

# ALEX W. SPENCE (ZONED STUDENTS)

SCHOOL NUMBER 58 (ZONED)

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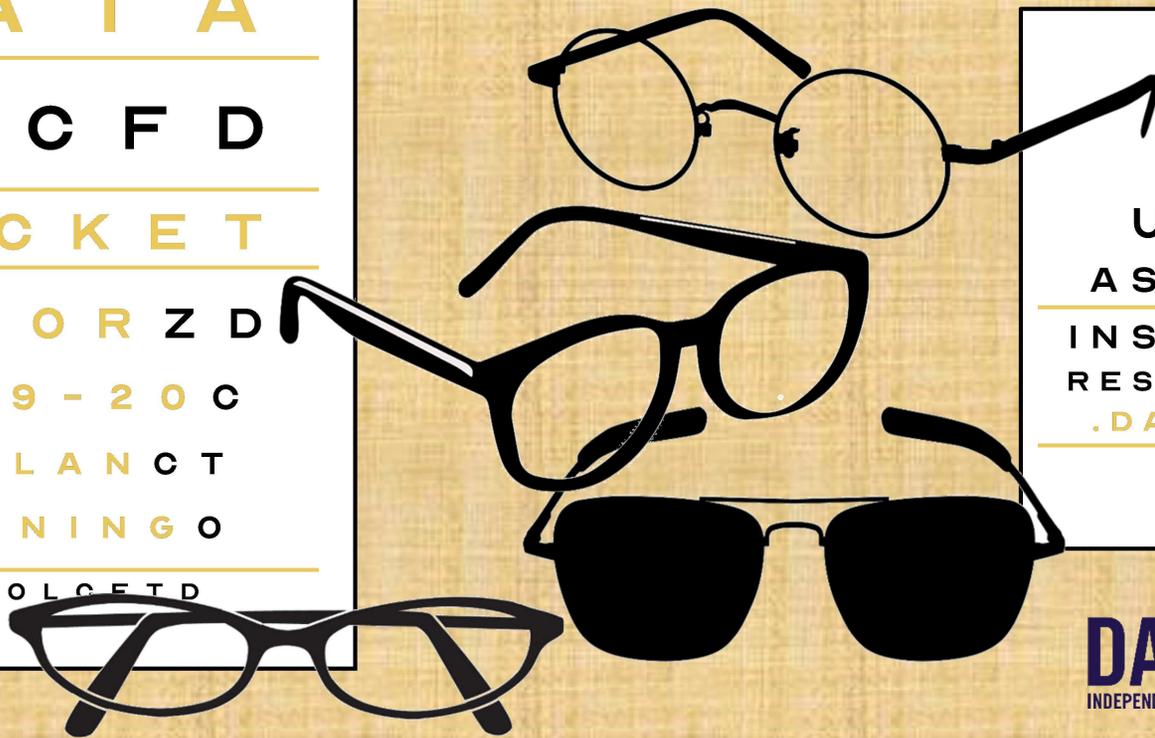
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	239
7	215
8	267
ALL	721

