

**E**  
**F P**  
**T O Z**

**D A T A**

**P E C F D**

**P A C K E T**

**F E F O R Z D**

**2 0 1 9 - 2 0 C**

**L E P L A N C T**

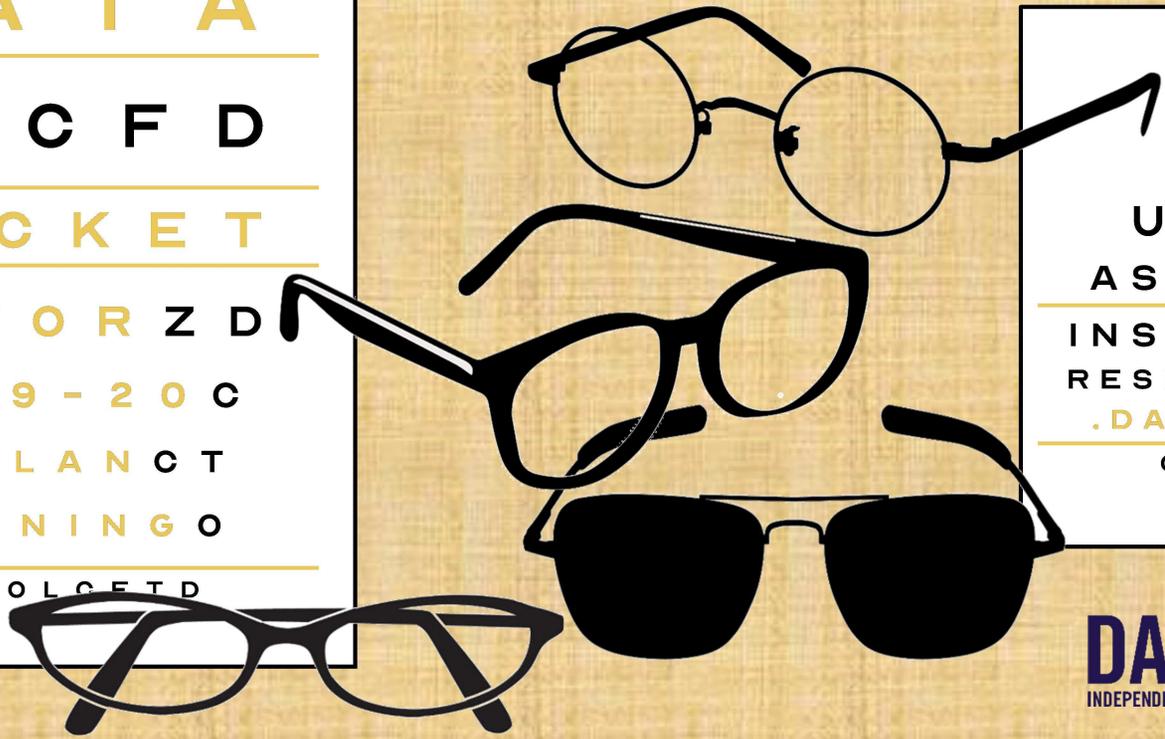
**F D P N I N G O**

**P E Z O L C E T D**

# ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION AND SOCIAL SERVICES

SCHOOL NUMBER 37

**E**  
**V A L**  
**U A T I O N S &**  
**A S S E S S M E N T**  
**I N S T I T U T I O N A L**  
**R E S E A R C H M Y D A T A**  
**. D A L L A S I S D . O R G**  
**O I R @ D A L L A S**  
**I S D . O R G**



JULY 23, 2019



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. ELA (EOC) ..... STAAR EOC ELA
- 16. Math (EOC) ..... STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 31. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 34. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 36. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 37. PSAT ..... PSAT Average Scores
- 38. AP ..... Advanced Placement (AP) Exams

## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	64
10	79
11	76
12	82
ALL	301

