

# W.H. ADAMSON (ZONED STUDENTS)

SCHOOL NUMBER 2 (ZONED)

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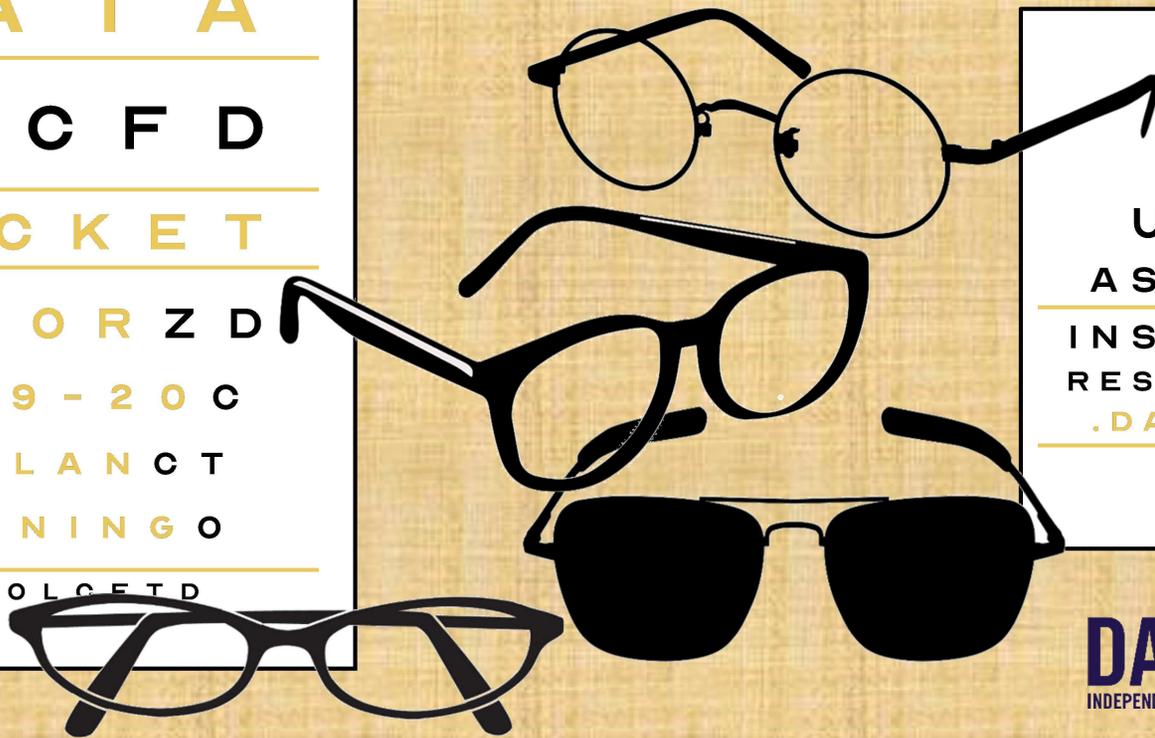
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS NOT IN ANY CHOICE PROGRAMS



