

H. GRADY SPRUCE (ZONED STUDENTS)

SCHOOL NUMBER 17 (ZONED)

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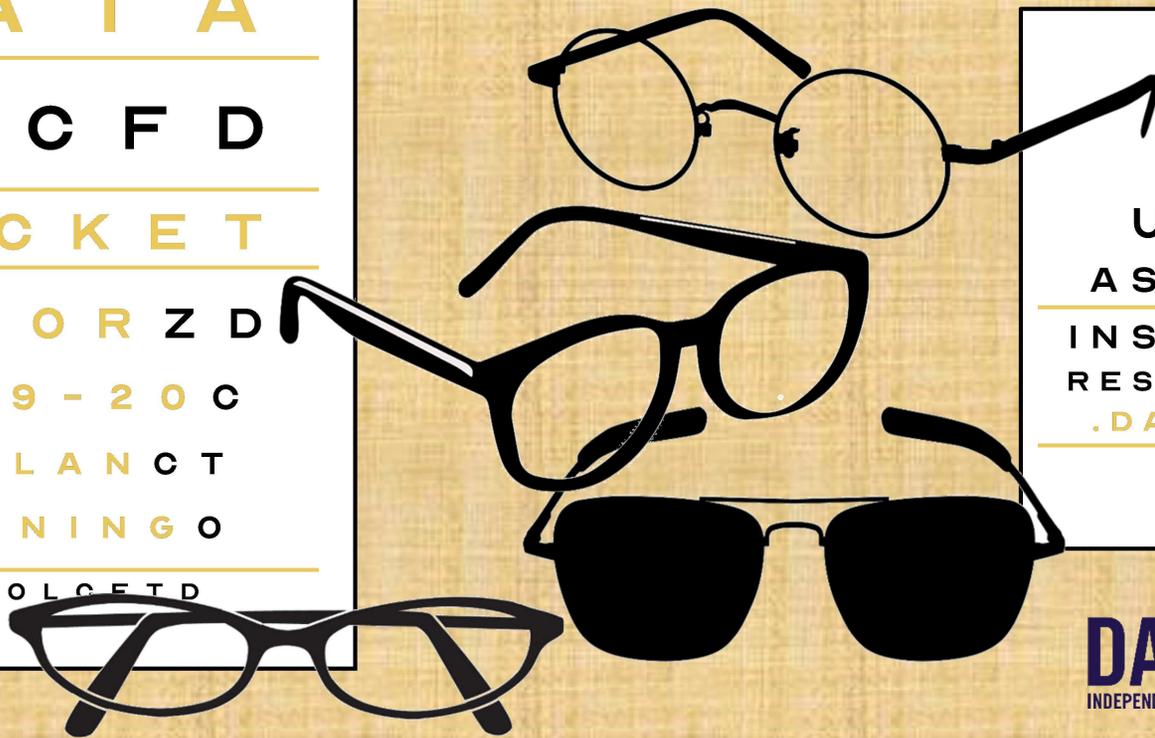
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	487
10	407
11	311
12	353
ALL	1,558

