

SEAGOVILLE HIGH (ZONED STUDENTS)

SCHOOL NUMBER 15 (ZONED)

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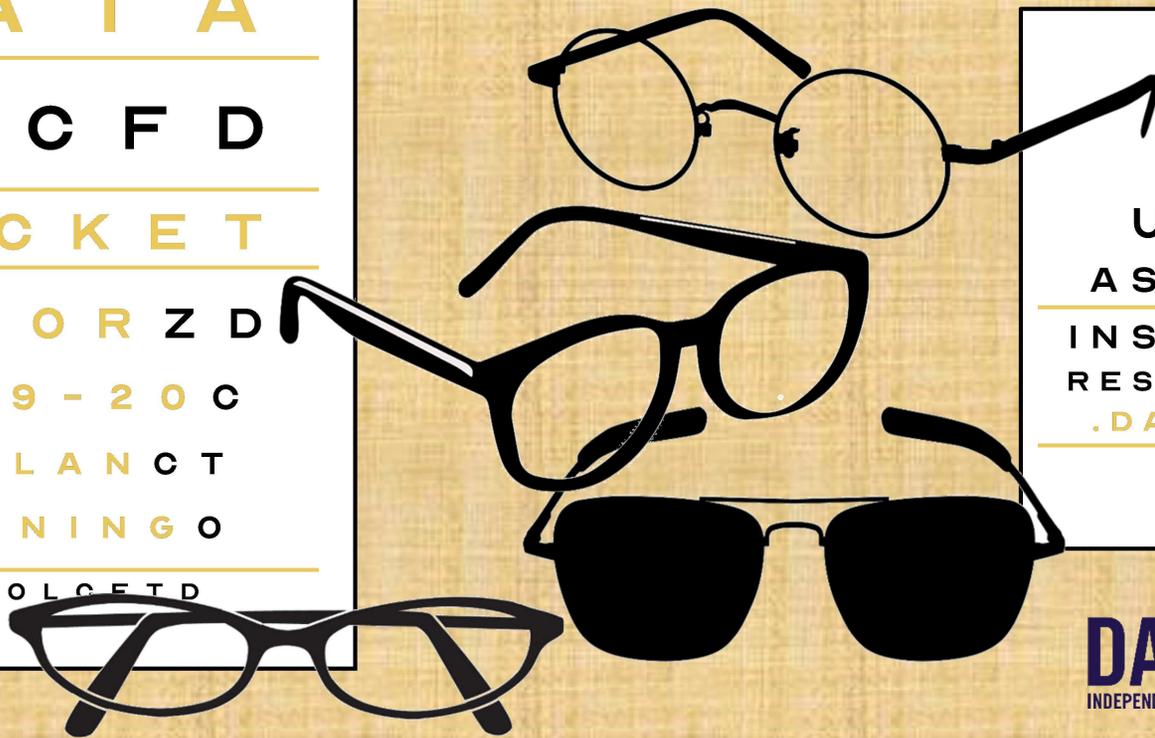
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	299
10	304
11	236
12	315
ALL	1,154

