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E.H. CARY
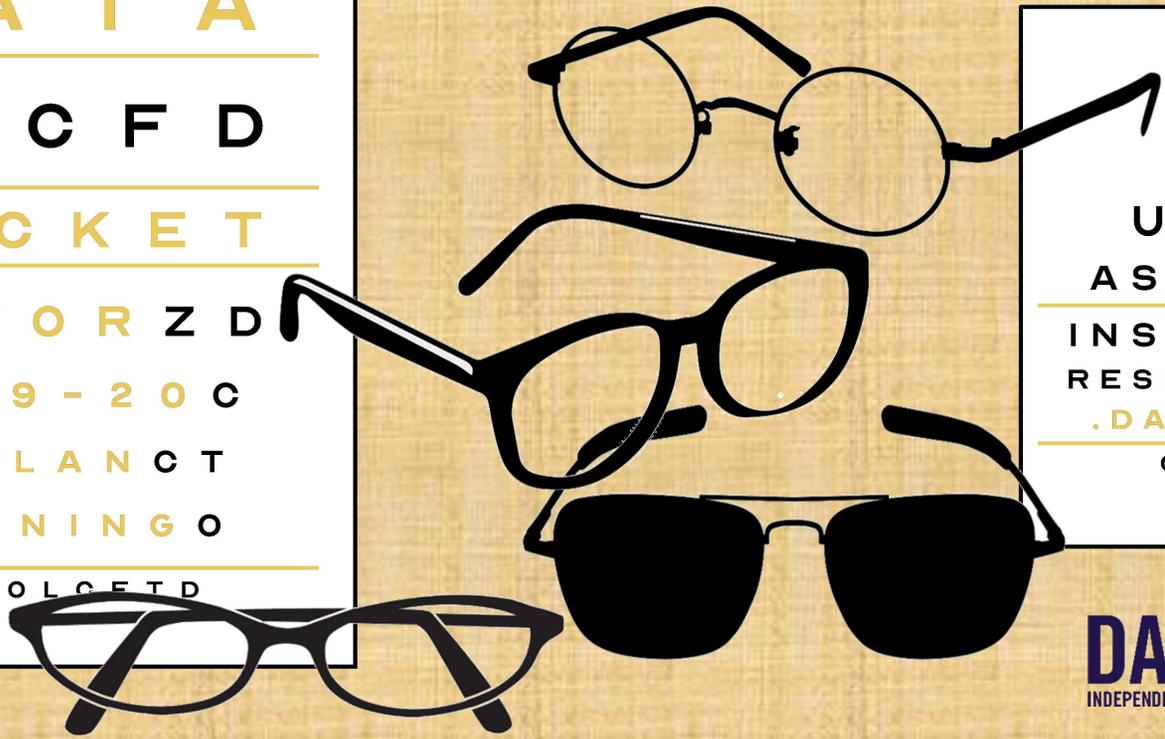# MIDDLE SCHOOL

SCHOOL NUMBER 44

E

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A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H **M Y D A T A**

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DALLAS
INDEPENDENT SCHOOL DISTRICT

