8	91.8
	2018	360	10,808	345	95.7	10,384	96.1	60	16.6	16.0	324	9,749	89.9	90.2
	2019	333	11,096	316	94.9	10,607	95.6	22	6.6	7.0	298	9,954	89.6	89.7
7	2017	321	10,214	306	95.2	9,773	95.7	53	16.5	21.6	281	9,225	87.5	90.3
	2018	333	10,642	317	95.2	10,187	95.7	45	13.5	17.0	299	9,495	89.8	89.2
	2019	361	10,469	339	93.9	9,902	94.6	19	5.3	9.1	304	9,086	84.2	86.8
8	2017	348	10,051	325	93.4	9,579	95.3	13	3.7	10.6	301	9,066	86.6	90.2
	2018	315	10,293	300	95.0	9,803	95.2	13	4.1	9.3	278	9,068	88.2	88.1
	2019	331	10,408	312	94.5	9,813	94.3	9	2.7	10.0	295	9,060	89.2	87.0
6-8	2017	991	31,036	941	94.9	29,727	95.8	127	12.8	17.0	881	28,176	88.9	90.8
	2018	1,008	31,743	961	95.3	30,374	95.7	118	11.7	14.2	901	28,312	89.3	89.2
	2019	1,024	31,974	967	94.4	30,322	94.8	50	4.9	8.7	897	28,100	87.6	87.9

Teachers: 63

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	43	68.3
Hispanic	7	11.1
White	11	17.5
Multiple	1	1.6
Other	1	1.6

Gender	Number	Percentage
Female	38	60.3
Male	25	39.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	7.6	68.2
2017-18	7.6	84.8
2018-19	6.8	70.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	12.7
1	4	6.3
2	7	11.1
3	5	7.9
4	5	7.9
5	0	0.0
1-3	16	25.4
More than 3	39	61.9
1 - 5	21	33.3
6 - 10	9	14.3
11 - 20	15	23.8
More than 20	10	15.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		40.4	38.2	38.8	12.5	33.0	31.6		30.4	49.3	38.6	52.4	319
	2018	*	39.5	47.4	47.5	9.1	45.7	41.2		42.6	51.0	46.1	54.5	349
	2019	*	43.6	37.0	37.8	2.9	36.3	32.4		28.7	49.3	37.7	56.6	316
7	2017	*	36.6	49.3	48.5	9.5	45.2	43.4		44.4	51.0	47.5	58.5	316
	2018	*	52.0	50.4	51.7	15.4	44.9	42.2		45.3	56.4	50.0	62.2	314
	2019	*	41.7	63.5	60.6	15.8	60.6	55.9		59.4	61.2	60.2	64.4	354
8	2017	*	67.3	73.1	72.8	20.7	66.3	67.8		64.3	80.7	72.1	74.5	351
	2018	*	55.3	69.4	68.8	5.0	65.5	64.5		65.2	70.4	67.6	73.4	306
	2019	*	67.4	73.5	72.8	27.6	70.4	70.3		69.0	78.1	72.8	77.4	324
6-8	2017	*	49.3	54.1	54.1	14.9	48.0	47.9		46.6	61.5	53.3	61.5	986
	2018	*	48.9	55.4	55.7	10.1	52.1	49.1		50.3	59.2	54.2	63.2	969
	2019		50.0	50.8	58.3	57.4	14.9	56.1	53.8		52.9	62.8	57.1	994

NUMBER TESTED IN GRADES 6-8													
2017	5	140	838	905	74	592	837		537	449	986	30,344	
2018	4	131	829	866	79	607	855		547	422	969	30,710	
2019	8	130	853	916	101	602	837		567	427	994	31,177	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		28	168	175	21	130	186		126	70	196	5,071	319
	2018	*	26	160	166	30	119	180		116	72	188	4,740	349
	2019	*	22	172	179	33	121	169		127	70	197	4,699	316
7	2017	*	26	138	152	19	114	158		95	71	166	4,158	316
	2018	*	24	129	131	22	102	156		99	58	157	3,900	314
	2019	*	28	110	130	32	84	134		82	59	141	3,626	354
8	2017	*	17	79	88	23	64	92		66	32	98	2,459	351
	2018	*	17	81	87	19	70	99		57	42	99	2,655	306
	2019	*	14	74	81	21	59	84		58	30	88	2,300	324
6-8	2017	*	71	385	415	63	308	436		287	173	460	11,688	986
	2018	*	67	370	384	71	291	435		272	172	444	11,295	969
	2019	4	64	356	390	86	264	387		267	159	426	10,625	994