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	209	18.1		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	2	0.2		
Hispanic	798	69.2		
White	122	10.6		
Multiple	20	1.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	797	69.1
Economically disadvantaged	1,008	87.3
Limited English proficient (LEP)	422	36.6
Special education	155	13.4
Talented and Gifted (TAG)	77	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	424	80	18.9	2	0.5	0	0.0	281	66.3	54	12.7	5	1.2
	2018	308	52	16.9	0	0.0	1	0.3	223	72.4	29	9.4	3	1.0
	2019	299	39	13.0	0	0.0	0	0.0	222	74.2	31	10.4	7	2.3
10	2017	343	80	23.3	2	0.6	0	0.0	225	65.6	34	9.9	1	0.3
	2018	279	52	18.6	1	0.4	1	0.4	186	66.7	34	12.2	4	1.4
	2019	304	53	17.4	0	0.0	0	0.0	215	70.7	30	9.9	6	2.0
11	2017	291	56	19.2	3	1.0	0	0.0	182	62.5	46	15.8	4	1.4
	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
	2019	236	46	19.5	1	0.4	1	0.4	154	65.3	30	12.7	4	1.7
12	2017	278	55	19.8	1	0.4	2	0.7	171	61.5	43	15.5	6	2.2
	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
	2019	315	71	22.5	1	0.3	1	0.3	207	65.7	31	9.8	3	1.0
9-12	2017	1,336	271	20.3	8	0.6	2	0.1	859	64.3	177	13.2	16	1.2
	2018	1,198	231	19.3	1	0.1	2	0.2	813	67.9	138	11.5	11	0.9
	2019	1,154	209	18.1	2	0.2	2	0.2	798	69.2	122	10.6	20	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	424	398	93.9	144	34.0	53	12.5	298	70.3	34	8.0	56	13.2	57.8	42.2	8.0
	2018	308	283	91.9	122	39.6	46	14.9	246	79.9	11	3.6	45	14.6	52.6	47.4	8.1
	2019	299	262	87.6	149	49.8	46	15.4	237	79.3	23	7.7	56	18.7	55.2	44.8	7.0
10	2017	343	323	94.2	106	30.9	38	11.1	233	67.9	25	7.3	28	8.2	52.5	47.5	8.7
	2018	279	259	92.8	101	36.2	36	12.9	214	76.7	14	5.0	30	10.8	60.6	39.4	7.9
	2019	304	274	90.1	122	40.1	40	13.2	220	72.4	15	4.9	30	9.9	52.0	48.0	6.9
11	2017	291	252	86.6	87	29.9	30	10.3	208	71.5	18	6.2	28	9.6	50.9	49.1	0.3
	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
	2019	236	206	87.3	78	33.1	28	11.9	156	66.1	16	6.8	15	6.4	61.9	38.1	4.2
12	2017	278	247	88.8	58	20.9	27	9.7	167	60.1	28	10.1	10	3.6	49.3	50.7	1.4
	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
	2019	315	266	84.4	73	23.2	41	13.0	184	58.4	23	7.3	13	4.1	49.2	50.8	3.5
9-12	2017	1,336	1,220	91.3	395	29.6	148	11.1	906	67.8	105	7.9	122	9.1	53.1	46.9	5.2
	2018	1,198	1,076	89.8	386	32.2	152	12.7	848	70.8	65	5.4	117	9.8	53.3	46.7	4.9
	2019	1,154	1,008	87.3	422	36.6	155	13.4	797	69.1	77	6.7	114	9.9	54.1	45.9	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	433	11,759	399	92.1	10,936	93.0	104	24.0	25.7	351	9,766	81.0	83.1
	2018	323	11,716	295	91.1	10,961	93.6	78	24.1	22.9	254	9,718	78.5	82.9
	2019	299	13,484	251	83.7	12,111	89.8	37	12.4	14.7	176	8,723	58.8	64.7
10	2017	343	10,329	316	92.1	9,713	94.0	86	25.1	16.3	281	9,045	82.0	87.6
	2018	283	10,382	264	93.3	9,791	94.3	61	21.5	16.5	242	8,886	85.5	85.6
	2019	311	12,020	256	82.4	10,909	90.8	21	6.8	7.4	167	7,845	53.8	65.3
11	2017	295	8,543	279	94.5	8,088	94.7	35	11.8	13.7	266	7,756	90.0	90.8
	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
	2019	244	10,324	207	85.0	9,443	91.5	16	6.6	4.9	160	7,071	65.5	68.5
12	2017	278	8,197	264	94.9	7,762	94.7	6	2.2	6.4	261	7,365	93.9	89.8
	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
	2019	315	10,368	266	84.5	9,434	91.0	7	2.2	3.3	206	7,151	65.4	69.0
9-12	2017	1,349	38,829	1,258	93.2	36,498	94.0	231	17.1	16.5	1,159	33,932	85.9	87.4
	2018	1,218	39,984	1,130	92.8	37,719	94.3	190	15.6	15.0	1,021	34,508	83.8	86.3
	2019	1,169	46,196	980	83.8	41,897	90.7	81	6.9	8.1	709	30,790	60.6	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	63.8	47.4	50.9	52.6	8.5	33.8	38.1		45.6	60.1	51.8	58.7
	2018	69.6	57.4	54.0	55.7	25.0	40.2	44.2		46.1	67.5	55.9	62.1
	2019	56.7	45.9	49.8	51.2	22.2	45.1	47.6		48.1	54.6	51.0	65.6
Tests Taken	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
ENGLISH II	2017	61.5	45.9	56.8	56.0	14.8	35.8	40.6		47.1	63.3	55.1	60.3
	2018	71.1	58.7	56.8	60.0	13.3	39.4	48.8		58.6	59.3	58.9	67.0
	2019	41.7	54.0	61.2	56.8	14.3	46.2	49.2		51.8	65.1	58.1	69.3
Tests Taken	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	17	40	131	156	43	90	167		124	67	191	4,577
	2018	7	20	87	89	6	61	111		76	39	115	3,752
	2019	13	20	106	123	28	78	118		81	59	140	3,633
Tests Taken	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
ENGLISH II	2017	15	40	98	128	23	70	136		92	62	154	3,895
	2018	11	19	83	82	26	63	110		70	46	116	3,300
	2019	14	23	73	104	24	57	97		67	44	111	2,941
Tests Taken	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	38.3	25.0	29.6	29.8	0.0	11.0	15.2		24.6	36.9	29.8	41.2
	2018	52.2	27.7	32.8	30.8	12.5	20.6	22.6		29.1	39.2	33.7	43.9
	2019	40.0	13.5	30.8	30.6	11.1	26.1	25.3		26.3	36.2	30.8	51.0
Tests Taken	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
ENGLISH II	2017	43.6	24.3	32.2	32.3	7.4	11.0	17.0		27.0	36.1	31.5	42.1
	2018	47.4	37.0	39.1	41.0	0.0	19.2	28.4		36.7	43.4	39.4	50.0
