

L.G. PINKSTON (ZONED STUDENTS)

SCHOOL NUMBER 12 (ZONED)

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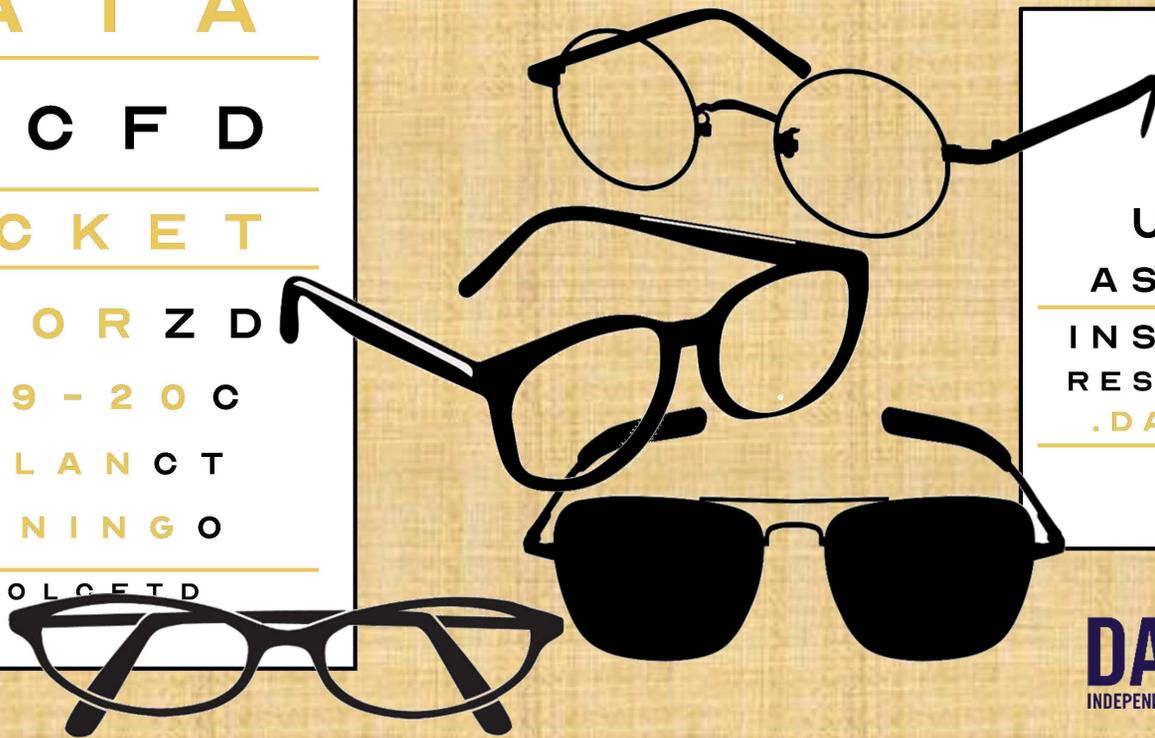
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
7	201
8	165
9	258
10	209
11	227
12	162
ALL	1,222

