SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE

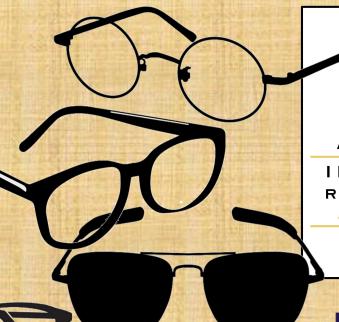SCHOOL NUMBER 516

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	105
10	90
11	88
ALL	283

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	169	59.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	4	1.4		
Hispanic	108	38.2		
White	1	0.4		
Multiple	1	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	150	53.0
Economically disadvantaged	263	92.9
Limited English proficient (LEP)	54	19.1
Special education	9	3.2
Talented and Gifted (TAG)	42	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	95	59	62.1	0	0.0	0	0.0	35	36.8	0	0.0	1	1.1
	2019	105	70	66.7	0	0.0	2	1.9	33	31.4	0	0.0	0	0.0
10	2017													
	2018	95	49	51.6	0	0.0	2	2.1	43	45.3	1	1.1	0	0.0
	2019	90	55	61.1	0	0.0	0	0.0	34	37.8	0	0.0	1	1.1
11	2017													
	2018													
	2019	88	44	50.0	0	0.0	2	2.3	41	46.6	1	1.1	0	0.0
9-12	2017													
	2018	190	108	56.8	0	0.0	2	1.1	78	41.1	1	0.5	1	0.5
	2019	283	169	59.7	0	0.0	4	1.4	108	38.2	1	0.4	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	95	92	96.8	12	12.6	5	5.3	55	57.9	13	13.7	11	11.6	49.5	50.5	0.0
	2019	105	99	94.3	21	20.0	3	2.9	69	65.7	15	14.3	22	21.0	42.9	57.1	1.9
10	2017																
	2018	95	85	89.5	22	23.2	1	1.1	60	63.2	16	16.8	1	1.1	48.4	51.6	0.0
	2019	90	83	92.2	12	13.3	5	5.6	42	46.7	13	14.4	0	0.0	52.2	47.8	0.0
11	2017																
	2018																
	2019	88	81	92.0	21	23.9	1	1.1	39	44.3	14	15.9	0	0.0	48.9	51.1	0.0
9-12	2017																
	2018	190	177	93.2	34	17.9	6	3.2	115	60.5	29	15.3	12	6.3	48.9	51.1	0.0
	2019	283	263	92.9	54	19.1	9	3.2	150	53.0	42	14.8	22	7.8	47.7	52.3	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**		11,759			10,936	93.0			25.7		9,766		83.1
	2018	97	11,716	93	96.0	10,961	93.6	9	9.3	22.9	90	9,718	92.8	82.9
	2019	100	13,484	91	90.7	12,111	89.8	1	1.0	14.7	81	8,723	80.7	64.7
10	**2017**		10,329			9,713	94.0			16.3		9,045		87.6
	2018	95	10,382	90	94.9	9,791	94.3	0	0.0	16.5	92	8,886	96.8	85.6
	2019	89	12,020	81	90.3	10,909	90.8	0	0.0	7.4	75	7,845	83.8	65.3
11	**2017**		8,543			8,088	94.7			13.7		7,756		90.8
	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019	89	10,324	88	98.5	9,443	91.5	0	0.0	4.9	88	7,071	98.5	68.5
9-12	**2017**		38,829			36,498	94.0			16.5		33,932		87.4
	2018	192	39,984	183	95.5	37,719	94.3	9	4.7	15.0	182	34,508	94.8	86.3
	2019	279	46,196	260	93.1	41,897	90.7	1	0.4	8.1	244	30,790	87.4	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												58.7
	2018		57.9	79.4	69.0	*	75.0	55.6		63.0	69.6	66.3	62.1
	2019		82.6	66.7	76.8	*	57.9	71.2		76.7	79.3	78.2	65.6
Tests Taken	**2017**												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
	2019		69	30	95	2	19	66		43	58	101	10,554
ENGLISH II	**2017**												60.3
	2018	*	84.0	76.7	79.5	*	63.6	71.7		87.0	76.0	81.3	67.0
	2019		75.0	94.3	85.4	*	91.7	69.0		80.9	85.4	83.0	69.3
Tests Taken	**2017**												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011
	2019		52	35	82	5	12	42		47	41	88	9,584