	2019	41.7	38.0	36.2	34.9	7.1	19.8	23.0		31.7	42.9	37.0	51.5
Tests Taken	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	2.1	0.0	1.1	0.6	0.0	0.0	0.4		1.3	0.6	1.0	6.3
	2018	0.0	6.4	0.5	1.0	0.0	0.0	0.0		1.4	1.7	1.5	5.0
	2019	3.3	0.0	0.5	0.8	0.0	0.0	0.4		0.6	0.8	0.7	10.1
Tests Taken	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	23	47	189	201	8	102	199		141	120	261	9,912
	2019	30	37	211	252	36	142	225		156	130	286	10,554
ENGLISH II	2017	0.0	0.0	0.9	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.9
	2018	2.6	2.2	0.5	1.5	0.0	0.0	0.5		0.6	1.8	1.1	7.0
	2019	0.0	0.0	0.5	0.0	0.0	0.0	0.0		0.0	0.8	0.4	6.0
Tests Taken	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	38	46	192	205	30	104	215		169	113	282	10,011
	2019	24	50	188	241	28	106	191		139	126	265	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	62.0	55.6	59.4	3.8	62.1	63.5
2018	66.8	64.8	60.5	3.8	60.9	62.8
2019	52.5	57.1	60.6	3.6	56.8	57.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	62.5	61.8	57.6	4.1	65.7	65.9
2018	65.7	58.4	64.5	4.2	66.1	61.9
2019	57.9	62.1	70.1	3.8	65.2	67.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	80.0	67.2	69.8	70.1	40.0	66.1	64.1		70.8	70.5	70.7	83.5
	2018	73.9	80.5	81.5	81.1	36.4	80.0	76.9		71.7	90.7	80.4	87.5
	2019	61.5	65.7	83.9	79.2	42.9	83.6	82.8		77.7	81.8	79.6	88.9
Tests Taken	2017	35	58	192	231	40	118	199		178	112	290	10,240
	2018	23	41	168	180	22	100	199		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	7	19	58	69	24	40	79		52	33	85	1,692
	2018	6	8	31	34	14	20	46		36	10	46	1,278
	2019	10	12	31	48	20	21	35		31	22	53	1,134
Tests Taken	2017	35	58	192	231	40	118	199		178	112	290	10,240
	2018	23	41	168	180	22	100	199		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	28.6	20.7	20.3	21.6	0.0	16.9	15.9		21.3	21.4	21.4	47.9
	2018	30.4	26.8	51.8	42.2	13.6	52.0	39.7		37.8	53.7	45.1	61.8
	2019	26.9	28.6	54.4	48.5	22.9	50.0	51.5		48.9	49.6	49.2	68.9
Tests Taken	2017	35	58	192	231	40	118	220		178	112	290	10,240
	2018	23	41	168	180	22	100	199		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	17.1	3.4	5.7	4.3	0.0	5.1	4.1		8.4	3.6	6.6	23.1
	2018	8.7	7.3	20.2	11.7	4.5	22.0	14.6		13.4	20.4	16.6	35.8
	2019	19.2	11.4	23.8	22.1	11.4	25.0	22.5		20.9	22.3	21.5	45.1
Tests Taken	2017	35	58	192	231	40	118	220		178	112	290	10,240
	2018	23	41	168	180	22	100	199		127	108	235	10,244
	2019	26	35	193	231	35	128	204		139	121	260	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	43.5	49.1	52.9	49.1	47.8
2018	49.4	55.2	55.3	60.3	55.2
2019	56.2	56.9	60.2	58.7	60.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	91.5	81.3	82.1	83.3	56.5	76.2	77.2		81.6	85.2	83.1	86.4
	2018	76.9	82.4	88.9	88.3	40.0	85.6	83.0		80.4	92.4	86.1	87.9
	2019	81.5	71.4	78.1	78.0	54.3	73.9	80.6		80.4	75.9	78.3	87.1
Tests Taken	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	4	14	48	55	20	31	61		42	25	67	1,310
	2018	6	9	22	25	15	16	37		29	10	39	1,234
	2019	5	10	46	55	16	37	43		29	32	61	1,240
Tests Taken	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	63.8	41.3	47.4	47.1	13.0	33.8	32.2		46.5	49.7	47.9	54.0
	2018	53.8	45.1	49.2	46.7	12.0	38.7	37.6		48.0	48.5	48.2	57.4
	2019	44.4	28.6	46.7	46.0	11.4	44.4	42.8		43.2	47.4	45.2	59.2
Tests Taken	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	10.6	4.0	7.8	7.3	0.0	2.3	2.6		5.7	10.1	7.6	15.1
	2018	15.4	9.8	6.5	6.1	4.0	3.6	3.2		9.5	6.1	7.9	18.6
	2019	22.2	5.7	9.0	10.0	2.9	9.2	8.6		11.5	8.3	10.0	22.3
Tests Taken	2017	47	75	268	329	46	130	267		228	169	397	9,622
	2018	26	51	199	214	25	111	218		148	132	280	10,192
	2019	27	35	210	250	35	142	222		148	133	281	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	57.9	58.1	56.6	53.7	63.3
2018	55.1	54.5	60.2	62.6	59.5
2019	51.7	50.8	61.5	53.8	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	91.5	85.9	93.5	91.6	53.8	89.0	88.5		90.7	92.6	91.7	92.8
	2018	100.0	93.7	93.0	95.4	65.2	85.4	91.4		91.4	96.3	93.8	93.4
	2019	100.0	88.0	93.6	93.7	88.0	90.4	91.9		94.0	92.5	93.4	93.8
Tests Taken	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	4	9	12	21	12	10	25		14	11	25	593
	2018	0	4	16	12	8	14	19		14	6	20	624
	2019	0	6	10	13	3	8	13		9	7	16	582
Tests Taken	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	72.3	40.6	63.0	60.2	11.5	46.2	49.1		62.3	56.4	59.3	65.2
	2018	90.3	73.0	71.1	74.4	34.8	55.2	64.7		76.1	71.0	73.5	72.3
	2019	76.7	58.0	73.2	70.2	28.0	63.9	63.1		73.8	64.5	70.2	73.7
Tests Taken	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	42.6	17.2	22.8	23.5	3.8	9.9	14.2		27.8	21.5	24.7	30.8
	2018	41.9	34.9	34.2	34.7	17.4	20.8	24.4		42.3	28.4	35.4	38.6
	2019	50.0	38.0	36.3	38.0	12.0	21.7	28.7		44.3	29.0	38.4	41.6
Tests Taken	2017	47	64	184	251	26	91	218		151	149	300	8,230
	2018	31	63	228	262	23	96	221		163	162	325	9,468
	2019	30	50	157	205	25	83	160		149	93	242	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	68.5	60.8	59.9	69.6
2018	69.9	68.8	66.2	74.0
2019	71.1	66.8	67.9	73.1

