

GEORGE H.W. BUSH ELEMENTARY SCHOOL

SCHOOL NUMBER 304

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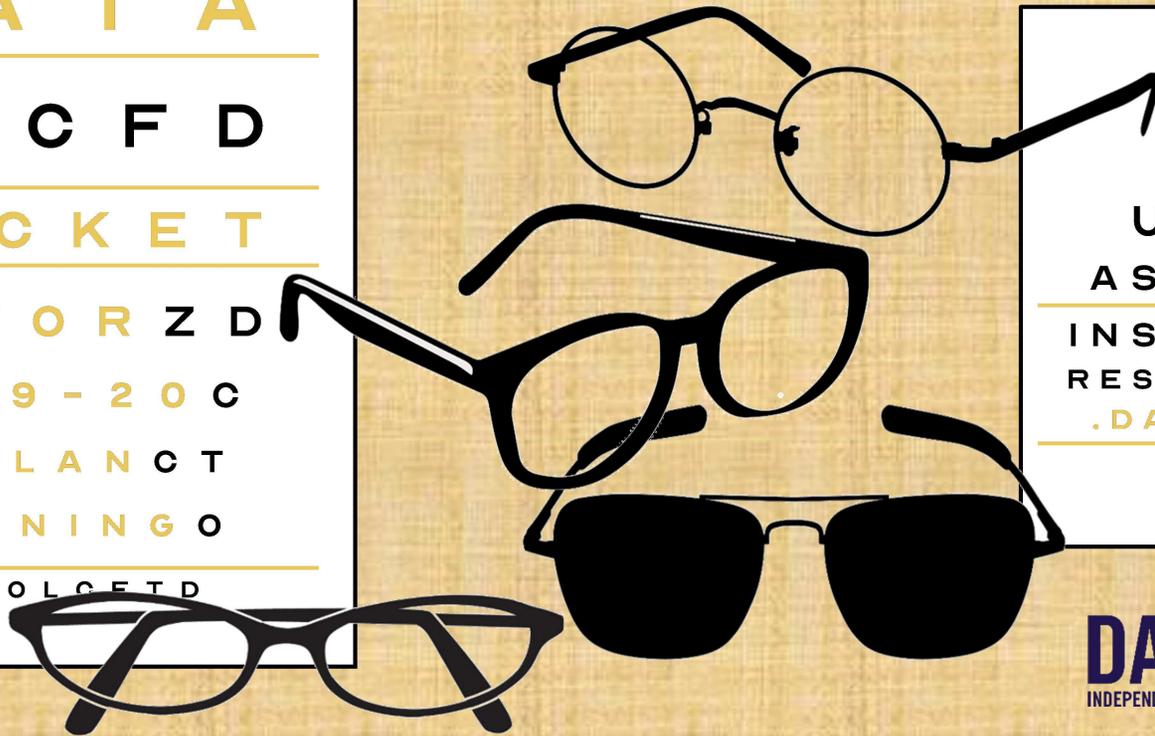
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	107
1	79
2	127
3	101
4	104
5	109
ALL	695

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	221	31.8	6	15.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	21	3.0	*	*
Hispanic	382	55.0	14	35.0
White	50	7.2	18	45.0
Multiple	17	2.4	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	265	38.1
Economically disadvantaged	556	80.0
Limited English proficient (LEP)	285	41.0
Special education	45	6.5
Talented and Gifted (TAG)	89	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	39	7	17.9	0	0.0	0	0.0	28	71.8	3	7.7	1	2.6
	2018	58	12	20.7	0	0.0	3	5.2	40	69.0	0	0.0	3	5.2
	2019	68	29	42.6	1	1.5	5	7.4	29	42.6	3	4.4	1	1.5
KN	2017	102	25	24.5	1	1.0	4	3.9	57	55.9	13	12.7	1	1.0
	2018	71	18	25.4	0	0.0	3	4.2	36	50.7	12	16.9	2	2.8
	2019	107	25	23.4	0	0.0	5	4.7	65	60.7	10	9.3	2	1.9
1	2017	106	30	28.3	1	0.9	4	3.8	50	47.2	16	15.1	5	4.7
	2018	110	29	26.4	2	1.8	2	1.8	63	57.3	8	7.3	5	4.5
	2019	79	31	39.2	2	2.5	2	2.5	35	44.3	6	7.6	3	3.8
2	2017	111	20	18.0	0	0.0	4	3.6	72	64.9	12	10.8	2	1.8
	2018	99	28	28.3	0	0.0	2	2.0	56	56.6	6	6.1	7	7.1
	2019	127	37	29.1	0	0.0	2	1.6	74	58.3	8	6.3	5	3.9
3	2017	97	24	24.7	0	0.0	1	1.0	58	59.8	11	11.3	3	3.1
	2018	110	27	24.5	0	0.0	4	3.6	67	60.9	8	7.3	4	3.6
	2019	101	34	33.7	0	0.0	4	4.0	56	55.4	6	5.9	1	1.0
4	2017	89	24	27.0	0	0.0	1	1.1	56	62.9	6	6.7	2	2.2
	2018	94	23	24.5	0	0.0	1	1.1	59	62.8	8	8.5	3	3.2
	2019	104	28	26.9	0	0.0	2	1.9	64	61.5	7	6.7	3	2.9
5	2017	112	30	26.8	0	0.0	0	0.0	58	51.8	19	17.0	4	3.6
	2018	87	25	28.7	0	0.0	1	1.1	54	62.1	6	6.9	1	1.1
	2019	109	37	33.9	0	0.0	1	0.9	59	54.1	10	9.2	2	1.8
PK-5	2017	656	160	24.4	2	0.3	14	2.1	379	57.8	80	12.2	18	2.7
	2018	629	162	25.8	2	0.3	16	2.5	375	59.6	48	7.6	25	4.0
	2019	695	221	31.8	3	0.4	21	3.0	382	55.0	50	7.2	17	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	39	39	100.0	24	61.5	1	2.6	27	69.2	0	0.0	38	97.4	53.8	46.2	2.6
	2018	58	49	84.5	33	56.9	3	5.2	39	67.2	0	0.0	57	98.3	48.3	51.7	1.7
	2019	68	67	98.5	32	47.1	2	2.9	6	8.8	0	0.0	65	95.6	32.4	67.6	4.4
KN	2017	102	64	62.7	45	44.1	3	2.9	43	42.2	9	8.8	65	63.7	53.9	46.1	1.0
	2018	71	52	73.2	31	43.7	5	7.0	36	50.7	4	5.6	40	56.3	56.3	43.7	0.0
	2019	107	85	79.4	44	41.1	3	2.8	33	30.8	15	14.0	58	54.2	51.4	48.6	0.0
1	2017	106	64	60.4	34	32.1	3	2.8	36	34.0	14	13.2	21	19.8	57.5	42.5	0.9
	2018	110	81	73.6	46	41.8	6	5.5	49	44.5	11	10.0	23	20.9	52.7	47.3	5.5
	2019	79	61	77.2	32	40.5	9	11.4	28	35.4	5	6.3	29	36.7	49.4	50.6	1.3
2	2017	111	74	66.7	61	55.0	6	5.4	64	57.7	20	18.0	29	26.1	53.2	46.8	0.9
	2018	99	70	70.7	32	32.3	5	5.1	40	40.4	17	17.2	24	24.2	55.6	44.4	0.0
	2019	127	99	78.0	55	43.3	8	6.3	48	37.8	10	7.9	30	23.6	42.5	57.5	0.0
3	2017	97	79	81.4	39	40.2	5	5.2	45	46.4	16	16.5	21	21.6	51.5	48.5	0.0
	2018	110	90	81.8	49	44.5	8	7.3	56	50.9	21	19.1	15	13.6	49.1	50.9	0.9
	2019	101	77	76.2	41	40.6	7	6.9	34	33.7	17	16.8	26	25.7	54.5	45.5	1.0
4	2017	89	76	85.4	43	48.3	4	4.5	62	69.7	11	12.4	14	15.7	50.6	49.4	0.0
	2018	94	80	85.1	38	40.4	5	5.3	52	55.3	24	25.5	13	13.8	52.1	47.9	0.0
	2019	104	85	81.7	44	42.3	8	7.7	57	54.8	18	17.3	23	22.1	52.9	47.1	1.9
5	2017	112	83	74.1	44	39.3	5	4.5	78	69.6	20	17.9	21	18.8	54.5	45.5	0.0
	2018	87	79	90.8	42	48.3	7	8.0	64	73.6	19	21.8	9	10.3	51.7	48.3	2.3
	2019	109	82	75.2	37	33.9	8	7.3	59	54.1	24	22.0	29	26.6	53.2	46.8	0.0
PK-5	2017	656	479	73.0	290	44.2	27	4.1	355	54.1	90	13.7	209	31.9	53.7	46.3	0.6
	2018	629	501	79.7	271	43.1	39	6.2	336	53.4	96	15.3	181	28.8	52.3	47.7	1.6
	2019	695	556	80.0	285	41.0	45	6.5	265	38.1	89	12.8	260	37.4	48.6	51.4	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	100	11,388	96	95.8	10,888	95.6	25	25.0	19.6	87	10,240	86.8	89.9
	2018	73	11,061	69	94.8	10,520	95.1	26	35.5	17.8	61	9,830	83.3	88.9
	2019	110	10,918	105	95.5	10,368	95.0	15	13.7	7.1	93	9,637	84.7	88.3
1	2017	104	12,278	100	96.3	11,800	96.1	26	24.9	18.4	90	11,169	86.3	91.0
	2018	116	11,550	112	96.3	11,055	95.7	25	21.5	16.6	100	10,347	86.2	89.6
	2019	75	11,198	72	95.7	10,714	95.7	6	8.0	6.3	60	10,067	80.3	89.9
2	2017	113	12,938	109	96.8	12,476	96.4	24	21.3	16.9	99	11,850	88.0	91.6
	2018	99	11,864	96	96.8	11,398	96.1	27	27.3	15.9	82	10,717	83.0	90.3
	2019	122	11,232	118	96.4	10,778	96.0	8	6.5	5.9	108	10,167	88.3	90.5
3	2017	96	13,158	93	97.0	12,734	96.8	15	15.6	15.9	87	12,162	90.5	92.4
	2018	105	12,536	102	97.0	12,080	96.4	21	20.0	14.4	98	11,431	93.1	91.2
	2019	99	11,452	96	97.3	11,021	96.2	11	11.1	5.8	90	10,472	90.9	91.4
4	2017	87	12,873	85	97.3	12,467	96.8	14	16.1	15.4	80	11,953	91.7	92.9
	2018	95	12,675	93	97.5	12,235	96.5	17	17.8	14.1	86	11,637	90.1	91.8
	2019	103	12,118	99	95.9	11,678	96.4	5	4.9	6.0	93	11,110	90.5	91.7
5	2017	110	12,220	107	97.3	11,838	96.9	3	2.7	6.1	101	11,367	91.8	93.0
	2018	90	12,498	88	97.3	12,078	96.6	6	6.7	6.1	80	11,513	88.8	92.1
	2019	105	12,193	100	95.6	11,764	96.5	5	4.8	5.4	94	11,300	89.6	92.7
KN-5	2017	610	74,855	590	96.7	72,203	96.5	107	17.5	15.3	544	68,741	89.1	91.8
	2018	579	72,186	560	96.7	69,366	96.1	122	21.1	14.0	507	65,475	87.6	90.7
	2019	613	69,110	589	96.1	66,323	96.0	50	8.2	6.1	538	62,753	87.7	90.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	15.0
Hispanic	14	35.0
White	18	45.0
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.9	66.7
2017-18	7.6	74.4
2018-19	6.8	67.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.5
1	4	10.0
2	2	5.0
3	5	12.5
4	4	10.0
5	3	7.5
1-3	11	27.5
More than 3	24	60.0
1 - 5	18	45.0
6 - 10	5	12.5
11 - 20	10	25.0
More than 20	2	5.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	72.7	72.7	75.0	68.6	*	25.0	42.9		66.7	78.8	71.6	59.5	67
	2018	83.3	75.0	74.1	71.4	50.0	62.5	53.3		71.4	76.5	73.9	67.4	69
	2019	100.0	78.8	75.0	73.1	50.0	55.6	90.0		77.8	81.8	79.7	67.4	69
4	2017	*	54.2	42.3	54.2	*	35.7	25.8		50.0	48.1	49.2	56.4	59
	2018	87.5	77.3	70.0	71.1	*	9.1	36.0		63.6	81.8	72.7	61.9	66
	2019	*	64.3	61.3	64.3	14.3	50.0	50.0		60.0	70.6	65.2	67.2	69
5	2017	82.4	80.6	76.5	81.5	*	68.2	70.6		80.0	79.1	79.5	71.7	88
	2018	*	83.3	70.6	80.4	*	85.0	68.2		79.4	78.1	78.8	76.0	66
	2019	80.0	81.6	95.0	87.9	57.1	83.3	78.3		85.4	88.4	86.8	81.0	91
3-5	2017	75.0	70.1	65.9	69.5	30.0	50.0	52.1		67.3	70.9	68.7	62.7	214
	2018	89.5	78.6	71.4	74.6	33.3	59.0	56.0		71.6	78.8	75.1	68.7	201
	2019	85.7	75.8	78.9	75.9	40.0	67.6	70.7		75.6	80.9	78.2	72.3	229