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												4,577
	2018		24	7	26	*	3	24		17	14	31	3,752
	2019		12	10	22	*	8	19		10	12	22	3,633
Tests Taken	**2017**												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
	2019		69	30	95	2	19	66		43	58	101	10,554
ENGLISH II	**2017**												3,895
	2018	*	8	10	16	*	8	17		6	12	18	3,300
	2019		13	2	12	*	1	13		9	6	15	2,941
Tests Taken	**2017**												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011
	2019		52	35	82	5	12	42		47	41	88	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018		45.6	55.9	52.4	*	33.3	37.0		43.5	56.5	50.0	43.9
	2019		58.0	46.7	54.7	*	47.4	39.4		60.5	51.7	55.4	51.0
Tests Taken	2017												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
	2019		69	30	95	2	19	66		43	58	101	10,554
ENGLISH II	2017												42.1
	2018	*	56.0	48.8	52.6	*	31.8	38.3		54.3	52.0	53.1	50.0
	2019		57.7	71.4	65.9	*	50.0	45.2		59.6	68.3	63.6	51.5
Tests Taken	2017												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011
	2019		52	35	82	5	12	42		47	41	88	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												6.3
	2018		1.8	0.0	1.2	*	0.0	0.0		2.2	0.0	1.1	5.0
	2019		4.3	10.0	6.3	*	0.0	1.5		9.3	3.4	5.9	10.1
Tests Taken	**2017**												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
	2019		69	30	95	2	19	66		43	58	101	10,554
ENGLISH II	**2017**												4.9
	2018	*	2.0	0.0	1.3	*	0.0	0.0		2.2	0.0	1.0	7.0
	2019		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.0
Tests Taken	**2017**												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011
	2019		52	35	82	5	12	42		47	41	88	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	75.0	69.8	64.4	4.3	66.1	69.9
2019	65.2	70.5	74.3	4.3	68.1	65.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	70.8	66.1	73.6	4.7	74.9	76.3
2019	66.2	71.7	80.0	4.5	76.5	79.0

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018		93.8	96.6	94.4	*	100.0	92.3		91.9	97.6	94.9	87.5
	2019		95.9	100.0	97.1	*	100.0	96.2		96.8	97.7	97.3	88.9
Tests Taken	**2017**							52					10,240
	2018		48	29	71	5	12	52		37	41	78	10,244
	2019		49	25	70	3	16	53		31	44	75	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018		3	1	4	*	0	4		3	1	4	1,278
	2019		2	0	2	*	0	2		1	1	2	1,134
Tests Taken	**2017**							52					10,240
	2018		48	29	71	5	12	52		37	41	78	10,244
	2019		49	25	70	3	16	53		31	44	75	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018		64.6	69.0	64.8	*	66.7	57.7		64.9	68.3	66.7	61.8
	2019		85.7	84.0	84.3	*	81.3	84.9		80.6	88.6	85.3	68.9
Tests Taken	**2017**												10,240
	2018		48	29	71	5	12	52		37	41	78	10,244
	2019		49	25	70	3	16	53		31	44	75	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018		20.8	27.6	23.9	*	16.7	13.5		18.9	26.8	23.1	35.8
	2019		46.9	60.0	50.0	*	50.0	45.3		48.4	54.5	52.0	45.1
Tests Taken	**2017**												10,240
	2018		48	29	71	5	12	52		37	41	78	10,244
	2019		49	25	70	3	16	53		31	44	75	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	67.5	63.4	66.2	67.1	65.8
2019	75.4	68.3	76.1	74.9	81.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018		94.8	94.1	94.1	*	83.3	90.7		93.6	95.7	94.6	87.9
	2019		95.7	93.9	94.9	*	90.5	92.6		93.2	96.7	95.2	87.1
Tests Taken	**2017**												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192
	2019		69	33	98	3	21	68		44	60	104	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018		3	2	5	*	2	5		3	2	5	1,234
	2019		3	2	5	*	2	5		3	2	5	1,240
Tests Taken	**2017**												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192
	2019		69	33	98	3	21	68		44	60	104	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018		58.6	55.9	58.8	*	41.7	44.4		59.6	56.5	58.1	57.4
	2019		58.0	57.6	56.1	*	47.6	41.2		52.3	63.3	58.7	59.2
Tests Taken	**2017**												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192
	2019		69	33	98	3	21	68		44	60	104	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018		10.3	5.9	9.4	*	0.0	0.0		12.8	4.3	8.6	18.6
	2019		5.8	6.1	6.1	*	0.0	2.9		9.1	3.3	5.8	22.3
Tests Taken	**2017**												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192
	2019		69	33	98	3	21	68		44	60	104	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	62.9	58.2	60.1	64.9	65.2
2019	60.2	55.7	63.8	60.2	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018	*	95.8	95.3	94.8	*	90.9	93.2		95.6	95.9	95.7	93.4
	2019		92.7	96.9	95.1	*	100.0	88.1		93.5	95.2	94.3	93.8
Tests Taken	**2017**												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468
	2019		55	32	81	5	12	42		46	42	88	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												593
	2018	*	2	2	4	*	2	4		2	2	4	624
	2019		4	1	4	*	0	5		3	2	5	582
Tests Taken	**2017**												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468
	2019		55	32	81	5	12	42		46	42	88	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018	*	54.2	55.8	55.8	*	45.5	40.7		66.7	46.9	56.4	72.3
	2019		67.3	75.0	69.1	*	58.3	61.9		73.9	66.7	70.5	73.7
Tests Taken	**2017**												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468
	2019		55	32	81	5	12	42		46	42	88	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	*	12.5	23.3	18.2	*	18.2	6.8		22.2	12.2	17.0	38.6
	2019		25.5	28.1	25.9	*	16.7	11.9		32.6	19.0	26.1	41.6
Tests Taken	**2017**												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468
	2019		55	32	81	5	12	42		46	42	88	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	63.9	64.9	58.0	68.7
2019	68.4	70.3	62.3	67.7

SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE   **28**

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PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (21)	Beginning	1	4.8	10	47.6	4	20.0	0	0.0	1	5.0
	Intermediate	7	33.3	9	42.9	2	10.0	7	33.3	11	55.0
	Advanced	6	28.6	2	9.5	3	15.0	7	33.3	6	30.0
	Advanced High	7	33.3	0	0.0	11	55.0	7	33.3	2	10.0
10 (12)	Beginning	1	8.3	4	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	3	25.0	5	41.7	3	30.0	1	8.3	3	30.0
	Advanced	4	33.3	2	16.7	2	20.0	7	58.3	5	50.0
	Advanced High	4	33.3	1	8.3	5	50.0	4	33.3	2	20.0
11 (21)	Beginning	5	23.8	6	28.6	0	0.0	5	23.8	0	0.0
	Intermediate	2	9.5	2	9.5	0	0.0	4	19.0	1	6.3
	Advanced	5	23.8	7	33.3	2	12.5	3	14.3	5	31.3
	Advanced High	9	42.9	6	28.6	14	87.5	9	42.9	10	62.5
ALL (54)	Beginning	7	13.0	20	37.0	4	8.7	5	9.3	1	2.2
	Intermediate	12	22.2	16	29.6	5	10.9	12	22.2	15	32.6
	Advanced	15	27.8	11	20.4	7	15.2	17	31.5	16	34.8
	Advanced High	20	37.0	7	13.0	30	65.2	20	37.0	14	30.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed		2019 Level	2018 Level Beg	Int	Adv	Adv High
18	3 (16.7%)	Beginning	0			
		Intermediate	0		10	
		Advanced	0	1	4	
		Advanced High	0	0	2	
0	0 (0.0%)	Beginning	0			
		Intermediate	0		0	
		Advanced	0	0	0	
		Advanced High	0	0	0	
0	0 (0.0%)	Beginning	0			
		Intermediate	0		0	
		Advanced	0	0	0	
		Advanced High	0	0	0	
18	3 (16.7%)	Beginning	0			
		Intermediate	0		10	
		Advanced	0	1	4	
		Advanced High	0	0	2	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (12)	Beginning	1	9.1	2	18.2	1	9.1	0	0.0	0	0.0
	Intermediate	3	27.3	3	27.3	5	45.5	0	0.0	0	0.0
	Advanced	6	54.5	5	45.5	3	27.3	0	0.0	0	0.0
	Advanced High	1	9.1	1	9.1	2	18.2	0	0.0	0	0.0
10 (22)	Beginning	0	0.0	3	13.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	2	9.1	2	9.1	0	0.0	0	0.0
	Advanced	11	50.0	13	59.1	9	40.9	0	0.0	0	0.0
	Advanced High	10	45.5	4	18.2	11	50.0	0	0.0	0	0.0
ALL (34)	Beginning	1	3.0	5	15.2	1	3.0	0	0.0	0	0.0
	Intermediate	4	12.1	5	15.2	7	21.2	0	0.0	0	0.0
	Advanced	17	51.5	18	54.5	12	36.4	0	0.0	0	0.0
	Advanced High	11	33.3	5	15.2	13	39.4	0	0.0	0	0.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
11 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
16 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
27 / 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	14	*	*	11	78.6	*	*				
	10	5			*	*	*	*				
	11	5			*	*			*	*		
	ALL	24	*	*	18	75.0	*	*	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	5	*	*	*	*	*	*				
	10	11	*	*	8	72.7	*	*				
	ALL	16	*	*	9	56.3	*	*				

