

# SUNSET (ZONED STUDENTS)

SCHOOL NUMBER 18 (ZONED)

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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

**STUDENT ENROLLMENT**

Grade	Enrollment
9	470
10	381
11	412
12	467
ALL	1,730

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	39	2.3		
American Indian/Alaska Native	7	0.4		
Asian/Hawaiian/Pacific Islander	4	0.2		
Hispanic	1,666	96.3		
White	14	0.8		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,149	66.4
Economically disadvantaged	1,368	79.1
Limited English proficient (LEP)	603	34.9
Special education	169	9.8
Talented and Gifted (TAG)	159	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	433	13	3.0	2	0.5	2	0.5	412	95.2	4	0.9	0	0.0
	2019	470	8	1.7	2	0.4	0	0.0	454	96.6	6	1.3	0	0.0
10	2017													
	2018	454	7	1.5	1	0.2	1	0.2	443	97.6	1	0.2	0	0.0
	2019	381	14	3.7	4	1.0	1	0.3	358	94.0	4	1.0	0	0.0
11	2017													
	2018	440	8	1.8	2	0.5	2	0.5	425	96.6	3	0.7	0	0.0
	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
12	2017													
	2018	489	9	1.8	1	0.2	0	0.0	470	96.1	8	1.6	1	0.2
	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
9-12	2017													
	2018	1,816	37	2.0	6	0.3	5	0.3	1,750	96.4	16	0.9	1	0.1
	2019	1,730	39	2.3	7	0.4	4	0.2	1,666	96.3	14	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	433	410	94.7	220	50.8	45	10.4	358	82.7	21	4.8	53	12.2	53.8	46.2	6.2
	2019	470	385	81.9	258	54.9	56	11.9	390	83.0	29	6.2	44	9.4	53.2	46.8	8.3
10	2017																
	2018	454	431	94.9	167	36.8	45	9.9	309	68.1	24	5.3	15	3.3	52.0	48.0	5.9
	2019	381	302	79.3	149	39.1	36	9.4	284	74.5	32	8.4	20	5.2	54.3	45.7	5.8
11	2017																
	2018	440	421	95.7	76	17.3	37	8.4	264	60.0	61	13.9	21	4.8	48.0	52.0	0.5
	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
12	2017																
	2018	489	469	95.9	100	20.4	55	11.2	257	52.6	68	13.9	10	2.0	49.1	50.9	3.1
	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
9-12	2017																
	2018	1,816	1,731	95.3	563	31.0	182	10.0	1,188	65.4	174	9.6	99	5.5	50.7	49.3	3.9
	2019	1,730	1,368	79.1	603	34.9	169	9.8	1,149	66.4	159	9.2	90	5.2	51.3	48.7	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	446	11,716	423	94.8	10,961	93.6	66	14.8	22.9	382	9,718	85.7	82.9
	2019	477	13,484	405	85.0	12,111	89.8	43	9.0	14.7	316	8,723	66.3	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	465	10,382	444	95.5	9,791	94.3	50	10.8	16.5	417	8,886	89.7	85.6
	2019	390	12,020	333	85.5	10,909	90.8	18	4.6	7.4	271	7,845	69.5	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	448	9,131	430	96.1	8,661	94.9	29	6.5	12.0	408	8,132	91.1	89.1
	2019	416	10,324	363	87.3	9,443	91.5	12	2.9	4.9	306	7,071	73.6	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	487	8,756	469	96.3	8,306	94.9	10	2.1	5.8	456	7,772	93.7	88.8
	2019	468	10,368	412	88.0	9,434	91.0	7	1.5	3.3	326	7,151	69.6	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	1,845	39,984	1,766	95.7	37,719	94.3	155	8.4	15.0	1,663	34,508	90.1	86.3
	2019	1,751	46,196	1,514	86.5	41,897	90.7	80	4.6	8.1	1,219	30,790	69.6	66.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	*	66.7	56.4	57.1	15.2	43.9	48.6	*	53.4	61.6	57.1	62.1
	2019	*	33.3	53.7	51.6	11.6	45.5	46.9		45.5	62.3	53.7	65.6
Tests Taken	2017												11,092
	2018	2	12	362	315	33	196	311	1	208	172	380	9,912
	2019	5	6	404	341	43	235	341		213	204	417	10,554
ENGLISH II	2017												60.3
	2018	*	42.9	68.9	69.9	19.5	46.5	55.4		65.3	71.1	68.3	67.0
	2019	*	75.0	61.1	59.4	12.9	41.1	50.7		57.2	66.9	61.6	69.3
Tests Taken	2017												9,822
	2018	3	7	428	389	41	155	294		216	225	441	10,011
	2019	3	12	339	278	31	146	268		194	163	357	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	4	158	135	28	110	160	*	97	66	163	3,752
	2019	*	4	187	165	38	128	181		116	77	193	3,633
Tests Taken	2017												11,092
	2018	2	12	362	315	33	196	311	1	208	172	380	9,912
	2019	5	6	404	341	43	235	341		213	204	417	10,554
ENGLISH II	2017												3,895
	2018	*	4	133	117	33	83	131		75	65	140	3,300
	2019	*	3	132	113	27	86	132		83	54	137	2,941
Tests Taken	2017												9,822
	2018	3	7	428	389	41	155	294		216	225	441	10,011
	2019	3	12	339	278	31	146	268		194	163	357	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>												41.2
	<b>2018</b>	*	41.7	30.1	30.2	0.0	20.4	22.8	*	27.4	36.0	31.3	43.9
	<b>2019</b>	*	16.7	35.1	34.3	2.3	26.8	28.4		27.7	43.1	35.3	51.0
Tests Taken	<b>2017</b>												11,092
	<b>2018</b>	2	12	362	315	33	196	311	1	208	172	380	9,912
	<b>2019</b>	5	6	404	341	43	235	341		213	204	417	10,554
<b>ENGLISH II</b>	<b>2017</b>												42.1
	<b>2018</b>	*	28.6	47.0	47.3	4.9	24.5	29.3		39.4	52.9	46.3	50.0
	<b>2019</b>	*	50.0	38.6	35.3	3.2	19.9	28.0		33.0	47.2	39.5	51.5
Tests Taken	<b>2017</b>												9,822
	<b>2018</b>	3	7	428	389	41	155	294		216	225	441	10,011
	<b>2019</b>	3	12	339	278	31	146	268		194	163	357	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	0.0	1.9	2.5	0.0	0.0	0.3	*	1.9	2.3	2.1	5.0
	2019	*	0.0	1.5	1.5	0.0	0.4	0.6		0.9	2.5	1.7	10.1
Tests Taken	2017												11,092
	2018	2	12	362	315	33	196	311	1	208	172	380	9,912
	2019	5	6	404	341	43	235	341		213	204	417	10,554
ENGLISH II	2017												4.9
	2018	*	0.0	1.9	2.1	0.0	0.0	0.7		0.5	3.1	1.8	7.0
	2019	*	0.0	1.5	1.1	0.0	0.7	0.4		1.0	1.8	1.4	6.0
Tests Taken	2017												9,822
	2018	3	7	428	389	41	155	294		216	225	441	10,011
	2019	3	12	339	278	31	146	268		194	163	357	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	69.1	64.3	60.4	3.6	61.8	64.1
2019	53.6	59.6	62.6	3.7	61.2	58.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	70.6	63.0	68.8	4.4	72.7	66.1
2019	59.4	63.5	72.2	3.9	64.5	68.1