NUMBER TESTED IN GRADES 3-5													
2017	32	77	88	164	10	44	96			110	103	214	23,084
2018	19	70	91	138	12	39	84			102	99	201	22,610
2019	21	99	95	174	20	37	82			119	110	229	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	3	6	7	16	*	6	8		11	7	19	3,014	67
	2018	1	6	7	12	3	3	7		10	8	18	2,309	69
	2019	0	7	6	14	3	4	1		8	6	14	2,153	69
4	2017	*	11	15	22	*	9	23		16	14	30	3,323	59
	2018	1	5	9	13	*	10	16		12	6	18	2,811	66
	2019	*	10	12	20	6	5	13		14	10	24	2,376	69
5	2017	3	6	8	12	*	7	15		9	9	18	2,269	88
	2018	*	4	10	10	*	3	14		7	7	14	1,956	66
	2019	2	7	2	8	3	3	10		7	5	12	1,508	91
3-5	2017	8	23	30	50	7	22	46		36	30	67	8,606	214
	2018	2	15	26	35	8	16	37		29	21	50	7,076	201
	2019	3	24	20	42	12	12	24		29	21	50	6,037	229

NUMBER TESTED IN GRADES 3-5													
2017	32	77	88	164	10	44	96		110	103	214	23,084	
2018	19	70	91	138	12	39	84		102	99	201	22,610	
2019	21	99	95	174	20	37	82		119	110	229	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	45.5	45.5	46.4	51.0	*	12.5	28.6		39.4	48.5	43.3	32.9	67
	2018	50.0	41.7	29.6	31.0	16.7	25.0	26.7		22.9	47.1	34.8	33.6	69
	2019	50.0	45.5	20.8	26.9	0.0	11.1	30.0		41.7	24.2	33.3	35.9	69
4	2017	*	29.2	34.6	37.5	*	7.1	9.7		31.3	37.0	33.9	32.4	59
	2018	50.0	50.0	40.0	42.2	*	0.0	4.0		39.4	42.4	40.9	35.6	66
	2019	*	32.1	32.3	33.9	14.3	20.0	15.4		17.1	50.0	33.3	37.1	69
5	2017	52.9	35.5	44.1	40.0	*	31.8	25.5		40.0	44.2	42.0	38.2	88
	2018	*	41.7	32.4	41.2	*	30.0	22.7		32.4	50.0	40.9	44.1	66
	2019	60.0	42.1	50.0	48.5	0.0	44.4	26.1		41.7	53.5	47.3	45.9	91
3-5	2017	50.0	36.4	42.0	42.7	10.0	20.5	20.8		37.3	43.7	40.2	34.6	214
	2018	57.9	44.3	34.1	38.4	8.3	20.5	17.9		31.4	46.5	38.8	38.0	201
	2019	57.1	40.4	36.8	37.4	5.0	29.7	23.2		34.5	43.6	38.9	39.9	229