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	345	28.2		
American Indian/Alaska Native	4	0.3		
Asian/Hawaiian/Pacific Islander	3	0.2		
Hispanic	849	69.5		
White	13	1.1		
Multiple	8	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	820	67.1
Economically disadvantaged	1,165	95.3
Limited English proficient (LEP)	472	38.6
Special education	147	12.0
Talented and Gifted (TAG)	145	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2017													
	2018													
	2019	201	83	41.3	0	0.0	1	0.5	114	56.7	0	0.0	3	1.5
8	2017													
	2018													
	2019	165	68	41.2	0	0.0	0	0.0	93	56.4	4	2.4	0	0.0
7-8	2017													
	2018													
	2019	366	151	41.3	0	0.0	1	0.3	207	56.6	4	1.1	3	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	163	50	30.7	0	0.0	0	0.0	109	66.9	2	1.2	2	1.2
	2019	258	50	19.4	3	1.2	2	0.8	200	77.5	1	0.4	2	0.8
10	2017													
	2018	161	43	26.7	0	0.0	0	0.0	116	72.0	0	0.0	2	1.2
	2019	209	60	28.7	0	0.0	0	0.0	147	70.3	1	0.5	1	0.5
11	2017													
	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
	2019	227	50	22.0	1	0.4	0	0.0	171	75.3	3	1.3	2	0.9
12	2017													
	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
	2019	162	34	21.0	0	0.0	0	0.0	124	76.5	4	2.5	0	0.0
9-12	2017													
	2018	660	167	25.3	0	0.0	1	0.2	482	73.0	6	0.9	4	0.6
	2019	856	194	22.7	4	0.5	2	0.2	642	75.0	9	1.1	5	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2017																
	2018																
	2019	201	195	97.0	66	32.8	27	13.4	145	72.1	25	12.4	24	11.9	53.7	46.3	3.0
8	2017																
	2018																
	2019	165	159	96.4	49	29.7	22	13.3	128	77.6	14	8.5	19	11.5	52.7	47.3	4.8
7-8	2017																
	2018																
	2019	366	354	96.7	115	31.4	49	13.4	273	74.6	39	10.7	43	11.7	53.3	46.7	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	163	142	87.1	70	42.9	30	18.4	144	88.3	5	3.1	32	19.6	59.5	40.5	8.0
	2019	258	236	91.5	125	48.4	22	8.5	166	64.3	31	12.0	69	26.7	52.7	47.3	3.9
10	2017																
	2018	161	145	90.1	68	42.2	27	16.8	138	85.7	9	5.6	9	5.6	52.8	47.2	5.0
	2019	209	203	97.1	95	45.5	25	12.0	148	70.8	20	9.6	19	9.1	54.5	45.5	2.4
11	2017																
	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
	2019	227	217	95.6	81	35.7	27	11.9	135	59.5	36	15.9	11	4.8	48.9	51.1	4.4
12	2017																
	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
	2019	162	155	95.7	56	34.6	24	14.8	98	60.5	19	11.7	3	1.9	49.4	50.6	0.6
9-12	2017																
	2018	660	579	87.7	238	36.1	106	16.1	512	77.6	49	7.4	55	8.3	55.0	45.0	5.5
	2019	856	811	94.7	357	41.7	98	11.4	547	63.9	106	12.4	102	11.9	51.5	48.5	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2017		10,214			9,773	95.7			21.6		9,225		90.3
	2018		10,642			10,187	95.7			17.0		9,495		89.2
	2019	198	10,469	179	90.2	9,902	94.6	9	4.5	9.1	142	9,086	71.6	86.8
8	2017		10,051			9,579	95.3			10.6		9,066		90.2
	2018		10,293			9,803	95.2			9.3		9,068		88.1
	2019	167	10,408	151	90.4	9,813	94.3	14	8.4	10.0	122	9,060	73.0	87.0
7-8	2017		20,265			19,352	95.5			16.2		18,291		90.3
	2018		20,935			19,990	95.5			13.2		18,563		88.7
	2019	366	20,878	330	90.3	19,715	94.4	23	6.3	9.5	264	18,146	72.2	86.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	179	11,716	165	92.7	10,961	93.6	73	40.9	22.9	134	9,718	75.1	82.9
	2019	268	13,484	239	89.0	12,111	89.8	66	24.6	14.7	183	8,723	68.3	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	171	10,382	161	94.5	9,791	94.3	44	25.8	16.5	141	8,886	82.6	85.6
	2019	220	12,020	201	91.2	10,909	90.8	17	7.7	7.4	169	7,845	76.8	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
	2019	234	10,324	218	92.9	9,443	91.5	13	5.6	4.9	191	7,071	81.6	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
	2019	165	10,368	148	89.8	9,434	91.0	9	5.5	3.3	143	7,151	86.8	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	695	39,984	658	94.7	37,719	94.3	147	21.2	15.0	590	34,508	84.9	86.3
	2019	887	46,196	805	90.7	41,897	90.7	105	11.8	8.1	686	30,790	77.3	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018	*	28.9	34.0	32.4	14.3	24.6	26.8		27.6	37.5	31.5	62.1
	2019	*	40.4	58.4	55.6	17.6	38.7	46.9		49.2	59.5	54.1	65.6
Tests Taken	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II	2017												60.3
	2018		40.4	43.0	44.4	4.0	34.8	34.0		30.4	56.9	42.1	67.0
	2019	*	53.4	66.7	62.9	11.8	58.7	52.4		52.8	73.4	62.5	69.3
Tests Taken	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	32	62	75	18	52	93		63	35	98	3,752
	2019	*	28	79	99	14	73	85		65	47	112	3,633
Tests Taken	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II	2017												3,895
	2018		28	65	75	24	45	93		64	31	95	3,300
	2019	*	27	46	69	15	38	70		50	25	75	2,941
Tests Taken	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018	*	20.0	16.0	15.3	4.8	8.7	12.6		16.1	17.9	16.8	43.9
	2019	*	21.3	47.9	42.6	5.9	30.3	31.3		39.1	44.8	41.8	51.0
Tests Taken	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II	2017												42.1
	2018		25.5	25.4	28.1	0.0	15.9	17.0		16.3	37.5	25.6	50.0
	2019	*	36.2	44.2	41.9	0.0	35.9	29.3		34.0	48.9	41.0	51.5
Tests Taken	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	2.2	0.0	0.0	0.0	0.0	0.0		1.1	0.0	0.7	5.0
	2019	*	4.3	7.4	6.7	0.0	2.5	2.5		6.3	6.9	6.6	10.1
Tests Taken	2017												11,092
	2018	2	45	94	111	21	69	127		87	56	143	9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II	2017												4.9
	2018		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2019	*	1.7	2.9	2.7	0.0	0.0	0.7		0.9	4.3	2.5	6.0
Tests Taken	2017												9,822
	2018		47	114	135	25	69	141		92	72	164	10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	56.4	51.3	50.1	3.0	52.1	51.0
2019	58.0	59.2	63.3	3.8	61.8	60.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	56.5	52.6	56.5	4.0	62.1	57.1
2019	58.9	63.7	72.3	4.1	62.6	65.8