NUMBER TESTED IN GRADES 6-8													
2017	5	140	838	905	74	592	837		537	449	986	30,344	
2018	4	131	829	866	79	607	855		547	422	969	30,710	
2019	8	130	853	916	101	602	837		567	427	994	31,177	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		8.5	12.1	12.2	0.0	10.3	7.7		6.6	18.1	11.6	22.9	319
	2018	*	4.7	18.8	17.7	0.0	18.3	14.4		14.9	19.7	16.9	26.7	349
	2019	*	15.4	10.3	10.1	0.0	8.9	7.6		3.9	19.6	10.8	26.3	316
7	2017	*	14.6	18.4	18.6	0.0	15.9	12.9		16.4	20.0	18.0	27.5	316
	2018	*	24.0	21.5	22.9	7.7	15.1	13.7		18.8	25.6	21.7	34.3	314
	2019	*	16.7	31.6	29.4	0.0	28.2	25.3		29.2	30.3	29.7	37.3	354
8	2017	*	23.1	24.8	25.3	6.9	17.4	17.5		20.0	29.5	24.5	32.2	351
	2018	*	18.4	23.4	23.7	0.0	20.7	18.6		21.3	24.6	22.9	34.2	306
	2019	*	25.6	30.1	30.2	3.4	24.6	25.1		22.5	38.7	29.3	40.6	324
6-8	2017	*	15.7	18.6	19.0	2.7	14.5	12.8		14.3	22.9	18.3	27.4	986
	2018	*	16.0	21.1	21.2	2.5	18.1	15.6		18.1	23.2	20.3	31.7	969
	2019		25.0	19.2	24.3	23.6	1.0	20.9	20.0		19.0	29.5	23.5	34.6

NUMBER TESTED IN GRADES 6-8													
2017	5	140	838	905	74	592	837		537	449	986	30,344	
2018	4	131	829	866	79	607	855		547	422	969	30,710	
2019	8	130	853	916	101	602	837		567	427	994	31,177	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		0.0	4.8	4.5	0.0	3.1	2.2		3.3	5.1	4.1	9.5	319
	2018	*	0.0	5.3	4.7	0.0	5.0	3.6		3.0	6.8	4.6	11.3	349
	2019	*	5.1	2.6	2.4	0.0	1.1	1.2		1.7	4.3	2.8	11.1	316
7	2017	*	7.3	4.0	4.7	0.0	3.4	2.5		3.5	6.2	4.7	13.6	316
	2018	*	6.0	12.3	11.4	0.0	8.1	7.0		8.8	14.3	11.1	18.8	314
	2019	*	0.0	16.9	14.2	0.0	13.1	11.8		14.9	15.1	15.0	20.7	354
8	2017	*	5.8	7.8	7.7	3.4	4.2	3.8		4.3	10.8	7.4	11.5	351
	2018	*	5.3	8.3	8.6	0.0	7.9	6.1		5.5	10.6	7.8	17.3	306
	2019	*	7.0	10.4	10.1	3.4	6.0	6.4		7.5	13.1	9.9	17.5	324
6-8	2017	*	4.3	5.6	5.7	1.4	3.5	2.9		3.7	7.6	5.5	11.5	986
	2018	*	3.8	8.4	8.1	0.0	6.9	5.5		5.7	10.4	7.7	15.8	969
	2019	25.0	3.8	10.2	9.2	1.0	7.0	6.8		8.3	11.0	9.5	16.4	994

NUMBER TESTED IN GRADE 6-8													
2017	5	140	838	905	74	592	837		537	449	986	30,344	
2018	4	131	829	866	79	607	855		547	422	969	30,710	
2019	8	130	853	916	101	602	837		567	427	994	31,177	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	49.6	50.8	50.8
	2018	53.2	59.3	49.1
	2019	52.5	47.2	48.9
7	2017	50.5	54.8	51.2
	2018	57.6	54.7	51.7
	2019	61.6	59.1	55.0
8	2017	66.7	62.0	59.3
	2018	60.8	64.9	57.5
	2019	70.6	63.0	59.4
6-8	2017	56.0	56.1	54.0
	2018	57.1	59.6	52.6
	2019	61.6	56.6	54.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	31.0	38.8	38.7	4.8	36.4	34.6		28.5	48.6	37.7	54.1	318
	2018	*	36.0	41.1	42.2	11.5	35.9	32.5		34.6	46.7	39.7	56.3	317
	2019	*	27.1	49.2	46.4	2.6	45.0	41.3		40.6	53.3	46.0	57.5	354