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (155)	Beginning	19	12.3	60	38.7	16	10.5	20	12.9	15	9.9
	Intermediate	61	39.4	55	35.5	43	28.3	57	36.8	69	45.4
	Advanced	54	34.8	38	24.5	52	34.2	50	32.3	60	39.5
	Advanced High	21	13.5	2	1.3	41	27.0	28	18.1	8	5.3
10 (115)	Beginning	9	7.9	32	28.1	7	6.2	9	7.9	3	2.7
	Intermediate	54	47.4	37	32.5	49	43.4	54	47.4	56	50.0
	Advanced	36	31.6	34	29.8	47	41.6	31	27.2	46	41.1
	Advanced High	15	13.2	11	9.6	10	8.8	20	17.5	7	6.3
11 (82)	Beginning	8	9.8	20	24.4	1	1.3	5	6.1	0	0.0
	Intermediate	36	43.9	19	23.2	16	20.5	32	39.0	33	42.3
	Advanced	24	29.3	35	42.7	41	52.6	22	26.8	32	41.0
	Advanced High	14	17.1	8	9.8	20	25.6	23	28.0	13	16.7
12 (66)	Beginning	3	4.5	9	13.6	0	0.0	0	0.0	0	0.0
	Intermediate	31	47.0	21	31.8	1	1.5	31	47.0	21	31.8
	Advanced	20	30.3	29	43.9	32	48.5	22	33.3	35	53.0
	Advanced High	12	18.2	7	10.6	33	50.0	13	19.7	10	15.2
ALL (418)	Beginning	39	9.4	121	29.0	24	5.9	34	8.2	18	4.4
	Intermediate	182	43.6	132	31.7	109	26.7	174	41.7	179	43.9
	Advanced	134	32.1	136	32.6	172	42.1	125	30.0	173	42.4
	Advanced High	62	14.9	28	6.7	104	25.4	84	20.1	38	9.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
133 12 (9.0%)	Beginning	4			
	Intermediate	1	62		
	Advanced	0	5	53	
	Advanced High	0	0	6	
105 12 (11.4%)	Beginning	1			
	Intermediate	0	53		
	Advanced	0	7	38	
	Advanced High	0	1	4	
74 18 (24.3%)	Beginning	0			
	Intermediate	3	30		
	Advanced	0	5	24	
	Advanced High	0	0	10	
62 13 (21.0%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	4	30	
	Advanced High	0	1	8	
374 55 (14.7%)	Beginning	5			
	Intermediate	4	164		
	Advanced	0	21	145	
	Advanced High	0	2	28	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (125)	Beginning	8	6.5	32	26.0	6	4.9	8	6.5	2	1.7
	Intermediate	29	23.6	34	27.6	36	29.5	57	46.3	47	39.2
	Advanced	64	52.0	52	42.3	50	41.0	42	34.1	60	50.0
	Advanced High	22	17.9	5	4.1	30	24.6	16	13.0	11	9.2
10 (96)	Beginning	5	5.2	13	13.5	6	6.4	12	12.5	3	3.2
	Intermediate	26	27.1	29	30.2	27	28.7	42	43.8	30	31.9
	Advanced	49	51.0	47	49.0	36	38.3	32	33.3	48	51.1
	Advanced High	16	16.7	7	7.3	25	26.6	10	10.4	13	13.8
11 (77)	Beginning	4	5.2	5	6.5	2	2.6	9	11.7	2	2.6
	Intermediate	11	14.3	13	16.9	15	19.7	35	45.5	15	19.7
	Advanced	52	67.5	45	58.4	37	48.7	25	32.5	53	69.7
	Advanced High	10	13.0	14	18.2	22	28.9	8	10.4	6	7.9
12 (76)	Beginning	0	0.0	3	3.9	1	1.3	1	1.3	0	0.0
	Intermediate	11	14.5	13	17.1	8	10.5	29	38.2	9	11.8
	Advanced	43	56.6	38	50.0	19	25.0	25	32.9	38	50.0
	Advanced High	22	28.9	22	28.9	48	63.2	21	27.6	29	38.2
ALL (374)	Beginning	17	4.6	53	14.2	15	4.1	30	8.1	7	1.9
	Intermediate	77	20.7	89	23.9	86	23.4	163	43.8	101	27.6
	Advanced	208	55.9	182	48.9	142	38.6	124	33.3	199	54.4
	Advanced High	70	18.8	48	12.9	125	34.0	55	14.8	59	16.1