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												83.5
	2018	*	71.1	78.0	74.3	30.0	75.8	71.3		68.4	80.4	73.3	87.5
	2019	*	61.2	80.5	75.1	38.9	75.2	70.2		69.5	82.1	75.8	88.9
Tests Taken	2017							122					10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017							0					1,692
	2018	*	11	20	26	14	16	35		25	11	36	1,278
	2019	*	19	30	47	11	27	42		32	19	51	1,134
Tests Taken	2017							122					10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												47.9
	2018	*	23.7	29.7	26.7	10.0	28.8	26.2		26.6	28.6	27.4	61.8
	2019	*	32.7	42.9	41.3	22.2	35.8	34.8		32.4	48.1	40.3	68.9
Tests Taken	2017												10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												23.1
	2018	*	13.2	9.9	10.9	5.0	10.6	9.8		12.7	8.9	11.1	35.8
	2019	*	12.2	28.6	24.3	5.6	22.0	18.4		16.2	32.1	24.2	45.1
Tests Taken	2017												10,240
	2018	2	38	91	101	20	66	122		79	56	135	10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	46.3	51.3	53.2	50.1	52.1
2019	51.8	55.3	58.1	55.2	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												86.4
	2018	*	69.4	67.7	72.7	33.3	65.2	65.6		68.2	70.2	69.0	87.9
	2019	*	87.8	88.7	87.5	55.6	80.7	84.3		84.6	91.4	87.8	87.1
Tests Taken	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018	*	15	30	30	14	24	45		28	17	45	1,234
	2019	*	5	17	23	4	16	21		16	8	24	1,240
Tests Taken	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												54.0
	2018	*	22.4	20.4	20.0	4.8	13.0	16.0		21.6	21.1	21.4	57.4
	2019	*	43.9	58.9	55.4	44.4	45.8	41.0		53.8	57.0	55.3	59.2
Tests Taken	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												15.1
	2018	*	2.0	1.1	0.9	0.0	0.0	0.0		2.3	0.0	1.4	18.6
	2019	*	7.3	29.8	25.0	11.1	19.3	15.7		25.0	23.7	24.4	22.3
Tests Taken	2017												9,622
	2018	2	49	93	110	21	69	131		88	57	145	10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	44.4	42.0	53.4	48.3	48.8
2019	60.1	55.7	69.0	61.7	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018	*	77.4	93.2	91.1	62.5	87.5	87.3		91.7	89.3	90.5	93.4
	2019	*	94.2	97.0	96.2	84.6	97.5	96.0	*	93.4	99.0	96.3	93.8
Tests Taken	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	*	7	9	13	6	8	16		7	9	16	624
	2019	*	3	4	7	2	2	5	*	6	1	7	582
Tests Taken	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018	*	38.7	69.9	65.1	25.0	54.7	54.8		67.9	59.5	63.7	72.3
	2019	*	69.2	73.1	72.1	23.1	70.9	64.5	*	74.7	69.1	71.8	73.7
Tests Taken	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018	*	16.1	28.6	27.4	12.5	15.6	18.3		28.6	23.8	26.2	38.6
	2019	*	34.6	36.6	37.2	7.7	29.1	25.8	*	40.7	32.0	36.2	41.6
Tests Taken	2017												8,230
	2018	3	31	133	146	16	64	126		84	84	168	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	66.7	69.9	60.9	68.7
2019	71.6	67.2	68.5	70.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (66)	Beginning	4	6.1	21	31.8	5	10.6	18	27.3	2	4.3
	Intermediate	21	31.8	40	60.6	14	29.8	32	48.5	26	55.3
	Advanced	30	45.5	5	7.6	13	27.7	5	7.6	16	34.0
	Advanced High	11	16.7	0	0.0	15	31.9	11	16.7	3	6.4
8 (49)	Beginning	5	10.4	31	64.6	1	2.8	10	20.4	2	5.6
	Intermediate	15	31.3	14	29.2	6	16.7	22	44.9	21	58.3
	Advanced	9	18.8	3	6.3	17	47.2	10	20.4	13	36.1
	Advanced High	19	39.6	0	0.0	12	33.3	7	14.3	0	0.0
9 (127)	Beginning	38	29.9	70	55.1	13	13.1	43	33.9	22	22.2
	Intermediate	38	29.9	26	20.5	21	21.2	37	29.1	37	37.4
	Advanced	26	20.5	22	17.3	47	47.5	25	19.7	27	27.3
	Advanced High	25	19.7	9	7.1	18	18.2	22	17.3	13	13.1
10 (99)	Beginning	12	12.1	40	40.4	3	3.6	17	17.2	6	7.1
	Intermediate	28	28.3	26	26.3	14	16.7	26	26.3	38	45.2
	Advanced	32	32.3	29	29.3	34	40.5	30	30.3	28	33.3
	Advanced High	27	27.3	4	4.0	33	39.3	26	26.3	12	14.3
11 (81)	Beginning	11	13.6	21	25.9	1	1.8	10	12.3	4	7.3
	Intermediate	14	17.3	22	27.2	12	21.8	19	23.5	11	20.0
	Advanced	25	30.9	31	38.3	17	30.9	23	28.4	24	43.6
	Advanced High	31	38.3	7	8.6	25	45.5	29	35.8	16	29.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
53 6 (11.3%)	Beginning	1			
	Intermediate	1	17		
	Advanced	0	3	11	
	Advanced High	0	1	1	
44 2 (4.5%)	Beginning	2			
	Intermediate	0	20		
	Advanced	0	2	8	
	Advanced High	0	0	0	
89 16 (18.0%)	Beginning	6			
	Intermediate	2	29		
	Advanced	0	4	18	
	Advanced High	0	1	9	
95 18 (18.9%)	Beginning	5			
	Intermediate	2	34		
	Advanced	0	4	22	
	Advanced High	0	1	11	
75 16 (21.3%)	Beginning	3			
	Intermediate	0	11		
	Advanced	0	1	23	
	Advanced High	0	2	13	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
12 (52)	Beginning	4	7.7	21	40.4	0	0.0	7	13.5	1	2.2
	Intermediate	12	23.1	19	36.5	1	2.2	17	32.7	21	45.7
	Advanced	23	44.2	9	17.3	13	28.3	10	19.2	16	34.8
	Advanced High	13	25.0	3	5.8	32	69.6	18	34.6	8	17.4
ALL (474)	Beginning	74	15.6	204	43.1	23	6.3	105	22.2	37	10.1
	Intermediate	128	27.1	147	31.1	68	18.5	153	32.3	154	42.0
	Advanced	145	30.7	99	20.9	141	38.4	103	21.7	124	33.8
	Advanced High	126	26.6	23	4.9	135	36.8	113	23.8	52	14.2