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	340	21.8		
American Indian/Alaska Native	9	0.6		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,172	75.2		
White	31	2.0		
Multiple	6	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,269	81.5
Economically disadvantaged	1,424	91.4
Limited English proficient (LEP)	865	55.5
Special education	229	14.7
Talented and Gifted (TAG)	89	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	586	116	19.8	0	0.0	0	0.0	462	78.8	8	1.4	0	0.0
	2018	475	98	20.6	0	0.0	0	0.0	367	77.3	8	1.7	2	0.4
	2019	487	131	26.9	4	0.8	0	0.0	339	69.6	10	2.1	3	0.6
10	2017	483	90	18.6	2	0.4	0	0.0	381	78.9	9	1.9	1	0.2
	2018	378	71	18.8	0	0.0	0	0.0	302	79.9	4	1.1	0	0.0
	2019	407	84	20.6	2	0.5	0	0.0	312	76.7	8	2.0	1	0.2
11	2017	363	68	18.7	0	0.0	0	0.0	285	78.5	8	2.2	2	0.6
	2018	342	66	19.3	1	0.3	0	0.0	271	79.2	3	0.9	1	0.3
	2019	311	55	17.7	2	0.6	0	0.0	246	79.1	7	2.3	1	0.3
12	2017	275	53	19.3	0	0.0	0	0.0	219	79.6	3	1.1	0	0.0
	2018	330	60	18.2	0	0.0	0	0.0	262	79.4	6	1.8	2	0.6
	2019	353	70	19.8	1	0.3	0	0.0	275	77.9	6	1.7	1	0.3
9-12	2017	1,707	327	19.2	2	0.1	0	0.0	1,347	78.9	28	1.6	3	0.2
	2018	1,525	295	19.3	1	0.1	0	0.0	1,202	78.8	21	1.4	5	0.3
	2019	1,558	340	21.8	9	0.6	0	0.0	1,172	75.2	31	2.0	6	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	586	521	88.9	332	56.7	71	12.1	504	86.0	34	5.8	72	12.3	53.4	46.6	8.5
	2018	475	437	92.0	297	62.5	70	14.7	420	88.4	25	5.3	57	12.0	55.2	44.8	9.3
	2019	487	450	92.4	273	56.1	70	14.4	412	84.6	16	3.3	62	12.7	57.9	42.1	11.9
10	2017	483	426	88.2	227	47.0	60	12.4	384	79.5	31	6.4	32	6.6	53.2	46.8	3.7
	2018	378	344	91.0	203	53.7	54	14.3	330	87.3	22	5.8	18	4.8	51.6	48.4	5.0
	2019	407	375	92.1	252	61.9	63	15.5	341	83.8	26	6.4	23	5.7	54.3	45.7	8.4
11	2017	363	324	89.3	149	41.0	45	12.4	287	79.1	34	9.4	25	6.9	57.3	42.7	1.4
	2018	342	313	91.5	170	49.7	47	13.7	282	82.5	21	6.1	18	5.3	50.9	49.1	0.6
	2019	311	284	91.3	162	52.1	39	12.5	255	82.0	21	6.8	25	8.0	50.2	49.8	1.9
12	2017	275	250	90.9	96	34.9	34	12.4	184	66.9	24	8.7	8	2.9	53.1	46.9	2.2
	2018	330	300	90.9	138	41.8	44	13.3	238	72.1	28	8.5	7	2.1	55.2	44.8	1.5
	2019	353	315	89.2	178	50.4	57	16.1	261	73.9	26	7.4	11	3.1	49.6	50.4	3.4
9-12	2017	1,707	1,521	89.1	804	47.1	210	12.3	1,359	79.6	123	7.2	137	8.0	54.1	45.9	4.6
	2018	1,525	1,394	91.4	808	53.0	215	14.1	1,270	83.3	96	6.3	100	6.6	53.3	46.7	4.6
	2019	1,558	1,424	91.4	865	55.5	229	14.7	1,269	81.5	89	5.7	121	7.8	53.5	46.5	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	594	11,759	526	88.6	10,936	93.0	170	28.6	25.7	431	9,766	72.5	83.1
	2018	490	11,716	455	92.8	10,961	93.6	146	29.8	22.9	386	9,718	78.8	82.9
	2019	488	13,484	422	86.5	12,111	89.8	100	20.5	14.7	307	8,723	62.8	64.7
10	2017	492	10,329	448	91.0	9,713	94.0	101	20.5	16.3	401	9,045	81.5	87.6
	2018	405	10,382	379	93.7	9,791	94.3	82	20.3	16.5	333	8,886	82.3	85.6
	2019	418	12,020	369	88.3	10,909	90.8	30	7.2	7.4	299	7,845	71.5	65.3
11	2017	361	8,543	335	92.9	8,088	94.7	56	15.5	13.7	311	7,756	86.2	90.8
	2018	349	9,131	333	95.2	8,661	94.9	45	12.9	12.0	313	8,132	89.6	89.1
	2019	313	10,324	281	89.8	9,443	91.5	12	3.8	4.9	249	7,071	79.5	68.5
12	2017	275	8,197	257	93.4	7,762	94.7	8	2.9	6.4	244	7,365	88.8	89.8
	2018	339	8,756	324	95.5	8,306	94.9	9	2.7	5.8	310	7,772	91.3	88.8
	2019	350	10,368	311	88.9	9,434	91.0	12	3.4	3.3	253	7,151	72.2	69.0
9-12	2017	1,722	38,829	1,566	90.9	36,498	94.0	335	19.5	16.5	1,387	33,932	80.6	87.4
	2018	1,583	39,984	1,491	94.1	37,719	94.3	282	17.8	15.0	1,342	34,508	84.8	86.3
	2019	1,570	46,196	1,384	88.1	41,897	90.7	154	9.8	8.1	1,108	30,790	70.6	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	33.3	40.6	41.6	43.2	4.3	36.7	35.2		35.7	47.6	41.3	58.7
	2018	*	38.3	41.7	43.5	17.5	40.3	36.7		36.0	49.1	41.9	62.1
	2019	30.0	39.3	44.6	42.5	4.7	40.3	39.2		34.9	52.3	42.2	65.6
Tests Taken	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
ENGLISH II	2017	55.6	40.7	46.5	46.8	7.3	39.6	37.1		45.0	46.2	45.5	60.3
	2018	*	42.5	50.8	52.9	9.8	43.5	44.2		42.3	56.5	49.4	67.0
	2019	*	46.7	48.1	49.1	21.1	45.2	44.0		44.9	51.4	47.9	69.3
Tests Taken	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	4	63	237	250	45	186	283		175	129	304	4,577
	2018	*	50	176	186	33	145	216		137	89	226	3,752
	2019	7	65	160	222	41	148	211		157	84	241	3,633
Tests Taken	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
ENGLISH II	2017	4	51	199	223	38	137	232		137	119	256	3,895
	2018	*	42	152	155	46	122	188		113	83	196	3,300
	2019	*	40	153	176	30	132	182		113	84	197	2,941
Tests Taken	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	16.7	19.8	20.7	21.4	2.1	13.9	14.0		12.9	28.9	20.5	41.2
	2018	*	14.8	22.8	21.3	0.0	21.4	17.0		19.6	24.6	21.9	43.9
	2019	30.0	24.3	28.7	27.2	2.3	26.2	23.9		20.3	36.4	27.1	51.0
Tests Taken	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
