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# THOMAS JEFFERSON P-TECH AT BROOKHAVEN COLLEGE

SCHOOL NUMBER 507

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V A L  
U A T I O N S &  
A S S E S S M E N T  
I N S T I T U T I O N A L  
R E S E A R C H M Y D A T A  
. D A L L A S I S D . O R G  
O I R @ D A L L A S  
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics

**STAAR**

- 9. ELA (EOC) ..... STAAR EOC ELA
- 14. Math (EOC) ..... STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 29. TELPAS ..... Texas English Language Proficiency Assessment
- 31. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 33. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 36. PSAT ..... PSAT Average Scores
- 37. AP ..... Advanced Placement (AP) Exams

**2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

**ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

**STUDENT ENROLLMENT**

Grade	Enrollment
9	118
10	104
11	79
ALL	301

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	12	4.0		
American Indian/Alaska Native	2	0.7		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	285	94.7		
White	1	0.3		
Multiple	1	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	163	54.2
Economically disadvantaged	253	84.1
Limited English proficient (LEP)	104	34.6
Special education	2	0.7
Talented and Gifted (TAG)	88	29.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	117	8	6.8	1	0.9	0	0.0	106	90.6	1	0.9	1	0.9
	2019	118	3	2.5	0	0.0	0	0.0	115	97.5	0	0.0	0	0.0
10	2017													
	2018	116	5	4.3	1	0.9	0	0.0	110	94.8	0	0.0	0	0.0
	2019	104	5	4.8	1	1.0	0	0.0	96	92.3	1	1.0	1	1.0
11	2017													
	2018													
	2019	79	4	5.1	1	1.3	0	0.0	74	93.7	0	0.0	0	0.0
9-12	2017													
	2018	233	13	5.6	2	0.9	0	0.0	216	92.7	1	0.4	1	0.4
	2019	301	12	4.0	2	0.7	0	0.0	285	94.7	1	0.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	117	98	83.8	37	31.6	0	0.0	62	53.0	37	31.6	5	4.3	41.9	58.1	0.0
	2019	118	102	86.4	47	39.8	1	0.8	86	72.9	40	33.9	0	0.0	54.2	45.8	0.0
10	2017																
	2018	116	101	87.1	39	33.6	3	2.6	68	58.6	21	18.1	0	0.0	31.9	68.1	0.0
	2019	104	86	82.7	34	32.7	0	0.0	47	45.2	33	31.7	0	0.0	45.2	54.8	0.0
11	2017																
	2018																
	2019	79	65	82.3	23	29.1	1	1.3	30	38.0	15	19.0	0	0.0	32.9	67.1	0.0
9-12	2017																
	2018	233	199	85.4	76	32.6	3	1.3	130	55.8	58	24.9	5	2.1	36.9	63.1	0.0
	2019	301	253	84.1	104	34.6	2	0.7	163	54.2	88	29.2	0	0.0	45.5	54.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	118	11,716	115	97.6	10,961	93.6	2	1.7	22.9	115	9,718	97.4	82.9
	2019	120	13,484	114	95.4	12,111	89.8	0	0.0	14.7	115	8,723	96.2	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	117	10,382	114	97.8	9,791	94.3	1	0.9	16.5	115	8,886	98.7	85.6
	2019	104	12,020	97	93.5	10,909	90.8	0	0.0	7.4	101	7,845	97.0	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019	83	10,324	78	93.9	9,443	91.5	0	0.0	4.9	73	7,071	88.4	68.5
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	235	39,984	229	97.7	37,719	94.3	3	1.3	15.0	230	34,508	98.0	86.3
	2019	306	46,196	289	94.4	41,897	90.7	0	0.0	8.1	289	30,790	94.4	66.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	*	87.5	88.3	89.3		78.9	82.3		89.4	88.1	88.6	62.1
	2019		*	93.9	93.1	*	85.1	90.7		93.8	92.6	93.2	65.6
Tests Taken	2017												11,092
	2018	1	8	103	103		38	62		47	67	114	9,912
	2019		3	115	101	1	47	86		64	54	118	10,554
ENGLISH II	2017												60.3
	2018		*	81.4	81.1	*	51.3	69.1		86.8	80.2	82.4	67.0
	2019	*	*	96.8	97.6		91.2	93.6		97.8	96.4	97.0	69.3
Tests Taken	2017												9,822
	2018		5	113	111	3	39	68		38	81	119	10,011
	2019	1	5	93	85		34	47		45	56	101	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	1	12	11		8	11		5	8	13	3,752
	2019		*	7	7	*	7	8		4	4	8	3,633
Tests Taken	2017												11,092
	2018	1	8	103	103		38	62		47	67	114	9,912
	2019		3	115	101	1	47	86		64	54	118	10,554
ENGLISH II	2017												3,895
	2018		*	21	21	*	19	21		5	16	21	3,300
	2019	*	*	3	2		3	3		1	2	3	2,941
Tests Taken	2017												9,822
	2018		5	113	111	3	39	68		38	81	119	10,011
	2019	1	5	93	85		34	47		45	56	101	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018	*	75.0	68.9	68.9		55.3	56.5		57.4	79.1	70.2	43.9
	2019		*	82.6	81.2	*	70.2	77.9		82.8	81.5	82.2	51.0
Tests Taken	2017												11,092
	2018	1	8	103	103		38	62		47	67	114	9,912
	2019		3	115	101	1	47	86		64	54	118	10,554
ENGLISH II	2017												42.1
	2018		*	66.4	66.7	*	28.2	44.1		65.8	67.9	67.2	50.0
	2019	*	*	79.6	78.8		67.6	66.0		71.1	87.5	80.2	51.5
Tests Taken	2017												9,822
	2018		5	113	111	3	39	68		38	81	119	10,011
	2019	1	5	93	85		34	47		45	56	101	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	0.0	11.7	8.7		5.3	3.2		6.4	13.4	10.5	5.0
	2019		*	15.7	13.9	*	4.3	10.5		12.5	18.5	15.3	10.1
Tests Taken	2017												11,092
	2018	1	8	103	103		38	62		47	67	114	9,912
	2019		3	115	101	1	47	86		64	54	118	10,554
ENGLISH II	2017												4.9
	2018		*	5.3	5.4	*	0.0	0.0		7.9	4.9	5.9	7.0
	2019	*	*	6.5	5.9		2.9	2.1		2.2	8.9	5.9	6.0
Tests Taken	2017												9,822
	2018		5	113	111	3	39	68		38	81	119	10,011
	2019	1	5	93	85		34	47		45	56	101	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	82.7	76.0	71.7	5.4	72.9	76.8
	2019	76.2	76.8	83.2	5.7	73.1	69.9