NUMBER TESTED IN GRADE 7													
2017	2	42	273	297	21	209	280		172	146	318	10,059	
2018	2	50	263	275	26	184	271		182	135	317	10,330	
2019	5	48	301	330	39	211	303		202	152	354	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	29	167	182	20	133	183		123	75	198	4,613	318
	2018	*	32	155	159	23	118	183		119	72	191	4,514	317
	2019	*	35	153	177	38	116	178		120	71	191	4,334	354

NUMBER TESTED IN GRADE 7													
2017	2	42	273	297	21	209	280		172	146	318	10,059	
2018	2	50	263	275	26	184	271		182	135	317	10,330	
2019	5	48	301	330	39	211	303		202	152	354	10,189	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	4.8	13.2	12.1	0.0	11.0	9.6		8.7	16.4	12.3	24.9	318
	2018	*	10.0	11.4	11.6	0.0	7.1	5.2		8.2	14.8	11.0	30.0	317
	2019	*	6.3	17.6	15.8	0.0	14.7	12.9		10.4	24.3	16.4	29.9	354

NUMBER TESTED IN GRADE 7													
2017	2	42	273	297	21	209	280		172	146	318	10,059	
2018	2	50	263	275	26	184	271		182	135	317	10,330	
2019	5	48	301	330	39	211	303		202	152	354	10,189	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	2.4	1.1	1.0	0.0	0.5	0.7		0.6	2.1	1.3	6.9	318
	2018	*	2.0	2.7	2.9	0.0	0.5	0.4		2.2	3.0	2.5	8.4	317
	2019	*	0.0	2.7	2.4	0.0	2.4	1.7		0.5	4.6	2.3	11.3	354

NUMBER TESTED IN GRADE 7													
2017	2	42	273	297	21	209	280		172	146	318	10,059	
2018	2	50	263	275	26	184	271		182	135	317	10,330	
2019	5	48	301	330	39	211	303		202	152	354	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2017	3.2	53.5	52.6
	2018	3.3	51.2	55.6
	2019	3.4	53.4	58.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		48.9	51.5	50.7	8.7	50.5	47.4		49.2	53.7	51.1	64.1	315
	2018	*	34.1	64.3	61.3	17.6	66.5	57.5		63.4	57.0	60.7	66.8	351
	2019	*	74.4	65.3	66.0	17.6	64.6	61.6	*	61.8	71.2	65.9	73.5	317
7	2017	*	35.0	47.0	46.1	19.0	43.9	40.9		45.8	43.9	45.0	45.4	278
	2018	*	41.3	36.4	37.8	19.2	34.2	34.2		37.9	36.0	37.1	53.6	264
	2019	*	36.2	60.2	56.2	26.3	59.8	54.2		57.8	53.8	56.1	57.5	296
8	2017	*	66.7	87.1	83.6	36.7	87.0	82.4		79.9	87.7	83.5	79.2	346
	2018		65.9	80.2	78.6	20.0	77.5	75.4		75.3	81.8	78.2	82.7	321
	2019	*	71.8	83.7	81.6	34.5	85.0	80.2		77.5	89.1	82.2	86.3	337
6-8	2017	*	51.8	63.1	61.5	23.0	61.2	58.2		59.1	63.9	61.2	64.6	939
	2018	*	46.6	62.4	61.0	18.8	61.6	56.8		60.0	60.0	60.0	68.8	936
	2019	50.0	59.2	70.4	68.4	25.7	70.6	66.1	*	66.4	71.7	68.6	74.2	950