ENGLISH II	2017	11.1	18.6	26.9	24.6	2.4	19.4	17.6		23.7	26.2	24.9	42.1
	2018	*	23.3	23.3	24.6	2.0	15.3	17.2		16.3	30.4	23.3	50.0
	2019	*	13.3	23.4	22.5	2.6	20.7	18.2		14.6	30.6	22.0	51.5
Tests Taken	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	0.0	0.9	1.2	1.1	0.0	0.7	0.5		0.7	1.6	1.2	6.3
	2018	*	1.2	0.3	0.0	0.0	0.0	0.3		0.5	0.6	0.5	5.0
	2019	0.0	0.0	0.3	0.3	0.0	0.4	0.3		0.0	0.6	0.2	10.1
Tests Taken	2017	6	106	406	440	47	294	437		272	246	518	11,092
	2018	4	81	302	329	40	243	341		214	175	389	9,912
	2019	10	107	289	386	43	248	347		241	176	417	10,554
ENGLISH II	2017	11.1	0.0	0.8	0.7	0.0	0.4	0.5		0.8	0.9	0.9	4.9
	2018	*	1.4	0.3	0.6	0.0	0.0	0.0		0.0	1.0	0.5	7.0
	2019	*	0.0	0.7	0.6	0.0	0.0	0.3		0.0	1.2	0.5	6.0
Tests Taken	2017	9	86	372	419	41	227	369		249	221	470	9,822
	2018	5	73	309	329	51	216	337		196	191	387	10,011
	2019	5	75	295	346	38	241	325		205	173	378	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	57.1	50.8	54.2	3.5	56.9	59.4
2018	61.1	57.3	56.1	3.5	56.4	55.2
2019	50.9	54.6	57.8	3.5	54.2	51.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	57.3	56.0	56.3	4.0	62.7	62.2
2018	62.6	56.1	58.2	3.9	63.0	56.5
2019	53.5	56.0	66.0	3.6	58.7	63.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	84.3	92.0	92.3	75.0	90.9	89.9		89.8	91.3	90.5	83.5
	2018	*	79.7	92.2	91.3	70.5	91.4	89.3		88.1	92.0	89.8	87.5
	2019	88.9	84.3	88.1	86.5	71.1	88.5	86.2		81.4	94.3	86.9	88.9
Tests Taken	2017	5	102	387	417	56	286	356		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	16	31	32	14	26	43		27	20	47	1,692
	2018	*	16	24	27	13	22	38		26	14	40	1,278
	2019	1	16	30	47	13	25	44		40	9	49	1,134
Tests Taken	2017	5	102	387	417	56	286	356		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	26.5	45.7	44.6	10.7	43.4	38.6		38.3	45.2	41.5	47.9
	2018	*	51.9	63.0	64.3	38.6	62.4	59.3		60.1	62.1	61.0	61.8
	2019	55.6	56.9	70.0	65.9	40.0	69.7	64.2		59.5	75.5	66.3	68.9
Tests Taken	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	7.8	16.8	16.5	0.0	15.7	12.6		12.9	17.4	15.0	23.1
	2018	*	12.7	24.0	22.2	6.8	23.1	19.7		21.6	22.4	21.9	35.8
	2019	11.1	19.6	42.7	35.2	13.3	41.3	34.6		27.0	47.2	35.6	45.1
Tests Taken	2017	5	102	387	417	56	286	427		264	230	494	10,240
	2018	4	79	308	311	44	255	356		218	174	392	10,244
	2019	9	102	253	349	45	218	318		215	159	374	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	57.1	57.2	61.7	61.4	57.1
2018	56.0	61.3	64.3	67.3	64.4
2019	62.8	59.4	66.1	65.8	74.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	42.9	77.7	82.7	84.7	56.4	78.2	78.9		78.6	84.0	81.2	86.4
	2018	*	80.7	80.3	83.1	44.4	77.9	79.3		77.4	84.8	80.7	87.9
	2019	60.0	64.9	75.2	71.8	56.8	71.8	70.8		66.1	80.5	72.1	87.1
Tests Taken	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	4	23	71	67	24	64	92		58	40	98	1,310
	2018	*	16	61	56	25	56	73		50	27	77	1,234
	2019	4	33	75	108	19	73	103		82	34	116	1,240
Tests Taken	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	42.9	36.9	36.0	38.3	5.5	30.6	30.0		33.6	39.2	36.3	54.0
	2018	*	32.5	38.5	39.5	13.3	35.6	33.1		37.1	38.8	37.8	57.4
	2019	30.0	30.9	34.3	32.4	11.4	32.0	30.6		31.4	35.1	32.9	59.2
Tests Taken	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	0.0	1.9	4.9	4.8	0.0	3.7	2.8		3.0	5.6	4.2	15.1
	2018	*	7.2	5.8	6.3	2.2	5.1	4.0		6.3	6.2	6.3	18.6
	2019	10.0	4.3	6.3	6.0	0.0	5.8	4.5		6.2	5.2	5.8	22.3
Tests Taken	2017	7	103	411	439	55	294	436		271	250	521	9,622
	2018	4	83	309	332	45	253	353		221	178	399	10,192
	2019	10	94	303	383	44	259	353		242	174	416	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	53.2	55.3	51.7	47.5	59.4
2018	52.7	52.9	54.7	55.1	55.7
2019	48.9	45.8	54.6	48.7	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	71.4	89.4	93.2	92.7	59.4	91.1	90.7		93.4	90.4	92.1	92.8
	2018	*	94.3	92.2	92.2	78.9	92.1	91.7		93.8	91.6	92.8	93.4
	2019	100.0	85.5	92.8	92.3	64.1	91.5	90.5		92.5	91.0	91.8	93.8
Tests Taken	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	2	7	19	23	13	13	26		13	15	28	593
	2018	*	4	21	24	8	13	23		11	14	25	624
	2019	0	8	19	23	14	16	27		12	15	27	582
Tests Taken	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	57.1	51.5	60.0	59.3	18.8	50.0	51.3		64.6	50.0	58.2	65.2
	2018	*	62.9	69.1	67.4	31.6	63.0	62.7		73.0	63.5	68.4	72.3
	2019	50.0	67.3	65.3	65.7	28.2	59.3	61.3		70.2	60.5	65.2	73.7
Tests Taken	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	28.6	10.6	22.1	20.8	6.3	11.0	14.0		22.7	16.7	20.1	30.8
	2018	*	17.1	36.1	31.3	5.3	30.3	26.1		37.6	26.9	32.5	38.6
	2019	25.0	32.7	34.7	33.7	10.3	30.2	29.6		39.1	29.3	34.1	41.6
Tests Taken	2017	7	66	280	317	32	146	279		198	156	354	8,230
	2018	4	70	269	307	38	165	276		178	167	345	9,468
	2019	8	55	265	300	39	189	284		161	167	328	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	67.3	58.9	59.5	66.6
2018	68.7	69.3	65.0	72.9
2019	68.1	67.9	63.7	68.0

