

IRMA L. RANGEL
YOUNG WOMENS
LEADERSHIP SCHOOL

SCHOOL NUMBER 35

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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
6	105
7	102
8	90
9	73
10	54
11	58
12	61
ALL	543

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	8.8	7	22.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	10	1.8	*	*
Hispanic	436	80.3	4	12.9
White	36	6.6	16	51.6
Multiple	12	2.2	2	6.5
Other* (teachers only)	—	—	2	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	133	24.5
Economically disadvantaged	389	71.6
Limited English proficient (LEP)	76	14.0
Special education	0	0.0
Talented and Gifted (TAG)	407	75.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	89	11	12.4	1	1.1	1	1.1	64	71.9	10	11.2	2	2.2
	2018	93	5	5.4	0	0.0	0	0.0	82	88.2	2	2.2	4	4.3
	2019	105	6	5.7	1	1.0	1	1.0	88	83.8	7	6.7	2	1.9
7	2017	91	14	15.4	0	0.0	1	1.1	60	65.9	13	14.3	3	3.3
	2018	89	10	11.2	0	0.0	1	1.1	65	73.0	11	12.4	2	2.2
	2019	102	6	5.9	0	0.0	1	1.0	89	87.3	3	2.9	3	2.9
8	2017	82	15	18.3	0	0.0	4	4.9	54	65.9	8	9.8	1	1.2
	2018	87	11	12.6	0	0.0	2	2.3	60	69.0	12	13.8	2	2.3
	2019	90	9	10.0	0	0.0	0	0.0	68	75.6	11	12.2	2	2.2
6-8	2017	262	40	15.3	1	0.4	6	2.3	178	67.9	31	11.8	6	2.3
	2018	269	26	9.7	0	0.0	3	1.1	207	77.0	25	9.3	8	3.0
	2019	297	21	7.1	1	0.3	2	0.7	245	82.5	21	7.1	7	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	68	9	13.2	0	0.0	1	1.5	51	75.0	5	7.4	2	2.9
	2018	53	12	22.6	0	0.0	2	3.8	37	69.8	2	3.8	0	0.0
	2019	73	6	8.2	0	0.0	3	4.1	58	79.5	4	5.5	2	2.7
10	2017	68	5	7.4	0	0.0	1	1.5	55	80.9	7	10.3	0	0.0
	2018	62	6	9.7	0	0.0	1	1.6	50	80.6	3	4.8	2	3.2
	2019	54	11	20.4	0	0.0	2	3.7	37	68.5	3	5.6	1	1.9
11	2017	64	8	12.5	0	0.0	2	3.1	52	81.3	2	3.1	0	0.0
	2018	61	5	8.2	0	0.0	2	3.3	49	80.3	5	8.2	0	0.0
	2019	58	5	8.6	0	0.0	1	1.7	47	81.0	3	5.2	2	3.4
12	2017	70	16	22.9	0	0.0	2	2.9	48	68.6	4	5.7	0	0.0
	2018	65	8	12.3	0	0.0	2	3.1	53	81.5	2	3.1	0	0.0
	2019	61	5	8.2	0	0.0	2	3.3	49	80.3	5	8.2	0	0.0
9-12	2017	270	38	14.1	0	0.0	6	2.2	206	76.3	18	6.7	2	0.7
	2018	241	31	12.9	0	0.0	7	2.9	189	78.4	12	5.0	2	0.8
	2019	246	27	11.0	0	0.0	8	3.3	191	77.6	15	6.1	5	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	89	72	80.9	26	29.2	0	0.0	34	38.2	72	80.9	7	7.9	0.0	100.0	0.0
	2018	93	78	83.9	42	45.2	0	0.0	46	49.5	71	76.3	8	8.6	0.0	100.0	0.0
	2019	105	78	74.3	39	37.1	0	0.0	50	47.6	88	83.8	9	8.6	0.0	100.0	0.0
7	2017	91	66	72.5	12	13.2	0	0.0	20	22.0	68	74.7	4	4.4	0.0	100.0	0.0
	2018	89	69	77.5	10	11.2	0	0.0	14	15.7	69	77.5	2	2.2	0.0	100.0	0.0
	2019	102	74	72.5	27	26.5	0	0.0	53	52.0	73	71.6	8	7.8	0.0	100.0	0.0
8	2017	82	65	79.3	0	0.0	1	1.2	7	8.5	66	80.5	0	0.0	0.0	100.0	0.0
	2018	87	64	73.6	7	8.0	0	0.0	11	12.6	65	74.7	0	0.0	0.0	100.0	0.0
	2019	90	67	74.4	5	5.6	0	0.0	12	13.3	69	76.7	3	3.3	0.0	100.0	0.0
6-8	2017	262	203	77.5	38	14.5	1	0.4	61	23.3	206	78.6	11	4.2	0.0	100.0	0.0
	2018	269	211	78.4	59	21.9	0	0.0	71	26.4	205	76.2	10	3.7	0.0	100.0	0.0
	2019	297	219	73.7	71	23.9	0	0.0	115	38.7	230	77.4	20	6.7	0.0	100.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	68	56	82.4	0	0.0	0	0.0	7	10.3	49	72.1	1	1.5	0.0	100.0	0.0
	2018	53	47	88.7	0	0.0	0	0.0	3	5.7	46	86.8	0	0.0	0.0	100.0	0.0
	2019	73	51	69.9	5	6.8	0	0.0	13	17.8	51	69.9	6	8.2	0.0	100.0	0.0
10	2017	68	53	77.9	1	1.5	0	0.0	3	4.4	45	66.2	0	0.0	0.0	100.0	0.0
	2018	62	54	87.1	1	1.6	0	0.0	3	4.8	44	71.0	1	1.6	0.0	100.0	0.0
	2019	54	36	66.7	0	0.0	0	0.0	2	3.7	44	81.5	2	3.7	0.0	100.0	0.0
11	2017	64	58	90.6	1	1.6	0	0.0	1	1.6	55	85.9	0	0.0	0.0	100.0	0.0
	2018	61	48	78.7	0	0.0	0	0.0	2	3.3	43	70.5	0	0.0	0.0	100.0	0.0
	2019	58	41	70.7	0	0.0	0	0.0	2	3.4	39	67.2	0	0.0	0.0	100.0	0.0
12	2017	70	59	84.3	0	0.0	0	0.0	3	4.3	42	60.0	0	0.0	0.0	100.0	0.0
	2018	65	59	90.8	0	0.0	0	0.0	2	3.1	55	84.6	0	0.0	0.0	100.0	0.0
	2019	61	42	68.9	0	0.0	0	0.0	1	1.6	43	70.5	0	0.0	0.0	100.0	0.0
9-12	2017	270	226	83.7	2	0.7	0	0.0	14	5.2	191	70.7	1	0.4	0.0	100.0	0.0
	2018	241	208	86.3	1	0.4	0	0.0	10	4.1	188	78.0	1	0.4	0.0	100.0	0.0
	2019	246	170	69.1	5	2.0	0	0.0	18	7.3	177	72.0	8	3.3	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	89	10,771	88	98.5	10,375	96.3	2	2.2	18.5	89	9,885	99.6	91.8
	2018	96	10,808	94	98.1	10,384	96.1	2	2.1	16.0	93	9,749	97.1	90.2
	2019	105	11,096	102	97.2	10,607	95.6	0	0.0	7.0	104	9,954	98.9	89.7
7	2017	90	10,214	88	97.8	9,773	95.7	0	0.0	21.6	91	9,225	100.0	90.3
	2018	90	10,642	88	98.2	10,187	95.7	0	0.0	17.0	89	9,495	99.0	89.2
	2019	104	10,469	100	96.7	9,902	94.6	3	2.9	9.1	101	9,086	97.3	86.8
8	2017	82	10,051	80	97.7	9,579	95.3	0	0.0	10.6	82	9,066	100.0	90.2
	2018	88	10,293	85	97.5	9,803	95.2	0	0.0	9.3	87	9,068	99.3	88.1
	2019	92	10,408	87	94.7	9,813	94.3	2	2.2	10.0	89	9,060	97.0	87.0
6-8	2017	261	31,036	256	98.0	29,727	95.8	2	0.8	17.0	262	28,176	100.0	90.8
	2018	273	31,743	268	98.0	30,374	95.7	2	0.7	14.2	269	28,312	98.5	89.2
	2019	301	31,974	290	96.3	30,322	94.8	5	1.7	8.7	294	28,100	97.8	87.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	67	11,759	66	98.1	10,936	93.0	2	3.0	25.7	67	9,766	100.0	83.1
	2018	53	11,716	53	98.3	10,961	93.6	0	0.0	22.9	53	9,718	99.1	82.9
	2019	73	13,484	69	95.7	12,111	89.8	0	0.0	14.7	73	8,723	100.0	64.7
10	2017	67	10,329	66	98.3	9,713	94.0	1	1.5	16.3	68	9,045	100.0	87.6
	2018	62	10,382	61	98.4	9,791	94.3	0	0.0	16.5	62	8,886	99.3	85.6
	2019	54	12,020	52	95.9	10,909	90.8	0	0.0	7.4	52	7,845	96.3	65.3
11	2017	63	8,543	62	97.8	8,088	94.7	0	0.0	13.7	64	7,756	100.0	90.8
	2018	62	9,131	60	97.8	8,661	94.9	1	1.6	12.0	61	8,132	99.2	89.1
	2019	58	10,324	55	96.0	9,443	91.5	0	0.0	4.9	58	7,071	100.0	68.5
12	2017	69	8,197	67	97.5	7,762	94.7	0	0.0	6.4	70	7,365	100.0	89.8
	2018	65	8,756	63	96.3	8,306	94.9	0	0.0	5.8	65	7,772	100.0	88.8
	2019	61	10,368	58	95.1	9,434	91.0	0	0.0	3.3	58	7,151	95.6	69.0
9-12	2017	266	38,829	260	97.9	36,498	94.0	3	1.1	16.5	269	33,932	100.0	87.4
	2018	242	39,984	237	97.7	37,719	94.3	1	0.4	15.0	241	34,508	99.4	86.3
	2019	245	46,196	234	95.7	41,897	90.7	0	0.0	8.1	241	30,790	98.4	66.7