NUMBER TESTED IN GRADES 6-8													
2017	5	141	791	858	74	572	829		518	421	939	28,441	
2018	3	131	797	833	80	580	829		533	403	936	28,433	
2019	8	125	814	874	101	585	808	1	544	406	950	28,897	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		24	130	139	21	95	142		91	63	154	3,811	315
	2018	*	29	109	123	28	73	131		74	64	138	3,458	351
	2019	*	10	95	98	28	68	96	*	68	40	108	2,860	317
7	2017	*	26	125	139	17	101	146		84	69	153	4,112	278
	2018	*	27	136	140	21	104	158		95	71	166	3,665	264
	2019	*	30	98	121	28	72	119		70	60	130	3,129	296
8	2017	*	18	37	52	19	26	52		37	20	57	2,140	346
	2018		14	55	62	16	46	69		44	26	70	1,754	321
	2019	*	11	48	57	19	32	59		45	15	60	1,471	337
6-8	2017	*	68	292	330	57	222	340		212	152	364	10,063	939
	2018	*	70	300	325	65	223	358		213	161	374	8,877	936
	2019	4	51	241	276	75	172	274	*	183	115	298	7,460	950

NUMBER TESTED IN GRADES 6-8													
2017	5	141	791	858	74	572	829		518	421	939	28,441	
2018	3	131	797	833	80	580	829		533	403	936	28,433	
2019	8	125	814	874	101	585	808	1	544	406	950	28,897	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		10.6	17.5	17.4	0.0	16.7	13.0		15.1	18.4	16.5	28.8	315
	2018	*	0.0	29.2	25.2	2.9	30.7	23.1		26.2	24.2	25.4	33.0	351
	2019	*	17.9	27.0	26.0	2.9	28.1	22.4	*	19.7	33.1	25.6	37.6	317
7	2017	*	7.5	15.7	15.1	0.0	15.0	12.6		11.6	17.9	14.4	14.1	278
	2018	*	8.7	10.7	9.8	0.0	9.5	7.9		7.2	14.4	10.2	17.4	264
	2019	*	4.3	20.7	18.5	5.3	21.2	17.3		21.1	14.6	18.2	20.5	296
8	2017	*	20.4	38.3	35.8	13.3	35.0	32.8		37.0	32.7	35.0	34.8	346
	2018		22.0	38.1	35.9	5.0	36.8	32.7		33.7	39.2	36.1	46.5	321
	2019	*	28.2	45.6	42.9	10.3	44.4	39.6		40.0	48.9	43.6	54.1	337
6-8	2017	*	13.5	24.5	23.5	5.4	22.6	20.0		21.8	23.8	22.7	27.1	939
	2018	*	9.9	27.4	24.7	2.5	27.1	22.0		23.3	26.8	24.8	33.5	936
	2019		37.5	16.0	31.8	29.6	5.9	32.0	27.1	*	27.6	32.5	29.7	950

NUMBER TESTED IN GRADES 6-8													
2017	5	141	791	858	74	572	813		518	421	939	28,441	
2018	3	131	797	833	80	580	829		533	403	936	28,433	
2019	8	125	814	874	101	585	808	1	544	406	950	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		2.1	4.5	4.6	0.0	3.6	2.6		3.4	5.1	4.1	10.4	315
	2018	*	0.0	8.5	7.2	0.0	9.2	6.8		7.4	7.4	7.4	11.5	351
	2019	*	0.0	6.9	6.3	0.0	6.3	5.2	*	6.7	5.0	6.0	15.4	317
7	2017	*	0.0	2.5	2.3	0.0	2.8	2.0		2.6	1.6	2.2	2.4	278
	2018	*	0.0	1.4	0.4	0.0	0.0	0.0		1.3	0.9	1.1	4.0	264
	2019	*	0.0	2.8	2.5	0.0	2.2	1.9		3.0	1.5	2.4	4.0	296
8	2017	*	0.0	2.8	2.5	3.3	1.5	1.4		1.6	3.1	2.3	7.9	346
	2018		4.9	6.5	6.2	0.0	4.4	4.3		6.7	5.6	6.2	14.0	321
	2019	*	0.0	9.5	8.7	0.0	9.3	7.7		7.5	10.9	8.9	14.3	337
6-8	2017	*	0.7	3.3	3.1	1.4	2.6	2.0		2.5	3.3	2.9	7.4	939
	2018	*	1.5	5.9	5.0	0.0	5.0	4.0		5.4	5.0	5.2	10.3	936
	2019	25.0	0.0	6.6	5.9	0.0	6.2	5.1	*	5.9	5.9	5.9	12.1	950