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

**STUDENT ENROLLMENT**

Grade	Enrollment
9	374
10	274
11	320
12	357
ALL	1,325

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	52	3.9		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	2	0.2		
Hispanic	1,255	94.7		
White	8	0.6		
Multiple	7	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	850	64.2
Economically disadvantaged	1,237	93.4
Limited English proficient (LEP)	527	39.8
Special education	111	8.4
Talented and Gifted (TAG)	124	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	308	12	3.9	1	0.3	0	0.0	291	94.5	3	1.0	1	0.3
	2019	374	12	3.2	0	0.0	0	0.0	358	95.7	3	0.8	1	0.3
10	2017													
	2018	341	10	2.9	0	0.0	1	0.3	329	96.5	1	0.3	0	0.0
	2019	274	11	4.0	1	0.4	0	0.0	257	93.8	3	1.1	2	0.7
11	2017													
	2018	350	17	4.9	0	0.0	0	0.0	330	94.3	1	0.3	2	0.6
	2019	320	12	3.8	0	0.0	2	0.6	305	95.3	0	0.0	1	0.3
12	2017													
	2018	322	8	2.5	2	0.6	0	0.0	312	96.9	0	0.0	0	0.0
	2019	357	17	4.8	0	0.0	0	0.0	335	93.8	2	0.6	3	0.8
9-12	2017													
	2018	1,321	47	3.6	3	0.2	1	0.1	1,262	95.5	5	0.4	3	0.2
	2019	1,325	52	3.9	1	0.1	2	0.2	1,255	94.7	8	0.6	7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	308	278	90.3	152	49.4	36	11.7	261	84.7	14	4.5	73	23.7	54.5	45.5	10.7
	2019	374	350	93.6	221	59.1	38	10.2	300	80.2	31	8.3	88	23.5	57.2	42.8	7.2
10	2017																
	2018	341	316	92.7	106	31.1	20	5.9	236	69.2	36	10.6	9	2.6	52.5	47.5	8.2
	2019	274	255	93.1	131	47.8	30	10.9	201	73.4	15	5.5	7	2.6	53.3	46.7	4.0
11	2017																
	2018	350	326	93.1	90	25.7	22	6.3	234	66.9	31	8.9	15	4.3	54.0	46.0	0.3
	2019	320	301	94.1	89	27.8	17	5.3	162	50.6	40	12.5	14	4.4	52.5	47.5	1.3
12	2017																
	2018	322	298	92.5	77	23.9	22	6.8	181	56.2	29	9.0	4	1.2	50.0	50.0	1.2
	2019	357	331	92.7	86	24.1	26	7.3	187	52.4	38	10.6	5	1.4	53.2	46.8	0.6
9-12	2017																
	2018	1,321	1,218	92.2	425	32.2	100	7.6	912	69.0	110	8.3	101	7.6	52.8	47.2	5.0
	2019	1,325	1,237	93.4	527	39.8	111	8.4	850	64.2	124	9.4	114	8.6	54.2	45.8	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	308	11,716	286	92.8	10,961	93.6	62	20.1	22.9	252	9,718	81.8	82.9
	2019	381	13,484	328	86.0	12,111	89.8	36	9.5	14.7	262	8,723	68.8	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	345	10,382	323	93.6	9,791	94.3	25	7.2	16.5	304	8,886	88.1	85.6
	2019	279	12,020	245	87.7	10,909	90.8	21	7.5	7.4	202	7,845	72.4	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018	362	9,131	340	94.0	8,661	94.9	15	4.1	12.0	328	8,132	90.6	89.1
	2019	330	10,324	295	89.4	9,443	91.5	11	3.3	4.9	259	7,071	78.4	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018	330	8,756	308	93.2	8,306	94.9	4	1.2	5.8	293	7,772	88.7	88.8
	2019	361	10,368	316	87.6	9,434	91.0	6	1.7	3.3	280	7,151	77.5	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	1,345	39,984	1,256	93.4	37,719	94.3	106	7.9	15.0	1,177	34,508	87.5	86.3
	2019	1,351	46,196	1,184	87.6	41,897	90.7	74	5.5	8.1	1,003	30,790	74.2	66.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>												58.7
	<b>2018</b>	*	36.4	49.6	55.1	14.3	33.3	41.7	*	40.6	59.2	49.2	62.1
	<b>2019</b>	*	45.5	58.4	58.1	17.2	50.7	52.1		55.6	61.4	58.2	65.6
Tests Taken	<b>2017</b>												11,092
	<b>2018</b>	2	11	242	205	28	123	211	1	138	120	258	9,912
	<b>2019</b>	3	11	327	322	29	209	267		189	153	342	10,554
<b>ENGLISH II</b>	<b>2017</b>												60.3
	<b>2018</b>	*	80.0	71.9	73.4	5.6	39.4	60.4		69.4	74.5	71.8	67.0
	<b>2019</b>	*	60.0	57.5	57.1	13.8	42.0	46.0		51.4	65.3	57.6	69.3
Tests Taken	<b>2017</b>												9,822
	<b>2018</b>	1	10	324	278	18	109	225		180	157	337	10,011
	<b>2019</b>	2	10	254	252	29	131	202		148	121	269	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018	*	7	122	92	24	82	123	*	82	49	131	3,752
	2019	*	6	136	135	24	103	128		84	59	143	3,633
Tests Taken	2017												11,092
	2018	2	11	242	205	28	123	211	1	138	120	258	9,912
	2019	3	11	327	322	29	209	267		189	153	342	10,554
ENGLISH II	2017												3,895
	2018	*	2	91	74	17	66	89		55	40	95	3,300
	2019	*	4	108	108	25	76	109		72	42	114	2,941
Tests Taken	2017												9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011
	2019	2	10	254	252	29	131	202		148	121	269	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>												41.2
	<b>2018</b>	*	18.2	26.0	30.2	7.1	12.2	18.5	*	21.7	31.7	26.4	43.9
	<b>2019</b>	*	36.4	35.5	35.7	3.4	24.9	26.6		33.9	37.9	35.7	51.0
Tests Taken	<b>2017</b>												11,092
	<b>2018</b>	2	11	242	205	28	123	211	1	138	120	258	9,912
	<b>2019</b>	3	11	327	322	29	209	267		189	153	342	10,554
<b>ENGLISH II</b>	<b>2017</b>												42.1
	<b>2018</b>	*	60.0	53.1	53.2	0.0	20.2	37.8		50.6	56.1	53.1	50.0
	<b>2019</b>	*	40.0	29.5	29.4	3.4	16.0	18.3		21.6	41.3	30.5	51.5
Tests Taken	<b>2017</b>												9,822
	<b>2018</b>	1	10	324	278	18	109	225		180	157	337	10,011
	<b>2019</b>	2	10	254	252	29	131	202		148	121	269	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018	*	0.0	0.8	1.0	0.0	0.0	0.5	*	0.0	1.7	0.8	5.0