NUMBER TESTED IN GRADES 3-5													
2017	32	77	88	164	10	44	96		110	103	214	23,084	
2018	19	70	91	138	12	39	84		102	99	201	22,610	
2019	21	99	95	174	20	37	82		119	110	229	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	36.4	31.8	39.3	39.2	*	0.0	0.0		33.3	33.3	32.8	20.0	67
	2018	33.3	20.8	11.1	14.3	16.7	0.0	6.7		17.1	20.6	18.8	19.3	69
	2019	33.3	30.3	4.2	15.4	0.0	0.0	0.0		27.8	9.1	18.8	21.9	69
4	2017	*	16.7	7.7	20.8	*	0.0	3.2		15.6	18.5	16.9	16.9	59
	2018	50.0	27.3	23.3	24.4	*	0.0	4.0		27.3	24.2	25.8	17.7	66
	2019	*	17.9	9.7	16.1	14.3	10.0	7.7		11.4	17.6	14.5	18.2	69
5	2017	47.1	22.6	23.5	29.2	*	9.1	9.8		28.9	27.9	28.4	19.4	88
	2018	*	20.8	14.7	15.7	*	15.0	11.4		8.8	31.3	19.7	20.1	66
	2019	0.0	26.3	37.5	24.2	0.0	22.2	10.9		20.8	34.9	27.5	24.1	91
3-5	2017	43.8	23.4	23.9	29.9	10.0	4.5	6.3		26.4	27.2	26.6	18.8	214
	2018	42.1	22.9	16.5	18.1	8.3	7.7	8.3		17.6	25.3	21.4	19.1	201
	2019	14.3	25.3	20.0	19.0	5.0	13.5	8.5		20.2	21.8	21.0	21.5	229

NUMBER TESTED IN GRADE 3-5													
2017	32	77	88	164	10	44	96			110	103	214	23,084
2018	19	70	91	138	12	39	84			102	99	201	22,610
2019	21	99	95	174	20	37	82			119	110	229	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.6	66.2	60.8
	2018	79.1	62.6	61.5
	2019	73.9	72.6	58.0
4	2017	64.4	56.8	56.1
	2018	65.7	65.4	67.4
	2019	63.2	61.4	59.1
5	2017	71.3	69.6	69.4
	2018	68.6	71.7	63.6
	2019	80.6	69.9	71.0
3-5	2017	69.5	65.0	63.0
	2018	71.3	66.5	64.1
	2019	73.4	68.2	63.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	66.7	54.5	61.4	*	40.0	29.6		57.1	65.4	61.1	54.4	54
	2018	62.5	63.6	62.1	56.8	*	10.0	20.8		46.9	69.7	58.5	51.2	65
	2019	*	57.7	58.6	60.4	14.3	55.6	40.0		45.5	78.1	61.5	56.9	65

NUMBER TESTED IN GRADE 4													
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	
2019	5	26	29	53	7	9	25		33	32	65	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	8	10	17	*	6	19		12	9	21	3,435	54
	2018	3	8	11	19	*	9	19		17	10	27	3,589	65
	2019	*	11	12	21	6	4	15		18	7	25	3,091	65

NUMBER TESTED IN GRADE 4													
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	
2019	5	26	29	53	7	9	25		33	32	65	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	41.7	22.7	36.4	*	10.0	11.1		28.6	38.5	33.3	26.0	54
	2018	25.0	36.4	41.4	38.6	*	0.0	0.0		28.1	39.4	33.8	29.2	65
	2019	*	42.3	34.5	37.7	14.3	11.1	12.0		21.2	59.4	40.0	26.4	65

NUMBER TESTED IN GRADE 4													
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	
2019	5	26	29	53	7	9	25		33	32	65	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	4.2	4.5	9.1	*	0.0	0.0		7.1	7.7	7.4	7.4	54
	2018	0.0	9.1	10.3	6.8	*	0.0	0.0		9.4	6.1	7.7	7.1	65
	2019	*	7.7	0.0	3.8	14.3	0.0	0.0		3.0	6.3	4.6	7.6	65

NUMBER TESTED IN GRADE 4													
2017	4	24	22	44	1	10	27		28	26	54	7,530	
2018	8	22	29	44	3	10	24		32	33	65	7,361	
2019	5	26	29	53	7	9	25		33	32	65	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.9	59.0	62.0
	2018	3.6	50.2	68.8
	2019	3.6	58.8	66.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	90.9	63.6	84.2	79.7	33.3	81.1	81.4		78.0	78.3	77.3	70.0	97
	2018	100.0	75.0	74.6	76.5	57.1	73.5	72.7		79.6	71.4	75.5	74.5	110
	2019	83.3	87.9	76.0	78.7	57.1	80.0	81.8		88.7	73.8	82.1	75.5	95
4	2017	*	66.7	73.5	71.0	*	78.9	61.8		69.0	66.7	67.9	68.1	84
	2018	75.0	72.7	78.6	78.3	*	69.4	60.0		74.5	77.8	76.1	75.2	92
	2019	66.7	57.1	85.5	78.2	42.9	94.3	80.0		69.4	80.0	74.5	74.7	94
5	2017	94.4	83.9	69.2	80.7	*	72.5	72.5		77.6	79.6	78.5	80.6	107
	2018	100.0	83.3	79.6	82.4	28.6	85.4	76.9		79.1	86.4	82.8	86.9	87
	2019	70.0	76.3	92.3	83.1	50.0	93.3	75.9		83.3	83.7	83.5	88.0	103
3-5	2017	88.2	72.7	75.9	77.5	35.7	77.4	71.3		75.3	75.2	75.0	72.7	288
	2018	90.5	77.1	77.4	79.0	38.9	76.2	70.6		77.8	77.9	77.9	78.8	289
	2019	72.7	74.7	84.7	80.0	50.0	89.0	78.7		80.8	79.4	80.1	79.5	292

NUMBER TESTED IN GRADES 3-5													
2017	34	77	158	231	14	115	170		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	
2019	22	99	157	230	22	100	141		156	136	292	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	8	9	16	4	7	8		11	10	22	3,851	97
	2018	0	6	17	16	3	13	15		11	16	27	3,072	110
	2019	1	4	12	16	3	7	6		6	11	17	2,726	95
4	2017	*	8	13	20	*	8	21		13	14	27	4,016	84
	2018	2	6	12	15	*	11	20		12	10	22	3,028	92
	2019	2	12	8	17	4	2	10		15	9	24	2,959	94
5	2017	1	5	16	16	*	11	19		13	10	23	2,308	107
	2018	0	4	11	12	5	6	15		9	6	15	1,582	87
	2019	3	9	4	13	4	2	14		9	8	17	1,420	103
3-5	2017	4	21	38	52	9	26	48		37	34	72	10,175	288
	2018	2	16	40	43	11	30	50		32	32	64	7,682	289
	2019	6	25	24	46	11	11	30		30	28	58	7,105	292

NUMBER TESTED IN GRADES 3-5													
2017	34	77	158	231	14	115	170		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	
2019	22	99	157	230	22	100	141		156	136	292	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	27.3	31.8	45.6	41.8	0.0	40.5	39.5		32.0	45.7	38.1	39.9	97
	2018	71.4	25.0	37.3	38.2	14.3	36.7	34.5		40.7	35.7	38.2	41.8	110
	2019	50.0	60.6	40.0	42.7	14.3	37.1	36.4		56.6	38.1	48.4	42.8	95
4	2017	*	33.3	51.0	46.4	*	55.3	40.0		45.2	42.9	44.0	39.4	84
	2018	50.0	36.4	48.2	44.9	*	38.9	28.0		48.9	40.0	44.6	44.2	92
	2019	50.0	32.1	47.3	43.6	28.6	57.1	38.0		40.8	42.2	41.5	44.8	94
5	2017	72.2	19.4	42.3	42.2	*	45.0	31.9		43.1	38.8	41.1	42.4	107
	2018	83.3	58.3	57.4	61.8	14.3	65.9	52.3		55.8	63.6	59.8	53.8	87
	2019	30.0	42.1	61.5	51.9	0.0	56.7	37.9		50.0	51.0	50.5	55.5	103
3-5	2017	52.9	27.3	46.2	43.3	7.1	47.0	36.5		40.0	42.3	41.0	40.5	288
	2018	66.7	40.0	46.9	48.3	11.1	46.8	39.4		47.9	45.5	46.7	46.6	289
	2019	40.9	45.5	49.7	46.1	13.6	50.0	37.6		49.4	44.1	46.9	47.8	292