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	23.3	7	38.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	220	73.1	3	16.7
White	7	2.3	8	44.4
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	96	31.9
Economically disadvantaged	214	71.1
Limited English proficient (LEP)	32	10.6
Special education	3	1.0
Talented and Gifted (TAG)	115	38.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	81	19	23.5	0	0.0	1	1.2	59	72.8	1	1.2	1	1.2
	2018	79	20	25.3	0	0.0	0	0.0	56	70.9	2	2.5	0	0.0
	2019	64	11	17.2	0	0.0	0	0.0	51	79.7	2	3.1	0	0.0
10	2017	91	24	26.4	0	0.0	1	1.1	63	69.2	3	3.3	0	0.0
	2018	81	19	23.5	0	0.0	1	1.2	59	72.8	1	1.2	1	1.2
	2019	79	21	26.6	0	0.0	0	0.0	55	69.6	2	2.5	0	0.0
11	2017	86	30	34.9	0	0.0	1	1.2	52	60.5	3	3.5	0	0.0
	2018	84	22	26.2	0	0.0	1	1.2	59	70.2	2	2.4	0	0.0
	2019	76	16	21.1	0	0.0	1	1.3	57	75.0	1	1.3	1	1.3
12	2017	69	22	31.9	0	0.0	2	2.9	42	60.9	3	4.3	0	0.0
	2018	84	27	32.1	0	0.0	1	1.2	53	63.1	3	3.6	0	0.0
	2019	82	22	26.8	0	0.0	1	1.2	57	69.5	2	2.4	0	0.0
9-12	2017	327	95	29.1	0	0.0	5	1.5	216	66.1	10	3.1	1	0.3
	2018	328	88	26.8	0	0.0	3	0.9	227	69.2	8	2.4	1	0.3
	2019	301	70	23.3	0	0.0	2	0.7	220	73.1	7	2.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	81	62	76.5	15	18.5	1	1.2	23	28.4	31	38.3	18	22.2	13.6	86.4	0.0
	2018	79	62	78.5	21	26.6	0	0.0	29	36.7	32	40.5	15	19.0	16.5	83.5	0.0
	2019	64	51	79.7	16	25.0	2	3.1	28	43.8	20	31.3	10	15.6	21.9	78.1	0.0
10	2017	91	74	81.3	9	9.9	0	0.0	19	20.9	41	45.1	1	1.1	18.7	81.3	0.0
	2018	81	59	72.8	15	18.5	1	1.2	26	32.1	29	35.8	3	3.7	16.0	84.0	0.0
	2019	79	63	79.7	9	11.4	0	0.0	29	36.7	31	39.2	3	3.8	17.7	82.3	0.0
11	2017	86	63	73.3	0	0.0	1	1.2	12	14.0	34	39.5	0	0.0	16.3	83.7	0.0
	2018	84	68	81.0	8	9.5	0	0.0	22	26.2	37	44.0	0	0.0	20.2	79.8	0.0
	2019	76	45	59.2	5	6.6	1	1.3	22	28.9	27	35.5	0	0.0	15.8	84.2	0.0
12	2017	69	57	82.6	0	0.0	0	0.0	15	21.7	23	33.3	0	0.0	14.5	85.5	0.0
	2018	84	60	71.4	0	0.0	1	1.2	10	11.9	35	41.7	0	0.0	14.3	85.7	0.0
	2019	82	55	67.1	2	2.4	0	0.0	17	20.7	37	45.1	0	0.0	19.5	80.5	0.0
9-12	2017	327	256	78.3	24	7.3	2	0.6	69	21.1	129	39.4	19	5.8	15.9	84.1	0.0
	2018	328	249	75.9	44	13.4	2	0.6	87	26.5	133	40.5	18	5.5	16.8	83.2	0.0
	2019	301	214	71.1	32	10.6	3	1.0	96	31.9	115	38.2	13	4.3	18.6	81.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	82	11,759	81	99.1	10,936	93.0	0	0.0	25.7	81	9,766	99.1	83.1
	2018	79	11,716	77	97.7	10,961	93.6	0	0.0	22.9	78	9,718	98.9	82.9
	2019	328	13,484	325	99.1	12,111	89.8	0	0.0	14.7	64	8,723	19.5	64.7
10	2017	90	10,329	89	99.2	9,713	94.0	0	0.0	16.3	91	9,045	100.0	87.6
	2018	82	10,382	80	98.0	9,791	94.3	1	1.2	16.5	81	8,886	99.1	85.6
	2019	468	12,020	467	99.7	10,909	90.8	0	0.0	7.4	80	7,845	17.1	65.3
11	2017	84	8,543	84	99.0	8,088	94.7	0	0.0	13.7	86	7,756	100.0	90.8
	2018	85	9,131	83	97.8	8,661	94.9	0	0.0	12.0	82	8,132	96.8	89.1
	2019	424	10,324	420	99.1	9,443	91.5	0	0.0	4.9	74	7,071	17.4	68.5
12	2017	68	8,197	67	98.4	7,762	94.7	0	0.0	6.4	69	7,365	100.0	89.8
	2018	85	8,756	81	95.9	8,306	94.9	0	0.0	5.8	81	7,772	95.6	88.8
	2019	411	10,368	407	99.2	9,434	91.0	0	0.0	3.3	83	7,151	20.2	69.0
9-12	2017	324	38,829	321	98.9	36,498	94.0	0	0.0	16.5	327	33,932	100.0	87.4
	2018	330	39,984	321	97.3	37,719	94.3	1	0.3	15.0	322	34,508	97.5	86.3
	2019	1,631	46,196	1,619	99.3	41,897	90.7	0	0.0	8.1	301	30,790	18.5	66.7