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	75.4	70.5	78.0	5.6	75.6	70.3
	2019	73.1	78.7	86.4	5.7	75.1	81.1

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												83.5
	<b>2018</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5
	<b>2019</b>		*	98.3	98.0	*	96.4	98.0		97.1	100.0	98.4	88.9
Tests Taken	<b>2017</b>							52					10,240
	<b>2018</b>		5	72	68		32	52		32	45	77	10,244
	<b>2019</b>		2	59	50	1	28	50		34	27	61	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>							0					1,692
	<b>2018</b>		*	0	0		0	0		0	0	0	1,278
	<b>2019</b>		*	1	1	*	1	1		1	0	1	1,134
Tests Taken	<b>2017</b>							52					10,240
	<b>2018</b>		5	72	68		32	52		32	45	77	10,244
	<b>2019</b>		2	59	50	1	28	50		34	27	61	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												47.9
	<b>2018</b>		*	87.5	83.8		81.3	80.8		87.5	84.4	85.7	61.8
	<b>2019</b>		*	86.4	90.0	*	82.1	86.0		85.3	88.9	86.9	68.9
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>		5	72	68		32	52		32	45	77	10,244
	<b>2019</b>		2	59	50	1	28	50		34	27	61	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												23.1
	<b>2018</b>		*	44.4	41.2		37.5	34.6		40.6	44.4	42.9	35.8
	<b>2019</b>		*	44.1	46.0	*	32.1	38.0		41.2	48.1	44.3	45.1
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>		5	72	68		32	52		32	45	77	10,244
	<b>2019</b>		2	59	50	1	28	50		34	27	61	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
	2017					
	2018	66.6	71.3	75.1	75.0	80.1
	2019	69.9	68.2	76.3	75.3	84.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												86.4
	<b>2018</b>	*	87.5	100.0	99.0		100.0	98.4		100.0	98.5	99.1	87.9
	<b>2019</b>		*	98.2	99.0	*	95.7	97.6		100.0	96.2	98.3	87.1
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	1	8	104	104		37	62		48	67	115	10,192
	<b>2019</b>		3	114	100	1	46	85		64	53	117	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018	*	1	0	1		0	1		0	1	1	1,234
	2019		*	2	1	*	2	2		0	2	2	1,240
Tests Taken	2017												9,622
	2018	1	8	104	104		37	62		48	67	115	10,192
	2019		3	114	100	1	46	85		64	53	117	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												54.0
	<b>2018</b>	*	75.0	96.2	95.2		91.9	90.3		100.0	91.0	94.8	57.4
	<b>2019</b>		*	86.8	89.0	*	71.7	81.2		90.6	81.1	86.3	59.2
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	1	8	104	104		37	62		48	67	115	10,192
	<b>2019</b>		3	114	100	1	46	85		64	53	117	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												15.1
	<b>2018</b>	*	25.0	51.9	48.1		37.8	33.9		56.3	46.3	50.4	18.6
	<b>2019</b>		*	29.8	29.0	*	19.6	22.4		35.9	22.6	29.9	22.3
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	1	8	104	104		37	62		48	67	115	10,192
	<b>2019</b>		3	114	100	1	46	85		64	53	117	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2017					