NUMBER TESTED IN GRADES 3-5													
2017	34	77	158	231	14	115	167		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	
2019	22	99	157	230	22	100	141		156	136	292	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	18.2	13.6	24.6	22.8	0.0	21.6	20.9		18.0	23.9	20.6	19.9	97
	2018	14.3	4.2	13.4	11.8	14.3	12.2	14.5		13.0	14.3	13.6	19.6	110
	2019	50.0	36.4	10.0	14.7	0.0	5.7	9.1		30.2	11.9	22.1	20.3	95
4	2017	*	20.8	28.6	26.1	*	34.2	23.6		28.6	21.4	25.0	22.1	84
	2018	50.0	18.2	26.8	24.6	*	22.2	16.0		27.7	22.2	25.0	23.8	92
	2019	33.3	14.3	18.2	17.9	14.3	25.7	16.0		16.3	20.0	18.1	25.1	94
5	2017	44.4	6.5	23.1	20.5	*	25.0	15.9		27.6	14.3	21.5	19.3	107
	2018	33.3	25.0	29.6	27.9	0.0	34.1	24.6		25.6	31.8	28.7	27.6	87
	2019	0.0	15.8	38.5	26.0	0.0	33.3	19.0		20.4	32.7	26.2	34.0	103
3-5	2017	29.4	13.0	25.3	22.9	7.1	27.0	19.8		24.7	19.7	22.2	20.4	288
	2018	33.3	15.7	22.6	21.5	5.6	22.2	18.8		21.5	22.1	21.8	23.7	289
	2019	22.7	22.2	22.3	19.6	4.5	21.0	15.6		22.4	22.1	22.3	26.6	292

NUMBER TESTED IN GRADE 3-5													
2017	34	77	158	231	14	115	167		150	137	288	37,278	
2018	21	70	177	205	18	126	170		144	145	289	36,318	
2019	22	99	157	230	22	100	141		156	136	292	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	68.3	65.6	56.7	61.6
	2018	65.6	62.6	59.7	64.5
	2019	68.4	69.7	72.9	70.8
4	2017	68.5	57.9	58.5	60.1
	2018	70.8	66.3	62.5	65.5
	2019	71.3	55.4	58.5	73.9
5	2017	63.7	66.8	64.4	61.4
	2018	65.1	70.3	69.2	64.4
	2019	76.5	69.4	61.9	57.8
3-5	2017	66.7	63.8	60.1	61.1
	2018	67.1	66.1	63.5	64.8
	2019	72.2	65.0	64.4	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	73.7	83.3	64.8	74.7	*	52.3	65.8		72.4	72.0	72.2	65.9	108
	2018	83.3	70.8	70.4	75.0	0.0	71.4	63.1		66.7	78.6	72.4	68.8	87
	2019	88.9	70.3	78.4	73.3	50.0	69.0	67.3		81.1	70.2	76.0	69.3	100

NUMBER TESTED IN GRADE 5													
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	5	5	19	21	*	21	25		16	14	30	3328	108
	2018	1	7	16	17	7	12	24		15	9	24	3208	87
	2019	1	11	11	20	4	9	18		10	14	24	3203	100

NUMBER TESTED IN GRADE 5													
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	57.9	40.0	27.8	41.0	*	18.2	24.7		39.7	34.0	37.0	33.0	108
	2018	33.3	25.0	25.9	26.5	0.0	23.8	21.5		20.0	33.3	26.4	32.6	87
	2019	22.2	43.2	51.0	42.7	12.5	34.5	29.1		45.3	44.7	45.0	42.0	100

NUMBER TESTED IN GRADE 5													
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	36.8	6.7	11.1	14.5	*	13.6	11.0		24.1	6.0	15.7	12.8	108
	2018	0.0	12.5	1.9	4.4	0.0	2.4	1.5		4.4	4.8	4.6	12.1	87
	2019	11.1	24.3	21.6	20.0	0.0	13.8	10.9		18.9	23.4	21.0	19.7	100

NUMBER TESTED IN GRADE 5													
2017	19	30	54	83	5	44	73		58	50	108	9,759	
2018	6	24	54	68	7	42	65		45	42	87	10,271	
2019	9	37	51	75	8	29	55		53	47	100	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	67.0	67.7	72.3	64.3
	2018	68.2	64.7	60.1	67.0
	2019	70.3	68.4	70.7	74.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			73.3	72.4	*	73.3	73.3		64.7	78.6	71.0	66.0	31
	2018	*		77.5	84.6	*	78.0	77.5		84.2	72.7	78.0	76.6	41
	2019			81.3	79.2	*	81.3	79.2		73.7	92.3	81.3	75.1	32
4	2017	*		78.6	75.0	*	79.3	79.3		61.5	94.1	80.0	64.2	30
	2018			72.4	70.4	*	71.4	71.4		68.8	76.9	72.4	68.2	29
	2019	*		84.4	78.6		81.8	79.3		78.9	85.7	81.8	67.8	33
5	2017	*		73.9	65.0	*	70.8	70.8		64.7	88.9	73.1	87.3	26
	2018	*		81.0	77.8	*	81.8	81.8		70.0	91.7	81.8	88.1	22
	2019	*		84.2	82.4	*	84.2	92.9		72.7	100.0	85.0	89.6	20
3-5	2017	*		75.3	71.2	*	74.7	74.7		63.8	87.5	74.7	71.3	87
	2018	*		76.7	77.5	16.7	76.9	76.7		75.6	78.7	77.2	77.0	92
	2019	*		83.1	79.7	*	82.1	82.1		75.5	91.7	82.4	77.0	85

NUMBER TESTED IN GRADES 3-5													
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	
2019	2		83	69	2	84	67		49	36	85	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			8	8	*	8	8		6	3	9	1,887	31
	2018	*		9	4	*	9	9		3	6	9	1,205	41
	2019			6	5	*	6	5		5	1	6	1,179	32
4	2017	*		6	6	*	6	6		5	1	6	1,830	30
	2018			8	8	*	8	8		5	3	8	1,581	29
	2019	*		5	6		6	6		4	2	6	1,506	33
5	2017	*		6	7	*	7	7		6	1	7	521	26
	2018	*		4	4	*	4	4		3	1	4	488	22
	2019	*		3	3	*	3	1		3	0	3	432	20
3-5	2017	*		20	21	*	21	21		17	5	22	4,238	87
	2018	*		21	16	5	21	21		11	10	21	3,274	92
	2019	*		14	14	*	15	12		12	3	15	3,117	85

NUMBER TESTED IN GRADES 3-5													
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	
2019	2		83	69	2	84	67		49	36	85	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			46.7	44.8	*	46.7	46.7		35.3	57.1	45.2	39.2	31
	2018	*		37.5	34.6	*	36.6	35.0		42.1	31.8	36.6	45.3	41
	2019			37.5	33.3	*	37.5	37.5		36.8	38.5	37.5	46.3	32
4	2017	*		46.4	41.7	*	48.3	48.3		30.8	64.7	50.0	36.0	30
	2018			41.4	37.0	*	39.3	39.3		31.3	53.8	41.4	36.9	29
	2019	*		43.8	42.9		42.4	34.5		42.1	42.9	42.4	38.4	33
5	2017	*		52.2	40.0	*	50.0	50.0		41.2	66.7	50.0	49.1	26
	2018	*		71.4	72.2	*	72.7	72.7		60.0	83.3	72.7	62.6	22
	2019	*		47.4	47.1	*	47.4	50.0		36.4	66.7	50.0	63.7	20
3-5	2017	*		48.1	42.5	*	48.2	48.2		36.2	62.5	48.3	40.8	87
	2018	*		46.7	45.1	16.7	46.2	45.6		42.2	51.1	46.7	47.4	92
	2019	*		42.2	40.6	*	41.7	38.8		38.8	47.2	42.4	48.9	85