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	161	22.3		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	15	2.1		
Hispanic	493	68.4		
White	39	5.4		
Multiple	11	1.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	448	62.1
Economically disadvantaged	606	84.0
Limited English proficient (LEP)	235	32.6
Special education	61	8.5
Talented and Gifted (TAG)	262	36.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	202	45	22.3	2	1.0	6	3.0	142	70.3	6	3.0	1	0.5
	2018	213	61	28.6	0	0.0	4	1.9	139	65.3	9	4.2	0	0.0
	2019	239	50	20.9	1	0.4	3	1.3	172	72.0	10	4.2	3	1.3
7	2017	148	39	26.4	1	0.7	3	2.0	101	68.2	4	2.7	0	0.0
	2018	184	49	26.6	0	0.0	6	3.3	122	66.3	5	2.7	1	0.5
	2019	215	54	25.1	0	0.0	3	1.4	146	67.9	9	4.2	3	1.4
8	2017	177	32	18.1	0	0.0	1	0.6	133	75.1	7	4.0	4	2.3
	2018	141	41	29.1	2	1.4	2	1.4	87	61.7	6	4.3	3	2.1
	2019	267	57	21.3	0	0.0	9	3.4	175	65.5	20	7.5	5	1.9
6-8	2017	527	116	22.0	3	0.6	10	1.9	376	71.3	17	3.2	5	0.9
	2018	538	151	28.1	2	0.4	12	2.2	348	64.7	20	3.7	4	0.7
	2019	721	161	22.3	1	0.1	15	2.1	493	68.4	39	5.4	11	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	202	196	97.0	100	49.5	22	10.9	175	86.6	33	16.3	15	7.4	53.0	47.0	0.5
	2018	213	182	85.4	76	35.7	24	11.3	149	70.0	79	37.1	16	7.5	55.9	44.1	0.0
	2019	239	199	83.3	92	38.5	15	6.3	139	58.2	108	45.2	30	12.6	43.1	56.9	0.0
7	2017	148	134	90.5	72	48.6	14	9.5	122	82.4	18	12.2	14	9.5	45.3	54.7	2.0
	2018	184	148	80.4	85	46.2	20	10.9	150	81.5	19	10.3	20	10.9	57.1	42.9	0.5
	2019	215	181	84.2	77	35.8	26	12.1	145	67.4	69	32.1	23	10.7	52.1	47.9	2.3
8	2017	177	160	90.4	82	46.3	23	13.0	153	86.4	10	5.6	13	7.3	52.5	47.5	0.6
	2018	141	95	67.4	49	34.8	12	8.5	111	78.7	14	9.9	21	14.9	48.2	51.8	0.0
	2019	267	226	84.6	66	24.7	20	7.5	164	61.4	85	31.8	32	12.0	59.6	40.4	0.4
6-8	2017	527	490	93.0	254	48.2	59	11.2	450	85.4	61	11.6	42	8.0	50.7	49.3	0.9
	2018	538	425	79.0	210	39.0	56	10.4	410	76.2	112	20.8	57	10.6	54.3	45.7	0.2
	2019	721	606	84.0	235	32.6	61	8.5	448	62.1	262	36.3	85	11.8	51.9	48.1	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	198	10,771	190	95.9	10,375	96.3	39	19.7	18.5	175	9,885	88.4	91.8
	2018	220	10,808	209	95.0	10,384	96.1	66	30.0	16.0	187	9,749	85.0	90.2
	2019	235	11,096	219	93.4	10,607	95.6	12	5.1	7.0	199	9,954	84.9	89.7
7	2017	151	10,214	141	93.6	9,773	95.7	37	24.5	21.6	127	9,225	84.1	90.3
	2018	191	10,642	182	95.0	10,187	95.7	74	38.7	17.0	152	9,495	79.5	89.2
	2019	214	10,469	199	93.0	9,902	94.6	13	6.1	9.1	175	9,086	81.6	86.8
8	2017	178	10,051	169	94.9	9,579	95.3	30	16.8	10.6	158	9,066	88.6	90.2
	2018	149	10,293	140	94.1	9,803	95.2	28	18.8	9.3	120	9,068	80.4	88.1
	2019	259	10,408	241	93.0	9,813	94.3	13	5.0	10.0	225	9,060	87.0	87.0
6-8	2017	527	31,036	500	94.9	29,727	95.8	106	20.1	17.0	460	28,176	87.3	90.8
	2018	561	31,743	531	94.8	30,374	95.7	168	30.0	14.2	459	28,312	81.9	89.2
	2019	708	31,974	659	93.1	30,322	94.8	38	5.4	8.7	599	28,100	84.6	87.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	50.0	43.2	43.4	43.4	13.6	31.7	35.4		37.3	51.1	43.6	52.4	202
	2018	100.0	52.5	63.6	61.4	12.0	60.9	48.7		56.7	68.1	61.7	54.5	214
	2019	90.9	44.9	72.9	64.3	25.0	64.4	58.8		63.4	72.8	68.8	56.6	237
7	2017	*	45.0	52.5	52.5	20.0	49.3	46.0		55.9	50.0	52.7	58.5	150
	2018	*	46.0	50.4	49.1	19.0	41.2	40.8		43.0	58.2	49.5	62.2	186
	2019	77.8	55.8	72.2	66.3	14.3	62.3	58.0		67.6	70.0	68.7	64.4	211
8	2017	66.7	47.2	68.9	65.9	21.7	56.1	60.1		60.6	71.1	65.4	74.5	182
	2018	*	63.6	66.7	67.5	15.4	60.0	60.3		70.0	64.9	67.4	73.4	144
	2019	95.0	67.8	82.8	79.3	40.0	72.5	74.4		78.6	84.4	81.0	77.4	268
6-8	2017	68.8	45.0	54.9	53.6	18.3	44.5	46.8		50.2	57.2	53.6	61.5	534
	2018	73.7	53.5	59.7	58.7	15.3	53.2	49.0		54.9	64.0	59.0	63.2	544
	2019	90.0	56.9	76.2	70.5	26.4	66.7	64.3		71.2	75.7	73.3	65.9	716

NUMBER TESTED IN GRADES 6-8													
2017	16	120	379	498	60	254	457		277	257	534	30,344	
2018	19	155	350	460	59	222	418		297	247	544	30,710	
2019	40	160	488	601	53	258	443		371	345	716	31,177	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	3	25	81	107	19	69	113		69	45	114	5,071	202
	2018	0	29	51	71	22	34	77		52	30	82	4,740	214
	2019	1	27	46	70	9	32	56		37	37	74	4,699	237
7	2017	*	22	48	66	12	36	67		30	41	71	4,158	150
	2018	*	27	61	81	17	50	90		61	33	94	3,900	186
	2019	2	23	40	60	18	29	60		36	30	66	3,626	211
8	2017	2	19	42	58	18	36	63		39	24	63	2,459	182
	2018	*	16	29	38	11	20	46		21	26	47	2,655	144
	2019	1	19	30	47	12	25	42		34	17	51	2,300	268
6-8	2017	5	66	171	231	49	141	243		138	110	248	11,688	534
	2018	5	72	141	190	50	104	213		134	89	223	11,295	544
	2019	4	69	116	177	39	86	158		107	84	191	10,625	716