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (281)	Beginning	111	39.6	185	66.1	28	12.8	92	32.9	47	21.7
	Intermediate	81	28.9	71	25.4	119	54.6	85	30.4	121	55.8
	Advanced	52	18.6	23	8.2	64	29.4	62	22.1	45	20.7
	Advanced High	36	12.9	1	0.4	7	3.2	41	14.6	4	1.8
10 (261)	Beginning	95	36.4	187	71.6	13	5.8	89	34.1	58	25.9
	Intermediate	81	31.0	51	19.5	75	33.5	84	32.2	119	53.1
	Advanced	56	21.5	20	7.7	89	39.7	58	22.2	38	17.0
	Advanced High	29	11.1	3	1.1	47	21.0	30	11.5	9	4.0
11 (181)	Beginning	56	31.1	120	66.7	4	3.1	56	31.1	28	21.7
	Intermediate	42	23.3	29	16.1	11	8.5	46	25.6	62	48.1
	Advanced	49	27.2	28	15.6	49	37.7	45	25.0	25	19.4
	Advanced High	33	18.3	3	1.7	66	50.8	33	18.3	14	10.9
12 (150)	Beginning	53	35.3	104	69.3	1	0.7	43	28.7	31	23.1
	Intermediate	32	21.3	29	19.3	24	17.9	34	22.7	67	50.0
	Advanced	43	28.7	16	10.7	79	59.0	44	29.3	31	23.1
	Advanced High	22	14.7	1	0.7	30	22.4	29	19.3	5	3.7
ALL (873)	Beginning	315	36.2	596	68.4	46	6.5	280	32.1	164	23.3
	Intermediate	236	27.1	180	20.7	229	32.4	249	28.6	369	52.4
	Advanced	200	23.0	87	10.0	281	39.8	209	24.0	139	19.7
	Advanced High	120	13.8	8	0.9	150	21.2	133	15.3	32	4.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
210 5 (2.4%)	Beginning	34			
	Intermediate	0	100		
	Advanced	0	2	37	
	Advanced High	0	0	3	
193 15 (7.8%)	Beginning	40			
	Intermediate	5	94		
	Advanced	0	4	20	
	Advanced High	0	0	6	
124 12 (9.7%)	Beginning	17			
	Intermediate	0	44		
	Advanced	0	4	13	
	Advanced High	0	1	7	
98 12 (12.2%)	Beginning	19			
	Intermediate	1	48		
	Advanced	0	8	12	
	Advanced High	0	0	3	
625 44 (7.0%)	Beginning	110			
	Intermediate	6	286		
	Advanced	0	18	82	
	Advanced High	0	1	19	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (294)	Beginning	22	9.4	106	45.3	47	16.8	16	6.7	15	6.8
	Intermediate	107	45.7	69	29.5	165	59.1	102	42.7	130	59.4
	Advanced	83	35.5	58	24.8	62	22.2	79	33.1	65	29.7
	Advanced High	22	9.4	1	0.4	5	1.8	42	17.6	9	4.1
10 (203)	Beginning	4	2.6	64	41.8	30	14.9	8	5.1	4	2.9
	Intermediate	65	42.5	48	31.4	88	43.8	71	45.2	82	60.3
	Advanced	61	39.9	40	26.1	65	32.3	59	37.6	47	34.6
	Advanced High	23	15.0	1	0.7	18	9.0	19	12.1	3	2.2
11 (155)	Beginning	6	5.1	59	50.4	2	1.4	7	5.8	2	1.9
	Intermediate	37	31.6	20	17.1	8	5.5	42	34.7	57	53.8
	Advanced	57	48.7	35	29.9	48	33.1	51	42.1	39	36.8
	Advanced High	17	14.5	3	2.6	87	60.0	21	17.4	8	7.5
12 (130)	Beginning	7	8.3	28	33.3	1	0.8	6	6.7	1	1.3
	Intermediate	21	25.0	20	23.8	15	11.8	22	24.4	34	43.0
	Advanced	37	44.0	33	39.3	38	29.9	50	55.6	32	40.5
	Advanced High	19	22.6	3	3.6	73	57.5	12	13.3	12	15.2
ALL (782)	Beginning	39	6.6	257	43.7	80	10.6	37	6.1	22	4.1
	Intermediate	230	39.1	157	26.7	276	36.7	237	39.0	303	56.1
	Advanced	238	40.5	166	28.2	213	28.3	239	39.4	183	33.9
	Advanced High	81	13.8	8	1.4	183	24.3	94	15.5	32	5.9