NUMBER TESTED IN GRADES 3-5													
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	
2019	2		83	69	2	84	67		49	36	85	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			30.0	27.6	*	30.0	30.0		17.6	42.9	29.0	25.4	31
	2018	*		27.5	30.8	*	26.8	25.0		26.3	27.3	26.8	24.1	41
	2019			12.5	8.3	*	12.5	16.7		21.1	0.0	12.5	27.4	32
4	2017	*		35.7	29.2	*	37.9	37.9		15.4	58.8	40.0	17.3	30
	2018			17.2	14.8	*	14.3	14.3		12.5	23.1	17.2	18.4	29
	2019	*		18.8	17.9		18.2	17.2		15.8	21.4	18.2	17.9	33
5	2017	*		21.7	20.0	*	20.8	20.8		23.5	11.1	19.2	22.7	26
	2018	*		47.6	44.4	*	45.5	45.5		40.0	50.0	45.5	30.5	22
	2019	*		21.1	23.5	*	21.1	28.6		18.2	33.3	25.0	29.9	20
3-5	2017	*		29.6	26.0	*	30.1	30.1		19.1	42.5	29.9	21.9	87
	2018	*		28.9	28.2	0.0	27.5	26.7		24.4	31.9	28.3	24.0	92
	2019	*		16.9	15.9	*	16.7	19.4		18.4	16.7	17.6	24.9	85

NUMBER TESTED IN GRADE 3-5													
2017	2		81	73	5	83	83		47	40	87	14,762	
2018	2		90	71	6	91	90		45	47	92	14,242	
2019	2		83	69	2	84	67		49	36	85	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	81.9	58.5	62.9
	2018	78.0	65.9	60.1
	2019	67.5	65.6	57.1
4	2017	61.3	74.2	73.1
	2018	65.5	70.1	62.1
	2019	63.6	67.7	73.9
5	2017	67.3	63.7	58.8
	2018	69.9	75.0	73.7
	2019	75.0	70.9	64.6
3-5	2017	70.4	65.5	65.2
	2018	72.1	69.4	64.0
	2019	67.8	67.7	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		84.4	82.1	*	84.8	84.8		75.0	94.1	84.8	70.3	33
	2018			83.3	82.1	*	82.8	82.8		82.4	84.6	83.3	71.0	30
	2019	*		87.9	82.8		85.3	83.3		85.0	85.7	85.3	75.5	34

NUMBER TESTED IN GRADE 4													
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	
2019	1		33	29		34	30		20	14	34	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		5	5	*	5	5		4	1	5	1,548	33
	2018			5	5	*	5	5		3	2	5	1,444	30
	2019	*		4	5		5	5		3	2	5	1,149	34

NUMBER TESTED IN GRADE 4													
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	
2019	1		33	29		34	30		20	14	34	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		62.5	60.7	*	63.6	63.6		56.3	70.6	63.6	44.4	33
	2018			40.0	35.7	*	37.9	37.9		35.3	46.2	40.0	44.9	30
	2019	*		57.6	48.3		55.9	50.0		60.0	50.0	55.9	51.0	34

NUMBER TESTED IN GRADE 4													
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	
2019	1		33	29		34	30		20	14	34	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		25.0	21.4	*	24.2	24.2		12.5	35.3	24.2	14.4	33
	2018			16.7	10.7	*	13.8	13.8		5.9	30.8	16.7	19.0	30
	2019	*		27.3	24.1		26.5	23.3		35.0	14.3	26.5	21.5	34

NUMBER TESTED IN GRADE 4													
2017	1		32	28	3	33	33		16	17	33	5,207	
2018			30	28	1	29	29		17	13	30	4,977	
2019	1		33	29		34	30		20	14	34	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.2	61.0	73.1
	2018	4.5	65.0	69.2
	2019	4.5	66.9	73.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	44.0	1
	2018												53.3	0
	2019			0.0	*		0.0	*		*	*	0.0	40.4	6
4	2017			*	*	*	*	*		*	*	*	36.3	5
	2018			*	*		*	*		*	*	*	38.5	3
	2019			75.0	83.3		75.0	*		*	*	75.0	43.4	8
5	2017			*	*		66.7	66.7		*	*	57.1	50.9	7
	2018			*	*		*	*		*		*	62.7	1
	2019	*		71.4	66.7		71.4	*		*	*	75.0	50.6	8
3-5	2017			54.5	16.7	*	58.3	58.3		42.9	66.7	53.8	44.5	13
	2018			*	*		*	*		*	*	*	52.0	4
	2019	*		52.4	69.2		52.4	62.5		50.0	60.0	54.5	45.1	22

NUMBER TESTED IN GRADES 3-5													
2017			11	6	1	12	12			7	6	13	568
2018			4	4		4	4			3	1	4	531
2019	1		21	13		21	8			12	10	22	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	94	1
	2018												79	0
	2019			6	*		6	*		*	*	6	121	6
4	2017			*	*	*	*	*		*	*	*	107	5
	2018			*	*		*	*		*	*	*	104	3
	2019			2	1		2	*		*	*	2	120	8
5	2017			*	*		2	2		*	*	3	114	7
	2018			*	*		*	*		*		*	72	1
	2019	*		2	2		2	*		*	*	2	115	8
3-5	2017			5	5	*	5	5		4	2	6	315	13
	2018			*	*		*	*		*	*	*	255	4
	2019	*		10	4		10	3		6	4	10	356	22

NUMBER TESTED IN GRADES 3-5													
2017			11	6	1	12	12			7	6	13	568
2018			4	4		4	4			3	1	4	531
2019	1		21	13		21	8			12	10	22	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	19.0	1
	2018												17.8	0
	2019			0.0	*		0.0	*		*	*	0.0	17.2	6
4	2017			*	*	*	*	*		*	*	*	9.5	5
	2018			*	*		*	*		*	*	*	15.4	3
	2019			25.0	16.7		25.0	*		*	*	25.0	19.3	8
5	2017			*	*		33.3	33.3		*	*	28.6	11.6	7
	2018			*	*		*	*		*		*	22.8	1
	2019	*		14.3	33.3		28.6	*		*	*	25.0	18.0	8
3-5	2017			27.3	16.7	*	33.3	33.3		14.3	50.0	30.8	13.2	13
	2018			*	*		*	*		*	*	*	18.8	4
	2019	*		14.3	23.1		19.0	12.5		16.7	20.0	18.2	18.2	22

NUMBER TESTED IN GRADES 3-5													
2017			11	6	1	12	12			7	6	13	568
2018			4	4		4	4			3	1	4	531
2019	1		21	13		21	8			12	10	22	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*	*		*	*			*	*	6.5	1
	2018												7.1	0
	2019			0.0	*		0.0	*		*	*	0.0	5.4	6
4	2017			*	*	*	*	*		*	*	*	5.4	5
	2018			*	*		*	*		*	*	*	8.9	3
	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	8
5	2017			*	*		16.7	16.7		*	*	14.3	5.2	7
	2018			*	*		*	*		*		*	4.7	1
	2019	*		0.0	16.7		14.3	*		*	*	12.5	8.2	8
3-5	2017			27.3	16.7	*	25.0	25.0		14.3	33.3	23.1	5.6	13
	2018			*	*		*	*		*	*	*	6.8	4
	2019	*		0.0	7.7		4.8	12.5		8.3	0.0	4.5	7.4	22

NUMBER TESTED IN GRADE 3-5													
2017			11	6	1	12	12			7	6	13	568
2018			4	4		4	4			3	1	4	531
2019	1		21	13		21	8			12	10	22	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018				
	2019	47.9	37.2	33.3	33.3
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	65.3	50.0	48.8	59.4
5	2017	52.4	55.5	44.4	60.7
	2018	*	*	*	*
	2019	58.3	64.7	50.0	31.3
3-5	2017	57.5	52.0	46.9	51.9
	2018	*	*	*	*
	2019	58.0	51.9	45.0	42.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	60.5	4
	2018												67.8	0
	2019	*		37.5	57.1		37.5	*		*	*	44.4	60.9	9

NUMBER TESTED IN GRADE 5													
2017			3	2		3	3		3	1	4		2,255
2018													1,927
2019	1		8	7		8	3		5	4	9		1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	890	4
	2018												620	0
	2019	*		5	3		5	*		*	*	5	619	9

NUMBER TESTED IN GRADE 5													
2017			3	2		3	3		3	1	4		2,255
2018													1,927
2019	1		8	7		8	3		5	4	9		1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	25.0	4
	2018												25.7	0
	2019	*		25.0	42.9		37.5	*		*	*	33.3	30.9	9