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												83.5
	<b>2018</b>	*	75.0	94.0	93.0	75.8	94.8	92.3	*	92.5	93.9	93.1	87.5
	<b>2019</b>	*	71.4	91.3	91.4	78.6	90.7	89.5		90.1	91.6	90.8	88.9
Tests Taken	<b>2017</b>							298					10,240
	<b>2018</b>	2	12	333	284	33	194	298	1	187	163	350	10,244
	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>							0					1,692
	<b>2018</b>	*	3	20	20	8	10	23	*	14	10	24	1,278
	<b>2019</b>	*	2	31	26	9	20	33		19	15	34	1,134
Tests Taken	<b>2017</b>							298					10,240
	<b>2018</b>	2	12	333	284	33	194	298	1	187	163	350	10,244
	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												47.9
	<b>2018</b>	*	66.7	78.1	76.4	42.4	75.8	74.2	*	75.4	80.4	77.7	61.8
	<b>2019</b>	*	57.1	73.1	73.5	42.9	72.2	70.9		69.1	77	72.9	68.9
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>	2	12	333	284	33	194	298	1	187	163	350	10,244
	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												23.1
	<b>2018</b>	*	41.7	48.0	47.2	18.2	45.4	43.0	*	44.9	50.9	47.7	35.8
	<b>2019</b>	*	14.3	47.3	46.7	19.0	50.0	42.5		46.6	46.6	46.6	45.1
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>	2	12	333	284	33	194	298	1	187	163	350	10,244
	<b>2019</b>	4	7	357	302	42	216	313		191	178	369	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>					
<b>2018</b>	71.1	68.3	71.5	69.8	69.5
<b>2019</b>	67.0	69.6	71.1	64.3	71.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												86.4
	<b>2018</b>	*	76.9	89.2	88.5	51.4	85.8	86.8		88.3	89.9	89.0	87.9
	<b>2019</b>	*	62.5	84.0	83.3	45.2	79.8	80.6		81.4	85.5	83.4	87.1
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	13	370	322	35	204	317		213	178	391	10,192
	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												1,310
	<b>2018</b>	*	3	40	37	17	29	42		25	18	43	1,234
	<b>2019</b>	*	3	65	57	23	48	66		40	30	70	1,240
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	13	370	322	35	204	317		213	178	391	10,192
	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												54.0
	<b>2018</b>	*	61.5	51.1	52.2	2.9	40.7	42.6		53.1	50.6	51.9	57.4
	<b>2019</b>	*	25.0	44.3	43.0	14.3	37.8	38.7		44.2	43.5	43.8	59.2
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	13	370	322	35	204	317		213	178	391	10,192
	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												15.1
	<b>2018</b>	*	7.7	10.5	11.5	0.0	6.9	5.7		9.9	11.2	10.5	18.6
	<b>2019</b>	*	0.0	6.7	6.7	4.8	4.2	4.1		7.4	5.8	6.6	22.3
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	13	370	322	35	204	317		213	178	391	10,192
	<b>2019</b>	5	8	406	342	42	238	341		215	207	422	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>					
<b>2018</b>	56.6	56.5	62.3	63.1	62.3
<b>2019</b>	52.9	50.7	61.8	55.8	57.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018	*	100.0	92.2	93.1	53.3	74.7	88.3	*	92.0	92.9	92.5	93.4
	2019	*	85.7	93.6	92.2	71.8	83.2	89.5		94.1	92.9	93.5	93.8
Tests Taken	2017												8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	*	0	34	27	14	23	33	*	18	16	34	624
	2019	*	1	26	26	11	17	26		12	15	27	582
Tests Taken	2017												8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018	*	62.5	61.6	63.1	13.3	28.6	46.6	*	65.8	58.4	62.1	72.3
