

# MARK TWAIN (ZONED STUDENTS)

SCHOOL NUMBER 220 (ZONED)

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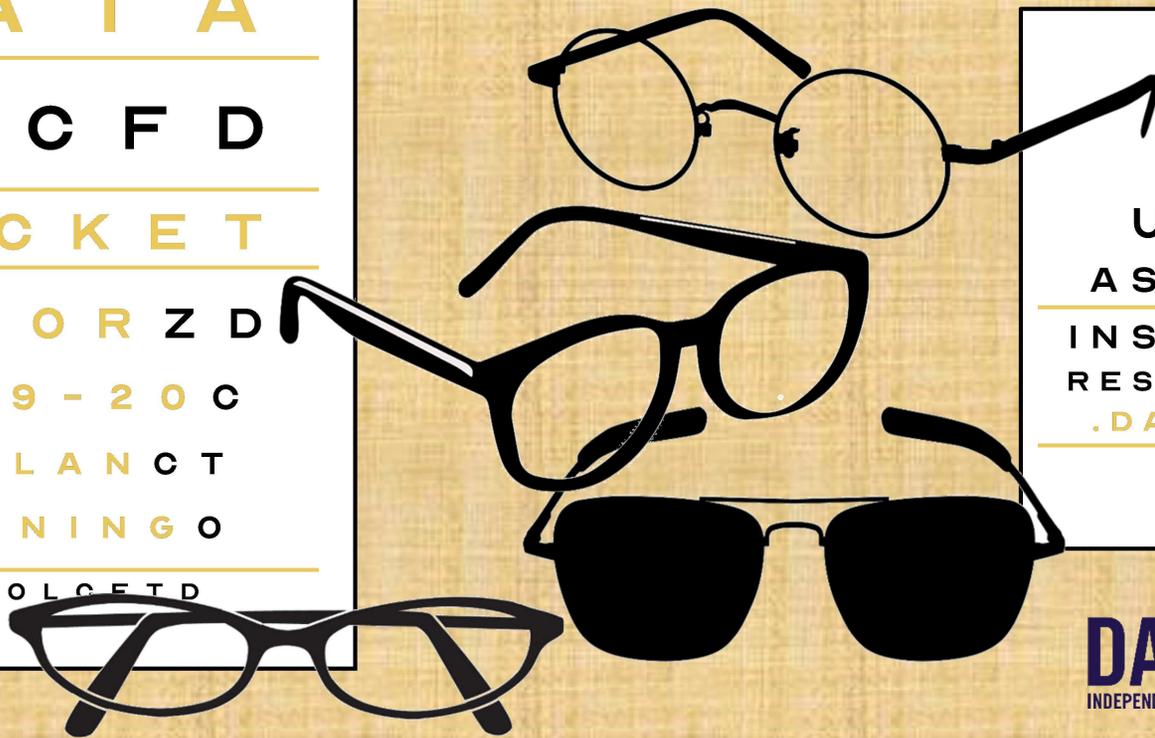
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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### **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	32
1	33
2	29
3	38
4	31
5	31
ALL	231