	2018	77.2	81.7	80.6	80.2	79.6
	2019	66.7	66.5	77.4	70.6	80.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018		*	95.4	95.3	*	86.8	92.5		100.0	93.6	95.7	93.4
	2019	*	*	100.0	98.8		100.0	97.9		100.0	98.2	99.0	93.8
Tests Taken	2017												8,230
	2018		5	109	107	3	38	67		37	78	115	9,468
	2019	1	5	96	86		34	47		47	57	104	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018		*	5	5	*	5	5		0	5	5	624
	2019	*	*	0	1		0	1		0	1	1	582
Tests Taken	2017												8,230
	2018		5	109	107	3	38	67		37	78	115	9,468
	2019	1	5	96	86		34	47		47	57	104	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018		*	73.4	72.0	*	47.4	56.7		81.1	70.5	73.9	72.3
	2019	*	*	87.5	87.2		79.4	83.0		93.6	82.5	87.5	73.7
Tests Taken	2017												8,230
	2018		5	109	107	3	38	67		37	78	115	9,468
	2019	1	5	96	86		34	47		47	57	104	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018		*	36.7	37.4	*	5.3	11.9		43.2	35.9	38.3	38.6
	2019	*	*	57.3	55.8		38.2	44.7		66.0	52.6	58.7	41.6
Tests Taken	2017												8,230
	2018		5	109	107	3	38	67		37	78	115	9,468
	2019	1	5	96	86		34	47		47	57	104	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017				
	2018	71.2	72.5	65.4	75.0
	2019	79.4	72.4	71.3	79.1

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
<b>9</b> (47)	Beginning	0	0.0	13	28.9	0	0.0	3	6.4	0	0.0
	Intermediate	9	20.0	13	28.9	6	14.0	8	17.0	14	33.3
	Advanced	20	44.4	16	35.6	22	51.2	20	42.6	20	47.6
	Advanced High	16	35.6	3	6.7	15	34.9	16	34.0	8	19.0
<b>10</b> (34)	Beginning	0	0.0	8	23.5	0	0.0	0	0.0	0	0.0
	Intermediate	5	14.7	13	38.2	0	0.0	6	17.6	4	25.0
	Advanced	16	47.1	12	35.3	6	37.5	13	38.2	7	43.8
	Advanced High	13	38.2	1	2.9	10	62.5	15	44.1	5	31.3
<b>11</b> (25)	Beginning	0	0.0	0	0.0	1	4.0	1	4.8	0	0.0
	Intermediate	3	20.0	3	20.0	2	8.0	6	28.6	2	13.3
	Advanced	8	53.3	9	60.0	9	36.0	11	52.4	9	60.0
	Advanced High	4	26.7	3	20.0	13	52.0	3	14.3	4	26.7
<b>ALL</b> (106)	Beginning	0	0.0	21	22.3	1	1.2	4	3.9	0	0.0
	Intermediate	17	18.1	29	30.9	8	9.5	20	19.6	20	27.4
	Advanced	44	46.8	37	39.4	37	44.0	44	43.1	36	49.3
	Advanced High	33	35.1	7	7.4	38	45.2	34	33.3	17	23.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<div>47</div> <div>9 (19.1%)</div>	Beginning	0			
	Intermediate	0	14		
	Advanced	0	1	19	
	Advanced High	0	0	8	
<div>34</div> <div>8 (23.5%)</div>	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	4	
	Advanced High	0	2	3	
<div>25</div> <div>5 (20.0%)</div>	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	8	
	Advanced High	0	0	4	
<div>106</div> <div>22 (20.8%)</div>	Beginning	0			
	Intermediate	0	20		
	Advanced	0	5	31	
	Advanced High	0	2	15	


 Indicates students who progressed at least one level from 2018 to 2019.

## PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
<b>9</b> (37)	Beginning	1	2.7	10	27.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	16.2	9	24.3	10	27.0	6	16.2	12	32.4
	Advanced	21	56.8	15	40.5	18	48.6	16	43.2	15	40.5
	Advanced High	9	24.3	3	8.1	9	24.3	15	40.5	10	27.0
<b>10</b> (38)	Beginning	1	2.6	2	5.3	1	2.6	2	5.3	0	0.0
	Intermediate	10	26.3	4	10.5	3	7.9	15	39.5	6	15.8
	Advanced	18	47.4	29	76.3	22	57.9	18	47.4	25	65.8
	Advanced High	9	23.7	3	7.9	12	31.6	3	7.9	7	18.4
<b>ALL</b> (75)	Beginning	2	2.7	12	16.0	1	1.3	2	2.7	0	0.0
	Intermediate	16	21.3	13	17.3	13	17.3	21	28.0	18	24.0
	Advanced	39	52.0	44	58.7	40	53.3	34	45.3	40	53.3
	Advanced High	18	24.0	6	8.0	21	28.0	18	24.0	17	22.7

## PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<div>37</div> <div>11 (29.7%)</div>	Beginning	0			
	Intermediate	0	12		
	Advanced	0	1	14	
	Advanced High	0	0	10	
<div>39</div> <div>10 (25.6%)</div>	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	22	
	Advanced High	0	0	7	
<div>76</div> <div>21 (27.6%)</div>	Beginning	0			
	Intermediate	0	18		
	Advanced	0	4	36	
	Advanced High	0	0	17	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	31			9	29.0	15	48.4	7	22.6		
	10	12			8	66.7	*	*	*	*		
	ALL	43			17	39.5	18	41.9	8	18.6		

## 2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	16			10	62.5	*	*	*	*	*	*
	10	11			6	54.5	*	*	*	*	*	*
	ALL	27			16	59.3	7	25.9	*	*	*	*

## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## High School Exams

## ALGEBRA I

2	*	*	*	*	*	*	57.9	*
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## ALGEBRA I PRE-AP

67	56.8	69.9	81.7	83.8	55.2	88.1	73.4	93.9
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## ALGEBRA II

2	*	*	*	*	*	*	58.9	*
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## ALGEBRA II PRE-AP

204	64.1	74.9	81.8	82.9	71.1	94.6	67.4	93.4
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## BIOLOGY PRE-AP

126	50.3	71.9	82.7	84.6	65.9	96.8	74.4	90.8
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## CHEMISTRY

1	*	*	*	*	*	*	45.0	*
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## CHEMISTRY PRE-AP

107	44.7	68.1	85.0	88.0	30.8	100.0	70.4	94.1
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## ECONOMICS

2	*	*	*	*	*	*	70.4	*
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## ENGLISH I

1	*	*	*	*	*	*	53.6	*
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## ENGLISH I PRE-AP

125	71.1	75.2	82.1	83.3	78.4	97.6	74.9	94.4
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## ALGEBRA I

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## ALGEBRA I PRE-AP

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## ALGEBRA II

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## ALGEBRA II PRE-AP

185	70.1	83.4	82.5	82.3	92.4	96.8	84.2	94.4
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## BIOLOGY PRE-AP

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## CHEMISTRY

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## CHEMISTRY PRE-AP

103	53.1	67.3	80.4	82.7	47.6	89.3	67.9	92.5
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## ECONOMICS

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## ENGLISH I

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## ENGLISH I PRE-AP

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## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH II PRE-AP

104	67.7	76.4	89.2	91.5	79.8	100.0	75.8	95.3
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## ENGLISH III

7	50.3	66.9	69.9	70.4	42.9	57.1	61.6	86.1
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## ENVIRONMENTAL SYSTEMS

39	70.9	80.6	92.4	94.4	89.7	100.0	71.0	92.4
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## GEOMETRY PRE-AP

2	*	*	*	*	*	*	65.8	*
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## HS HEALTH EDUCATION

45	83.5	89.0	86.0	85.5	100.0	100.0	73.7	95.0
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## HS VARSITY BAND

16	55.8	72.3	96.4	100.7	62.5	100.0	69.1	99.0
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## PHYSICS

5	*	*	*	*	*	*	55.1	*
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## PHYSICS PRE-AP