	2019	*	57.1	69.1	67.7	41.0	42.6	57.3		75.0	63.7	69.2	73.7
Tests Taken	2017												8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018	*	37.5	26.1	26.2	0.0	6.6	10.6	*	29.3	24.3	26.8	38.6
	2019	*	28.6	33.8	34.1	5.1	16.8	24.2		38.2	29.7	33.9	41.6
Tests Taken	2017												8,230
	2018	2	8	437	393	30	91	283	1	225	226	451	9,468
	2019	2	7	405	334	39	101	248		204	212	416	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	66.5	67.6	60.1	68.9
2019	69.7	67.4	60.1	70.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (262)	Beginning	24	9.2	130	49.6	10	4.0	23	8.8	7	2.8
	Intermediate	109	41.6	91	34.7	65	26.0	97	37.0	147	58.8
	Advanced	90	34.4	37	14.1	79	31.6	78	29.8	84	33.6
	Advanced High	39	14.9	4	1.5	96	38.4	64	24.4	12	4.8
10 (153)	Beginning	16	10.5	66	43.1	1	0.7	15	9.8	3	2.1
	Intermediate	69	45.1	48	31.4	24	16.4	64	41.8	84	57.5
	Advanced	49	32.0	36	23.5	70	47.9	44	28.8	47	32.2
	Advanced High	19	12.4	3	2.0	51	34.9	30	19.6	12	8.2
11 (106)	Beginning	15	14.2	40	37.7	3	2.9	13	12.3	5	4.9
	Intermediate	40	37.7	33	31.1	16	15.7	37	34.9	49	48.0
	Advanced	37	34.9	26	24.5	46	45.1	35	33.0	38	37.3
	Advanced High	14	13.2	7	6.6	37	36.3	21	19.8	10	9.8
12 (87)	Beginning	12	13.8	33	37.9	1	1.2	9	10.3	3	3.6
	Intermediate	31	35.6	27	31.0	13	15.7	33	37.9	43	51.8
	Advanced	33	37.9	23	26.4	40	48.2	27	31.0	27	32.5
	Advanced High	11	12.6	4	4.6	29	34.9	18	20.7	10	12.0
ALL (608)	Beginning	67	11.0	269	44.2	15	2.6	60	9.9	18	3.1
	Intermediate	249	41.0	199	32.7	118	20.3	231	38.0	323	55.6
	Advanced	209	34.4	122	20.1	235	40.4	184	30.3	196	33.7
	Advanced High	83	13.7	18	3.0	213	36.7	133	21.9	44	7.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
242 24 (9.9%)	Beginning	2			
	Intermediate	1	138		
	Advanced	0	11	66	
	Advanced High	0	0	12	
138 21 (15.2%)	Beginning	1			
	Intermediate	0	77		
	Advanced	0	10	35	
	Advanced High	0	0	11	
98 19 (19.4%)	Beginning	3			
	Intermediate	0	45		
	Advanced	0	10	27	
	Advanced High	0	1	8	
82 13 (15.9%)	Beginning	2			
	Intermediate	0	40		
	Advanced	0	3	22	
	Advanced High	0	0	10	
560 77 (13.8%)	Beginning	8			
	Intermediate	1	300		
	Advanced	0	34	150	
	Advanced High	0	1	41	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (219)	Beginning	8	3.7	62	29.0	16	7.3	2	0.9	2	0.9
	Intermediate	71	33.2	83	38.8	38	17.4	74	34.6	96	45.1
	Advanced	104	48.6	64	29.9	90	41.3	82	38.3	88	41.3
	Advanced High	31	14.5	5	2.3	74	33.9	56	26.2	27	12.7
10 (165)	Beginning	4	2.5	41	25.2	7	4.3	5	3.1	1	0.6
	Intermediate	53	32.5	50	30.7	27	16.6	51	31.3	61	37.9
	Advanced	81	49.7	69	42.3	60	36.8	74	45.4	80	49.7
	Advanced High	25	15.3	3	1.8	69	42.3	33	20.2	19	11.8
11 (76)	Beginning	4	5.3	10	13.2	1	1.4	4	5.3	0	0.0
	Intermediate	26	34.2	23	30.3	17	23.0	23	30.7	22	30.1
	Advanced	40	52.6	40	52.6	34	45.9	37	49.3	43	58.9
	Advanced High	6	7.9	3	3.9	22	29.7	11	14.7	8	11.0
12 (91)	Beginning	3	3.3	17	18.9	1	1.1	4	4.4	1	1.1
	Intermediate	20	22.2	19	21.1	15	16.5	31	34.4	27	30.0
	Advanced	49	54.4	47	52.2	30	33.0	42	46.7	45	50.0
	Advanced High	18	20.0	7	7.8	45	49.5	13	14.4	17	18.9
ALL (551)	Beginning	19	3.5	130	23.9	25	4.6	15	2.8	4	0.7
	Intermediate	170	31.3	175	32.2	97	17.8	179	33.0	206	38.4
	Advanced	274	50.5	220	40.5	214	39.2	235	43.4	256	47.7
	Advanced High	80	14.7	18	3.3	210	38.5	113	20.8	71	13.2