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	204
7	198
8	218
ALL	620

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	7.6	6	17.6
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	562	90.6	7	20.6
White	4	0.6	17	50.0
Multiple	2	0.3	1	2.9
Other* (teachers only)	—	—	3	8.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	510	82.3
Economically disadvantaged	581	93.7
Limited English proficient (LEP)	469	75.6
Special education	59	9.5
Talented and Gifted (TAG)	92	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	223	13	5.8	2	0.9	0	0.0	206	92.4	2	0.9	0	0.0
	2018	187	14	7.5	1	0.5	1	0.5	170	90.9	1	0.5	0	0.0
	2019	204	15	7.4	1	0.5	1	0.5	186	91.2	1	0.5	0	0.0
7	2017	202	26	12.9	0	0.0	1	0.5	173	85.6	2	1.0	0	0.0
	2018	202	10	5.0	1	0.5	0	0.0	189	93.6	2	1.0	0	0.0
	2019	198	20	10.1	2	1.0	0	0.0	172	86.9	3	1.5	1	0.5
8	2017	207	8	3.9	1	0.5	1	0.5	192	92.8	4	1.9	1	0.5
	2018	188	18	9.6	0	0.0	0	0.0	169	89.9	1	0.5	0	0.0
	2019	218	12	5.5	1	0.5	0	0.0	204	93.6	0	0.0	1	0.5
6-8	2017	632	47	7.4	3	0.5	2	0.3	571	90.3	8	1.3	1	0.2
	2018	577	42	7.3	2	0.3	1	0.2	528	91.5	4	0.7	0	0.0
	2019	620	47	7.6	4	0.6	1	0.2	562	90.6	4	0.6	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	223	217	97.3	168	75.3	15	6.7	209	93.7	40	17.9	27	12.1	48.9	51.1	0.0
	2018	187	176	94.1	138	73.8	23	12.3	170	90.9	31	16.6	12	6.4	52.9	47.1	0.5
	2019	204	195	95.6	158	77.5	18	8.8	172	84.3	32	15.7	19	9.3	48.5	51.5	1.5
7	2017	202	196	97.0	147	72.8	19	9.4	182	90.1	28	13.9	24	11.9	52.0	48.0	0.0
	2018	202	189	93.6	158	78.2	15	7.4	192	95.0	33	16.3	15	7.4	52.0	48.0	0.0
	2019	198	186	93.9	144	72.7	22	11.1	162	81.8	26	13.1	26	13.1	55.6	44.4	1.0
8	2017	207	201	97.1	142	68.6	20	9.7	178	86.0	14	6.8	14	6.8	53.6	46.4	0.0
	2018	188	180	95.7	142	75.5	13	6.9	175	93.1	28	14.9	10	5.3	48.4	51.6	0.0
	2019	218	200	91.7	167	76.6	19	8.7	176	80.7	34	15.6	28	12.8	54.6	45.4	0.0
6-8	2017	632	614	97.2	457	72.3	54	8.5	569	90.0	82	13.0	65	10.3	51.4	48.6	0.0
	2018	577	545	94.5	438	75.9	51	8.8	537	93.1	92	15.9	37	6.4	51.1	48.9	0.2
	2019	620	581	93.7	469	75.6	59	9.5	510	82.3	92	14.8	73	11.8	52.9	47.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	215	10,771	207	96.4	10,375	96.3	41	19.1	18.5	196	9,885	91.1	91.8
	2018	188	10,808	181	96.0	10,384	96.1	22	11.7	16.0	175	9,749	92.9	90.2
	2019	200	11,096	191	95.7	10,607	95.6	16	8.0	7.0	179	9,954	89.5	89.7
7	2017	200	10,214	192	95.7	9,773	95.7	54	27.0	21.6	172	9,225	85.9	90.3
	2018	206	10,642	197	95.4	10,187	95.7	25	12.1	17.0	187	9,495	90.6	89.2
	2019	189	10,469	177	93.6	9,902	94.6	18	9.5	9.1	159	9,086	84.2	86.8
8	2017	205	10,051	196	95.4	9,579	95.3	12	5.8	10.6	185	9,066	90.0	90.2
	2018	195	10,293	185	94.9	9,803	95.2	13	6.7	9.3	171	9,068	87.8	88.1
	2019	210	10,408	195	92.9	9,813	94.3	21	10.0	10.0	180	9,060	85.8	87.0
6-8	2017	621	31,036	595	95.9	29,727	95.8	107	17.2	17.0	553	28,176	89.1	90.8
	2018	590	31,743	563	95.4	30,374	95.7	60	10.2	14.2	533	28,312	90.4	89.2
	2019	599	31,974	563	94.1	30,322	94.8	55	9.2	8.7	518	28,100	86.5	87.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.6
Hispanic	7	20.6
White	17	50.0
Multiple	1	2.9
Other	3	8.8

Gender	Number	Percentage
Female	21	61.8
Male	13	38.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.8	60.0
2017-18	6.6	61.5
2018-19	7.0	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	14.7
2	7	20.6
3	2	5.9
4	4	11.8
5	1	2.9
1-3	14	41.2
More than 3	20	58.8
1 - 5	19	55.9
6 - 10	5	14.7
11 - 20	3	8.8
More than 20	7	20.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	23.1	45.4	46.8	27.3	43.1	41.7		37.4	49.6	43.7	52.4	222
	2018	*	50.0	45.1	47.5	0.0	41.6	43.2		36.2	55.8	45.6	54.5	180
	2019	*	69.2	38.0	40.9	7.7	33.8	37.6		26.0	53.4	40.2	56.6	199
7	2017	*	38.5	48.3	49.7	6.3	45.2	44.0		43.0	53.1	47.8	58.5	203
	2018	*	45.5	47.6	51.6	18.2	44.9	45.5		38.6	56.1	47.2	62.2	199
	2019	*	45.0	51.2	50.8	12.5	47.6	50.3		38.5	63.6	50.0	64.4	192
8	2017	*	62.5	64.2	67.6	0.0	55.4	58.0		58.7	69.1	63.5	74.5	203
	2018	*	57.9	65.7	69.2	31.3	62.7	63.5		64.5	66.0	65.3	73.4	190
	2019		75.0	56.5	57.4	15.4	53.0	59.5		46.6	69.4	57.0	77.4	214
6-8	2017	42.9	38.3	52.5	54.6	9.8	47.6	47.5		46.4	56.7	51.4	61.5	628
	2018	*	52.3	52.7	56.4	16.7	49.7	50.7		46.2	59.4	52.7	63.2	569
	2019	*	60.0	48.7	49.7	11.9	44.8	49.2		37.7	61.9	49.3	65.9	605