	2019	*	0.0	2.4	2.5	0.0	1.0	0.7		2.1	2.6	2.3	10.1
Tests Taken	2017												11,092
	2018	2	11	242	205	28	123	211	1	138	120	258	9,912
	2019	3	11	327	322	29	209	267		189	153	342	10,554
ENGLISH II	2017												4.9
	2018	*	0.0	2.5	1.4	0.0	0.0	0.0		3.3	1.3	2.4	7.0
	2019	*	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.8	0.4	6.0
Tests Taken	2017												9,822
	2018	1	10	324	278	18	109	225		180	157	337	10,011
	2019	2	10	254	252	29	131	202		148	121	269	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	65.4	61.4	60.1	3.6	58.2	58.8
2019	56.4	61.0	65.2	3.8	64.4	61.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017						
2018	67.6	66.1	70.8	4.4	70.9	67.1
2019	57.3	60.0	70.0	3.7	60.9	64.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												83.5
	<b>2018</b>	*	100.0	87.3	87.3	70.4	88.0	86.8	*	86.2	90.0	88.0	87.5
	<b>2019</b>	*	75.0	87.5	86.9	66.7	89.1	85.7		84.9	89.6	87.1	88.9
Tests Taken	<b>2017</b>							212					10,240
	<b>2018</b>	2	10	245	205	27	133	212	1	138	120	258	10,244
	<b>2019</b>	1	12	280	274	30	183	238		159	135	294	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>							0					1,692
	<b>2018</b>	*	0	31	26	8	16	28	*	19	12	31	1,278
	<b>2019</b>	*	3	35	36	10	20	34		24	14	38	1,134
Tests Taken	<b>2017</b>							212					10,240
	<b>2018</b>	2	10	245	205	27	133	212	1	138	120	258	10,244
	<b>2019</b>	1	12	280	274	30	183	238		159	135	294	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												47.9
	<b>2018</b>	*	50.0	53.1	55.6	25.9	41.4	48.6	*	46.4	60.8	53.1	61.8
	<b>2019</b>	*	41.7	52.1	51.8	36.7	54.1	47.5		50.9	53.3	52.0	68.9
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>	2	10	245	205	27	133	212	1	138	120	258	10,244
	<b>2019</b>	1	12	280	274	30	183	238		159	135	294	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>												23.1
	<b>2018</b>	*	10.0	25.3	28.8	14.8	17.3	20.3	*	22.5	27.5	24.8	35.8
	<b>2019</b>	*	25.0	28.2	27.0	10.0	27.9	22.7		26.4	29.6	27.9	45.1
Tests Taken	<b>2017</b>												10,240
	<b>2018</b>	2	10	245	205	27	133	212	1	138	120	258	10,244
	<b>2019</b>	1	12	280	274	30	183	238		159	135	294	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>					
<b>2018</b>	51.9	62.5	62.0	65.7	60.5
<b>2019</b>	55.5	60.1	63.5	61.2	67.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												86.4
	<b>2018</b>	*	72.7	81.1	85.0	44.8	72.0	78.9		78.9	83.5	81.0	87.9
	<b>2019</b>	*	81.8	80.9	81.5	51.7	76.9	79.3		81.1	81.2	81.1	87.1
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	11	254	214	29	132	213		142	127	269	10,192
	<b>2019</b>	2	11	320	313	29	199	256		185	149	334	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												1,310
	<b>2018</b>	*	3	48	32	16	37	45		30	21	51	1,234
	<b>2019</b>	*	2	61	58	14	46	53		35	28	63	1,240
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	11	254	214	29	132	213		142	127	269	10,192
	<b>2019</b>	2	11	320	313	29	199	256		185	149	334	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												54.0
	<b>2018</b>	*	45.5	32.3	36.9	10.3	23.5	27.7		39.4	27.6	33.8	57.4
	<b>2019</b>	*	9.1	38.8	38.3	10.3	30.2	27.3		41.6	32.9	37.7	59.2
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	11	254	214	29	132	213		142	127	269	10,192
	<b>2019</b>	2	11	320	313	29	199	256		185	149	334	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>												15.1
	<b>2018</b>	*	0.0	3.9	5.6	0.0	2.3	1.4		5.6	3.1	4.5	18.6
	<b>2019</b>	*	9.1	8.8	8.9	0.0	6.5	4.7		10.8	6.0	8.7	22.3
Tests Taken	<b>2017</b>												9,622
	<b>2018</b>	2	11	254	214	29	132	213		142	127	269	10,192
	<b>2019</b>	2	11	320	313	29	199	256		185	149	334	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>					
<b>2018</b>	49.3	52.7	54.6	57.4	53.6
<b>2019</b>	51.7	48.7	58.5	53.6	57.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018		88.2	94.6	93.9	63.6	86.0	91.8		95.4	93.0	94.4	93.4
	2019	*	90.0	94.9	94.4	66.7	85.3	89.2		94.2	94.2	94.2	93.8
Tests Taken	2017												8,230
	2018		17	336	309	22	93	243		197	158	355	9,468
	2019	1	10	313	305	15	95	166		172	156	328	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018		2	18	19	8	13	20		9	11	20	624
	2019	*	1	16	17	5	14	18		10	9	19	582
Tests Taken	2017												8,230
	2018		17	336	309	22	93	243		197	158	355	9,468
	2019	1	10	313	305	15	95	166		172	156	328	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018		58.8	69.6	67.3	31.8	47.3	57.6		75.1	62.0	69.3	72.3
	2019	*	70.0	74.8	74.4	40.0	52.6	59.6		79.7	67.9	74.1	73.7
Tests Taken	2017												8,230
	2018		17	336	309	22	93	243		197	158	355	9,468
	2019	1	10	313	305	15	95	166		172	156	328	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018		23.5	30.1	29.1	13.6	11.8	15.6		34.0	25.3	30.1	38.6
	2019	*	20.0	42.8	41.3	6.7	24.2	28.3		50.6	31.4	41.5	41.6
Tests Taken	2017												8,230
	2018		17	336	309	22	93	243		197	158	355	9,468
	2019	1	10	313	305	15	95	166		172	156	328	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	68.8	68.9	63.1	71.6
2019	71.7	69.9	66.6	73.0