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
188 32 (17.0%)	Beginning	0			
	Intermediate	2	75		
	Advanced	0	4	76	
	Advanced High	0	0	26	
138 25 (18.1%)	Beginning	0			
	Intermediate	3	44		
	Advanced	0	6	63	
	Advanced High	0	0	16	
58 15 (25.9%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	7	26	
	Advanced High	0	0	7	
82 23 (28.0%)	Beginning	1			
	Intermediate	2	20		
	Advanced	0	4	36	
	Advanced High	0	0	17	
466 95 (20.4%)	Beginning	1			
	Intermediate	8	154		
	Advanced	0	21	201	
	Advanced High	0	0	66	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	127	19	15.0	64	50.4	31	24.4	10	7.9	*	*
	10	68	11	16.2	38	55.9	10	14.7	*	*	*	*
	11	40	*	*	16	40.0	8	20.0	6	15.0	*	*
	12	45	*	*	17	37.8	18	40.0	*	*	*	*
	ALL	280	39	13.9	135	48.2	67	23.9	24	8.6	15	5.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	92	33	35.9	36	39.1	13	14.1	*	*	9	9.8
	10	53	12	22.6	27	50.9	7	13.2	*	*	*	*
	11	42	11	26.2	19	45.2	10	23.8	*	*	*	*
	12	32	6	18.8	17	53.1	7	21.9	*	*	*	*
	ALL	219	62	28.3	99	45.2	37	16.9	*	*	16	7.3
<i>Spanish</i>	9	6	*	*			*	*	*	*		
	10	17	10	58.8			6	35.3	*	*		
	11	16	7	43.8			*	*	*	*		
	12	1					*	*				
	ALL	40	20	50.0			14	35.0	6	15.0		