	NUMBER TESTED IN GRADES 6-8											
2017	7	47	569	544	41	452	564		323	305	628	30,344
2018	4	44	518	488	42	435	536		288	281	569	30,710
2019	4	45	550	571	42	464	504		316	289	605	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	10	112	100	8	95	120		67	58	125	5,071	222
	2018	*	7	90	83	15	80	96		60	38	98	4,740	180
	2019	*	4	114	114	12	104	106		71	48	119	4,699	199
7	2017	*	16	90	89	15	80	103		61	45	106	4,158	203
	2018	*	6	97	78	9	86	103		62	43	105	3,900	199
	2019	*	11	81	89	14	75	80		64	32	96	3,626	192
8	2017	*	3	68	58	14	62	73		45	29	74	2,459	203
	2018	*	8	58	52	11	53	65		33	33	66	2,655	190
	2019		3	87	84	11	77	70		62	30	92	2,300	214
6-8	2017	4	29	270	247	37	237	296		173	132	305	11,688	628
	2018	*	21	245	213	35	219	264		155	114	269	11,295	569
	2019	*	18	282	287	37	256	256		197	110	307	10,625	605

	NUMBER TESTED IN GRADES 6-8												
2017	7	47	569	544	41	452	564		323	305	628	30,344
2018	4	44	518	488	42	435	536		288	281	569	30,710
2019	4	45	550	571	42	464	504		316	289	605	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	7.7	14.1	14.4	0.0	12.6	12.1		10.3	16.5	13.5	22.9	222
	2018	*	14.3	16.5	15.8	0.0	14.6	14.2		12.8	19.8	16.1	26.7	180
	2019	*	23.1	9.8	10.9	0.0	8.3	9.4		5.2	15.5	10.6	26.3	199
7	2017	*	11.5	13.8	14.7	0.0	11.0	11.4		9.3	17.7	13.3	27.5	203
	2018	*	0.0	24.3	24.8	0.0	21.8	20.6		13.9	31.6	22.6	34.3	199
	2019	*	10.0	15.7	14.9	0.0	14.0	14.3		11.5	18.2	14.6	37.3	192
8	2017	*	25.0	20.5	21.8	0.0	11.5	13.8		20.2	22.3	21.2	32.2	203
	2018	*	21.1	20.7	21.9	0.0	18.3	17.4		20.4	20.6	20.5	34.2	190
	2019		25.0	21.5	21.3	7.7	22.0	22.0		12.9	31.6	21.5	40.6	214
6-8	2017	14.3	12.8	16.2	16.9	0.0	11.7	12.4		13.3	18.7	15.9	27.4	628
	2018	*	13.6	20.7	20.9	0.0	18.4	17.5		15.6	24.2	19.9	31.7	569
	2019	*	17.8	15.8	15.8	2.4	14.9	15.3		10.1	21.8	15.7	34.6	605

	NUMBER TESTED IN GRADES 6-8												
2017	7	47	569	544	41	452	564		323	305	628	30,344
2018	4	44	518	488	42	435	536		288	281	569	30,710
2019	4	45	550	571	42	464	504		316	289	605	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	0.0	5.4	4.8	0.0	4.2	4.4		5.6	4.3	5.0	9.5	222
	2018	*	7.1	6.1	5.7	0.0	4.4	4.1		6.4	5.8	6.1	11.3	180
	2019	*	0.0	4.3	4.1	0.0	4.5	4.1		0.0	7.8	4.0	11.1	199
7	2017	*	0.0	7.5	6.8	0.0	6.2	4.9		2.8	10.4	6.4	13.6	203
	2018	*	0.0	8.6	9.3	0.0	7.7	7.4		3.0	13.3	8.0	18.8	199
	2019	*	10.0	7.2	7.2	0.0	8.4	8.1		7.7	6.8	7.3	20.7	192
8	2017	*	12.5	5.8	6.1	0.0	2.2	2.3		5.5	6.4	5.9	11.5	203
	2018	*	5.3	13.0	12.4	0.0	12.0	10.7		9.7	14.4	12.1	17.3	190
	2019		8.3	8.5	9.1	0.0	7.9	7.5		5.2	12.2	8.4	17.5	214
6-8	2017	0.0	2.1	6.2	5.9	0.0	4.2	3.9		4.6	6.9	5.7	11.5	628
	2018	*	4.5	9.3	9.2	0.0	8.0	7.5		6.3	11.4	8.8	15.8	569
	2019	*	6.7	6.7	6.8	0.0	6.9	6.5		4.4	9.0	6.6	16.4	605