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	22.6
Hispanic	4	12.9
White	16	51.6
Multiple	2	6.5
Other	2	6.5

Gender	Number	Percentage
Female	22	71.0
Male	9	29.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	61.9
2017-18	7.3	76.2
2018-19	7.0	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	2	6.5
2	1	3.2
3	2	6.5
4	3	9.7
5	1	3.2
1-3	5	16.1
More than 3	24	77.4
1 - 5	9	29.0
6 - 10	4	12.9
11 - 20	15	48.4
More than 20	1	3.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	52.4	89
	2018	*	*	100.0	100.0		100.0	100.0			100.0	100.0	54.5	93
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	56.6	105
7	2017	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	58.5	91
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	62.2	89
	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	64.4	102
8	2017	100.0	100.0	100.0	100.0	*		100.0			100.0	100.0	74.5	82
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	73.4	87
	2019	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	77.4	90
6-8	2017	100.0	100.0	100.0	100.0	*	100.0	100.0			100.0	100.0	61.5	262
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	63.2	269
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	65.9	297

NUMBER TESTED IN GRADES 6-8													
2017	31	40	178	198	1	46	61				262	262	30,344
2018	25	26	207	209		63	71				269	269	30,710
2019	21	21	245	219		71	115				297	297	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0		0	0			0	0	5,071	89
	2018	*	*	0	0		0	0			0	0	4,740	93
	2019	0	0	0	0		0	0			0	0	4,699	105
7	2017	0	0	0	0		0	0			0	0	4,158	91
	2018	0	0	0	0		0	0			0	0	3,900	89
	2019	*	0	0	0		0	0			0	0	3,626	102
8	2017	0	0	0	0	*		0			0	0	2,459	82
	2018	0	0	0	0		0	0			0	0	2,655	87
	2019	0	0	0	0		*	0			0	0	2,300	90
6-8	2017	0	0	0	0	*	0	0			0	0	11,688	262
	2018	0	0	0	0		0	0			0	0	11,295	269
	2019	0	0	0	0		0	0			0	0	10,625	297