NUMBER TESTED IN GRADE 5													
2017			3	2		3	3		3	1	4		2,255
2018													1,927
2019	1		8	7		8	3		5	4	9		1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			*	*		*	*		*	*	*	7.4	4
	2018												6.6	0
	2019	*		25.0	28.6		25.0	*		*	*	22.2	13.4	9

NUMBER TESTED IN GRADE 5													
2017			3	2		3	3		3	1	4		2,255
2018													1,927
2019	1		8	7		8	3		5	4	9		1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	*	*	*	*
	2018				
	2019	64.8	61.1	60.0	61.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	69.2	79.7	75.5	81.7	98
	2018	57.1	66.7	62.0	82.2	71
	2019	75.8	74.3	74.8	80.8	107
1	2017	67.7	75.4	73.0	74.0	100
	2018	80.9	65.0	72.0	73.1	107
	2019	89.7	66.0	74.7	72.9	79
2	2017	84.7	83.0	84.0	70.7	106
	2018	78.9	83.9	81.9	70.6	94
	2019	70.8	77.8	75.0	68.5	120
K-2	2017	76.0	78.9	77.6	75.2	304
	2018	73.3	72.4	72.8	75.2	272
	2019	77.3	73.5	74.8	74.0	306
# Tested (GR K-2)	2017	129	175	304	35,859	
	2018	120	152	272	33,518	
	2019	110	196	306	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	33.3	54.1	46.0	59.6	100
	2018	26.5	42.9	34.8	61.3	69
	2019	66.7	50.7	55.7	62.8	106
1	2017	54.8	58.6	57.4	54.2	101
	2018	55.3	52.5	53.7	55.6	108
	2019	79.3	54.0	63.3	56.4	79
2	2017	59.3	76.6	67.0	57.7	106
	2018	59.5	80.0	71.7	58.8	92
	2019	53.2	59.7	57.1	58.9	119
K-2	2017	50.4	61.8	57.0	57.1	307
	2018	48.3	60.3	55.0	58.5	269
	2019	64.2	54.9	58.2	59.3	304
# Tested (GR K-2)	2017	129	178	307	35,697	
	2018	118	151	269	33,476	
	2019	109	195	304	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	60.0	75.0	81.8	88.6	*	72.7	64.7		75.8	75.9	75.8	77.8	62
	2018	50.0	65.0	66.7	60.0	*	*	50.0		65.2	61.1	63.4	80.0	41
	2019	63.6	87.0	66.7	73.5	*	85.7	72.7		75.0	78.8	76.9	78.4	65
1	2017	73.3	83.3	52.2	63.2	*	*	64.3		77.8	64.5	72.4	63.5	76
	2018	62.5	69.0	45.8	53.3	*	50.0	64.7		52.8	69.7	60.9	63.1	69
	2019	*	61.3	55.6	58.3	42.9	66.7	57.1		56.0	64.0	60.0	65.0	50
2	2017	100.0	75.0	76.0	77.1	*	77.8	76.9		69.0	93.3	81.4	60.4	59
	2018	83.3	84.6	84.6	75.6	*	*	75.0		81.1	86.7	83.6	60.0	67
	2019	66.7	69.4	63.0	66.7	*	50.0	44.4		59.4	71.1	66.2	59.8	77
K-2	2017	76.5	78.4	70.0	75.9	37.5	76.0	68.2		74.8	77.8	76.1	66.7	197
	2018	63.6	73.3	66.1	63.1	70.0	50.0	64.9		66.7	74.1	70.1	67.4	177
	2019	63.6	71.1	63.3	66.9	46.2	65.2	55.6		64.0	71.8	68.2	67.5	192
# Tested (GR K-2)	2017	34	74	70	108	8	25	44		107	90	197	19,128	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	
	2019	22	90	60	139	13	23	36		89	103	192	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	1	4	2	6	*	1	2		4	5	9	2,012	62
	2018	1	3	3	5	*	*	1		2	7	9	2,066	41
	2019	3	10	5	15	*	3	3		12	11	23	1,898	65
1	2017	3	10	3	3	*	*	1		12	6	18	1,504	76
	2018	1	3	6	8	*	0	3		7	6	13	1,368	69
	2019	*	3	1	2	0	0	0		2	3	5	1,275	50
2	2017	2	7	6	9	*	0	1		7	10	17	1,299	59
	2018	2	10	8	11	*	*	3		11	11	22	1,203	67
	2019	4	10	6	12	*	3	4		9	12	21	1,212	77
K-2	2017	6	21	11	18	2	2	4		23	21	44	4,815	197
	2018	4	16	17	24	1	2	7		20	24	44	4,637	177
	2019	8	23	12	29	0	6	7		23	26	49	4,385	192
# Tested (GR K-2)	2017	34	74	70	108	8	25	44		107	90	197	19,128	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	
	2019	22	90	60	139	13	23	36		89	103	192	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	80.0	66.7	59.1	71.4	*	45.5	64.7		63.6	69.0	66.1	70.7	62
	2018	75.0	65.0	66.7	68.0	*	*	50.0		69.6	72.2	70.7	71.4	41
	2019	72.7	82.6	54.2	71.4	*	71.4	63.6		71.9	72.7	72.3	71.9	65
1	2017	53.3	66.7	43.5	47.4	*	*	35.7		55.6	61.3	57.9	49.0	76
	2018	75.0	44.8	45.8	40.0	*	62.5	58.8		47.2	54.5	50.7	48.4	69
	2019	*	41.9	44.4	38.9	28.6	50.0	14.3		40.0	48.0	44.0	47.7	50
2	2017	100.0	60.0	68.0	71.4	*	77.8	69.2		62.1	80.0	71.2	47.2	59
	2018	83.3	69.2	57.7	48.8	*	*	41.7		64.9	63.3	64.2	47.2	67
	2019	66.7	44.4	33.3	35.2	*	20.0	22.2		40.6	42.2	41.6	46.2	77
K-2	2017	73.5	64.9	57.1	63.0	25.0	60.0	56.8		59.8	70.0	64.5	54.9	197
	2018	77.3	58.7	54.2	49.5	30.0	71.4	51.4		59.4	61.7	60.5	55.3	177
	2019	68.2	53.3	43.3	48.9	30.8	43.5	33.3		51.7	53.4	52.6	54.9	192
# Tested (GR K-2)	2017	34	74	70	108	8	25	44		107	90	197	19,124	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	
	2019	22	90	60	139	13	23	36		89	103	192	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	4	4	4	7	*	2	4		8	6	14	1,361	62
	2018	0	4	1	4	*	*	0		4	3	7	1,368	41
	2019	1	5	3	7	*	0	2		6	5	11	1,322	65
1	2017	2	3	0	1	*	*	1		3	3	6	712	76
	2018	1	1	2	4	*	0	2		3	2	5	642	69
	2019	*	4	0	4	0	0	0		2	3	5	583	50
2	2017	4	4	3	9	*	1	3		4	10	14	986	59
	2018	3	6	4	5	*	*	3		8	5	13	937	67
	2019	1	8	1	7	*	0	1		3	8	11	802	77
K-2	2017	10	11	7	17	1	4	8		15	19	34	3,059	197
	2018	4	11	7	13	0	2	5		15	10	25	2,947	177
	2019	3	17	4	18	0	0	3		11	16	27	2,707	192
# Tested (GR K-2)	2017	34	74	70	108	8	25	44		107	90	197	19,124	
	2018	22	75	59	111	10	14	37		96	81	177	17,696	
	2019	22	90	60	139	13	23	36		89	103	192	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	41.7	52.0	43.9	43.8	*	39.0	34.2		51.9	40.4	46.5	59.7	99
	2018	16.7	47.4	32.4	25.5	*	24.1	26.5		34.2	35.5	34.8	61.3	69
	2019	63.6	79.2	43.8	54.9	*	48.8	66.7		53.8	57.4	55.7	62.8	106
1	2017	50.0	70.0	53.2	46.7	*	55.2	54.8		58.6	55.8	57.4	54.3	101
	2018	75.0	37.9	58.1	47.5	*	53.5	55.3		57.1	50.0	53.7	55.5	108
	2019	85.7	38.7	82.4	62.3	50.0	81.3	79.3		70.0	56.4	63.3	56.4	79
2	2017	90.9	65.0	59.1	63.8	33.3	57.7	57.1		68.5	63.3	66.0	57.7	103
	2018	100.0	88.0	63.5	68.2	*	55.2	59.5		75.5	67.4	71.7	58.8	92
	2019	85.7	51.4	59.4	54.8	14.3	56.0	53.2		62.7	52.9	57.1	58.9	119
K-2	2017	59.0	62.7	52.4	51.8	16.7	50.8	49.6		59.8	53.2	56.8	57.2	303
	2018	53.8	57.5	54.1	48.7	21.4	45.5	48.3		57.3	52.4	55.0	58.5	269
	2019	76.0	54.4	58.1	56.8	38.9	60.0	64.2		61.5	55.3	58.2	59.3	304
# Tested (GR K-2)	2017	39	75	170	193	12	122	125		164	139	303	35,543	
	2018	26	73	148	197	14	101	118		143	126	269	33,396	
	2019	25	90	167	236	18	125	109		143	161	304	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	0	4	3	5	*	3	3		8	0	8	1,889	99
	2018	0	1	0	0	*	0	0		1	0	1	2,135	69
	2019	1	2	4	5	*	2	2		2	6	8	2,112	106
1	2017	1	5	7	4	*	1	1		8	5	13	1,610	101
	2018	1	2	10	9	*	5	6		8	6	14	1,689	108
	2019	2	1	3	1	1	1	1		5	1	6	1,580	79
2	2017	3	1	11	11	1	5	6		8	8	16	2,115	103
	2018	5	8	7	12	*	4	7		14	8	22	2,139	92
	2019	3	9	11	15	1	7	6		13	10	23	2,338	119
K-2	2017	4	10	21	20	1	9	10		24	13	37	5,614	303
	2018	6	11	17	21	0	9	13		23	14	37	5,963	269
	2019	6	12	18	21	2	10	9		20	17	37	6,030	304