	NUMBER TESTED IN GRADE 6-8												
2017	7	47	569	544	41	452	564		323	305	628	30,344
2018	4	44	518	488	42	435	536		288	281	569	30,710
2019	4	45	550	571	42	464	504		316	289	605	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	51.4	50.2	52.3
	2018	50.7	58.8	49.9
	2019	55.3	50.8	50.3
7	2017	51.0	53.1	51.1
	2018	53.8	53.4	50.0
	2019	53.3	52.5	49.9
8	2017	62.4	59.2	56.6
	2018	58.5	64.2	56.7
	2019	59.3	57.0	54.9
6-8	2017	54.8	54.1	53.3
	2018	54.4	58.7	52.2
	2019	56.1	53.5	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	39.3	39.0	40.6	0.0	34.7	34.9		33.0	46.5	39.4	54.1	208
	2018	*	27.3	44.4	49.4	18.2	42.0	41.6		33.7	53.0	43.3	56.3	201
	2019	*	25.0	29.3	28.9	0.0	28.4	28.1		18.4	41.4	28.9	57.5	190

	NUMBER TESTED IN GRADE 7												
2017	2	28	177	180	17	147	186		109	99	208	10,059
2018	2	11	187	162	11	157	190		101	100	201	10,330
2019	3	20	164	180	16	141	160		103	87	190	10,189

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	17	108	107	17	96	121		73	53	126	4,613	208
	2018	*	8	104	82	9	91	111		67	47	114	4,514	201
	2019	*	15	116	128	16	101	115		84	51	135	4,334	190

	NUMBER TESTED IN GRADE 7												
2017	2	28	177	180	17	147	186		109	99	208	10,059
2018	2	11	187	162	11	157	190		101	100	201	10,330
2019	3	20	164	180	16	141	160		103	87	190	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	7.1	10.7	10.0	0.0	9.5	8.6		4.6	16.2	10.1	24.9	208
	2018	*	0.0	19.3	20.4	0.0	15.9	15.8		13.9	22.0	17.9	30.0	201
	2019	*	10.0	3.0	3.3	0.0	2.8	3.1		1.9	5.7	3.7	29.9	190

	NUMBER TESTED IN GRADE 7												
2017	2	28	177	180	17	147	186		109	99	208	10,059
2018	2	11	187	162	11	157	190		101	100	201	10,330
2019	3	20	164	180	16	141	160		103	87	190	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	0.0	1.7	1.1	0.0	1.4	1.1		0.0	3.0	1.4	6.9	208
	2018	*	0.0	2.7	2.5	0.0	1.9	2.1		1.0	4.0	2.5	8.4	201
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.3	190

	NUMBER TESTED IN GRADE 7												
2017	2	28	177	180	17	147	186		109	99	208	10,059
2018	2	11	187	162	11	157	190		101	100	201	10,330
2019	3	20	164	180	16	141	160		103	87	190	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
	2017	3.2	52.3	52.9
7	**2018**	3.3	51.2	58.1
	2019	2.9	48.2	48.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	38.5	56.1	58.0	36.4	54.5	53.9		53.3	56.5	55.0	64.1	222
	2018	*	42.9	59.8	58.9	26.7	57.7	56.8		59.6	57.0	58.3	66.8	180
	2019	*	64.3	51.9	53.4	30.8	51.3	52.7		46.3	58.7	52.8	73.5	199
7	2017	*	15.0	32.4	31.7	5.9	30.3	27.3		19.8	39.8	29.9	45.4	164
	2018	*	36.4	39.2	42.6	11.1	38.8	37.5		41.5	36.0	38.9	53.6	157
	2019	*	35.7	26.3	29.0	6.7	23.6	27.5		25.0	31.9	28.3	57.5	99
8	2017	*	84.6	71.8	74.5	35.7	66.2	67.7		69.4	73.7	71.4	79.2	220
	2018	*	93.8	93.9	95.5	88.9	92.8	93.6		90.1	97.2	93.9	82.7	198
	2019	*	82.4	75.5	76.9	25.0	73.2	80.5		71.9	80.0	75.5	86.3	261
6-8	2017	33.3	41.3	55.7	56.9	23.8	52.1	51.2		50.8	57.6	54.1	64.6	606
	2018	*	61.0	66.3	68.7	50.0	65.1	64.6		64.4	67.2	65.8	68.8	535
	2019	*	62.2	59.1	59.8	20.0	56.8	61.2		55.3	63.2	59.0	74.2	559

	NUMBER TESTED IN GRADES 6-8												
2017	6	46	549	522	42	443	509		309	297	606	28,441
2018	4	41	487	457	42	410	509		267	268	535	28,433
2019	4	45	504	528	40	426	464		293	266	559	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	8	90	79	7	76	95		50	50	100	3,811	222
	2018	*	8	66	65	11	58	73		38	37	75	3,458	180
	2019	*	5	88	90	9	76	80		51	43	94	2,860	199
7	2017	*	17	96	97	16	83	112		65	50	115	4,112	164
	2018	*	7	87	70	8	74	95		48	48	96	3,665	157
	2019	*	9	59	66	14	55	58		39	32	71	3,129	99
8	2017	*	2	57	49	9	53	61		37	26	63	2,140	220
	2018	*	1	11	8	2	11	12		9	3	12	1,754	198
	2019	*	3	59	56	9	53	42		41	23	64	1,471	261
6-8	2017	4	27	243	225	32	212	268		152	126	278	10,063	606
	2018	*	16	164	143	21	143	180		95	88	183	8,877	535
	2019	*	17	206	212	32	184	180		131	98	229	7,460	559