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (227)	Beginning	44	19.4	150	66.1	10	5.2	49	21.6	16	8.4
	Intermediate	78	34.4	63	27.8	31	16.2	74	32.6	121	63.4
	Advanced	74	32.6	14	6.2	82	42.9	62	27.3	50	26.2
	Advanced High	31	13.7	0	0.0	68	35.6	42	18.5	4	2.1
10 (135)	Beginning	21	15.7	90	67.2	3	2.9	27	20.0	6	5.9
	Intermediate	52	38.8	36	26.9	18	17.6	60	44.4	72	70.6
	Advanced	39	29.1	7	5.2	45	44.1	30	22.2	21	20.6
	Advanced High	22	16.4	1	0.7	36	35.3	18	13.3	3	2.9
11 (95)	Beginning	14	14.7	67	70.5	2	2.3	13	13.7	5	5.8
	Intermediate	34	35.8	15	15.8	9	10.5	40	42.1	59	68.6
	Advanced	36	37.9	12	12.6	40	46.5	31	32.6	16	18.6
	Advanced High	11	11.6	1	1.1	35	40.7	11	11.6	6	7.0
12 (85)	Beginning	15	17.6	55	64.7	0	0.0	14	16.5	4	5.3
	Intermediate	33	38.8	24	28.2	10	13.2	38	44.7	51	67.1
	Advanced	23	27.1	4	4.7	41	53.9	20	23.5	19	25.0
	Advanced High	14	16.5	2	2.4	25	32.9	13	15.3	2	2.6
ALL (542)	Beginning	94	17.4	362	66.9	15	3.3	103	19.0	31	6.8
	Intermediate	197	36.4	138	25.5	68	14.9	212	39.1	303	66.6
	Advanced	172	31.8	37	6.8	208	45.7	143	26.4	106	23.3
	Advanced High	78	14.4	4	0.7	164	36.0	84	15.5	15	3.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
185 9 (4.9%)	Beginning	6			
	Intermediate	0	106		
	Advanced	0	5	35	
	Advanced High	0	1	3	
127 8 (6.3%)	Beginning	6			
	Intermediate	5	62		
	Advanced	0	0	20	
	Advanced High	0	0	3	
82 10 (12.2%)	Beginning	3			
	Intermediate	3	52		
	Advanced	0	4	10	
	Advanced High	0	2	1	
82 8 (9.8%)	Beginning	4			
	Intermediate	0	49		
	Advanced	0	6	13	
	Advanced High	0	0	2	
476 35 (7.4%)	Beginning	19			
	Intermediate	8	269		
	Advanced	0	15	78	
	Advanced High	0	3	9	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (142)	Beginning	13	9.2	62	43.7	17	12.3	14	9.9	11	8.0
	Intermediate	42	29.6	46	32.4	28	20.3	78	54.9	66	47.8
	Advanced	70	49.3	31	21.8	57	41.3	40	28.2	55	39.9
	Advanced High	17	12.0	3	2.1	36	26.1	10	7.0	6	4.3
10 (105)	Beginning	8	7.6	41	39.0	5	5.3	16	15.2	7	7.4
	Intermediate	20	19.0	37	35.2	16	17.0	51	48.6	40	42.6
	Advanced	65	61.9	26	24.8	36	38.3	33	31.4	44	46.8
	Advanced High	12	11.4	1	1.0	37	39.4	5	4.8	3	3.2
11 (91)	Beginning	1	1.1	37	41.1	2	2.2	6	6.7	1	1.1
	Intermediate	27	30.0	28	31.1	14	15.4	54	60.0	48	53.3
	Advanced	52	57.8	25	27.8	36	39.6	23	25.6	37	41.1
	Advanced High	10	11.1	0	0.0	39	42.9	7	7.8	4	4.4
12 (72)	Beginning	1	1.4	29	42.0	0	0.0	6	8.7	0	0.0
	Intermediate	15	21.7	25	36.2	6	8.7	41	59.4	37	56.1
	Advanced	39	56.5	15	21.7	24	34.8	18	26.1	28	42.4
	Advanced High	14	20.3	0	0.0	39	56.5	4	5.8	1	1.5
ALL (410)	Beginning	23	5.7	169	41.6	24	6.1	42	10.3	19	4.9
	Intermediate	104	25.6	136	33.5	64	16.3	224	55.2	191	49.2
	Advanced	226	55.7	97	23.9	153	39.0	114	28.1	164	42.3
	Advanced High	53	13.1	4	1.0	151	38.5	26	6.4	14	3.6