NUMBER TESTED IN GRADES 6-8													
2017	16	120	379	498	60	254	457		277	257	534	30,344	
2018	19	155	350	460	59	222	418		297	247	544	30,710	
2019	40	160	488	601	53	258	443		371	345	716	31,177	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	16.7	18.2	14.0	15.3	4.5	5.9	8.0		10.9	19.6	14.9	22.9	202
	2018	77.8	32.8	32.9	33.7	8.0	25.3	17.3		32.5	36.2	34.1	26.7	214
	2019	81.8	22.4	48.2	38.8	8.3	37.8	34.6		41.6	47.8	45.1	26.3	237
7	2017	*	12.5	19.8	16.5	6.7	11.3	8.9		22.1	13.4	17.3	27.5	150
	2018	*	34.0	30.1	29.6	0.0	20.0	21.7		27.1	35.4	30.6	34.3	186
	2019	77.8	46.2	47.9	45.5	4.8	33.8	35.0		47.7	50.0	48.8	37.3	211
8	2017	16.7	13.9	22.2	18.8	0.0	6.1	13.3		14.1	27.7	20.3	32.2	182
	2018	*	9.1	26.4	22.2	7.7	12.0	13.8		25.7	23.0	24.3	34.2	144
	2019	85.0	44.1	54.0	49.8	15.0	29.7	37.8		50.3	60.6	54.5	40.6	268
6-8	2017	18.8	15.0	18.5	16.9	3.3	7.5	10.1		14.8	20.2	17.4	27.4	534
	2018	57.9	26.5	30.3	29.3	5.1	20.3	17.9		29.0	32.0	30.3	31.7	544
	2019	82.5	38.1	50.2	44.9	9.4	33.7	35.9		47.2	52.5	49.7	34.6	716

NUMBER TESTED IN GRADES 6-8													
2017	16	120	379	498	60	254	457		277	257	534	30,344	
2018	19	155	350	460	59	222	418		297	247	544	30,710	
2019	40	160	488	601	53	258	443		371	345	716	31,177	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0.0	9.1	3.5	4.8	0.0	1.0	2.3		1.8	8.7	5.0	9.5	202
	2018	44.4	19.7	8.6	11.4	0.0	5.7	4.0		12.5	13.8	13.1	11.3	214
	2019	54.5	10.2	24.1	20.4	8.3	21.1	19.1		22.8	22.8	22.8	11.1	237
7	2017	*	2.5	12.9	10.1	0.0	2.8	3.2		10.3	9.8	10.0	13.6	150
	2018	*	10.0	13.0	10.1	0.0	5.9	6.6		9.3	15.2	11.8	18.8	186
	2019	66.7	32.7	29.2	28.7	4.8	16.9	18.2		30.6	34.0	32.2	20.7	211
8	2017	16.7	0.0	8.9	7.1	0.0	3.7	3.8		8.1	6.0	7.1	11.5	182
	2018	*	2.3	16.1	12.8	0.0	6.0	6.9		17.1	12.2	14.6	17.3	144
	2019	50.0	22.0	27.6	25.6	5.0	12.1	11.6		28.3	28.4	28.4	17.5	268
6-8	2017	12.5	4.2	7.9	7.0	0.0	2.4	3.1		6.1	8.2	7.1	11.5	534
	2018	36.8	11.6	12.0	11.3	0.0	5.9	5.7		12.5	13.8	13.1	15.8	544
	2019	55.0	21.9	26.8	24.8	5.7	16.7	16.0		27.5	27.8	27.7	16.4	716

NUMBER TESTED IN GRADE 6-8													
2017	16	120	379	498	60	254	457		277	257	534	30,344	
2018	19	155	350	460	59	222	418		297	247	544	30,710	
2019	40	160	488	601	53	258	443		371	345	716	31,177	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	50.1	52.6	51.5
	2018	60.7	64.8	57.9
	2019	71.4	65.8	65.3
7	2017	53.8	53.7	52.0
	2018	57.3	55.6	52.9
	2019	69.3	64.6	62.8
8	2017	64.4	59.8	57.9
	2018	60.7	63.5	58.2
	2019	75.7	71.8	68.6
6-8	2017	56.0	55.4	53.8
	2018	59.5	61.3	56.2
	2019	72.4	67.7	65.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	37.5	47.1	44.4	6.7	39.7	37.8		44.9	44.0	44.4	54.1	153
	2018	33.3	44.0	41.5	42.5	5.0	29.4	34.0		32.7	55.0	42.2	56.3	187
	2019	87.5	47.3	61.5	54.7	4.5	47.4	45.1		55.0	64.4	59.4	57.5	212

NUMBER TESTED IN GRADE 7													
2017	4	40	104	142	15	73	127		69	84	153	10,059	
2018	6	50	123	160	20	85	153		107	80	187	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	25	55	79	14	44	79		38	47	85	4,613	153
	2018	4	28	72	92	19	60	101		72	36	108	4,514	187
	2019	1	29	55	81	21	40	79		50	36	86	4,334	212