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
111 19 (17.1%)	Beginning	0			
	Intermediate	3	36		
	Advanced	0	7	49	
	Advanced High	0	0	9	
87 25 (28.7%)	Beginning	3			
	Intermediate	4	24		
	Advanced	0	9	35	
	Advanced High	0	0	12	
66 9 (13.6%)	Beginning	2			
	Intermediate	0	13		
	Advanced	0	6	41	
	Advanced High	0	0	3	
72 33 (45.8%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	4	33	
	Advanced High	0	0	26	
336 86 (25.6%)	Beginning	5			
	Intermediate	10	78		
	Advanced	0	26	158	
	Advanced High	0	0	50	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	84	26	31.0	39	46.4	9	10.7	7	8.3	*	*
	10	53	*	*	23	43.4	15	28.3	*	*	9	17.0
	11	38	8	21.1	15	39.5	9	23.7	*	*	*	*
	12	27	*	*	12	44.4	7	25.9	*	*	*	*
	ALL	202	40	19.8	89	44.1	40	19.8	17	8.4	16	7.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	72	12	16.7	24	33.3	27	37.5	7	9.7	*	*
	10	61	10	16.4	26	42.6	15	24.6	*	*	*	*
	11	46	7	15.2	19	41.3	14	30.4	*	*	*	*
	12	39	*	*	14	35.9	8	20.5	14	35.9	*	*
	ALL	218	31	14.2	83	38.1	64	29.4	31	14.2	9	4.1