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
245 16 (6.5%)	Beginning	4			
	Intermediate	2	109		
	Advanced	0	5	54	
	Advanced High	0	0	9	
181 12 (6.6%)	Beginning	2			
	Intermediate	5	67		
	Advanced	0	4	37	
	Advanced High	0	0	3	
132 12 (9.1%)	Beginning	2			
	Intermediate	0	48		
	Advanced	0	5	28	
	Advanced High	0	0	7	
117 15 (12.8%)	Beginning	0			
	Intermediate	2	26		
	Advanced	0	2	29	
	Advanced High	0	0	11	
675 55 (8.1%)	Beginning	8			
	Intermediate	9	250		
	Advanced	0	16	148	
	Advanced High	0	0	30	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	185	43	23.2	93	50.3	39	21.1	9	4.9	*	*
	10	118	23	19.5	54	45.8	23	19.5	15	12.7	*	*
	11	67	7	10.4	34	50.7	19	28.4	*	*	*	*
	12	73	9	12.3	39	53.4	19	26.0	*	*	*	*
	ALL	443	82	18.5	220	49.7	100	22.6	33	7.4	8	1.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	149	44	29.5	50	33.6	38	25.5	13	8.7	*	*
	10	84	16	19.0	31	36.9	27	32.1	7	8.3	*	*
	11	66	7	10.6	21	31.8	24	36.4	10	15.2	*	*
	12	45	*	*	21	46.7	9	20.0	10	22.2	*	*
	ALL	344	70	20.3	123	35.8	98	28.5	40	11.6	13	3.8