**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

359	64.8	77.5	80.8	81.4	82.2	89.7	57.9	83.5
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**ALGEBRA II**

280	73.7	81.7	80.2	79.9	89.6	90.4	58.9	84.8
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**ALGEBRA II PRE-AP**

127	68.9	78.3	81.1	81.5	84.3	92.1	67.4	93.4
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**BIOLOGY**

340	41.5	73.0	72.8	72.8	64.4	75.6	62.6	79.5
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**BIOLOGY PRE-AP**

75	51.2	72.4	76.2	76.9	66.7	86.7	74.4	90.8
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**CHEMISTRY**

310	41.1	67.9	78.6	80.5	39.0	93.9	45.0	83.1
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**CHEMISTRY PRE-AP**

72	62.5	78.4	87.0	88.5	75.0	98.6	70.4	94.1
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**ECONOMICS**

162	56.4	71.6	76.6	77.4	53.7	95.1	70.4	96.6
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**ENGLISH I**

322	61.0	70.8	76.5	77.5	59.6	82.9	53.6	82.6
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**ENGLISH I ESOL BEGINNER**

10	50.7	72.6	74.8	75.2	70.0	90.0	43.7	87.7
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**ALGEBRA I**

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**ALGEBRA II**

261	85.3	91.8	81.3	79.4	96.9	92.3	74.9	86.7
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**ALGEBRA II PRE-AP**

124	77.5	87.5	88.0	88.1	97.6	99.2	84.2	94.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

282	46.5	70.8	77.3	78.5	55.3	87.2	51.3	78.7
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**CHEMISTRY PRE-AP**

70	74.2	82.0	85.8	86.4	82.9	97.1	67.9	92.5
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**ECONOMICS**

9	60.4	73.0	80.1	81.4	77.8	88.9	55.5	89.1
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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

5	*	*	*	*	*	*	51.5	*
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**ENGLISH I PRE-AP**

73	67.7	72.3	79.5	80.7	61.6	93.2	74.9	94.4
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**ENGLISH II**

284	61.8	74.5	77.5	78.1	73.6	88.7	64.6	84.2
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**ENGLISH II ESOL INTERMEDIATE**

16	53.0	74.4	84.0	85.7	75.0	100.0	47.4	87.2
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**ENGLISH II PRE-AP**

72	68.1	76.6	79.8	80.4	79.2	94.4	75.8	95.3
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**ENGLISH III**

292	57.4	71.6	74.7	75.3	66.1	78.4	61.6	86.1
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**ENGLISH IV**

309	59.2	72.8	81.0	82.5	67.6	96.8	68.1	92.7
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**GEOMETRY**

264	48.5	72.4	79.0	80.2	55.3	92.4	48.0	83.6
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**GEOMETRY PRE-AP**

107	60.6	78.1	79.6	79.9	79.4	86.0	65.8	91.8
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**GOVERNMENT**

115	59.6	72.4	72.6	72.7	63.5	80.9	62.0	94.3
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**HS HEALTH EDUCATION**

250	62.2	74.8	84.5	86.3	72.0	96.0	73.7	95.0
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

277	57.8	71.8	77.8	78.8	71.5	88.8	56.1	83.7
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**ENGLISH IV**