	NUMBER TESTED IN GRADES 6-8											
2017	6	46	549	522	42	443	509		309	297	606	28,441
2018	4	41	487	457	42	410	509		267	268	535	28,433
2019	4	45	504	528	40	426	464		293	266	559	28,897

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	0.0	19.0	18.6	9.1	19.2	17.0		17.8	17.4	17.6	28.8	222
	2018	*	7.1	21.3	19.6	6.7	20.4	18.3		20.2	19.8	20.0	33.0	180
	2019	*	7.1	7.7	7.8	0.0	7.7	7.1		7.4	7.7	7.5	37.6	199
7	2017	*	0.0	0.7	0.7	0.0	0.8	0.6		0.0	1.2	0.6	14.1	164
	2018	*	0.0	7.0	5.7	0.0	6.6	5.9		7.3	5.3	6.4	17.4	157
	2019	*	0.0	6.3	5.4	0.0	5.6	3.8		3.8	6.4	5.1	20.5	99
8	2017	*	30.8	29.7	28.6	0.0	28.7	24.9		27.3	32.3	29.5	34.8	220
	2018	*	50.0	75.0	75.1	38.9	71.7	70.7		65.9	77.6	72.2	46.5	198
	2019	*	47.1	29.5	31.4	0.0	28.3	31.2		24.7	37.4	30.3	54.1	261
6-8	2017	0.0	8.7	18.2	17.4	2.4	17.6	15.1		16.8	17.8	17.3	27.1	606
	2018	*	22.0	37.0	37.4	19.0	35.4	34.0		31.8	38.8	35.3	33.5	535
	2019	*	20.0	17.9	18.2	0.0	16.9	17.7		15.4	20.3	17.7	39.3	559

	NUMBER TESTED IN GRADES 6-8											
2017	6	46	549	522	42	443	549		309	297	606	28,441
2018	4	41	487	457	42	410	509		267	268	535	28,433
2019	4	45	504	528	40	426	464		293	266	559	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	0.0	5.4	5.9	9.1	4.8	4.4		5.6	4.3	5.0	10.4	222
	2018	*	0.0	5.5	5.1	0.0	5.1	4.7		5.3	4.7	5.0	11.5	180
	2019	*	7.1	2.7	3.1	0.0	3.2	3.0		3.2	2.9	3.0	15.4	199
7	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	164
	2018	*	0.0	0.7	0.0	0.0	0.8	0.7		1.2	0.0	0.6	4.0	157
	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	99
8	2017	*	0.0	6.4	6.3	0.0	5.7	4.8		5.0	7.1	5.9	7.9	220
	2018	*	18.8	20.6	21.5	5.6	19.7	19.1		19.8	20.6	20.2	14.0	198
	2019	*	0.0	1.7	1.7	0.0	1.0	0.9		2.1	0.9	1.5	14.3	261
6-8	2017	0.0	0.0	4.4	4.4	2.4	3.8	3.3		3.9	4.0	4.0	7.4	606
	2018	*	7.3	9.7	10.1	2.4	9.3	8.8		9.0	9.7	9.3	10.3	535
	2019	*	2.2	1.8	1.9	0.0	1.6	1.5		2.0	1.5	1.8	12.1	559

	NUMBER TESTED IN GRADE 6-8											
2017	6	46	549	522	42	443	549		309	297	606	28,441
2018	4	41	487	457	42	410	509		267	268	535	28,433
2019	4	45	504	528	40	426	464		293	266	559	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	41.4	38.0	44.6	38.4
	2018	50.0	40.7	38.9	36.0
	2019	35.1	41.1	38.5	36.5
7	2017	31.7	37.7	27.9	32.8
	2018	33.1	39.4	41.6	26.1
	2019	28.1	35.2	39.1	31.7
8	2017	53.0	62.0	51.4	59.1
	2018	59.8	71.2	75.0	76.5
	2019	63.5	56.8	48.0	57.4
6-8	2017	43.0	46.7	42.6	44.4
	2018	48.7	51.6	53.0	48.1
	2019	47.1	47.4	43.1	45.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		*	97.7	97.6	*	100.0	100.0		95.0	100.0	97.7	99.3
Tests Taken	**2017**	1		22	22		9	29		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361
	2019		1	43	41	2	36	37		20	24	44	2,355