Teachers: 18

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	38.9
Hispanic	3	16.7
White	8	44.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	55.6
Male	8	44.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	8.1	59.1
2017-18	7.4	69.0
2018-19	6.8	2.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	5.6
1	0	0.0
2	0	0.0
3	1	5.6
4	0	0.0
5	0	0.0
1-3	1	5.6
More than 3	16	88.9
1 - 5	1	5.6
6 - 10	4	22.2
11 - 20	9	50.0
More than 20	3	16.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	100.0	98.3	98.2	*	100.0	95.5		100.0	98.5	98.7	58.7
	2018	*	94.1	100.0	97.9		100.0	96.3		100.0	98.1	98.4	62.1
	2019	*	88.9	100.0	100.0	*	100.0	96.4		93.3	100.0	98.4	65.6
Tests Taken	2017	1	17	58	57	1	15	22		11	67	78	11,092
	2018	1	17	44	48		19	27		11	52	63	9,912
	2019	2	9	52	51	2	17	28		15	48	63	10,554
ENGLISH II	2017	*	100.0	96.8	97.1		88.9	89.5		100.0	97.3	97.8	60.3
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.0
	2019	*	89.5	100.0	96.2		100.0	96.4		100.0	96.2	96.9	69.3
Tests Taken	2017	3	24	63	70		9	19		17	74	91	9,822
	2018	2	20	69	67	1	16	26		14	79	93	10,011
	2019	1	19	44	52		8	28		12	53	65	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	0	1	1	*	0	1		0	1	1	4,577
	2018	*	1	0	1		0	1		0	1	1	3,752
	2019	*	1	0	0	*	0	1		1	0	1	3,633
Tests Taken	2017	1	17	58	57	1	15	22		11	67	78	11,092
	2018	1	17	44	48		19	27		11	52	63	9,912
	2019	2	9	52	51	2	17	28		15	48	63	10,554
ENGLISH II	2017	*	0	2	2		1	2		0	2	2	3,895
	2018	*	0	0	0	*	0	0		0	0	0	3,300
	2019	*	2	0	2		0	1		0	2	2	2,941
Tests Taken	2017	3	24	63	70		9	19		17	74	91	9,822
	2018	2	20	69	67	1	16	26		14	79	93	10,011
	2019	1	19	44	52		8	28		12	53	65	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	94.1	94.8	94.7	*	86.7	86.4		100.0	94.0	94.9	41.2
	<b>2018</b>	*	94.1	93.2	91.7		94.7	88.9		90.9	94.2	93.7	43.9
	<b>2019</b>	*	88.9	94.2	94.1	*	94.1	89.3		80.0	97.9	93.7	51.0
Tests Taken	<b>2017</b>	1	17	58	57	1	15	22		11	67	78	11,092
	<b>2018</b>	1	17	44	48		19	27		11	52	63	9,912
	<b>2019</b>	2	9	52	51	2	17	28		15	48	63	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	95.8	95.2	94.3		88.9	84.2		94.1	94.6	94.5	42.1
	<b>2018</b>	*	95.0	97.1	97.0	*	100.0	96.2		100.0	96.2	96.8	50.0
	<b>2019</b>	*	78.9	100.0	96.2		100.0	89.3		91.7	94.3	93.8	51.5
Tests Taken	<b>2017</b>	3	24	63	70		9	19		17	74	91	9,822
	<b>2018</b>	2	20	69	67	1	16	26		14	79	93	10,011
	<b>2019</b>	1	19	44	52		8	28		12	53	65	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	11.8	19.0	15.8	*	20.0	13.6		9.1	17.9	16.7	6.3
	<b>2018</b>	*	11.8	11.4	8.3		5.3	3.7		9.1	11.5	11.1	5.0
	<b>2019</b>	*	11.1	19.2	17.6	*	11.8	10.7		0.0	25.0	19.0	10.1
Tests Taken	<b>2017</b>	1	17	58	57	1	15	22		11	67	78	11,092
	<b>2018</b>	1	17	44	48		19	27		11	52	63	9,912
	<b>2019</b>	2	9	52	51	2	17	28		15	48	63	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	33.3	9.5	17.1		0.0	5.3		17.6	14.9	15.4	4.9
	<b>2018</b>	*	10.0	14.5	14.9	*	12.5	7.7		21.4	12.7	14.0	7.0
	<b>2019</b>	*	0.0	18.2	15.4		12.5	10.7		8.3	13.2	12.3	6.0
Tests Taken	<b>2017</b>	3	24	63	70		9	19		17	74	91	9,822
	<b>2018</b>	2	20	69	67	1	16	26		14	79	93	10,011
	<b>2019</b>	1	19	44	52		8	28		12	53	65	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	87.0	81.9	81.1	5.7	79.1	85.5
2018	88.1	85.3	78.4	5.3	82.2	85.9
2019	74.8	85.0	86.7	5.3	79.0	79.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	85.6	84.7	81.2	5.8	88.8	87.4
2018	83.7	82.4	85.9	6.0	86.4	84.5
2019	77.1	83.0	90.7	5.6	82.1	81.7