2	*	*	*	*	*	*	48.3	*
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**GEOMETRY**

232	58.5	78.5	80.0	80.2	79.3	92.2	52.7	81.9
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**GEOMETRY PRE-AP**

101	53.4	70.3	79.4	81.0	47.5	91.1	68.3	90.7
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**GOVERNMENT**

4	*	*	*	*	*	*	53.3	*
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**HS HEALTH EDUCATION**

130	60.8	75.0	86.1	88.1	70.0	95.4	77.4	92.7
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

41	75.4	84.6	91.6	92.8	97.6	100.0	69.1	99.0
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**PHYSICS**

295	53.9	76.2	73.9	73.5	81.0	75.6	55.1	86.7
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**PHYSICS PRE-AP**

72	58.2	76.8	81.4	82.2	77.8	94.4	70.2	93.6
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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

154	70.6	77.9	80.7	81.2	82.5	90.9	49.4	88.4
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**PRE-CALCULUS PRE-AP**

105	70.4	79.4	85.5	86.6	90.5	94.3	74.6	94.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

92	57.7	74.6	76.4	76.7	76.1	87.0	71.2	89.9
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**SPANISH I**

170	67.5	78.3	81.2	81.7	76.5	90.6	74.1	91.1
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**SPANISH II**

267	71.2	78.4	79.9	80.2	77.5	89.1	79.3	92.3
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**STUDIO ART I**

385	55.1	74.1	78.2	79.0	69.6	80.8	75.1	92.6
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**U.S. HISTORY**

277	65.0	75.0	82.5	83.9	71.1	94.2	62.9	87.7
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

21	69.6	83.1	91.9	93.4	95.2	100.0	77.3	98.1
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**PHYSICS**

236	65.4	82.1	75.0	73.7	93.6	77.1	69.4	87.7
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**PHYSICS PRE-AP**

23	45.0	71.6	81.8	83.6	52.2	100.0	68.4	93.2
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

44	55.4	76.9	83.8	85.0	93.2	97.7	71.9	94.3
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**PRE-CALCULUS**

12	64.0	77.0	84.8	86.2	83.3	100.0	64.9	87.1
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**PRE-CALCULUS PRE-AP**

39	66.8	77.9	86.3	87.8	76.9	100.0	72.9	94.1
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

88	69.4	78.7	78.4	78.3	80.7	88.6	79.2	89.0
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**SPANISH I**

162	72.7	82.9	81.2	80.9	89.5	86.4	84.9	89.2
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**SPANISH II**

236	74.4	82.9	79.6	79.0	89.8	86.0	88.1	91.6
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**STUDIO ART I**

334	56.2	71.5	77.5	78.5	59.0	79.0	71.2	90.4
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**U.S. HISTORY**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

329	55.6	73.3	80.4	81.6	63.2	92.1	55.8	87.3
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**WORLD GEOGRAPHY PRE-AP**

82	65.3	76.4	78.1	78.4	76.8	91.5	75.9	95.1
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**WORLD HISTORY**

232	54.6	70.4	81.1	83.0	55.2	94.8	50.1	86.3
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**WORLD HISTORY PRE-AP**

86	66.7	79.2	81.5	81.9	89.5	94.2	76.4	94.7
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

303	56.6	73.9	77.9	78.6	65.7	87.1	55.9	84.8
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**WORLD GEOGRAPHY PRE-AP**

78	64.2	77.6	75.8	75.5	83.3	92.3	76.4	95.0
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**WORLD HISTORY**

201	54.5	70.3	76.2	77.2	55.7	85.1	55.1	84.6
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**WORLD HISTORY PRE-AP**