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

244	52.5	69.7	76.4	77.6	50.0	83.2	57.9	83.5
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ALGEBRA II

212	38.5	57.1	76.8	80.3	13.7	85.4	58.9	84.8
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ALGEBRA II PRE-AP

35	58.4	71.0	75.4	76.2	57.1	88.6	67.4	93.4
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ASTRONOMY

111	37.8	57.6	81.9	86.2	8.1	98.2	51.7	94.5
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BIOLOGY

249	43.5	73.9	77.7	78.4	71.1	91.2	62.6	79.5
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BIOLOGY PRE-AP

12	54.2	74.1	81.1	82.3	83.3	100.0	74.4	90.8
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CHEMISTRY

224	46.5	70.8	72.5	72.8	53.6	68.3	45.0	83.1
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CHEMISTRY PRE-AP

42	64.6	79.6	81.4	81.7	78.6	85.7	70.4	94.1
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ECONOMICS

122	61.9	75.2	80.6	81.5	73.0	95.1	70.4	96.6
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ENGLISH I

237	59.4	69.6	77.1	78.4	56.5	86.1	53.6	82.6
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ALGEBRA I

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ALGEBRA II

162	42.9	68.3	74.3	75.4	48.1	79.6	74.9	86.7
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ALGEBRA II PRE-AP

38	58.1	76.7	75.8	75.7	78.9	81.6	84.2	94.4
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ASTRONOMY

22	42.9	61.1	79.5	82.8	13.6	90.9	43.2	89.0
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

190	47.0	71.1	71.1	71.0	53.2	60.5	51.3	78.7
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CHEMISTRY PRE-AP

37	66.3	76.5	79.8	80.4	78.4	81.1	67.9	92.5
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ECONOMICS

11	53.6	68.4	65.6	65.1	54.5	54.5	55.5	89.1
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ENGLISH I

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

14	50.7	72.6	78.8	79.9	50.0	92.9	43.7	87.7
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ENGLISH I ESOL INTERMEDIATE

4	*	*	*	*	*	*	51.5	*
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ENGLISH I PRE-AP

18	65.3	70.2	79.8	81.5	55.6	94.4	74.9	94.4
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ENGLISH II

205	60.9	73.9	77.4	78.0	68.3	79.5	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

3	*	*	*	*	*	*	47.4	*
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ENGLISH II PRE-AP

43	67.1	75.9	83.4	84.7	83.7	90.7	75.8	95.3
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ENGLISH III

203	54.4	69.6	77.5	78.9	57.1	87.2	61.6	86.1
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ENGLISH IV

194	57.5	71.7	76.0	76.7	62.9	93.8	68.1	92.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

99	66.4	77.6	85.7	87.1	84.8	97.0	71.0	92.4
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GEOMETRY

219	40.1	67.9	65.9	65.6	42.0	54.8	48.0	83.6
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

159	50.6	67.1	79.2	81.3	39.6	88.1	56.1	83.7
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ENGLISH IV

1	*	*	*	*	*		48.3	*
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ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*	*	55.3	*
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ENVIRONMENTAL SYSTEMS

27	59.0	66.8	84.2	87.3	48.1	92.6	52.7	89.3
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GEOMETRY

185	41.8	69.9	69.2	69.1	48.6	64.9	52.7	81.9
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

10	40.4	66.9	71.8	72.7	30.0	60.0	65.8	91.8
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GOVERNMENT

80	57.8	71.2	77.8	79.0	60.0	81.3	62.0	94.3
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HS HEALTH EDUCATION

140	61.5	74.3	82.7	84.2	65.7	95.0	73.7	95.0
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HS VARSITY BAND

30	46.9	66.8	84.4	87.4	40.0	100.0	69.1	99.0
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PHYSICS

177	44.6	71.3	75.3	76.0	55.9	78.5	55.1	86.7
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PHYSICS PRE-AP

41	58.7	77.1	80.8	81.4	82.9	90.2	70.2	93.6
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PRE-CALCULUS

159	56.9	67.7	77.2	78.9	45.3	83.0	49.4	88.4
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PRE-CALCULUS PRE-AP