NUMBER TESTED IN GRADE 6-8													
2017	5	141	791	858	74	572	813		518	421	939	28,441	
2018	3	131	797	833	80	580	829		533	403	936	28,433	
2019	8	125	814	874	101	585	808	1	544	406	950	28,897	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	39.1	38.6	38.8	37.8
	2018	48.1	45.6	40.1	44.7
	2019	45.3	45.5	47.3	43.5
7	2017	41.4	42.0	36.2	41.5
	2018	39.8	38.5	40.1	31.5
	2019	39.4	44.8	45.0	43.9
8	2017	57.7	68.4	54.3	58.3
	2018	55.5	62.0	54.2	59.0
	2019	69.0	64.1	53.0	59.6
6-8	2017	46.6	50.6	43.8	46.5
	2018	48.3	49.2	44.9	45.9
	2019	51.9	51.9	48.6	49.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	<b>2018</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	<b>2017</b>		2	46	48		19	28		20	29	49	2,257
	<b>2018</b>	1	1	33	35		26	28		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>		*	0	0		0	0		0	0	0	17
	<b>2018</b>	*	*	0	0		0	0		0	0	0	5
	<b>2019</b>		*	0	0		0	0		0	0	0	17
Tests Taken	<b>2017</b>		2	46	48		19	28		20	29	49	2,257
	<b>2018</b>	1	1	33	35		26	28		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>		*	89.1	87.5		89.5	76.0		75.0	93.1	85.7	86.3
	<b>2018</b>	*	*	90.9	88.6		88.5	89.3		100.0	81.0	88.6	92.2
	<b>2019</b>		*	93.0	92.9		95.7	96.6		95.7	91.7	93.6	94.0
Tests Taken	<b>2017</b>		2	46	48		19	25		20	29	49	2,257
	<b>2018</b>	1	1	33	35		26	28		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>		*	47.8	47.9		42.1	40.0		40.0	51.7	46.9	56.7
	<b>2018</b>	*	*	60.6	57.1		61.5	60.7		64.3	52.4	57.1	70.9
	<b>2019</b>		*	65.1	64.3		60.9	62.1		60.9	66.7	63.8	77.9
Tests Taken	<b>2017</b>		2	46	48		19	25		20	29	49	2,257
	<b>2018</b>	1	1	33	35		26	28		14	21	35	2,361
	<b>2019</b>		4	43	42		23	29		23	24	47	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	71.6	70.9	79.2	77.0	72.4
<b>2018</b>	69.4	81.0	70.6	76.1	81.4
<b>2019</b>	74.9	77.7	83.9	74.3	86.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	56.3	66.1	65.5	25.0	59.2	62.5		63.6	64.8	64.2	65.3	335
	2018		36.1	66.5	63.1	10.0	62.8	59.0		65.8	58.8	62.7	65.8	292
	2019	*	71.1	72.2	72.5	21.4	70.0	70.3		68.0	78.7	72.4	72.9	333

NUMBER TESTED IN GRADE 8													
2017	3	48	283	313	28	201	293		176	159	335	10,150	
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	21	96	108	21	82	110		64	56	120	3521	335
	2018		23	85	97	18	71	107		55	54	109	3478	292
	2019	*	11	81	84	22	63	88		63	29	92	2860	333

NUMBER TESTED IN GRADE 8													
2017	3	48	283	313	28	201	293		176	159	335	10,150	
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	12.5	27.6	26.2	3.6	22.9	21.2		27.8	22.0	25.1	31.3	335
	2018		13.9	36.2	33.5	5.0	32.5	28.7		37.3	28.2	33.2	37.0	292
	2019	*	26.3	35.4	35.0	3.6	30.5	30.4		35.0	34.6	34.8	36.4	333

NUMBER TESTED IN GRADE 8													
2017	3	48	283	313	28	201	293		176	159	335	10,150	
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0.0	3.2	2.9	0.0	2.5	2.0		2.3	3.1	2.7	8.0	335
	2018		8.3	9.8	9.9	0.0	7.9	7.3		13.0	5.3	9.6	15.7	292
	2019	*	5.3	12.4	11.4	0.0	9.5	10.1		14.2	8.1	11.7	13.8	333

NUMBER TESTED IN GRADE 8													
2017	3	48	283	313	28	201	293		176	159	335	10,150	
2018		36	254	263	20	191	261		161	131	292	10,179	
2019	4	38	291	306	28	210	296		197	136	333	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	58.8	52.6	55.4	57.1
	2018	58.6	58.0	61.3	61.4
	2019	67.9	49.8	59.8	67.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	31.3	40.5	39.4	25.0	30.9	32.2		38.5	39.4	39.0	53.4	344
	2018	*	42.9	46.7	47.3	11.1	43.0	42.8		51.9	39.6	46.2	59.1	299
	2019	*	60.5	52.7	53.4	13.8	49.0	49.1		46.8	62.8	53.6	60.4	323