NUMBER TESTED IN GRADE 7													
2017	4	40	104	142	15	73	127		69	84	153	10,059	
2018	6	50	123	160	20	85	153		107	80	187	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	15.0	14.4	12.7	0.0	8.2	7.9		14.5	14.3	14.4	24.9	153
	2018	16.7	22.0	20.3	20.6	5.0	11.8	13.1		19.6	22.5	20.9	30.0	187
	2019	75.0	30.9	35.0	30.7	0.0	15.8	20.8		34.2	37.6	35.8	29.9	212

NUMBER TESTED IN GRADE 7													
2017	4	40	104	142	15	73	127		69	84	153	10,059	
2018	6	50	123	160	20	85	153		107	80	187	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	5.0	1.9	1.4	0.0	0.0	0.0		2.9	2.4	2.6	6.9	153
	2018	16.7	2.0	4.1	3.1	0.0	0.0	0.7		2.8	5.0	3.7	8.4	187
	2019	50.0	21.8	14.0	14.5	0.0	1.3	6.3		16.2	18.8	17.5	11.3	212

NUMBER TESTED IN GRADE 7													
2017	4	40	104	142	15	73	127		69	84	153	10,059	
2018	6	50	123	160	20	85	153		107	80	187	10,330	
2019	8	55	143	179	22	76	144		111	101	212	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2017	3.2	57.5	55.2
	2018	3.4	55.4	58.0
	2019	3.8	62.8	66.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	50.0	37.0	53.8	50.3	13.6	46.5	44.1		47.7	52.7	50.0	64.1	204
	2018	100.0	44.3	67.9	65.2	16.0	65.5	50.0		66.7	57.4	62.6	66.8	214
	2019	100.0	53.1	75.3	68.4	33.3	68.9	64.7		65.3	77.9	72.6	73.5	237
7	2017	*	17.1	37.2	31.9	21.4	36.1	26.9		37.5	27.8	32.0	45.4	128
	2018	*	33.3	53.0	47.1	10.0	48.8	40.3		42.0	53.3	46.9	53.6	175
	2019	*	43.2	53.3	50.0	20.0	50.0	43.6		45.6	53.7	49.6	57.5	135
8	2017	66.7	34.2	68.2	61.1	12.5	65.9	56.7		58.0	63.7	60.6	79.2	180
	2018	*	50.0	62.2	60.9	20.0	57.4	53.6		58.8	62.7	60.7	82.7	135
	2019	78.6	66.7	79.4	74.8	30.0	68.0	71.0		75.0	79.4	76.8	86.3	259
6-8	2017	56.3	30.3	55.0	49.5	15.0	50.4	44.3		49.4	49.0	49.2	64.6	512
	2018	73.7	42.4	61.4	57.9	15.0	57.3	47.4		56.3	57.6	56.9	68.8	524
	2019	85.7	56.4	72.2	66.8	26.9	64.0	61.8		65.7	73.2	69.4	74.2	631

NUMBER TESTED IN GRADES 6-8													
2017	16	119	358	477	60	244	411		267	245	512	28,441	
2018	19	151	337	447	60	218	411		288	236	524	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	3	29	66	95	19	54	99		58	44	102	3,811	204
	2018	0	34	45	64	21	30	75		40	40	80	3,458	214
	2019	0	23	42	62	8	28	48		35	30	65	2,860	237
7	2017	*	29	54	81	11	39	79		35	52	87	4,112	128
	2018	*	32	54	81	18	43	89		58	35	93	3,665	175
	2019	*	21	43	62	16	30	62		37	31	68	3,129	135
8	2017	2	25	41	65	21	28	68		42	29	71	2,140	180
	2018	*	21	31	43	12	20	52		28	25	53	1,754	135
	2019	3	21	35	56	14	31	51		38	22	60	1,471	259
6-8	2017	7	83	161	241	51	121	246		135	125	260	10,063	512
	2018	5	87	130	188	51	93	216		126	100	226	8,877	524
	2019	4	65	120	180	38	89	161		110	83	193	7,460	631

NUMBER TESTED IN GRADES 6-8													
2017	16	119	358	477	60	244	411		267	245	512	28,441	
2018	19	151	337	447	60	218	411		288	236	524	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	16.7	6.5	22.4	19.4	0.0	15.8	12.4		17.1	21.5	19.1	28.8	204
	2018	88.9	29.5	42.9	42.4	8.0	41.4	24.7		44.2	36.2	40.7	33.0	214
	2019	81.8	22.4	58.8	46.9	8.3	48.9	44.9		49.5	55.1	52.7	37.6	237
7	2017	*	5.7	11.6	9.2	7.1	8.2	4.6		14.3	5.6	9.4	14.1	128
	2018	*	6.3	20.0	17.6	0.0	16.7	11.4		13.0	21.3	16.6	17.4	175
	2019	*	8.1	10.9	10.5	0.0	11.7	8.2		11.8	9.0	10.4	20.5	135
8	2017	33.3	5.3	14.7	12.6	0.0	11.0	8.3		13.0	12.5	12.8	34.8	180
	2018	*	7.1	22.0	18.2	6.7	12.8	12.5		23.5	16.4	20.0	46.5	135
	2019	57.1	41.3	50.0	45.5	5.0	34.0	35.8		45.4	54.2	49.0	54.1	259
6-8	2017	18.8	5.9	17.0	14.5	1.7	12.3	9.0		15.0	13.9	14.5	27.1	512
	2018	57.9	15.9	30.0	28.0	5.0	25.7	16.5		28.5	25.8	27.3	33.5	524
	2019	64.3	26.8	45.1	38.0	3.8	34.0	31.5		39.6	44.8	42.2	39.3	631

