

# MOISES E. MOLINA HIGH SCHOOL

SCHOOL NUMBER 5

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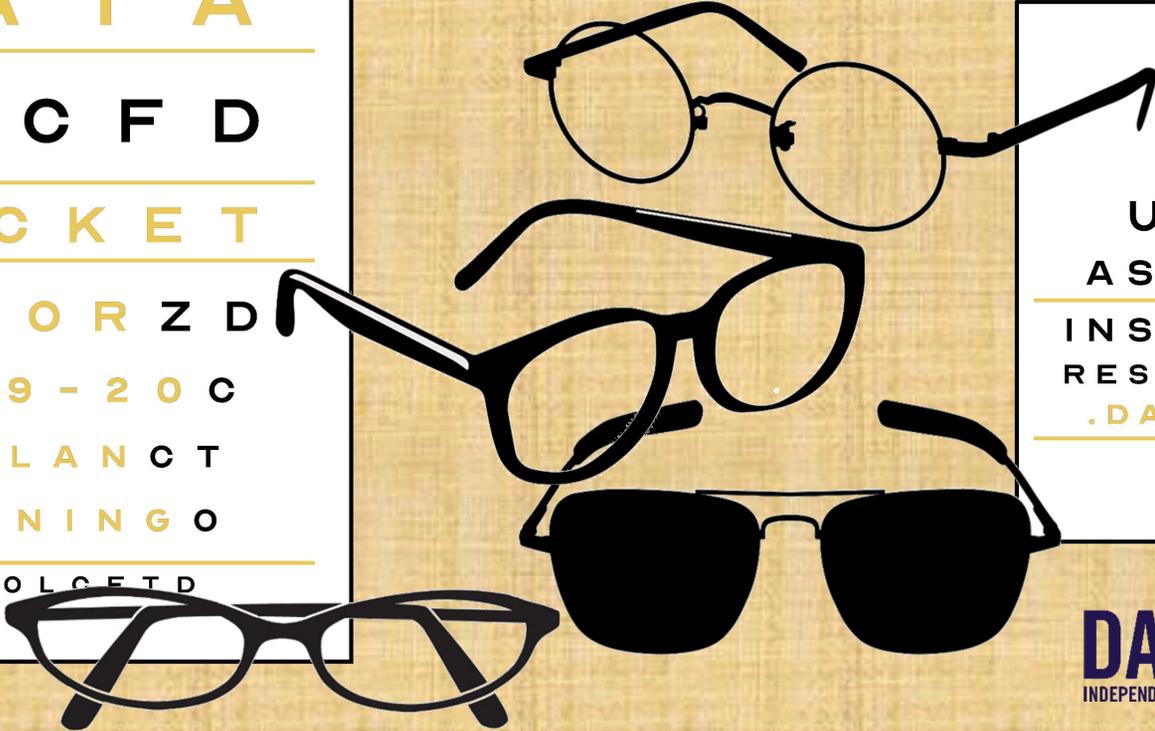
**R E S E A R C H M Y D A T A**

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JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	623
10	555
11	509
12	507
ALL	2,194