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

293	50.6	68.5	74.6	75.6	45.7	75.8	57.9	83.5
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ALGEBRA I PRE-AP

59	66.1	76.4	83.9	85.2	72.9	94.9	73.4	93.9
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ALGEBRA II

271	55.9	69.2	77.4	78.9	57.2	83.8	58.9	84.8
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ALGEBRA II PRE-AP

59	58.1	70.7	78.2	79.5	61.0	91.5	67.4	93.4
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BIOLOGY

342	36.8	70.8	77.4	78.6	55.8	88.6	62.6	79.5
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BIOLOGY PRE-AP

48	49.4	71.4	82.9	84.9	56.3	93.8	74.4	90.8
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CHEMISTRY

312	51.4	73.5	77.3	77.9	65.1	78.8	45.0	83.1
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CHEMISTRY PRE-AP

59	54.8	73.9	81.6	82.9	76.3	89.8	70.4	94.1
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ECONOMICS

120	55.5	71.0	82.4	84.4	60.8	100.0	70.4	96.6
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ENGLISH I

269	50.2	62.7	69.7	71.0	33.1	60.2	53.6	82.6
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

215	54.7	74.8	78.5	79.2	71.6	88.4	74.9	86.7
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ALGEBRA II PRE-AP

53	51.4	73.0	79.1	80.3	64.2	84.9	84.2	94.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

260	49.0	72.2	76.4	77.2	57.3	79.2	51.3	78.7
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CHEMISTRY PRE-AP

51	57.2	70.1	82.7	84.9	58.8	96.1	67.9	92.5
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ECONOMICS

1	*	*	*	*	*	*	55.5	*
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ENGLISH I

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

35	44.3	69.1	71.8	72.3	37.1	62.9	43.7	87.7
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ENGLISH I PRE-AP

75	69.6	73.9	76.4	76.9	65.3	92.0	74.9	94.4
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ENGLISH II

254	54.1	69.4	75.9	77.0	55.1	79.9	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

27	46.7	71.0	79.6	81.2	40.7	96.3	47.4	87.2
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ENGLISH II PRE-AP

97	60.0	70.8	81.7	83.6	57.7	92.8	75.8	95.3
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ENGLISH III

284	51.1	67.4	72.5	73.4	43.3	67.6	61.6	86.1
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ENGLISH IV

234	52.9	68.6	78.5	80.2	48.3	90.6	68.1	92.7
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FRENCH I

87	37.6	56.5	79.5	83.6	14.9	96.6	66.3	86.7
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FRENCH II

71	34.6	48.4	79.5	85.0	4.2	97.2	62.5	94.1
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GEOMETRY

229	36.7	66.1	74.2	75.7	31.0	71.6	48.0	83.6
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GEOMETRY PRE-AP

143	40.3	66.8	83.9	87.0	37.1	95.1	65.8	91.8
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

241	48.0	65.4	69.5	70.3	38.2	70.5	56.1	83.7
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ENGLISH IV

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FRENCH I

74	39.6	59.7	78.8	82.1	18.9	86.5	73.8	86.0
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FRENCH II