NUMBER TESTED IN GRADES 6-8													
2017	16	119	358	477	60	244	442		267	245	512	28,441	
2018	19	151	337	447	60	218	411		288	236	524	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0.0	4.3	4.2	4.2	0.0	1.0	1.1		4.5	3.2	3.9	10.4	204
	2018	77.8	19.7	29.3	29.3	8.0	23.0	14.0		29.2	27.7	28.5	11.5	214
	2019	36.4	16.3	41.8	31.1	8.3	35.6	31.6		33.7	38.2	36.3	15.4	237
7	2017	*	0.0	1.2	0.8	0.0	0.0	0.0		0.0	1.4	0.8	2.4	128
	2018	*	2.1	6.1	5.2	0.0	6.0	3.4		6.0	4.0	5.1	4.0	175
	2019	*	0.0	1.1	0.8	0.0	0.0	0.9		1.5	0.0	0.7	4.0	135
8	2017	0.0	0.0	1.6	1.2	0.0	0.0	0.0		1.0	1.3	1.1	7.9	180
	2018	*	2.4	2.4	0.9	0.0	2.1	0.9		5.9	1.5	3.7	14.0	135
	2019	21.4	7.9	13.5	10.4	0.0	2.1	5.1		14.5	10.3	12.7	14.3	259
6-8	2017	0.0	1.7	2.5	2.3	0.0	0.4	0.5		2.2	2.0	2.1	7.4	512
	2018	42.1	9.3	14.8	14.1	3.3	11.9	6.6		15.6	12.7	14.3	10.3	524
	2019	25.0	8.7	22.0	15.7	1.9	13.8	12.6		17.8	20.3	19.0	12.1	631

NUMBER TESTED IN GRADE 6-8													
2017	16	119	358	477	60	244	442		267	245	512	28,441	
2018	19	151	337	447	60	218	411		288	236	524	28,433	
2019	28	149	432	542	52	247	422		321	310	631	28,897	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	38.5	40.0	43.0	36.5
	2018	55.6	54.1	50.1	54.2
	2019	57.0	60.0	62.6	58.2
7	2017	31.1	40.3	31.8	33.4
	2018	44.6	43.9	40.5	34.6
	2019	35.7	42.0	38.6	38.5
8	2017	51.5	54.1	44.1	52.7
	2018	55.9	52.0	48.0	49.5
	2019	70.3	62.1	54.7	63.5
6-8	2017	41.2	45.0	40.6	41.4
	2018	52.0	50.2	46.3	46.5
	2019	57.9	57.0	54.2	56.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	*	95.5	95.7		100.0	94.1		100.0	93.3	96.2	99.2
	<b>2018</b>	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	99.8
	<b>2019</b>	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	<b>2017</b>	1	3	22	23		11	8		11	15	26	2,257
	<b>2018</b>	1	5	12	14		3	8		9	11	20	2,361
	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	*	1	1		0	1		0	1	1	17
	<b>2018</b>	*	*	0	0		*	0		0	0	0	5
	<b>2019</b>	0	0	0	0	*	0	0		0	0	0	17
Tests Taken	<b>2017</b>	1	3	22	23		11	8		11	15	26	2,257
	<b>2018</b>	1	5	12	14		3	8		9	11	20	2,361
	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	*	77.3	82.6		90.9	82.4		90.9	73.3	80.8	86.3
	<b>2018</b>	*	*	83.3	71.4		*	75.0		77.8	81.8	80.0	92.2
	<b>2019</b>	100.0	100.0	98.2	98.2	*	100.0	100.0		100.0	97.1	98.8	94.0
Tests Taken	<b>2017</b>	1	3	22	23		11	17		11	15	26	2,257
	<b>2018</b>	1	5	12	14		3	8		9	11	20	2,361
	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	*	*	36.4	34.8		54.5	41.2		54.5	20.0	34.6	56.7
	<b>2018</b>	*	*	50.0	42.9		*	25.0		55.6	45.5	50.0	70.9
	<b>2019</b>	90.9	70.0	87.5	82.5	*	63.6	66.7		87.5	82.4	85.4	77.9
Tests Taken	<b>2017</b>	1	3	22	23		11	17		11	15	26	2,257
	<b>2018</b>	1	5	12	14		3	8		9	11	20	2,361
	<b>2019</b>	11	10	56	57	1	11	21		48	34	82	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	73.4	69.2	72.3	74.5	57.7
<b>2018</b>	75.0	72.9	71.1	74.1	82.5
<b>2019</b>	88.2	80.0	87.0	77.8	93.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	50.0	31.4	55.1	51.6	25.0	50.0	47.0		46.8	54.4	50.3	65.3	173
	2018	83.3	52.4	60.4	61.3	7.7	55.4	51.3		68.6	52.4	59.9	65.8	152
	2019	76.9	70.5	78.3	74.5	40.0	66.3	70.7		75.7	78.6	76.9	72.9	247