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*		0	0		0	0		0	0	0	17
	2018		*	0	0		0	0		0	0	0	5
	2019		*	1	1	*	0	0		1	0	1	17
Tests Taken	**2017**	1		22	22		9	29		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361
	2019		1	43	41	2	36	37		20	24	44	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*		86.4	86.4		88.9	85.7		84.6	90.0	87.0	86.3
	2018		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2
	2019		*	93.0	92.7	*	94.4	94.6		90.0	95.8	93.2	94.0
Tests Taken	**2017**	1		22	22		9	14		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361
	2019		1	43	41	2	36	37		20	24	44	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		59.1	59.1		66.7	50.0		53.8	70.0	60.9	56.7
	2018		*	96.9	97.0		96.2	96.6		100.0	93.3	97.2	70.9
	2019		*	76.7	73.2	*	77.8	75.7		70.0	79.2	75.0	77.9
Tests Taken	2017	1		22	22		9	14		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361
	2019		1	43	41	2	36	37		20	24	44	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	73.1	75.7	78.6	87.0	73.2
2018	83.1	87.0	89.5	92.9	91.2
2019	78.3	77.8	81.0	77.5	89.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	64.3	55.6	57.4	0.0	46.4	49.8		60.8	50.9	56.1	65.3	246
	2018	*	38.5	56.3	57.8	14.3	53.4	53.1		48.8	59.8	54.8	65.8	188
	2019		73.7	49.8	52.0	9.1	48.1	52.5		51.1	51.4	51.2	72.9	246

	NUMBER TESTED IN GRADE 8												
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179
2019		19	225	225	11	181	204		141	105	246	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	5	100	92	14	90	103		51	57	108	3521	246
	2018	*	8	76	70	12	69	84		44	41	85	3478	188
	2019		5	113	108	10	94	97		69	51	120	2860	246

	NUMBER TESTED IN GRADE 8												
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179
2019		19	225	225	11	181	204		141	105	246	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	21.4	25.3	24.5	0.0	19.6	19.0		29.2	19.8	24.8	31.3	246
	2018	*	0.0	25.9	24.7	7.1	27.0	22.9		20.9	26.5	23.9	37.0	188
	2019		10.5	17.3	17.3	0.0	15.5	16.2		17.7	15.2	16.7	36.4	246

	NUMBER TESTED IN GRADE 8												
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179
2019		19	225	225	11	181	204		141	105	246	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	7.1	4.9	4.6	0.0	3.0	2.9		6.9	2.6	4.9	8.0	246
	2018	*	0.0	6.9	6.6	0.0	7.4	6.1		5.8	6.9	6.4	15.7	188
	2019		0.0	1.3	1.3	0.0	1.1	1.0		1.4	1.0	1.2	13.8	246

	NUMBER TESTED IN GRADE 8												
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179
2019		19	225	225	11	181	204		141	105	246	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	57.9	46.7	52.1	54.3
	2018	53.6	51.2	55.5	58.7
	2019	60.3	40.7	52.0	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	37.5	44.1	46.6	0.0	35.3	36.7		46.7	40.2	43.7	53.4	199
	2018	*	42.1	42.6	44.6	7.1	40.8	40.9		42.4	42.3	42.3	59.1	189
	2019		66.7	50.8	52.4	16.7	47.5	52.6		46.4	56.7	51.2	60.4	209

	NUMBER TESTED IN GRADE 8												
2017	3	8	186	174	14	136	169		107	92	199	9,856
2018	1	19	169	168	14	142	176		92	97	189	9,913
2019		12	195	191	12	162	171		112	97	209	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	5	104	93	14	88	107		57	55	112	4593	199
	2018	*	11	97	93	13	84	104		53	56	109	4055	189
	2019		4	96	91	10	85	81		60	42	102	4007	209

	NUMBER TESTED IN GRADE8												
2017	3	8	186	174	14	136	169		107	92	199	9,856
2018	1	19	169	168	14	142	176		92	97	189	9,913
2019		12	195	191	12	162	171		112	97	209	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	37.5	16.7	19.0	0.0	9.6	10.1		22.4	12.0	17.6	21.5	199
	2018	*	5.3	14.2	13.1	0.0	13.4	12.5		16.3	10.3	13.2	27.3	189
	2019		16.7	17.9	17.8	16.7	16.7	17.5		14.3	21.6	17.7	25.7	209

	NUMBER TESTED IN GRADE 8												
2017	3	8	186	174	14	136	169		107	92	199	9,856
2018	1	19	169	168	14	142	176		92	97	189	9,913
2019		12	195	191	12	162	171		112	97	209	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	25.0	7.0	8.6	0.0	2.9	3.6		9.3	6.5	8.0	9.8	199
	2018	*	0.0	4.1	3.6	0.0	3.5	3.4		2.2	5.2	3.7	14.4	189
	2019		16.7	9.7	11.0	0.0	9.3	9.4		6.3	14.4	10.0	12.9	209

	NUMBER TESTED IN GRADE 8												
2017	3	8	186	174	14	136	169		107	92	199	9,856
2018	1	19	169	168	14	142	176		92	97	189	9,913
2019		12	195	191	12	162	171		112	97	209	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	53.5	48.7	47.9	48.1
	2018	45.3	58.4	45.1	51.7
	2019	48.7	52.3	51.7	48.3