NUMBER TESTED IN GRADE 8													
2017	3	48	291	320	28	191	283		179	165	344	9,856	
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,120	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	33	173	194	21	132	192		110	100	210	4593	344
	2018	*	20	139	144	16	114	155		77	84	161	4055	299
	2019	*	17	132	138	25	101	143		99	51	150	4007	323

NUMBER TESTED IN GRADE8													
2017	3	48	291	320	28	191	283		179	165	344	9,856	
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,120	

## PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	4.2	10.3	9.7	10.7	7.3	5.7		9.5	9.1	9.3	21.5	344
	2018	*	14.3	11.9	12.1	0.0	11.0	10.7		17.5	5.8	12.0	27.3	299
	2019	*	20.9	16.5	16.9	10.3	12.1	12.1		12.9	22.6	17.0	25.7	323

NUMBER TESTED IN GRADE 8													
2017	3	48	291	320	28	191	283		179	165	344	9,856	
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,120	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	0.0	3.8	3.1	0.0	2.6	1.8		1.7	4.8	3.2	9.8	344
	2018	*	5.7	5.0	4.8	0.0	4.5	4.4		6.9	2.9	5.0	14.4	299
	2019	*	2.3	7.9	6.4	6.9	6.6	5.0		5.9	8.8	7.1	12.9	323

NUMBER TESTED IN GRADE 8													
2017	3	48	291	320	28	191	283		179	165	344	9,856	
2018	1	35	261	273	18	200	271		160	139	299	9,913	
2019	1	43	279	296	29	198	281		186	137	323	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	47.9	47.7	45.0	48.3
	2018	48.8	51.7	48.6	52.1
	2019	48.3	54.1	53.3	50.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (194)	Beginning	10	5.2	48	24.7	30	15.6	54	27.8	13	6.8
	Intermediate	77	39.7	117	60.3	76	39.6	75	38.7	109	56.8
	Advanced	72	37.1	24	12.4	52	27.1	44	22.7	63	32.8
	Advanced High	35	18.0	5	2.6	34	17.7	21	10.8	7	3.6
7 (212)	Beginning	12	5.7	91	42.9	13	6.2	56	26.4	11	5.2
	Intermediate	44	20.8	102	48.1	68	32.2	63	29.7	124	58.8
	Advanced	81	38.2	18	8.5	77	36.5	47	22.2	68	32.2
	Advanced High	75	35.4	1	0.5	53	25.1	46	21.7	8	3.8
8 (201)	Beginning	10	5.0	83	41.3	0	0.0	44	21.9	3	1.5
	Intermediate	68	33.8	106	52.7	39	19.8	81	40.3	116	58.9
	Advanced	52	25.9	12	6.0	69	35.0	56	27.9	72	36.5
	Advanced High	71	35.3	0	0.0	89	45.2	20	10.0	6	3.0
ALL (607)	Beginning	32	5.3	222	36.6	43	7.2	154	25.4	27	4.5
	Intermediate	189	31.1	325	53.5	183	30.5	219	36.1	349	58.2
	Advanced	205	33.8	54	8.9	198	33.0	147	24.2	203	33.8
	Advanced High	181	29.8	6	1.0	176	29.3	87	14.3	21	3.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
183 15 (8.2%)	Beginning	10			
	Intermediate	4	100		
	Advanced	0	4	58	
	Advanced High	0	0	7	
200 16 (8.0%)	Beginning	5			
	Intermediate	2	118		
	Advanced	0	6	60	
	Advanced High	0	0	8	
192 16 (8.3%)	Beginning	2			
	Intermediate	1	110		
	Advanced	0	9	63	
	Advanced High	0	0	6	
575 47 (8.2%)	Beginning	17			
	Intermediate	7	328		
	Advanced	0	19	181	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (218)	Beginning	6	2.8	18	8.3	14	6.6	17	7.8	2	0.9
	Intermediate	82	37.8	117	53.9	78	37.0	80	36.9	90	42.3
	Advanced	79	36.4	72	33.2	65	30.8	63	29.0	89	41.8
	Advanced High	50	23.0	10	4.6	54	25.6	57	26.3	32	15.0
7 (193)	Beginning	6	3.1	20	10.4	14	7.5	17	8.8	5	2.6
	Intermediate	69	35.8	113	58.5	59	31.6	68	35.2	73	38.2
	Advanced	83	43.0	54	28.0	70	37.4	59	30.6	88	46.1
	Advanced High	35	18.1	6	3.1	44	23.5	49	25.4	25	13.1
8 (205)	Beginning	10	4.9	32	15.7	8	4.0	11	5.4	5	2.5
	Intermediate	48	23.5	81	39.7	27	13.4	81	39.5	62	30.5
	Advanced	79	38.7	84	41.2	69	34.3	61	29.8	84	41.4
	Advanced High	67	32.8	7	3.4	97	48.3	52	25.4	52	25.6
ALL (616)	Beginning	22	3.6	70	11.4	36	6.0	45	7.3	12	2.0
	Intermediate	199	32.4	311	50.7	164	27.4	229	37.2	225	37.1
	Advanced	241	39.3	210	34.2	204	34.1	183	29.8	261	43.0
	Advanced High	152	24.8	23	3.7	195	32.6	158	25.7	109	18.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
204 46 (22.5%)	Beginning	2			
	Intermediate	6	75		
	Advanced	1	7	77	
	Advanced High	0	1	31	
179 52 (29.1%)	Beginning	1			
	Intermediate	8	57		
	Advanced	1	18	66	
	Advanced High	0	0	25	
194 73 (37.6%)	Beginning	1			
	Intermediate	6	53		
	Advanced	0	17	65	
	Advanced High	0	0	50	
577 171 (29.6%)	Beginning	4			
	Intermediate	20	185		
	Advanced	2	42	208	
	Advanced High	0	1	106	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	150	29	19.3	92	61.3	24	16.0	*	*	*	*
	7	154	23	14.9	75	48.7	43	27.9	13	8.4		
	8	124	14	11.3	70	56.5	26	21.0	11	8.9	*	*
	ALL	428	66	15.4	237	55.4	93	21.7	27	6.3	*	*