NUMBER TESTED IN GRADE 8													
2017	6	35	127	161	24	78	149		94	79	173	10,150	
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	3	24	57	78	18	39	79		50	36	86	3521	173
	2018	1	20	38	46	12	25	57		22	39	61	3478	152
	2019	3	18	35	54	12	31	49		35	22	57	2860	247

NUMBER TESTED IN GRADE 8													
2017	6	35	127	161	24	78	149		94	79	173	10,150	
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	16.7	8.6	18.9	17.4	8.3	12.8	12.1		18.1	15.2	16.8	31.3	173
	2018	66.7	19.0	28.1	25.2	0.0	17.9	17.9		42.9	17.1	28.9	37.0	152
	2019	61.5	37.7	45.3	41.5	15.0	26.1	32.9		44.4	46.6	45.3	36.4	247

NUMBER TESTED IN GRADE 8													
2017	6	35	127	161	24	78	149		94	79	173	10,150	
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0.0	0.0	2.4	1.9	0.0	0.0	0.7		1.1	2.5	1.7	8.0	173
	2018	33.3	4.8	9.4	8.4	0.0	1.8	3.4		17.1	4.9	10.5	15.7	152
	2019	46.2	18.0	18.0	16.0	5.0	8.7	9.0		20.8	19.4	20.2	13.8	247

NUMBER TESTED IN GRADE 8													
2017	6	35	127	161	24	78	149		94	79	173	10,150	
2018	6	42	96	119	13	56	117		70	82	152	10,179	
2019	13	61	161	212	20	92	167		144	103	247	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	53.2	46.1	48.6	53.3
	2018	59.1	55.0	59.2	59.6
	2019	72.1	53.9	63.1	69.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	42.9	12.5	40.3	36.2	13.0	31.7	30.1		33.7	36.1	34.8	53.4	178
	2018	*	37.5	44.2	43.6	8.3	36.7	36.7		56.1	34.7	44.9	59.1	138
	2019	80.0	49.1	60.6	56.8	25.0	38.5	45.7		60.4	61.1	60.7	60.4	267

NUMBER TESTED IN GRADE 8													
2017	7	32	134	163	23	82	153		95	83	178	9,856	
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,120	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	4	28	80	104	20	56	107		63	53	116	4593	178
	2018	*	25	48	62	11	31	69		29	47	76	4055	138
	2019	4	29	69	98	15	56	89		63	42	105	4007	267

NUMBER TESTED IN GRADE8													
2017	7	32	134	163	23	82	153		95	83	178	9,856	
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,120	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	28.6	6.3	11.2	10.4	0.0	9.8	6.5		11.6	9.6	10.7	21.5	178
	2018	*	5.0	17.4	15.5	8.3	10.2	11.0		18.2	13.9	15.9	27.3	138
	2019	65.0	17.5	28.0	23.8	0.0	11.0	11.6		29.6	28.7	29.2	25.7	267

NUMBER TESTED IN GRADE 8													
2017	7	32	134	163	23	82	153		95	83	178	9,856	
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,120	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	14.3	6.3	3.7	3.7	0.0	3.7	2.6		4.2	4.8	4.5	9.8	178
	2018	*	2.5	9.3	5.5	8.3	2.0	3.7		10.6	5.6	8.0	14.4	138
	2019	40.0	7.0	12.6	10.6	0.0	5.5	3.7		13.2	13.9	13.5	12.9	267