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
6 (157)	Beginning	14	8.9	35	22.3	25	16.0	44	28.0	15	9.6
	Intermediate	70	44.6	110	70.1	53	34.0	65	41.4	87	55.8
	Advanced	50	31.8	12	7.6	51	32.7	27	17.2	51	32.7
	Advanced High	23	14.6	0	0.0	27	17.3	21	13.4	3	1.9
7 (145)	Beginning	14	9.7	59	41.0	14	9.7	38	26.4	13	9.1
	Intermediate	47	32.6	81	56.3	29	20.1	47	32.6	81	56.6
	Advanced	55	38.2	4	2.8	57	39.6	30	20.8	48	33.6
	Advanced High	28	19.4	0	0.0	44	30.6	29	20.1	1	0.7
8 (166)	Beginning	37	22.3	81	48.8	32	19.5	46	27.9	32	19.5
	Intermediate	54	32.5	76	45.8	22	13.4	63	38.2	81	49.4
	Advanced	47	28.3	9	5.4	49	29.9	33	20.0	46	28.0
	Advanced High	28	16.9	0	0.0	61	37.2	23	13.9	5	3.0
ALL (468)	Beginning	65	13.9	175	37.5	71	15.3	128	27.5	60	13.0
	Intermediate	171	36.6	267	57.2	104	22.4	175	37.6	249	53.8
	Advanced	152	32.5	25	5.4	157	33.8	90	19.3	145	31.3
	Advanced High	79	16.9	0	0.0	132	28.4	73	15.7	9	1.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
138 / **11 (8.0%)**	Beginning	5			
	Intermediate	4	76		
	Advanced	0	4	45	
	Advanced High	0	0	3	
127 / **5 (3.9%)**	Beginning	2			
	Intermediate	1	75		
	Advanced	0	3	43	
	Advanced High	0	0	1	
140 / **16 (11.4%)**	Beginning	13			
	Intermediate	3	73		
	Advanced	0	8	37	
	Advanced High	0	0	5	
405 / **32 (7.9%)**	Beginning	20			
	Intermediate	8	224		
	Advanced	0	15	125	
	Advanced High	0	0	9	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (137)	Beginning	8	5.9	3	2.2	14	10.2	19	14.0	4	2.9
	Intermediate	41	30.1	76	55.9	37	27.0	58	42.6	46	33.8
	Advanced	49	36.0	56	41.2	42	30.7	35	25.7	65	47.8
	Advanced High	38	27.9	1	0.7	44	32.1	24	17.6	21	15.4
7 (161)	Beginning	17	10.7	11	6.9	16	10.2	34	21.4	13	8.4
	Intermediate	43	27.0	90	56.6	39	24.8	54	34.0	51	32.9
	Advanced	51	32.1	55	34.6	57	36.3	27	17.0	62	40.0
	Advanced High	48	30.2	3	1.9	45	28.7	44	27.7	29	18.7
8 (146)	Beginning	8	5.5	20	13.7	10	7.0	14	9.6	5	3.5
	Intermediate	27	18.5	65	44.5	29	20.3	75	51.4	43	30.1
	Advanced	58	39.7	57	39.0	67	46.9	39	26.7	69	48.3
	Advanced High	53	36.3	4	2.7	37	25.9	18	12.3	26	18.2
ALL (444)	Beginning	33	7.5	34	7.7	40	9.2	67	15.2	22	5.1
	Intermediate	111	25.2	231	52.4	105	24.0	187	42.4	140	32.3
	Advanced	158	35.8	168	38.1	166	38.0	101	22.9	196	45.2
	Advanced High	139	31.5	8	1.8	126	28.8	86	19.5	76	17.5

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
133 49 (36.8%)	Beginning	3			
	Intermediate	9	34		
	Advanced	1	18	45	
	Advanced High	0	1	20	
147 36 (24.5%)	Beginning	4			
	Intermediate	1	47		
	Advanced	0	6	54	
	Advanced High	0	1	28	
137 36 (26.3%)	Beginning	2			
	Intermediate	6	33		
	Advanced	0	4	63	
	Advanced High	0	0	26	
417 121 (29.0%)	Beginning	9			
	Intermediate	16	114		
	Advanced	1	28	162	
	Advanced High	0	2	74	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	6	103	33	32.0	48	46.6	18	17.5	*	*		
	7	92	33	35.9	44	47.8	14	15.2	*	*		
	8	109	54	49.5	41	37.6	12	11.0	*	*	*	*
	ALL	304	120	39.5	133	43.8	44	14.5	6	2.0	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	6	86	19	22.1	46	53.5	20	23.3	*	*		
	7	106	28	26.4	45	42.5	23	21.7	10	9.4		
	8	81	14	17.3	31	38.3	28	34.6	8	9.9		
	ALL	273	61	22.3	122	44.7	71	26.0	19	7.0		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