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	132	49	37.1	69	52.3	7	5.3	*	*	*	*
	7	136	54	39.7	63	46.3	14	10.3	*	*	*	*
	8	90	27	30.0	57	63.3	*	*	*	*		
	ALL	358	130	36.3	189	52.8	25	7.0	9	2.5	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

47	63.3	74.4	80.0	80.6	61.7	100.0	73.4	93.9
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**ALGEBRA I PRE-AP**

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**SPANISH II**

205	67.8	75.8	81.8	82.5	75.6	88.8	79.3	92.3
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**SPANISH II**

202	76.3	84.2	83.1	83.0	93.6	93.6	88.1	91.6
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**Middle School Exams**

**MATHEMATICS 6**

253	42.4	71.7	71.4	71.3	58.1	70.0	68.7	89.6
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

53	56.3	72.7	73.1	73.1	58.5	64.2	72.2	96.8
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

269	46.7	68.0	75.0	75.7	45.0	77.7	50.7	84.1
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

60	79.8	82.7	86.8	87.3	95.0	98.3	77.9	97.1
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

258	51.8	69.2	75.8	76.6	50.4	86.0	65.6	88.0
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**MATHEMATICS 8**

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**MS ART I STUDIO**

56	43.8	68.8	78.7	79.8	44.6	82.1	70.7	96.6
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**MS ART I STUDIO**

56	49.6	72.0	75.8	76.2	62.5	69.6	71.6	96.9
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**MS HEALTH EDUCATION 7**

93	65.5	77.5	80.7	81.0	80.6	92.5	77.7	96.0
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**MS HEALTH EDUCATION 7**

96	64.5	78.3	80.4	80.7	81.3	90.6	77.5	92.4
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**MS HEALTH EDUCATION 8**

56	71.2	80.3	82.7	83.0	83.9	92.9	77.6	97.3
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**MS HEALTH EDUCATION 8**

60	66.1	76.9	82.3	82.9	80.0	95.0	77.4	94.1
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**PIEDMONT G.L.O.B.A.L. ACADEMY (52)**

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

24	54.4	75.6	87.1	88.4	62.5	100.0	61.8	98.8
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**PHYSICAL EDUCATION 6**