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	100.0	100.0		*	100.0		100.0	100.0	100.0	83.5
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		*	100.0	100.0	87.5
	<b>2019</b>		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.9
Tests Taken	<b>2017</b>		4	14	12		3	14		6	12	18	10,240
	<b>2018</b>	1	7	20	19		10	14		2	26	28	10,244
	<b>2019</b>		3	20	19	1	12	14		9	14	23	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	0	0		*	0		0	0	0	1,692
	<b>2018</b>	*	0	0	0		0	0		*	0	0	1,278
	<b>2019</b>		*	0	0	*	0	0		0	0	0	1,134
Tests Taken	<b>2017</b>		4	14	12		3	14		6	12	18	10,240
	<b>2018</b>	1	7	20	19		10	14		2	26	28	10,244
	<b>2019</b>		3	20	19	1	12	14		9	14	23	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	85.7	83.3		*	71.4		83.3	66.7	72.2	47.9
	<b>2018</b>	*	85.7	85.0	84.2		80.0	71.4		*	88.5	85.7	61.8
	<b>2019</b>		*	95.0	94.7	*	91.7	92.9		88.9	100	95.7	68.9
Tests Taken	<b>2017</b>		4	14	12		3	7		6	12	18	10,240
	<b>2018</b>	1	7	20	19		10	14		2	26	28	10,244
	<b>2019</b>		3	20	19	1	12	14		9	14	23	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	42.9	33.3		*	42.9		33.3	33.3	33.3	23.1
	<b>2018</b>	*	42.9	65.0	63.2		70.0	64.3		*	61.5	60.7	35.8
	<b>2019</b>		*	80.0	84.2	*	83.3	78.6		77.8	85.7	82.6	45.1
Tests Taken	<b>2017</b>		4	14	12		3	7		6	12	18	10,240
	<b>2018</b>	1	7	20	19		10	14		2	26	28	10,244
	<b>2019</b>		3	20	19	1	12	14		9	14	23	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	69.7	63.0	71.0	81.8	55.6
<b>2018</b>	75.6	73.8	76.3	77.3	74.4
<b>2019</b>	88.1	79.0	88.2	85.4	89.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.4
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	<b>2019</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
Tests Taken	<b>2017</b>	1	19	59	58	1	15	23		11	70	81	9,622
	<b>2018</b>	2	20	55	61		20	28		12	66	78	10,192
	<b>2019</b>	2	11	51	51	2	17	29		15	49	64	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	0	0	0	*	0	0		0	0	0	1,310
	<b>2018</b>	*	0	0	0		0	0		0	0	0	1,234
	<b>2019</b>	*	0	0	0	*	0	0		0	0	0	1,240
Tests Taken	<b>2017</b>	1	19	59	58	1	15	23		11	70	81	9,622
	<b>2018</b>	2	20	55	61		20	28		12	66	78	10,192
	<b>2019</b>	2	11	51	51	2	17	29		15	49	64	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	100.0	98.3	98.3	*	100.0	95.7		100.0	98.6	98.8	54.0
	<b>2018</b>	*	100.0	98.2	98.4		95.0	96.4		100.0	98.5	98.7	57.4
	<b>2019</b>	*	90.9	94.1	96.1	*	94.1	89.7		93.3	93.9	93.8	59.2
Tests Taken	<b>2017</b>	1	19	59	58	1	15	23		11	70	81	9,622
	<b>2018</b>	2	20	55	61		20	28		12	66	78	10,192
	<b>2019</b>	2	11	51	51	2	17	29		15	49	64	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	26.3	42.4	41.4	*	20.0	26.1		45.5	37.1	38.3	15.1
	<b>2018</b>	*	60.0	67.3	62.3		65.0	60.7		50.0	69.7	66.7	18.6
	<b>2019</b>	*	45.5	37.3	39.2	*	23.5	20.7		40.0	40.8	40.6	22.3
Tests Taken	<b>2017</b>	1	19	59	58	1	15	23		11	70	81	9,622
	<b>2018</b>	2	20	55	61		20	28		12	66	78	10,192
	<b>2019</b>	2	11	51	51	2	17	29		15	49	64	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>	79.9	76.7	75.8	76.2	84.5
<b>2018</b>	83.1	83.9	86.3	83.4	83.6
<b>2019</b>	78.3	76.6	79.4	69.5	83.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.8
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4
	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.8
Tests Taken	2017	3	30	51	54	1		12		14	71	85	8,230
	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	0	0	0	*		0		0	0	0	593
	2018	*	0	0	0		0	0		0	0	0	624
	2019	*	0	0	0	*	*	0		0	0	0	582
Tests Taken	2017	3	30	51	54	1		12		14	71	85	8,230
	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	86.7	84.3	83.3	*		75.0		100.0	83.1	85.9	65.2
	2018	*	100.0	91.5	94.1		87.5	86.4		100.0	92.6	94.1	72.3
	2019	*	93.8	98.2	95.5	*	*	100.0		100.0	96.9	97.4	73.7
Tests Taken	2017	3	30	51	54	1		12		14	71	85	8,230
	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	40.0	41.2	44.4	*		16.7		42.9	42.3	42.4	30.8
	2018	*	63.6	54.2	57.4		37.5	36.4		70.6	54.4	57.6	38.6
	2019	*	56.3	63.2	63.6	*	*	57.1		75.0	60.9	63.2	41.6
Tests Taken	2017	3	30	51	54	1		12		14	71	85	8,230
	2018	3	22	59	68		8	22		17	68	85	9,468
	2019	1	16	57	44	1	5	21		12	64	76	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	74.0	76.3	71.1	78.3
2018	78.0	82.7	74.7	83.2
2019	82.0	82.7	77.9	78.0