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	3.3	44	31.4
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.2	*	*
Hispanic	2,098	95.6	41	29.3
White	12	0.5	48	34.3
Multiple	4	0.2	3	2.1
Other* (teachers only)	—	—	4	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,318	60.1
Economically disadvantaged	1,918	87.4
Limited English proficient (LEP)	694	31.6
Special education	180	8.2
Talented and Gifted (TAG)	239	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	572	12	2.1	0	0.0	2	0.3	553	96.7	3	0.5	1	0.2
	2018	565	23	4.1	1	0.2	1	0.2	533	94.3	5	0.9	2	0.4
	2019	623	24	3.9	0	0.0	1	0.2	594	95.3	3	0.5	1	0.2
10	2017	544	15	2.8	0	0.0	1	0.2	527	96.9	1	0.2	0	0.0
	2018	551	11	2.0	0	0.0	2	0.4	533	96.7	4	0.7	1	0.2
	2019	555	22	4.0	1	0.2	1	0.2	525	94.6	4	0.7	2	0.4
11	2017	518	20	3.9	1	0.2	1	0.2	494	95.4	2	0.4	0	0.0
	2018	494	11	2.2	0	0.0	1	0.2	481	97.4	1	0.2	0	0.0
	2019	509	13	2.6	1	0.2	2	0.4	488	95.9	4	0.8	1	0.2
12	2017	453	13	2.9	0	0.0	1	0.2	433	95.6	5	1.1	1	0.2
	2018	528	22	4.2	1	0.2	1	0.2	503	95.3	1	0.2	0	0.0
	2019	507	13	2.6	1	0.2	1	0.2	491	96.8	1	0.2	0	0.0
9-12	2017	2,087	60	2.9	1	0.0	5	0.2	2,007	96.2	11	0.5	2	0.1
	2018	2,138	67	3.1	2	0.1	5	0.2	2,050	95.9	11	0.5	3	0.1
	2019	2,194	72	3.3	3	0.1	5	0.2	2,098	95.6	12	0.5	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	572	530	92.7	256	44.8	49	8.6	436	76.2	54	9.4	82	14.3	49.5	50.5	3.1
	2018	565	544	96.3	237	41.9	57	10.1	411	72.7	49	8.7	79	14.0	52.9	47.1	2.7
	2019	623	559	89.7	300	48.2	52	8.3	450	72.2	56	9.0	118	18.9	50.2	49.8	2.6
10	2017	544	510	93.8	144	26.5	35	6.4	347	63.8	68	12.5	19	3.5	52.6	47.4	2.0
	2018	551	526	95.5	206	37.4	45	8.2	402	73.0	45	8.2	25	4.5	50.6	49.4	3.3
	2019	555	490	88.3	160	28.8	54	9.7	346	62.3	54	9.7	25	4.5	51.5	48.5	3.1
11	2017	518	491	94.8	87	16.8	35	6.8	254	49.0	62	12.0	18	3.5	44.4	55.6	0.0
	2018	494	469	94.9	98	19.8	25	5.1	302	61.1	65	13.2	17	3.4	51.2	48.8	0.0
	2019	509	435	85.5	140	27.5	36	7.1	285	56.0	61	12.0	26	5.1	51.1	48.9	0.2
12	2017	453	431	95.1	109	24.1	49	10.8	241	53.2	51	11.3	12	2.6	48.1	51.9	3.3
	2018	528	500	94.7	85	16.1	44	8.3	251	47.5	47	8.9	15	2.8	45.6	54.4	2.1
	2019	507	434	85.6	94	18.5	38	7.5	237	46.7	68	13.4	11	2.2	48.9	51.1	2.6
9-12	2017	2,087	1,962	94.0	596	28.6	168	8.0	1,278	61.2	235	11.3	131	6.3	48.7	51.3	2.1
	2018	2,138	2,039	95.4	626	29.3	171	8.0	1,366	63.9	206	9.6	136	6.4	50.1	49.9	2.1
	2019	2,194	1,918	87.4	694	31.6	180	8.2	1,318	60.1	239	10.9	180	8.2	50.5	49.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	568	11,759	541	95.2	10,936	93.0	89	15.7	25.7	514	9,766	90.5	83.1
	2018	578	11,716	550	95.2	10,961	93.6	69	11.9	22.9	513	9,718	88.8	82.9
	2019	631	13,484	586	92.8	12,111	89.8	42	6.7	14.7	535	8,723	84.8	64.7
10	2017	544	10,329	521	95.7	9,713	94.0	39	7.2	16.3	514	9,045	94.5	87.6
	2018	562	10,382	535	95.2	9,791	94.3	49	8.7	16.5	513	8,886	91.3	85.6
	2019	561	12,020	523	93.1	10,909	90.8	15	2.7	7.4	477	7,845	85.0	65.3
11	2017	515	8,543	491	95.3	8,088	94.7	40	7.8	13.7	486	7,756	94.3	90.8
	2018	506	9,131	483	95.5	8,661	94.9	31	6.1	12.0	476	8,132	94.0	89.1
	2019	517	10,324	482	93.3	9,443	91.5	24	4.6	4.9	443	7,071	85.7	68.5
12	2017	447	8,197	428	95.9	7,762	94.7	9	2.0	6.4	430	7,365	96.3	89.8
	2018	541	8,756	510	94.4	8,306	94.9	6	1.1	5.8	490	7,772	90.6	88.8
	2019	514	10,368	481	93.6	9,434	91.0	13	2.5	3.3	449	7,151	87.4	69.0
9-12	2017	2,074	38,829	1,980	95.5	36,498	94.0	177	8.5	16.5	1,944	33,932	93.7	87.4
	2018	2,187	39,984	2,079	95.1	37,719	94.3	155	7.1	15.0	1,992	34,508	91.1	86.3
	2019	2,223	46,196	2,072	93.2	41,897	90.7	94	4.2	8.1	1,904	30,790	85.6	66.7

**Teachers: 140**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	44	31.4
Hispanic	41	29.3
White	48	34.3
Multiple	3	2.1
Other	4	2.9

Gender	Number	Percentage
Female	84	60.0
Male	56	40.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.1	71.9
<b>2017-18</b>	7.0	68.4
<b>2018-19</b>	7.6	81.4