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
110 10 (9.1%)	Beginning	1			
	Intermediate	4	45		
	Advanced	2	1	44	
	Advanced High	0	0	3	
94 6 (6.4%)	Beginning	5			
	Intermediate	2	35		
	Advanced	0	2	38	
	Advanced High	0	0	2	
88 9 (10.2%)	Beginning	1			
	Intermediate	2	41		
	Advanced	0	3	32	
	Advanced High	0	0	4	
70 1 (1.4%)	Beginning	0			
	Intermediate	0	37		
	Advanced	0	0	23	
	Advanced High	0	0	1	
362 26 (7.2%)	Beginning	7			
	Intermediate	8	158		
	Advanced	2	6	137	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	111	17	15.3	54	48.6	24	21.6	10	9.0	6	5.4
	10	59	16	27.1	30	50.8	8	13.6	*	*		
	11	39	7	17.9	13	33.3	9	23.1	7	17.9	*	*
	12	14	*	*	7	50.0	*	*	*	*	*	*
	ALL	223	41	18.4	104	46.6	45	20.2	23	10.3	10	4.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	75	33	44.0	22	29.3	11	14.7	*	*	*	*
	10	55	24	43.6	15	27.3	8	14.5	*	*	*	*
	11	41	6	14.6	24	58.5	*	*	*	*	*	*
	12	25	*	*	11	44.0	6	24.0	*	*		
	ALL	196	68	34.7	72	36.7	30	15.3	15	7.7	11	5.6