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PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
52 11 (21.2%)	Beginning	1			
	Intermediate	0	21		
	Advanced	0	3	13	
	Advanced High	0	2	6	
408 69 (16.9%)	Beginning	18			
	Intermediate	5	132		
	Advanced	0	17	95	
	Advanced High	0	7	40	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (71)	Beginning	7	10.0	21	30.0	13	19.4	13	18.6	6	9.1
	Intermediate	24	34.3	17	24.3	16	23.9	31	44.3	28	42.4
	Advanced	31	44.3	30	42.9	24	35.8	21	30.0	28	42.4
	Advanced High	8	11.4	2	2.9	14	20.9	5	7.1	4	6.1
10 (71)	Beginning	6	8.8	13	19.1	2	2.9	9	13.2	2	3.0
	Intermediate	18	26.5	18	26.5	19	27.1	33	48.5	28	42.4
	Advanced	33	48.5	33	48.5	20	28.6	16	23.5	27	40.9
	Advanced High	11	16.2	4	5.9	29	41.4	10	14.7	9	13.6
11 (62)	Beginning	3	4.8	15	24.2	0	0.0	8	12.9	1	1.6
	Intermediate	8	12.9	14	22.6	1	1.6	23	37.1	20	32.8
	Advanced	34	54.8	27	43.5	18	29.5	24	38.7	28	45.9
	Advanced High	17	27.4	6	9.7	42	68.9	7	11.3	12	19.7
12 (38)	Beginning	1	2.6	6	15.8	0	0.0	8	21.1	0	0.0
	Intermediate	8	21.1	7	18.4	3	8.1	10	26.3	11	29.7
	Advanced	20	52.6	22	57.9	13	35.1	14	36.8	18	48.6
	Advanced High	9	23.7	3	7.9	21	56.8	6	15.8	8	21.6
ALL (242)	Beginning	17	7.1	55	23.1	15	6.4	38	16.0	9	3.9
	Intermediate	58	24.4	56	23.5	39	16.6	97	40.8	87	37.8
	Advanced	118	49.6	112	47.1	75	31.9	75	31.5	101	43.9
	Advanced High	45	18.9	15	6.3	106	45.1	28	11.8	33	14.3