44	38.8	57.3	77.8	81.4	13.6	86.4	70.7	92.9
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GEOMETRY

183	40.5	69.2	76.3	77.6	37.7	77.6	52.7	81.9
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GEOMETRY PRE-AP

132	57.3	72.8	83.1	84.9	64.4	87.9	68.3	90.7
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

111	66.3	77.0	77.2	77.2	77.5	90.1	62.0	94.3
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HS HEALTH EDUCATION

55	67.2	78.2	84.3	85.4	81.8	96.4	73.7	95.0
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HS VARSITY BAND

34	50.1	68.8	91.5	95.5	35.3	100.0	69.1	99.0
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PHYSICS

252	42.6	70.3	75.7	76.6	52.4	80.2	55.1	86.7
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PHYSICS PRE-AP

28	51.8	73.2	79.9	81.1	75.0	82.1	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS

200	54.8	66.1	75.8	77.5	43.0	72.0	49.4	88.4
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PRE-CALCULUS PRE-AP

40	49.1	64.5	75.7	77.6	37.5	80.0	74.6	94.3
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SPANISH I

127	63.1	75.4	78.1	78.6	61.4	76.4	74.1	91.1
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SPANISH II

176	68.2	76.2	79.7	80.3	74.4	89.8	79.3	92.3
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STUDIO ART I

270	52.6	72.7	79.1	80.2	63.0	82.6	75.1	92.6
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

2	*	*	*	*	*	*	53.3	*
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HS HEALTH EDUCATION

22	59.9	74.4	84.6	86.4	68.2	90.9	77.4	92.7
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HS VARSITY BAND

23	47.0	70.5	94.2	98.4	56.5	100.0	77.3	98.1
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PHYSICS

211	47.7	73.0	77.7	78.5	66.4	84.4	69.4	87.7
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PHYSICS PRE-AP

1	*	*	*	*	*	*	68.4	*
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PHYSICS PRE-AP (tested with 2017-2018 test)

23	46.0	72.0	81.2	82.8	69.6	91.3	71.9	94.3
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PRE-CALCULUS

20	49.8	68.0	77.6	79.2	45.0	80.0	64.9	87.1
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PRE-CALCULUS PRE-AP

24	40.3	60.2	72.0	74.0	16.7	66.7	72.9	94.1
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SPANISH I

107	61.8	76.1	76.7	76.8	66.4	79.4	84.9	89.2
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SPANISH II

121	67.4	78.3	74.5	73.8	72.7	72.7	88.1	91.6
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STUDIO ART I

230	54.9	70.6	76.9	78.0	57.4	78.7	71.2	90.4
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

247	57.7	69.8	69.6	69.5	54.3	59.9	62.9	87.7
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WORLD GEOGRAPHY

308	48.2	68.9	76.4	77.7	45.1	84.7	55.8	87.3
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WORLD HISTORY

330	56.4	71.6	76.3	77.1	57.6	80.3	50.1	86.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

274	49.3	69.6	73.8	74.6	48.5	74.8	55.9	84.8
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WORLD HISTORY