# Tested (GR K-2)	2017	39	75	170	193	12	122	125		164	139	303	35,543	
	2018	26	73	148	197	14	101	118		143	126	269	33,396	
	2019	25	90	167	236	18	125	109		143	161	304	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	73.5	75.0	*	77.4	72.7		80.0	68.8	75.0	85.8	36
	2018	*		65.4	57.1	*	59.3	59.3		52.9	69.2	60.0	84.6	30
	2019		*	73.2	70.6		75.0	77.3		61.9	81.0	71.4	83.5	42
1	2017			75.0	81.0	*	75.0	70.6		75.0	75.0	75.0	86.1	24
	2018			92.1	90.9	*	91.4	90.0		90.5	94.1	92.1	84.0	38
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.0	29
2	2017	*		88.6	88.9	*	87.0	87.0		88.5	85.7	87.2	83.2	47
	2018			77.8	76.9		77.8	80.8		64.3	92.3	77.8	83.1	27
	2019	*		90.5	90.0	*	90.0	86.7		85.0	95.7	90.7	79.0	43
K-2	2017	*	*	80.4	82.4	*	81.2	80.0		82.8	77.6	80.4	85.0	107
	2018	*		80.2	75.9	*	77.5	77.1		71.2	86.0	77.9	83.9	95
	2019	*	*	86.1	85.9	*	87.3	87.8		80.4	91.4	86.0	81.5	114
# Tested (GR K-2)	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,822	
	2019	3	1	108	99	5	102	74		56	58	114	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	8	8	*	7	5		6	3	9	3,104	36
	2018	*		9	8	*	8	8		4	6	10	2,790	30
	2019		*	13	11		13	8		6	7	13	2,430	42
1	2017			8	8	*	8	4		5	3	8	2,825	24
	2018			17	15	*	15	13		12	5	17	2,544	38
	2019	*		20	20	*	20	16		11	11	22	2,256	29
2	2017	*		13	10	*	13	13		8	5	13	1,598	47
	2018			9	8		9	9		4	5	9	1,450	27
	2019	*		8	7	*	7	6		5	3	8	1,349	43
K-2	2017	*	*	29	26	*	28	22		19	11	30	7,527	107
	2018	*		35	31	*	32	30		20	16	36	6,784	95
	2019	*	*	41	38	*	40	30		22	21	43	6,035	114
# Tested (GR K-2)	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,822	
	2019	3	1	108	99	5	102	74		56	58	114	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	64.7	71.4	*	64.5	68.2		60.0	75.0	66.7	83.5	36
	2018	*		65.4	60.7	*	59.3	59.3		52.9	69.2	60.0	83.0	30
	2019		*	68.3	67.6		66.7	81.8		61.9	76.2	69.0	80.6	42
1	2017			79.2	81.0	*	79.2	76.5		83.3	75.0	79.2	78.4	24
	2018			81.6	78.8	*	80.0	76.7		90.5	70.6	81.6	75.9	38
	2019	*		88.0	88.0	*	92.3	90.9		80.0	100.0	89.7	73.6	29
2	2017	*		77.3	77.8	*	78.3	78.3		73.1	85.7	78.7	72.6	47
	2018			66.7	65.4		66.7	69.2		64.3	69.2	66.7	72.2	27
	2019	*		69.0	67.5	*	67.5	63.3		75.0	65.2	69.8	69.7	43
K-2	2017	*	*	73.5	76.5	*	74.3	75.3		70.7	79.6	74.8	78.1	107
	2018	*		72.5	69.0	*	69.7	68.7		71.2	69.8	70.5	77.0	95
	2019	*	*	73.1	72.7	*	73.5	77.0		71.4	77.6	74.6	74.6	114
# Tested (GR K-2)	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,822	
	2019	3	1	108	99	5	102	74		56	58	114	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	5	5	*	5	5		4	3	7	2,065	36
	2018	*		6	5	*	5	5		2	4	6	1,986	30
	2019		*	10	8		10	8		2	8	10	1,686	42
1	2017			8	8	*	8	4		6	2	8	2,260	24
	2018			19	17	*	17	15		12	7	19	2,110	38
	2019	*		15	15	*	15	13		7	9	16	1,898	29
2	2017	*		10	8	*	11	11		4	7	11	1,537	47
	2018			5	4		5	5		2	3	5	1,439	27
	2019	*		9	9	*	8	6		4	6	10	1,254	43
K-2	2017	*	*	23	21	*	24	20		14	12	26	5,862	107
	2018	*		30	26	*	27	25		16	14	30	5,535	95
	2019	*	*	34	32	*	33	27		13	23	36	4,838	114
# Tested (GR K-2)	2017	3	1	102	85	4	101	85		58	49	107	16,731	
	2018	4		91	87	4	89	83		52	43	95	15,822	
	2019	3	1	108	99	5	102	74		56	58	114	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	12	27.9	14	32.6	36	83.7	37	86.0	15	34.9
	Intermediate	11	25.6	12	27.9	1	2.3	3	7.0	22	51.2
	Advanced	11	25.6	5	11.6	3	7.0	3	7.0	3	7.0
	Advanced High	9	20.9	12	27.9	3	7.0	0	0.0	3	7.0
1 (31)	Beginning	9	29.0	10	32.3	27	87.1	24	77.4	10	32.3
	Intermediate	6	19.4	10	32.3	0	0.0	2	6.5	17	54.8
	Advanced	3	9.7	8	25.8	2	6.5	3	9.7	1	3.2
	Advanced High	13	41.9	3	9.7	2	6.5	2	6.5	3	9.7
2 (54)	Beginning	8	14.8	8	14.8	24	47.1	18	33.3	6	11.8
	Intermediate	19	35.2	23	42.6	18	35.3	17	31.5	27	52.9
	Advanced	15	27.8	19	35.2	9	17.6	16	29.6	18	35.3
	Advanced High	12	22.2	4	7.4	0	0.0	3	5.6	0	0.0
3 (42)	Beginning	9	21.4	8	19.0	8	20.0	14	33.3	5	12.5
	Intermediate	7	16.7	17	40.5	20	50.0	16	38.1	16	40.0
	Advanced	9	21.4	10	23.8	11	27.5	6	14.3	17	42.5
	Advanced High	17	40.5	7	16.7	1	2.5	6	14.3	2	5.0
4 (44)	Beginning	5	11.4	1	2.3	3	7.1	5	11.4	0	0.0
	Intermediate	26	59.1	13	29.5	12	28.6	22	50.0	16	38.1
	Advanced	10	22.7	19	43.2	9	21.4	8	18.2	19	45.2
	Advanced High	3	6.8	11	25.0	18	42.9	9	20.5	7	16.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 9 (37.5%)	Beginning	7			
	Intermediate	6	8		
	Advanced	0	0	0	
	Advanced High	0	0	3	
44 34 (77.3%)	Beginning	2			
	Intermediate	20	7		
	Advanced	9	5	1	
	Advanced High	0	0	0	
30 15 (50.0%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	11	3	
	Advanced High	0	1	1	
39 16 (41.0%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	8	11	
	Advanced High	0	1	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	11	29.7	7	18.9	6	17.1	7	18.9	5	14.3
	Intermediate	12	32.4	16	43.2	6	17.1	11	29.7	12	34.3
	Advanced	7	18.9	9	24.3	9	25.7	10	27.0	9	25.7
	Advanced High	7	18.9	5	13.5	14	40.0	9	24.3	9	25.7
ALL (251)	Beginning	54	21.5	48	19.1	104	43.0	105	41.8	41	16.9
	Intermediate	81	32.3	91	36.3	57	23.6	71	28.3	110	45.5
	Advanced	55	21.9	70	27.9	43	17.8	46	18.3	67	27.7
	Advanced High	61	24.3	42	16.7	38	15.7	29	11.6	24	9.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
30 11 (36.7%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	2	7	
	Advanced High	0	0	9	
167 85 (50.9%)	Beginning	12			
	Intermediate	29	46		
	Advanced	9	26	22	
	Advanced High	0	2	19	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	12	37.5	14	43.8	26	81.3	19	59.4	13	40.6
	Intermediate	7	21.9	8	25.0	3	9.4	4	12.5	13	40.6
	Advanced	9	28.1	6	18.8	1	3.1	6	18.8	5	15.6
	Advanced High	4	12.5	4	12.5	2	6.3	3	9.4	1	3.1
1 (47)	Beginning	37	78.7	40	85.1	42	89.4	38	80.9	37	78.7
	Intermediate	8	17.0	5	10.6	2	4.3	7	14.9	8	17.0
	Advanced	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
	Advanced High	1	2.1	1	2.1	2	4.3	1	2.1	1	2.1
2 (32)	Beginning	4	13.8	11	37.9	15	46.9	9	28.1	3	10.3
	Intermediate	14	48.3	17	58.6	14	43.8	16	50.0	24	82.8
	Advanced	11	37.9	0	0.0	2	6.3	5	15.6	2	6.9
	Advanced High	0	0.0	1	3.4	1	3.1	2	6.3	0	0.0
3 (49)	Beginning	2	4.1	6	12.2	7	15.2	8	16.3	2	4.3
	Intermediate	13	26.5	23	46.9	16	34.8	23	46.9	21	45.7
	Advanced	21	42.9	12	24.5	17	37.0	10	20.4	20	43.5
	Advanced High	13	26.5	8	16.3	6	13.0	8	16.3	3	6.5
4 (40)	Beginning	3	7.5	3	7.5	5	12.5	5	12.5	0	0.0
	Intermediate	24	60.0	19	47.5	5	12.5	17	42.5	19	47.5
	Advanced	10	25.0	17	42.5	9	22.5	9	22.5	15	37.5
	Advanced High	3	7.5	1	2.5	21	52.5	9	22.5	6	15.0