43	75.7	83.1	86.7	87.1	93.0	97.7	73.4	93.9

SPANISH II

96	63.6	72.7	79.0	79.6	61.5	87.5	79.3	92.3

Middle School Exams

MATHEMATICS 6

138	40.7	70.8	75.7	76.2	58.0	87.7	68.7	89.6

MATHEMATICS 6 PRE-AP

48	48.4	67.7	80.0	81.4	39.6	97.9	72.2	96.8

MATHEMATICS 7

86	39.5	63.7	75.3	76.5	29.1	81.4	50.7	84.1

MATHEMATICS 7 PRE-AP

90	63.2	68.5	83.9	85.6	55.6	100.0	77.9	97.1

MATHEMATICS 8

155	48.2	67.0	77.8	79.0	42.6	88.4	65.6	88.0

MS ART I STUDIO

118	44.8	69.3	94.2	96.9	45.8	99.2	70.7	96.6

MS HEALTH EDUCATION 8

MS VARSITY BAND

51	47.5	71.9	93.4	95.8	54.9	100.0	61.8	98.8

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

SPANISH II

108	63.8	75.8	78.7	79.1	68.5	86.1	88.1	91.6

Middle School Exams

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

119	41.6	67.5	96.1	99.3	39.5	100.0	71.6	96.9

MS HEALTH EDUCATION 8

25	52.4	67.6	86.9	89.0	48.0	92.0	77.4	94.1

MS VARSITY BAND

54	44.8	70.4	93.9	96.4	44.4	98.1	59.0	98.9

E.H. CARY MIDDLE SCHOOL (44)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
155	55.6	72.8	96.6	99.2	70.3	99.4	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
166	63.9	77.4	94.5	96.4	78.3	100.0	82.8	98.8
PHYSICS 8								
43	52.7	68.5	77.0	78.0	46.5	95.3	61.6	96.2
READING LANGUAGE ARTS 6								
145	51.1	68.8	77.6	78.5	42.8	91.0	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
28	66.7	73.0	82.9	84.0	64.3	100.0	81.7	99.0
READING LANGUAGE ARTS 7								
139	53.6	72.1	80.5	81.4	59.0	96.4	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
30	60.7	73.2	76.0	76.3	70.0	93.3	86.6	98.2
READING LANGUAGE ARTS 8								
128	46.0	71.0	80.1	81.1	53.9	86.7	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
48	65.0	73.1	84.5	85.8	72.9	97.9	84.2	98.2
RLA 6 ESL BEGINNER YEAR 1								
16	39.8	71.4	82.6	83.8	56.3	100.0	48.3	84.7
RLA 6 ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	52.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
152	58.0	72.6	96.1	98.7	69.1	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
179	62.6	77.5	93.6	95.4	72.6	100.0	84.7	97.7
PHYSICS 8								
41	58.6	73.6	78.5	79.1	78.0	100.0	74.4	96.6
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
8	32.2	62.3	77.9	79.6	25.0	100.0	49.6	82.7
RLA 7 ESL INTERMEDIATE YEAR 2								
3	*	*	*	*	*	*	58.6	*
RLA 8 ESL BEGINNER YEAR 1								
11	26.9	64.1	83.1	85.2	9.1	100.0	42.3	86.2
RLA 8 ESL INTERMEDIATE YEAR 2								
17	40.6	63.6	75.3	76.6	17.6	82.4	39.0	89.0
SCIENCE 6								
149	52.0	69.4	78.2	79.2	49.7	94.0	48.9	89.9
SCIENCE 6 PRE-AP								
36	53.7	69.1	79.7	80.8	50.0	100.0	76.1	98.6
SCIENCE 7								
94	60.2	72.2	78.0	78.7	62.8	83.0	57.7	85.2
SCIENCE 7 PRE-AP								
81	56.8	69.9	84.5	86.1	51.9	100.0	84.9	96.7
SCIENCE 8								
140	56.9	71.3	78.0	78.7	61.4	91.4	63.4	88.4
TEXAS STUDIES 7								
146	48.2	68.3	77.9	78.9	47.9	90.4	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
31	54.9	71.8	80.8	81.8	61.3	100.0	78.6	97.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
157	49.2	67.5	77.4	78.5	42.7	90.4	51.6	86.0
SCIENCE 6 PRE-AP								
35	63.1	75.4	81.0	81.6	71.4	100.0	86.4	97.7
SCIENCE 7								
100	50.4	74.4	75.9	76.1	66.0	82.0	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TEXAS STUDIES 7								
155	45.1	68.4	84.9	86.7	46.5	95.5	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
28	56.7	71.1	72.8	73.0	64.3	71.4	78.2	96.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
144	43.9	68.8	77.5	78.5	43.8	84.7	54.1	87.8

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	67.2	76.5	88.7	90.1	77.1	100.0	78.7	97.2

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
175	47.4	67.8	82.4	84.0	39.4	98.9	51.7	90.9

WORLD CULTURES 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	78.7	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
176	42.5	66.8	78.1	79.3	34.1	82.4	52.9	89.1

WORLD CULTURES 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	79.7	*

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