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	5.7
1	16	11.4
2	18	12.9
3	19	13.6
4	13	9.3
5	7	5.0
1-3	53	37.9
More than 3	79	56.4
1 - 5	73	52.1
6 - 10	23	16.4
11 - 20	29	20.7
More than 20	7	5.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	20.0	61.5	63.2	8.8	44.3	51.5		51.7	69.7	60.8	58.7
	<b>2018</b>	*	31.8	67.3	65.7	14.7	50.5	55.9		61.2	70.8	65.7	62.1
	<b>2019</b>	*	50.0	65.5	64.4	8.6	55.3	57.4		59.2	71.5	65.4	65.6
Tests Taken	<b>2017</b>	2	10	525	465	34	244	408		267	274	541	11,092
	<b>2018</b>	5	22	483	446	34	208	370		273	240	513	9,912
	<b>2019</b>	3	20	566	533	35	291	439		294	298	592	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	66.7	60.4	62.9	21.7	26.0	43.4		56.0	65.9	60.7	60.3
	<b>2018</b>	*	25.0	63.8	66.8	12.5	42.6	51.8		55.5	70.3	63.1	67.0
	<b>2019</b>	*	35.0	71.6	68.5	11.6	41.1	55.3		63.8	76.2	69.8	69.3
Tests Taken	<b>2017</b>	1	15	520	456	23	150	343		282	255	537	9,822
	<b>2018</b>	4	12	519	455	32	209	394		265	273	539	10,011
	<b>2019</b>	5	20	489	457	43	146	318		265	252	517	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	8	202	171	31	136	198		129	83	212	4,577
	2018	*	15	158	153	29	103	163		106	70	176	3,752
	2019	*	10	195	190	32	130	187		120	85	205	3,633
Tests Taken	2017	2	10	525	465	34	244	408		267	274	541	11,092
	2018	5	22	483	446	34	208	370		273	240	513	9,912
	2019	3	20	566	533	35	291	439		294	298	592	10,554
ENGLISH II	2017	*	5	206	169	18	111	194		124	87	211	3,895
	2018	*	9	188	151	28	120	190		118	81	199	3,300
	2019	*	13	139	144	38	86	142		96	60	156	2,941
Tests Taken	2017	1	15	520	456	23	150	343		282	255	537	9,822
	2018	4	12	519	455	32	209	394		265	273	539	10,011
	2019	5	20	489	457	43	146	318		265	252	517	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	20.0	39.2	40.4	2.9	21.3	28.2		32.6	44.9	38.8	41.2
	<b>2018</b>	*	18.2	44.5	44.4	2.9	21.6	30.0		37.7	50.0	43.5	43.9
	<b>2019</b>	*	35.0	45.2	43.9	5.7	33.3	35.3		38.4	52.0	45.3	51.0
Tests Taken	<b>2017</b>	2	10	525	465	34	244	408		267	274	541	11,092
	<b>2018</b>	5	22	483	446	34	208	370		273	240	513	9,912
	<b>2019</b>	3	20	566	533	35	291	439		294	298	592	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	40.0	41.2	42.8	13.0	14.7	23.6		35.8	47.1	41.2	42.1
	<b>2018</b>	*	8.3	41.6	43.3	3.1	20.6	26.1		33.2	48.0	40.8	50.0
	<b>2019</b>	*	10.0	49.9	46.0	4.7	21.2	29.2		42.6	53.6	48.0	51.5
Tests Taken	<b>2017</b>	1	15	520	456	23	150	343		282	255	537	9,822
	<b>2018</b>	4	12	519	455	32	209	394		265	273	539	10,011
	<b>2019</b>	5	20	489	457	43	146	318		265	252	517	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	0.0	2.3	2.8	2.9	0.4	1.0		1.1	3.6	2.4	6.3
	2018	*	0.0	2.7	2.7	0.0	0.5	0.5		2.6	2.5	2.5	5.0
	2019	*	0.0	1.2	1.1	0.0	0.7	0.7		0.7	1.7	1.2	10.1
Tests Taken	2017	2	10	525	465	34	244	408		267	274	541	11,092
	2018	5	22	483	446	34	208	370		273	240	513	9,912
	2019	3	20	566	533	35	291	439		294	298	592	10,554
ENGLISH II	2017	*	0.0	1.7	2.0	0.0	0.0	0.3		2.1	1.2	1.7	4.9
	2018	*	0.0	2.9	3.5	0.0	0.5	0.8		1.9	4.0	3.0	7.0
	2019	*	0.0	2.0	2.2	0.0	0.0	0.3		2.3	2.0	2.1	6.0
Tests Taken	2017	1	15	520	456	23	150	343		282	255	537	9,822
	2018	4	12	519	455	32	209	394		265	273	539	10,011
	2019	5	20	489	457	43	146	318		265	252	517	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	65.8	57.8	61.6	4.3	63.3	66.9
2018	72.0	67.3	65.6	4.2	65.2	68.9
2019	59.6	64.0	69.4	4.0	64.6	62.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	62.9	61.6	59.6	4.6	67.9	69.3
2018	67.6	59.6	67.4	4.6	67.8	62.2
2019	60.8	65.9	75.8	4.4	67.6	68.6