NUMBER TESTED IN GRADES 6-8													
2017	31	40	178	198	1	46	61				262	262	30,344
2018	25	26	207	209		63	71				269	269	30,710
2019	21	21	245	219		71	115				297	297	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	92.2	93.0		91.2	91.2			94.4	94.4	22.9	89
	2018	*	*	97.6	97.4		97.8	97.8			96.8	96.8	26.7	93
	2019	85.7	100.0	85.2	85.9		82.1	84.0			86.7	86.7	26.3	105
7	2017	100.0	92.9	91.7	92.4		66.7	80.0			93.4	93.4	27.5	91
	2018	100.0	100.0	96.9	97.1		90.0	92.9			97.8	97.8	34.3	89
	2019	*	100.0	91.0	90.5		81.5	86.8			92.2	92.2	37.3	102
8	2017	100.0	93.3	90.7	90.2	*		100.0			92.7	92.7	32.2	82
	2018	100.0	100.0	95.0	95.3		85.7	81.8			96.6	96.6	34.2	87
	2019	100.0	100.0	98.5	98.5		*	100.0			98.9	98.9	40.6	90
6-8	2017	100.0	95.0	91.6	91.9	*	84.8	88.5			93.5	93.5	27.4	262
	2018	100.0	100.0	96.6	96.7		95.2	94.4			97.0	97.0	31.7	269
	2019	95.2	100.0	91.0	91.3		83.1	87.0			92.3	92.3	34.6	297

NUMBER TESTED IN GRADES 6-8													
2017	31	40	178	198	1	46	61				262	262	30,344
2018	25	26	207	209		63	71				269	269	30,710
2019	21	21	245	219		71	115				297	297	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	80.0	81.8	65.6	66.2		58.8	58.8			69.7	69.7	9.5	89
	2018	*	*	58.5	53.2		60.9	60.9			58.1	58.1	11.3	93
	2019	85.7	100.0	62.5	66.7		53.8	58.0			66.7	66.7	11.1	105
7	2017	69.2	50.0	66.7	65.2		41.7	60.0			63.7	63.7	13.6	91
	2018	90.9	80.0	84.6	85.3		80.0	78.6			85.4	85.4	18.8	89
	2019	*	83.3	76.4	77.0		63.0	69.8			78.4	78.4	20.7	102
8	2017	100.0	60.0	61.1	57.4	*		42.9			63.4	63.4	11.5	82
	2018	100.0	81.8	71.7	73.4		71.4	54.5			77.0	77.0	17.3	87
	2019	90.9	77.8	79.4	77.6		*	58.3			81.1	81.1	17.5	90
6-8	2017	80.6	62.5	64.6	63.1	*	54.3	57.4			65.6	65.6	11.5	262
	2018	96.0	76.9	70.5	69.9		65.1	63.4			73.2	73.2	15.8	269
	2019	90.5	85.7	72.2	73.5		57.7	63.5			75.1	75.1	16.4	297

NUMBER TESTED IN GRADE 6-8													
2017	31	40	178	198	1	46	61				262	262	30,344
2018	25	26	207	209		63	71				269	269	30,710
2019	21	21	245	219		71	115				297	297	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	90.9	86.6	91.4
	2018	86.2	87.2	90.5
	2019	91.7	86.8	85.7
7	2017	84.9	87.4	86.6
	2018	86.1	90.0	89.0
	2019	92.0	86.4	85.8
8	2017	86.7	86.9	87.4
	2018	89.2	88.4	91.7
	2019	95.8	89.5	88.0
6-8	2017	87.5	87.0	88.5
	2018	87.1	88.5	90.4
	2019	93.1	87.5	86.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	54.1	90
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	56.3	89
	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	57.5	102

NUMBER TESTED IN GRADE 7													
2017	13	14	60	66		12	20				90	90	10,059
2018	11	10	65	68		10	14				89	89	10,330
2019	3	6	89	74		27	53				102	102	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	0	0	0	0		0	0			0	0	4,613	90
	2018	0	0	0	0		0	0			0	0	4,514	89
	2019	*	0	0	0		0	0			0	0	4,334	102

NUMBER TESTED IN GRADE 7													
2017	13	14	60	66		12	20				90	90	10,059
2018	11	10	65	68		10	14				89	89	10,330
2019	3	6	89	74		27	53				102	102	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	100.0	100.0	96.7	97.0		83.3	90.0			97.8	97.8	24.9	90
	2018	100.0	100.0	98.5	98.5		100.0	100.0			98.9	98.9	30.0	89
	2019	*	100.0	96.6	97.3		100.0	96.2			97.1	97.1	29.9	102

NUMBER TESTED IN GRADE 7													
2017	13	14	60	66		12	20				90	90	10,059
2018	11	10	65	68		10	14				89	89	10,330
2019	3	6	89	74		27	53				102	102	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	92.3	50.0	63.3	65.2		33.3	50.0			66.7	66.7	6.9	90
	2018	90.9	90.0	67.7	69.1		80.0	85.7			74.2	74.2	8.4	89
	2019	*	83.3	73.0	73.0		70.4	71.7			74.5	74.5	11.3	102