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
59 13 (22.0%)	Beginning	1			
	Intermediate	4	17		
	Advanced	0	5	23	
	Advanced High	0	0	4	
69 16 (23.2%)	Beginning	2			
	Intermediate	7	19		
	Advanced	0	1	25	
	Advanced High	0	0	8	
59 13 (22.0%)	Beginning	1			
	Intermediate	0	19		
	Advanced	0	1	26	
	Advanced High	0	0	12	
38 10 (26.3%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	2	16	
	Advanced High	0	0	8	
225 52 (23.1%)	Beginning	4			
	Intermediate	11	66		
	Advanced	0	9	90	
	Advanced High	0	0	32	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	7	42	12	28.6	19	45.2	9	21.4			*	*
	8	26	7	26.9	8	30.8	6	23.1	*	*		
	9	72	30	41.7	20	27.8	11	15.3	6	8.3	*	*
	10	40	16	40.0	11	27.5	10	25.0	*	*	*	*
	11	20	*	*	6	30.0	*	*	*	*	*	*
	12	12	*	*	*	*	6	50.0				
	ALL	212	73	34.4	67	31.6	46	21.7	16	7.5	10	4.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	42	19	45.2	12	28.6	8	19.0	*	*		
	10	27	9	33.3	9	33.3	*	*	*	*	*	*
	11	13	*	*	*	*	*	*	*	*	*	*
	12	8	*	*	*	*			*	*	*	*
	ALL	90	32	35.6	29	32.2	18	20.0	8	8.9	*	*

SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

150	44.6	64.6	78.3	80.5	36.7	96.7	57.9	83.5
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ALGEBRA I PRE-AP

15	50.5	65.4	83.1	86.1	40.0	100.0	73.4	93.9
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ALGEBRA II

99	64.9	75.5	82.5	83.7	72.7	100.0	58.9	84.8
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ALGEBRA II PRE-AP

30	56.5	69.7	84.5	87.1	66.7	93.3	67.4	93.4
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BIOLOGY

71	33.5	69.3	68.9	68.8	52.1	63.4	62.6	79.5
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BIOLOGY PRE-AP

38	38.7	65.3	71.7	72.8	21.1	73.7	74.4	90.8
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CHEMISTRY

97	33.5	63.7	73.4	75.1	16.5	86.6	45.0	83.1
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CHEMISTRY PRE-AP

22	43.1	67.2	81.4	83.9	36.4	90.9	70.4	94.1
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ECONOMICS

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ENGLISH I

122	52.6	64.5	71.3	72.5	43.4	68.9	53.6	82.6
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

74	71.9	84.4	85.6	85.8	93.2	97.3	74.9	86.7
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ALGEBRA II PRE-AP

169	64.3	80.2	82.2	82.6	85.8	97.0	84.2	94.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

74	35.3	64.7	73.2	74.7	24.3	75.7	51.3	78.7
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CHEMISTRY PRE-AP

104	54.5	68.3	74.5	75.6	49.0	82.7	67.9	92.5
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ECONOMICS

13	53.8	68.5	80.9	83.1	46.2	100.0	55.5	89.1
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ENGLISH I

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

15	49.0	71.6	84.3	86.5	33.3	100.0	43.7	87.7
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ENGLISH I PRE-AP

9	50.0	57.1	68.2	70.2	22.2	44.4	74.9	94.4
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ENGLISH II

92	56.8	71.2	77.5	78.6	64.1	93.5	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

5	*	*	*	*	*	*	47.4	*
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ENGLISH II PRE-AP

13	59.2	70.1	83.5	85.9	61.5	100.0	75.8	95.3
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ENGLISH III

96	51.7	67.8	79.4	81.4	47.9	93.8	61.6	86.1
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ENGLISH IV

104	55.4	70.3	77.4	78.6	60.6	96.2	68.1	92.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

129	51.2	67.5	75.8	77.3	49.6	79.8	71.0	92.4
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GEOMETRY

85	31.3	63.2	78.5	81.2	14.1	90.6	48.0	83.6
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GEOMETRY PRE-AP

20	32.5	62.5	82.2	85.7	10.0	95.0	65.8	91.8
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

132	53.3	68.9	79.7	81.6	51.5	93.9	56.1	83.7
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ENGLISH IV

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ENGLISH IV (tested with 2017-2018 test)

1	*	*	*	*	*	*	55.3	*
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ENVIRONMENTAL SYSTEMS

101	56.8	65.0	77.8	80.1	44.6	86.1	52.7	89.3
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GEOMETRY

77	30.0	63.8	85.3	89.1	9.1	94.8	52.7	81.9
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GEOMETRY PRE-AP

20	28.6	54.4	83.4	88.4	5.0	90.0	68.3	90.7
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

105	51.4	66.9	84.0	87.1	40.0	98.1	62.0	94.3
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HS HEALTH EDUCATION

39	65.1	76.7	83.8	85.0	76.9	97.4	73.7	95.0
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HS VARSITY BAND

16	66.6	79.1	93.4	95.9	87.5	100.0	69.1	99.0
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PHYSICS

101	42.3	70.2	80.2	82.0	53.5	96.0	55.1	86.7
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PHYSICS PRE-AP

28	52.8	73.8	85.8	87.9	82.1	100.0	70.2	93.6
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PRE-CALCULUS

67	56.2	67.1	80.5	82.8	44.8	98.5	49.4	88.4
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PRE-CALCULUS PRE-AP