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	63.6	87.1	88.3	54.5	84.5	85.4		82.4	90.4	86.5	83.5
	<b>2018</b>	*	77.8	95.1	94.8	81.0	93.3	93.2		92.5	96.1	94.2	87.5
	<b>2019</b>	*	93.3	94.4	94.5	72.2	94.2	94.4		92.0	97.0	94.4	88.9
Tests Taken	<b>2017</b>	3	11	412	358	33	219	352		210	219	429	10,240
	<b>2018</b>	3	18	407	363	42	208	352		228	205	433	10,244
	<b>2019</b>	3	15	462	434	36	259	390		249	232	481	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	4	53	42	15	34	53		37	21	58	1,692
	<b>2018</b>	*	4	20	19	8	14	24		17	8	25	1,278
	<b>2019</b>	*	1	26	24	10	15	22		20	7	27	1,134
Tests Taken	<b>2017</b>	3	11	412	358	33	219	352		210	219	429	10,240
	<b>2018</b>	3	18	407	363	42	208	352		228	205	433	10,244
	<b>2019</b>	3	15	462	434	36	259	390		249	232	481	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	27.3	38.1	38.3	3.0	33.3	33.1		32.4	44.3	38.5	47.9
	<b>2018</b>	*	38.9	72.7	71.3	33.3	66.8	65.6		69.3	73.7	71.4	61.8
	<b>2019</b>	*	66.7	78.1	77.4	30.6	78.0	75.4		74.3	81.9	78.0	68.9
Tests Taken	<b>2017</b>	3	11	412	358	33	219	363		210	219	429	10,240
	<b>2018</b>	3	18	407	363	42	208	352		228	205	433	10,244
	<b>2019</b>	3	15	462	434	36	259	390		249	232	481	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	0.0	9.2	9.5	0.0	7.3	5.8		6.7	11.4	9.1	23.1
	<b>2018</b>	*	11.1	40.8	39.9	9.5	35.1	32.4		39.9	39.5	39.7	35.8
	<b>2019</b>	*	13.3	50.0	49.1	13.9	47.5	44.9		42.2	55.6	48.6	45.1
Tests Taken	<b>2017</b>	3	11	412	358	33	219	363		210	219	429	10,240
	<b>2018</b>	3	18	407	363	42	208	352		228	205	433	10,244
	<b>2019</b>	3	15	462	434	36	259	390		249	232	481	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	56.8	53.0	55.1	61.9	56.0
<b>2018</b>	62.9	67.7	68.2	71.9	73.2
<b>2019</b>	74.0	64.5	71.9	70.9	78.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	50.0	87.1	88.2	52.8	82.7	82.7		85.0	87.3	86.2	86.4
	<b>2018</b>	*	83.3	88.8	90.1	55.8	82.7	84.4		89.4	87.7	88.6	87.9
	<b>2019</b>	*	75.0	87.5	86.7	27.0	82.7	84.2		85.2	89.1	87.1	87.1
Tests Taken	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	7	68	55	17	43	72		40	36	76	1,310
	<b>2018</b>	*	3	57	45	19	40	61		30	31	61	1,234
	<b>2019</b>	*	5	70	70	27	49	68		43	32	75	1,240
Tests Taken	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	28.6	41.0	41.2	2.8	29.0	29.2		42.1	39.9	41.0	54.0
	<b>2018</b>	*	27.8	52.3	52.1	16.3	36.4	38.4		52.8	49.4	51.2	57.4
	<b>2019</b>	*	45.0	56.0	54.9	8.1	44.0	45.9		54.1	57.7	55.9	59.2
Tests Taken	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	0.0	3.8	3.6	0.0	0.8	1.0		4.5	3.2	3.8	15.1
	<b>2018</b>	*	11.1	11.9	12.4	2.3	2.6	3.1		12.1	11.5	11.8	18.6
	<b>2019</b>	*	10.0	11.4	10.7	0.0	5.6	5.6		13.4	9.9	11.7	22.3
Tests Taken	<b>2017</b>	3	14	529	466	36	248	415		266	283	549	9,622
	<b>2018</b>	2	18	511	453	43	231	391		282	253	535	10,192
	<b>2019</b>	3	20	559	525	37	284	431		290	293	583	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>	56.7	57.6	55.1	48.7	61.7
<b>2018</b>	56.1	58.0	62.8	64.4	63.1
<b>2019</b>	58.5	56.3	63.8	58.0	63.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	75.0	75.0	76.8	38.9	68.2	71.4		83.0	67.4	75.3	92.8
	2018	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
	2019	*	84.2	92.5	92.1	55.9	80.3	86.9		91.8	92.6	92.2	93.8
Tests Taken	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	2	21	16	11	14	22		8	15	23	593
	2018	*	0	40	29	12	27	39		22	18	40	624
	2019	*	3	47	44	15	35	47		27	24	51	582