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	123	53.2		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	93	40.3		
White	5	2.2		
Multiple	9	3.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	91	39.4
Economically disadvantaged	220	95.2
Limited English proficient (LEP)	76	32.9
Special education	37	16.0
Talented and Gifted (TAG)	24	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	27	13	48.1	1	3.7	0	0.0	13	48.1	0	0.0	0	0.0
	2018	36	20	55.6	0	0.0	0	0.0	15	41.7	0	0.0	1	2.8
	2019	37	21	56.8	0	0.0	0	0.0	14	37.8	1	2.7	1	2.7
KN	2017	29	20	69.0	0	0.0	0	0.0	8	27.6	1	3.4	0	0.0
	2018	36	22	61.1	0	0.0	0	0.0	14	38.9	0	0.0	0	0.0
	2019	32	16	50.0	0	0.0	0	0.0	13	40.6	1	3.1	1	3.1
1	2017	49	23	46.9	0	0.0	0	0.0	24	49.0	2	4.1	0	0.0
	2018	43	29	67.4	0	0.0	0	0.0	13	30.2	1	2.3	0	0.0
	2019	33	18	54.5	0	0.0	0	0.0	14	42.4	0	0.0	1	3.0
2	2017	34	23	67.6	0	0.0	0	0.0	11	32.4	0	0.0	0	0.0
	2018	49	25	51.0	0	0.0	0	0.0	22	44.9	2	4.1	0	0.0
	2019	29	19	65.5	0	0.0	0	0.0	7	24.1	1	3.4	2	6.9
3	2017	57	34	59.6	0	0.0	0	0.0	22	38.6	1	1.8	0	0.0
	2018	34	25	73.5	0	0.0	0	0.0	8	23.5	0	0.0	1	2.9
	2019	38	17	44.7	0	0.0	0	0.0	20	52.6	0	0.0	1	2.6
4	2017	45	26	57.8	0	0.0	0	0.0	19	42.2	0	0.0	0	0.0
	2018	38	24	63.2	0	0.0	0	0.0	13	34.2	1	2.6	0	0.0
	2019	31	16	51.6	0	0.0	0	0.0	12	38.7	1	3.2	2	6.5
5	2017	51	34	66.7	0	0.0	0	0.0	16	31.4	0	0.0	1	2.0
	2018	41	31	75.6	0	0.0	0	0.0	10	24.4	0	0.0	0	0.0
	2019	31	16	51.6	0	0.0	0	0.0	13	41.9	1	3.2	1	3.2
PK-5	2017	292	173	59.2	1	0.3	0	0.0	113	38.7	4	1.4	1	0.3
	2018	277	176	63.5	0	0.0	0	0.0	95	34.3	4	1.4	2	0.7
	2019	231	123	53.2	0	0.0	0	0.0	93	40.3	5	2.2	9	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	27	27	100.0	12	44.4	0	0.0	12	44.4	0	0.0	26	96.3	37.0	63.0	3.7
	2018	36	33	91.7	12	33.3	0	0.0	14	38.9	0	0.0	35	97.2	55.6	44.4	2.8
	2019	37	37	100.0	13	35.1	18	48.6	5	13.5	0	0.0	23	62.2	62.2	37.8	10.8
KN	2017	29	25	86.2	4	13.8	3	10.3	5	17.2	2	6.9	9	31.0	72.4	27.6	0.0
	2018	36	33	91.7	11	30.6	4	11.1	13	36.1	3	8.3	18	50.0	30.6	69.4	0.0
	2019	32	29	90.6	10	31.3	3	9.4	7	21.9	0	0.0	11	34.4	53.1	46.9	3.1
1	2017	49	41	83.7	22	44.9	2	4.1	22	44.9	10	20.4	8	16.3	61.2	38.8	0.0
	2018	43	40	93.0	8	18.6	3	7.0	10	23.3	5	11.6	12	27.9	51.2	48.8	0.0
	2019	33	32	97.0	9	27.3	1	3.0	12	36.4	2	6.1	5	15.2	39.4	60.6	9.1
2	2017	34	34	100.0	8	23.5	1	2.9	8	23.5	6	17.6	6	17.6	61.8	38.2	2.9
	2018	49	43	87.8	20	40.8	5	10.2	21	42.9	12	24.5	13	26.5	49.0	51.0	0.0
	2019	29	27	93.1	5	17.2	5	17.2	9	31.0	3	10.3	2	6.9	51.7	48.3	10.3
3	2017	57	55	96.5	21	36.8	2	3.5	26	45.6	12	21.1	5	8.8	50.9	49.1	0.0
	2018	34	33	97.1	6	17.6	2	5.9	7	20.6	8	23.5	7	20.6	55.9	44.1	0.0
	2019	38	36	94.7	19	50.0	3	7.9	16	42.1	7	18.4	6	15.8	55.3	44.7	0.0
4	2017	45	43	95.6	15	33.3	7	15.6	38	84.4	6	13.3	3	6.7	46.7	53.3	6.7
	2018	38	38	100.0	12	31.6	6	15.8	28	73.7	4	10.5	5	13.2	55.3	44.7	0.0
	2019	31	28	90.3	8	25.8	4	12.9	18	58.1	8	25.8	5	16.1	48.4	51.6	3.2
5	2017	51	49	96.1	14	27.5	3	5.9	40	78.4	6	11.8	7	13.7	56.9	43.1	0.0
	2018	41	39	95.1	6	14.6	10	24.4	32	78.0	1	2.4	5	12.2	46.3	53.7	0.0
	2019	31	31	100.0	12	38.7	3	9.7	24	77.4	4	12.9	2	6.5	41.9	58.1	0.0
PK-5	2017	292	274	93.8	96	32.9	18	6.2	151	51.7	42	14.4	64	21.9	55.1	44.9	1.7
	2018	277	259	93.5	75	27.1	30	10.8	125	45.1	33	11.9	95	34.3	49.1	50.9	0.4
	2019	231	220	95.2	76	32.9	37	16.0	91	39.4	24	10.4	54	23.4	50.6	49.4	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	29	11,388	27	93.9	10,888	95.6	17	59.1	19.6	22	10,240	76.4	89.9
	2018	37	11,061	34	94.0	10,520	95.1	18	49.0	17.8	29	9,830	79.0	88.9
	2019	35	10,918	33	92.5	10,368	95.0	9	25.5	7.1	25	9,637	70.9	88.3
1	2017	47	12,278	45	96.0	11,800	96.1	18	38.3	18.4	42	11,169	89.4	91.0
	2018	41	11,550	39	95.1	11,055	95.7	18	44.2	16.6	33	10,347	81.1	89.6
	2019	32	11,198	30	92.2	10,714	95.7	3	9.3	6.3	23	10,067	71.5	89.9
2	2017	31	12,938	29	94.4	12,476	96.4	15	48.1	16.9	27	11,850	86.5	91.6
	2018	46	11,864	44	94.6	11,398	96.1	19	41.2	15.9	35	10,717	75.8	90.3
	2019	29	11,232	27	95.2	10,778	96.0	6	21.0	5.9	23	10,167	80.4	90.5
3	2017	54	13,158	52	96.9	12,734	96.8	16	29.7	15.9	47	12,162	87.4	92.4
	2018	34	12,536	32	95.1	12,080	96.4	18	53.2	14.4	28	11,431	82.8	91.2
	2019	39	11,452	37	95.1	11,021	96.2	4	10.3	5.8	31	10,472	79.6	91.4
4	2017	45	12,873	42	94.6	12,467	96.8	17	38.1	15.4	41	11,953	91.8	92.9
	2018	38	12,675	36	94.7	12,235	96.5	12	31.2	14.1	34	11,637	88.5	91.8
	2019	32	12,118	30	94.2	11,678	96.4	4	12.6	6.0	23	11,110	72.5	91.7
5	2017	50	12,220	48	96.6	11,838	96.9	5	10.0	6.1	47	11,367	94.0	93.0
	2018	40	12,498	38	94.2	12,078	96.6	11	27.2	6.1	31	11,513	76.6	92.1
	2019	33	12,193	31	94.0	11,764	96.5	4	12.0	5.4	26	11,300	78.3	92.7
KN-5	2017	255	74,855	244	95.6	72,203	96.5	88	34.5	15.3	226	68,741	88.5	91.8
	2018	236	72,186	224	94.6	69,366	96.1	96	40.6	14.0	190	65,475	80.4	90.7
	2019	200	69,110	188	93.9	66,323	96.0	30	15.0	6.1	151	62,753	75.5	90.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		38.2	*	37.1	*		16.7		35.0	43.8	38.9	59.5	36
	2018		60.0	*	52.2	*	*	*		53.3	57.1	55.2	67.4	29
	2019		52.9	*	54.5	*	*	*		46.2	60.0	52.2	67.4	23
4	2017		32.0	*	32.1	*	*	21.7		14.3	43.8	30.0	56.4	30
	2018		50.0	*	50.0	*		37.5		42.9	58.3	50.0	61.9	26
	2019	*	75.0	*	57.1	*	*	36.4		60.0	61.5	60.9	67.2	23
5	2017		50.0	*	52.8	*	*	44.4		59.1	43.8	52.6	71.7	38
	2018		48.5	*	50.0	40.0	*	42.9		38.9	65.0	52.6	76.0	38
	2019		64.7	*	65.0	*		50.0		66.7	63.6	65.0	81.0	20
3-5	2017		40.9	40.0	41.4	22.2	*	32.1		39.3	43.8	41.3	62.7	104
	2018		52.4	60.0	50.6	29.4	*	41.7		44.7	60.9	52.7	68.7	93
	2019	*	64.0	27.3	58.7	30.0	*	42.3		56.3	61.8	59.1	72.3	66