NUMBER TESTED IN GRADE 7													
2017	13	14	60	66		12	20				90	90	10,059
2018	11	10	65	68		10	14				89	89	10,330
2019	3	6	89	74		27	53				102	102	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	5.8	90.5	89.9
	2018	6.2	88.1	91.5
	2019	6.0	88.7	93.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	100.0	98.0	98.2			100.0			98.5	98.5	58.7
	2018	*	100.0	100.0	100.0			*			100.0	100.0	62.1
	2019	*	100.0	100.0	100.0		*	100.0			100.0	100.0	65.6
Tests Taken	2017	5	9	51	55			7			68	68	11,092
	2018	2	12	37	46			3			53	53	9,912
	2019	4	6	58	51		5	13			73	73	10,554
ENGLISH II	2017	100.0	*	100.0	100.0		*	*			100.0	100.0	60.3
	2018	*	100.0	100.0	100.0		*	*			100.0	100.0	67.0
	2019	*	100.0	100.0	100.0			*			100.0	100.0	69.3
Tests Taken	2017	7	5	55	48		1	3			68	68	9,822
	2018	3	6	50	51		1	3			62	62	10,011
	2019	2	11	37	36			2			53	53	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	0	1	1			0			1	1	4,577
	2018	*	0	0	0			*			0	0	3,752
	2019	*	0	0	0		*	0			0	0	3,633
Tests Taken	2017	5	9	51	55			7			68	68	11,092
	2018	2	12	37	46			3			53	53	9,912
	2019	4	6	58	51		5	13			73	73	10,554
ENGLISH II	2017	0	*	0	0		*	*			0	0	3,895
	2018	*	0	0	0		*	*			0	0	3,300
	2019	*	0	0	0			*			0	0	2,941
Tests Taken	2017	7	5	55	48		1	3			68	68	9,822
	2018	3	6	50	51		1	3			62	62	10,011
	2019	2	11	37	36			2			53	53	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	100.0	98.0	98.2			100.0			98.5	98.5	41.2
	2018	*	100.0	100.0	100.0			*			100.0	100.0	43.9
	2019	*	100.0	100.0	100.0		*	100.0			100.0	100.0	51.0
Tests Taken	2017	5	9	51	55			7			68	68	11,092
	2018	2	12	37	46			3			53	53	9,912
	2019	4	6	58	51		5	13			73	73	10,554
ENGLISH II	2017	100.0	*	100.0	100.0		*	*			100.0	100.0	42.1
	2018	*	100.0	100.0	100.0		*	*			100.0	100.0	50.0
	2019	*	100.0	100.0	100.0			*			100.0	100.0	51.5
Tests Taken	2017	7	5	55	48		1	3			68	68	9,822
	2018	3	6	50	51		1	3			62	62	10,011
	2019	2	11	37	36			2			53	53	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	66.7	37.3	43.6			42.9			39.7	39.7	6.3
	2018	*	83.3	56.8	58.7			*			60.4	60.4	5.0
	2019	*	83.3	51.7	54.9		*	46.2			54.8	54.8	10.1
Tests Taken	2017	5	9	51	55			7			68	68	11,092
	2018	2	12	37	46			3			53	53	9,912
	2019	4	6	58	51		5	13			73	73	10,554
ENGLISH II	2017	14.3	*	29.1	25.0		*	*			26.5	26.5	4.9
	2018	*	83.3	48.0	49.0		*	*			54.8	54.8	7.0
	2019	*	63.6	45.9	50.0			*			52.8	52.8	6.0
Tests Taken	2017	7	5	55	48		1	3			68	68	9,822
	2018	3	6	50	51		1	3			62	62	10,011
	2019	2	11	37	36			2			53	53	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	91.2	85.4	87.2	6.0	85.8	92.3
2018	96.0	90.6	87.1	6.1	92.5	94.3
2019	84.6	90.5	92.7	6.0	87.8	89.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	86.9	89.6	84.7	6.3	91.0	94.9
2018	92.3	88.7	93.5	6.3	90.7	91.6
2019	84.2	91.3	95.8	6.3	90.4	94.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	64.1	89
	2018	*	*	100.0	100.0		100.0	100.0			100.0	100.0	66.8	93
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	73.5	105
8	2017	100.0	100.0	98.3	100.0		100.0	100.0			98.9	98.9	79.2	90
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	82.7	89
	2019	*	100.0	100.0	100.0		100.0	100.0			100.0	100.0	86.3	102
6-8	2017	100.0	100.0	99.2	100.0		100.0	100.0			99.4	99.4	64.6	179
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	68.8	182
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	74.2	207

NUMBER TESTED IN GRADES 6-8													
2017	23	25	124	137		46	60				179	179	28,441
2018	13	15	147	145		56	60				182	182	28,433
2019	10	12	177	152		66	103				207	207	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0		0	0			0	0	3,811	89
	2018	*	*	0	0		0	0			0	0	3,458	93
	2019	0	0	0	0		0	0			0	0	2,860	105
8	2017	0	0	1	0		0	0			1	1	2,140	90
	2018	0	0	0	0		0	0			0	0	1,754	89
	2019	*	0	0	0		0	0			0	0	1,471	102
6-8	2017	0	0	1	0		0	0			1	1	10,063	179
	2018	0	0	0	0		0	0			0	0	8,877	182
	2019	0	0	0	0		0	0			0	0	7,460	207

NUMBER TESTED IN GRADES 6-8													
2017	23	25	124	137		46	60				179	179	28,441
2018	13	15	147	145		56	60				182	182	28,433
2019	10	12	177	152		66	103				207	207	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	98.4	98.6		97.1	97.1			98.9	98.9	28.8	89
	2018	*	*	97.6	97.4		97.8	97.8			97.8	97.8	33.0	93
	2019	100.0	100.0	96.6	96.2		97.4	96.0			97.1	97.1	37.6	105
8	2017	84.6	78.6	78.3	78.8		75.0	70.0			80.0	80.0	34.8	90
	2018	100.0	100.0	92.3	92.6		90.0	85.7			94.4	94.4	46.5	89
	2019	*	100.0	97.8	97.3		96.3	96.2			98.0	98.0	54.1	102
6-8	2017	91.3	88.0	88.7	89.1		91.3	87.0			89.4	89.4	27.1	179
	2018	100.0	100.0	95.2	95.2		96.4	95.0			96.2	96.2	33.5	182
	2019	100.0	100.0	97.2	96.7		97.0	96.1			97.6	97.6	39.3	207