44	57.5	70.3	81.7	83.7	63.6	88.6	74.6	94.3
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SPANISH I

118	60.8	73.9	88.5	91.0	61.0	96.6	74.1	91.1
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SPANISH II

232	64.1	73.1	74.8	75.1	67.2	76.7	79.3	92.3
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STUDIO ART I

180	54.9	74.0	80.8	82.0	70.6	90.6	75.1	92.6
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

10	50.0	68.1	64.4	63.7	50.0	40.0	68.3	90.7
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GOVERNMENT

17	47.4	60.6	72.6	74.7	29.4	70.6	53.3	89.5
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HS HEALTH EDUCATION

120	61.2	75.2	81.2	82.3	70.0	95.0	77.4	92.7
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HS VARSITY BAND

19	49.6	72.0	87.5	90.3	63.2	100.0	77.3	98.1
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PHYSICS

135	51.0	74.6	77.3	77.7	69.6	86.7	69.4	87.7
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PHYSICS PRE-AP

37	61.6	80.1	80.0	80.0	94.6	89.2	68.4	93.2
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PRE-CALCULUS

21	44.2	64.4	77.1	79.3	33.3	85.7	64.9	87.1
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PRE-CALCULUS PRE-AP

22	34.7	56.5	80.2	84.4	0.0	86.4	72.9	94.1
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SPANISH I

104	61.1	75.7	86.3	88.2	65.4	94.2	84.9	89.2
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SPANISH II

180	67.8	78.5	78.5	78.5	83.3	86.1	88.1	91.6
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STUDIO ART I

154	56.2	71.4	79.6	81.0	61.7	87.7	71.2	90.4
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

207	66.5	76.1	80.9	81.7	74.9	93.7	62.9	87.7
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WORLD GEOGRAPHY

267	51.2	70.7	71.2	71.2	52.1	64.8	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

21	62.4	74.4	66.0	64.5	76.2	52.4	75.9	95.1
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WORLD HISTORY

204	57.9	72.5	81.3	82.9	62.7	93.1	50.1	86.3
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WORLD HISTORY PRE-AP

27	75.0	84.4	90.4	91.5	100.0	100.0	76.4	94.7
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

225	51.0	70.6	70.0	69.9	54.7	62.2	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

17	60.2	75.1	74.2	74.0	64.7	82.4	76.4	95.0
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WORLD HISTORY

164	61.5	74.9	79.6	80.5	69.5	86.0	55.1	84.6
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WORLD HISTORY PRE-AP