NUMBER TESTED IN GRADES 3-5													
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	
2019	1	50	11	63	10	5	26		32	34	66	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		21	*	22	*		5		13	9	22	3,014	36
	2018		10	*	11	*	*	*		7	6	13	2,309	29
	2019		8	*	10	*	*	*		7	4	11	2,153	23
4	2017		17	*	19	*	*	18		12	9	21	3,323	30
	2018		12	*	11	*		10		8	5	13	2,811	26
	2019	*	4	*	9	*	*	7		4	5	9	2,376	23
5	2017		17	*	17	*	*	15		9	9	18	2,269	38
	2018		17	*	16	6	*	16		11	7	18	1,956	38
	2019		6	*	7	*		6		3	4	7	1,508	20
3-5	2017		55	6	58	7	*	38		34	27	61	8,606	104
	2018		39	4	38	12	*	28		26	18	44	7,076	93
	2019	*	18	8	26	7	*	15		14	13	27	6,037	66

NUMBER TESTED IN GRADES 3-5													
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	
2019	1	50	11	63	10	5	26		32	34	66	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		17.6	*	17.1	*		0.0		15.0	18.8	16.7	32.9	36
	2018		36.0	*	34.8	*	*	*		26.7	42.9	34.5	33.6	29
	2019		17.6	*	18.2	*	*	*		23.1	10.0	17.4	35.9	23
4	2017		12.0	*	14.3	*	*	13.0		14.3	12.5	13.3	32.4	30
	2018		12.5	*	13.6	*		6.3		14.3	16.7	15.4	35.6	26
	2019	*	43.8	*	33.3	*	*	18.2		30.0	38.5	34.8	37.1	23
5	2017		17.6	*	16.7	*	*	11.1		22.7	12.5	18.4	38.2	38
	2018		24.2	*	21.9	20.0	*	10.7		22.2	25.0	23.7	44.1	38
	2019		29.4	*	35.0	*		8.3		22.2	45.5	35.0	45.9	20
3-5	2017		16.1	20.0	16.2	11.1	*	10.7		17.9	14.6	16.3	34.6	104
	2018		24.4	30.0	23.4	17.6	*	10.4		21.3	28.3	24.7	38.0	93
	2019	*	30.0	18.2	28.6	10.0	*	11.5		25.0	32.4	28.8	39.9	66

NUMBER TESTED IN GRADES 3-5													
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	
2019	1	50	11	63	10	5	26		32	34	66	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		8.8	*	8.6	*		0.0		0.0	18.8	8.3	20.0	36
	2018		4.0	*	0.0	*	*	*		0.0	7.1	3.4	19.3	29
	2019		11.8	*	13.6	*	*	*		15.4	10.0	13.0	21.9	23
4	2017		4.0	*	3.6	*	*	0.0		7.1	0.0	3.3	16.9	30
	2018		8.3	*	9.1	*		6.3		7.1	8.3	7.7	17.7	26
	2019	*	31.3	*	23.8	*	*	18.2		20.0	23.1	21.7	18.2	23
5	2017		8.8	*	8.3	*	*	3.7		4.5	12.5	7.9	19.4	38
	2018		9.1	*	6.3	0.0	*	7.1		5.6	10.0	7.9	20.1	38
	2019		5.9	*	10.0	*		0.0		0.0	18.2	10.0	24.1	20
3-5	2017		7.5	0.0	7.1	0.0	*	1.8		3.6	10.4	6.7	18.8	104
	2018		7.3	0.0	5.2	0.0	*	6.3		4.3	8.7	6.5	19.1	93
	2019	*	16.0	9.1	15.9	0.0	*	7.7		12.5	17.6	15.2	21.5	66

NUMBER TESTED IN GRADE 3-5													
2017		93	10	99	9	2	56		56	48	104	23,084	
2018		82	10	77	17	4	48		47	46	93	22,610	
2019	1	50	11	63	10	5	26		32	34	66	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	54.4	47.8	48.2
	2018	62.8	59.1	52.0
	2019	55.7	62.3	47.8
4	2017	52.1	45.1	39.5
	2018	48.1	57.2	49.1
	2019	62.5	60.9	62.5
5	2017	61.8	58.9	57.7
	2018	51.0	59.7	54.1
	2019	68.1	60.6	62.1
3-5	2017	56.5	51.1	49.2
	2018	53.8	58.8	52.1
	2019	61.8	61.3	57.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	38.5	*	35.5	0.0		26.1		23.5	46.7	34.4	54.4	32
	2018		41.7	*	40.9	*		31.3		42.9	41.7	42.3	51.2	26
	2019	*	68.8	*	50.0	*	*	27.3		60.0	42.9	50.0	56.9	24

NUMBER TESTED IN GRADE 4													
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	16	*	20	6		17		13	8	21	3,435	32
	2018		14	*	13	*		11		8	7	15	3,589	26
	2019	*	5	*	11	*	*	8		4	8	12	3,091	24

NUMBER TESTED IN GRADE 4													
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	7.7	*	6.5	0.0		0.0		0.0	13.3	6.3	26.0	32
	2018		16.7	*	9.1	*		6.3		7.1	25.0	15.4	29.2	26
	2019	*	37.5	*	22.7	*	*	9.1		20.0	28.6	25.0	26.4	24

NUMBER TESTED IN GRADE 4													
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.4	32
	2018		4.2	*	0.0	*		0.0		0.0	8.3	3.8	7.1	26
	2019	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.6	24

NUMBER TESTED IN GRADE 4													
2017	2	26	4	31	6		23		17	15	32	7,530	
2018		24	2	22	4		16		14	12	26	7,361	
2019	1	16	4	22	4	1	11		10	14	24	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	2.3	50.8	49.0
	2018	2.9	44.2	57.7
	2019	2.4	60.4	61.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	55.9	73.7	62.0	*	77.8	69.6		70.4	55.6	63.0	70.0	54
	2018		72.0	37.5	64.3	*	42.9	50.0		68.4	60.0	64.7	74.5	34
	2019		47.1	40.0	47.2	*	36.8	35.3		45.0	44.4	44.7	75.5	38
4	2017		52.0	63.2	60.0	*	60.0	54.1		60.0	54.2	56.8	68.1	44
	2018	*	54.2	23.1	41.9	*	25.0	28.6		47.6	35.3	42.1	75.2	38
	2019	*	62.5	27.3	46.4	*	28.6	38.9		40.0	53.3	46.7	74.7	30
5	2017		58.8	81.3	68.1	*	85.7	65.0		72.4	59.1	66.7	80.6	51
	2018		48.5	80.0	52.8	45.5	66.7	51.5		50.0	60.9	55.8	86.9	43
	2019	*	64.7	69.2	68.8	*	66.7	58.3		69.2	68.4	68.8	88.0	32
3-5	2017	*	55.9	72.2	63.5	22.2	74.5	62.0		68.4	56.2	62.4	72.7	149
	2018	*	57.3	45.2	52.6	31.6	40.0	42.0		55.0	52.7	53.9	78.8	115
	2019	*	58.0	45.5	54.2	50.0	44.7	45.8		50.0	55.8	53.0	79.5	100