NUMBER TESTED IN GRADES 6-8													
2017	23	25	124	137		46	54				179	179	28,441
2018	13	15	147	145		56	60				182	182	28,433
2019	10	12	177	152		66	103				207	207	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	90.0	81.8	65.6	64.8		61.8	61.8			69.7	69.7	10.4	89
	2018	*	*	67.1	70.1		71.7	71.7			69.9	69.9	11.5	93
	2019	85.7	83.3	78.4	76.9		79.5	80.0			80.0	80.0	15.4	105
8	2017	53.8	28.6	46.7	42.4		25.0	20.0			46.7	46.7	7.9	90
	2018	72.7	70.0	50.8	45.6		40.0	28.6			53.9	53.9	14.0	89
	2019	*	83.3	51.7	50.0		40.7	49.1			54.9	54.9	14.3	102
6-8	2017	69.6	52.0	56.5	54.0		52.2	46.3			58.1	58.1	7.4	179
	2018	76.9	80.0	59.9	58.6		66.1	61.7			62.1	62.1	10.3	182
	2019	90.0	83.3	65.0	63.8		63.6	64.1			67.6	67.6	12.1	207

NUMBER TESTED IN GRADE 6-8													
2017	23	25	124	137		46	54				179	179	28,441
2018	13	15	147	145		56	60				182	182	28,433
2019	10	12	177	152		66	103				207	207	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	89.1	83.3	86.3	83.3
	2018	81.2	84.7	88.0	80.5
	2019	77.2	87.1	81.6	89.3
8	2017	77.2	88.6	77.8	77.5
	2018	86.2	89.0	86.2	83.0
	2019	90.7	87.1	80.1	78.6
6-8	2017	83.1	86.0	82.0	80.4
	2018	83.7	86.8	87.1	81.7
	2019	83.9	87.1	80.8	84.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	100.0	100.0	100.0	100.0	*		100.0			100.0	100.0	83.5
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	87.5
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	88.9
Tests Taken	2017	8	15	55	61	1		11			83	83	10,240
	2018	12	11	60	64		7	11			87	87	10,244
	2019	11	10	73	73		6	14			97	97	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	0	0	0	0	*		0			0	0	1,692
	2018	0	0	0	0		0	0			0	0	1,278
	2019	0	0	0	0		0	0			0	0	1,134
Tests Taken	2017	8	15	55	61	1		11			83	83	10,240
	2018	12	11	60	64		7	11			87	87	10,244
	2019	11	10	73	73		6	14			97	97	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	100.0	100.0	100.0	100.0	*		100.0			100.0	100.0	47.9
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	61.8
	2019	100.0	100.0	100.0	100.0		100.0	100.0			100	100.0	68.9
Tests Taken	2017	8	15	55	61	1		7			83	83	10,240
	2018	12	11	60	64		7	11			87	87	10,244
	2019	11	10	73	73		6	14			97	97	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	100.0	93.3	96.4	96.7	*		100.0			96.4	96.4	23.1
	2018	100.0	90.9	90.0	90.6		100.0	81.8			90.8	90.8	35.8
	2019	100.0	100.0	98.6	100.0		100.0	92.9			99.0	99.0	45.1
Tests Taken	2017	8	15	55	61	1		7			83	83	10,240
	2018	12	11	60	64		7	11			87	87	10,244
	2019	11	10	73	73		6	14			97	97	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	89.0	94.4	92.7	89.8	85.5
2018	88.3	90.8	88.8	90.3	94.1
2019	92.4	90.1	94.9	89.8	97.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	100.0	98.3	98.5		100.0	100.0			98.9	98.9	65.3	91
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	65.8	89
	2019	*	100.0	98.9	98.6		96.3	98.1			99.0	99.0	72.9	102

NUMBER TESTED IN GRADE 8													
2017	13	14	60	66		12	20				90	91	10,150
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	0	1	1		0	0			1	1	3521	91
	2018	0	0	0	0		0	0			0	0	3478	89
	2019	*	0	1	1		1	1			1	1	2860	102

NUMBER TESTED IN GRADE 8													
2017	13	14	60	66		12	20				90	91	10,150
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	92.3	78.6	86.7	84.8		83.3	85.0			86.7	86.8	31.3	91
	2018	100.0	90.0	93.8	92.6		100.0	100.0			94.4	94.4	37.0	89
	2019	*	83.3	87.6	86.5		81.5	84.9			88.2	88.2	36.4	102

NUMBER TESTED IN GRADE 8													
2017	13	14	60	66		12	20				90	91	10,150
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	53.8	28.6	41.7	40.9		33.3	25.0			41.1	41.8	8.0	91
	2018	81.8	60.0	69.2	66.2		80.0	64.3			67.4	67.4	15.7	89
	2019	*	83.3	61.8	60.8		48.1	49.1			65.7	65.7	13.8	102