36	58.4	71.0	82.4	84.4	61.1	97.2	74.6	94.3
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SPANISH I

104	72.0	81.3	83.4	83.8	83.7	88.5	74.1	91.1
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SPANISH II

92	66.3	74.7	81.9	83.2	66.3	92.4	79.3	92.3
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STUDIO ART I

78	57.6	75.5	72.4	71.8	65.4	62.8	75.1	92.6
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U.S. HISTORY

99	57.1	69.4	76.1	77.3	55.6	87.9	62.9	87.7
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

75	69.4	80.5	85.5	86.3	86.7	100.0	77.4	92.7
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HS VARSITY BAND

3	*	*	*	*	*	*	77.3	*
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PHYSICS

71	50.6	74.4	79.2	80.1	81.7	90.1	69.4	87.7
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PHYSICS PRE-AP

20	41.1	69.5	83.3	85.7	60.0	95.0	68.4	93.2
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PRE-CALCULUS

2	*	*	*	*	*	*	64.9	*
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PRE-CALCULUS PRE-AP

9	48.8	65.9	81.0	83.7	33.3	100.0	72.9	94.1
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SPANISH I

133	74.0	83.7	83.8	83.8	89.5	90.2	84.9	89.2
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SPANISH II

120	68.8	79.2	82.6	83.2	78.3	87.5	88.1	91.6
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STUDIO ART I

139	69.0	79.8	75.6	74.9	81.3	79.1	71.2	90.4
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U.S. HISTORY

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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

135	45.2	67.1	74.3	75.6	39.3	83.7	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

15	56.8	70.5	78.9	80.3	53.3	93.3	75.9	95.1
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WORLD HISTORY

104	46.5	65.1	72.9	74.3	37.5	71.2	50.1	86.3
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WORLD HISTORY PRE-AP

13	50.8	69.2	78.8	80.4	38.5	84.6	76.4	94.7
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Middle School Exams

ASTRONOMY 8

10	63.7	72.8	82.5	83.6	70.0	100.0	64.8	97.1
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MATHEMATICS 7

161	42.1	65.2	75.7	76.9	39.1	86.3	50.7	84.1
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MATHEMATICS 7 PRE-AP

22	59.8	65.5	82.4	84.3	36.4	90.9	77.9	97.1
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MATHEMATICS 8

128	46.5	65.9	74.4	75.4	41.4	75.0	65.6	88.0
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MS HEALTH EDUCATION 7

99	56.7	71.8	84.0	85.3	60.6	97.0	77.7	96.0
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MS HEALTH EDUCATION 8

77	60.5	73.1	86.0	87.5	67.5	97.4	77.6	97.3
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

106	47.6	68.5	75.6	76.8	46.2	88.7	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

13	50.6	69.1	79.0	80.7	53.8	92.3	76.4	95.0
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WORLD HISTORY

99	44.3	63.7	77.8	80.3	32.3	88.9	55.1	84.6
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WORLD HISTORY PRE-AP

16	42.3	58.8	82.1	86.2	25.0	93.8	72.4	93.4
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ASTRONOMY 8

10	61.7	68.9	83.1	84.7	50.0	100.0	71.9	93.8
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 7

34	64.4	78.2	78.3	78.3	88.2	79.4	77.5	92.4
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MS HEALTH EDUCATION 8

40	55.2	69.5	79.2	80.2	57.5	87.5	77.4	94.1
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

310	60.8	75.5	91.4	93.1	71.3	98.4	82.8	98.8
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READING LANGUAGE ARTS 7

133	52.0	71.2	81.3	82.4	54.1	95.5	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

34	65.2	76.2	83.5	84.3	79.4	97.1	86.6	98.2
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READING LANGUAGE ARTS 8

123	45.1	70.6	82.3	83.6	52.0	91.9	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

25	62.5	71.1	88.3	90.2	60.0	100.0	84.2	98.2
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RLA 7 ESL BEGINNER YEAR 1

6	44.9	69.4	85.3	87.1	66.7	100.0	49.6	82.7
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RLA 8 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	42.3	*
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SCIENCE 7

161	52.0	66.5	76.1	77.2	42.2	83.2	57.7	85.2
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SCIENCE 7 PRE-AP