NUMBER TESTED IN GRADES 3-5													
2017	1	93	54	137	9	47	69		76	73	149	37,278	
2018	1	82	31	95	19	25	69		60	55	115	36,318	
2019	2	50	44	96	10	38	59		48	52	100	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15	5	19	*	4	7		8	12	20	3,851	54
	2018		7	5	10	*	4	4		6	6	12	3,072	34
	2019		9	12	19	*	12	11		11	10	21	2,726	38
4	2017		12	7	16	*	6	17		8	11	19	4,016	44
	2018	*	11	10	18	*	9	20		11	11	22	3,028	38
	2019	*	6	8	15	*	5	11		9	7	16	2,959	30
5	2017		14	3	15	*	2	14		8	9	17	2,308	51
	2018		17	2	17	6	2	16		10	9	19	1,582	43
	2019	*	6	4	10	*	4	10		4	6	10	1,420	32
3-5	2017	*	41	15	50	7	12	38		24	32	56	10,175	149
	2018	*	35	17	45	13	15	40		27	26	53	7,682	115
	2019	*	21	24	44	5	21	32		24	23	47	7,105	100

NUMBER TESTED IN GRADES 3-5													
2017	1	93	54	137	9	47	69			76	73	149	37,278
2018	1	82	31	95	19	25	69			60	55	115	36,318
2019	2	50	44	96	10	38	59			48	52	100	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	20.6	36.8	26.0	*	38.9	30.4		18.5	33.3	25.9	39.9	54
	2018		44.0	25.0	35.7	*	28.6	37.5		42.1	33.3	38.2	41.8	34
	2019		29.4	20.0	27.8	*	15.8	11.8		25.0	27.8	26.3	42.8	38
4	2017		16.0	42.1	27.5	*	46.7	24.3		30.0	25.0	27.3	39.4	44
	2018	*	20.8	0.0	9.7	*	0.0	7.1		9.5	17.6	13.2	44.2	38
	2019	*	43.8	9.1	25.0	*	14.3	11.1		20.0	33.3	26.7	44.8	30
5	2017		17.6	31.3	21.3	*	35.7	20.0		24.1	18.2	21.6	42.4	51
	2018		18.2	0.0	16.7	9.1	0.0	6.1		5.0	21.7	14.0	53.8	43
	2019	*	23.5	15.4	21.9	*	16.7	8.3		23.1	21.1	21.9	55.5	32
3-5	2017	*	18.3	37.0	24.8	11.1	40.4	24.0		23.7	26.0	24.8	40.5	149
	2018	*	26.8	6.5	20.0	5.3	8.0	10.1		18.3	23.6	20.9	46.6	115
	2019	*	32.0	15.9	25.0	20.0	15.8	10.2		22.9	26.9	25.0	47.8	100

NUMBER TESTED IN GRADES 3-5													
2017	1	93	54	137	9	47	100			76	73	149	37,278
2018	1	82	31	95	19	25	69			60	55	115	36,318
2019	2	50	44	96	10	38	59			48	52	100	34,690

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	0.0	10.5	4.0	*	11.1	8.7		0.0	7.4	3.7	19.9	54
	2018		32.0	0.0	21.4	*	0.0	0.0		21.1	26.7	23.5	19.6	34
	2019		17.6	10.0	13.9	*	5.3	5.9		20.0	5.6	13.2	20.3	38
4	2017		4.0	21.1	12.5	*	26.7	10.8		15.0	8.3	11.4	22.1	44
	2018	*	4.2	0.0	0.0	*	0.0	0.0		0.0	5.9	2.6	23.8	38
	2019	*	37.5	0.0	21.4	*	0.0	5.6		20.0	20.0	20.0	25.1	30
5	2017		2.9	18.8	8.5	*	21.4	7.5		6.9	9.1	7.8	19.3	51
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	27.6	43
	2019	*	11.8	0.0	6.3	*	0.0	0.0		0.0	10.5	6.3	34.0	32
3-5	2017	*	2.2	16.7	8.0	0.0	19.1	9.0		6.6	8.2	7.4	20.4	149
	2018	*	11.0	0.0	6.3	0.0	0.0	0.0		6.7	9.1	7.8	23.7	115
	2019	*	22.0	4.5	13.5	0.0	2.6	3.4		14.6	11.5	13.0	26.6	100

NUMBER TESTED IN GRADE 3-5													
2017	1	93	54	137	9	47	100			76	73	149	37,278
2018	1	82	31	95	19	25	69			60	55	115	36,318
2019	2	50	44	96	10	38	59			48	52	100	34,690

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	57.2	57.8	54.0	50.0
	2018	61.8	55.4	55.5	62.5
	2019	56.6	55.5	59.4	59.9
4	2017	63.6	51.7	54.3	54.5
	2018	46.5	42.6	47.4	48.0
	2019	60.7	45.5	45.7	60.0
5	2017	52.6	57.4	51.9	52.0
	2018	45.3	49.1	51.9	39.0
	2019	60.4	59.2	49.7	50.0
3-5	2017	57.5	55.9	53.3	52.0
	2018	50.6	48.8	51.5	48.9
	2019	59.1	53.7	52.2	56.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		42.4	*	42.9	*	*	33.3		59.1	20.0	43.2	65.9	37
	2018		38.7	*	43.3	44.4	*	29.6		41.2	47.4	44.4	68.8	36
	2019	*	43.8	23.1	38.7	*	33.3	25.0		53.8	27.8	38.7	69.3	31

NUMBER TESTED IN GRADE 5													
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		19	*	20	*	*	18		9	12	21	3328	37
	2018		19	*	17	5	*	19		10	10	20	3208	36
	2019	*	9	10	19	*	8	18		6	13	19	3203	31

NUMBER TESTED IN GRADE 5													
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		12.1	*	14.3	*	*	7.4		18.2	6.7	13.5	33.0	37
	2018		6.5	*	3.3	0.0	*	3.7		5.9	5.3	5.6	32.6	36
	2019	*	12.5	0.0	6.5	*	0.0	0.0		15.4	0.0	6.5	42.0	31

NUMBER TESTED IN GRADE 5													
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		0.0	*	2.9	*	*	3.7		4.5	0.0	2.7	12.8	37
	2018		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	12.1	36
	2019	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.7	31