NUMBER TESTED IN GRADE 8													
2017	13	14	60	66		12	20				90	91	10,150
2018	11	10	65	68		10	14				89	89	10,179
2019	3	6	89	74		27	53				102	102	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	86.6	78.9	69.1	81.3
	2018	84.9	86.4	84.5	87.1
	2019	88.6	74.2	83.5	87.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	100.0	100.0	100.0			100.0			100.0	100.0	86.4
	2018	*	100.0	100.0	100.0			*			100.0	100.0	87.9
	2019	*	100.0	100.0	100.0		*	100.0			100.0	100.0	87.1
Tests Taken	2017	5	9	51	55			7			68	68	9,622
	2018	2	12	37	46			3			53	53	10,192
	2019	4	6	58	51		5	13			73	73	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	0	0	0			0			0	0	1,310
	2018	*	0	0	0			*			0	0	1,234
	2019	*	0	0	0		*	0			0	0	1,240
Tests Taken	2017	5	9	51	55			7			68	68	9,622
	2018	2	12	37	46			3			53	53	10,192
	2019	4	6	58	51		5	13			73	73	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	100.0	100.0	100.0			100.0			100.0	100.0	54.0
	2018	*	100.0	100.0	100.0			*			100.0	100.0	57.4
	2019	*	100.0	98.3	100.0		*	92.3			98.6	98.6	59.2
Tests Taken	2017	5	9	51	55			7			68	68	9,622
	2018	2	12	37	46			3			53	53	10,192
	2019	4	6	58	51		5	13			73	73	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	88.9	62.7	65.5			71.4			70.6	70.6	15.1
	2018	*	83.3	78.4	78.3			*			79.2	79.2	18.6
	2019	*	50.0	69.0	70.6		*	53.8			69.9	69.9	22.3
Tests Taken	2017	5	9	51	55			7			68	68	9,622
	2018	2	12	37	46			3			53	53	10,192
	2019	4	6	58	51		5	13			73	73	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	82.4	86.9	85.6	83.4	88.2
2018	88.5	90.7	87.0	88.3	93.5
2019	82.7	84.5	90.0	82.2	85.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	93.3	100.0	98.4	*		85.7			98.8	98.8	53.4	82
	2018	100.0	100.0	100.0	100.0		100.0	100.0			100.0	100.0	59.1	87
	2019	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	60.4	90

NUMBER TESTED IN GRADE 8													
2017	8	15	54	61	1		7				82	82	9,856
2018	12	11	60	64		7	11				87	87	9,913
2019	11	9	68	67		5	12				90	90	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	1	0	1	*		1			1	1	4593	82
	2018	0	0	0	0		0	0			0	0	4055	87
	2019	0	0	0	0		*	0			0	0	4007	90

NUMBER TESTED IN GRADE8													
2017	8	15	54	61	1			7			82	82	9,856
2018	12	11	60	64			7	11			87	87	9,913
2019	11	9	68	67			5	12			90	90	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	87.5	73.3	77.8	78.7	*		85.7			79.3	79.3	21.5	82
	2018	83.3	81.8	90.0	89.1		100.0	90.9			87.4	87.4	27.3	87
	2019	100.0	100.0	89.7	89.6		*	91.7			92.2	92.2	25.7	90

NUMBER TESTED IN GRADE 8													
2017	8	15	54	61	1		7				82	82	9,856
2018	12	11	60	64		7	11				87	87	9,913
2019	11	9	68	67		5	12				90	90	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	87.5	53.3	48.1	52.5	*		42.9			54.9	54.9	9.8	82
	2018	83.3	54.5	71.7	70.3		100.0	81.8			71.3	71.3	14.4	87
	2019	90.9	100.0	79.4	79.1		*	91.7			82.2	82.2	12.9	90

NUMBER TESTED IN GRADE 8													
2017	8	15	54	61	1		7				82	82	9,856
2018	12	11	60	64		7	11				87	87	9,913
2019	11	9	68	67		5	12				90	90	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	80.3	86.0	77.2	87.5
	2018	83.3	89.1	81.8	86.9
	2019	84.8	87.9	85.9	81.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	100.0	100.0		*	*			100.0	100.0	92.8
	2018	*	*	100.0	100.0			*			100.0	100.0	93.4
	2019	*	*	100.0	100.0			*			100.0	100.0	93.8
Tests Taken	2017	2	8	51	52		1	1			63	63	8,230
	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	0	0	0		*	*			0	0	593
	2018	*	*	0	0			*			0	0	624
	2019	*	*	0	0			*			0	0	582
Tests Taken	2017	2	8	51	52		1	1			63	63	8,230
	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	100.0	100.0		*	*			100.0	100.0	65.2
	2018	*	*	100.0	100.0			*			100.0	100.0	72.3
	2019	*	*	100.0	100.0			*			100.0	100.0	73.7
Tests Taken	2017	2	8	51	52		1	1			63	63	8,230
	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	87.5	86.3	86.5		*	*			87.3	87.3	30.8
	2018	*	*	92.0	90.9			*			93.5	93.5	38.6
	2019	*	*	78.7	85.0			*			82.8	82.8	41.6
Tests Taken	2017	2	8	51	52		1	1			63	63	8,230
	2018	5	5	50	44			2			62	62	9,468
	2019	3	5	47	40			2			58	58	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	84.1	90.6	89.4	88.3
2018	88.4	91.7	81.6	89.4
2019	85.5	85.2	80.7	86.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (39)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	5.1	4	10.3	1	2.6	0	0.0
	Advanced	5	12.8	34	87.2	27	69.2	4	10.3	11	28.2
	Advanced High	34	87.2	3	7.7	8	20.5	34	87.2	28	71.8
7 (27)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	3.7	3	11.1	0	0.0	0	0.0
	Advanced	1	3.7	13	48.1	13	48.1	0	0.0	4	14.8
	Advanced High	26	96.3	13	48.1	11	40.7	27	100.0	23	85.2
8 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	20.0	2	33.3	0	0.0	0	0.0
	Advanced High	5	100.0	4	80.0	4	66.7	5	100.0	5	100.0
ALL (77)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	3.9	7	9.1	1	1.3	0	0.0
	Advanced	6	7.9	52	68.4	44	57.1	4	5.3	15	19.7
	Advanced High	70	92.1	21	27.6	26	33.8	71	93.4	61	80.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
38 27 (71.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	11	
	Advanced High	0	0	27	
26 23 (88.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	23	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
73 58 (79.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	14	
	Advanced High	0	0	58	

 Indicates students who progressed at least one level from 2018 to 2019.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	22			*	*	*	*	10	45.5	7	31.8
	7	11			*	*	*	*	*	*	*	*
	8	5							*	*	*	*
	9	3							*	*	*	*
	ALL	41			*	*	*	*	16	39.0	17	41.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

7	85.2	90.6	83.7	82.5	100.0	100.0	57.9	83.5
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ALGEBRA I PRE-AP