58	38.9	66.1	85.9	89.5	32.8	98.3	70.2	93.6
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## PHYSICS PRE-AP

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## PRE-CALCULUS

3	*	*	*	*	*	*	49.4	*
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## PRE-CALCULUS PRE-AP

15	48.6	64.1	80.3	83.1	33.3	93.3	74.6	94.3
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## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH II PRE-AP

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## ENGLISH III

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## ENVIRONMENTAL SYSTEMS

38	73.4	78.5	91.9	94.3	73.7	100.0	52.7	89.3
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## GEOMETRY PRE-AP

2	*	*	*	*	*	*	68.3	*
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## HS HEALTH EDUCATION

45	89.5	93.3	88.0	87.0	100.0	100.0	77.4	92.7
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## HS VARSITY BAND

13	54.0	74.4	96.2	100.0	92.3	100.0	77.3	98.1
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## PHYSICS

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## PHYSICS PRE-AP

17	33.0	65.3	75.4	77.1	29.4	76.5	68.4	93.2
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## PHYSICS PRE-AP (tested with 2017-2018 test)

23	30.4	64.0	75.6	77.6	8.7	95.7	71.9	94.3
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## PRE-CALCULUS

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## PRE-CALCULUS PRE-AP

9	46.4	64.3	80.2	83.0	44.4	88.9	72.9	94.1
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## SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

53	62.4	77.4	86.2	87.7	84.9	96.2	71.2	89.9
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## SPANISH I

19	81.1	87.4	88.8	89.1	94.7	100.0	74.1	91.1
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## SPANISH II

14	82.0	86.5	89.7	90.3	92.9	100.0	79.3	92.3
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## STUDIO ART I

53	61.8	77.9	90.8	93.0	86.8	100.0	75.1	92.6
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## U.S. HISTORY

107	75.0	82.2	90.3	91.7	91.6	100.0	62.9	87.7
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## WORLD GEOGRAPHY PRE-AP

2	*	*	*	*	*	*	75.9	*
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## WORLD HISTORY PRE-AP

122	66.1	78.8	85.6	86.8	89.3	99.2	76.4	94.7
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## SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

44	75.2	82.7	82.9	82.9	97.7	93.2	79.2	89.0
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## SPANISH I

16	81.3	88.3	87.5	87.4	100.0	100.0	84.9	89.2
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## SPANISH II

14	78.6	85.7	88.8	89.3	100.0	100.0	88.1	91.6
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## STUDIO ART I

45	67.2	78.6	89.2	91.1	84.4	100.0	71.2	90.4
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## U.S. HISTORY

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## WORLD GEOGRAPHY PRE-AP

1	*	*	*	*	*	*	76.4	*
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## WORLD HISTORY PRE-AP

114	72.3	80.2	87.9	89.3	88.6	98.2	72.4	93.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	18	459	77.8	0			18	459	77.8	0			0			1,836	466	72.5
		2018	23	435	56.5	1	*	*	22	437	59.1	0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	18	482	88.9	0			18	482	88.9	0			0			1,836	467	59.8
		2018	23	465	65.2	1	*	*	22	468	68.2	0			0			2,063	477	64.0
10	Reading & Writing	2016																9,038	417	40.3
		2017	114	429	49.1	5	*	*	108	427	48.1	0			1	*	*	8,857	417	39.0
		2018	96	440	56.3	5	*	*	89	440	57.3	1	*	*	0			8,620	418	41.8
	Mathematics	2016																9,038	433	26.7
		2017	114	454	33.3	5	*	*	108	454	34.3	0			1	*	*	8,857	428	22.1
		2018	96	440	31.3	5	*	*	89	440	31.5	1	*	*	0			8,620	426	25.3
11	Reading & Writing	2016																2,015	512	69.2
		2017																2,095	508	67.6
		2018	16	429	25.0	0			16	429	25.0	0			0			1,921	501	64.3
	Mathematics	2016																2,015	511	49.7
		2017																2,095	504	44.4
		2018	16	442	18.8	0			16	442	18.8	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

20	21,262	1.6	2.0	2	10.0	29.3
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**English Language and Composition**

9	2,646	1.7	1.9	1	11.1	20.5
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**Macroeconomics**

1	1,020	*	1.6	*	*	19.5
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**Spanish Language and Culture**

1	1,008	*	3.8	*	*	89.9
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**Studio Art: 2-D Design Portfolio**

1	207	*	3.0	*	*	70.0
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**United States Government and Politics**

8	1,434	1.3	1.6	0	0.0	15.6
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