NUMBER TESTED IN GRADE 5													
2017		33	3	35	3	1	27		22	15	37	9,759	
2018		31	5	30	9	1	27		17	19	36	10,271	
2019	1	16	13	31	3	12	24		13	18	31	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	53.6	53.4	59.7	52.7
	2018	49.5	52.1	44.2	55.6
	2019	54.3	52.4	45.8	54.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		55.0	60.0		57.1	55.0		44.4	66.7	57.1	66.0	21
	2018			*	*		*	*		*	*	*	76.6	5
	2019			40.0	42.9		40.0	35.7		42.9	37.5	40.0	75.1	15
4	2017			71.4	75.0		71.4	71.4		50.0	87.5	71.4	64.2	14
	2018	*		36.4	33.3	*	33.3	33.3		14.3	*	33.3	68.2	12
	2019			37.5	28.6		42.9	28.6		*	*	37.5	67.8	8
5	2017			92.3	91.7		92.3	92.3		100.0	83.3	92.3	87.3	13
	2018			*	*	*	*	*		*	*	*	88.1	5
	2019	*		63.6	66.7		66.7	66.7		*	62.5	66.7	89.6	12
3-5	2017	*		70.2	74.4		70.8	70.2		63.6	76.9	70.8	71.3	48
	2018	*		38.1	38.9	*	38.1	38.1		15.4	66.7	36.4	77.0	22
	2019	*		47.1	48.5		50.0	45.5		37.5	57.9	48.6	77.0	35

NUMBER TESTED IN GRADES 3-5													
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	
2019	1		34	33		34	33		16	19	35	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		9	6		9	9		5	4	9	1,887	21
	2018			*	*		*	*		*	*	*	1,205	5
	2019			9	8		9	9		4	5	9	1,179	15
4	2017			4	3		4	4		3	1	4	1,830	14
	2018	*		7	6	*	8	8		6	*	8	1,581	12
	2019			5	5		4	5		*	*	5	1,506	8
5	2017			1	1		1	1		0	1	1	521	13
	2018			*	*	*	*	*		*	*	*	488	5
	2019	*		4	4		4	4		*	3	4	432	12
3-5	2017	*		14	10		14	14		8	6	14	4,238	48
	2018	*		13	11	*	13	13		11	3	14	3,274	22
	2019	*		18	17		17	18		10	8	18	3,117	35

NUMBER TESTED IN GRADES 3-5													
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	
2019	1		34	33		34	33		16	19	35	13,576	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		35.0	46.7		38.1	35.0		22.2	50.0	38.1	39.2	21
	2018			*	*		*	*		*	*	*	45.3	5
	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	46.3	15
4	2017			42.9	41.7		42.9	42.9		33.3	50.0	42.9	36.0	14
	2018	*		9.1	11.1	*	8.3	8.3		0.0	*	8.3	36.9	12
	2019			12.5	14.3		14.3	14.3		*	*	12.5	38.4	8
5	2017			38.5	33.3		38.5	38.5		28.6	50.0	38.5	49.1	13
	2018			*	*	*	*	*		*	*	*	62.6	5
	2019	*		18.2	16.7		16.7	16.7		*	12.5	16.7	63.7	12
3-5	2017	*		38.3	41.0		39.6	38.3		27.3	50.0	39.6	40.8	48
	2018	*		9.5	11.1	*	9.5	9.5		0.0	22.2	9.1	47.4	22
	2019	*		17.6	18.2		17.6	15.2		12.5	21.1	17.1	48.9	35

NUMBER TESTED IN GRADES 3-5													
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	
2019	1		34	33		34	33		16	19	35	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*		20.0	20.0		19.0	20.0		11.1	25.0	19.0	25.4	21
	2018			*	*		*	*		*	*	*	24.1	5
	2019			20.0	21.4		20.0	14.3		14.3	25.0	20.0	27.4	15
4	2017			28.6	25.0		28.6	28.6		16.7	37.5	28.6	17.3	14
	2018	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.4	12
	2019			12.5	14.3		14.3	14.3		*	*	12.5	17.9	8
5	2017			30.8	25.0		30.8	30.8		14.3	50.0	30.8	22.7	13
	2018			*	*	*	*	*		*	*	*	30.5	5
	2019	*		0.0	0.0		0.0	0.0		*	0.0	0.0	29.9	12
3-5	2017	*		25.5	23.1		25.0	25.5		13.6	34.6	25.0	21.9	48
	2018	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	24.0	22
	2019	*		11.8	12.1		11.8	9.1		6.3	15.8	11.4	24.9	35

NUMBER TESTED IN GRADE 3-5													
2017	1		47	39		48	47		22	26	48	14,762	
2018	1		21	18	2	21	21		13	9	22	14,242	
2019	1		34	33		34	33		16	19	35	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	61.0	60.3	54.1
	2018	*	*	*
	2019	60.0	55.1	44.8
4	2017	56.3	67.1	57.7
	2018	41.7	50.6	39.7
	2019	43.8	50.8	50.0
5	2017	64.4	64.9	63.2
	2018	*	*	*
	2019	64.6	58.9	47.6
3-5	2017	60.5	63.6	57.6
	2018	43.1	49.6	39.2
	2019	57.9	55.4	46.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			50.0	50.0		50.0	50.0		50.0	50.0	50.0	70.3	14
	2018	*		36.4	44.4	*	33.3	33.3		14.3	*	33.3	71.0	12
	2019			50.0	42.9		57.1	42.9		*	*	50.0	75.5	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	
2019			8	7		7	7		5	3	8	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7	6		7	7		3	4	7	1,548	14
	2018	*		7	5	*	8	8		6	*	8	1,444	12
	2019			4	4		3	4		*	*	4	1,149	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	
2019			8	7		7	7		5	3	8	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			35.7	33.3		35.7	35.7		16.7	50.0	35.7	44.4	14
	2018	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	44.9	12
	2019			12.5	14.3		14.3	14.3		*	*	12.5	51.0	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	
2019			8	7		7	7		5	3	8	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.4	14
	2018	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	19.0	12
	2019			12.5	14.3		14.3	14.3		*	*	12.5	21.5	8