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	12.5	0	0.0	0	0.0	0	0.0
	Advanced	4	25.0	7	43.8	7	43.8	2	12.5	2	12.5
	Advanced High	12	75.0	7	43.8	9	56.3	14	87.5	14	87.5
10 (10)	Beginning	2	20.0	2	20.0	0	0.0	2	20.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	20.0	7	70.0	3	37.5	2	20.0	1	12.5
	Advanced High	6	60.0	1	10.0	5	62.5	6	60.0	7	87.5
ALL (32)	Beginning	5	15.6	5	15.6	0	0.0	5	15.6	0	0.0
	Intermediate	0	0.0	2	6.3	1	3.7	0	0.0	0	0.0
	Advanced	6	18.8	15	46.9	11	40.7	4	12.5	4	14.8
	Advanced High	21	65.6	10	31.3	15	55.6	23	71.9	23	85.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
14 12 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	12	
9 7 (77.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	7	
29 21 (72.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.0	0	0.0	0	0.0	0	0.0
	Advanced	1	5.0	11	55.0	4	20.0	2	10.0	1	5.0
	Advanced High	19	95.0	8	40.0	16	80.0	18	90.0	19	95.0
10 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	13.3	4	26.7	0	0.0	0	0.0	0	0.0
	Advanced High	13	86.7	11	73.3	15	100.0	15	100.0	15	100.0
11 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	0	0.0	0	0.0	1	12.5	0	0.0
	Advanced	3	37.5	2	25.0	0	0.0	2	25.0	2	25.0
	Advanced High	4	50.0	6	75.0	8	100.0	5	62.5	6	75.0
ALL (43)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.3	1	2.3	0	0.0	1	2.3	0	0.0
	Advanced	6	14.0	17	39.5	4	9.3	4	9.3	3	7.0
	Advanced High	36	83.7	25	58.1	39	90.7	38	88.4	40	93.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
15 13 (86.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	13	
13 13 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	13	
8 6 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	6	
36 32 (88.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	32	

 Indicates students who progressed at least one level from 2017 to 2018.