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	63.3	76.6	81.9	82.8	73.3	93.3	57.9	83.5

ALGEBRA I PRE-AP

55	72.9	81.1	80.2	80.1	81.8	100.0	73.4	93.9

ALGEBRA II

4	*	*	*	*	*	*	58.9	*

ALGEBRA II PRE-AP

91	60.2	72.3	77.1	77.9	58.2	92.3	67.4	93.4

BIOLOGY

18	39.5	72.1	73.5	73.8	55.6	72.2	62.6	79.5

BIOLOGY PRE-AP

82	50.6	72.1	79.7	81.0	68.3	92.7	74.4	90.8

CHEMISTRY

3	*	*	*	*	*	*	45.0	*

CHEMISTRY PRE-AP

91	36.8	63.5	88.7	93.1	19.8	100.0	70.4	94.1

ECONOMICS

2	*	*	*	*	*	*	70.4	*

ENGLISH I

17	68.1	76.1	83.9	85.2	76.5	100.0	53.6	82.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

(no data)

ALGEBRA I PRE-AP

(no data)

ALGEBRA II

5	*	*	*	*	*	*	74.9	*

ALGEBRA II PRE-AP

85	59.8	77.7	77.9	78.0	78.8	94.1	84.2	94.4

BIOLOGY

(no data)

BIOLOGY PRE-AP

(no data)

CHEMISTRY

4	*	*	*	*	*	*	51.3	*

CHEMISTRY PRE-AP

82	51.3	66.0	88.0	91.9	26.8	98.8	67.9	92.5

ECONOMICS

(no data)

ENGLISH I

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	64.3	69.4	79.9	81.7	60.0	97.5	74.9	94.4

ENGLISH II

3	*	*	*	*	*	*	64.6	*

ENGLISH II PRE-AP

91	57.4	68.8	82.1	84.4	54.9	96.7	75.8	95.3

ENGLISH III

7	59.7	73.2	78.6	79.5	57.1	71.4	61.6	86.1

FRENCH I

6	67.9	77.6	86.0	87.4	83.3	100.0	66.3	86.7

FRENCH II

2	*	*	*	*	*	*	62.5	*

GEOMETRY

5	*	*	*	*	*	*	48.0	*

GEOMETRY PRE-AP

28	39.7	66.5	79.8	82.1	32.1	92.9	65.8	91.8

HS HEALTH EDUCATION

45	57.7	71.8	85.3	87.7	55.6	100.0	73.7	95.0

HS VARSITY BAND

8	51.0	69.4	89.3	92.7	50.0	87.5	69.1	99.0

PHYSICS

4	*	*	*	*	*	*	55.1	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II PRE-AP