NUMBER TESTED IN GRADE 4													
2017			14	12		14	14		6	8	14	5,207	
2018	1		11	9	1	12	12		7	5	12	4,977	
2019			8	7		7	7		5	3	8	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.6	55.4	58.0
	2018	3.1	38.5	44.3
	2019	2.5	50.0	56.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	*	77.3	76.9	81.7	26
	2018	83.3	70.0	75.0	82.2	32
	2019	71.4	81.5	79.4	80.8	34
1	2017	85.7	42.9	61.2	74.0	49
	2018	60.0	53.1	54.8	73.1	42
	2019	50.0	68.2	61.8	72.9	34
2	2017	66.7	66.7	66.7	70.7	33
	2018	90.5	63.0	75.0	70.6	48
	2019	88.9	63.2	71.4	68.5	28
K-2	2017	80.6	61.0	66.7	75.2	108
	2018	81.4	60.8	68.0	75.2	122
	2019	67.9	72.1	70.8	74.0	96
# Tested (GR K-2)	2017	31	77	108	35,859	
	2018	43	79	122	33,518	
	2019	28	68	96	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	*	63.6	65.4	59.6	26
	2018	33.3	30.0	31.3	61.3	32
	2019	14.3	57.1	48.6	62.8	35
1	2017	40.9	39.3	40.0	54.2	50
	2018	40.0	21.9	26.2	55.6	42
	2019	45.5	22.7	30.3	56.4	33
2	2017	16.7	81.5	69.7	57.7	33
	2018	42.9	40.7	41.7	58.8	48
	2019	44.4	42.1	42.9	58.9	28
K-2	2017	40.6	61.0	55.0	57.1	109
	2018	39.5	30.4	33.6	58.5	122
	2019	37.0	42.0	40.6	59.3	96
# Tested (GR K-2)	2017	32	77	109	35,697	
	2018	43	79	122	33,476	
	2019	27	69	96	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	77.8	*	75.0	*		*		70.6	100.0	78.3	77.8	23
	2018		70.0	*	73.7		*	*		50.0	81.3	72.7	80.0	22
	2019	*	76.5	*	90.0					81.8	83.3	82.6	78.4	23
1	2017	*	45.8	*	40.9					40.0	46.2	42.9	63.5	28
	2018	*	51.9	57.1	53.1	*	*	*		57.9	50.0	54.3	63.1	35
	2019		52.6	*	56.5	*		*		40.0	64.3	54.2	65.0	24
2	2017		65.2	*	68.0	*				60.0	72.7	65.4	60.4	26
	2018	*	64.0	*	54.2	*		*		58.3	62.5	60.7	60.0	28
	2019	*	76.5	*	71.4	*	*	*		72.7	75.0	73.9	59.8	23
K-2	2017	*	61.5	75.0	61.2	*		*		57.4	66.7	61.0	66.7	77
	2018	*	61.1	63.6	58.7	33.3	*	66.7		56.8	64.6	61.2	67.4	85
	2019	*	67.9	75.0	71.9	*	*	55.6		65.6	73.7	70.0	67.5	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,128	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	*	5	*		*		3	3	6	2,012	23
	2018		4	*	4		*	*		0	5	5	2,066	22
	2019	*	3	*	4					2	2	4	1,898	23
1	2017	*	3	*	3					0	3	3	1,504	28
	2018	*	3	2	5	*	*	*		2	4	6	1,368	35
	2019		2	*	3	*		*		1	2	3	1,275	24
2	2017		2	*	3	*				1	2	3	1,299	26
	2018	*	8	*	6	*		*		4	4	8	1,203	28
	2019	*	2	*	2	*	*	*		1	3	4	1,212	23
K-2	2017	*	9	2	11	*		*		4	8	12	4,815	77
	2018	*	15	3	15	0	*	1		6	13	19	4,637	85
	2019	*	7	3	9	*	*	1		4	7	11	4,385	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,128	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	72.2	*	70.0	*		*		64.7	83.3	69.6	70.7	23
	2018		70.0	*	57.9		*	*		33.3	75.0	63.6	71.4	22
	2019	*	70.6	*	70.0					63.6	66.7	65.2	71.9	23
1	2017	*	41.7	*	36.4					33.3	46.2	39.3	49.0	28
	2018	*	29.6	57.1	40.6	*	*	*		31.6	43.8	37.1	48.4	35
	2019		21.1	*	21.7	*		*		0.0	35.7	20.8	47.7	24
2	2017		56.5	*	60.0	*				53.3	63.6	57.7	47.2	26
	2018	*	48.0	*	37.5	*		*		33.3	50.0	42.9	47.2	28
	2019	*	41.2	*	42.9	*	*	*		45.5	50.0	47.8	46.2	23
K-2	2017	*	55.4	62.5	55.2	*		*		51.1	60.0	54.5	54.9	77
	2018	*	47.2	36.4	44.0	50.0	*	50.0		32.4	56.3	45.9	55.3	85
	2019	*	43.4	50.0	43.8	*	*	22.2		37.5	50.0	44.3	54.9	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,124	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	*	4	*		*		2	3	5	1,361	23
	2018		2	*	2		*	*		0	2	2	1,368	22
	2019	*	5	*	5					1	4	5	1,322	23
1	2017	*	2	*	2					0	2	2	712	28
	2018	*	1	2	3	*	*	*		1	2	3	642	35
	2019		0	*	0	*		*		0	0	0	583	24
2	2017		1	*	1	*				1	0	1	986	26
	2018	*	4	*	3	*		*		2	2	4	937	28
	2019	*	1	*	1	*	*	*		0	2	2	802	23
K-2	2017	*	5	2	7	*		*		3	5	8	3,059	77
	2018	*	7	2	8	0	*	1		3	6	9	2,947	85
	2019	*	6	1	6	*	*	0		1	6	7	2,707	70
# Tested (GR K-2)	2017	3	65	8	67	2		1		47	30	77	19,124	
	2018	2	72	11	75	6	2	6		37	48	85	17,696	
	2019	2	53	12	64	4	1	9		32	38	70	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	61.1	71.4	63.6	*	*	*		55.6	87.5	65.4	59.7	26
	2018		25.0	41.7	34.5		36.4	33.3		12.5	37.5	31.3	61.3	32
	2019	*	61.1	35.7	54.8	*	11.1	14.3		47.1	52.9	50.0	62.8	34
1	2017	*	37.5	40.9	38.5	*	40.0	40.0		35.7	45.0	39.6	54.3	48
	2018	*	14.8	42.9	25.6	*	50.0	40.0		9.1	45.0	26.2	55.5	42
	2019		11.1	50.0	31.3	*	55.6	45.5		25.0	33.3	30.3	56.4	33
2	2017		82.6	44.4	71.9	*	16.7	16.7		65.0	76.9	69.7	57.7	33
	2018	*	36.0	50.0	43.9	*	44.4	42.1		36.4	45.8	41.3	58.8	46
	2019	*	33.3	62.5	38.5	*	*	44.4		28.6	57.1	42.9	58.9	28
K-2	2017	*	60.0	47.4	55.9	*	37.9	40.0		50.0	63.4	55.1	57.2	107
	2018	*	25.0	45.7	34.9	25.0	43.2	39.0		21.2	42.6	33.3	58.5	120
	2019	*	35.2	47.2	41.6	16.7	39.1	37.0		34.9	46.2	41.1	59.3	95
# Tested (GR K-2)	2017	3	65	38	93	4	29	30		66	41	107	35,543	
	2018	2	72	46	109	8	37	41		52	68	120	33,396	
	2019	2	54	36	89	6	23	27		43	52	95	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	0	0	0	*	*	*		0	0	0	1,889	26
	2018		1	0	1		0	0		0	1	1	2,135	32
	2019	*	0	0	0	*	0	0		0	0	0	2,112	34
1	2017	*	1	1	2	*	1	1		2	1	3	1,610	48
	2018	*	1	2	3	*	2	2		1	2	3	1,689	42
	2019		0	0	0	*	0	0		0	0	0	1,580	33
2	2017		3	1	4	*	0	0		3	1	4	2,115	33
	2018	*	6	0	5	*	0	0		2	4	6	2,139	46
	2019	*	1	2	1	*	*	1		0	3	3	2,338	28
K-2	2017	*	4	2	6	*	1	1		5	2	7	5,614	107
	2018	*	8	2	9	0	2	2		3	7	10	5,963	120
	2019	*	1	2	1	0	1	1		0	3	3	6,030	95
# Tested (GR K-2)	2017	3	65	38	93	4	29	30		66	41	107	35,543	
	2018	2	72	46	109	8	37	41		52	68	120	33,396	
	2019	2	54	36	89	6	23	27		43	52	95	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	85.8	3
	2018			80.0	80.0		80.0	80.0		*	87.5	80.0	84.6	10
	2019			72.7	80.0	*	70.0	71.4		*	83.3	72.7	83.5	11
1	2017			85.7	83.3	*	85.7	85.7		78.6	100.0	85.7	86.1	21
	2018			57.1	57.1		57.1	57.1		*	*	57.1	84.0	7
	2019			80.0	80.0		77.8	75.0		*	85.7	80.0	82.0	10
2	2017			71.4	71.4		66.7	66.7		*	*	71.4	83.2	7
	2018			95.0	94.7	*	95.0	95.0		91.7	100.0	95.0	83.1	20
	2019		*	*	*	*	*	*		*	*	*	79.0	5
K-2	2017			80.6	77.8	*	80.0	80.0		75.0	90.9	80.6	85.0	31
	2018			83.8	83.3	*	83.8	83.8		76.5	90.0	83.8	83.9	37
	2019		*	76.0	76.0	*	73.9	73.7		63.6	80.0	73.1	81.5	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	3,104	3
	2018			4	4		4	4		*	4	4	2,790	10
	2019			3	3	*	2	2		*	3	3	2,430	11
1	2017			10	8	*	10	10		7	3	10	2,825	21
	2018			3	3		3	3		*	*	3	2,544	7
	2019			3	3		3	3		*	2	3	2,256	10
2	2017			1	1		1	1		*	*	1	1,598	7
	2018			5	5	*	5	5		2	3	5	1,450	20
	2019		*	*	*	*	*	*		*	*	*	1,349	5
K-2	2017			12	9	*	12	12		7	5	12	7,527	31
	2018			12	12	*	12	12		3	9	12	6,784	37
	2019		*	6	6	*	5	5		1	5	6	6,035	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	83.5	3
	2018			70.0	70.0		70.0	70.0		*	75.0	70.0	83.0	10
	2019			36.4	40.0	*	30.0	28.6		*	16.7	36.4	80.6	11
1	2017			71.4	66.7	*	71.4	71.4		64.3	85.7	71.4	78.4	21
	2018			71.4	71.4		71.4	71.4		*	*	71.4	75.9	7
	2019			70.0	70.0		66.7	75.0		*	71.4	70.0	73.6	10
2	2017			71.4	71.4		66.7	66.7		*	*	71.4	72.6	7
	2018			70.0	68.4	*	70.0	70.0		50.0	100.0	70.0	72.2	20
	2019		*	*	*	*	*	*		*	*	*	69.7	5
K-2	2017			74.2	70.4	*	73.3	73.3		65.0	90.9	74.2	78.1	31
	2018			70.3	69.4	*	70.3	70.3		47.1	90.0	70.3	77.0	37
	2019		*	56.0	56.0	*	52.2	57.9		63.6	46.7	53.8	74.6	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			*	*		*	*		*	*	*	2,065	3
	2018			3	3		3	3		*	3	3	1,986	10
	2019			2	2	*	1	1		*	1	2	1,686	11
1	2017			10	9	*	10	10		6	4	10	2,260	21
	2018			1	1		1	1		*	*	1	2,110	7
	2019			4	4		4	4		*	4	4	1,898	10
2	2017			0	0		0	0		*	*	0	1,537	7
	2018			4	4	*	4	4		0	4	4	1,439	20
	2019		*	*	*	*	*	*		*	*	*	1,254	5
K-2	2017			11	9	*	11	11		6	5	11	5,862	31
	2018			8	8	*	8	8		0	8	8	5,535	37
	2019		*	7	7	*	6	6		1	6	7	4,838	26
# Tested (GR K-2)	2017			31	27	2	30	30		20	11	31	16,731	
	2018			37	36	2	37	37		17	20	37	15,822	
	2019		1	25	25	2	23	19		11	15	26	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	1	11.1	1	11.1	7	77.8	6	66.7	1	11.1
	Intermediate	2	22.2	5	55.6	2	22.2	3	33.3	7	77.8
	Advanced	6	66.7	3	33.3	0	0.0	0	0.0	1	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (9)	Beginning	0	0.0	0	0.0	6	66.7	6	66.7	0	0.0
	Intermediate	1	11.1	4	44.4	3	33.3	3	33.3	6	66.7
	Advanced	6	66.7	5	55.6	0	0.0	0	0.0	3	33.3
	Advanced High	2	22.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	3	15.8	2	10.5	6	31.6	8	42.1	2	10.5
	Intermediate	7	36.8	12	63.2	8	42.1	8	42.1	13	68.4
	Advanced	5	26.3	5	26.3	3	15.8	1	5.3	2	10.5
	Advanced High	4	21.1	0	0.0	2	10.5	2	10.5	2	10.5
4 (7)	Beginning	1	14.3	1	14.3	2	28.6	1	14.3	1	14.3
	Intermediate	3	42.9	5	71.4	2	28.6	4	57.1	3	42.9
	Advanced	3	42.9	0	0.0	2	28.6	1	14.3	3	42.9
	Advanced High	0	0.0	1	14.3	1	14.3	1	14.3	0	0.0
5 (12)	Beginning	3	25.0	3	25.0	1	8.3	1	8.3	1	8.3
	Intermediate	3	25.0	4	33.3	5	41.7	5	41.7	6	50.0
	Advanced	4	33.3	4	33.3	4	33.3	2	16.7	5	41.7
	Advanced High	2	16.7	1	8.3	2	16.7	4	33.3	0	0.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 5 (62.5%)	Beginning	0			
	Intermediate	2	3		
	Advanced	2	1	0	
	Advanced High	0	0	0	
18 4 (22.2%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	0	2	
	Advanced High	0	0	2	
6 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	0	
12 1 (8.3%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	1	4	
	Advanced High	0	0	0	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2019 Level										
ALL <hr/> (61)	Beginning	8	13.1	8	13.1	24	39.3	23	37.7	5	8.2
	Intermediate	18	29.5	34	55.7	21	34.4	25	41.0	38	62.3
	Advanced	26	42.6	17	27.9	11	18.0	5	8.2	16	26.2
	Advanced High	9	14.8	2	3.3	5	8.2	8	13.1	2	3.3