21	67.8	77.5	86.5	87.5	76.2	100.0	84.9	96.7
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SCIENCE 8

142	46.1	64.1	76.2	77.5	37.3	85.2	63.4	88.4
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TEXAS STUDIES 7

157	39.2	62.8	77.0	78.6	22.9	88.5	50.7	89.2
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

220	58.8	75.3	89.5	91.0	70.9	98.6	84.7	97.7
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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 7

149	51.5	74.9	76.4	76.6	65.8	81.2	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TEXAS STUDIES 7

146	40.4	65.6	77.0	78.2	30.1	84.9	58.8	88.5
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SEMESTER 1 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

20	38.1	61.3	79.9	81.9	20.0	95.0	78.6	97.6
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U.S. STUDIES 8

132	35.8	64.3	72.6	73.5	22.0	87.9	54.1	87.8
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U.S. STUDIES 8 PRE-AP

20	58.6	70.4	84.5	86.1	50.0	100.0	78.7	97.2
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SEMESTER 2 TESTS (2018-19 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

21	46.0	64.0	82.7	84.8	28.6	95.2	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	43	385	32.6	15	371	13.3	27	386	40.7	1	*	*	0			1,442	464	68.2
		2017	19	336	10.5	7	347	14.3	11	342	9.1	0			0			1,836	466	72.5
		2018	13	356	23.1	5	*	*	8	373	37.5	0			0			2,063	473	74.2
	Mathematics	2016	43	413	23.3	15	382	6.7	27	426	29.6	1	*	*	0			1,442	469	62.8
		2017	19	379	10.5	7	374	14.3	11	393	9.1	0			0			1,836	467	59.8
		2018	13	372	7.7	5	*	*	8	380	12.5	0			0			2,063	477	64.0
10	Reading & Writing	2016	172	380	20.3	45	374	15.6	124	382	22.6	3	*	*	0			9,038	417	40.3
		2017	134	366	13.4	35	377	22.9	97	362	10.3	1	*	*	0			8,857	417	39.0
		2018	86	358	8.1	27	355	11.1	57	362	7.0	0			0			8,620	418	41.8
	Mathematics	2016	172	410	14.0	45	406	8.9	124	412	16.1	3	*	*	0			9,038	433	26.7
		2017	134	391	8.2	35	396	2.9	97	389	10.3	1	*	*	0			8,857	428	22.1
		2018	86	378	5.8	27	364	7.4	57	388	5.3	0			0			8,620	426	25.3
11	Reading & Writing	2016	19	475	68.4	4	*	*	14	484	71.4	0			1	*	*	2,015	512	69.2
		2017	24	450	50.0	4	*	*	20	460	55.0	0			0			2,095	508	67.6
		2018	8	399	25.0	4	*	*	4	*	*	0			0			1,921	501	64.3
	Mathematics	2016	19	485	36.8	4	*	*	14	484	35.7	0			1	*	*	2,015	511	49.7
		2017	24	439	20.8	4	*	*	20	446	25.0	0			0			2,095	504	44.4
		2018	8	435	0.0	4	*	*	4	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

399	21,262	1.4	2.0	24	6.0	29.3
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English Language and Composition

62	2,646	1.7	1.9	5	8.1	20.5
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Human Geography

91	2,291	1.4	1.7	9	9.9	22.1
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Studio Art: Drawing Portfolio

17	65	1.4	3.1	1	5.9	67.7
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Calculus AB

18	1,011	1.1	2.5	0	0.0	40.5
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English Literature and Composition

38	1,668	1.2	1.7	0	0.0	16.1
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Macroeconomics

28	1,020	1.0	1.6	0	0.0	19.5
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United States Government and Politics

29	1,434	1.1	1.6	1	3.4	15.6
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Computer Science Principles

7	151	1.7	2.1	1	14.3	33.1
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Environmental Science

82	1,092	1.3	1.7	3	3.7	18.9
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Studio Art: 2-D Design Portfolio

8	207	2.5	3.0	4	50.0	70.0
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United States History

19	2,192	1.1	1.7	0	0.0	19.7
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