Tests Taken	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	37.5	35.7	39.1	11.1	20.5	28.6		44.7	26.1	35.5	65.2
	2018	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
	2019	*	57.9	66.8	64.6	29.4	38.2	50.6		70.7	62.3	66.6	73.7
Tests Taken	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	25.0	15.5	15.9	0.0	6.8	9.1		25.5	6.5	16.1	30.8
	2018	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
	2019	*	31.6	29.2	27.3	5.9	9.0	15.6		33.5	24.7	29.2	41.6
Tests Taken	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468
	2019	4	19	626	560	34	178	360		331	324	655	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	56.8	47.0	52.9	58.1
2018	69.6	70.1	67.2	72.3
2019	69.1	66.1	62.3	67.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (310)	Beginning	27	8.7	121	39.2	9	2.9	39	12.6	16	5.2
	Intermediate	110	35.6	107	34.6	27	8.8	113	36.6	145	47.2
	Advanced	122	39.5	77	24.9	119	38.8	95	30.7	109	35.5
	Advanced High	50	16.2	4	1.3	152	49.5	62	20.1	37	12.1
10 (166)	Beginning	15	9.0	73	44.0	7	4.3	20	12.0	5	3.0
	Intermediate	76	45.8	62	37.3	26	15.9	83	50.0	98	59.8
	Advanced	55	33.1	29	17.5	62	37.8	42	25.3	53	32.3
	Advanced High	20	12.0	2	1.2	69	42.1	21	12.7	8	4.9
11 (155)	Beginning	12	7.7	67	43.2	3	2.0	27	17.4	8	5.2
	Intermediate	61	39.4	49	31.6	31	20.3	68	43.9	81	52.6
	Advanced	61	39.4	33	21.3	60	39.2	36	23.2	50	32.5
	Advanced High	21	13.5	6	3.9	59	38.6	24	15.5	15	9.7
12 (91)	Beginning	8	8.8	27	29.7	0	0.0	9	9.9	1	1.1
	Intermediate	36	39.6	37	40.7	8	9.1	43	47.3	45	50.6
	Advanced	36	39.6	25	27.5	25	28.4	24	26.4	36	40.4
	Advanced High	11	12.1	2	2.2	55	62.5	15	16.5	7	7.9
ALL (722)	Beginning	62	8.6	288	39.9	19	2.7	95	13.2	30	4.2
	Intermediate	283	39.3	255	35.4	92	12.9	307	42.6	369	51.7
	Advanced	274	38.0	164	22.7	266	37.4	197	27.3	248	34.7
	Advanced High	102	14.1	14	1.9	335	47.1	122	16.9	67	9.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
266 48 (18.0%)	Beginning	5			
	Intermediate	1	125		
	Advanced	0	14	87	
	Advanced High	0	1	32	
159 20 (12.6%)	Beginning	5			
	Intermediate	5	91		
	Advanced	0	8	43	
	Advanced High	0	0	7	
146 28 (19.2%)	Beginning	5			
	Intermediate	3	77		
	Advanced	0	12	35	
	Advanced High	0	0	13	
85 14 (16.5%)	Beginning	0			
	Intermediate	2	40		
	Advanced	0	5	29	
	Advanced High	0	0	7	
656 110 (16.8%)	Beginning	15			
	Intermediate	11	333		
	Advanced	0	39	194	
	Advanced High	0	1	59	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (243)	Beginning	14	5.8	85	35.0	13	5.4	14	5.8	10	4.2
	Intermediate	58	23.9	87	35.8	46	19.2	92	37.9	106	44.2
	Advanced	113	46.5	68	28.0	84	35.0	84	34.6	99	41.3
	Advanced High	58	23.9	3	1.2	97	40.4	53	21.8	25	10.4
10 (210)	Beginning	6	2.9	73	34.8	3	1.4	10	4.8	2	1.0
	Intermediate	61	29.0	64	30.5	42	20.1	88	41.9	101	48.3
	Advanced	100	47.6	68	32.4	99	47.4	86	41.0	92	44.0
	Advanced High	43	20.5	5	2.4	65	31.1	26	12.4	14	6.7
11 (97)	Beginning	2	2.1	17	17.7	2	2.1	5	5.2	2	2.1
	Intermediate	25	26.0	37	38.5	31	32.0	38	39.6	32	33.3
	Advanced	50	52.1	41	42.7	36	37.1	42	43.8	51	53.1
	Advanced High	19	19.8	1	1.0	28	28.9	11	11.5	11	11.5
12 (87)	Beginning	1	1.1	20	23.0	0	0.0	6	6.9	0	0.0
	Intermediate	22	25.3	27	31.0	7	8.1	37	42.5	28	32.6
	Advanced	43	49.4	36	41.4	29	33.7	26	29.9	47	54.7
	Advanced High	21	24.1	4	4.6	50	58.1	18	20.7	11	12.8
ALL (637)	Beginning	23	3.6	195	30.7	18	2.8	35	5.5	14	2.2
	Intermediate	166	26.1	215	33.8	126	19.9	255	40.1	267	42.3
	Advanced	306	48.1	213	33.5	248	39.2	238	37.4	289	45.8
	Advanced High	141	22.2	13	2.0	240	38.0	108	17.0	61	9.7