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	7			*	*					*	*
	10	7			*	*	*	*	*	*	*	*
	ALL	14			6	42.9	*	*	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

23	77.2	85.4	86.9	87.2	95.7	100.0	57.9	83.5
----	------	------	------	------	------	-------	------	------

**ALGEBRA II PRE-AP**

60	75.2	82.7	84.6	84.9	88.3	93.3	67.4	93.4
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

1	*	*	*	*	*	*	95.5	*
---	---	---	---	---	---	---	------	---

**BIOLOGY PRE-AP**

65	60.3	77.5	75.2	74.7	86.2	75.4	74.4	90.8
----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

82	74.0	85.0	83.1	82.7	96.3	95.1	70.4	94.1
----	------	------	------	------	------	------	------	------

**ECONOMICS**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP**

62	76.3	79.6	81.2	81.5	85.5	93.5	74.9	94.4
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP**

67	71.7	79.3	86.1	87.3	94.0	98.5	75.8	95.3
----	------	------	------	------	------	------	------	------

**FRENCH I**

7	82.9	88.0	76.0	73.9	100.0	100.0	66.3	86.7
---	------	------	------	------	-------	-------	------	------

**FRENCH II**

18	83.3	86.8	88.8	89.2	94.4	100.0	62.5	94.1
----	------	------	------	------	------	-------	------	------

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA II PRE-AP**

59	72.7	84.8	81.7	81.1	96.6	88.1	84.2	94.4
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

1	*	*	*	*	*	*	96.0	*
---	---	---	---	---	---	---	------	---

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY PRE-AP**

81	72.2	80.6	82.4	82.8	93.8	92.6	67.9	92.5
----	------	------	------	------	------	------	------	------

**ECONOMICS**

1	*	*	*	*	*	*	55.5	*
---	---	---	---	---	---	---	------	---

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP**

--	--	--	--	--	--	--	--	--

**FRENCH I**

7	83.2	88.8	77.0	74.9	100.0	85.7	73.8	86.0
---	------	------	------	------	-------	------	------	------

**FRENCH II**

18	76.8	83.8	87.4	88.0	94.4	100.0	70.7	92.9
----	------	------	------	------	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

77	54.5	74.7	75.5	75.6	71.4	79.2	65.8	91.8
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

23	57.5	71.0	94.6	98.7	56.5	100.0	62.0	94.3
----	------	------	------	------	------	-------	------	------

**HS HEALTH EDUCATION**

33	82.4	88.2	90.8	91.2	97.0	100.0	73.7	95.0
----	------	------	------	------	------	-------	------	------

**HS VARSITY BAND**

3	*	*	*	*	*	*	69.1	*
---	---	---	---	---	---	---	------	---

**PHYSICS PRE-AP**

15	55.5	75.3	79.7	80.6	80.0	86.7	70.2	93.6
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

80	65.5	75.9	83.4	84.7	73.8	91.3	74.6	94.3
----	------	------	------	------	------	------	------	------

**SPANISH I**

37	83.4	88.9	90.2	90.4	97.3	100.0	74.1	91.1
----	------	------	------	------	------	-------	------	------

**SPANISH II**

37	82.3	86.7	88.2	88.4	89.2	97.3	79.3	92.3
----	------	------	------	------	------	------	------	------

**STUDIO ART I**

72	76.7	86.6	88.8	89.2	98.6	98.6	75.1	92.6
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

73	60.4	74.7	75.5	75.6	69.9	74.0	68.3	90.7
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION**

17	80.1	87.3	87.5	87.6	100.0	94.1	77.4	92.7
----	------	------	------	------	-------	------	------	------