NUMBER TESTED IN GRADE 8													
2017	7	32	134	163	23	82	153		95	83	178	9,856	
2018	5	40	86	110	12	49	109		66	72	138	9,913	
2019	20	57	175	227	20	91	164		159	108	267	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	48.3	47.4	42.2	48.3
	2018	48.2	53.0	49.3	49.9
	2019	51.9	59.5	56.1	57.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (89)	Beginning	2	2.2	11	12.4	4	4.5	8	9.0	2	2.2
	Intermediate	9	10.1	45	50.6	17	19.3	14	15.7	21	23.6
	Advanced	33	37.1	25	28.1	29	33.0	20	22.5	46	51.7
	Advanced High	45	50.6	8	9.0	38	43.2	47	52.8	20	22.5
7 (76)	Beginning	1	1.3	20	26.3	1	1.4	11	14.5	2	2.6
	Intermediate	11	14.5	38	50.0	12	16.2	21	27.6	31	40.8
	Advanced	33	43.4	18	23.7	41	55.4	13	17.1	31	40.8
	Advanced High	31	40.8	0	0.0	20	27.0	31	40.8	12	15.8
8 (89)	Beginning	5	5.6	34	38.2	3	3.6	11	12.4	5	5.7
	Intermediate	18	20.2	40	44.9	4	4.8	31	34.8	37	42.0
	Advanced	32	36.0	15	16.9	43	51.8	30	33.7	36	40.9
	Advanced High	34	38.2	0	0.0	33	39.8	17	19.1	10	11.4
ALL (254)	Beginning	8	3.1	65	25.6	8	3.3	30	11.8	9	3.6
	Intermediate	38	15.0	123	48.4	33	13.5	66	26.0	89	35.2
	Advanced	98	38.6	58	22.8	113	46.1	63	24.8	113	44.7
	Advanced High	110	43.3	8	3.1	91	37.1	95	37.4	42	16.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
87 23 (26.4%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	2	44	
	Advanced High	0	0	20	
72 16 (22.2%)	Beginning	2			
	Intermediate	0	29		
	Advanced	0	4	25	
	Advanced High	0	0	12	
82 12 (14.6%)	Beginning	4			
	Intermediate	0	35		
	Advanced	0	3	31	
	Advanced High	0	0	9	
241 51 (21.2%)	Beginning	8			
	Intermediate	1	82		
	Advanced	0	9	100	
	Advanced High	0	0	41	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (75)	Beginning	0	0.0	4	5.3	3	4.1	4	5.3	0	0.0
	Intermediate	16	21.3	35	46.7	26	35.1	25	33.3	19	25.7
	Advanced	29	38.7	36	48.0	34	45.9	22	29.3	44	59.5
	Advanced High	30	40.0	0	0.0	11	14.9	24	32.0	11	14.9
7 (88)	Beginning	3	3.4	14	15.9	8	9.1	11	12.5	2	2.3
	Intermediate	25	28.4	40	45.5	19	21.6	27	30.7	29	33.0
	Advanced	34	38.6	32	36.4	39	44.3	25	28.4	42	47.7
	Advanced High	26	29.5	2	2.3	22	25.0	25	28.4	15	17.0
8 (52)	Beginning	3	5.9	16	31.4	6	12.0	7	13.7	5	10.0
	Intermediate	10	19.6	18	35.3	6	12.0	23	45.1	18	36.0
	Advanced	21	41.2	16	31.4	16	32.0	15	29.4	19	38.0
	Advanced High	17	33.3	1	2.0	22	44.0	6	11.8	8	16.0
ALL (215)	Beginning	6	2.8	34	15.9	17	8.0	22	10.3	7	3.3
	Intermediate	51	23.8	93	43.5	51	24.1	75	35.0	66	31.1
	Advanced	84	39.3	84	39.3	89	42.0	62	29.0	105	49.5
	Advanced High	73	34.1	3	1.4	55	25.9	55	25.7	34	16.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
74 18 (24.3%)	Beginning	0			
	Intermediate	3	15		
	Advanced	0	4	40	
	Advanced High	0	0	11	
79 36 (45.6%)	Beginning	1			
	Intermediate	3	20		
	Advanced	1	18	22	
	Advanced High	0	1	13	
46 10 (21.7%)	Beginning	3			
	Intermediate	0	17		
	Advanced	0	2	15	
	Advanced High	0	0	8	
199 64 (32.2%)	Beginning	4			
	Intermediate	6	52		
	Advanced	1	24	77	
	Advanced High	0	1	32	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	44	*	*	22	50.0	11	25.0	*	*	*	*
	7	51	*	*	23	45.1	14	27.5	9	17.6	*	*
	8	72	*	*	10	13.9	8	11.1	25	34.7	25	34.7
	ALL	167	9	5.4	55	32.9	33	19.8	39	23.4	31	18.6

**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	52	7	13.5	29	55.8	8	15.4	*	*	*	*
	7	59	14	23.7	38	64.4	*	*	*	*	*	*
	8	37	6	16.2	16	43.2	6	16.2	6	16.2	*	*
	ALL	148	27	18.2	83	56.1	18	12.2	11	7.4	9	6.1

**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

83	70.7	79.6	84.8	85.4	85.5	92.8	73.4	93.9
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**ALGEBRA I PRE-AP**

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**SPANISH I**

145	73.4	82.2	87.1	87.6	84.1	96.6	74.1	91.1
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**SPANISH I**

139	75.9	84.9	82.1	81.8	89.9	84.2	84.9	89.2
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**SPANISH II**

61	81.2	85.9	91.7	92.4	91.8	98.4	79.3	92.3
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**SPANISH II**

61	80.5	87.0	88.0	88.1	90.2	98.4	88.1	91.6
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**Middle School Exams**

**ASTRONOMY 8**

58	68.3	76.2	83.4	84.2	75.9	93.1	64.8	97.1
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**ASTRONOMY 8**

57	73.3	78.4	81.3	81.6	77.2	87.7	71.9	93.8
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**MATHEMATICS 6**

81	37.7	69.4	69.2	69.2	43.2	69.1	68.7	89.6
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

137	70.2	81.4	84.4	84.7	91.2	94.9	72.2	96.8
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

111	45.8	67.5	73.0	73.6	47.7	78.4	50.7	84.1
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

78	70.9	75.1	83.3	84.2	75.6	97.4	77.9	97.1
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

155	54.5	71.0	73.3	73.6	54.2	65.8	65.6	88.0
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**MATHEMATICS 8**