196	53.8	71.7	97.1	99.9	59.2	100.0	74.6	99.5
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**PHYSICAL EDUCATION 7 & 8**

157	67.5	79.7	95.1	96.9	85.4	99.4	82.8	98.8
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**PHYSICS 8**

50	49.4	66.2	82.7	84.6	24.0	100.0	61.6	96.2
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**READING LANGUAGE ARTS 6**

269	49.0	67.5	76.0	77.0	44.6	87.4	57.8	91.9
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**READING LANGUAGE ARTS 6 PRE-AP**

26	67.6	73.7	89.0	90.7	69.2	100.0	81.7	99.0
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**READING LANGUAGE ARTS 7**

272	56.3	73.8	74.5	74.6	65.8	78.7	69.1	87.2
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**READING LANGUAGE ARTS 7 PRE-AP**

42	67.9	78.1	81.3	81.6	92.9	88.1	86.6	98.2
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**READING LANGUAGE ARTS 8**

227	47.4	71.8	78.2	78.9	63.0	87.7	64.8	90.1
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**READING LANGUAGE ARTS 8 PRE-AP**

60	69.5	76.5	86.3	87.4	83.3	100.0	84.2	98.2
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**RLA 6 ESL BEGINNER YEAR 1**

12	33.0	68.1	64.0	63.6	41.7	41.7	48.3	84.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS VARSITY BAND**

26	57.2	77.1	90.8	92.4	69.2	100.0	59.0	98.9
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**PHYSICAL EDUCATION 6**

192	59.5	73.6	97.0	99.6	67.7	99.0	76.9	98.8
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**PHYSICAL EDUCATION 7 & 8**

125	69.7	81.8	95.8	97.4	89.6	99.2	84.7	97.7
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**PHYSICS 8**

51	53.6	70.4	81.5	82.8	49.0	96.1	74.4	96.6
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

13	58.9	77.2	76.2	76.1	53.8	61.5	49.6	82.7
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**RLA 8 ESL BEGINNER YEAR 1**

15	56.2	78.5	75.9	75.6	80.0	60.0	42.3	86.2
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**SCIENCE 6**

263	54.1	70.7	78.3	79.1	54.8	81.7	48.9	89.9
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**SCIENCE 6 PRE-AP**

45	65.3	76.9	91.5	93.1	84.4	100.0	76.1	98.6
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**SCIENCE 7**

271	62.5	73.8	73.4	73.3	68.3	68.3	57.7	85.2
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**SCIENCE 7 PRE-AP**

60	78.4	85.0	84.3	84.2	95.0	96.7	84.9	96.7
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**SCIENCE 8**

255	59.1	72.7	79.9	80.6	65.5	91.8	63.4	88.4
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**TEXAS STUDIES 7**

250	44.3	65.9	73.6	74.5	34.0	68.0	50.7	89.2
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**TEXAS STUDIES 7 PRE-AP**

80	61.2	75.7	78.0	78.3	72.5	92.5	78.6	97.6
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**U.S. STUDIES 8**

251	45.1	69.5	75.9	76.6	43.8	80.5	54.1	87.8
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**U.S. STUDIES 8 PRE-AP**

57	67.5	76.8	83.4	84.1	70.2	96.5	78.7	97.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 8 ESL BEGINNER YEAR 1**

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**SCIENCE 6**

249	52.7	69.8	78.7	79.7	51.0	85.9	51.6	86.0
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**SCIENCE 6 PRE-AP**

47	67.0	78.0	91.4	92.9	80.9	100.0	86.4	97.7
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**SCIENCE 7**

274	58.2	78.4	73.8	73.3	76.6	74.5	75.4	85.5
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

253	47.3	69.6	76.9	77.7	49.0	75.9	58.8	88.5
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**TEXAS STUDIES 7 PRE-AP**

77	60.7	73.8	78.8	79.3	66.2	97.4	78.2	96.4
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

269	44.3	65.9	78.7	80.1	35.3	93.3	51.7	90.9
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**WORLD CULTURES 6 PRE-AP**

36	53.6	71.0	84.8	86.3	58.3	100.0	78.7	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

258	42.2	66.6	80.1	81.6	34.9	95.0	52.9	89.1
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**WORLD CULTURES 6 PRE-AP**

37	57.2	70.1	83.5	85.0	62.2	100.0	79.7	97.0
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