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
199 23 (11.6%)	Beginning	3			
	Intermediate	1	86		
	Advanced	0	6	84	
	Advanced High	0	0	16	
199 24 (12.1%)	Beginning	2			
	Intermediate	8	88		
	Advanced	0	2	84	
	Advanced High	0	0	14	
93 14 (15.1%)	Beginning	2			
	Intermediate	2	29		
	Advanced	0	3	47	
	Advanced High	0	0	9	
81 18 (22.2%)	Beginning	0			
	Intermediate	0	26		
	Advanced	0	8	35	
	Advanced High	0	0	10	
572 79 (13.8%)	Beginning	7			
	Intermediate	11	229		
	Advanced	0	19	250	
	Advanced High	0	0	49	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	187	51	27.3	83	44.4	33	17.6	17	9.1	*	*
	10	100	35	35.0	38	38.0	11	11.0	10	10.0	6	6.0
	11	87	17	19.5	47	54.0	15	17.2	*	*	*	*
	12	56	11	19.6	33	58.9	6	10.7	*	*	*	*
	ALL	430	114	26.5	201	46.7	65	15.1	36	8.4	14	3.3

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	113	33	29.2	49	43.4	15	13.3	8	7.1	8	7.1
	10	101	21	20.8	48	47.5	16	15.8	11	10.9	*	*
	11	62	17	27.4	25	40.3	9	14.5	6	9.7	*	*
	12	55	9	16.4	31	56.4	9	16.4	*	*	*	*
	ALL	331	80	24.2	153	46.2	49	14.8	28	8.5	21	6.3

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

484	70.8	81.3	78.7	78.3	85.5	89.7	57.9	83.5
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**ALGEBRA II**

330	56.1	69.4	77.6	79.1	54.2	92.7	58.9	84.8
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**ALGEBRA II PRE-AP**

278	61.6	73.2	83.4	85.1	65.8	95.7	67.4	93.4
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**BIOLOGY**

355	42.1	73.3	74.7	74.9	69.9	78.9	62.6	79.5
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**BIOLOGY PRE-AP**

235	57.3	75.8	83.9	85.4	80.4	95.3	74.4	90.8
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**CHEMISTRY**

316	46.5	70.8	76.4	77.3	57.3	89.9	45.0	83.1
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**CHEMISTRY PRE-AP**

200	52.5	72.6	85.8	88.1	59.5	98.0	70.4	94.1
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**ECONOMICS**

162	56.1	71.4	81.8	83.6	61.1	100.0	70.4	96.6
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**ENGLISH I**

361	60.2	70.1	73.8	74.5	57.9	73.4	53.6	82.6
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**ENGLISH I ESOL BEGINNER**

26	49.7	72.1	84.8	87.0	57.7	96.2	43.7	87.7
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**ALGEBRA I**

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**ALGEBRA II**

278	66.0	81.1	76.9	76.2	82.7	89.2	74.9	86.7
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**ALGEBRA II PRE-AP**

270	65.7	81.0	83.8	84.4	90.7	97.0	84.2	94.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

301	41.7	68.2	75.5	76.8	40.5	83.1	51.3	78.7
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**CHEMISTRY PRE-AP**

197	58.6	71.1	81.9	83.8	56.9	95.9	67.9	92.5
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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

208	66.7	71.5	83.6	85.7	63.9	97.6	74.9	94.4
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**ENGLISH II**

287	62.6	75.1	79.3	80.0	73.9	89.2	64.6	84.2
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**ENGLISH II ESOL INTERMEDIATE**

15	43.4	69.1	81.3	83.4	40.0	100.0	47.4	87.2
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**ENGLISH II PRE-AP**

202	64.7	74.2	82.0	83.4	71.8	98.0	75.8	95.3
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**ENGLISH III**

424	57.7	71.8	76.0	76.7	60.8	84.9	61.6	86.1
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**ENGLISH IV**

411	57.6	71.7	82.4	84.3	64.0	97.3	68.1	92.7
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**GEOMETRY**

234	56.9	76.9	83.0	84.1	80.8	97.4	48.0	83.6
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**GEOMETRY PRE-AP**

184	52.3	73.5	81.7	83.2	67.9	91.8	65.8	91.8
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**GOVERNMENT**

172	54.0	68.6	85.7	88.7	48.3	100.0	62.0	94.3
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**HS HEALTH EDUCATION**

231	62.5	75.0	87.1	89.3	70.1	99.1	73.7	95.0
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**HS VARSITY BAND**

13	49.7	68.6	92.5	96.8	30.8	100.0	69.1	99.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

370	50.7	67.1	73.6	74.8	44.3	78.4	56.1	83.7
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**ENGLISH IV**

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**GEOMETRY**

224	58.8	78.7	82.6	83.3	79.5	95.1	52.7	81.9
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**GEOMETRY PRE-AP**

177	56.5	72.2	81.1	82.7	62.7	93.2	68.3	90.7
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