**HS VARSITY BAND**

2	*	*	*	*	*	*	77.3	*
---	---	---	---	---	---	---	------	---

**PHYSICS PRE-AP**

11	54.9	76.7	79.3	79.7	100.0	81.8	68.4	93.2
----	------	------	------	------	-------	------	------	------

**PRE-CALCULUS PRE-AP**

51	67.0	78.0	81.9	82.6	76.5	98.0	72.9	94.1
----	------	------	------	------	------	------	------	------

**SPANISH I**

35	87.8	92.4	89.0	88.4	100.0	100.0	84.9	89.2
----	------	------	------	------	-------	-------	------	------

**SPANISH II**

36	81.3	87.5	88.3	88.4	97.2	97.2	88.1	91.6
----	------	------	------	------	------	------	------	------

**STUDIO ART I**

55	76.9	84.9	86.0	86.2	94.5	96.4	71.2	90.4
----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	100.0	84.5	69	520	71.0	22	502	59.1	42	524	76.2	3	*	*	6,766	464	42.2
		2017-18	98.8	84.2	83	550	88.0	26	543	84.6	53	551	90.6	3	*	*	7,118	468	41.8
		2018-19	98.8	87.3	81	543	84.0	21	555	90.5	57	538	82.5	2	*	*	7,723	463	39.2
	Mathematics	2016-17	100.0	84.5	69	500	34.8	22	481	18.2	42	505	42.9	3	*	*	6,766	465	21.6
		2017-18	98.8	84.2	83	523	45.8	26	530	57.7	53	516	39.6	3	*	*	7,118	463	20.7
		2018-19	98.8	87.3	81	516	40.7	21	537	57.1	57	508	33.3	2	*	*	7,723	461	19.7
ACT	English	2016-17	97.1	82.4	67	18	52.2	22	18	45.5	40	18	55.0	3	*	*	6,596	15	26.1
		2017-18	98.8	82.3	83	19	61.4	27	19	63.0	53	20	60.4	2	*	*	6,960	15	26.5
		2018-19	97.6	82.6	80	20	68.8	22	22	86.4	56	20	60.7	1	*	*	7,310	15	27.0
	Mathematics	2016-17	97.1	82.4	67	19	23.9	22	18	13.6	40	20	27.5	3	*	*	6,596	18	17.3
		2017-18	98.8	82.3	83	19	22.9	27	19	18.5	53	19	22.6	2	*	*	6,960	17	14.8
		2018-19	97.6	82.6	80	21	42.5	22	21	40.9	56	21	42.9	1	*	*	7,310	18	19.2
	Reading	2016-17	97.1	82.4	67	20	22.4	22	19	18.2	40	20	22.5	3	*	*	6,596	17	18.3
		2017-18	98.8	82.3	83	20	33.7	27	19	29.6	53	20	34.0	2	*	*	6,960	17	19.0
		2018-19	97.6	82.6	80	21	50.0	22	22	50.0	56	21	48.2	1	*	*	7,310	17	21.0
	Science	2016-17	97.1	82.4	67	20	11.9	22	18	4.5	40	20	10.0	3	*	*	6,596	18	13.8
		2017-18	98.8	82.3	83	20	19.3	27	19	22.2	53	20	15.1	2	*	*	6,960	17	12.9
		2018-19	97.6	82.6	80	21	33.8	22	21	36.4	56	21	30.4	1	*	*	7,310	17	14.5
	Composite	2016-17	97.1	82.4	67	19	-	22	18	-	40	19	-	3	*	-	6,596	17	-
		2017-18	98.8	82.3	83	20	-	27	19	-	53	20	-	2	*	-	6,960	17	-
		2018-19	97.6	82.6	80	21	-	22	22	-	56	21	-	1	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	80	459	80.0	19	465	84.2	58	456	77.6	1	*	*	1	*	*	1,442	464	68.2
		2017	77	469	84.4	20	452	80.0	54	476	85.2	2	*	*	0			1,836	466	72.5
		2018	62	439	67.7	10	422	70.0	50	441	66.0	2	*	*	0			2,063	473	74.2
	Mathematics	2016	80	470	71.3	19	465	73.7	58	469	69.0	1	*	*	1	*	*	1,442	469	62.8
		2017	77	459	63.6	20	444	50.0	54	464	68.5	2	*	*	0			1,836	467	59.8
		2018	62	452	62.9	10	447	60.0	50	453	64.0	2	*	*	0			2,063	477	64.0
10	Reading & Writing	2016	90	503	90.0	23	509	91.3	63	498	88.9	3	*	*	1	*	*	9,038	417	40.3
		2017	81	491	87.7	19	498	84.2	59	489	89.8	1	*	*	1	*	*	8,857	417	39.0
		2018	79	503	88.6	20	474	75.0	57	516	94.7	1	*	*	0			8,620	418	41.8
	Mathematics	2016	90	483	53.3	23	490	56.5	63	480	52.4	3	*	*	1	*	*	9,038	433	26.7
		2017	81	477	44.4	19	462	42.1	59	479	42.4	1	*	*	1	*	*	8,857	428	22.1
		2018	79	489	59.5	20	479	50.0	57	493	63.2	1	*	*	0			8,620	426	25.3
11	Reading & Writing	2016	85	512	82.4	30	501	73.3	51	517	86.3	3	*	*	1	*	*	2,015	512	69.2
		2017	83	520	84.3	21	529	85.7	60	517	83.3	1	*	*	1	*	*	2,095	508	67.6
		2018	76	520	84.2	17	516	82.4	56	518	83.9	1	*	*	1	*	*	1,921	501	64.3
	Mathematics	2016	85	516	55.3	30	514	53.3	51	516	54.9	3	*	*	1	*	*	2,015	511	49.7
		2017	83	499	37.3	21	500	38.1	60	497	35.0	1	*	*	1	*	*	2,095	504	44.4
		2018	76	512	51.3	17	505	47.1	56	511	51.8	1	*	*	1	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