**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
303	54.4	70.9	76.5	77.5	57.8	83.5	57.9	83.5

**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

303	54.4	70.9	76.5	77.5	57.8	83.5	57.9	83.5
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**ALGEBRA II**

255	66.7	76.8	76.9	76.8	77.3	82.0	58.9	84.8
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**ALGEBRA II PRE-AP**

74	73.4	81.4	82.1	82.2	89.2	95.9	67.4	93.4
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**BIOLOGY**

300	42.0	73.2	71.5	71.1	64.3	65.3	62.6	79.5
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**BIOLOGY PRE-AP**

1	*	*	*	*	*	*	74.4	*
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**CHEMISTRY**

233	39.0	66.7	72.6	73.6	32.6	87.1	45.0	83.1
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**CHEMISTRY PRE-AP**

25	52.8	72.8	78.1	79.0	68.0	92.0	70.4	94.1
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**ECONOMICS**

170	58.3	72.8	79.1	80.2	64.7	98.8	70.4	96.6
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**ENGLISH I**

290	58.9	69.2	78.7	80.4	51.0	90.0	53.6	82.6
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**ENGLISH I ESOL BEGINNER**

20	52.2	73.5	84.0	85.9	50.0	95.0	43.7	87.7
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**ALGEBRA I**

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**ALGEBRA II**

219	67.9	82.2	75.8	74.7	90.9	77.6	74.9	86.7
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**ALGEBRA II PRE-AP**

71	77.8	87.6	83.8	83.2	97.2	95.8	84.2	94.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

221	49.5	72.5	71.2	71.0	57.0	64.7	51.3	78.7
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**CHEMISTRY PRE-AP**

24	58.5	71.0	76.5	77.4	62.5	83.3	67.9	92.5
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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

29	72.5	76.4	83.5	84.8	86.2	96.6	74.9	94.4
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**ENGLISH II**

187	56.1	70.7	75.9	76.8	53.5	82.9	64.6	84.2
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**ENGLISH II ESOL INTERMEDIATE**