167	60.7	74.9	87.1	89.3	70.7	99.4	77.4	92.7
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**HS VARSITY BAND**

3	*	*	*	*	*	*	77.3	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

431	46.8	72.5	77.1	78.0	68.9	90.0	55.1	86.7
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**PRE-CALCULUS**

170	72.3	79.2	81.0	81.3	82.9	97.1	49.4	88.4
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**PRE-CALCULUS PRE-AP**

119	66.6	76.7	85.7	87.3	83.2	98.3	74.6	94.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

150	58.8	75.3	84.7	86.4	76.0	99.3	71.2	89.9
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**SPANISH I**

222	77.5	85.0	83.2	82.8	94.6	94.6	74.1	91.1
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**SPANISH II**

369	73.8	80.3	85.8	86.8	83.5	98.9	79.3	92.3
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**STUDIO ART I**

461	55.8	74.5	87.4	89.7	70.5	98.5	75.1	92.6
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**U.S. HISTORY**

417	61.9	72.8	80.6	82.0	63.3	93.8	62.9	87.7
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**WORLD GEOGRAPHY**

437	56.7	74.0	82.0	83.4	65.9	95.0	55.8	87.3
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**WORLD GEOGRAPHY PRE-AP**

62	63.3	75.0	80.7	81.7	67.7	95.2	75.9	95.1
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**WORLD HISTORY**

288	54.8	70.5	79.1	80.7	54.9	95.8	50.1	86.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

390	50.4	74.3	75.3	75.4	72.1	82.6	69.4	87.7
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**PRE-CALCULUS**

44	53.6	70.4	75.2	76.1	56.8	77.3	64.9	87.1
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**PRE-CALCULUS PRE-AP**

70	69.8	79.9	84.0	84.8	75.7	98.6	72.9	94.1
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

124	67.3	77.2	85.8	87.3	79.0	99.2	79.2	89.0
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**SPANISH I**

201	74.8	84.3	85.7	86.0	90.0	94.5	84.9	89.2
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**SPANISH II**

319	76.6	84.4	85.3	85.5	91.8	97.2	88.1	91.6
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**STUDIO ART I**

349	57.0	71.9	83.5	85.6	65.0	90.8	71.2	90.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

270	51.4	70.8	78.7	80.1	55.9	92.6	55.9	84.8
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**WORLD GEOGRAPHY PRE-AP**

56	64.2	77.6	78.2	78.2	78.6	89.3	76.4	95.0
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**WORLD HISTORY**

270	59.5	73.6	79.3	80.3	67.4	94.8	55.1	84.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

228	67.8	79.8	87.8	89.2	87.3	100.0	76.4	94.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