ENGLISH III

10	48.4	65.6	73.9	75.3	40.0	70.0	56.1	83.7

FRENCH I

4	*	*	*	*	*	*	73.8	*

FRENCH II

2	*	*	*	*	*	*	70.7	*

GEOMETRY

4	*	*	*	*	*	*	52.7	*

GEOMETRY PRE-AP

28	48.0	66.8	75.8	77.3	39.3	85.7	68.3	90.7

HS HEALTH EDUCATION

38	65.4	77.9	85.7	87.0	86.8	100.0	77.4	92.7

HS VARSITY BAND

5	*	*	*	*	*	*	77.3	*

PHYSICS

6	38.7	68.3	75.0	76.2	33.3	66.7	69.4	87.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

| 70 | 37.7 | 65.4 | 89.3 | 93.5 | 25.7 | 100.0 | 70.2 | 93.6 |

PRE-CALCULUS

| 2 | * | * | * | * | * | * | 49.4 | * |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

SPANISH I

| 75 | 61.7 | 74.5 | 85.4 | 87.3 | 61.3 | 98.7 | 74.1 | 91.1 |

SPANISH II

| 79 | 72.1 | 79.1 | 84.3 | 85.3 | 79.7 | 100.0 | 79.3 | 92.3 |

STUDIO ART I

| 38 | 45.7 | 68.7 | 83.3 | 85.9 | 39.5 | 89.5 | 75.1 | 92.6 |

U.S. HISTORY

| 94 | 55.0 | 67.8 | 85.4 | 88.5 | 42.6 | 100.0 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 19 | 51.9 | 71.1 | 83.0 | 85.1 | 47.4 | 94.7 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 1 | * | * | * | * | * | * | 75.9 | * |

WORLD HISTORY

| 1 | * | * | * | * | * | * | 50.1 | * |

WORLD HISTORY PRE-AP

| 82 | 48.2 | 67.6 | 83.8 | 86.6 | 39.0 | 100.0 | 76.4 | 94.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

| 59 | 36.9 | 67.4 | 74.3 | 75.5 | 30.5 | 81.4 | 68.4 | 93.2 |

PRE-CALCULUS

| 1 | * | * | * | * | * | * | 64.9 | * |

PRE-CALCULUS PRE-AP

| 1 | * | * | * | * | * | * | 72.9 | * |

SPANISH I

| 72 | 71.3 | 82.1 | 85.9 | 86.6 | 90.3 | 94.4 | 84.9 | 89.2 |

SPANISH II

| 75 | 75.7 | 83.8 | 82.7 | 82.4 | 86.7 | 92.0 | 88.1 | 91.6 |

STUDIO ART I

| 38 | 49.1 | 66.8 | 82.3 | 85.0 | 42.1 | 92.1 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 20 | 49.3 | 69.6 | 81.6 | 83.7 | 50.0 | 85.0 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| 1 | * | * | * | * | * | * | 76.4 | * |

WORLD HISTORY

| 3 | * | * | * | * | * | * | 55.1 | * |

WORLD HISTORY PRE-AP

| 79 | 58.2 | 70.1 | 79.5 | 81.2 | 55.7 | 100.0 | 72.4 | 93.4 |

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017																1,836	466	72.5
		2018	42	353	16.7	26	345	15.4	14	367	21.4	0			2	*	*	2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017																1,836	467	59.8
		2018	42	397	19.0	26	394	19.2	14	399	14.3	0			2	*	*	2,063	477	64.0
10	Reading & Writing	2016																9,038	417	40.3
		2017	90	386	23.3	44	387	20.5	43	383	25.6	0			2	*	*	8,857	417	39.0
		2018	84	371	21.4	52	372	23.1	30	370	20.0	0			0			8,620	418	41.8
	Mathematics	2016																9,038	433	26.7
		2017	90	433	17.8	44	427	13.6	43	436	20.9	0			2	*	*	8,857	428	22.1
		2018	84	401	11.9	52	402	15.4	30	398	6.7	0			0			8,620	426	25.3

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
181	21,262	**1.1**	2.0	1	**0.6**	29.3

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
16	1,020	**1.0**	1.6	0	**0.0**	19.5

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
75	2,646	**1.1**	1.9	1	**1.3**	20.5

United States Government and Politics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
67	1,434	**1.0**	1.6	0	**0.0**	15.6

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
23	1,092	**1.0**	1.7	0	**0.0**	18.9