91	83.9	88.8	85.5	85.1	100.0	97.8	73.4	93.9
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ALGEBRA II PRE-AP

57	84.3	89.1	88.8	88.7	98.2	100.0	67.4	93.4
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BIOLOGY PRE-AP

73	67.9	81.8	91.2	92.8	91.8	100.0	74.4	90.8
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CHEMISTRY PRE-AP

68	75.1	85.7	87.0	87.2	97.1	100.0	70.4	94.1
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ENGLISH I PRE-AP

73	84.4	86.6	90.0	90.6	98.6	100.0	74.9	94.4
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ENGLISH II PRE-AP

54	82.5	87.2	86.0	85.8	100.0	100.0	75.8	95.3
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FRENCH I

46	85.4	89.8	89.2	89.1	100.0	100.0	66.3	86.7
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FRENCH II

49	86.4	89.2	90.2	90.4	100.0	100.0	62.5	94.1
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GEOMETRY PRE-AP

65	66.9	81.6	84.9	85.5	90.8	100.0	65.8	91.8
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II PRE-AP

57	85.5	92.0	88.7	88.2	100.0	100.0	84.2	94.4
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

68	69.1	78.5	89.2	91.1	82.4	100.0	67.9	92.5
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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

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FRENCH I

45	84.1	89.4	89.0	88.9	97.8	100.0	73.8	86.0
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FRENCH II

49	81.6	87.1	86.9	86.8	100.0	95.9	70.7	92.9
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GEOMETRY PRE-AP

65	72.4	82.4	84.2	84.5	89.2	100.0	68.3	90.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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PHYSICS PRE-AP

41	60.6	78.1	83.6	84.6	87.8	100.0	70.2	93.6
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PRE-CALCULUS PRE-AP

56	74.1	81.9	81.4	81.2	94.6	100.0	74.6	94.3
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SPANISH I

26	77.1	84.7	86.8	87.0	100.0	96.2	74.1	91.1
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SPANISH II

70	89.2	91.9	86.4	85.7	100.0	94.3	79.3	92.3
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STUDIO ART I

49	80.6	88.8	95.3	96.4	100.0	100.0	75.1	92.6
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Middle School Exams

ASTRONOMY 8

91	74.7	81.0	82.3	82.4	91.2	97.8	64.8	97.1
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MATHEMATICS 6 PRE-AP

106	65.5	78.4	78.6	78.6	83.0	87.7	72.2	96.8
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MATHEMATICS 7 PRE-AP

104	79.1	82.1	82.4	82.5	89.4	93.3	77.9	97.1
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MS HEALTH EDUCATION 7

43	84.2	89.7	97.3	98.1	100.0	100.0	77.7	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

47	83.4	89.4	97.1	98.5	100.0	100.0	77.4	92.7
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PHYSICS PRE-AP

41	48.3	73.2	91.9	95.2	78.0	100.0	68.4	93.2
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PRE-CALCULUS PRE-AP

54	70.2	80.2	81.9	82.3	94.4	100.0	72.9	94.1
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SPANISH I

25	81.7	88.6	88.1	88.0	100.0	100.0	84.9	89.2
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SPANISH II

67	87.1	91.4	87.0	86.6	100.0	97.0	88.1	91.6
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STUDIO ART I

48	79.2	86.4	94.7	96.2	100.0	100.0	71.2	90.4
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ASTRONOMY 8

90	77.1	81.5	82.5	82.6	92.2	98.9	71.9	93.8
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

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MS HEALTH EDUCATION 7

35	84.1	90.3	96.7	97.5	100.0	100.0	77.5	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

12	83.8	88.9	96.9	97.8	100.0	100.0	77.6	97.3
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PHYSICAL EDUCATION 6

106	80.1	87.8	100.0	101.3	100.0	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

102	84.5	90.3	99.1	100.1	100.0	100.0	82.8	98.8
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READING LANGUAGE ARTS 6 PRE-AP

106	82.3	85.6	90.0	90.5	96.2	100.0	81.7	99.0
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READING LANGUAGE ARTS 7 PRE-AP

104	74.8	82.8	89.2	89.9	98.1	99.0	86.6	98.2
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READING LANGUAGE ARTS 8 PRE-AP

91	78.7	83.6	89.8	90.5	96.7	100.0	84.2	98.2
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SCIENCE 6 PRE-AP

106	73.2	82.2	78.9	78.5	89.6	88.7	76.1	98.6
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SCIENCE 7 PRE-AP

104	75.9	83.2	85.0	85.2	96.2	93.3	84.9	96.7
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TECHNOLOGY APPLICATIONS

74	80.9	88.5	87.4	87.3	100.0	100.0	59.5	91.5
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TEXAS STUDIES 7 PRE-AP

104	71.4	82.2	86.8	87.4	92.3	92.3	78.6	97.6
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U.S. STUDIES 8 PRE-AP

91	78.1	84.3	89.4	90.0	94.5	96.7	78.7	97.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

26	87.6	91.5	96.1	96.6	100.0	100.0	77.4	94.1
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PHYSICAL EDUCATION 6

105	80.7	87.4	98.4	99.6	100.0	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

89	83.2	89.9	98.7	99.6	98.9	100.0	84.7	97.7
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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6 PRE-AP

105	81.6	87.7	83.3	82.8	97.1	97.1	86.4	97.7
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SCIENCE 7 PRE-AP

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TECHNOLOGY APPLICATIONS

19	84.5	91.1	88.1	87.8	100.0	100.0	61.2	84.6
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TEXAS STUDIES 7 PRE-AP

101	74.3	82.9	86.8	87.2	96.0	94.1	78.2	96.4
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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 PRE-AP

106	75.0	84.4	88.1	88.5	95.3	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 PRE-AP