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
49 <hr/> 12 (24.5%)	Beginning	3			
	Intermediate	6	23		
	Advanced	2	2	11	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	3	27.3	6	54.5	11	100.0	11	100.0	6	54.5
	Intermediate	5	45.5	4	36.4	0	0.0	0	0.0	5	45.5
	Advanced	3	27.3	1	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	1	12.5	2	25.0	4	50.0	3	37.5	2	25.0
	Intermediate	1	12.5	2	25.0	3	37.5	3	37.5	2	25.0
	Advanced	6	75.0	4	50.0	1	12.5	2	25.0	4	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	2	9.5	2	9.5	12	57.1	11	52.4	4	19.0
	Intermediate	13	61.9	10	47.6	5	23.8	7	33.3	12	57.1
	Advanced	4	19.0	6	28.6	3	14.3	3	14.3	4	19.0
	Advanced High	2	9.5	3	14.3	1	4.8	0	0.0	1	4.8
3 (9)	Beginning	1	11.1	1	11.1	2	22.2	3	33.3	1	11.1
	Intermediate	2	22.2	6	66.7	6	66.7	5	55.6	5	55.6
	Advanced	3	33.3	2	22.2	1	11.1	1	11.1	3	33.3
	Advanced High	3	33.3	0	0.0	0	0.0	0	0.0	0	0.0
4 (12)	Beginning	1	8.3	0	0.0	3	25.0	2	16.7	1	8.3
	Intermediate	7	58.3	5	41.7	4	33.3	6	50.0	6	50.0
	Advanced	3	25.0	6	50.0	4	33.3	2	16.7	5	41.7
	Advanced High	1	8.3	1	8.3	1	8.3	2	16.7	0	0.0