29	69.4	78.1	87.6	89.3	82.8	100.0	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	84.5	84.5	235	429	27.7	49	408	20.4	143	426	26.6	36	454	36.1	6,766	464	42.2
		2017-18	84.4	84.2	248	428	25.0	50	422	22.0	162	419	19.8	33	476	51.5	7,118	468	41.8
		2018-19	81.9	87.3	258	425	21.7	56	438	21.4	171	419	20.5	26	434	26.9	7,723	463	39.2
	Mathematics	2016-17	84.5	84.5	235	433	12.8	49	422	6.1	143	433	12.6	36	444	19.4	6,766	465	21.6
		2017-18	84.4	84.2	248	425	4.4	50	410	4.0	162	426	3.7	33	443	9.1	7,118	463	20.7
		2018-19	81.9	87.3	258	424	6.2	56	422	8.9	171	424	5.8	26	429	3.8	7,723	461	19.7
ACT	English	2016-17	84.9	82.4	236	13	13.6	46	12	6.5	153	12	12.4	31	14	25.8	6,596	15	26.1
		2017-18	77.2	82.3	227	13	15.4	43	13	16.3	148	12	11.5	33	15	33.3	6,960	15	26.5
		2018-19	72.7	82.6	229	12	7.0	52	13	7.7	152	12	5.9	21	13	9.5	7,310	15	27.0
	Mathematics	2016-17	84.9	82.4	236	16	5.5	46	16	2.2	153	16	3.9	31	18	16.1	6,596	18	17.3
		2017-18	77.2	82.3	227	16	4.4	43	16	2.3	148	16	3.4	33	17	12.1	6,960	17	14.8
		2018-19	72.7	82.6	229	16	7.4	52	16	3.8	152	16	8.6	21	16	9.5	7,310	18	19.2
	Reading	2016-17	84.9	82.4	236	15	11.0	46	14	4.3	153	15	9.8	31	17	22.6	6,596	17	18.3
		2017-18	77.2	82.3	227	15	8.8	43	14	4.7	148	14	8.1	33	16	18.2	6,960	17	19.0
		2018-19	72.7	82.6	229	15	8.7	52	15	7.7	152	15	8.6	21	16	9.5	7,310	17	21.0
	Science	2016-17	84.9	82.4	236	16	6.4	46	14	2.2	153	16	3.3	31	18	19.4	6,596	18	13.8
		2017-18	77.2	82.3	227	16	7.5	43	15	7.0	148	15	4.7	33	18	21.2	6,960	17	12.9
		2018-19	72.7	82.6	229	16	5.7	52	16	5.8	152	16	5.9	21	16	4.8	7,310	17	14.5
	Composite	2016-17	84.9	82.4	236	15	-	46	14	-	153	15	-	31	17	-	6,596	17	-
		2017-18	77.2	82.3	227	15	-	43	14	-	148	15	-	33	16	-	6,960	17	-
		2018-19	72.7	82.6	229	15	-	52	15	-	152	15	-	21	15	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	19	394	36.8	5	*	*	8	394	37.5	6	400	50.0	0			1,442	464	68.2
		2017	20	391	30.0	6	358	16.7	13	396	30.8	1	*	*	0			1,836	466	72.5
		2018	28	397	50.0	6	353	33.3	14	394	42.9	5	*	*	0			2,063	473	74.2
	Mathematics	2016	19	416	26.3	5	*	*	8	409	25.0	6	440	33.3	0			1,442	469	62.8
		2017	20	426	35.0	6	413	16.7	13	429	38.5	1	*	*	0			1,836	467	59.8
		2018	28	423	32.1	6	405	16.7	14	425	35.7	5	*	*	0			2,063	477	64.0
10	Reading & Writing	2016	282	395	29.1	58	394	31.0	188	393	26.1	33	409	42.4	1	*	*	9,038	417	40.3
		2017	217	388	25.8	35	367	11.4	147	390	27.9	29	400	31.0	1	*	*	8,857	417	39.0
		2018	227	381	22.9	35	366	17.1	163	382	22.7	21	389	28.6	0			8,620	418	41.8
	Mathematics	2016	282	408	16.3	58	399	8.6	188	408	16.5	33	429	30.3	1	*	*	9,038	433	26.7
		2017	217	404	11.1	35	392	5.7	147	406	11.6	29	408	17.2	1	*	*	8,857	428	22.1
		2018	227	394	10.6	35	388	8.6	163	395	11.0	21	389	9.5	0			8,620	426	25.3
11	Reading & Writing	2016	24	490	75.0	6	465	66.7	12	478	75.0	6	538	83.3	0			2,015	512	69.2
		2017	38	432	23.7	15	433	26.7	20	435	20.0	2	*	*	1	*	*	2,095	508	67.6
		2018	18	406	27.8	6	373	16.7	10	409	20.0	2	*	*	0			1,921	501	64.3
	Mathematics	2016	24	475	33.3	6	462	16.7	12	460	16.7	6	518	83.3	0			2,015	511	49.7
		2017	38	435	13.2	15	425	6.7	20	441	20.0	2	*	*	1	*	*	2,095	504	44.4
		2018	18	419	11.1	6	412	16.7	10	415	0.0	2	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

453	21,262	1.8	2.0	101	22.3	29.3
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Biology

56	961	1.7	2.1	5	8.9	27.6
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Calculus AB

23	1,011	1.0	2.5	0	0.0	40.5
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Chemistry

12	324	1.0	1.7	0	0.0	19.8
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English Language and Composition

33	2,646	1.3	1.9	2	6.1	20.5
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English Literature and Composition

75	1,668	1.3	1.7	1	1.3	16.1
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European History

9	125	1.3	2.1	1	11.1	32.0
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Macroeconomics

41	1,020	1.0	1.6	0	0.0	19.5
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Psychology

21	542	1.0	1.9	0	0.0	27.3
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Research

1	33	*	3.6	*	*	93.9
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Spanish Language and Culture

84	1,008	3.6	3.8	75	89.3	89.9
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Spanish Literature and Culture

19	221	2.9	3.1	13	68.4	75.1
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Statistics

4	525	*	2.3	*	*	39.2
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Studio Art: 2-D Design Portfolio

3	207	*	3.0	*	*	70.0
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Studio Art: Drawing Portfolio

1	65	*	3.1	*	*	67.7
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United States Government and Politics

47	1,434	1.2	1.6	0	0.0	15.6
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United States History

24	2,192	1.3	1.7	1	4.2	19.7
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