529	21,262	1.6	2.0	73	13.8	29.3
-----	--------	-----	-----	----	------	------

**Art History**

1	85	*	3.4	*	*	70.6
---	----	---	-----	---	---	------

**Biology**

26	961	1.8	2.1	5	19.2	27.6
----	-----	-----	-----	---	------	------

**Calculus AB**

20	1,011	2.4	2.5	10	50.0	40.5
----	-------	-----	-----	----	------	------

**Calculus BC**

6	255	4.2	3.9	5	83.3	82.4
---	-----	-----	-----	---	------	------

**Chemistry**

4	324	*	1.7	*	*	19.8
---	-----	---	-----	---	---	------

**Comparative Government and Politics**

4	72	*	2.2	*	*	33.3
---	----	---	-----	---	---	------

**English Language and Composition**

76	2,646	1.8	1.9	11	14.5	20.5
----	-------	-----	-----	----	------	------

**English Literature and Composition**

45	1,668	1.6	1.7	3	6.7	16.1
----	-------	-----	-----	---	-----	------

**Environmental Science**

30	1,092	1.4	1.7	2	6.7	18.9
----	-------	-----	-----	---	-----	------

**French Language and Culture**

1	74	*	2.4	*	*	47.3
---	----	---	-----	---	---	------

**Human Geography**

63	2,291	1.1	1.7	1	1.6	22.1
----	-------	-----	-----	---	-----	------

**Macroeconomics**

30	1,020	1.1	1.6	1	3.3	19.5
----	-------	-----	-----	---	-----	------

**Music Theory**

1	96	*	3.0	*	*	61.5
---	----	---	-----	---	---	------

**Physics 1**

29	791	1.1	1.6	0	0.0	16.3
----	-----	-----	-----	---	-----	------

**Physics C: Electricity and Magnetism**

1	84	*	3.8	*	*	83.3
---	----	---	-----	---	---	------

**Physics C: Mechanics**

2	150	*	3.4	*	*	69.3
---	-----	---	-----	---	---	------

**Psychology**

32	542	1.2	1.9	1	3.1	27.3
----	-----	-----	-----	---	-----	------

**Spanish Language and Culture**

14	1,008	4.5	3.8	14	100.0	89.9
----	-------	-----	-----	----	-------	------

**Spanish Literature and Culture**

2	221	*	3.1	*	*	75.1
---	-----	---	-----	---	---	------

**Statistics**

5	525	*	2.3	*	*	39.2
---	-----	---	-----	---	---	------

**United States Government and Politics**

16	1,434	1.3	1.6	0	0.0	15.6
----	-------	-----	-----	---	-----	------

**United States History**

63	2,192	1.6	1.7	8	12.7	19.7
----	-------	-----	-----	---	------	------

**World History**

58	1,473	1.6	1.9	3	5.2	22.7
----	-------	-----	-----	---	-----	------