285	57.2	72.1	75.3	75.8	59.3	74.0	55.1	84.6
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	82.2	84.5	226	418	18.6	37	423	21.6	187	417	18.2	2	*	*	6,766	464	42.2
		2017-18	82.7	84.2	273	426	19.4	45	440	26.7	224	423	17.4	3	*	*	7,118	468	41.8
		2018-19	83.0	87.3	293	425	18.8	52	419	13.5	234	428	20.5	5	*	*	7,723	463	39.2
	Mathematics	2016-17	82.2	84.5	226	431	5.3	37	409	2.7	187	435	5.9	2	*	*	6,766	465	21.6
		2017-18	82.7	84.2	273	426	4.8	45	418	4.4	224	427	4.5	3	*	*	7,118	463	20.7
		2018-19	83.0	87.3	293	427	7.8	52	409	1.9	234	431	9.4	5	*	*	7,723	461	19.7
ACT	English	2016-17	74.5	82.4	205	12	6.3	33	12	3.0	169	12	7.1	3	*	*	6,596	15	26.1
		2017-18	77.3	82.3	255	12	7.1	40	12	7.5	212	12	6.6	3	*	*	6,960	15	26.5
		2018-19	72.2	82.6	255	13	9.8	39	12	10.3	210	13	10.0	4	*	*	7,310	15	27.0
	Mathematics	2016-17	74.5	82.4	205	16	3.9	33	16	3.0	169	16	4.1	3	*	*	6,596	18	17.3
		2017-18	77.3	82.3	255	16	3.5	40	16	0.0	212	16	4.2	3	*	*	6,960	17	14.8
		2018-19	72.2	82.6	255	16	6.3	39	16	5.1	210	16	6.7	4	*	*	7,310	18	19.2
	Reading	2016-17	74.5	82.4	205	15	5.9	33	14	3.0	169	15	6.5	3	*	*	6,596	17	18.3
		2017-18	77.3	82.3	255	15	6.7	40	15	5.0	212	15	7.1	3	*	*	6,960	17	19.0
		2018-19	72.2	82.6	255	15	10.2	39	15	5.1	210	15	11.4	4	*	*	7,310	17	21.0
	Science	2016-17	74.5	82.4	205	16	3.4	33	16	0.0	169	16	4.1	3	*	*	6,596	18	13.8
		2017-18	77.3	82.3	255	16	2.7	40	15	2.5	212	16	2.8	3	*	*	6,960	17	12.9
		2018-19	72.2	82.6	255	16	5.5	39	16	5.1	210	16	5.7	4	*	*	7,310	17	14.5
	Composite	2016-17	74.5	82.4	205	15	-	33	15	-	169	15	-	3	*	-	6,596	17	-
		2017-18	77.3	82.3	255	15	-	40	15	-	212	15	-	3	*	-	6,960	17	-
		2018-19	72.2	82.6	255	15	-	39	15	-	210	15	-	4	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	123	389	35.8	11	428	63.6	110	385	32.7	2	*	*	0			1,442	464	68.2
		2017	6	388	33.3	1	*	*	5	*	*	0			0			1,836	466	72.5
		2018	5	*	*	0			5	*	*	0			0			2,063	473	74.2
	Mathematics	2016	123	435	41.5	11	450	45.5	110	433	41.8	2	*	*	0			1,442	469	62.8
		2017	6	433	16.7	1	*	*	5	*	*	0			0			1,836	467	59.8
		2018	5	*	*	0			5	*	*	0			0			2,063	477	64.0
10	Reading & Writing	2016	418	381	22.0	70	370	20.0	336	384	22.3	10	391	30.0	1	*	*	9,038	417	40.3
		2017	323	377	19.2	58	363	15.5	264	379	19.7	1	*	*	0			8,857	417	39.0
		2018	309	365	15.2	61	356	14.8	239	368	15.9	4	*	*	3	*	*	8,620	418	41.8
	Mathematics	2016	418	412	13.9	70	388	2.9	336	417	16.4	10	428	10.0	1	*	*	9,038	433	26.7
		2017	323	400	9.3	58	387	3.4	264	403	10.6	1	*	*	0			8,857	428	22.1
		2018	309	387	6.5	61	381	6.6	239	388	6.7	4	*	*	3	*	*	8,620	426	25.3
11	Reading & Writing	2016	30	439	33.3	7	411	28.6	23	448	34.8	0			0			2,015	512	69.2
		2017	11	454	45.5	0			11	454	45.5	0			0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
	Mathematics	2016	30	446	16.7	7	437	0.0	23	449	21.7	0			0			2,015	511	49.7
		2017	11	479	36.4	0			11	479	36.4	0			0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

443	21,262	1.4	2.0	37	8.4	29.3
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Biology

48	961	1.5	2.1	1	2.1	27.6
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Calculus AB

33	1,011	1.2	2.5	0	0.0	40.5
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Chemistry

14	324	1.1	1.7	0	0.0	19.8
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English Literature and Composition

43	1,668	1.3	1.7	0	0.0	16.1
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European History

7	125	1.3	2.1	0	0.0	32.0
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Human Geography

54	2,291	1.0	1.7	0	0.0	22.1
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Macroeconomics

37	1,020	1.0	1.6	0	0.0	19.5
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Physics 1

19	791	1.0	1.6	0	0.0	16.3
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Psychology

22	542	1.0	1.9	0	0.0	27.3
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Spanish Language and Culture

40	1,008	3.6	3.8	32	80.0	89.9
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Statistics

11	525	1.2	2.3	0	0.0	39.2
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Studio Art: 2-D Design Portfolio

4	207	*	3.0	*	*	70.0
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United States Government and Politics

34	1,434	1.0	1.6	0	0.0	15.6
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United States History

45	2,192	1.2	1.7	3	6.7	19.7
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World History

32	1,473	1.2	1.9	0	0.0	22.7
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