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 4 (57.1%)	Beginning	2			
	Intermediate	2	0		
	Advanced	0	2	1	
	Advanced High	0	0	0	
19 5 (26.3%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	2	2	
	Advanced High	0	1	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	1	
	Advanced High	0	0	0	
12 4 (33.3%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	1	4	
	Advanced High	0	0	0	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	50.0	5	83.3	4	66.7	4	66.7	4	66.7
	Advanced	2	33.3	1	16.7	1	16.7	0	0.0	2	33.3
	Advanced High	0	0.0	0	0.0	1	16.7	2	33.3	0	0.0
ALL (67)	Beginning	9	13.4	11	16.4	32	47.8	30	44.8	14	20.9
	Intermediate	31	46.3	32	47.8	22	32.8	25	37.3	34	50.7
	Advanced	21	31.3	20	29.9	10	14.9	8	11.9	18	26.9
	Advanced High	6	9.0	4	6.0	3	4.5	4	6.0	1	1.5

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
6  2 (33.3%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	0	2	
	Advanced High	0	0	0	
50  17 (34.0%)	Beginning	5			
	Intermediate	9	18		
	Advanced	0	7	10	
	Advanced High	0	1	0	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*					*	*		
	KN	3	*	*								
	1	1					*	*				
	3	1	*	*								
	4	2	*	*	*	*						
	5	11			*	*	*	*	*	*	*	*
	ALL	22	8	36.4	*	*	*	*	*	*	*	*
<i>Spanish</i>	PK	4	*	*							*	*
	KN	3					*	*	*	*	*	*
	1	1			*	*						
	3	1									*	*
	4	2					*	*				
	ALL	11	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	9	75.0			*	*			*	*
	KN	3	*	*			*	*				
	2	2	*	*								
	3	2	*	*			*	*				
	5	5	*	*	*	*	*	*			*	*
	ALL	24	15	62.5	*	*	6	25.0			*	*
<i>Spanish</i>	PK	10	*	*			*	*	*	*	*	*
	KN	2					*	*			*	*
	2	2							*	*		
	ALL	14	*	*			*	*	*	*	*	*

**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

36	68.7	80.0			83.3		87.2	
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**KINDERGARTEN READING**

26	84.6	89.7			92.3		91.7	
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**KINDERGARTEN READING SPANISH**

10	80.6	85.0			90.0		91.9	
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**GRADE 1 MATHEMATICS**

30	66.5	70.4			56.7		77.8	
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**GRADE 1 READING**

21	73.1	79.8			85.7		86.4	
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**GRADE 1 READING SPANISH**

8	81.9	81.9			75.0		87.3	
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**GRADE 2 MATHEMATICS**

28	61.6	73.2	84.4		60.7	92.9	78.4	93.0
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**GRADE 2 READING**

23	75.4	83.6	83.9		82.6	91.3	76.8	91.5
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**GRADE 2 READING SPANISH**

5	*	*	*		*	*	74.0	*
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**GRADE 3 MATHEMATICS**

37	52.0	68.0	74.4		45.9	67.6	65.9	90.6
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

22	52.3	68.2	72.8		50.0	63.6	54.4	89.1
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**GRADE 3 READING SPANISH**

16	42.2	65.3	80.4		31.3	93.8	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

22	65.5	78.0	79.6		77.3	90.9	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

7	51.3	59.4	79.4		28.6	71.4	70.3	92.6
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**GRADE 4 MATHEMATICS**

29	53.8	66.2	77.1		41.4	65.5	66.6	91.0
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**GRADE 4 READING**

22	62.3	77.4	77.1		81.8	72.7	68.8	91.6
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**GRADE 4 READING SPANISH**

7	44.3	66.6	79.4		42.9	71.4	76.0	92.7
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**GRADE 5 MATHEMATICS**

30	54.2	70.2	75.4		53.3	86.7	76.6	92.2
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**GRADE 5 READING**

19	61.7	74.5	78.1		68.4	100.0	78.4	93.9
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**GRADE 5 READING SPANISH**

11	40.5	60.3	72.0		18.2	81.8	76.8	94.3
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**GRADE 5 SCIENCE**

30	71.6	71.6	78.0		60.0	86.7	75.6	95.2
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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