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**MS ART I STUDIO**

236	56.9	76.0	85.9	87.0	77.1	91.9	70.7	96.6
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**MS ART I STUDIO**

230	57.0	76.1	87.7	88.9	77.8	96.1	71.6	96.9
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

67	68.1	79.2	84.1	84.7	80.6	92.5	77.7	96.0
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**MS HEALTH EDUCATION 8**

59	67.2	77.7	83.6	84.2	79.7	89.8	77.6	97.3
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**MS VARSITY BAND**

34	56.7	76.8	97.4	99.7	82.4	100.0	61.8	98.8
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**PHYSICAL EDUCATION 6**

205	65.6	78.9	92.7	94.2	84.9	98.5	74.6	99.5
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**PHYSICAL EDUCATION 7 & 8**

251	68.8	80.5	83.4	83.7	87.6	88.8	82.8	98.8
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**PHYSICS 8**

79	69.5	79.7	83.4	83.8	89.9	88.6	61.6	96.2
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**READING LANGUAGE ARTS 6**

78	52.6	69.7	74.8	75.3	56.4	76.9	57.8	91.9
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**READING LANGUAGE ARTS 6 PRE-AP**

140	78.0	82.2	85.7	86.1	91.4	97.1	81.7	99.0
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**READING LANGUAGE ARTS 7**

89	54.7	72.8	82.4	83.4	61.8	97.8	69.1	87.2
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**READING LANGUAGE ARTS 7 PRE-AP**

97	70.1	79.6	81.6	81.9	86.6	90.7	86.6	98.2
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**READING LANGUAGE ARTS 8**

128	52.2	74.4	78.6	79.1	68.8	85.2	64.8	90.1
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

93	61.2	76.3	78.2	78.4	72.0	77.4	77.5	92.4
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**MS HEALTH EDUCATION 8**

35	62.0	74.1	80.7	81.4	62.9	77.1	77.4	94.1
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**MS VARSITY BAND**

32	59.2	78.2	94.9	96.8	87.5	96.9	59.0	98.9
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**PHYSICAL EDUCATION 6**

204	67.4	78.8	90.7	92.0	85.3	97.5	76.9	98.8
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**PHYSICAL EDUCATION 7 & 8**

250	69.4	81.6	79.6	79.4	85.6	83.2	84.7	97.7
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**PHYSICS 8**

78	67.9	79.5	84.3	84.8	89.7	89.7	74.4	96.6
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

110	75.4	81.1	84.0	84.3	94.5	90.0	84.2	98.2
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**RLA 6 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	48.3	*
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**RLA 6 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	52.9	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	58.6	*
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**RLA 8 ESL BEGINNER YEAR 1**

3	*	*	*	*	*	*	42.3	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

2	*	*	*	*	*	*	39.0	*
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**SCIENCE 6**

78	43.2	63.7	79.4	81.1	20.5	93.6	48.9	89.9
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**SCIENCE 6 PRE-AP**

140	66.3	77.5	84.9	85.7	72.9	100.0	76.1	98.6
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**SCIENCE 7**

110	55.0	68.6	79.0	80.2	50.9	94.5	57.7	85.2
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**SCIENCE 7 PRE-AP**

79	76.9	83.9	86.2	86.4	94.9	100.0	84.9	96.7
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**SCIENCE 8**

146	61.3	74.2	76.3	76.5	67.1	78.8	63.4	88.4
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

81	42.6	63.3	74.7	76.0	24.7	86.4	51.6	86.0
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**SCIENCE 6 PRE-AP**

139	76.3	84.2	83.4	83.3	92.1	97.1	86.4	97.7
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**SCIENCE 7**

107	49.1	73.7	81.3	82.1	61.7	100.0	75.4	85.5
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

185	66.4	79.8	81.8	82.0	83.2	86.5	59.5	91.5
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**TEXAS STUDIES 7**

108	48.9	68.7	78.1	79.2	50.9	94.4	50.7	89.2
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**TEXAS STUDIES 7 PRE-AP**

80	78.3	86.4	84.4	84.1	97.5	92.5	78.6	97.6
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**U.S. STUDIES 8**

160	49.2	71.8	77.8	78.4	51.3	80.0	54.1	87.8
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**U.S. STUDIES 8 PRE-AP**

79	72.3	80.2	85.7	86.4	87.3	92.4	78.7	97.2
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**WORLD CULTURES 6**

78	49.1	68.8	80.4	81.6	47.4	92.3	51.7	90.9
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**WORLD CULTURES 6 PRE-AP**

141	70.1	81.3	85.1	85.5	92.9	97.9	78.7	96.5
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

107	49.1	70.6	77.0	77.7	54.2	89.7	58.8	88.5
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**TEXAS STUDIES 7 PRE-AP**

77	76.3	84.2	79.6	79.1	97.4	90.9	78.2	96.4
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

80	45.0	68.2	79.9	81.2	46.3	88.8	52.9	89.1
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**WORLD CULTURES 6 PRE-AP**

139	71.1	79.8	82.6	82.9	89.9	92.1	79.7	97.0
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