105	75.2	82.7	84.2	84.4	94.3	91.4	79.7	97.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	100.0	84.5	70	593	97.1	16	591	100.0	48	590	95.8	4	*	*	6,766	464	42.2
		2017-18	98.5	84.2	64	610	100.0	8	669	100.0	52	598	100.0	2	*	*	7,118	468	41.8
		2018-19	100.0	87.3	61	613	95.1	5	*	*	49	609	93.9	5	*	*	7,723	463	39.2
	Mathematics	2016-17	100.0	84.5	70	564	74.3	16	561	81.3	48	562	68.8	4	*	*	6,766	465	21.6
		2017-18	98.5	84.2	64	564	78.1	8	551	87.5	52	563	75.0	2	*	*	7,118	463	20.7
		2018-19	100.0	87.3	61	570	82.0	5	*	*	49	570	79.6	5	*	*	7,723	461	19.7
ACT	English	2016-17	100.0	82.4	70	23	91.4	16	23	75.0	48	23	95.8	4	*	*	6,596	15	26.1
		2017-18	98.5	82.3	64	25	93.8	8	29	100.0	52	25	92.3	2	*	*	6,960	15	26.5
		2018-19	100.0	82.6	61	26	98.4	5	*	*	49	25	98.0	5	*	*	7,310	15	27.0
	Mathematics	2016-17	100.0	82.4	70	22	62.9	16	22	56.3	48	22	62.5	4	*	*	6,596	18	17.3
		2017-18	98.5	82.3	64	22	59.4	8	22	62.5	52	23	59.6	2	*	*	6,960	17	14.8
		2018-19	100.0	82.6	61	24	86.9	5	*	*	49	24	87.8	5	*	*	7,310	18	19.2
	Reading	2016-17	100.0	82.4	70	23	60.0	16	21	43.8	48	23	60.4	4	*	*	6,596	17	18.3
		2017-18	98.5	82.3	64	26	82.8	8	29	100.0	52	25	78.8	2	*	*	6,960	17	19.0
		2018-19	100.0	82.6	61	26	85.2	5	*	*	49	25	85.7	5	*	*	7,310	17	21.0
	Science	2016-17	100.0	82.4	70	22	45.7	16	21	25.0	48	22	47.9	4	*	*	6,596	18	13.8
		2017-18	98.5	82.3	64	24	64.1	8	25	75.0	52	24	61.5	2	*	*	6,960	17	12.9
		2018-19	100.0	82.6	61	24	68.9	5	*	*	49	23	65.3	5	*	*	7,310	17	14.5
	Composite	2016-17	100.0	82.4	70	23	–	16	22	–	48	23	–	4	*	–	6,596	17	–
		2017-18	98.5	82.3	64	25	–	8	26	–	52	24	–	2	*	–	6,960	17	–
		2018-19	100.0	82.6	61	25	–	5	*	–	49	25	–	5	*	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	67	547	100.0	9	549	100.0	50	541	100.0	5	*	*	1	*	*	1,442	464	68.2
		2017	53	536	98.1	13	548	100.0	36	527	97.2	2	*	*	2	*	*	1,836	466	72.5
		2018	73	532	95.9	6	545	100.0	58	528	96.6	4	*	*	3	*	*	2,063	473	74.2
	Mathematics	2016	67	511	94.0	9	490	88.9	50	515	94.0	5	*	*	1	*	*	1,442	469	62.8
		2017	53	517	90.6	13	497	92.3	36	521	88.9	2	*	*	2	*	*	1,836	467	59.8
		2018	73	510	91.8	6	483	83.3	58	511	91.4	4	*	*	3	*	*	2,063	477	64.0
10	Reading & Writing	2016	67	558	97.0	4	*	*	55	556	96.4	7	587	100.0	1	*	*	9,038	417	40.3
		2017	63	566	100.0	6	583	100.0	51	562	100.0	3	*	*	1	*	*	8,857	417	39.0
		2018	53	581	100.0	11	591	100.0	36	569	100.0	3	*	*	2	*	*	8,620	418	41.8
	Mathematics	2016	67	533	88.1	4	*	*	55	538	92.7	7	524	71.4	1	*	*	9,038	433	26.7
		2017	63	523	84.1	6	508	83.3	51	524	84.3	3	*	*	1	*	*	8,857	428	22.1
		2018	53	551	86.8	11	541	90.9	36	549	83.3	3	*	*	2	*	*	8,620	426	25.3
11	Reading & Writing	2016	64	587	96.9	9	600	100.0	51	581	96.1	2	*	*	2	*	*	2,015	512	69.2
		2017	60	580	96.7	4	*	*	49	576	95.9	5	*	*	2	*	*	2,095	508	67.6
		2018	57	591	100.0	5	*	*	46	587	100.0	3	*	*	1	*	*	1,921	501	64.3
	Mathematics	2016	64	546	78.1	9	542	88.9	51	545	76.5	2	*	*	2	*	*	2,015	511	49.7
		2017	60	548	81.7	4	*	*	49	546	79.6	5	*	*	2	*	*	2,095	504	44.4
		2018	57	551	80.7	5	*	*	46	553	82.6	3	*	*	1	*	*	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

510	21,262	2.5	2.0	215	42.2	29.3
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English Language and Composition

58	2,646	2.9	1.9	35	60.3	20.5
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Macroeconomics

59	1,020	1.6	1.6	8	13.6	19.5
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Spanish Literature and Culture

21	221	3.8	3.1	20	95.2	75.1
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World History

51	1,473	2.5	1.9	21	41.2	22.7
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Biology

52	961	2.2	2.1	14	26.9	27.6
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English Literature and Composition

49	1,668	2.4	1.7	17	34.7	16.1
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Music Theory

7	96	2.0	3.0	1	14.3	61.5
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Statistics

17	525	2.5	2.3	9	52.9	39.2
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Calculus AB

43	1,011	2.1	2.5	12	27.9	40.5
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Human Geography

74	2,291	2.1	1.7	29	39.2	22.1
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Spanish Language and Culture

23	1,008	5.0	3.8	23	100.0	89.9
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United States History

56	2,192	2.5	1.7	26	46.4	19.7
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