19	52.3	74.0	84.3	86.1	63.2	94.7	47.4	87.2
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**ENGLISH II PRE-AP**

56	64.4	73.9	82.7	84.3	66.1	91.1	75.8	95.3
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**ENGLISH III**

253	57.6	71.7	72.5	72.6	65.6	70.4	61.6	86.1
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**ENGLISH IV**

284	60.3	73.6	78.5	79.4	71.8	89.8	68.1	92.7
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**ENVIRONMENTAL SYSTEMS**

286	59.8	73.2	84.5	86.5	70.3	99.3	71.0	92.4
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**FRENCH I**

73	65.0	75.6	79.8	80.6	78.1	90.4	66.3	86.7
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**FRENCH II**

67	68.8	75.3	81.1	82.2	76.1	97.0	62.5	94.1
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**GEOMETRY**

224	46.6	71.4	76.9	78.0	57.1	84.4	48.0	83.6
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**GEOMETRY PRE-AP**

42	59.6	77.6	79.7	80.2	85.7	95.2	65.8	91.8
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

220	55.4	70.2	69.4	69.2	58.2	61.4	56.1	83.7
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

67	65.9	77.2	77.9	78.0	85.1	91.0	73.8	86.0
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**FRENCH II**

49	65.1	75.7	83.0	84.3	81.6	98.0	70.7	92.9
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**GEOMETRY**

209	47.7	72.9	71.8	71.6	59.3	65.6	52.7	81.9
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**GEOMETRY PRE-AP**

41	67.2	79.0	78.9	78.9	78.0	90.2	68.3	90.7
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

158	61.3	73.6	76.9	77.5	69.0	89.2	62.0	94.3
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**HS HEALTH EDUCATION**

190	63.8	75.9	79.8	80.5	70.5	93.2	73.7	95.0
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**HS VARSITY BAND**

27	55.9	72.4	95.7	99.8	70.4	100.0	69.1	99.0
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**PHYSICS**

252	45.5	71.8	73.5	73.8	62.7	75.0	55.1	86.7
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**PHYSICS PRE-AP**

46	57.4	76.3	86.0	87.7	84.8	100.0	70.2	93.6
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**PRE-CALCULUS**

69	64.0	73.0	77.4	78.2	71.0	85.5	49.4	88.4
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**PRE-CALCULUS PRE-AP**

69	60.7	72.6	82.0	83.6	78.3	92.8	74.6	94.3
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

57	55.5	73.3	79.7	80.8	77.2	89.5	71.2	89.9
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**SPANISH I**

136	77.6	85.0	78.2	77.0	90.4	77.2	74.1	91.1
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**SPANISH II**

173	77.3	82.9	81.3	81.0	93.6	88.4	79.3	92.3
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**STUDIO ART I**

196	64.0	79.2	81.2	81.5	82.7	95.4	75.1	92.6
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS HEALTH EDUCATION**

99	63.0	76.4	79.4	80.0	72.7	85.9	77.4	92.7
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**HS VARSITY BAND**

14	51.0	72.8	98.7	103.3	57.1	100.0	77.3	98.1
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**PHYSICS**

211	48.0	73.1	75.2	75.6	71.6	85.8	69.4	87.7
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**PHYSICS PRE-AP**

47	46.2	72.2	84.5	86.7	66.0	100.0	68.4	93.2
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**PRE-CALCULUS**

9	71.4	81.8	80.9	80.7	88.9	88.9	64.9	87.1
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**PRE-CALCULUS PRE-AP**

40	58.1	72.1	79.8	81.2	62.5	80.0	72.9	94.1
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

58	70.1	79.1	82.8	83.5	81.0	91.4	79.2	89.0
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**SPANISH I**

122	82.3	88.9	73.3	70.6	95.9	66.4	84.9	89.2
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**SPANISH II**

130	78.0	85.3	78.2	76.9	96.2	80.0	88.1	91.6
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**STUDIO ART I**

163	58.8	73.1	83.0	84.7	64.4	93.3	71.2	90.4
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