76	67.9	77.1	79.6	80.0	73.7	86.8	72.4	93.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	42	431	59.5	0			41	427	58.5	1	*	*	0			1,442	464	68.2
		2017	37	433	73.0	2	*	*	33	430	72.7	0			2	*	*	1,836	466	72.5
		2018	42	398	33.3	0			41	395	31.7	1	*	*	0			2,063	473	74.2
	Mathematics	2016	42	442	47.6	0			41	440	46.3	1	*	*	0			1,442	469	62.8
		2017	37	451	56.8	2	*	*	33	452	57.6	0			2	*	*	1,836	467	59.8
		2018	42	421	31.0	0			41	419	29.3	1	*	*	0			2,063	477	64.0
10	Reading & Writing	2016	442	388	28.3	4	*	*	432	387	27.8	3	*	*	2	*	*	9,038	417	40.3
		2017	393	399	29.5	5	*	*	385	399	29.4	1	*	*	2	*	*	8,857	417	39.0
		2018	328	398	32.6	9	408	44.4	313	398	31.9	3	*	*	3	*	*	8,620	418	41.8
	Mathematics	2016	442	427	20.6	4	*	*	432	426	19.9	3	*	*	2	*	*	9,038	433	26.7
		2017	393	421	13.7	5	*	*	385	421	13.8	1	*	*	2	*	*	8,857	428	22.1
		2018	328	405	14.3	9	414	33.3	313	405	13.7	3	*	*	3	*	*	8,620	426	25.3
11	Reading & Writing	2016	36	491	58.3	0			34	487	55.9	1	*	*	0			2,015	512	69.2
		2017	74	466	51.4	2	*	*	70	465	50.0	0			2	*	*	2,095	508	67.6
		2018	37	441	43.2	0			37	441	43.2	0			0			1,921	501	64.3
	Mathematics	2016	36	475	36.1	0			34	472	35.3	1	*	*	0			2,015	511	49.7
		2017	74	470	23.0	2	*	*	70	469	22.9	0			2	*	*	2,095	504	44.4
		2018	37	449	13.5	0			37	449	13.5	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>805</b>	21,262	<b>1.7</b>	2.0	<b>151</b>	<b>18.8</b>	29.3
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**Biology**

<b>18</b>	961	<b>1.9</b>	2.1	<b>3</b>	<b>16.7</b>	27.6
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**Calculus AB**

<b>43</b>	1,011	<b>2.1</b>	2.5	<b>11</b>	<b>25.6</b>	40.5
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**Calculus BC**

<b>3</b>	255	*	3.9	*	*	82.4
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**Chemistry**

<b>6</b>	324	<b>1.2</b>	1.7	<b>0</b>	<b>0.0</b>	19.8
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**English Language and Composition**

<b>102</b>	2,646	<b>1.4</b>	1.9	<b>1</b>	<b>1.0</b>	20.5
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**English Literature and Composition**

<b>31</b>	1,668	<b>1.4</b>	1.7	<b>1</b>	<b>3.2</b>	16.1
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**Environmental Science**

<b>21</b>	1,092	<b>1.0</b>	1.7	<b>0</b>	<b>0.0</b>	18.9
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**Human Geography**

<b>2</b>	2,291	*	1.7	*	*	22.1
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**Macroeconomics**

<b>104</b>	1,020	<b>1.1</b>	1.6	<b>2</b>	<b>1.9</b>	19.5
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**Physics 1**

<b>18</b>	791	<b>1.3</b>	1.6	<b>0</b>	<b>0.0</b>	16.3
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**Psychology**

<b>67</b>	542	<b>1.4</b>	1.9	<b>7</b>	<b>10.4</b>	27.3
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**Spanish Language and Culture**

<b>90</b>	1,008	<b>3.5</b>	3.8	<b>79</b>	<b>87.8</b>	89.9
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**Spanish Literature and Culture**

<b>33</b>	221	<b>2.9</b>	3.1	<b>22</b>	<b>66.7</b>	75.1
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**Statistics**

<b>6</b>	525	<b>1.0</b>	2.3	<b>0</b>	<b>0.0</b>	39.2
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**Studio Art: 2-D Design Portfolio**

<b>8</b>	207	<b>2.5</b>	3.0	<b>4</b>	<b>50.0</b>	70.0
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**Studio Art: 3-D Design Portfolio**

<b>6</b>	108	<b>2.0</b>	2.7	<b>1</b>	<b>16.7</b>	53.7
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**Studio Art: Drawing Portfolio**

<b>5</b>	65	*	3.1	*	*	67.7
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**United States Government and Politics**

<b>111</b>	1,434	<b>1.4</b>	1.6	<b>10</b>	<b>9.0</b>	15.6
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**United States History**

<b>88</b>	2,192	<b>1.1</b>	1.7	<b>0</b>	<b>0.0</b>	19.7
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**World History**

<b>43</b>	1,473	<b>1.4</b>	1.9	<b>3</b>	<b>7.0</b>	22.7
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