173	66.4	76.0	85.0	86.5	72.3	95.4	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	83.0	84.5	376	432	27.1	8	383	0.0	362	433	27.6	4	*	*	6,766	464	42.2
		2017-18	86.4	84.2	456	449	32.9	14	431	35.7	440	449	33.0	1	*	*	7,118	468	41.8
		2018-19	89.7	87.3	455	435	26.6	10	429	0.0	443	435	27.1	1	*	*	7,723	463	39.2
	Mathematics	2016-17	83.0	84.5	376	440	11.4	8	403	0.0	362	440	11.9	4	*	*	6,766	465	21.6
		2017-18	86.4	84.2	456	447	12.5	14	407	14.3	440	448	12.5	1	*	*	7,118	463	20.7
		2018-19	89.7	87.3	455	442	9.5	10	382	0.0	443	443	9.3	1	*	*	7,723	461	19.7
ACT	English	2016-17	82.8	82.4	375	13	10.1	7	13	0.0	362	13	10.5	4	*	*	6,596	15	26.1
		2017-18	82.0	82.3	433	13	10.9	14	12	7.1	417	13	11.0	1	*	*	6,960	15	26.5
		2018-19	87.2	82.6	442	13	14.0	9	13	11.1	431	13	13.9	1	*	*	7,310	15	27.0
	Mathematics	2016-17	82.8	82.4	375	16	5.6	7	15	0.0	362	16	5.8	4	*	*	6,596	18	17.3
		2017-18	82.0	82.3	433	17	8.1	14	15	0.0	417	17	8.4	1	*	*	6,960	17	14.8
		2018-19	87.2	82.6	442	17	9.7	9	16	11.1	431	17	9.5	1	*	*	7,310	18	19.2
	Reading	2016-17	82.8	82.4	375	15	5.6	7	16	14.3	362	15	5.0	4	*	*	6,596	17	18.3
		2017-18	82.0	82.3	433	16	10.2	14	15	14.3	417	16	10.1	1	*	*	6,960	17	19.0
		2018-19	87.2	82.6	442	15	9.0	9	15	11.1	431	15	8.8	1	*	*	7,310	17	21.0
	Science	2016-17	82.8	82.4	375	16	5.9	7	16	14.3	362	16	5.8	4	*	*	6,596	18	13.8
		2017-18	82.0	82.3	433	16	6.5	14	15	7.1	417	17	6.5	1	*	*	6,960	17	12.9
		2018-19	87.2	82.6	442	16	3.8	9	15	0.0	431	16	3.7	1	*	*	7,310	17	14.5
	Composite	2016-17	82.8	82.4	375	15	-	7	15	-	362	15	-	4	*	-	6,596	17	-
		2017-18	82.0	82.3	433	16	-	14	14	-	417	16	-	1	*	-	6,960	17	-
		2018-19	87.2	82.6	442	15	-	9	15	-	431	15	-	1	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	49	407	46.9	0			48	404	45.8	0			1	*	*	1,442	464	68.2
		2017	67	415	52.2	5	*	*	61	416	54.1	1	*	*	0			1,836	466	72.5
		2018	36	381	38.9	2	*	*	33	389	39.4	0			1	*	*	2,063	473	74.2
	Mathematics	2016	49	441	46.9	0			48	440	45.8	0			1	*	*	1,442	469	62.8
		2017	67	431	34.3	5	*	*	61	430	34.4	1	*	*	0			1,836	467	59.8
		2018	36	414	25.0	2	*	*	33	414	24.2	0			1	*	*	2,063	477	64.0
10	Reading & Writing	2016	486	403	35.8	9	402	22.2	474	403	35.9	1	*	*	1	*	*	9,038	417	40.3
		2017	505	400	27.7	6	397	16.7	492	399	27.6	4	*	*	2	*	*	8,857	417	39.0
		2018	480	395	30.2	12	367	0.0	457	395	31.3	4	*	*	2	*	*	8,620	418	41.8
	Mathematics	2016	486	428	23.0	9	403	0.0	474	428	23.2	1	*	*	1	*	*	9,038	433	26.7
		2017	505	415	12.9	6	408	0.0	492	416	13.0	4	*	*	2	*	*	8,857	428	22.1
		2018	480	412	14.8	12	373	0.0	457	413	15.5	4	*	*	2	*	*	8,620	426	25.3
11	Reading & Writing	2016	32	463	50.0	1	*	*	30	466	53.3	1	*	*	0			2,015	512	69.2
		2017	35	417	25.7	3	*	*	32	418	25.0	0			0			2,095	508	67.6
		2018	79	458	55.7	0			78	457	55.1	0			1	*	*	1,921	501	64.3
	Mathematics	2016	32	482	37.5	1	*	*	30	486	40.0	1	*	*	0			2,015	511	49.7
		2017	35	441	11.4	3	*	*	32	442	12.5	0			0			2,095	504	44.4
		2018	79	449	19.0	0			78	447	17.9	0			1	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>798</b>	21,262	<b>1.2</b>	2.0	<b>32</b>	<b>4.0</b>	29.3
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**Biology**

<b>31</b>	961	<b>1.5</b>	2.1	<b>1</b>	<b>3.2</b>	27.6
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**Calculus AB**

<b>52</b>	1,011	<b>1.3</b>	2.5	<b>1</b>	<b>1.9</b>	40.5
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**English Language and Composition**

<b>105</b>	2,646	<b>1.4</b>	1.9	<b>4</b>	<b>3.8</b>	20.5
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**English Literature and Composition**

<b>66</b>	1,668	<b>1.2</b>	1.7	<b>0</b>	<b>0.0</b>	16.1
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**European History**

<b>27</b>	125	<b>1.1</b>	2.1	<b>0</b>	<b>0.0</b>	32.0
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**Human Geography**

<b>23</b>	2,291	<b>1.1</b>	1.7	<b>1</b>	<b>4.3</b>	22.1
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**Macroeconomics**

<b>122</b>	1,020	<b>1.0</b>	1.6	<b>0</b>	<b>0.0</b>	19.5
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**Physics 1**

<b>64</b>	791	<b>1.0</b>	1.6	<b>0</b>	<b>0.0</b>	16.3
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**Statistics**

<b>20</b>	525	<b>1.6</b>	2.3	<b>3</b>	<b>15.0</b>	39.2
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**Studio Art: 2-D Design Portfolio**

<b>9</b>	207	<b>3.3</b>	3.0	<b>9</b>	<b>100.0</b>	70.0
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**Studio Art: 3-D Design Portfolio**

<b>3</b>	108	<b>*</b>	2.7	<b>*</b>	<b>*</b>	53.7
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**Studio Art: Drawing Portfolio**

<b>10</b>	65	<b>2.7</b>	3.1	<b>7</b>	<b>70.0</b>	67.7
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**United States Government and Politics**

<b>126</b>	1,434	<b>1.0</b>	1.6	<b>0</b>	<b>0.0</b>	15.6
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**United States History**

<b>123</b>	2,192	<b>1.2</b>	1.7	<b>4</b>	<b>3.3</b>	19.7
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**World History**

<b>17</b>	1,473	<b>1.4</b>	1.9	<b>0</b>	<b>0.0</b>	22.7
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