248	64.7	74.8	74.3	74.2	68.5	83.5	62.9	87.7
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**WORLD GEOGRAPHY**

287	50.4	70.3	79.4	81.0	52.6	91.6	55.8	87.3
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**WORLD GEOGRAPHY PRE-AP**

4	*	*	*	*	*	*	75.9	*
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**WORLD HISTORY**

218	55.3	70.9	78.6	80.0	53.2	88.1	50.1	86.3
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**WORLD HISTORY PRE-AP**

25	62.2	76.4	85.6	87.2	84.0	100.0	76.4	94.7
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

265	51.5	70.9	77.8	79.0	56.6	89.4	55.9	84.8
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**WORLD GEOGRAPHY PRE-AP**

40	59.4	74.6	85.3	87.2	77.5	92.5	76.4	95.0
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**WORLD HISTORY**

204	58.0	72.6	78.0	78.9	65.7	87.7	55.1	84.6
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**WORLD HISTORY PRE-AP**

25	66.2	75.8	81.1	82.0	80.0	96.0	72.4	93.4
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	2	*	*	0			2	*	*	0			0			1,442	464	68.2
		2017	5	*	*	0			5	*	*	0			0			1,836	466	72.5
		2018	8	420	62.5	0			8	420	62.5	0			0			2,063	473	74.2
	Mathematics	2016	2	*	*	0			2	*	*	0			0			1,442	469	62.8
		2017	5	*	*	0			5	*	*	0			0			1,836	467	59.8
		2018	8	445	62.5	0			8	445	62.5	0			0			2,063	477	64.0
10	Reading & Writing	2016	316	397	32.9	13	425	38.5	302	395	32.5	1	*	*	0			9,038	417	40.3
		2017	255	402	32.5	6	367	16.7	248	403	33.1	0			1	*	*	8,857	417	39.0
		2018	194	378	23.7	7	367	28.6	182	378	23.1	3	*	*	1	*	*	8,620	418	41.8
	Mathematics	2016	316	422	17.7	13	421	23.1	302	421	17.2	1	*	*	0			9,038	433	26.7
		2017	255	426	20.4	6	355	0.0	248	427	21.0	0			1	*	*	8,857	428	22.1
		2018	194	396	7.7	7	364	0.0	182	397	7.7	3	*	*	1	*	*	8,620	426	25.3
11	Reading & Writing	2016	2	*	*	0			2	*	*	0			0			2,015	512	69.2
		2017	25	502	76.0	2	*	*	23	498	73.9	0			0			2,095	508	67.6
		2018	1	*	*	0			1	*	*	0			0			1,921	501	64.3
	Mathematics	2016	2	*	*	0			2	*	*	0			0			2,015	511	49.7
		2017	25	511	48.0	2	*	*	23	511	47.8	0			0			2,095	504	44.4
		2018	1	*	*	0			1	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

478	21,262	1.7	2.0	84	17.6	29.3
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**Biology**

21	961	1.4	2.1	1	4.8	27.6
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**Calculus AB**

24	1,011	1.1	2.5	0	0.0	40.5
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**Chemistry**

8	324	1.0	1.7	0	0.0	19.8
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**English Language and Composition**

85	2,646	1.6	1.9	8	9.4	20.5
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**English Literature and Composition**

46	1,668	1.8	1.7	3	6.5	16.1
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**Environmental Science**

5	1,092	*	1.7	*	*	18.9
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**French Language and Culture**

8	74	1.0	2.4	0	0.0	47.3
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**Music Theory**

1	96	*	3.0	*	*	61.5
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**Physics 1**

60	791	1.0	1.6	1	1.7	16.3
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**Seminar**

34	123	2.3	3.1	11	32.4	78.9
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**Spanish Language and Culture**

41	1,008	3.5	3.8	34	82.9	89.9
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**Spanish Literature and Culture**

18	221	2.6	3.1	12	66.7	75.1
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**United States History**

86	2,192	1.4	1.7	7	8.1	19.7
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**World History**

41	1,473	1.8	1.9	6	14.6	22.7
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