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 4 (10.0%)	Beginning	30			
	Intermediate	3	5		
	Advanced	0	0	1	
	Advanced High	0	0	1	
28 16 (57.1%)	Beginning	1			
	Intermediate	14	8		
	Advanced	0	2	0	
	Advanced High	0	0	0	
47 23 (48.9%)	Beginning	1			
	Intermediate	8	12		
	Advanced	0	12	8	
	Advanced High	0	0	3	
40 20 (50.0%)	Beginning	0			
	Intermediate	9	10		
	Advanced	0	5	10	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	3	7.1	0	0.0	4	9.5	2	4.8	0	0.0
	Intermediate	10	23.8	8	19.0	12	28.6	6	14.3	10	23.8
	Advanced	16	38.1	23	54.8	16	38.1	11	26.2	20	47.6
	Advanced High	13	31.0	11	26.2	10	23.8	23	54.8	12	28.6
ALL (242)	Beginning	61	25.5	74	31.0	99	41.4	81	33.5	55	23.3
	Intermediate	76	31.8	80	33.5	52	21.8	73	30.2	95	40.3
	Advanced	68	28.5	59	24.7	46	19.2	42	17.4	63	26.7
	Advanced High	34	14.2	26	10.9	42	17.6	46	19.0	23	9.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
41 <hr/> 19 (46.3%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	5	15	
	Advanced High	0	1	11	
196 <hr/> 82 (41.8%)	Beginning	32			
	Intermediate	36	42		
	Advanced	0	24	34	
	Advanced High	0	1	21	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	7	*	*			*	*	*	*	*	*
	KN	17	12	70.6			*	*	*	*	*	*
	1	7	*	*	*	*					*	*
	2	12	6	50.0	*	*	*	*	*	*	*	*
	3	10	7	70.0	*	*					*	*
	4	3	*	*								
	5	4	*	*								
	ALL	74	50	67.6	9	12.2	*	*	*	*	8	10.8
<i>Spanish</i>	PK	4	*	*							*	*
	KN	17	*	*			7	41.2			7	41.2
	1	6					*	*	*	*	*	*
	2	10			*	*	*	*			*	*
	3	6					*	*	*	*	*	*
	4	3					*	*			*	*
	5	4			*	*	*	*	*	*	*	*
	ALL	58	11	19.0	*	*	17	29.3	*	*	21	36.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	*	*			*	*	*	*	*	*
	KN	17	10	58.8			*	*	*	*	*	*
	1	3	*	*	*	*						
	2	4	*	*					*	*		
	3	2	*	*								
	4	1									*	*
	5	41	*	*	*	*	6	14.6	12	29.3	20	48.8
	ALL	78	20	25.6	*	*	12	15.4	19	24.4	24	30.8
<i>Spanish</i>	PK	12	*	*			*	*	*	*		
	KN	15	*	*			*	*	*	*	8	53.3
	1	8	*	*	*	*	*	*			*	*
	2	7			*	*	*	*	*	*	*	*
	3	7			*	*	*	*	*	*	*	*
	4	7			*	*	*	*	*	*	*	*
	5	1					*	*				
	ALL	57	8	14.0	7	12.3	20	35.1	8	14.0	14	24.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

114	71.5	81.8			84.2		87.2	
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KINDERGARTEN READING

73	75.1	83.4			83.6		91.7	
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KINDERGARTEN READING SPANISH

41	69.9	76.9			75.6		91.9	
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GRADE 1 MATHEMATICS

70	75.2	78.2			72.9		77.8	
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GRADE 1 READING

45	74.4	80.8			84.4		86.4	
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GRADE 1 READING SPANISH

25	87.8	87.8			92.0		87.3	
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GRADE 2 MATHEMATICS

117	70.7	79.5	85.3		76.9	99.1	78.4	93.0
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GRADE 2 READING

80	74.7	83.1	84.6		83.8	96.3	76.8	91.5
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GRADE 2 READING SPANISH

38	69.3	77.0	83.8		73.7	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

93	63.8	75.9	85.7		71.0	98.9	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

69	59.5	73.0	81.2		63.8	89.9	54.4	89.1
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GRADE 3 READING SPANISH

24	43.8	66.3	82.5		33.3	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

67	60.2	74.6	83.2		70.1	97.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

33	70.9	75.8	78.6		69.7	97.0	70.3	92.6
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GRADE 4 MATHEMATICS

97	62.2	72.4	83.5		59.8	96.9	66.6	91.0
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	50.5	*
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GRADE 4 READING

67	58.0	74.8	85.3		61.2	97.0	68.8	91.6
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GRADE 4 READING SPANISH

33	63.6	78.2	78.6		84.8	97.0	76.0	92.7
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GRADE 5 MATHEMATICS

95	60.9	74.5	83.5		69.5	96.8	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.6	*
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GRADE 5 READING

83	64.8	76.6	82.9		78.3	96.4	78.4	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

15	67.6	78.4	91.6		73.3	100.0	76.8	94.3
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GRADE 5 SCIENCE

95	75.9	75.9	85.6		73.7	98.9	75.6	95.2
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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